**DAILY FEEDBACK**

Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preceptor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

FAMILY MEDICINE GRADE ANCHORS:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **For each topic area you observed, please mark the box containing the best word to replace \*\*\*** | **N/A** | **Never** | **Inconsistently** | **Generally** | **Often** | **Consistently** | **Comments** |
|  | **CLINICAL SKILLS AND KNOWLEDGE** |
| **Knowledge in Subject Area***\*\*\* demonstrates understanding of basic and some complex principles**\*\*\* applies knowledge to specific patient conditions*  |  |  |  |  |  |  |  |
| **Data Gathering Skills***\*\*\* obtains basic history and physical examination* |  |  |  |  |  |  |  |
| **Clinical Reporting Skills***\*\*\* communicates medical histories and physical exams in an organized or complete manner – verbally and written* |  |  |  |  |  |  |  |
| **Procedural Skills***Includes knowledge, performance, and attention to patient comfort and dignity.* |  |  |  |  |  |  |  |
|  | **PATIENT CARE SKILLS** |
| **Integration***\*\*\* able to independently identify and prioritize major problems and minor problems**\*\*\* able to problem solve and organize efficiently* |  |  |  |  |  |  |  |
| **Management***\*\*\* offers an independent management plan that is realistic and logical**Includes order writing, initiative, practicality, and independence.* |  |  |  |  |  |  | [ ] includes preventative counseling? |
| **Patient Center Care (PCC)***\*\*\* elicits and negotiates agenda with the patient; \*\*\* elicits the patient’s perspective of their illness**\*\*\* negotiates treatment plan with the patient**\*\*\* integrates biomedical and psychosocial perspectives into care plan and management.*  |  |  |  |  |  |  |  |
|  | **INTERPERSONAL RELATIONSHIPS** |
| **Communication Skills***\*\*\* communicates information effectively; \*\*\* modifies communication style and content to situation**\*\*\* able to establish rapport; \*\*\* able to listen and be silent; \*\*\* culturally proficient* |  |  |  |  |  |  |  |
| **Relationships with Patient and Families***\*\*\* demonstrates respect, empathy and compassion**\*\*\* solicits the patient’s perspective; \*\*\* respects the patient’s values even when in conflict with their own* |  |  |  |  |  |  |  |
| **Professional Relationships***\*\*\* collaborates effectively with the entire team and seeks to improve team function**\*\*\* recognizes and respects roles of team members within and across specialties**\*\*\* compassionate when interacting with team* |  |  |  |  |  |  |  |
|  | **PERSONAL CHARACTERISTICS** |
| **Educational Attitudes***\*\*\* seeks feedback and responds appropriately**\*\*\* actively participates in all activities; \*\*\* actively engaged in learning*  |  |  |  |  |  |  | [ ] teaches others?[ ] demonstrates leadership? |
| **Dependability and Responsibility***\*\*\* on time and prepared**\*\*\* follows through with assigned tasks and \*\*\* volunteers additional effort to follow through with patient care**\*\*\* trusted to work independently and knows limits and asks for help when needed.*  |  |  |  |  |  |  |  |