**The Underserved Pathway**

# The Underserved Pathway helps prepare future physicians to care for vulnerable and underserved populations. The Pathway engages students in three educational avenues: mentoring, developing a foundation of knowledge, and a variety of real-world experiences. Students can customize their pathway to meet their own educational goals and interests.

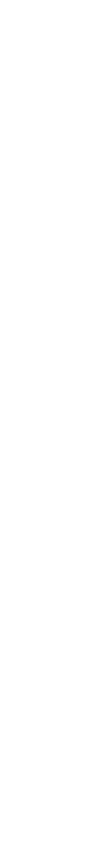
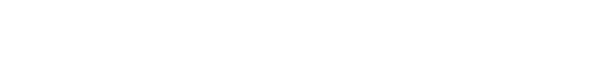
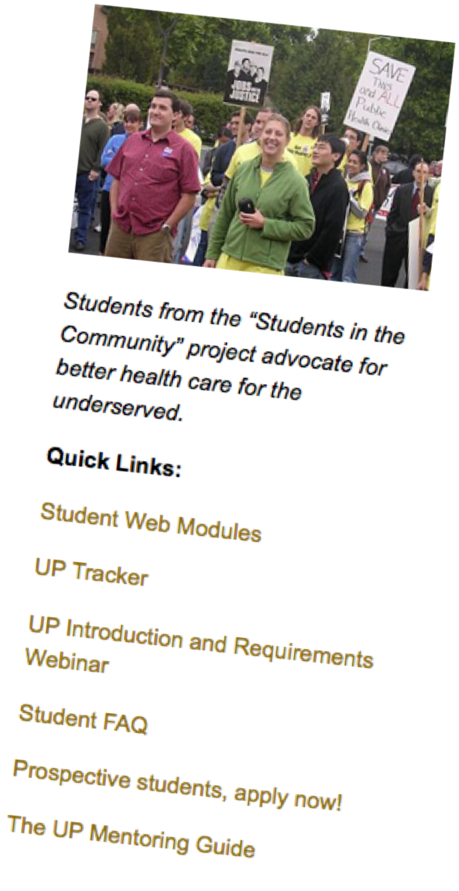
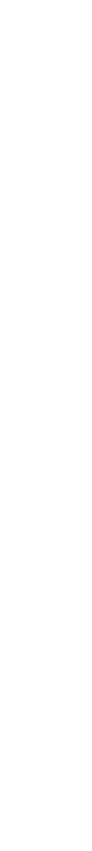
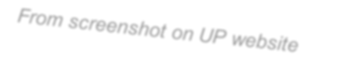
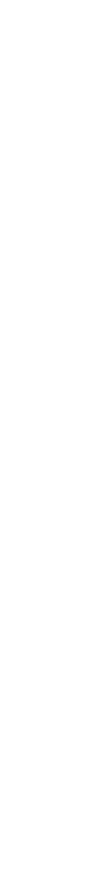
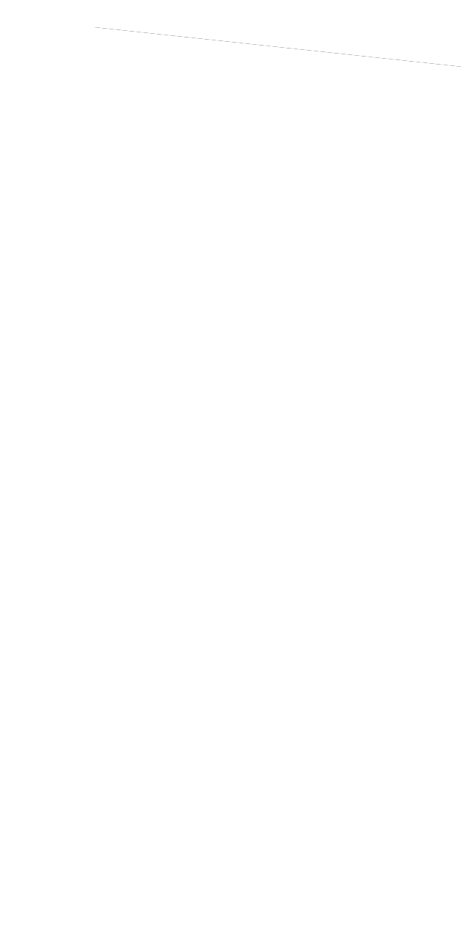
**Pathway Benefits:**

