RN Behavioral Health Care Manager in Primary Care Settings

Integrated Care and the Expanding Role of Nurses

Seattle Airport Marriott, SeaTac, WA Tuesday, January 9, 2018

The Healthier Washington Practice Transformation Support Hub



AIMS CENTER W UNIVERSITY of WASHINGTON Psychiatry & Behavioral Sciences

Patient Engagement and Evidence-Based Treatment Approaches: Core Skills

Session 3

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Learning Objectives

- List key patient engagement strategies for the RN care manager role.
- Describe different treatment approaches for an RN care manager working with patients with behavioral health conditions.
- Practice introducing your role to a patient and talking about how you would work with a patient with depression in primary care.

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Engaging Patients in Care

Session 3 – Part 1

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...take ownership of the quality of care and treatment outcomes for all patients engaged in care.





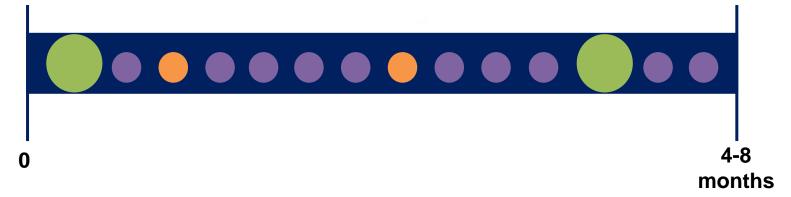
Frequency of Contacts in Collaborative Care Pays Off



= Contacts with CM

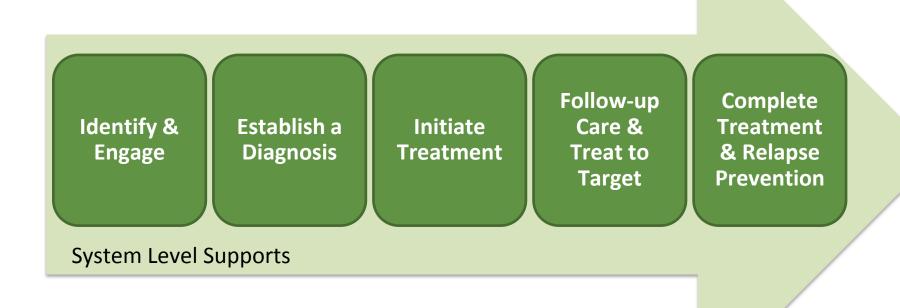
(avg. 10 contacts)

= Case reviews from psychiatric consultant to CM, PCP (avg. ~2 case reviews)



50% - 70% treatment response/improvement





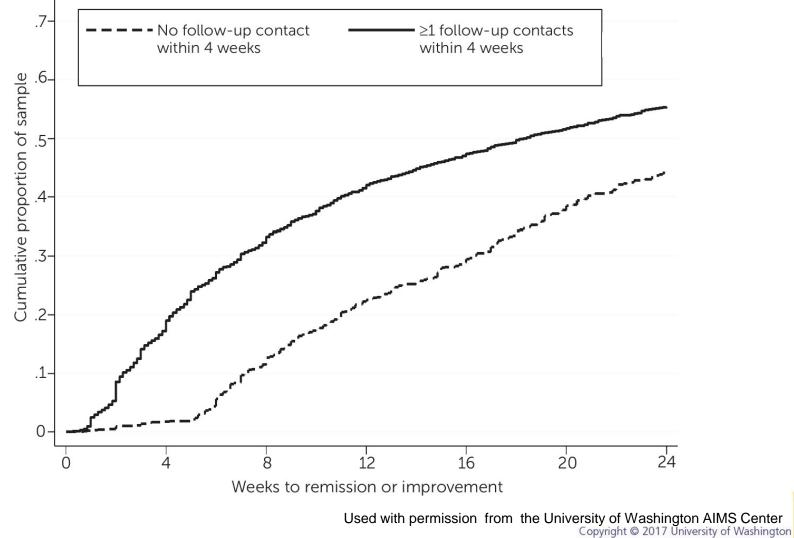


- Initial identification is often done by other members of the team via screeners or clinical presentation
- Your clinic will need a plan for how patients will be identified
 - Are all patients screened?
 - Identified by PCP?
 - Other?
- Early in care, your role is to engage and orient patients to collaborative care

