

# Holistic Review in UWSOM Admissions

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MARCH 8, 2019

# University of Washington School of Medicine Admissions

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Meeting the health care needs of our region-  
recognizing the importance of primary care  
and providing service to underserved  
populations

Advancing knowledge and assuming  
leadership in the biomedical sciences and in  
academic medicine

Special responsibility to WWAMI states

Commitment to building and sustaining a  
diverse academic community

Assuring access to education and training for  
learners from all segments of society

# University of Washington School of Medicine Admissions

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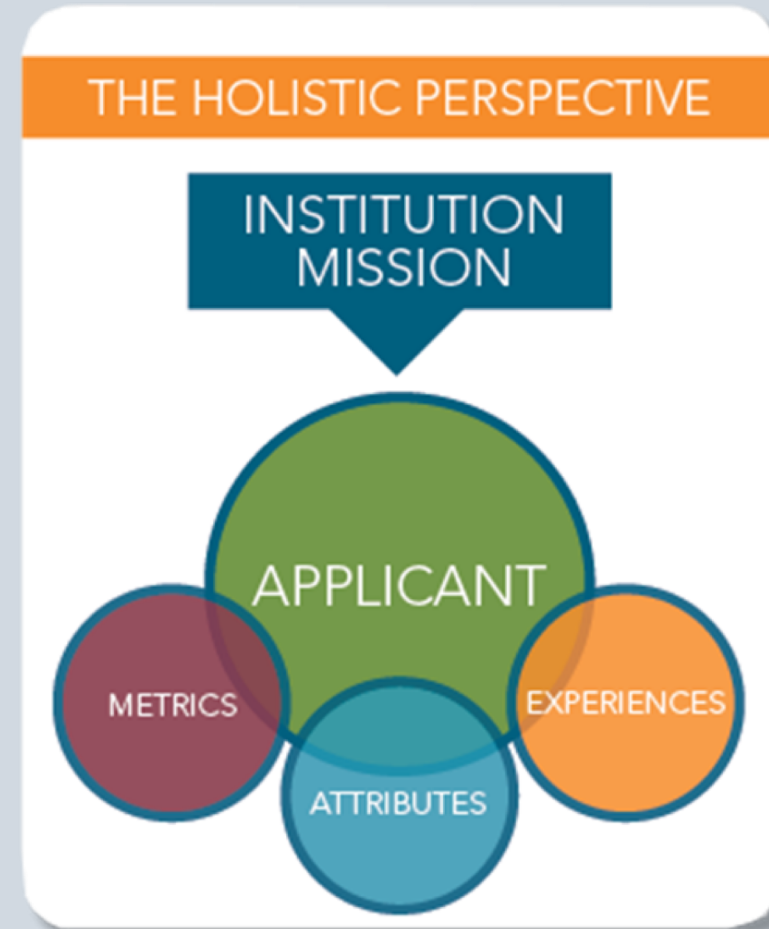
## **Goal of Admissions**

**Overall: To select a regionally representative inclusive student body composed of students with various backgrounds and identities to enrich classroom discussions, unleash creativity, and contribute to preparing our graduates to serve the health needs of all communities in our region and care for an increasingly diverse society.**

