

**Comparison: Faculty Development Fellowship and Faculty Development Certificate Program**

	<b>Fellowship</b>	<b>Certificate Program</b>
<b>Year Started</b>	1987	2016
<b>Target Participants</b>	<ul style="list-style-type: none"> <li>• New faculty, first 2-3 years ideal</li> </ul>	<ul style="list-style-type: none"> <li>• New faculty, first 0-5 years ideal</li> <li>• Faculty returning to faculty role after some time away from teaching</li> </ul>
<b>Number of Participants</b>	12	
<b>Nomination Process</b>	Program director nominates applicant	
<b>Application Process</b>	<ul style="list-style-type: none"> <li>• Application, more extensive</li> </ul>	<ul style="list-style-type: none"> <li>• Application, simpler</li> </ul>
<b>Structure, Time and Travel Commitments</b>	<ul style="list-style-type: none"> <li>• 5 weeks in Seattle over an academic calendar year</li> <li>• Some work in between fellowship weeks</li> </ul>	<ul style="list-style-type: none"> <li>• 2 times in Seattle-Tacoma area, corresponding with Madigan Faculty Development spring and fall conferences</li> <li>• Monthly 1.5 hour teleconference sessions over an academic calendar year</li> <li>• 30 minute prework prior to teleconference sessions</li> <li>• Individual faculty development plan</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Core faculty development topics, longitudinally: residents in difficulty, scholarship, curriculum development, teaching and learning</li> <li>• Topics generated from needs assessment of participants</li> <li>• Scholarly writing project required</li> <li>• Program-based project required</li> </ul>	<ul style="list-style-type: none"> <li>• Core faculty development topics</li> <li>• Topics generated from needs assessment of participants</li> </ul>
<b>Selection Process</b>	<p>Based on the rank system: The 12 positions in both the fellowship and certificate programs are proportionally distributed across the Network according to the number of older and newer programs in the region. Across both the fellowship and certificate programs, each residency program is allotted one position based on priority derived from their number of prior fellows and age of programs.</p> <p>Participation in the certificate program does not prevent that same faculty member from participating in the fellowship in the future. However, those who participated in the fellowship would be ineligible to participate in the certificate program, unless they had spent significant time away from teaching and then returned to residency teaching.</p>	
<b>Good candidates for this program include...</b>	<ul style="list-style-type: none"> <li>• Newer faculty</li> <li>• Faculty being considered for program leadership roles in the future</li> </ul>	<ul style="list-style-type: none"> <li>• Newer faculty</li> <li>• Faculty who do not want to travel or be away from their families for 5 weeks</li> <li>• Programs that cannot afford faculty being gone for 5 weeks due to shortage of faculty</li> <li>• Faculty returning to faculty role after some time away from teaching</li> </ul>