



## Graduate and Professional Student Senate

---

### Senate Meeting Minutes Session 11

APRIL 20, 2016 | HUB 334

---

#### 1. CALL TO ORDER: 5:34 pm

#### 2. APPROVAL OF THE AGENDA

**Brandon Ray (Atmospheric Sciences)** moves to amend the agenda and add “Constitution and Bylaw Amendment” as an action item after the spotlight.

**John Paul (Political Science)** seconds.

**Seth Bergeson (Evans)** moves to amend the agenda and add a “Resolution in Support of Greater Resources and Coordination for Mental Health Services for Students” after ABB as the 8<sup>th</sup> agenda.

**Joseph Telegen (English)** seconds.

**Joseph Telegen (English)** moves to amend the agenda and add a “Resolution Advocating for Greater Coordination among Mental Health Professionals of Differing Specialties at UW” after Seth’s resolution.

**Monica Cortes Viharo (VP of Internal Affairs)** seconds.

**Alex Bolton (President)** entertains the motion to strike Good of the Order considering the length of the meeting with added agendas.

**Brandon Ray (Atmospheric Sciences)** moves to strike Good of the Order from the agenda.

**John Lurie (Astronomy)** seconds.

**Kerstin Hudon (Treasurer)** moves to strike ABB Resolution from the agenda.

**John Lurie (Astronomy)** seconds.

**Michelle Brault (Molecular & Cellular Biology)** moves to approve the amended agenda.

**Elliot Koontz (QERM)** seconds.

The amended agenda is approved.

---

#### 3. APPROVAL OF THE MINUTES

5:37 pm

**Yasmeen Hussain (Molecular & Cellular Biology)** moves to approve the minutes.

**Jenn Kirk (Biostatistics)** seconds.

The minutes are approved without any objections.

**Alex Bolton (President)** introduces Ana Mari Cauce, the President of the University of Washington. **Ana Mari Cauce (UW President)** invites the GPSS to ask questions regarding graduate student interests and concerns.

Q&A

· **Brian Taubeneck (VP of External Affairs)** expresses frustration with fee-based programs. Many of these programs have large disparities in program costs from the first to second year; for example the first year will cost \$30,000 while the second year costs \$15,000. This places a greater financial burden on students their first year since graduate students can only take out a maximum of \$20,000 in Stafford Loans, and the remaining \$10,000 would have to be a Graduate Plus Loan with a much higher interest rate. He asks whether there is a way to institutionalize a more effective financial structure.

· **Ana Mari Cauce (UW President)**: She does not see why this could not be done. It seems that student feedback regarding these fees is coming too late in the program. There should be a mechanism in place to receive feedback earlier in order to address these concerns. Students should have a place to go before going to the Regent— perhaps a College Council. She will do more research to find out if a mechanism is already in place to address these issues. If so, then it needs to be more accessible; if not, one needs to be created. She will report back.

· **Jason Young (Geography)** asks what institutional issues the University is facing that affect graduate students.

· **Ana Mari Cauce (UW President)**: Funding issues are a big problem. Olympia tends to focus on undergraduate rather than graduate student funding. Philanthropic donors are less inclined to provide funding for graduate students. The two universities with the most graduate students in Washington are UW and WSU. She is meeting with the new President of WSU next week, and hopes that they can work together to address graduate student funding. She suggests that the UW GPSS join forces with the WSU equivalent to share the importance of graduate education with the community. Another issue that might interest graduate students is her work on the Race and Equity Initiative. I-200 puts roadblocks in this initiative, but they hope to work around it. The candidates that are being interviewed for the Vice President of OMAD position may have some good ideas on how to do this at the undergraduate and graduate level. She hopes to diversify this campus, and increase the numbers of underrepresented minorities.

· **Gonzalo Guzmán (guest)** asks where the President sees graduate and professional students in the Race and Equity Initiative. He asks what specific programs and policies she has in mind to address the specific needs of graduate students.