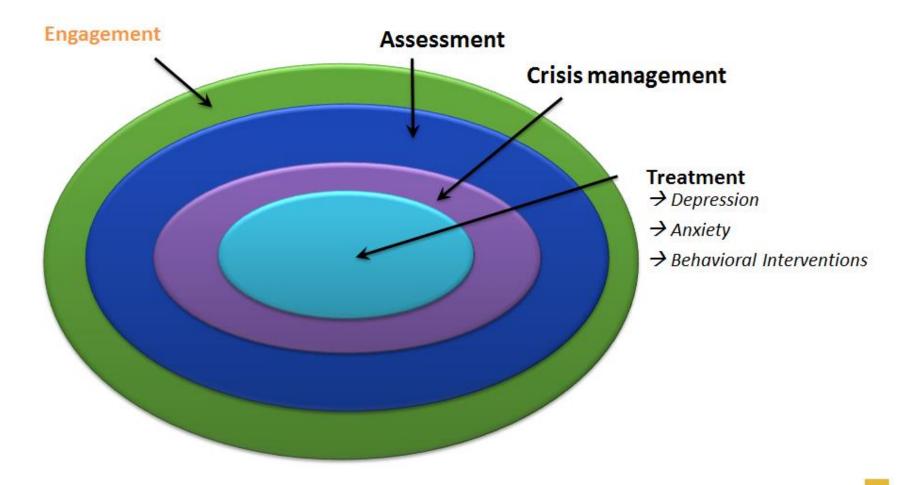


- Patients with early follow-up are less likely to drop out and more likely to improve (*Bauer, 2011*)
- Patients who have a second contact in less than a week are more likely to take their medications (*Bauer, 2011*)
- Follow-up contact (phone or in person) within four weeks of the initial assessment key to early improvement (*Bao, 2015*)

Bao: "Front Loading" Care Management Interventions



Engagement and the Treatment Process





- All referrals should have a warm connection
 - In person or by phone
- Frequent contact with the patient
 - 2+ contacts in first month
- Patient-centered approach
- Discuss barriers to treatment and develop plan to address them
 - Ability to attend clinic or phone appointments
 - Align with patient's goals



- Initiate intake during first appointment
 Do not wait for a longer appointment
- Discuss clinic and phone appointments
 - Gather multiple phone numbers and best time to be reached
- Schedule next phone or in-person contact before patient leaves



- Establish goals
- Clarify preferences
- Encourage informed decision-making
- Convey hope
- Reinforce self-management strategies
- Bolster self-efficacy



- Clinic provides whole-patient care
- Focus on symptoms that are problematic for patient
 Don't argue about diagnosis; focus on symptoms
- Treatment options
 - Patient preference
 - Prior experience
 - Family experience



- We have effective treatments
- Most patients need at least one treatment change
- We won't give up!
- You play an important role
 - Selecting/changing treatment
 - Goals
 - Self management
 - Family engagement



- Patients may know little about depression
 What they do know may be inaccurate
- May believe...
 - Depression is selfish, weakness
 - They should "handle it themselves"
 - Especially true for older adults, men



- Culture can play important role
 - Cultural beliefs about causes and treatments
 - Stigma
 - Manifestation of symptoms can vary
- Know your own attitudes & beliefs
 - Do you believe psychotherapy is best treatment option for everyone?
 - How do you feel about medications?
- Your beliefs are communicated to patients



- Some patients minimize symptoms/don't endorse depression if asked
 - Could have low PHQ-9 score but obviously depressed
- Older adults and men more likely to minimize or focus on somatic symptoms
- Some cultures are more stoic and more likely to minimize symptoms
- PHQ-9 is a tool to help identify patients
 It does not replace clinical judgment