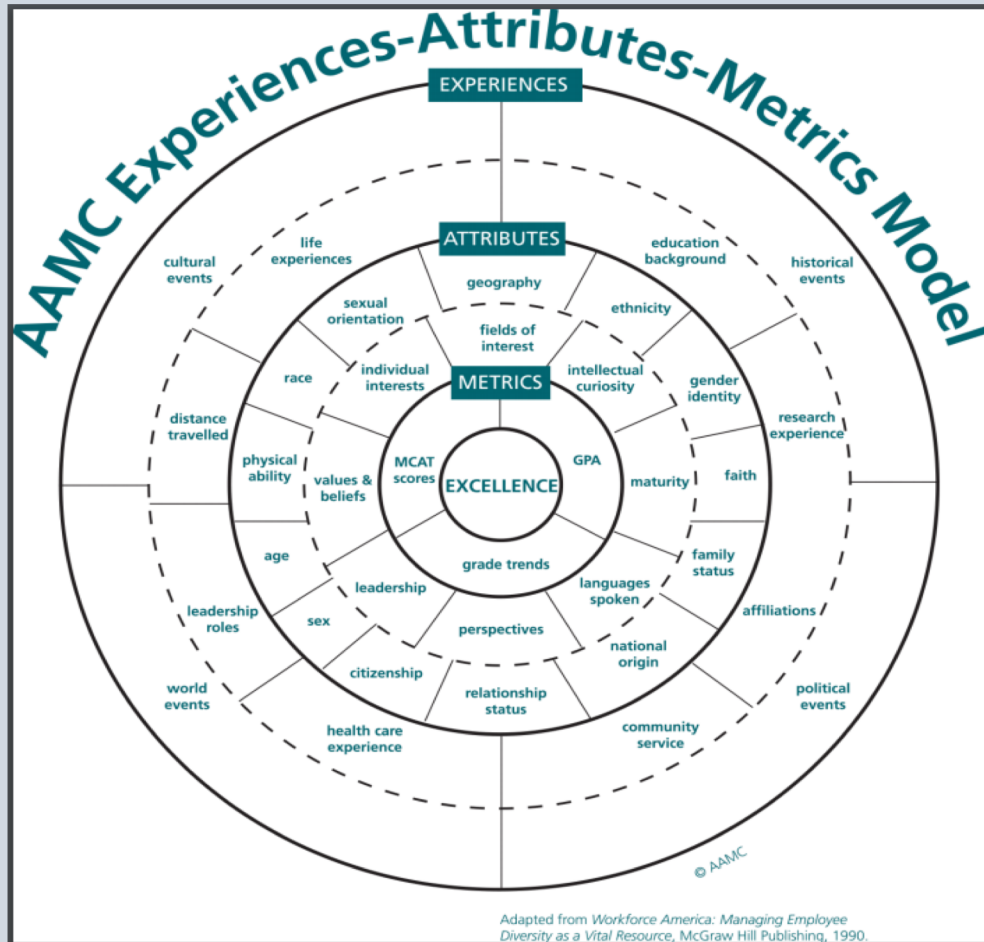
# University of Washington School of Medicine Admissions

## What is Holistic Review?

Holistic review is an admissions process that considers each applicant individually by balancing their academic metrics with experiences and attributes. These factors are viewed in combination to consider how an individual might contribute value not only as a medical student, but also as a future physician. Admissions criteria are clearly linked to institutional mission and goals.



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## Four Core Principles of Holistic Review:

- Selection criteria are broad-based, clearly linked to school mission and goals and promote diversity as an essential element to achieving institutional excellence
- A balance of experience, attributes and metrics is:
  - Used to assess applicants with the intent of creating a richly diverse interview and selection pool and student body.
  - Applied equitably across the entire candidate pool
  - Grounded in data that provide evidence supporting the use of selection criteria beyond metrics
- Individualized consideration is given to how each applicant may contribute to the learning environment and practice of medicine, weighting and balancing the range of criteria needed in a class to achieve the outcomes desired by the school.
- Race/ethnicity may be considered as factors when making admission-related decision ONLY when such consideration is narrowly tailored to achieve mission-related educational interests and goals associated with student diversity, and when considered as a part of a broader mix of factors which may include personal attributes, experiential factors and demographics. Or other considerations.\*

\*Under federal law (and where permitted by state law – not in WA)

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## Holistic Review in the UWSOM Admissions Process:

### ➤ Screening

- Scored based on 6 domains and 6 specific attributes
- Score and recommendation of screener combined to determine interview
- Must have 2 positive screens to interview (or if in the region may be “saved” by the EXCOM member)

