Genetics 371B Lecture 29

23 Nov. 1999

The problem faced by embryos

• **Cell fate –** determination and differentiation

Two solutions to the problem

How to distinguish between these possibilities?

Generating positional information

Intracellular gradients

Cell-cell signaling

Drosophila – A model system to study development

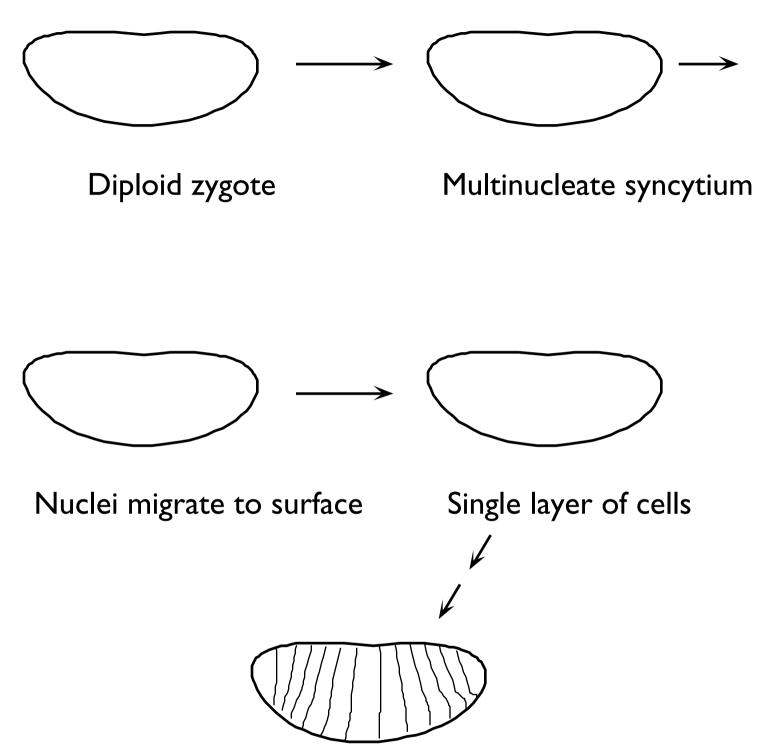
Why Drosophila?

large larva

Christiane Nusslein-Volhard Eric Wieschaus

- rapid development
- molecular biology and genetics

The early Drosophila embryo:



Types of mutants identified:

 Maternal-effect genes – zygote phenotype determined by maternal genotype
e.g., bicoid, nanos, oskar

Interpretation:

 Zygotic genes – zygote phenotype determined by zygote genotype

Interpretation:

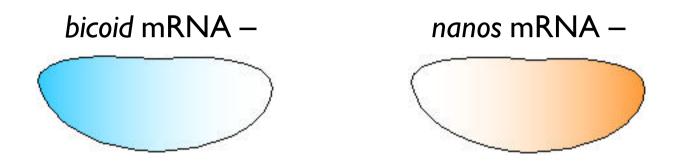
Zygotic gene classes:

- Gap genes (!) e.g., hunchback, knirps
- Pair-rule genes e.g., fushi-tarazu, even-skipped
- Segment polarity genes e.g., engrailed, hedgehog
- Selector (segment identity) genes e.g., Antennapedia

Overall strategy of body-plan formation:

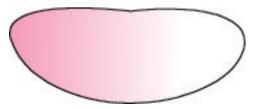
- Establish polarity
- Then: combinatorial gene expression

Step I. Establish asymmetry (anterior-posterior, dorsal-ventral)



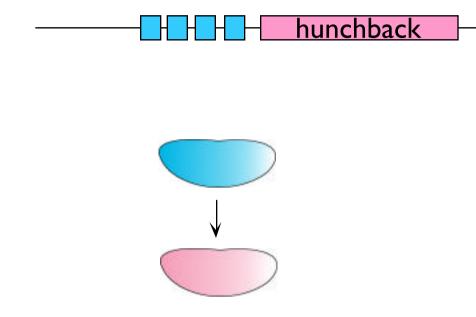
Step 2. Read positional information, make broad divisions

bicoid \rightarrow hunchback transcription

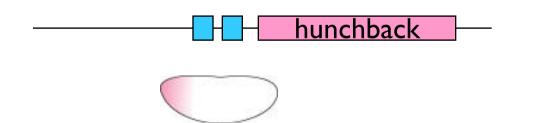


hunchback transcription: dependent on bicoid protein level

• Expt. I: Overexpress bicoid



• **Expt. 2:** Reduce # of bicoid binding sites



• **Expt. 3:** Inject bicoid mRNA into posterior end... your prediction?