- Family sees mood and behavior changes over time
- Family can support treatment plan, especially selfmanagement plans
- Patient chooses level of family involvement

How to Engage Caregivers/Family

- Address Family Culture
 - Myths
 - Stigma
 - Beliefs about causes of depression, treatments
- Provide resources to learn about depression
 - <u>http://www.nimh.nih.gov/health/topics/depression/</u>
 - <u>http://www.who.int/campaigns/world-health-day/2017/videos/en/</u>
 - Existing resources in your clinic?
- Share treatment plans
 - Give family role in supporting treatment
 - Engage family in relapse prevention planning

Structuring Initial Assessment

- Orient patient to structure of initial assessment
 - Assessment is important first step to getting right diagnosis toward getting them the right help
- Start with open-ended question
 - Let patient talk for 3-5 minutes
- Nursing Assessment Use EHR template to help you track/gather what is needed for diagnosis
 - History of present illness
 - Past psychiatric history (previous episodes or treatment)
 - Social history
 - Functional assessment
 - Few sections are required; use what is clinically useful

Initial Assessment (Cont'd)

- Reason for seeking health care
- Current medical diagnosis
- History of substance abuse, use
- Ability to remain safe and refrain from harming others

Psychiatric-Mental Health Nursing Review and Resource Manual, 4th edition



- Discuss phone use with patient at appointment
 - Frequent contact is key for improvement
 - Reduces barriers, i.e. transportation, childcare
 - Phone appointments are scheduled
- Discuss purpose of phone appointments
 - Check-in on medications
 - Complete symptom screeners
 - Work on treatment goals

Tips for Scheduled Phone Contacts

- Phone contact is considered an appointment
- Block a time in schedule for calls (1–2 hours)
 15-20 minutes apart
- Schedule call time with patient

 Convenient and free from distractions
- Mail or provide a PHQ-9 for ease of use over phone
 Can ask to complete before the call



- Missed appointment
 - Call no-shows within 15 minutes
 - Use the time for a phone contact
- Increase contact frequency and strengthen engagement
- Transportation difficulties
- Cannot or does not want to come in
- Children at home
- Check in on patient between in-person visits

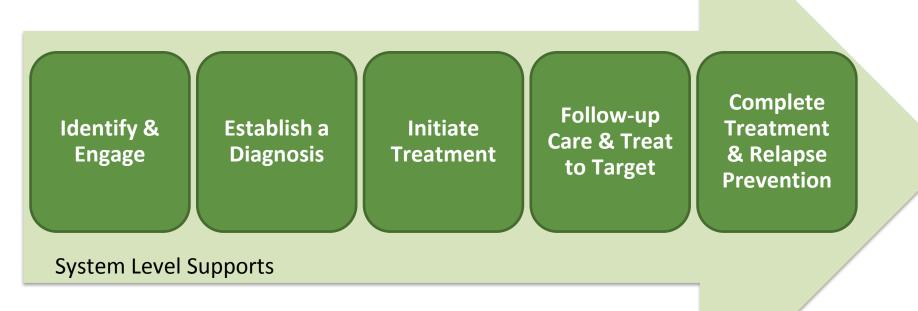
Structure for Phone Contacts

- Ask the patient if it is still a good time
 Set another time if it is not
- Have no distractions and ask the patient do to the same
- Set agenda
 - Check on PHQ-9, medications, and behavioral activation, PST or other brief therapy session
- Administer the PHQ-9 early in the call
 Doing so helps to plan for rest of call
- End with plan for next appointment or call

