DAILY FEEDBACK CARD

Student_____Date_____

Preceptor					
	1	2	3	4	5
Clinical Skills and Knowledge					<u> </u>
Knowledge in Subject Area					
Data Gathering Skills					
Clinical Reporting Skills					
Procedural Skills					
Patient Care Skills					
Integration Skills					
Management Skills					
Patient Center Care (PCC)					
Interpersonal Relationships					
Communication Skills					
Relationships with Patient and Families					
Professional Relationships					
Personal Characteristics	•				
Educational Attitudes					
Dependability and Responsibility					
Comments:	•				

DAILY FEEDBACK CARD

Student_____

Date

Precentor

					_
	1	2	3	4	5
Clinical Skills and Knowledge					
Knowledge in Subject Area					
Data Gathering Skills					
Clinical Reporting Skills					
Procedural Skills					
Patient Care Skills					
Integration Skills					
Management Skills					
Patient Center Care (PCC)					
Interpersonal Relationships					
Communication Skills					
Relationships with Patient and Families					
Professional Relationships					
Personal Characteristics					
Educational Attitudes					
Dependability and Responsibility					

Comments:

KEY 1-Unacceptable 2-Below Expected Level of Performance 3-At Expected Level of Performance 4-Exceeds expected Level of Performance 5-Exceptional Level of Performance KEY 1-Unacceptable 2-Below Expected Level of Performance 3-At Expected Level of Performance 4-Exceeds expected Level of Performance 5-Exceptional Level of Performance

DAILY FEEDBACK CARD

DAILY FEEDBACK CARD

Student	Date		Student
Preceptor			Preceptor
FAMILY MEDICINE GRADE	ANCHORS:		FAMILY MEDICINE GRAD
CLINICAL SKILLS AND KN	OWLEDGE		CLINICAL SKILLS AND K
Knowledge in Subject Area			Knowledge in Subject Are
	and application to clinical problems		Includes level of knowledge
Data Gathering Skills			Data Gathering Skills
Includes basic history and pl	hysical examination		Includes basic history and
Clinical Reporting Skills			Clinical Reporting Skills
•	ions, written or dictated notes, histories, an	nd physical	Includes oral case presenta
exams.			exams.
Procedural Skills	annos and attention to nationt comfart and	dianity	Procedural Skills
PATIENT CARE SKILLS	nance, and attention to patient comfort and	aignity.	Includes knowledge, perfor PATIENT CARE SKILLS
Integration			Integration
	ills, ability to use data from patient interview	w nhysical	Includes problem-solving s
examination and ancillary te	ests to identify major and minor patient prob	hlems in an	examination, and ancillary
organized and efficient man			organized and efficient mai
Management			Management
	ive, practicality, and independence.		Includes order writing, initia
Patient Center Care (PCC)			Patient Center Care (PCC
Elicits and negotiates agend	a for patient, elicits the patient's perspectiv	e of their illness,	Elicits and negotiates agen
and negotiates treatment pla	<i>in with the patient.</i>		illness,and negotiates treat
INTERPERSONAL RELATI	ONSHIPS		INTERPERSONAL RELAT
Communication Skills			Communication Skills
	cate with patients, families, colleagues and		Student's ability to commun
	tion style and ability to listen and constructi	vely resolve	ability to modify communica
conflicts.			conflicts.
Relationships with Patient		the neticetie	Relationships with Patien
perspective.	respect, compassion, and understanding t	ine patient s	Includes courtesy, empathy perspective.
Professional Relationships			Professional Relationship
	• with team members including faculty, staff	f and other	Ability to work constructive
	operative attitude. Maintains composure u		students. Courteous and c
PERSONAL CHARACTERI			PERSONAL CHARACTER
Educational Attitudes			Educational Attitudes
Includes active participation	in learning, self-reflection, and responsiver	ness to feedback	Includes active participation
and provides respectful and			and provides respectful and
Dependability and Respon	sibility		Dependability and Respo
Includes attendance, prepara	ation, and personal appearance. Maintains	s personal honor	Includes attendance, prepa
and integrity.			and integrity.

_Date_____

DE ANCHORS

CLINICAL SKILLS AND KNOWLEDGE
Knowledge in Subject Area
Includes level of knowledge and application to clinical problems
Data Gathering Skills
Includes basic history and physical examination
Clinical Reporting Skills
Includes oral case presentations, written or dictated notes, histories, and physical
exams.
Procedural Skills
Includes knowledge, performance, and attention to patient comfort and dignity.
PATIENT CARE SKILLS
Integration
Includes problem-solving skills, ability to use data from patient interview, physical
examination, and ancillary tests to identify major and minor patient problems in an
organized and efficient manner.
Management
Includes order writing, initiative, practicality, and independence.
Patient Center Care (PCC)
Elicits and negotiates agenda for patient, elicits the patient's perspective of their
illness,and negotiates treatment plan with the patient.
INTERPERSONAL RELATIONSHIPS
Communication Skills
Student's ability to communicate with patients, families, colleagues and staff. Includes
ability to modify communication style and ability to listen and constructively resolve
conflicts.
Relationships with Patient and Families
Includes courtesy, empathy, respect, compassion, and understanding the patient's
perspective.
Professional Relationships
Ability to work constructively with team members including faculty, staff, and other
students. Courteous and cooperative attitude. Maintains composure under stress.
PERSONAL CHARACTERISTICS
Educational Attitudes
Includes active participation in learning, self-reflection, and responsiveness to feedback
and provides respectful and constructive feedback.
Dependability and Responsibility
Includes attendance, preparation, and personal appearance. Maintains personal honor
and integrity.