

DAILY FEEDBACK CARD

Student _____ Date _____

Preceptor _____

	1	2	3	4	5
Clinical Skills and Knowledge					
Knowledge in Subject Area					
Data Gathering Skills					
Clinical Reporting Skills					
Procedural Skills					
Patient Care Skills					
Integration Skills					
Management Skills					
Patient Center Care (PCC)					
Interpersonal Relationships					
Communication Skills					
Relationships with Patient and Families					
Professional Relationships					
Personal Characteristics					
Educational Attitudes					
Dependability and Responsibility					

Comments:

KEY

- 1-Unacceptable
- 2-Below Expected Level of Performance
- 3-At Expected Level of Performance
- 4-Exceeds expected Level of Performance
- 5-Exceptional Level of Performance

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FAMILY MEDICINE GRADE ANCHORS:

CLINICAL SKILLS AND KNOWLEDGE
Knowledge in Subject Area <i>Includes level of knowledge and application to clinical problems</i>
Data Gathering Skills <i>Includes basic history and physical examination</i>
Clinical Reporting Skills <i>Includes oral case presentations, written or dictated notes, histories, and physical exams.</i>
Procedural Skills <i>Includes knowledge, performance, and attention to patient comfort and dignity.</i>
PATIENT CARE SKILLS
Integration <i>Includes problem-solving skills, ability to use data from patient interview, physical examination, and ancillary tests to identify major and minor patient problems in an organized and efficient manner.</i>
Management <i>Includes order writing, initiative, practicality, and independence.</i>
Patient Center Care (PCC) <i>Elicits and negotiates agenda for patient, elicits the patient's perspective of their illness, and negotiates treatment plan with the patient.</i>
INTERPERSONAL RELATIONSHIPS
Communication Skills <i>Student's ability to communicate with patients, families, colleagues and staff. Includes ability to modify communication style and ability to listen and constructively resolve conflicts.</i>
Relationships with Patient and Families <i>Includes courtesy, empathy, respect, compassion, and understanding the patient's perspective.</i>
Professional Relationships <i>Ability to work constructively with team members including faculty, staff, and other students. Courteous and cooperative attitude. Maintains composure under stress.</i>
PERSONAL CHARACTERISTICS
Educational Attitudes <i>Includes active participation in learning, self-reflection, and responsiveness to feedback and provides respectful and constructive feedback.</i>
Dependability and Responsibility <i>Includes attendance, preparation, and personal appearance. Maintains personal honor and integrity.</i>

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