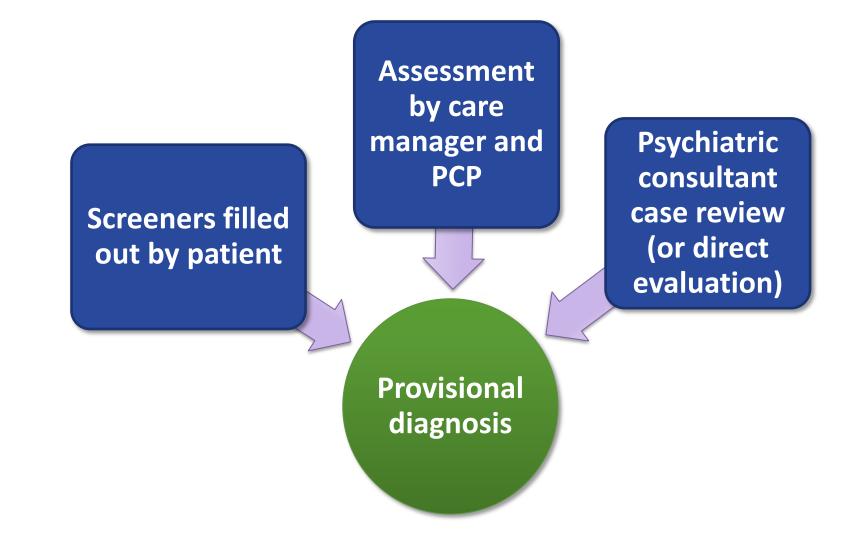


Don't give up! Some patients can be hard to reach, but it is critical to be persistent.









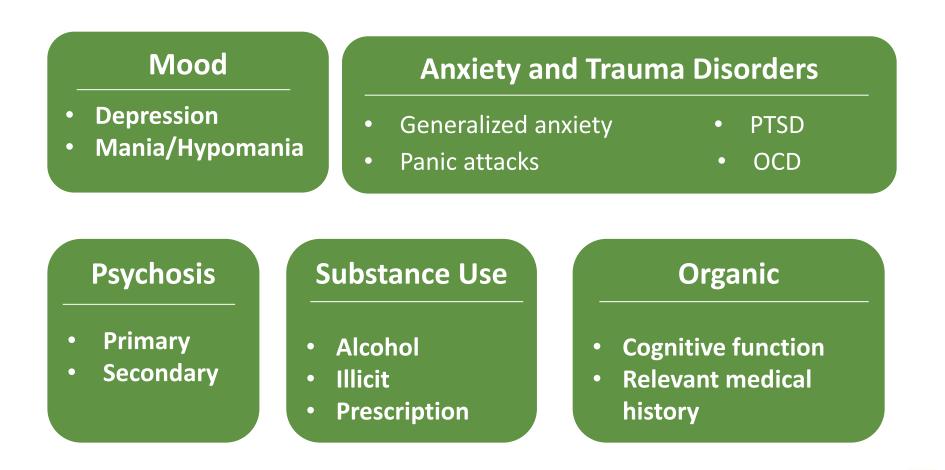
Structured Assessment by the Care Manager

Develop a strategy to systematically collect:

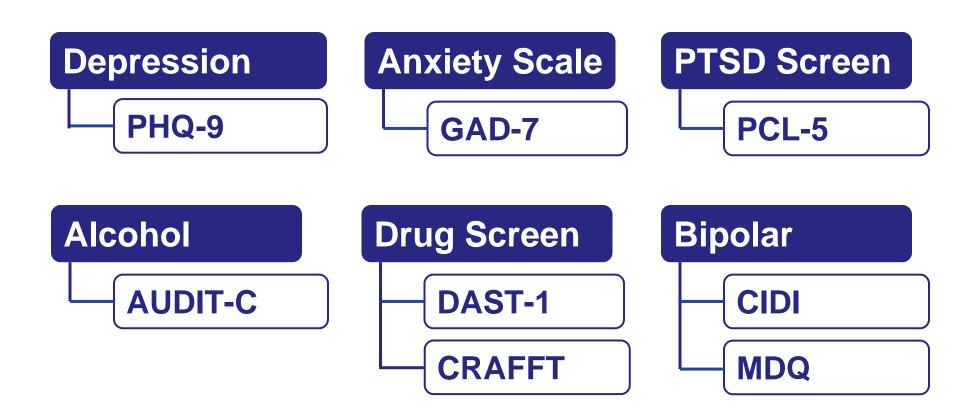
- Depressive symptoms
- Bipolar screen
- Anxiety symptoms
- Psychotic symptoms
- Substance use
- Other (cognitive, eating disorder, personality traits)

