Six Building Blocks Self-Assessment Guide

For clinic-wide assessments (e.g., during the Kickoff event)

1. Divide into groups, ensuring each group includes staff who hold a range of different roles within the organization (e.g., one physician, one nurse practitioner, one nurse or medical assistant, and one administrative staff member).
2. If there is time, have each small group complete the full assessment. If not, assign each group a different section of the assessment. They may continue on with the full assessment if they finish their section.
3. Within each group, discuss the questions and circle the number that best represents the group's understanding of the current status of the organization. If consensus cannot be reached on a certain question, multiple scores may be indicated. Make a note of the conflicting scores and explanations.
4. Scoring: On the scoring page, indicate the score for each question and calculate the total score for each building block. Use the total scores from each building block to calculate the overall total score and indicate this number at the bottom of the scoring page. For questions where consensus was not reached, enter the lowest score.
5. After scoring, proceed to the challenges & successes discussion guide.
6. Prepare to share the scores and some of the discussion findings with the other groups.

For opioid improvement team assessments

1. Complete the assessment as a team. For each question, circle the number that best represents the team's assessment of the current status of the organization. If the team is not able to complete it together, select one person to complete it each time.
2. Scoring: On the scoring page, indicate the team's score for each question and calculate the total score for each building block. Use the total scores from each building block to calculate the overall total score and indicate this number at the bottom of the scoring page.
3. Consider how frequently to complete the assessment based on funding requirements and how the data will be used. It is useful to at least complete the assessment at baseline, midway, and end to see how the score changes. Keep in mind, often people will score themselves higher in the beginning before they have a better understanding of the program aims.