· **Ana Mari Cauce (UW President)**: There is a lot of work being done at the college level for graduate students. The plan, while not currently on the website, will be up soon. As the economy picks up people will have more options than graduate school— the University will need to ensure underrepresented minorities are continuing to look at graduate school as an option. Another issue is clustering. For example, African Americans tend to cluster in the fields of, for example, Education, Sociology, and Psychology. Conversely, Engineering only had two African American Ph. D. students last year. The University needs to consider the numbers as well as distribution. Sexual harassment and microaggressions are a big issue for graduate students as well, because letters of recommendations from advisors and professors are important. She will ensure that the work being done on behalf of graduate

students is made available.

- **Elloise Kim (Secretary)** suggests making the names of the Race and Equity Initiative Steering Committee members available so that students can know whom to contact when they look to speak with about issues/concerns.

- **Ana Mari Cauce (UW President)** will make sure that gets highlighted.

- **Adam Bell (Education)** moves to extend time by five minutes.

- **Elliot Koontz (QERM)** seconds.

- **Joseph Telegen (English)**: In the past you have mentioned that departments could implement their own diversity requirement to get around I-200. He asks how the English Department could go about implementing this requirement.

- **Ana Mari Cauce (UW President)**: Several colleges have implemented their own diversity requirement: College of Education, School of Social Work, and School of Public Health. The English Department could model their requirement after any of these. She also encourages recruiting a faculty mentor to support the cause. She advises that it is more likely to pass if you can explain how it is beneficial to the field.

- **Brian Tracey (Marine & Environmental Affairs)** moves to extend time by five minutes.

- **Seth Bergeson (Evans)** seconds.

- **Mackenzie Barton-Rowledge (guest)**: There are concerns amongst graduate students regarding the amount of power that faculty members have over them around issues of sexual harassment, and emotional and verbal abuse. She asks what the President plans to do address this problem. She also shares that the Law School has tried to implement a diversity requirement being told try to do it at the University level.

- **Ana Mari Cauce (UW President)**: The University does not have a sexual harassment policy; it has a conflict of interest policy that encompasses some of those behaviors. This needs to be updated. Faculty complaints are taken seriously and go through an adjudication process. She shares that when she was in the College of Arts and Science they were able to have two individuals removed, but they had to spend funds. It is a difficult topic, as people do not like disclosing their own.

- **Mackenzie Barton-Rowledge (guest)** suggests mandating training for faculty members on management.

- **Ana Mari Cauce (UW President)**: They have been doing that, but there are instances where the faculty knows the line they are crossing and training would not make a difference. There needs to be a climate switch. There is a lot of work that needs to be done and she is happy to join in the efforts.

---

## 5. GPSS SPOTLIGHT: UW IMPACT

6:14 pm

**Alex Bolton (President)** invites Douglass Taber, the former GPSS treasurer to talk about UW Impact.

**Doug Taber (UW Impact)**: UW Impact is the advocacy arm of the UW Alumni Association. They advocate for higher education in Washington State. Higher education funding has dropped more than public school funding, while the cost of college has gone up. UW Impact also focuses on closing the gap between Washington State higher education funding and higher education funding in other states. For more information visit [www.uwimpact.org](http://www.uwimpact.org), text 52866, or look up UW Impact on Facebook.

## Q&A

· **John Lurie (Astronomy)**: If you plan to move outside of Washington State after graduation, can you still get involved?

· **Doug Taber (UW Impact)**: Yes, you can. UW Impact keeps members of the UW Alumni Association informed on legislative initiatives in Olympia affecting higher education. However, you do not need to be a member of the UW Alumni Association to stay informed. You can be a “friend” of the UW Impact through your connection with UW as a graduate student.

· **Monica Cortes Viharo (VP of Internal Affairs)** adds that they just returned from DC, where she learned that advocacy runs on great stories.

· **Doug Taber (UW Impact)**: Absolutely. It is a great time to advocate for improving our education system.

