

Graduate and Professional Student Senate

Senate Meeting Minutes Session 7

November 16th, 2016 |HUB 332

Call to Order 5:33PM

1. Approval of Agenda

5:33 pm

Joseph Telegen (English): Moves to amend the Agenda by removing the U-Pass Advisory Board item.

Kyle McGrath (Chemistry): Seconds.

Dan Herb (Leadership in Higher Education): Moves to approve the Agenda as amended.

Margaret Hughes (Environmental & Occupational Health Sciences): Seconds.

2. Approval of Minutes

5:34

pm

Michael Diamond (Atmospheric Sciences): Moves to approve the Minutes.

Micah Buuck (Physics): Seconds.

3. UWAA Jonathan Luster, Career and Internship Center, Catherine Basl

5:35pm

Elloise Kim (President): Catherine Basl and Jonathan Luster are here because of the last Good of the Order meeting in which there was a need shown for professional development. They are here to tell you what programs are currently offered at UW and to learn how to better meet the needs of Graduate Students

Jonathan Luster: Goes into the background of UW alumni association it was made in 1889. Alumni named Rob Weller was famous for starting the wave and UW currently has 477,000 living alumni.

Catherine Basl: Hands out photocopy of current programs they have. Career center has recently changed its name to add internship to show they have a bigger focus on internship opportunities. The services they have include one on one appointments, mock interviews, and workshops. This year they are doing more graduate specific employer opportunities. This year instead of doing one Employer symposium they are splitting the symposium into two symposiums that are more group specific. Last week was the Data Science Networking Night; 25 employers came out to

specifically employ Graduate students. Now she wants to open the conversation up to Graduate students.

Monica Cortes Viharo (Drama): Usually finds things that the events are interesting but a lot of them happen during class time. So, making more evening events in partnership with GPSS would be great.

Catherine Basl: Will have some webinars in Spring that are recorded.

Michael Diamond (Atmospheric Sciences): Really hard to get one size fits all career help for specific needs. How do you deal with that?

Catherine Basl: Specific career needs are really met in our one on one appointments. There are 6 career counselors total in their office. A lot of the help comes from helping people figure out how to find resources, some people have very specific needs. They help people identify how to make connections and reach out to alumni. Also, how to access economic info for areas they are targeting.

Randy Siebert (Secretary): Can you explain the one on one career meetings more?

Catherine Basl: Career and Internships center offers 30 minute one on one meetings in their office, people can schedule meetings online or at home. Offered to current students and students up until 2 years after graduation. They explain how to talk to alumni and more, even how to do career exploration if people don't know what they want anymore

Seunguen Park (Nursing PhD): Is there any specific information for International Graduate students?

Catherine Basl: All counselors are pretty familiar with international student issues. They work closely with international student groups. Also, able to provide good resources on which companies can help get visas. Also, they can help make recommendations for outside resources.

Elloise Kim (President): Catherine is also here to learn about what programs Graduate Students want.

Yue Shi (Biology): There is a backlog in the Career center services for appointments of about 2 weeks.

Catherine Basl: Wishes they could have more counselors, will get one new counselor soon. If a person can't get an appointment in time they also offer workshops and materials as well as walk in hours.

Elizabeth Oestreich (Public Health Genetics): Some students need practicum, does your office help with that?

Catherine Basl: Yes, they can help find internships. In terms of identifying them and looking for them.

Giuliana Conti (Music): There is an opportunity that she found out about last year that is being continued this year and it is a colloquium it is five minute opportunities for presentations about a

specific theme. More of those opportunities would be great for those who want to practice presenting or want to see what is happening in other departments. The one coming up is about equity, they are a bit specific.

Margaret Hughes (Environmental & Occupational Health Sciences): She went to the data science event the career center held and was hoping to see more things like that with allied fields that may be similar but not connected to a specific department.

Catherine Basl: Yes. If graduates, see fields that are growing and a demand is there let her know because she can reach further into that.

Dan Herb (Leadership in Higher Education): The departments aren't all equipped well to help Graduates in the real world. How can you help improve a department's faculty to be more helpful?

Catherine Basl: Has brainstorming with faculty, and staff. The career center also works with advisors who sometimes take what they learn back to use for their department.

