Dear Reader,

This year’s Evans School Review (ESR) is another outstanding edition of our completely student-produced journal showcasing Evans School student research and opinions on a broad range of current policy issues.

Evans School students are analytical, innovative and dedicated. They are known by employers for their work ethic, competence, principles, and passion for the public sector. The Evans School Review reflects these attributes.

All of us who work in the public and nonprofit sectors face challenging times, but I am heartened by the way in which our students address the most difficult problems. The journal is an excellent representation of the Evans School community. The articles encompass a broad array of topics and are written by MPA students, Ph.D. students, faculty, and alumni.

I commend this year’s hard-working Editorial Board including Editors-in-Chief Rachelle Harris and Ben Roe; also Paige Armstrong, Nick Fradkin, Yolanda Hernandez, Elka Peterson Horner, Kevin Johnson, Eli Lieberman, Nicki McClung, Libby Parmenter, Sophie Sullivan Proebsting, Jessica Rudder, Eli Seely, Qing Qing Sun and Kelley Divesta Williams. This year’s Staff Editors included Lauren Asprooth, Lilliane Ballesteros, Isaiah Berg, Chris Blado, Kelsey Bourn, Vicky Clarke, Chelsey Dambro, Farnoosh Fayabi, Christi Anne Hofland, Alison Saperstein, Sanne Stienstra and Shannon Whitney. Thank you as well to the Review’s faculty advisor, Professor Laura Evans for her time and guidance.

This publication is the result of their tireless work, and that of all of the contributors, faculty, and staff who supported this effort. Thank you.

Sandra O. Archibald
Dean and Professor