---

## 6. CONSTITUTION AND BYLAWS AMENDMENT

6:23 pm

**Brandon Ray (Atmospheric Sciences, Judicial Committee Chair)**: Elloise sent out the amendments made to the Constitution and Bylaws last Senate meeting, and he did not receive any additional comments or recommendations. He asks that if there are no proposed amendments at this time that the Senate votes to approve.

**Adam Bell (Education)** moves to vote to amend the Bylaws.

**Michelle Brault (Molecular & Cellular Biology)** seconds.

**Alex Bolton (President)** asks all those in favor of approving the amended Bylaws to raise their hand. There are no oppositions or abstention. The Bylaws amendments have been approved unanimously.

**Joseph Telegen (English)** moves to vote to amend the Constitution.

**John Lurie (Astronomy)** seconds.

**Alex Bolton (President)** asks all those in favor of approving the Constitution as amended to raise their hands. There are no oppositions or abstention. The Constitution amendment has been approved unanimously.

---

## 7. ELECTIONS BREAKOUT SESSION

6:26 pm

**Alex Bolton (President)** shares that the election is only two weeks away. He invites everyone to learn more about each GPSS officer’s position. Officers are spread throughout the room, and Senate members are encouraged to speak with them about their positions.

**Michelle Brault (Molecular & Cellular Biology)** reminds those who plan to run for a position and would like to circulate their materials that they need to send their materials by April 25<sup>th</sup> by 5:30 pm.

---

## 8. A BRIEF PRESENTATION ON ACTIVITY BASED BUDGETING

6:32 pm

**Kerstin Hudon (Treasurer)** gives a presentation on Activity Based Budgeting (ABB), which is a means of allocating/distributing revenue to the various schools within the University of Washington. This presentation is designed to clear up any misconceptions surrounding ABB. The funds allocated to

the various departments come from the “operating fee” portion of every student’s tuition statement. Thirty percent of the operating fee goes to central admin, while the remaining 70% gets allocated to the colleges. *See PowerPoint for a more detailed breakdown of the process.* She expresses some concerns the ABB Committee has had with this current budgeting model, such as: discouraged collaboration between schools, class poaching, and cross-college hiring of TA’s and RA’s. She encourages anyone interested in a department specific ABB presentation to reach out.

Q&A (All answered by Kerstin Hudon)

· **Justine Bare (Computer Science and Engineering)** asks whether the 30% of the operating fee that is given to central admin, reflects what they actually need. He has also heard that ABB biases professional schools. Is this true?

· A: She is not privy to this data, but will look into it and see if she can find anything regarding this percentage. It is not true that ABB biases professional schools; since these schools do not have undergraduate students they actually miss out of funding which would otherwise be subsidized.

· **Megan Sadler (Art History)** asks how ABB works with cross college hiring.

· A: They have not found a way to institutionalize this, so it is best to encourage the dean of the college that is hiring the student to work with the dean of the college the student is attending.

· **Alex Bolton (President)** adds that it may be worth drafting a resolution, asking central to subsidize tuition for students working across colleges.

· **Jason Young (Geography):** It seems that ABB incentivizes colleges/departments to offer large 100 level classes to students, rather than smaller, more discussion-based courses. Has the ABB Committee discussed this at all?

· A: Yes, the committee has addressed this issue. Provost Reinvestment Funds are supposed to incentivize quality. These funds are meant to encourage colleges *not* to do this.

· **Brandon Ray (Atmospheric Sciences)** asks how this model works for students who are enrolled jointly in two schools.

· A: It works essentially like another person shows up. Rather than dividing the operating fee by five people, then it gets divided by six. It is a very interesting aspect of ABB.

· **Elliot Koontz (QERM)** asks how often the ABB committee meets. How can people get involved?

· A: They meet once a month, but the time and place is not always consistent. The minutes from the meetings are available online for those who are interested.

---

## 9. RESOLUTION IN SUPPORT OF GREATER RESOURCES AND COORDINATION FOR MENTAL HEALTH SERVICES FOR STUDENTS 6:53 pm

**Seth Bergeson (Evans):** This resolution grew out of a concern about mental health services on campus. They hope this resolution will be broad, meaningful, and impactful. She asks for questions and feedback regarding the resolution.

