

SOAP-Q

Students were introduced to the SOAP-Q format (Subjective, Objective, Assessment, Plan, Quality) for case presentations and progress note documentation in the Ecology of Health and Medicine course. The framework involves self-assessment of quality, information searching (using provided resources or identifying appropriate resources independently), critical appraisal, and clinical decision-making. The process is identical to that used to identify effective patient care strategies, but the framework encourages taking the additional step to evaluate quality of care. Students identify ONE of the six Institute of Medicine quality aims to discuss within the case presentation or progress note and to specifically identify at the closure of the presentation/note with a “Q call out”. The case presentation or note should not need to increase in length to accomplish this, with the exception of a single added line in the call out at the end.

Students have been advised to arrive for the family medicine clerkship prepared to use the SOAP-Q format. They will bring printed lanyard cards introducing SOAP-Q and the STEEEP aims. They will also bring a printed pocket card of the family medicine choosing wisely guidelines and the surviving sepsis pocket card for rotations with an inpatient setting.

While SOAP-Q has been introduced among family medicine faculty, not all faculty members may be familiar with it or comfortable with its use. Students should discuss SOAP-Q at orientation to determine whether to proceed with the SOAP-Q format. Students will not be graded on the use of SOAP-Q during this introductory period.

Please contact Dr. Karen Segerson at kseger@uw.edu with question. Faculty may refer to the clerkship website for the SOAP-Q informational toolkit and the schedule of zoom office hours for SOAP-Q questions or concerns. Students may refer to the SOAP-Q session information on canvas for resources and further information.