May Tran (ASUW Senate Liaison): Do you organize fairs where a lot of employers can come and interact with Graduate students?

Catherine Basl: There is a huge internship fair coming up. They don't always specify that graduates are invited but they always are invited. Career center is actively involved and know about a lot of the fairs that are happening, they try to list all of them on their website on their calendar of events.

Laura Koehn (Aquatic & Fishery Sciences): Went to a career fair years ago, All the organizations that were there were looking of Undergraduates. Is it possible to do more career fairs targeted at Graduate students?

Catherine Basl: She is open to that. Companies sometimes are weird about hiring Graduate students, they just ignore certain degrees. They are trying to educate more companies about other degrees that would be good. Her goal is to try and educate the employer more about opportunities students have as well.

Jonathan Luster: He is on a new team called Alumni student engagement. One of their goals it to make the alumni association more available for students before they become alumni. Over the years, before his time, they have been very hands off with current students. Their goal is really about alumni engagement whether that's locally through sports, networking or on lectures or moving to a major market. Usually alumni that leave Seattle go to big metropolitan areas, the network is very expansive. The team has been together for a year and a half and are just now in a cycle of having programs, for a long time, they did research on what would be meaningful for students. The things that would resonant the most with Graduate Students are two areas of programing that are currently available one would be alumni student connections for things like mentorship and job shadowing and another is a student facing program (mainly undergraduate facing). The reasons student facing programs are more Undergraduate facing is they think Graduate students would be more interested in career facing programs such as internships, and

shadowing. For alumni student connections, they have “Huskies at Work” it is a job shadowing program, students apply and alumni apply and if there is a match then they connect. Students do on site shadowing. The alumni association is the facilitator. The goal is to offer it at least twice a year, the big goal now is to get the word out. They will offer the program again during Spring term.

Also, they offer career treks which take students to metropolitan areas, it is competitive and made of groups of 12 students. They take students to many companies in those areas and expose students to the working world. Graduates are eligible for all of those programs. Huskies at work is more about early career management.

Yue Shi (Biology): Do you have database to keep up with alumni and where they work?

Jonathan Luster: There is a database but it is self-reporting based. People move around and it is all on alums to let the school know where they are. The Alumni association does the best they can with the data, not as complete as they want it to be/

Christian Love (Leadership in Higher Education): Do you offer a discount for free membership for first year graduates? What kind of benefits are there for members of the Alumni Association?

Jonathan Luster: Alumni association is a membership based association and is a non-profit and students can choose to be in it, don't even have to be alum. 56,000 people are part of alumni association. For his job, he works with members and nonmembers. The benefits are that people know all the stuff that is happening and receive more communication from the school, also members get discounts around town at businesses/restaurants. Also, they get library privileges at UW. There is also a group of alumni called Graduates of the Last Decade (GOLD). Average alum have fee of \$50 dollars yearly, for GOLD alumni they get a \$30 dollar fee per year for 10 years. Look on alumni membership page for more info.

Laura Taylor (Molecular & Cellular Biology): One on one matches are great but sometimes people don't know how to approach alumni to get connected. It would be nice to have a large alumni dinner to help facilitate that introduction. It is easier to email someone you have already met before.

Jonathan Luster: There is a program like that in their pipeline. They are dinners with alumni, one alumni will host a dinner with about 12 students and they are often work disciplined themed. They want to finish making the program by 2017 maybe 2018.

Brent Woo (Linguistics): His undergraduate college has little meet up groups with other graduates and those are events he got the most out of. Little hangouts are good, giant events don't help as much.

Jonathan Luster: Good suggestion, had one similar event last night and it went well.

Alexis Howell (Law): Agrees with Brent as well. Especially with Law school and Evans school career counseling and services are so large and focused so it's hard to get people to go to GPSS

events and more. Alumni events that are smaller social groups would be great. Trying to create events so specialty fields show up would be great.

Jonathan Luster: Would love to do that and partner with different schools to make them successful. However, one difficulty is that students that graduate in the past didn't have access to events they are doing now. Once the school makes a shift to these other programs it will be a part of the school's culture and it will make it easier to set up these events in the future.

