



Graduate and Professional Student Senate

Senate Meeting Minutes Session 5

JAN 13, 2015 | HUB 334

1. CALL TO ORDER: 5:37 pm

2. APPROVAL OF THE AGENDA

Laura Taylor (Molecular & Cellular Biology) moves to approve the agenda.
Mahdi Ashrafi (Mechanical Engineering) seconds.

Seeing no objections, the agenda is approved.

3. APPROVAL OF THE MINUTES

5:38 pm

Laura Taylor (Molecular & Cellular Biology) moves to approve the minutes.
Mahdi Ashrafi (Mechanical Engineering) seconds.

Seeing no objections, the minutes are approved.

4. GPSS SPOTLIGHT: OFFICE OF THE OMBUD

5:38 pm

Presenter Emma Williams

The Ombud office serves about 100,000 students, staff, and faculty at each of UW's campuses (Bothell, Seattle, and Tacoma). Anyone with contact with the University can use the services of the Ombud office. Yet, 60% of those currently utilizing services are faculty/staff, while only 30% are students; they would like to see more students making use of their services. The three basic tenants of the Ombud office are: confidential, impartial, and informal. Students can rest assured that whatever they discuss within the Ombud office will be kept confidential. They help students to advocate for themselves without resorting to legal action. When students come to see them, they will ask what happened and what they would like to see happen. Some common areas they hear complaints are: job security, institutional status, evaluative relationships, and career progression.

Q&A (answered by Emma Williams)

•**Brandon Ray (Atmospheric Sciences)** asks what is the best way to contact their office.

•A: Call 206-543-6028 to make an appointment.

•**Elloise Kim (Secretary)** asks how long it takes for a case to be resolved.

•A: It varies. Thier office tries to get people in within 24 hours to begin working on it. It can take

months depending on the situation, but ideally everything will be resolved in less than a month.

- Alex Bolton (President)** asks where the Ombud office is.

- A: They are located in the HUB 339, so students can wander in at any time to see them.

- Evan Firth (Oceanography)** asks if there are multiple meetings within a month time frame, or if they base their recommendations on that single meeting.

- A: They have on average less than three meetings with each client, so they are moving to get the issue resolved. However, things like mediation and facilitation may require more appointments within that one-month time frame.

5. UPASS ADVISORY COMMITTEE UPDATE

5:49 pm

Monica Cortes Viharo (VP of Internal Affairs): One of the major benefits of the UPASS is getting unlimited rides on regional transit including buses, trains, light rails, and water taxis. Also it provides discounts on car share and cycle share. More people commute to campus than do not; the UPASS helps more commuters utilize public transportation. Everyone gets charged \$80 for it, which is only 20% of the retail value if they had to pay out of pocket - because all users buy into the system they get the “value pack” price. The UPASS also allows users to be a little more conscious about the amount of carbon monoxide they are putting into the air. Without the UPASS 23,000 vehicles making daily trips to the campus, and with the UPASS that number is closer to 13,000. This is helpful considering that there are 12,000 parking spaces and 70,000 + students and staff.

Q&A (Answered by **Josh Kavanagh, Director of Transportation Services Administration (TSA)**, and **Michelle Rhoads, TSA Deputy Director**)

- Brandon Ray (Atmospheric Science)** asks if the intent is to keep the UPASS at a flat rate of \$84 or will this price continue to go up.

- A: TSA is going to have to see, though their goal is not to raise fees. People may recall that when the UPASS truly went universal they promised the \$76 would be locked in for two years, and they locked it in for four years. TSA is dedicated to keeping those prices as low as possible. Assuming costs do not increase, the cost will stay at \$84.

- Yasmeen Hussain (Biology)** asks the number of people walking to campus is higher than the number of students taking transit. So she wonders how this informs their decision making in regards to making the UPASS universal.

- A: Those are trips that could be on transit and they are not, which means they do not have to pay a fare for those students. This actually helps control program costs, and decreases the likelihood of fee increases in the future.

- Monica Cortes Viharo (VP of Internal Affairs)** adds that people may be walking or biking to campus, but can use their UPASS on the weekend for short trips with their family. The UPASS can be a way to improve the quality of people’s life both on campus and off.

- Josh Smith (iSchool MLIS proxy)** asks if there are any plans to address the concerns of distance learners who are paying for something they are never able to use.

•A: Their underlying philosophy about the foundation of the UPASS is the social good. There are students that cannot or do not go to the IMA, but these students are still making a contribution to the campus as a whole. They derive benefit as well from being a part of the Husky community.

