Dear Reader:

The Editorial Board is thrilled to present the 2014-2015 edition of the Evans School Review, a student-led and peer-reviewed academic journal. Evans School Review is a student-run academic journal that provides an excellent opportunity for students in the Evans community to share their creative research with a wide audience to further research innovation within the area of public policy and administration. In the five years of this journal, we have been lucky enough to have Editorial Boards with the passion and clear vision to make the review what it is today. We are grateful to be at an institution that has supported their students and our desire to present public policy work that is of great interest to us.

We were thrilled to receive a number of submissions from students outside of the Evans School. We have an author from Virginia Commonwealth University, as well as several of our peers at the University of Washington across several departments. From these submissions, we had an overwhelming number of articles that were both of excellent quality and interest. These articles highlight the interests of our school this year. This year’s articles focused on the hyperlocal, with a benefit-cost analysis of Rainier Avenue South in South Seattle and a discussion of racial disparities in Seattle’s criminal justice system, to the national, with an analysis of including bilingual policies in the American education system. Several articles focus on issues occurring at the state level in Washington, with a discussion of a quadruple bottom line evaluation framework for teachers, a benefit-cost analysis of implementing an emergency earthquake system, current and ongoing policy issues in the legislature, like regulation of ecigarettes, and the implementation of a carbon tax. This year, we were excited to have a contribution from a new class at the Evans School, a Deep Dive, in which 15 students spent one quarter with focusing on recent policy concerning direct bank loans to cities, and carbon emissions exchanges. We are grateful for every student who has shared their hard work and we were impressed to see this breadth of knowledge from our peers.

We greatly appreciate the hardwork of our entire Editorial Board: our Senior Editors Lilliane Ballesteros and Isaac Fuchs, Director of Marketing Vicky Clarke, Content Editor Elka Peterson-Horner, Managing Editor Kyle Elliot, and Style Editors Eli
Seely and Libby Wagner. This group has done incredible work this year and we are so amazed with their leadership. It is with their knowledge and skills that the journal is so strong, and they have made invaluable contributions to the process. We also greatly appreciate the hardwork of all staff editors who invested their time and skills in our group editing work in order to guarantee the high quality of our journal.

Thank you to Professor Pat Dobel, our faculty advisor, for sharing his expertise and experience, we greatly appreciate his advice, particularly as we look forward to next year’s edition. Thank you to Faculty Research Committee, Professors Allison Cullen and Mark Long, Linda Lake, Corey Dahl, and Matthew Lane for their advice, collaboration, and continuing support of the Evans School Review. Thank you to Dean Archibald and the administration’s ongoing support of its student’s academic pursuits.

Finally, thank you to you, our readers, for your interest and passion for public policy issues and the research of our incredible authors! We hope you will enjoy these innovative ideas and research from the next generation of leaders in public sectors that aim to strengthen professional public policy analysis and management in this area.

Cheers!

Qingqing Sun & Sophie Sullivan Proebsting
Editors-in-Chief