Elloise Kim (President): Catherine and Jonathan are available via email and approachable via appointment. Please talk to them.

4. Resolution Requesting the Addition of Healing Postscripts to Criminal Incident Notification Emails

6:18 pm

Elloise Kim (President): Randy will introduce the procedure for resolutions.

Randy Siebert (Secretary): First we introduce the Resolution, and are looking for feedback from the Senate. Specifically, we are looking for big ideas not for small grammar edits; that's for later. Next week when she sends out Minutes she will send a second draft of this Resolution with this meeting's comments in mind. She will put it on Catalyst and people can make grammar changes for about 5 days. Then she will present the second and final draft in the next Senate meeting and if it is up to par, it will be voted on to potentially pass as a Resolution.

Elloise Kim (President): When Resolutions are voted on they become the official opinion of Graduate students for the future. Be active in the conversation. Also, people can become co-authors.

A.Y. Odedeyi (Philosophy): This is the part the Resolution is debated, right? There is no voting?

Elloise Kim (President): Today is the first day to introduce the Resolution and people can provide feedback and suggestions. Based on those comments the authors will revise the Resolution and then the Senate can make amendments to that. Then it will be presented again a final time.

Joseph Telegen (English): Co-sponsor for the Resolution, Erin Dunnington, is busy. This resolution is something Matthew Childs and him wrote on the heels of the Active Shooter Resolution they wrote. They asked themselves what they could do to go beyond the basic definition of safety. They wanted to create a community and environment where people feel more secure and safe. This Resolution came from the idea that email Resolutions on campus inform people about what happened and are preventative, give info on what to do to avoid crime. There isn't currently a section about the resources there are on campus if someone feels unsafe. The basic idea is to include resources in emails to make them more positive.

Joe speaking a prepared statement by Erin Dunnington: "As alumna of Seattle Pacific University, she knows what it means to experience the unexpected. On June 5th 2014 Seattle Pacific

University had a shooting incident with fatal consequences essential in the aftermath of that shooting were counselors, friends, and coordination of the many services and departments at SPU and in the broader community that focused on healing both physically and mentally in the wake of trauma. This was very effectively communicated at SPU. We have wonderful notification services and we report things very well to the broader campus but we propose including resources geared towards healing in the event of crime and/or tragedy in these emails.”

Elloise Kim (President): Floor is open for suggestions.

A.Y. Odedeyi (Philosophy): She appreciates the sentiment that in moments of trauma there should be some kind of anticipation of the ways in which various institutions around campus can respond to the sentiments and emotional needs of the student body. However, she is angry at this resolution, thinks its flying in the face of safety of racialized people on campus of whom the police presence does not make them safer. This notion that excellence, that making them safer is to increase the amount of contact they have with the police on campus is going to increase their safety. One thing Joseph mentioned was adding advice on how to protect oneself from getting sexually assaulted or robbed thinks this is victim blaming and ignores actual mechanisms of crime and that to increase the amount of police activity on campus under the guise of taking care of them of protecting them of keeping them safe ignores the material reality of that there may not be a lot of black people on this campus but they exist and we need to be very cautious on how the University aligns itself with policing under the guise of keeping students safe. There are a lot of students at this University that are not made safe by the police presence on campus.

Adam Bell (Learning Science & Human Development): Agrees, thinks a lot of the adjectives in the statement speak to things that the entire GPSS body doesn't necessarily feel. Thinks it would be good to eliminate the adjectives. Particularly in lines 20 through 22, there are a lot of adjectives that call GPSS to take a stand that people may not agree with. Also, it would be better to have superscript with footnotes instead of quote marks around preventative tips, and to explain what they are. Also, it would be good to have a definition of what healing is.

Joseph Telegen (English): Completely respects and agrees with a lot of the sentiments that were expressed regarding the first whereas clause. He agrees the preventative tips section of current emails do often frame things in victim blaming way. To the point about praising the Resolution is intended to solely praise emails it is not intended to take a broader stance on policing at UW. He is happy to listen to suggestions for different language. Intent of opening paragraph is not to take stand on overall quality of policing but rather is meant to talk towards the emails. While all the points are good, the idea behind the passages are to state that the emails do something productive, which is to let people know that crimes have been conducted.

