



FAMILY MEDICINE CLERKSHIP

EOQ HIGHLIGHTS Newsletter

October 7th 2016

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SAVE-THE-DATE: 2016-2017 End of Quarter Meetings:

WINTER March 3,4 2017

SPRING June 2, 2017

AUTUMN October 13, 2017

Top Five Take-away Points from the October EOQ

- 1) The UWSOM policy on Electronic Health Record access requires that students are able to document, at minimum. Please ensure that all sites read and adhere to the UWSOM policy, linked here:
www.depts.washington.edu/fammed/wp-content/uploads/2015/03/EHR-Policy-Final-2015-041715.pdf
- 2) Teaching about suffering is important. A curriculum module for students is in process, as is faculty development for teachers. If you are interested in helping with this curriculum, please contact Tom Egnew.
- 3) “Look beneath the surface:” consider human trafficking (sexual or labor exploitation) when seeing patients in any setting. The National Human Trafficking Resource Center hotline is: 1.888.373.7888 and the website is www.traffickingresourcecenter.org/
- 4) For patients over 50, “shrug test” can rule out frozen shoulder, complete rotator cuff tear, or osteoarthritis.
- 5) The student panelists highlighted the value of autonomy and appreciated the quality of feedback in the FM clerkship.



The EOQ participants listening to Dr. John O’Kane give a talk on Evidence-Based Shoulder Exam.

Clerkship and Site Updates and Announcements

Clerkship

- Updated Final Exam Protocol – Click [here](#) for new procedure:
www.depts.washington.edu/fammed/wp-content/uploads/2015/03/FM-Final-Exam-Instructions-PROCTOR.pdf
- Updated Grading Criteria discussed. www.depts.washington.edu/fammed/wp-content/uploads/2015/03/GradingCriteria-AcademicYr-2016-17.pdf
- If you are interested in joining the FMC Steering Committee email fmclerk@uw.edu
- Annual FMC Evaluations distributed. If you were not there, these will be in the mail for you!

Site

- Lots of growth and building at clerkship sites!
- Some challenges with EHR use for students – see official [UWSOM EHR Policy](#):
www.depts.washington.edu/fammed/wp-content/uploads/2015/03/EHR-Policy-Final-2015-041715.pdf
- Changes in hospital/clinic administration, new site directors, and new sites available or sites no longer available across the region.
- If you are a new site director, WELCOME, please feel free to email or call with any questions!



New Venue! The EOQ Meeting was at the Waterfront Activities Center, located on the water near Husky Stadium.

Curriculum about Suffering

Tom Egnew, LICSW, Ed.D

Tom Egnew and EOQ participants

- Update from last meeting and background on medical students' view of suffering
- Drafted Module Proposal Presented:
 - Student to read article provided → Do a reflection on patient's narrative (how did it impact them?, questions they still have, what did they talk about with the patient?) → Share reflection with their preceptor or designated mentor
- This conversation is not yet over, here is a list of questions discussed at the meeting:
 - Is there an "appropriate curricular response" to a med student's reflection on suffering? Response can be personal for every physician.
 - Should an objective be added? This is not the only solution and preceptors are also still learning as an ongoing process. Further development is needed.
 - How do I as a teacher let students in on this personal time? Patients trust preceptor and may not feel as "safe" with students.
 - Optional or required module? If optional then does that send the message that this is not important? Possible to try one year optional, with the possibility of requiring it the second year. Majority of students may take the easier path if optional because it is uncomfortable, however these may be the ones that need it the most.
- Participants voiced that further discussion/training is needed, this will be brought up again at the March EOQ. As a reminder, please contact Tom Egnew if you are interested in developing this module.

Here is the link to Tom Egnew's proposed module and 2-page reading:

- www.depts.washington.edu/fammed/wp-content/uploads/2015/03/T.E.Materials-on-Suffering-Curriculum.pdf

Identifying Victims of Human Trafficking

Cynthia Wolfe, MD

Dr. Wolfe provided an explanation of current stats issues of human trafficking, a brief history of human trafficking, national resources and hotline available to victims and providers, provider training on how to identify signs of victims of human trafficking, and she also provided many useful handouts and print resources.

