

# TRUST First Summer Experience, 2014:

## Walk-Around Discovery Tool

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As a part of learning about your continuity community, please complete the Walk-Around Discovery Tool below (this tool is also on the First Summer Experience Collect-It website). *Your saved notes from this summer experience will help you complete the more detailed RUOP Walk-Around Discovery Tool next year.* This tool may also help you begin to consider iii3 projects associated with your RUOP experience.

Element	Description
"Commons"	What are the neighborhood hangouts? For what groups, at what hours (e.g. school yard, gym, store, bar, restaurant, park, 24 hour drug store)? Do the "common(s)" have a sense of "locals only" or are they open to strangers?
Transportation	How do people get in and out of the community? Car, bus, bike, walk, etc.? Is there a major roadway into the community? Is public transportation available? How convenient is it?
Service Centers	Do you see social service agencies? Clinics? Recreation centers? Signs of activity at the school after hours? Are there offices for other healthcare providers? What about parks? Do they exist? Are they in use?
Stores	Where do residents shop? Neighborhood stores? Shopping centers? Are there "big box" stores in the community?
People	If you are traveling during the day, whom do you see in the street? Do you see anyone you would not expect? Elders, teenagers, unemployed; adults with children? Homeless? Along with people, what animals do you see? Stray dogs or cats? Family pets?
Race	Are the residents primarily white, black? Latino? American Indian? Do you see evidence of heterogeneity or homogeneity in the community?
Ethnicity	Are there indices of ethnicity – food stores, churches, masques, temples, private schools, information in languages other than English?
Religion	What denominations are the places of worship? Do you see evidence of their use other than on days of worship?

Adapted from: Anderson, ET &McFarlane, JM (2000). *Community as partner: Theory and practice in nursing*. Philadelphia: Lippincott