Elloise Kim (President): Would you like to hear more feedback? (Joseph-yes)

Kyle McGrath (Chemistry): Addition was spelled wrong in the title. Thinks it would be a lot more effective to get the definition of healing in the Resolution. Also, what resources specifically they want to see in emails.

Kelly Brown (Evans School of Public Policy & Governance): Purpose of this is to look at the big picture concepts. Big picture of this resolution is to add additional resources to the emails. (yes)

Margaret Thompson (Rainbow Grads): Cite requirements for why these emails are sent in the first place. Also, review laudatory statements of UWPD, they are required to do the things they do, they are not necessarily going above and beyond.

Greg Olson (Immunology): Two main issues the point of the Resolution is to add healing to the emails, and second do we have to laud police? Can we make the Resolution more concise and to the point without commentary about police?

Monica Cortes Viharo (Drama): Appreciates the emails and can see the value in saying that because these emails are useful it's good to make them more useful by doing x. Also, thinks that while she doesn't appreciate any framing that victims can always prevent crime, having lived in urban areas her entire life she has a sense of her own personal agency when it comes to trying to creating safe spaces for herself. So she does appreciate the preventative tips to some degree because we are in an urban setting.

Emma Rodman (Political Science): Who is the healing specified to? Are we talking about resources for victims or people who are scared?

Joseph Telegen (English): Adam, as far as the term admirably that is subjective and can be cut. Kelly, yes. Margaret title 9 concerns were mentioned by Chief Vinson when they first brought this up last year and he would appreciate communication on this particular point to make resolution better, he would be happy to have more collaboration with other people in room. Greg, yes the real functional purpose would be to add statements of emails. As far as laudatory language in whereas clauses they aren't really meant to do anything but to serve as a basis as to what that clause is proposing. Anything in whereas clauses are not actionable the laudatory statements do not have an effect on the overall purpose of the resolution. Purpose of Resolution again is just to include third component to email. Emma, there are actually two audiences to address with these emails, the idea of pervasive victimization or pervasive negativity with respect to crime and occurrence is something they want to work against. Personally, when he gets the emails there is nothing positive to take away from it, there really is a problem with the language there which is something that can be addressed. If people would like to critique the first part of the emails as they exist, then that can be done.

Elloise Kim (President): Joseph is happy to continue this conversation after the meeting. Also, his contact will be on the email sent out tomorrow. Also, Erin Dunnington is the co-sponsor.

5. Good of the Order

6:42 pm

Elloise Kim (President): Would like to open floor to Senators if there is anything they would like to discuss, this would be a time to suspend Parliamentary Procedure. Randy will lead today.

Randy Siebert (Secretary): People can talk about anything, feelings, anything.

Brent Woo (Linguistics): He had questions about student feedback groups the President (Elloise Kim) has requested.

Elloise Kim (President): She was going to mention them as a part of her Officer report however she will just mention them now. She is trying to reach out to Senators in each department and understand what kind of issues are in their specific department. She wants to learn what kind of agenda they have within their school and programs. She is sorry if the language is unclear in the email.

Brent Woo (Linguistics): So, Elloise asks students in each department when they would like to meet?

Elloise Kim (President): No, just Senators. Would like to meet with all Senators eventually in small groups. Wants to have conversations with everyone eventually.

Program Review

Giuliana Conti (Music): Wants to bring up something for anyone who is doing department review soon. In her department, Music, the department didn't advertise the review well and she represented all the Graduate students in her department. However, this isn't great when there are program reviews usually every 10 years. If you think your department has a review soon make sure to show up and encourage others to show up especially for smaller departments where funding and classroom space is an issue.

Sarah Loeffler (Vice President for Internal Affairs): Just as a whole, Elloise and her are working with the Graduate school to better the process by including more Graduate Student voice. This is an ongoing conversation; it is very problematic that departments decide how students are told about the reviews. The next set of program reviews is not until January but she will send out emails to Senators about when and where they are, which Senators can then send out to constituents.