- National Human Trafficking Resource Center (NHTRC) hotline phone number: 1.888.373.7888
- NHRTC website: <http://www.traffickingresourcecenter.org/>
- Text "BeFree" (233733)

Here are Dr. Wolfe's handouts, slides, and a link to all resources available at the EOQ:

- www.depts.washington.edu/fammed/wp-content/uploads/2015/03/C.W.WAE_HCP_Training_UWMedicine_10.07.2016.pdf
- www.depts.washington.edu/fammed/wp-content/uploads/2015/03/HT_PowerControl_Wheel.pdf
- www.depts.washington.edu/fammed/wp-content/uploads/2015/03/NHTRC_Framework_HT_Protocol_Healthcare_Settings.pdf
- www.depts.washington.edu/fammed/wp-content/uploads/2015/03/Online_Resources.pdf
- www.depts.washington.edu/fammed/wp-content/uploads/2015/03/Polaris_Victim_Identification_Medical_Exam.pdf
- www.depts.washington.edu/fammed/wp-content/uploads/2015/03/ASU_Sex_Trafficking_ASU_Brochure.pdf

Digital copies of print materials available at EOQ:

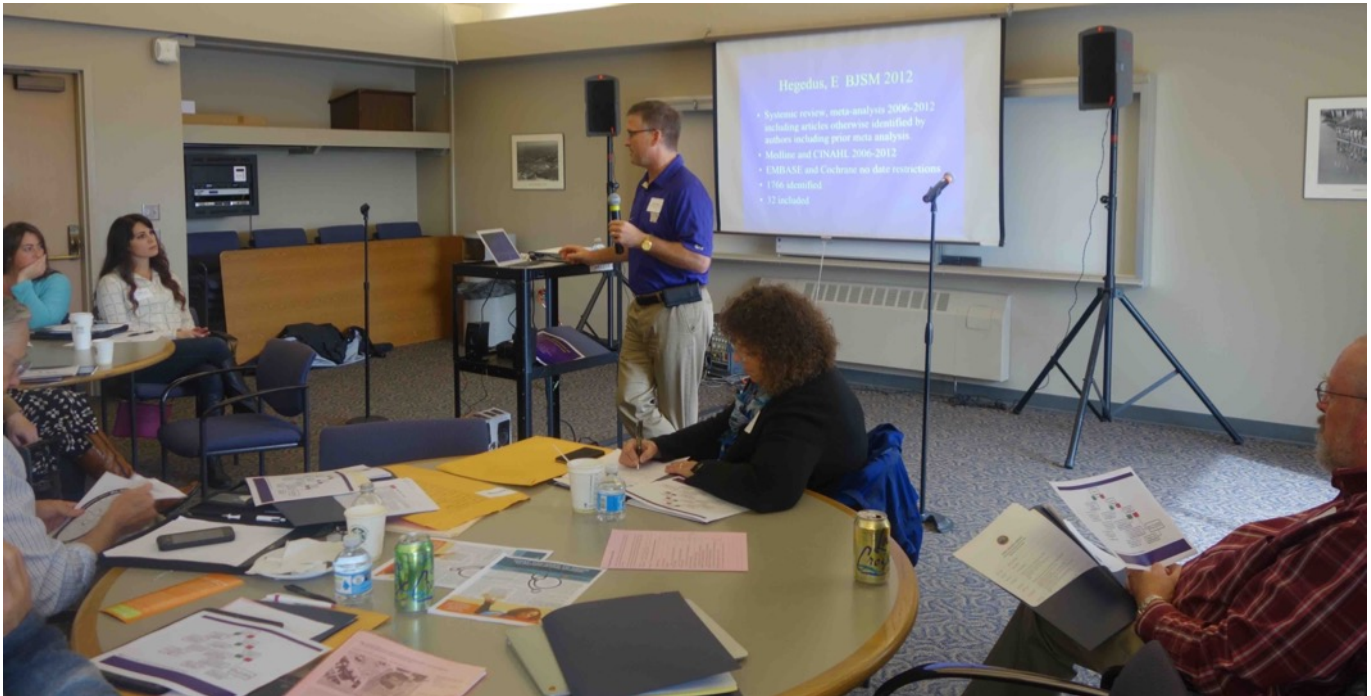
- <http://www.waengage.com/resources>



Cynthia Wolfe, MD and Jeanne Cawse-Lucas, MD

Evidence-based Shoulder Exam

John O’Kane, MD



Dr. O’Kane presented an evidence-based approach to physical shoulder exam as well as choices for diagnostic imaging.

