



FAMILY MEDICINE CLERKSHIP

HIGHLIGHTS Newsletter

June 2th 2017

Next EOQ: October 13, 2017



TOP 5 TAKE-HOME POINTS

1. **New Objectives:** The objectives have been updated and the Assignment Tracker has been re-ordered to reflect this. Please remember to have students print or log into the tracker during your middle and end-of-clerkship feedback sessions.
2. **Suffering Curriculum:** The optional suffering curriculum materials are available on the website under the EPCC/ARTE/Suffering curriculum heading. This is a pilot; ask students to comment about it in the evaluation if you do the module.
3. **Collaborate Patient Decision Making Tools:** Remember, pictures are worth a thousand words: pictures and graphs represent information better. Check out the Mayo Clinic [Shared Decision Making National Resource Center](#) and Ottawa Hospital [Patient Decision Aids](#) tool.

4. **JNC-8:** JNC-8 was the first evidence-based hypertension guideline. It recommends no treatment for patients over 60 with blood pressures under 150/90. The age cutoff exists because no studies were done comparing an upper limit of 140 vs. 150 for patients under 60.
5. **Institute of Health Metrics:** Web search, [IHME GBD compare](#) and have fun playing with the data visualization tools.

CLERKSHIP UPDATES

Congratulations to Tom Greer!

Tom Greer, who directed the Family Medicine clerkship for 25 years, is retiring after 40 years of service to the UWSOM Department of Family Medicine. We celebrated him with a luncheon and special guests who came in from across the region. Thank you, Tom, for your innumerable contributions to medical student education! We'll miss you.





Match Update:

We are thrilled to announce that, of 235 graduates of the UWSOM class of 2017, 44 (18.7%) have matched in Family Medicine. This is a big increase from the previous two years and represents a lot of hard work on the part of all of the family medicine educators across the region. Thank you! In addition to the uptick in the overall number and percentage this year, Family Medicine graduates included a Pisacano award winner, two of the six graduates received high honors, and all five of the school-wide award recipients matched in family medicine.

Award Nominations:

The professionalism award nomination form distributed at the end of each block will now be an “awards” nomination. All professionalism award nominations are re-purposed as the narrative comments for Alpha Omega Alpha nominations for the department. We will also include the descriptions for the six school-wide graduation awards, which highlight qualities like leadership, humanism, and service. If one of your students stands out as a nominee for the school awards, you can nominate them by submitting their name only.

Objective and Tracker Update: The clerkship tracker has been updated to reflect the clerkship objectives, which have been re-worded. The update is mostly a re-ordering of the same material to be more user friendly. There is a new objective to discuss the role of family physicians in the healthcare system. Please include this in your mid and end-of-clerkship discussions with students.

Productivity Study: Qualitative analysis is underway for the study of clerkship student impact on faculty productivity. Dr. Tomoko Sairenji will present the team’s findings at the October EOQ.

Travel Days and Exam Policy: The UWSOM has determined that all required clerkship exams will be given on the last Thursday of the clerkship and Friday of the last week will be designated as a travel day. If students have to travel more than one hour to their exam site, they should be excused by noon on Wednesday for travel. While students still will have two excused absences, we will be much more careful about approving voluntary absences given the decrease in clinical time.



Clerkship Orientation Requirement for Teachers: The LCME site visit is in March of 2018. There is a LCME requirement to ensure that ALL clerkship teachers, including physicians and residents, are oriented to clerkship objectives. We discussed ways to achieve this. We will make a brief video module orientation to clerkship objectives that includes teaching tips for clerkship faculty as well as a document that faculty can review. Residency sites should consider including a review of clerkship objectives during intern orientation or the senior resident training sessions.

FM Cases Study: Students will be invited to participate in a voluntary study which will examine the usefulness of virtual patients in medical education. If they participate, 1-3 of the MedU cases will include virtual patients. The content areas and amount of time expected will be the same. Nothing different will be required of you.

UWSOM Clinical Availability: Thanks to everyone for completing clinical availability for 2018-2019. As a reminder, we will update the assignments in the winter; we request that you hold these spots for UWSOM students until the assignments have been released.

EOQ Requirement: Attendance at the End of Quarter meetings is *required*. We expect that the site director personally will attend the majority of the meetings, and assign delegates, such as another teaching faculty, a site coordinator, or chief resident, to attend the meetings that the site director cannot attend.

Discussing personal preferences with medical students: This discussion centered on the discussion of religion with medical students. Religion and spirituality is an important part of the lives and support systems for many people, and participants agreed that including a discussion of these concepts with patients and students as it relates to patient care was appropriate. Students should not be “put on the spot” to talk about their own personal beliefs by faculty. While we cannot control what patients say, if there is a predominant religious group in your practice, a brief orientation for students helping them to understand what to expect from patients may be helpful. We will work with the Center on Diversity and Inclusion to create a framework for students about how to respond to comments from patients and others that feel intrusive to them.

Suffering Curriculum Update: Tom Egnew, Pam Pentin, and Susan Friesen offered an update on the suffering curriculum pilot. So far, they feel that this opened up a great opportunity for students to process some very challenging experiences. The materials are available on the website for all clerkship site directors who want to participate in the pilot; please ask students to comment on it in their clerkship evaluation if you do participate.

Communicating Evidence

Dr. Keen gave a presentation about ways to conceptualize evidence and communicate it to patients.

Online tools about collaborative decision making can be found at:

Shared Decisions: <http://shareddecisions.mayoclinic.org/>

Patient Decision Aids: <https://decisionaid.ohri.ca/index.html>

Also a great resource for evidence based medicine calculators is Essential Evidence Plus. This is a valuable perk of clinical faculty appointment and is part of the [Care Provider Toolkit in UW Healthlinks](#).

Here is the link to his presentation: [Power Point Presentation – Evidence Based Medicine](#)

Hypertension – JNC 8

Dr. Paul James is the new Chair of the Department of Family Medicine at UW. He updated the audience about the current activities and possible future direction of the Department of Family Medicine at UW.

He also gave a presentation on how JNC-8 was developed and the current evidence on diagnosis and treatment of hypertension. Dr. James's JNC-8 presentation can be viewed by following the link below:

Here is a link to the presentation: [Power Point Presentation - Controversies in the Diagnosis & Treatment of Hypertension](#)

Institute of Health Metrics and Evaluation

Dr. Tom Achoki, MD, MPH, Clinical Assistant Professor and the team from the UW Institute of Health Metrics and Evaluation gave a presentation on tools available at the IHME website. This includes state and county level data on morbidity, mortality as well as Disability Adjusted Life Years (DALY). The team then gave the audience an interactive tour of the resources and data available on the IHME website, by having the audience look up data about the community of interest.

[Website Link - Institute of Health Metrics](#)