Elloise Kim (President): There are over 300 programs in the University and they are reviewed once every 10 years. Last year the Graduate student feedback were possible in two ways. One time during the site visit which means a review committee meets with stakeholders of the department which include staff, faculty, and students. Students are invited to that open meeting to provide their feedback. But we are questioning whether that information about meeting times and why they have to come to the meeting is well distributed to students by the department. Second, last year there was a student feedback survey facilitated by GPSS, however that survey was not conducted very fruitfully. The Graduate School is arguing that student feedback is important but we insist that it is ultimately the Graduate School's responsibility. Sarah and she are trying to figure out how to make the program reviews more fruitful and structured. Department of Mathematics was recently reviewed in the Graduate School Council, and nothing negative was mentioned about the program. She isn't sure if student feedback was really taken into account. Student feedback is crucial during program reviews.

Experimental College

Monica Cortes Viharo (Drama): Last year a list was given out of every program reviewed for the entire year. It would be nice to send that list out again.

Also, she is on the taskforce for the Experimental college, and wants to know who utilized it last year. Basically, for those who don't know the Experimental College is one in which people can propose courses they will teach and anybody can take those courses (even the larger community) there is a small fee associated with the classes and they are not credit bearing classes.

Laura Taylor (Molecular & Cellular Biology): She is sad they took it away this year. She paid attention to the catalog and was happy that classes were given at more accessible times.

Taylor Beardall (ASUW Board of Directors): A taskforce was put together to look at the effectiveness of the Experimental college. It was driving ASUW into a deficit and wasn't being utilized by a lot by students but rather by the outside community. The taskforce is trying to reevaluate how to offer services without offering subsidized classes for community members.

Monica Cortes Viharo (Drama): Wants to figure out if there is a need not served by the Experimental College currently that could be served by the Experimental College.

Laura Taylor (Molecular & Cellular Biology): For those that aren't always on campus, having access to courses that are after hours are valuable. Completely dissolving the Experimental college would not be good. UW doesn't offer night classes for those sorts of courses.

Monica Cortes Viharo (Drama): If anyone else has ideas about what they want to see or has let her (Monica) know.

Teaching Assessment

Meixi Ng (Learning Science & Human Development): She is part of the taskforce group that is looking at cataloguing ways that teaching and learning is evaluated on campus. This is meaningful because it has been mainly been focused on faculty and adjunct lecturers before but she proposed to also look at how TAs are assessed. So wants to know if people know how TAs are assessed in their departments? Also, is this something she should pursue in cataloguing ways that TAs are assessed across campus?

Laura Taylor (Molecular & Cellular Biology): In her department, there was an optional survey at the end of the quarter, maybe 13% of students actually filled it out.

Jose Ceballos (Psychology): He had a mixed experience with the TA assessment services because the nature of the sections differed from each class, and the evaluation form did not match what he did in class. So, he didn't find the evaluations very valuable.

Meixi Ng (Learning Science & Human Development): She sees there is a need for her to work on cataloguing this information and she will pursue this.

Yue Shi (Biology): Her department used to have a paper survey and now has an online survey and the response rate is low. Faculty who are teaching classes and the TA coordinator should be giving out evaluations as well but she never received them.

Sarah Harbert (Earth & Space Sciences): Also, she had paper and internet reviews. It seems there are two different TA review forms people can get and its assigned randomly, doesn't really seemed to be tied to class she is TAing. There is not that much consistency on what she is being evaluated on. Doesn't seem like there is much structure in the reviews.

Allie Sifrit (Marine & Environmental Affairs): For everyone that are TAs is there a way to contact you (Meixi). (yes, will send that soon).

Elizabeth Oestreich (Public Health Genetics): She is TAing a class this quarter and they just did a mid-quarter evaluation for her benefit from the feedback before the end of the class. Evolutions at the end of a class are useless during the quarter. They also did a credit point to increase participation in those circuits.

Jose Ceballos (Psychology): Asked students to do evaluations in class, had a high response rate.

Meixi Ng (Learning Science & Human Development): Will provide emails, and provide an updated report. This process should be a yearlong.

Post-Election

Greg Olson (Immunology): We should also address the results of the election. The constituency of the medical school has been rocked by controversial emails. When thinking about the way forward he is not sure what to do. He received an email from the School president about this being a time for healing. However, he sees healing as one option and fighting as another. This seems like one of the best forums to set up lines for healing or fighting.