- Past treatment
- Safety/suicidality
- Psychosocial factors
- Medical problems
- Current medications
- Functional impairments
- Goals

Basic Differential DiagnosiS



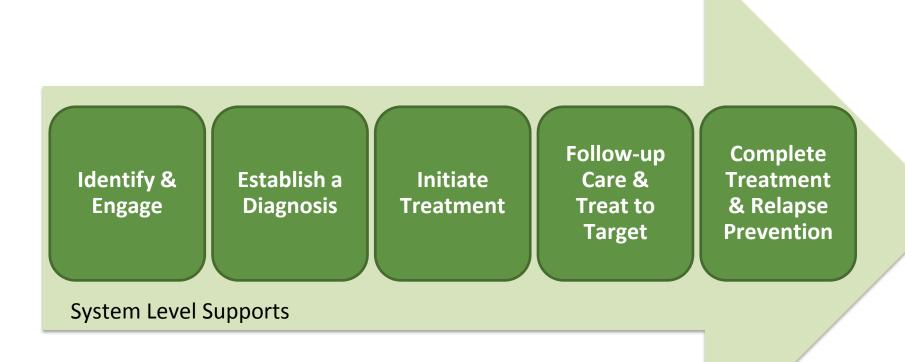
Example Behavioral Health Measures



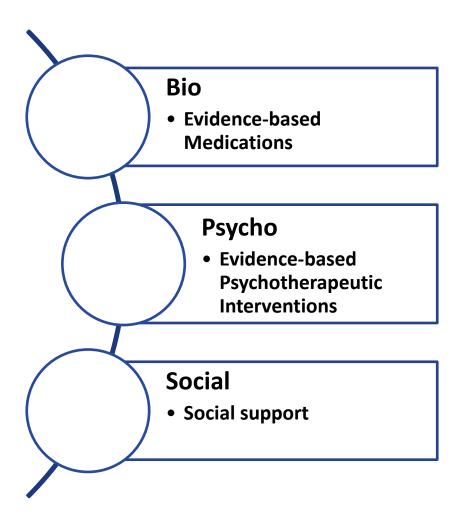
Advantages of Behavioral Health Measures

- Objective assessment
- Creates common language
- Focuses on function
- Avoids potential stigma of diagnostic terms
- Helps identify patterns of improvement or worsening
- Flexibility of administration





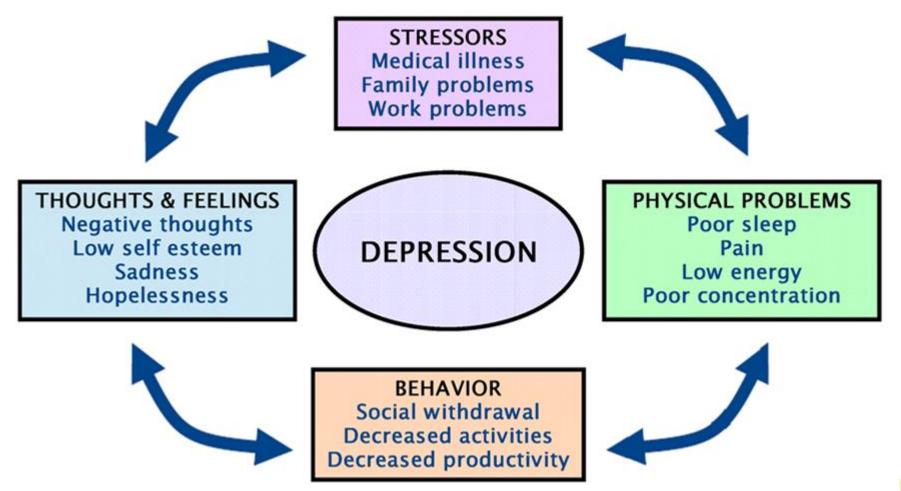




- Both medication and non-medication recommendations
- Supporting whole person treatment is important
- The treatment that *works* is the best one
- Review all evidencebased treatment options available
- Discuss pros and cons of each option