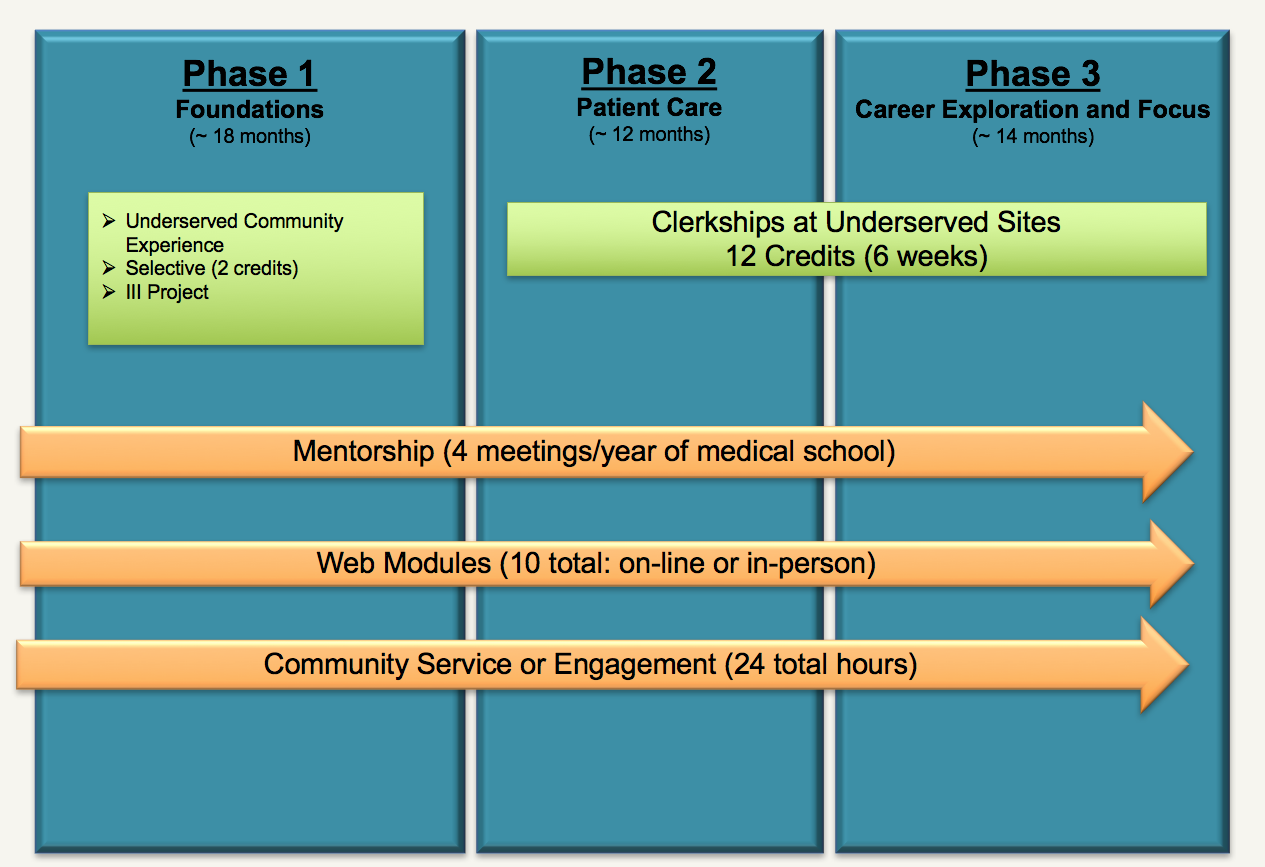
# Preclinical, clinical, and service learning experiences with underserved and vulnerable populations.