Discussion

· **Yasmeen Hussain (Biology)** asks why this resolution and the one coming up are not combined, given their similarity.

- **Seth Bergeson (Evans)**: This resolution is much more broad, and looks at resources for mental health services on campus as well as the financial resources for these services. They are also hoping to increase the number of counselors and better advertise these services. He believes the overlap between the two resolutions is the coordination of services aspect.
  
- **Brandon Ray (Atmospheric Sciences)**: Given the similarity between the two resources, would the body be better served if it were consolidated into two resolutions?
- **Adam Bell (Education)**: They would be open to sitting down with the writers of another resolution at some point.
  
- **Norma Kaminsky (Comparative Literature)** asks why the GPSS is asking the Counselling Center supply data regarding their services. This seems like an invasion of privacy.
- **Seth Bergeson (Evans)** does not believe that the University of Washington is adequately provided mental health services on campus. The ratio of therapists/counselors to students is 1:1592 students. This does not meet national guidelines of 1:1000. They are hoping that this data will allow the GPSS to track these services and ensure accountability. He shares they are hoping to make the resolution more actionable by adding a demand that administration develop a 2-5 year plan to increase mental health services.
  
- **Joseph Telegen (English)** believes the only overlap between the two resolutions is regarding the THAT clause in line 80 and the use of the word “coordination” in both titles.
- **Seth Bergeson (Evans)** agrees. He believes the overlap is in the use of the coordination language. They would be open to discussing a possible merge.
  
- **Kirby Conrod (Linguistics)**: There is no language regarding a 2-5 year plan in the resolution as currently drafted, is this something you are looking to add?
- **Seth Bergeson (Evans)**: Yes, they plan to amend this by the time of the next reading.
  
- **Elliot Koontz (QERM)** adds that he believes both resolutions are great—he is pro merging the two. It would be good to include a THAT clause highlighting the national ratio of students to Counselors compared to that ration on UW’s campus.
- **Yasmeen Hussain (Biology)** suggests including citations for all the data whenever available.
- **Seth Bergeson (Evans)**: Agrees.
  
- **Tiffany Woelfel(guest)** shares that this resolution is not only about the ratio of providers to students, but also about access. Many students do not have health insurance and cannot otherwise afford to go to Hall Health for counselling. While they do offer several free session, they are not unlimited. It might be nice to include language regarding accessing health care without insurance.
- **Seth Bergeson (Evans)**: They will look into adding something around access and subsidies. He invites people to talk with them after the meeting if they have additional comments or concerns.

---

**10. RESOLUTION IN SUPPORT OF GREATER COORDINATION AMONG MENTAL HEALTH PROFESSIONALS OF DIFFERING SPECIALTIES AT UW** **7:06 pm**

**Joseph Telegen (English)** reviews the changes they have made to the resolution since the first reading.

They are planning to add more names to the last THAT clause.

#### Discussion

- **Joseph Telegen (English)** proposes adding the list of names to the resolution as an amendment.
- **John-Paul Anderson (Political Science)** seconds.
  
- **Elliot Koontz (QERM)** asks how comfortable they would be combining the last resolution with this one.
- **Joseph Telegen (English)** is open to getting the content of both resolutions through. There would need to be a consensus among all the co-authors and co-sponsors, and then they could work to combine them.
- **Alex Bolton (President):** If the motion to combine goes forward, they would have to meet and discuss a plan for merging the two resolutions. This topic would then be tabled until the next meeting. If this were tabled it could be brought back, whereas if it were struck down it could not.
  
- **John Lurie (Astronomy)** asks the authors to speak line 48. He supports the idea of training but believes that requiring all faculty, staff, and students who come in contact with students with mental illness to receive training, which would be too many people. How would the implementation of this look like?
- **Tiffany Woelfel (guest):** They chose that language to follow state standards. Within these standards they have very specific state language regarding who is a mandated reporter—it would not include those individuals with very minimal contact with these students.
  
