

Genetic analysis - II: Pathways

Genetics 371B Lecture 26

16 Nov. 1999

Determining the order of action of genes

- ◆ One approach: provide the intermediate that the mutant can't make...

[Analogy: restoring an assembly line]

- ◆ Disadvantage: need to know the intermediates in the pathway

Example: arginine synthesis defects in *Neurospora*

arg-1, *arg-2*, *arg-3*: wildtype alleles of all 3 needed for Arg synthesis

6 possible linear pathways:

Precursor $\xrightarrow{arg-1}$ inter-
mediate 1 $\xrightarrow{arg-2}$ inter-
mediate 2 $\xrightarrow{arg-3}$ Arginine

Precursor $\xrightarrow{arg-1}$ inter-
mediate 1 $\xrightarrow{arg-3}$ inter-
mediate 2 $\xrightarrow{arg-2}$ Arginine

etc.

Predictions:

If the first pathway is correct,

◇ *arg-1* mutants –

◇ *arg-2*, *arg-3* mutants –

Intermediates: ornithine, citrulline

Experiment:

Add one supplement at a time to the growth medium; ask: does the mutant show growth? (“+” = growth, “-” = no growth)

	Supplement:			
	None	Ornithine	Citrulline	Arginine
Wildtype	+	+	+	+
arg-1	-	+	+	+
arg-2	-	-	+	+
arg-3	-	-	-	+

Interpretation:

arg-3 is not rescued by any of the intermediates—

arg-2 is helped by citrulline but not by ornithine—

arg-1 can grow on any of the intermediates—

The correct pathway:

Precursor → Ornithine → Citrulline → Arginine

A genetic way of ordering the pathway:

Epistasis analysis

Compare double mutant phenotype with single mutants

Advantage: don't need to know intermediates, just need distinct phenotypes for the various mutations

e.g., coat color in mammals

Consider two genes: **C** and **E**

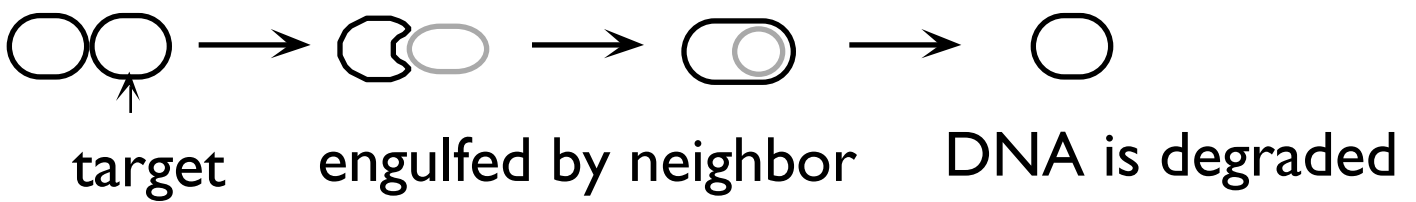
ccE_ : albino (no pigment)

C_ee : no color in coat

cc ee double mutant: albino

Interpretation:

Another example: programmed cell death (apoptosis)
in *C. elegans*



Mutant gene	phenotype
ced-3	cells live
ced-2	cells die, not engulfed
nuc-1	cells die and engulfed, DNA not degraded
Double mutants	
ced-3, ced-2	cells live
ced-2, nuc-1	cells die, but are not engulfed
ced-3, nuc-1	cells live

An example of a **negative interaction**:
Rb and E2F

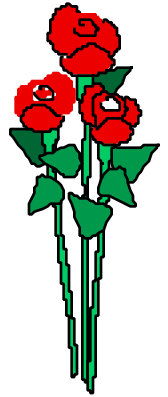
rb^- : cells enters S phase

$E2F^-$: cell does not enter S phase

double mutant: cell does not enter S phase

An exercise:

Mutational analysis of flower color was undertaken in a plant species that normally makes red flowers. The mutations fell in three complementation groups: **A**, **B**, and **D**. The phenotypes of single and double null mutants are listed:



Mutant	Phenotype
a⁻	purple flowers
b⁻	red flowers
d⁻	white flowers (no color)
a⁻ b⁻	red flowers
a⁻ d⁻	white flowers
b⁻ d⁻	white flowers

Deduce the pathway of flower color production.

Extra challenge: How might the **b⁻** mutant have been detected?

To be discussed on Monday, Nov. 22