•**Monica Cortes Viharo (VP of Internal Affairs)** adds that they have also been tracking those students who have complained, but complaints regarding students who are having difficulties accessing transit in their area and the UPASS have gone down recently.

•**Joseph Telegan (English)** asks what the Commuter Concierge is.

•A: The Transportation Services website has a link to the concierge. They will ask people questions about their travel needs and then put together a customized plan for them to use as they travel.

•**Devin Bedard (Earth & Space Sciences)** asks if there is anyone who can opt out of the UPASS.

•A: No.

•**Devin Bedard (Earth & Space Sciences)** points out there has been some confusion in terms of the student union trying to get those fees removed for students who never take the bus. He asks if the union still helping students.

•A: That is no longer in the contract. It used to be the case that employers would pay people an amount to help offset the price of the UPASS.

•**Amelia Klaus (iSchool MLIS):** The iSchool has been receiving continuous complaints from students who live out of state. She wonders if these students should be directed to file complaints.

•A: Yes.

•**John Lurie (Astronomy)** points out that while they can no longer get the UPASS waived, but as a part of the contract (went into effect spring 2015) the SFR fee is now waived so the total amount in fees should have actually gone down.

6. THAWING THE SEATTLE FREEZE

6:09 pm

Monica Cortes Viharo (VP of Internal Affairs) leads an icebreaker exercise that directs people to get into groups of two or three to play two truths and a lie. She also asks Senators to complete a food preference survey from Sarah, Director of Programs who would want to earn feedback on events that interest the larger body. Sarah has also been trying to get together people who are interested in the *Events and Outreach Committee*.

Elloise Kim (Secretary) adds if Senators have any suggestions for the Senate meetings they feel free to write an email to any of the officers and share their opinions so they can make the meetings as meaningful and relevant as possible. They would welcome any feedback.

7. A RESOLUTION REGARDING THE USE OF STUDENT TUITION FOR CAPITAL PROJECTS

6:23 pm

Alex Bolton (President) says that this is its second reading regarding the use of student tuition for capital projects, having the first reading in December. He hands the chair to Monica because he is an author of the resolution.

Monica Cortes Viharo (VP of Internal Affairs) asks if there are any comments, questions, or amendments.

•**Yasmeen Hussain (Biology)** comments that the resolution states it endorses a recommendation from PACS, thus the PACS recommendation should be attached to the resolution because it is not publicly available. She also would like to add lines from line 16 that says: “*Whereas dedicating tuition funds to capital projects can directly impact students by displacing non-capital opportunities to enrich educational experiences and increasing the financial burden on students through rising tuition.*”

•The amendment is accepted as a friendly amendment.

•**Mahdi Ashrafi (Mechanical Engineering)** asks if someone can highlight what the PACS recommendations are.

•**Alex Bolton (President)** says that this resolution is the result of the University’s decision to use tuition to pay for a new Life Sciences building. Rather than supporting these kinds of decisions without involving the GPSS or other student body, this resolution will allow the executive to engage the student body before these decisions are made at Board of Regents meetings without any input. They are asking that the administration adopts this policy for all capital projects involving student tuition money. Once all the student governments have endorsed this policy, they will have conversations with the University President and Provost regarding the implementation.

•**Jason Young (Geography)** adds a point of information. The PACs recommendation is attached to an email that Senators got on November 25th, 2015.

•**Kathryn Cogert (Civil & Environmental Engineering)** expresses her concern about adding more red tape to a project that already needed to be completed. She asks how much time it will add to a capital project.

•**Alex Bolton (President):** Since we front-loaded it, the hope is that following this policy would not add much time. If the university comes to us early enough on in the process, we can get student feedback, while they are taking care of other logistical matters.

Laura Taylor (Molecular & Cellular Biology) moves to close debate.

Joseph Telegen (English) seconds.

Hearing no objections, the resolution is voted and passed unanimously.

8. GOOD OF THE ORDER

6:33 pm

A. UW MLK WEEK

Brian Tracey (Marine & Environmental Affairs) shares that the MLK week starts tomorrow

(1/14/16) with a talk entitled: “What’s the difference with ‘difference’?” in Kane Hall. On January 20th, from 12:00-1:00 pm there will be a discussion on Race and the Legacy of Dr. King at the Ethnic Cultural Center. Next Friday, January 22nd Black Lives Matter Teach In will happen. There has been some progress on the Race and Equity Initiative. Students are currently working on revising a draft for minor errors. The main goals of the Race and Equity Initiative are: enriching the UW experience, addressing institutional bias and racism, and engaging communities.