Patient Education: Cycle of Depression

Can use with patients when talking about treatment options



Discussing Treatment Options

- Review all treatment options available
 - Brief behavioral interventions
 - Problem-solving treatment
 - Behavioral activation
 - Cognitive-behavioral treatment
 - Key is that it is evidence-based!
 - Medications
- This discussion is critical in case you need to add a treatment later if patient isn't progressing
- Discuss pros and cons of each option
 - Allows patient to make an informed choice

Discussing Treatment Options

- The treatment that works is the best one
 - Patient-centered care means patient selects treatments, not clinician preference
 - Try to be unbiased when offering treatment options
- Supporting whole person treatment is important- "One size fits few"
 - Medication is not right for everyone
 - You can support medication therapy within scope of practice
 - Psychotherapy is not right for everyone



Introducing Depression to a Patient

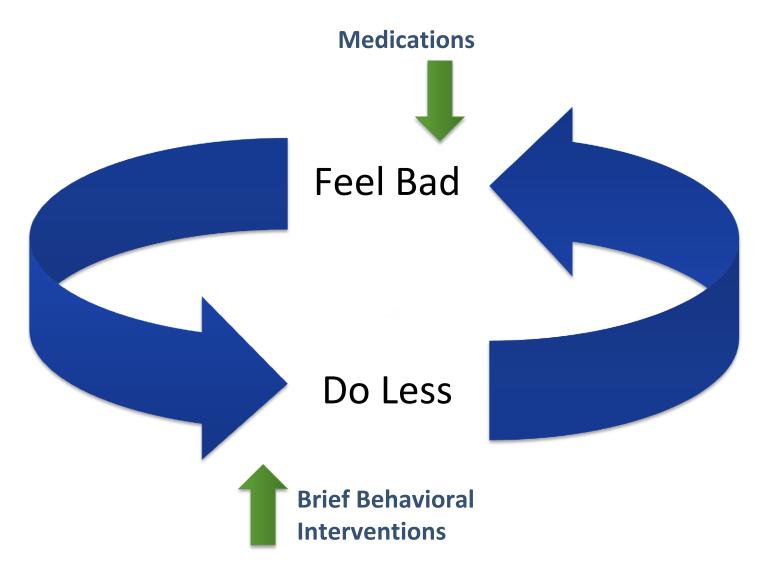




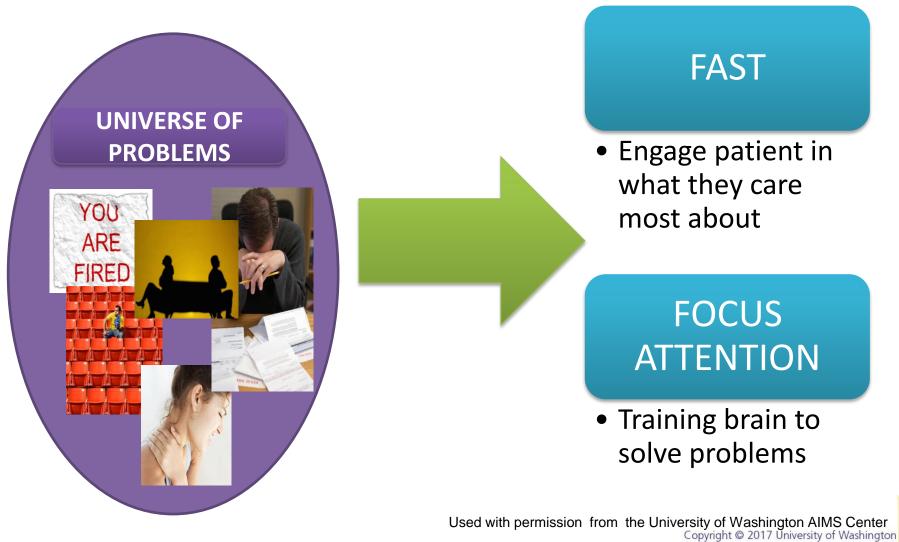
Examples include:

