

RUOP Learning Plan

Purpose: The Learning Plan serves as a guide to solidify your learning goals with your RUOP preceptor.

Instructions: Complete this worksheet and use the points below to facilitate your orientation meeting with your preceptor. The RUOP team encourages you to schedule an additional meeting to review your progress, two weeks into your RUOP rotation. You and your preceptor should sign the form in the space below after each meeting.

- Provide three objectives you wish to gain during your RUOP experience:
- Summarize in 5-7 sentences what you learned in your Primary Care Practicum related to clinical care and highlight skills you would like to build upon and/or strengthen during your RUOP experience – this includes history taking, physical exams, and/or procedural skills.
- Community Health Project: If you are completing a III-3, please share the following points with your preceptor:
 - This six-credit course requires you to identify a public health issue and engage with a community organization to develop community health project related to this issue.
 - It is community based and requires students to go beyond the clinical setting.
 - Students will need to schedule about a half day a week away from clinic to meet with community members.
 - You have a RUOP Research Mentor supporting you through this process. Your clinical preceptor will not be responsible for overseeing this project.
- Research Methods course: Inform your preceptor of the following:
 - Students will have the option to stream into a one-hour class session, one day a week; or they will have the opportunity to complete an on-line module on their own time.
 - Students will be expected to notify you if they need to take time out of clinic to attend on-line class sessions.
- Other important discussion points with your preceptor: Scheduled clinical hours and dress code.

Week One Orientation:

Student Signature

Preceptor Signature

Mid Rotation Progress Review:

Student Signature

Preceptor Signature