Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Preceptor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please complete ONE of the numbered sections below**

Circle items from the narrative that needs improvement and list items in the open space that were performed well

**1. History Taking Skills:**

Establish agenda, Establish rapport, Show better listening (not talk over), Use less medical jargon, Gather a more complete history on \_\_\_\_\_\_\_\_\_\_\_, Ask more open ended questions, Elicit the patient’s perspective, Explore patient’s fears, Use reflective listening, Show increased empathy, Look less at the computer, Sit while asking questions

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Exam Skills:**

Make a personal connection prior to starting exam, Pay more attention to patient comfort, Use more eye contact, Talk to the patient about what you are doing, Explain your findings to patient, perform a more complete exam on \_\_\_\_\_\_\_\_\_, Recognize \_\_\_\_\_\_ is a normal/abnormal finding, Do not be afraid to do an exam on \_\_\_\_\_\_\_\_\_, make exam more concise to presenting problem

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Presentation Skills:**

More structured in SOAP format, Present only the pertinent information for \_\_\_\_\_\_\_\_, Include pertinent ROS, Present only pertinent exam findings, commit to Assessment & Plan

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Ability to Form a Differential:**

When \_\_\_\_\_\_\_\_\_ is the presenting problem, come up with at least 3 things that can be on the differential

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Knowledge:**

Prioritize problems by importance, know work up for \_\_\_\_\_\_\_\_\_\_, Interpret lab values for \_\_\_\_\_\_\_\_\_\_, Know treatment of \_\_\_\_\_\_\_\_, Know pertinent + /- for \_\_\_\_\_\_\_\_\_

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6. Write-Ups:**

\_\_\_\_\_\_\_\_ part of note needs to be more comprehensive, \_\_\_\_\_\_\_\_ part of note needs to be more concise, expand on your differential in write-up, be more descriptive in history (ex: QRSTP), plan needs to be more comprehensive as discussed during visit

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7. Patient Centered:**

Explore patient knowledge about behaviors, Reflects or summaries patient’s thoughts and feelings, Creates a plan aligned with patient’s readiness, Describes alternative options, Shared plan making with patient, Asks patients if they have any questions, Allow patient to explain their understanding of the plan

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8. Professionalism :**

Show up on time, Participate in team huddle, Set goals for clinic with preceptor, Respect all members of team, Dress more professional, Portray a willingness to see patients, Appear more confident in presentations/performing exam, Seek feedback

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9. Procedures:**

Be aware of patient comfort, Discuss the risks, benefits and alternative to the procedure when obtaining informed consent, Use sterile technique, Improve motor skills, Review how to perform procedure for \_\_\_\_\_\_\_\_\_\_\_, Left \_\_\_\_\_\_\_\_\_\_\_\_\_ out of a procedure for \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Performed Well: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please return within one week to Dr.\_\_\_\_\_\_\_\_\_\_\_’s box. THANKS!

1 per Clinic

1 per day/noc/FMS/OB