- Problem-solving treatment (PST)
- Behavioral activation (BA)
- Cognitive behavioral therapy (CBT)
- Brief interpersonal therapy (IPT)

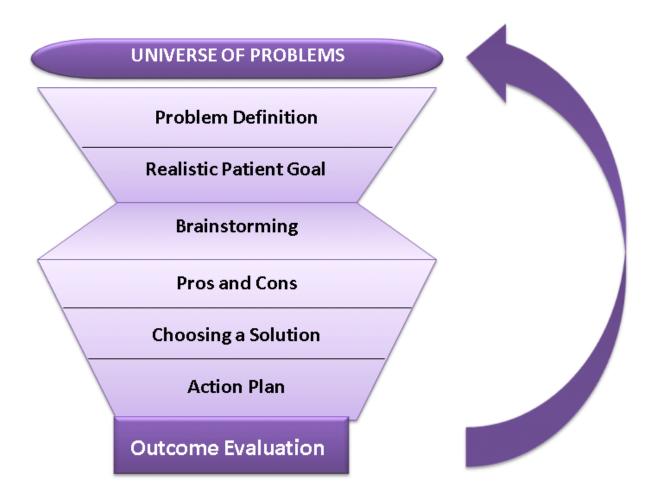
Example of Explaining Behavioral Interventions



Problem-Solving Treatment (PST)







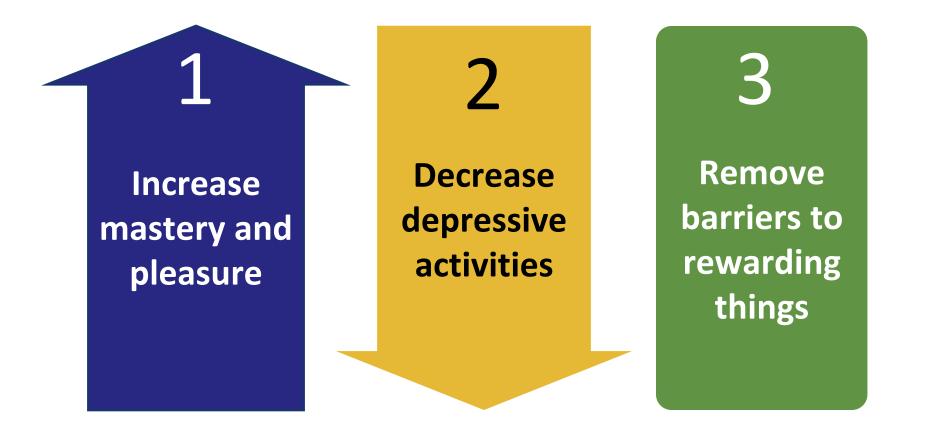


Behavioral Activation (BA) is a powerful intervention

- Interrupts cycle of depression and anxiety
- Increases patient empowerment
- It feels good: a little bit can go a long way



Three Goals of Behavioral Activation



Maximizing Activation: Simple But Powerful

Goals

- Re-establish routines
- Distract from problems or unpleasant events
- Increase positively reinforcing experiences
- Reduce avoidant patterns
- Increase critical thinking
- Decrease negative emotional response to activity

Maximizing Activation

Approach: Outside \rightarrow In

Typically we think of acting from the "inside → out"

(e.g., we wait to feel motivated before completing tasks)

> In BA, we ask people to act according to a plan or goal rather than a feeling or internal state

Why Do Care Managers Need to Know About Medication Use?