* Guidance and support from an Underserved Pathway mentor.
* Unique web-based curriculum, not typically covered in medical school, a knowledge base about issues that affect underserved and vulnerable populations.
* Dedicated Underserved Pathway advisors, including faculty physicians and

a program coordinator.

* Opportunities to collaborate with other students interested in careers working with underserved populations.
* Certificate of Completion upon successful completion of Pathway requirements, given at graduation.
* Acknowledgment in Hooding Ceremony program.
* Recognition in Medical Student Performance Evaluation (MSPE/Dean’s Letter).



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**The Underserved Pathway (UP) – Requirements for Pathway Certification**

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| **Longitudinal Mentorship** | |
| UP Students must complete a minimum of one meeting with their Underserved Pathway mentor per quarter for the duration of their enrollment in the pathway. Meetings can be in-person, by phone/Skype, or by email. Mentorships are tracked, via an on-line assignment tracker completed by the student. | |
| **Two Credits of Non-Clinical Selectives** | |
| The following are some examples of our UP-approved UWSOM non-clinical selectives:  🡪 See UP website for more! >> <http://depts.washington.edu/fammed/education/programs/upath/requirements/courses/pre-clinical>  Seattle Campus Electives:   * FAMED 560: Indian Health Problem-Based Learning Cases (1) * MED 530/GH 562: AIDS: A Multidisciplinary Approach (2) * FAMED 556: Spanish for Health Professionals (1) – Also available at some WWAMI Campuses * GH 501: Introduction to Global Health (1) – Also available at some WWAMI Campuses   WWAMI Electives:   * Rural Health Care Delivery (1): MSU * Russian for Healthcare Providers (1): WSU Spokane * Geriatrics from a Cultural and Interdisciplinary Perspective (1): UAA * MEDS 501-04, Health Disparities Seminar (1): WSU/UI | |
| **Preclinical Experiences** | |
| UP students must complete one of the following: | |
| * RUOP OR * GHIP | * Preclinical Preceptorship in an underserved setting |
| **III Project—Focus on Underserved** | |
| III project with an underserved focus. III projects completed within the context of RUOP or GHIP automatically qualify for credit. III projects completed in other ways, as an MSRTP project for example can be given credit if the topic is related to underserved issues and approved by UP advisors.  If a student’s III requirement was waived upon entering medical school, there are a couple options:   * If the project for which the III was waived focused on underserved issues, UP advisors will review and, if appropriate, give credit. * If the reason the III was waived did not include a project focused on underserved issues, the student can work with UP advisors to develop and complete an alternative project. | |
| **12 Credits of Clinical Courses** | |
| UP Students must complete a total of 12 credits of clinical courses (required or elective clerkships, sub-internships, advanced preceptorships) in an underserved setting. | |
| **Online Curriculum** | |
| **UP Students must complete eight online curriculum modules focusing on issues affecting the underserved:**  ***Who Are the Underserved?* is the only required module** | |
| * Who Are the Underserved? * Medicare 101 * Medicare 101 * Selected Topics in Rural Medicine * Race, Ethnicity, and Healthcare * Patients with HIV/AIDS * Introduction to Substance Abuse * Introduction to Homelessness * Chronic Poverty and Low Income * Intimate Partner Violence * Beyond the Medical Module – Exploring Disability * Public Health Epidemiology | * Health Literacy * Advocacy * Team Module * Community Health * Reflections: Chimamanda Adichie: *The Danger of A Single Story* * Behavior Change and Motivational Interviewing in Underserved Populations * Oral Health * Ethics of Medical Volunteerism * Refugee and Immigrant Health |
| **Service and Engagement** | |
| Involvement with a group or project that serves underserved community members for an average of two hours per quarter. Some examples include: CHAP, Al-Shifa, House of Charity (Spokane). Non-UW opportunities are fine; check with a UP advisor if you have questions about whether your community experience can qualify for credit. | |