Allie Sifrit (Marine & Environmental Affairs): Tomorrow the College of Environment from 4:00-6:30pm is having an open discussion about what environmentalist can do to get a job in the next four years. Will send location on email.

Michelle Brault (Molecular & Cellular Biology): Sent out UW bystander training course to consistency after election week. Would encourage others to send out that to their communities, utilize the resources on campus.

Adam Bell (Learning Science & Human Development): This is not normal. It's not normal. Not calling anybody out but saw very few people at the walkout. Can there be an ad hoc committee to face this challenge? We have to act, sitting and talking will not change anything. This is not normal.

Kelly Edwards (Graduate School Liaison): Partly where graduate school has been at is that they have met with people and in the first week have been in a hold space. Sees the fight and action sides and healing sides both of those things are real and important. They are compiling as many different resources as possible and will send those out. Bystander training is important. Would love for more effort in figuring out how everyone can get together. GPSS playing a role and at least having an ad hoc committee so we can make sure those conversations are happening is important.

A.Y. Odedeyi (Philosophy): Saw American ethnic studies released statement in solidarity. Since so many people in GPSS teach has been thinking a lot about responsibilities of Graduate students. Wondering if GPSS can do anything in that regard. Wondering if GPSS can go further than email that was sent. Is GPSS going to do anything other than email that was sent, if so how can people help.

Dan Herb (Learning Science & Human Development): We are GPSS. If we want to do something, then we (Senators) have to do it.

A.Y. Odedeyi (Philosophy): What was meant is can we do something more be done officially as an organization?

Elloise Kim (President): She went to the Diversity council meeting this afternoon and there were a lot of questions on how staff, faculty, and student leadership can help for example undocumented students who are really fearful about whether their families or themselves can stay. The school itself is working with lawyers and there is a sanctuary declared by the mayor. They are trying to figure out how the school can support those students legally as well, they will publish legal guidelines for whoever wants to be supportive towards those students soon. Hope there can be more concrete guidelines soon. If there is something else people want to see she encourages people to come up with action items.

Giuliana Conti (Music): Diversity Committee is meeting next Tuesday and working on expanding what Diversity Committee does other than offering financial support. If people have ideas, then that would be good. The max for number of representatives on the Committee is 9 people. If people are interested in joining the committee and using that framework next Tuesday they have a meeting at 1pm in the GPSS office. If you can't make it email Randy or her email gconte@uw.edu. Would love to see what can be done.

Emma Rodman (Political Science): She already knows of one Graduate student in the Physics department that has received racist stuff in their inbox with homework assignments from students. It would be good to have an open forum to document instances of hate crimes that are happening so they can publicly condemn the acts when they happen.

Meixi Ng (Learning Science & Human Development): Also, in this time it is important to reach out to fellow Graduate students. Lots of people in and out of this room are afraid and hurting. It is important to check in with people that are parallel to you. If people eat together that is another simple strategy for keeping connected to each other. It is up to us individually to make spaces safe. Also, documenting instances of hatred is important and involving UWPD. Ways of condemning hate crimes is very important. With Decolonize UW also thinking about what to do and talk with undocumented students and the Muslim Students Association. Also, the ECC has a bunch of guidelines for DACA (an undocumented student registry that always people to stay if they undocumented) if people haven't signed up for it then don't sign up for it. In the State of Washington if you are undocumented you can continue to stay with DACA. People are worried now that if they are registered in DACA they are in a registry of people that are undocumented that could be targeted. Also, for undocumented students it's important that even if they have travel issue orders they shouldn't leave the country. She will send guidelines to Randy.

Joseph Telegen (English): Healing and Action are not either or. If we need resolution about police commentary or something more critical as an act of healing and action that should be done. What's important going forward is to combine the two.

Bucoda Warren (Evans School of Public Policy & Governance): Everyone who wants to do action right now, just wants to keep in mind that it is important to work with the people facing the most challenges not just for them.

Greg Olson (Immunology): There is a lot more to talk about than can happen here. Let's make a committee.