Monica Cortes Viharo (VP of Internal Affairs) asks if the MLK Day service is still happening. **Brian Tracey (Marine & Environmental Affairs)**: Yes, there will be celebration at Garfield High School.

Elloise Kim (Secretary) shares that she is in charge of one of the volunteer sites this year co-working with GO-MAP; they are still looking for volunteers for the Rainer Beach Urban Farm and Wetland Cleaning service. It will be a great opportunity to get involved in the community.

Adam Bell (Education - Learning Sciences & Human Development) shares that on January 21st, the School of Education is hosting an event called “Queering Education”- topics include: intersection of queerness and students of color, international perspectives, and supporting transgender students, teachers, and curriculum. The students at Franklin High School actively changed the colors of their graduation gowns to gender-neutral colors, which is why the event is happening there.

B. VOTING TECHNOLOGY

Yasmeen Hussain (Biology): The GPSS is looking at incorporating a new voting technology. Verbal voting can be challenging with large groups. ASUW uses clickers when voting; the votes automatically are displayed on the board, and it works well for them. GPSS would like to submit a proposal to STF to get clickers technology, particularly for a software assistance to allow us to have either online, mobile, or clicker technology to vote during Senate meetings.

Alicia Taff (Nursing- Accelerated BSN) shares that she uses poll every day in class. It does have the capability to track names and log in.

Laura Taylor (Molecular & Cellular Biology) shares some concerns with putting a name to a vote. This method reduces anonymity and could make people feel pressured to vote a particular way.

Kirby Konrad (Linguistics) comments that it is fairly standard to have legislative bodies to have voting records attached to individual constituents.

Alex Bolton (President) says if the GPSS collects votes electronically they will need to have names associated with those votes.

Mahdi Ashrafi (Mechanical Engineering) suggests to look into some apps as well.

Yasmeen Hussain (Biology) agrees, but adds that the GPSS would have to provide a backup system for those students who forget to bring their phone or do not have a smart phone.

C. TENT CITY III

Brian Tracey (Marine & Environmental Affairs) mentions that there has been a talk about moving tent city to UW campus.

Alex Bolton (President) adds that a resolution on it was recently submitted and the GPSS is in support of Tent City. The President of the University has created a task force to work out logistical issues before anything is set.

9. OFFICER REPORTS

6:50 pm

Monica Cortes Viharo (VP of Internal Affairs) shares that the GPSS had a successful event on Monday (1/11/16) on Muslim American student issues. It was packed, and was on the front page of the UW Daily. The next big event will be on Feb. 18th in the Games Room (HUB). The Husky 100 nomination period has closed, but those interested should still apply. They are accepting new members for the UPASS committee. Tomorrow (1/14/16) she and Yasmeeen will report to the Board of Regents on graduate student experience.

Bryan Taubeneck (VP of External Affairs) via Alex Bolton (President): Brian will be down in Olympia all quarter. He received an agreement from a representative that was willing to sponsor the state loan program, which would allow the state to create a financial aid program for graduate students with a lower rate than the federal government. Lobby Day is Feb. 8th. The GPSS will provide transportation, food, and meetings for students to share their experiences with legislators.

Kerstin Hudon (Treasurer) via Mac Zelle (Budget Specialist): Winter quarter Travel Grant applications are due January 29th. They still have ample funds for both Special and Departmental Allocations so RSOs and departments should apply. The SAF budget cycle is starting. The budget will first be reviewed by the F&B Committee and the Executive Committee, and then it will likely be brought to the Senate in late February. The search committee for the new Registrar and Chief Officer of Enrollment Management has come to a close. Helen Garrett from Lane Community College in Eugene, OR has been selected. People may feel free to stop by her office on Wednesdays from 2 to 4 pm to ask any budget questions.

Elloise Kim (Secretary) introduces two new staff, Meghan McNabb, Senate Clerk, and Tabitha Kim, Creative Director. She is still looking for Information Specialist. Hopefully the GPSS can hire this position and get the website run by the end of the quarter. Academic Affairs is looking for graduate students who can help design and implement a survey on the undergraduate student experience in research, specifically looking at ways to get undergraduates more involved. She will send the link to interested parties. She expresses gratitude to the work of Brandon Ray as chair of Judicial Committee.