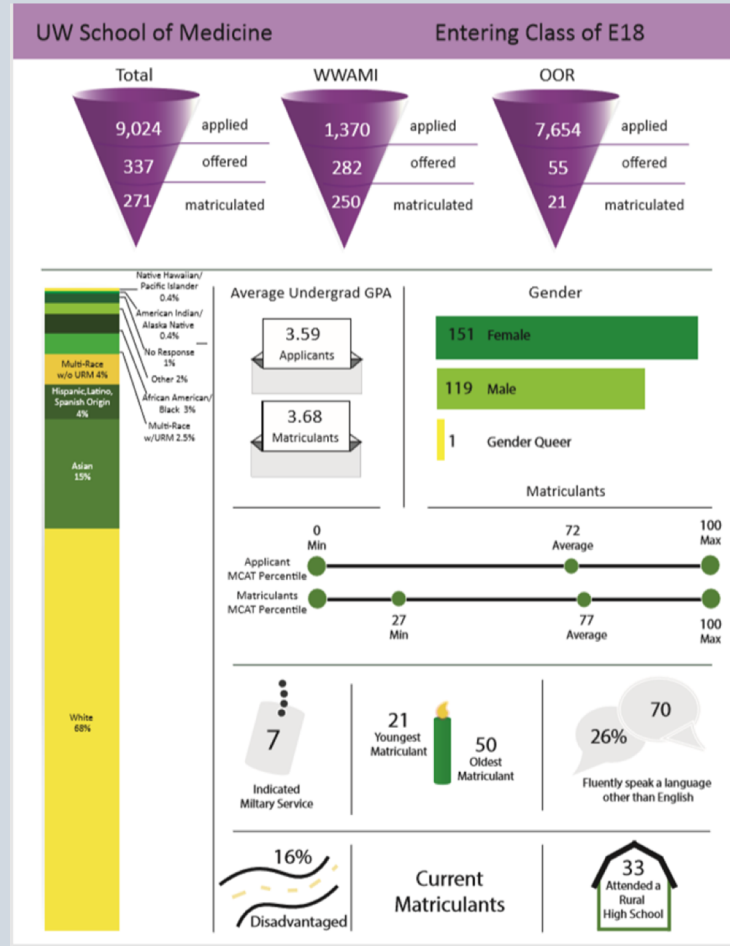
### ➤ Interview

- 3 person panel interview: 1 EXCOM, 2 ADCOM
- Scored based on 4 categories covering 14 areas
- Applicants ranked by their committee based on competitiveness (scale of 1-5)
- Average interview score combined with metrics and other attributes and ranking place them on “The Grid”

### ➤ Selection

- Rolling admissions through the year for Seattle-site applicants (3 meetings throughout the year)
- Each regional campus has an interview week (or 2) and selections made for the whole cohort at the end of the week
- Exceptional candidates may go through an on-line voting process if meet established criteria (EAM)
- Majority of applicants are presented and discussed by EXCOM and voted on for acceptance

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## Applicant Student Profile - Ethnicity

	2014	2015	2016	2017	2018	5YR% Δ
American Indian/ Alaska Native	22	24	27	23	29	32%
Asian American	1262	1788	2075	2004	2327	84%
Black/African American	191	290	330	357	409	114%
Native Hawaiian/Pacific Islander	7	7	8	13	11	57%
White	3062	4012	4468	4141	4350	42%
Hispanic	495	695	831	831	931	88%
2+ or More Races (W/ URM)	103	126	149	150	156	51%
2+ or More Races (No URM)	282	375	495	446	360	28%
Other	257	304	237	250	288	12%
Did Not Indicate	448	469	158	392	163	-64%

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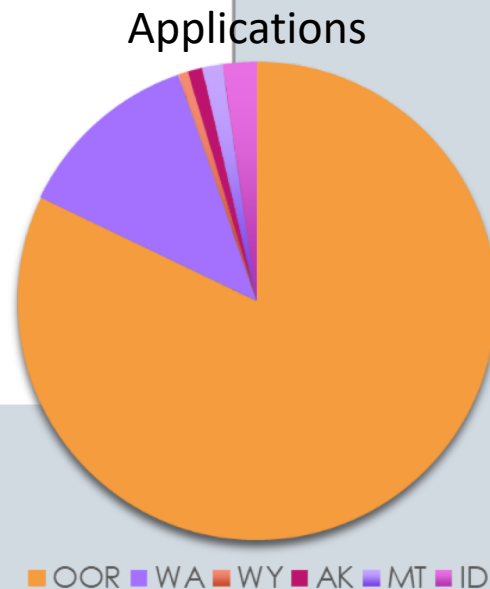
## Enrolled Student Profile - Ethnicity

	2014	2015	2016	2017	2018	5YR% Δ
American Indian/ Alaska Native	2	2	0	2	1	-50%
Asian American	24	31	31	33	42	75%
Black/African American	3	3	6	7	7	133%
Native Hawaiian/Pacific Islander	1	0	0	1	1	0%
White	166	177	194	170	184	11%
Hispanic	11	8	14	23	12	9%
2+ or More Races (W/ URM)	2	4	7	7	7	250%
2+ or More Races (No URM)	13	10	11	9	8	-38%
Other	8	3	4	6	5	-36%
Did Not Indicate	10	7	3	12	4	-60%

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## Current Status of E19

As of 2/28/2017	WWAMI	OOR	Total Apps
Total Applications	1,464 (7%)	6,726 (-12%)	8,190 (-9%)
AK	81 (29%)		
MT	111 (14%)		
ID	184 (16%)		
WY	58 (-6%)		
WA	1,030 (8%)		



URiM	WWAMI	OOR	Total Apps
Applications	179 (35%)	1,276 (-9%)	1,455 (-5%)
Interviewed	83	24	107
Offered	30	10	40

Disadvantaged	WWAMI	OOR	Total Apps
Applications	209 (8%)	1,116 (-20%)	1,325 (-16%)
Interviewed	113	49	162
Offered	41	15	56

*Rural	WWAMI
Applications	99 (-5%)
Offered	30 (-10%)

\*High School Rural

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*Ask me about the ecosystem of medicine...*



*Or I'm happy to answer any other questions*