- Role of supporting successful medication treatment:
 - Missed opportunities to support adherence in present-day treatment as usual
 - Adherence is a big deal
 - Actual real-life medication adherence probably less than 50%!
- Familiarity with the reasons why medication trials fail
- Management of common benign side effects can facilitate adherence

Ongoing Learning is the Core Task

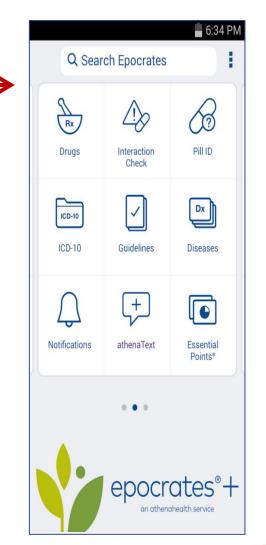
- The medication knowledge base is massive
- MEMORY IS TREACHEROUS!
- The key is to know where to find:
 - Good information
 - In useful form
 - Quickly



Good Information Sources

- Epocrates
 - Excellent up-to-date information on phone app or desktop
- AIMS Center resources

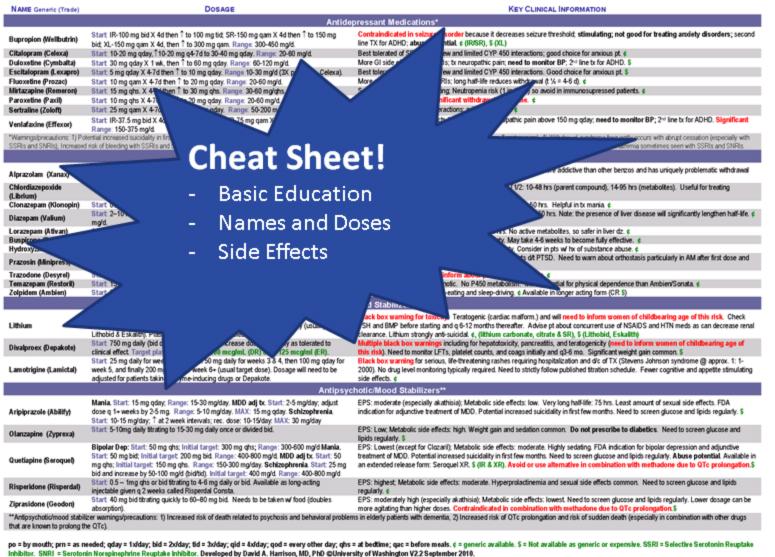
 Commonly prescribed psychotropic
 Medications
- Your psychiatric consultant!



Role of Care Manager Re: Medications

- Gathering history
- Coordinating with PCP
 - Why did they suggest that?
- Recognizing common problems
 - Patient starts medication for the first time
 - What to do when the dose isn't working
 - What to do when you (BHC/care manager) doesn't know the answer
- Supporting treatment adherence
 - The art of the elevator speech:
 - The 2-wk appointment speech
 - How does this help when I have so many problems?

COMMONLY PRESCRIBED PSYCHOTROPIC MEDICATIONS





Psychiatric consultant can help:

- Clarify diagnosis
- Suggest psychotherapeutic interventions
- Brainstorm strategies when patient is not improving
- Provide emotional support to care manager



- Shared by the whole team
 Where will everyone be able to see it?
- Include all treatment options

 Behavioral interventions, medications, referrals
- Clear goals and roles
 - A prioritized list, especially for complex patients
 - A clear "owner" for tracking goals



- 57-year-old Caucasian male
 - "Difficulty falling asleep, drinks 10 cups of coffee a day, fecal incontinence, and feeling run down"
 - Diabetes
 - PHQ-9 score is 16
 - GAD-7 score is 14. ruminating thoughts
- \rightarrow Discuss behavioral activation plans for this patient.



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