Sarah Loeffler (Vice President of Internal Affairs): She is in the process of setting up a Graduate student experience committee the intent is to deal with issues on campus. This is a very fitting topic for that committee to take charge of. That's a good committee to join when it is formed which it will be soon.

Adam Bell (Learning Science & Human Development): Can people talk to officers later.
(Yes)

6. Officer Reports

7:19 pm

Vice President of Internal Affairs

Initially they were going to have the UPASS advisory board here to speak a bit, but that didn't happen. However, she wants to remind people that there are there liaisons on the board so if there are questions or concerns talk to Sarah. The UPASS advisory board and liaisons deal with fee changes as well. They are here if there are any questions or concerns. For anyone unsure about what UPASS is, she will send out a quick informational sheet. She has also hired the Director of Graduate Student Relations. Unfortunately, they are out sick today, so if anyone has any questions they will be at the next meeting. The next event coming up is hosted by the Science and Policy Steering committee and Molecular and Cellular Biology department and it is an all-day Science and Policy workshop on November 30th.

Vice President of External Affairs

Reminder that his job is to work for GPSS at a political level, he is here to protect their rights. If anyone is looking for avenues of participation SLAB (State Legislative Advisory Board) is meeting Friday. He is also a few steps closer to having an official agenda done, it will be revealed at the Senate meeting on December 7th. A little update on Olympia, the State House has Democratic hold and Democrats have picked up a few seats but Republicans still hold the Senate. Heads of the government (ex. Governor) are Democrat, secretary of state is Republican. There have been movements on the student loan issues, some of their studies will be pushed into a bill of rights for student loans this year. Will be heading to WSA (Washington Students' Association) meeting in Ellensburg this week where they will be voting on the legislative agenda for WSA soon. He will circulate a draft of their (WSA) legislative agenda around, it has already been shared with SLAB. If you want any amendments to it let James know. If you are interested

in other avenues of participation, there are many working group opportunities for student debt and campus climate. Also, SAGE needs representatives for the committee. January 9th 2017 is ASUW lobbying day. GPSS will also be having a small lobby day on February 20th 2017.

Secretary

Still updating websites. Diversity committee is meeting on Tuesday at 1pm. The last Senate meeting had 57% attendance rate which was the highest it has been yet. She is trying to get more program representation and more minority community representation.

Treasurer

Winter cycle of Travel Grants is open now and due January 4th, open on website under funding. Also, please apply for Departmental applications, usually constituents are that ones that take the lead. Departmental applications can fund retreats and items. Currently she has been working on grading Fall Travel Grants and continuing to meeting with F&B

President

Was thinking a lot after the election night about what she is doing as a GPSS president and what she can do and one thing is the letter. Some people may have expected different language but she really wanted to reach out to fellow Graduate and Professional students. Thank you A.Y. for being critical. Elections should be about policies not making some people's lives threatened, she hopes we can all be good supporters of people in the face of injustice. Campus climate issues were discussed in all the meetings she attended, everyone is really discussing what we can do as a community for those who feel unsafe. She hopes to hear more structural stuff soon. Also, the Bias incident report form is now online, if someone sees something hateful happening on campus this is a good channel to use so people can see what is happening on campus. It is a good tool for documenting issues on campus. Also, conflict anonymity is confirmed. She is trying to meet with Senators by department in small groups she has met with a few departments and hopes to contact more soon.

Jay Eckard (Drama): Anonymity not animosity.

7. Announcements

7:31 pm

Elloise Kim (President): Center of Teaching and Learning had one conversation today but there will be another conversation about how to be a teacher in the classroom and dealing with conversations about fallout from election. There is online participation if people can't be there physically. People can sign up with the link provided on announcements slide. Go map power hour conversations are during lunch, it's not just for marginalized and peoples of color, come if you want to have honest conversations. Scholars studio-equity is happening this week. Green dot training next is November 18th. Educate people on how to be effective bystanders and ally when they see hateful things on campus.

Randy Siebert (Secretary): If you have announcements or events send them to Randy and she can send it out to Senator Listserv.

8. Adjournment

7:34 pm

Laura Taylor (Molecular & Cellular Biology): Moves to adjourn the meeting.

Michael Diamond (Atmospheric Sciences): Seconds.