- **Norma Kaminsky (Comparative Literature)** asks how many of the mandatory reporters are students. How does it affect graduate students?
- **Tiffany Woelfel (guest):** Many graduate students are required to do practicum hours before graduating. She worked at a suicide prevention hotline, answering calls, and had not received any training. It is very important that students like these receive a proper training to meet state requirements.
  
- **Jason Young (Geography)** shares that the link points to mandatory training for child abuse whereas this resolution concerns vulnerable adults.
- **Tiffany Woelfel (guest):** That standard refers to students in K-12. With such a broad age range, it would make sense that this standard applies to college students as well.
  
- **Yasmeen Hussain (Biology):** How does this resolution relate to the goal of greater coordination of care?
- **Joseph Telegen (English):** When referring to coordination we are really talking about communication. How are these mental health communities communicating with one another to create a more holistic mental health system?
- **Tiffany Woelfel (guest)** suggests removing “coordination” and replacing it with a more appropriate title. They want to convey that there is an assumption on campus that if a student has a mental illness they will know to go to the Hall Health if they are feeling suicidal. This is an unfair assumption to make. These services need to be better communicated.

· **Kirby Conrod (Linguistics)** moves to table further discussion regarding the resolutions until the two groups can meet.

· **Elliot Koontz (QERM)** seconds.

The resolution is tabled until authors of two resolutions discuss how they would work with their resolutions together.

---

**11. ANNOUNCEMENTS**

**7:24 pm**

**Monica Cortes Viharo (VP of Internal Affairs)** moves to strike officer reports and announcement in order to adjourn.

**Brian Tracey (Marine & Environmental Affairs)** objects to motion to adjourn. He has an announcement to share.

**Brian Tracey (Marine & Environmental Affairs):** They have begun drafting a resolution to address the demands listed during the Black Lives Matter movement. They are looking for more co-authors. He invites those interested to speak with him after the meeting.

See the addendum for a full list of announcements. Announcements are collected after a Senate meeting. Senators who have made announcements may send information including a link and a flyer if available to Elloise Kim at [gpssec@uw.edu](mailto:gpssec@uw.edu) by tomorrow at noon.

---

**12. MEETING ADJOURNED: 7:28 pm**

---



## **ADDENDUM: Announcements**

### **Campus Pantry Food Donations**

Bring donations to the GPSS Office! GPSS is collecting donations for the new UW Food Pantry for Students. There is a competition among the offices/units in the HUB to see who can bring in the most for Campus Pantry. What is Campus Pantry? It is a program that seeks to help UW students, staff, and faculty access basic nutritional assistance through a Farmers Market like setting of donated foods. The GPSS is happy to get your donation of food. Just walk in HUB 334 and a box will welcome you! They are currently accepting donations of shelf-stable, non-perishable items to stock the pantry. Priority request items include:

- Canned fruit
- Canned chicken, tuna and salmon
- Soups and stews
- Peanut or other nut butters (especially crunchy)
- Shelf-stable milk/alternatives (rice, soy, hemp, etc.)
- Cereal
- Cooking oil
- Toiletries

### **Northwest Linguistics Conference and CWSL**

**April 23<sup>rd</sup> (Sat)-24<sup>th</sup>(Sun), 8:30am – 4:30pm**

**Communications Bldg.**

The 32nd annual graduate-run NorthWest Linguistics Conference, sponsored by the Department of Linguistics, Graduate & Professional Student Senate, and UW Language Learning Center is happening this weekend. It is an opportunity for exchange of ideas and new research in linguistics. This year, the Cascadia Workshop in Sociolinguistics (CWSL) will be held concurrently with NWLC. Find its program and more information at <http://depts.washington.edu/uwnwlc/2016/index.php>.