Alex Bolton (President) says that the Senate does not currently have a policy on who can submit or sponsor a resolution. During the last meeting the Executive Committee approved a memorandum stating that any graduate or professional student can submit a resolution, but to be a sponsor a person must be a member of the Senate and have a good standing. This is similar to what ASUW and Faculty Senate are currently doing. As a memorandum that is approved by Executive Committee it can be amended or rejected by the Senate. The memorandum will be

used for the purpose rather than changing the Bylaws themselves, which are more difficult to amend. He is very excited to have the Board of Regents learn more about the graduate experience at UW; both Monica and Yasmeen will be sharing their experiences at the meeting. It is an open meeting from 11:00 am to 1:00 at Peterson Room (3rd floor) of Allen Library. He has been recently appointed as a member of Provost Search committee, so people may feel free to share any experiences they have had with provost either positively or negatively.

Brandon Ray (Atmospheric Sciences) asks where the memorandum would be available.

Alex Bolton (President): The memorandum will be sent out tomorrow with the announcements, but they will put it on the GPSS website as well soon.

10. ANNOUNCEMENTS

7:00 pm

See the addendum for a full list of announcements. Announcements are collected after a Senate meeting. Senators who have made announcements may send information including a link and a flyer if available to Elloise Kim at gpssec@uw.edu by the following day noon.

11. MEETING ADJOURNED: 7:13 pm

ADDENDUM: Announcements

What's the difference with 'difference'?

Jan. 14th (Thu), 7:30 – 9 pm

Kane Hall

Thursday, Jan. 14 | 7:30–9 p.m. | Kane Hall | [Register Online](#)

Dr. Ralina Joseph's lecture will discuss how we can use "difference" to combat micro-aggression and structural racism, why words matter and how identity can change over time. To learn more about other upcoming events, please visit the UW's [Race and Equity Initiative website](#).

Women in Government Panel

Jan. 14th (Thu), 6 - 8 pm

Parrington Forum

Join empowering leaders from across the Puget Sound to learn about their experiences working in the public sector. How do they define success? What are their biggest challenges? How can 21st century leaders find their paths? Don't miss this dynamic evening featuring speakers from the City of Seattle, King County, the City of Kirkland, the Auditor's Office of the Seattle Police Department and more! Check out UW ICMA's Facebook page (<https://www.facebook.com/UWICMA>) for further info or email UWICMA@gmail.com.

Refugee Resettlement in the Face of Disaster

Jan. 14th (Thu), 5:30 – 7:30 pm

Parrington Commons

Join our discussion featuring panel experts on immigration and refugee policies. Listen and contribute to the conversation about the role each of us play in driving responsible policy. Panel guests include, Linh Thai -- District Representative for Congressman Adam Smith; Sarah Peterson, Interim Chief of Programs and Policy & State Refugee Coordinator, DSHS; Wassef Haroun, Syrian immigrant; Bridget Guerro, former Senior Intelligence Analyst at the Department of Homeland Security; and Quratulain Khan (Anny), Executive Director for Refugees and Immigrants. Check out the Facebook event page for more information (<https://www.facebook.com/events/194809257537628/>)

SIGN UP for MLK Day of Service Projects

- [**Hearing, Speech, and Deafness Center**](#) – 2 spots left!

Jan. 18th (Mon), 10 am – 3 pm

Hearing, Speech and Deafness Center - 1625 19th Ave Seattle, WA 98122 GPSS partners with GOMAP annually for the MLK Day of Service. Please sign up to volunteer to clean, paint, and prep classroom space at this center, which works with deaf, hard of hearing, and speech clients (more than 50% of whom are low-income) to achieve maximum potential through effective communication connections with family and community. It is an awesome way to give back to celebrate MLK day. Sign up [here](#) to be a part of the team.

- [**Rainier Beach Urban Farm and Wetland**](#) – 10 spots left!

Honoring Dr. King's lifelong dedication to service and justice, GO-MAP is partnering with United Way of King County and Seattle Tithe to build a food forest and restore the wetlands at the Rainier Beach Urban Farm & Wetlands (RBUFV). Tasks may include preparing planting beds, planting, watering, weeding, harvesting, and composting, as well as caring for the small livestock on the farm – chickens, bees, fish, and red wiggler worms. Wetland work includes removing invasive weeds, planting wetland trees and shrubs and sheet mulching to protect them.