Link to slides:

www.depts.washington.edu/fammed/wp-content/uploads/2015/03/J.O.Evidenced-based-shoulder-exam-sept-16.pdf

Tour of UW Medicine, Sports Medicine Clinic, UW Husky Stadium

Alyssa Williamson, MBA MHA, & Dave Siebert, MD



EOQ Attendee's accompanied Clinic Manager, Alyssa Williamson and Sport Medicine Fellow, Dave Siebert on a tour of UW Medicine, Sports Medicine Clinic.

FMC Awards Presentations



Distinguished Faculty

Robert Weston, MD
Nanette Smith, MD

Faculty Professionalism Award Winners

Sonja Olson – Country Doctor
Zachary Warnock – Pocatello
Troy Witherrite – White Salmon

Student Professionalism Award Winners

Patrick Callahan – Ferndale
Volkmar Gaussmann – Swedish First Hill
Caroline Pihl – Libby

Faculty and Student Professionalism Award Nominees

Faculty Professionalism Award

Todd Bergland – Whitefish
Catherine Dinglasan – Othello
Val Edwards – Sitka
Sue Gallo – Miles City
Tobe Harberd – Chelan
Jennifer Hyer – Petersburg
Molly Hong – Pt Townsend
Sonja Olson – Country Doctor
Phil Reilly – Seamar
Mark Schueler – Buffalo
Jonathan Shupe – Coeur d'Alene
Rebecca Siemers – Coeur d'Alene
Kristen Solana Walkinshaw – Anchorage
Mindy Udell – Yakima
Zachary Warnock – Pocatello
Troy Witherrite – White Salmon
John Van Buskirk – Tacoma
Irbert Vega – Sitka

Student Professionalism Award

Eric Alcid – Yakima
Erika Allhusen – Billings
Jared Brooks – Olympia
Rebecca Briggs – Olympia
Patrick Callahan – Ferndale
Chris Erley – Tacoma FMR
Volkmar Gaussmann – Swedish First Hill
Kyleen Luhrs – Country Doctor
Kelsey Petrie – Newport
Caroline Pihl – Libby
Ilana Roberts – Leavenworth
Navee Sidhu – Olympia
Eric Shamp – SeaMar
Joseph Steffens – Coeur d'Alene
Kimeshia Thomas – Country Doctor
Joy Thurman-Nguyen – Country Doctor
Justin Willis – Olympia

Thank you all for your hard work!

To nominate your students for the professionalism award: <https://catalyst.uw.edu/webq/survey/fmclerk/91579>



Jeanne Cawse Lucas, MD; Tomas Greer, MD; Patrick Callahan, MS4; Volkmar Gaussmann, MS4; Mark Johnson, MD; Misbah Keen, MD

MS4 Student Panel



*Student from left to right:
Bridget McNulty
Jared Brooks
Volkmar Gaussmann
Millie Boyd*

Excellent discussion with Forth-Year Medical Students!

Take-away points from student panel:

1. There was a mix of preferences regarding many preceptors versus 1-2; most students felt that they got a lot out of a mix of preceptors, though some felt that the consistency allowed skills to grow more.
2. Students really valued the required mid-clerkship feedback, saying that it improved the transparency of their grading and allowed them to focus their efforts more specifically.
3. Having an opportunity to share in the documentation of patient visits was high yield.
4. The students valued the “on the fly” teaching that they got in the FM clerkship.

Thank you for attending!

We are very open to feedback for upcoming EOQs. If there is a particular topic you would like to see covered, please email: fmclerk@uw.edu