### **Worker Memorial Day**

**April 27 (Wed), 2016, 11:30 am**

**HUB Lyceum**

Each year thousands of workers are killed and millions more injured or diseased because of their jobs. Please join us on Worker Memorial Day to honor those who have died in 2016 from a work-related injury or illness in King County. This special ceremony hosted by The Department of Environmental and Occupational Health Sciences will raise awareness about how we can strengthen our commitment to make jobs safer and save lives in Washington State. Keynote Speaker: Rebecca Saldaña. For more information, contact Nancy Simcox, [206-221-7107](tel:206-221-7107), UW DEOHS Continuing Education Programs.

### **Seattle Drinking Water: How Secure Is Your Tap?**

**April 28 (Thu), 3pm,**

**Allen Auditorium, Allen Library, UW Seattle**

Have you ever wondered: Is our water infrastructure outdated? Do all populations (such as the homeless) have secure access to clean drinking water? How likely are incidents like the 2014 e. coli outbreak on Mercer Island? Is it possible for something like what happened in Flint to happen here? The UW Emerging Leaders in

Science & Society (ELISS) fellows have organized a 4-member panel to discuss the strengths and threats facing the Seattle drinking water system.

### **Kinky Boots tickets!**

**May 5<sup>th</sup> (Thu), 7pm**

**5th Ave Theater**

<https://www.facebook.com/events/711199865688683/>

Join your fellow Graduate and Professional Students "Out in the City!" GPSS, together with UW Housing and Food Services, is providing discount tickets for a second event this Spring! Grad students & Mercer Court residents – Purchase your tickets for the Mariners game or "Kinky Boots" at the Lander Desk. (LOCATED AT NE CAMPUS PARKWAY AND BROOKLYN AVE. NE) You can use credit card, cash, check, or your Husky Card account. If you have questions, please contact Sarah Loeffler, GPSS Director of Events, [gpssevt@uw.edu](mailto:gpssevt@uw.edu).

**Floor Tickets: (\$30)**

### **Teaching the Movement: Civil Rights in the Classroom**

**May 14 (Thu), 9:30 am–5 pm**

**Pigott Auditorium, Seattle University**

SU's Poverty Education Center and the Southern Poverty Law Center's Teaching Tolerance project welcomes K–12 teachers from around the Puget Sound, students and faculty from SU and other universities, and everyone else who is interested in thinking about how best to bring the history and legacy of the American civil-rights movement to students from elementary school to college. The day will include a panel discussion with scholars who teach the movement in innovative ways, including [Megan Ming Francis](#) from the University of Washington and [Mark Burford](#) from Reed College; professional-development workshops for educators at all levels; and a keynote address by the amazing [Lecia Brooks](#), national Outreach Director of the SPLC. You can find a detailed schedule for the day [here](#). We expect a crowd, so please [register](#) to save yourself a seat--and please also spread the word to others! If you have any questions, please contact [atliebe@seattleu.edu](mailto:atliebe@seattleu.edu).

### **Committees in need of Executive Liaisons for the year of 2016-2017**

#### **Campus Sustainability Funds**

Purpose: to engage with sustainability efforts on campus, guide the strategic direction of the CSF, and allocate funds to exciting and innovative student-led sustainability projects.

Time Commitment: Meeting at Gerberding Hall or The HUB, scheduled based on the people involved, normal business hours

Contact Molly Parkan, CSF Coordinator, [csfcoord@uw.edu](mailto:csfcoord@uw.edu) or Austin Kinney, GPSS Director of University Affairs, [gpsua@uw.edu](mailto:gpsua@uw.edu), for more information about the committee.

#### **Faculty Council on Academic Standards (FCAS) (2016, 2016-2017, interested)**

Purpose: University policy relating to the academic affairs of such as admissions policy, scholastic standards, university graduation requirements, and inter-institutional academic standards.

Time Commitment: 1:30-3:00pm Gerberding 142

April 29, May 13, May 27, June 10 (all Fridays) in Spring 2016

Contact Joey Burgess, Faculty Council Support Analyst, [jmbg@uw.edu](mailto:jmbg@uw.edu) or Austin Kinney, GPSS Director of University Affairs, [gpsua@uw.edu](mailto:gpsua@uw.edu), for more information about the committee.