Facilitated Graduate Student Discussion on Language

Jan. 15th (Fri), 9:30 – 11 am

CMU 126

Language is power, particularly when it comes to minoritized, identity-based nomenclature, such as the language of a racialized and gendered naming. Graduate School Dean David Eaton invites UW graduate and professional students to join Dr. Joseph following her lecture to keep the conversation going through extended learning with your friends and fellow students. Ralina L. Joseph, associate professor in UW's Department of Communication and adjunct associate professor in the Departments of American Ethnic Studies and Gender, Women, and Sexuality Studies, is also the founding director of the UW's new Center for Communication, Difference, and Equity.

Register Online <https://catalyst.uw.edu/webq/survey/adao/289089>

OMAD looking for SERU Survey Participants

Each year, students at many research universities around the country participate in what is known as the Student Experience in the Research University (SERU) survey. The SERU is designed to advance understandings of undergraduates' "engagement in activities that have been empirically shown to influence student learning and positive educational outcomes." We are looking to form a small, focused group who would like to review the core items of the SERU, determine whether any additional items would be worth adding with regard to the Race & Equity Initiative, and if so, participate in a process to generate those survey items. Here's the timeline:

Friday, January 15, 1:00 – 2:30: Overview of SERU and "homework" for next meeting (if we decide to proceed)

Week of January 18: Brainstorm additional survey items

Week of January 25: Review synthesis of additional survey items

Week of February 1: Report out (via email) on final design of additional survey items

If you would like to participate, please email Nermine Botros, nermine@uw.edu to confirm your attendance for the first meeting and she will provide you with location information.

Shape Graduate Student Orientations

Deadline: Jan. 19th (Tue), 5:00 pm.

Be a key to change! The Graduate School and the Office of the Provost seek your input to build U501 modules, which will "flip" orientation for incoming graduate students. Each module will contain text and videos featuring students, faculty and staff sharing information to prepare new students before they arrive on campus. Your input via this brief survey <https://catalyst.uw.edu/webq/survey/tylirm/289658> will help us achieve our goal of covering topics that apply to all graduate students, allowing individual programs to tailor information in their orientations.

Housing and Food Services hiring RAs & CAs

HFS has several student staff positions for next year. There are Resident Advisers (RAs) who work in the majority of our on-campus housing in mixed communities of undergraduate and graduate students. In addition we have Community Assistants (CAs) who work specifically in the Mercer Court Graduate and Professional Student community (Mercer Court, buildings D & E).

RA applications are due **Tuesday, January 19th at 8am**. More information about RA applications is available here: <https://www.hfs.washington.edu/RA/#gsc.tab=0>. CA Applications will be available on **March 1st**, with priority consideration given to applications who apply by April 1st. More information about the CA position is available here: <https://www.hfs.washington.edu/gradca/#gsc.tab=0>. Feel free to contact me, Sue Ann Huang, Area Director for Mercer Court, with any questions about either process.

Race and the Legacy of Dr. King: The Sequel

Jan. 20th (Wed), 12 - 1 pm

Samuel E. Kelly Ethnic Cultural Center Unity Room

UW Tri-campus Black Student Unions, GPSS Diversity Committee, Alpha Phi Alpha Fraternity, Inc. host the event to commemorate the legacy of Martin Luther King. Jr. as a part of the celebration of the MLK week.



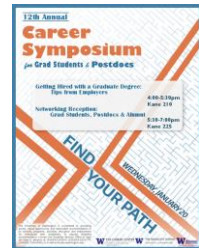
12th Annual Career Symposium for Grad Students and Postdocs: Learn from Employers, Connect with Professionals, and Find Your Path!

Getting Hired with a Graduate Degree: Tips from Employers

Jan. 20th (Wed), 4 - 5:30 pm

Kane 210

A panel of employers discuss tips for landing a job with a graduate degree. Panelists will share strategies for being a competitive candidate and navigating the job search process from application to interview. This is free and open to graduate students and postdocs.



Networking Reception for Grad Students, Postdocs and Alumni

Jan. 20th (Wed), 5:30 – 7 pm

Kane 225

Join us for a unique opportunity to chat with interesting graduate level alumni in a welcoming and semi-structured environment. You'll have a chance to practice your networking skills and build new connections with friendly graduate-degree holders who have found meaningful work and are eager to share their stories and tips. This event is free and open to graduate students and postdocs. Plus, enjoy free snacks and beverages! Event website: <http://www.grad.washington.edu/profdev/symposium/>
Participating employers and guest alumni:

<http://www.grad.washington.edu/profdev/symposium/participants.shtml>

Queering Education: Experiencing, Teaching, and Learning Post-Obergefell

Jan. 21st (Thu), 5:30 – 7:30 pm

Franklin High School Commons

The University of Washington College of Education's Office of Student Diversity and Inclusion, Queer Education Collective, Teacher Education Program, and Associated Students of the College of Education invite you to join us for a community event where we explore the impact of marriage equality legislation on school culture. For more information, contact: osdi@uw.edu



The Tale of the Heike - New Play Workshop

Jan. 22nd (Fri) to 24th (Sun)

Glenn Hughes Penthouse Theatre

REGULAR - \$10 / UW, Student, Senior - \$8

Written by Philip Kan Gotanda & Yussef El Guindi & Directed by Kurt Beattie

The Tale of the Heike is one of the most influential works in Japanese literature and culture, remaining even today a crucial source for fiction, drama, and popular media. Originally written in the mid-thirteenth century, it features a cast of vivid characters and chronicles the epic Genpei war, a civil conflict that marked the end of the power of the Heike and changed the course of Japanese history. In partnership w/ ACT Theatre.

Student Technology Fee (STF) Proposals Deadline Extended

The Student Technology Fee Committee is accepting proposals to fund projects that supplement the technology needs of UW students. The ~\$ 5mil available this year is funded by a \$41 per quarter fee paid by all UW students. The deadline for submitting proposals is now **January 29th**, 2016. Visit <https://uwstf.org/> for details. The guidelines for proposal authors are here: <https://uwstf.org/docs/STF-Request-for-Proposals-2015-2016.pdf>

Scholars' Studio Call for Proposals

Theme: Transgress

Submission Deadline: Feb. 5th (Fri), 2016

Submit a proposal for a 5-minute TED-style talk for the winter quarter Scholars' Studio Sponsored by the UW Libraries Research Commons and Core Programs in the Graduate School. Need ideas? Think racial, gender, sexual, class and ability boundaries, phenotypes, crossing borders, disruptions, numbers, social codes, seas and stratas, disobeying laws, environments, toxins, critical pedagogies and practices, difference and otherness, resistance. Submit a proposal:

<http://www.lib.washington.edu/commons/events/scholarsstudio/proposals/submission>



UWPD offering active shooter training

UWPD offers one-hour sessions that cover:

- What an active shooter situation is,
- How to recognize and report concerning behavior before violence happens,
- What you should do before police arrive,
- How to report an active shooter to police,
- How the police will respond, and
- What you should do once the police arrive.

Participants will come away from the training feeling empowered and confident about knowing how to respond to an active shooter situation.

Info on dates/times/locations: <http://police.uw.edu/aboutus/uwpdevents/>

More family-friendly Child Care Options

WorkLife and Childcare Development is happy to announce new childcare options, potential savings, and discounts for UW parents and caregivers on all three campuses. They've expanded enrollment priority at Bright Horizons and designated KinderCare centers, two nationally recognized leaders in early childhood education. A 10% tuition discount is now available at all KinderCare centers, and the before-and after-schoolcare Champions Program. When a child is mildly ill, in-home sick childcare is available through Bright Horizons. Lastly, lower cost, in-center back-up care is available through KinderCare and Bright Horizons. Advance registration is recommended.

If you're caring for an older adult, you may now schedule in-home eldercare services through Bright Horizons Back-Up Care Advantage. Find details on all of these new services on the revised Work Life site: <http://www.washington.edu/admin/hr/benefits/worklife/index.html>. Look for details later this year on the new UWchildcare center opening in fall.



Husky 100 Reviewers Needed

Marketing and Communications Office of the Graduate School is now recruiting reviewers to help select the

Husky 100. Interested? Here are the details.

·Anticipate it will take each reviewer 6-10 hours of time across the month of February for training, reading, and scoring applications.

·Reviewers are required to attend one of the following trainings:

- Feb. 4th 12-2pm Location TBD Seattle campus
- Feb. 5th 12-2pm Location TBD Seattle campus
- Lunch will be provided
- If reviewers absolutely can't attend but want to participate there is an online option they must complete before they receive applications.

For questions, email Elizabeth Lowry at elowry@uw.edu by Friday

Green Dot training for TAs and peer advisers

Green Dot is a national program aimed to prevent and reduce power-based personal violence at the UW by engaging students as active bystanders who step in, speak up, and interrupt potential acts of violence. You can learn more by participating in any of our bystander trainings or our overview trainings. We have one specifically for TAs and peer advisers on Wednesday, February 10th, 4:30-6:30pm. Get more information about Green Dot here: <http://depts.washington.edu/livewell/green-dot/>