**DAILY FEEDBACK**

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preceptor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FAMILY MEDICINE GRADE ANCHORS:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **For each topic area you observed, please mark the box containing the best word to replace \*\*\*** | | **N/A** | **Never** | **Inconsistently** | **Generally** | **Often** | **Consistently** | **Comments** |
|  | **CLINICAL SKILLS AND KNOWLEDGE** | | | | | | | |
| **Knowledge in Subject Area**  *\*\*\* demonstrates understanding of basic and some complex principles*  *\*\*\* applies knowledge to specific patient conditions* | |  |  |  |  |  |  |  |
| **Data Gathering Skills**  *\*\*\* obtains basic history and physical examination* | |  |  |  |  |  |  |  |
| **Clinical Reporting Skills**  *\*\*\* communicates medical histories and physical exams in an organized or complete manner – verbally and written* | |  |  |  |  |  |  |  |
| **Procedural Skills**  *Includes knowledge, performance, and attention to patient comfort and dignity.* | |  |  |  |  |  |  |  |
|  | **PATIENT CARE SKILLS** | | | | | | | |
| **Integration**  *\*\*\* able to independently identify and prioritize major problems and minor problems*  *\*\*\* able to problem solve and organize efficiently* | |  |  |  |  |  |  |  |
| **Management**  *\*\*\* offers an independent management plan that is realistic and logical*  *Includes order writing, initiative, practicality, and independence.* | |  |  |  |  |  |  | [ ] includes preventative counseling? |
| **Patient Center Care (PCC)**  *\*\*\* elicits and negotiates agenda with the patient; \*\*\* elicits the patient’s perspective of their illness*  *\*\*\* negotiates treatment plan with the patient*  *\*\*\* integrates biomedical and psychosocial perspectives into care plan and management.* | |  |  |  |  |  |  |  |
|  | **INTERPERSONAL RELATIONSHIPS** | | | | | | | |
| **Communication Skills**  *\*\*\* communicates information effectively; \*\*\* modifies communication style and content to situation*  *\*\*\* able to establish rapport; \*\*\* able to listen and be silent; \*\*\* culturally proficient* | |  |  |  |  |  |  |  |
| **Relationships with Patient and Families**  *\*\*\* demonstrates respect, empathy and compassion*  *\*\*\* solicits the patient’s perspective; \*\*\* respects the patient’s values even when in conflict with their own* | |  |  |  |  |  |  |  |
| **Professional Relationships**  *\*\*\* collaborates effectively with the entire team and seeks to improve team function*  *\*\*\* recognizes and respects roles of team members within and across specialties*  *\*\*\* compassionate when interacting with team* | |  |  |  |  |  |  |  |
|  | **PERSONAL CHARACTERISTICS** | | | | | | | |
| **Educational Attitudes**  *\*\*\* seeks feedback and responds appropriately*  *\*\*\* actively participates in all activities; \*\*\* actively engaged in learning* | |  |  |  |  |  |  | [ ] teaches others?  [ ] demonstrates leadership? |
| **Dependability and Responsibility**  *\*\*\* on time and prepared*  *\*\*\* follows through with assigned tasks and \*\*\* volunteers additional effort to follow through with patient care*  *\*\*\* trusted to work independently and knows limits and asks for help when needed.* | |  |  |  |  |  |  |  |