

## Graduate & Professional Student Senate GPSS Senate Meeting- 20 May 2015

Meeting called to order at 5:36 by meeting chair Alice Popejoy

### Approval of Agenda

Eddie Schwieterman (Astronomy): moved to approve the amended agenda

Monica Cortes-Viharo (Drama): Seconded

Agenda for the meeting on May 20, 2015 approved without objection.

### Approval of Minutes

Elloise Kim (English): so moved | Joseph Telegen (English): Seconded

Minutes approved without objection.

### Spotlight - Interim President Ana Mari Cauce

Alice Popejoy (President): Without further adue, I would like to introduce our Interim President, former Provost, and former Professor who's been at UW for over 30 years ( no, not quite, 29) (laughs) She is very committed to the University of Washington. Professionally, it's been an honor and pleasure working with Ana Mari Cauce on the Provost Advisory Council for Students and personally I just really enjoy interacting with her. So, first on our agenda- Ana Mari Cauce.

Ana Mari Cauce (Interim President): Thank you for inviting me. ASUW usually does this a couple times in the year, but I think it's been a long time since I last talked to GPSS. I want to spend quite a bit of time on Q&A because I am not sure what it is that you want to hear about. But I would just say a little bit about me: it's always been about me of course (laughs) I have been here for a very long time. I first stepped on a campus in my late 20's as a professor. My first job was at the University of Delaware. I was on the East coast, which is where I thought I belonged, I was near New York, etc. And pretty soon I realized, when they say 'it's near here, it's near there' it really means it's in the middle of nowhere. (laughs) That's what they really meant. Small college town that is more Virginia Woolf than Mister Chips. (Laughs) At 29, single, lesbian, at a different time- I had to go all the way to Baltimore just to go to a gay bar (laughs) - it just felt like too much. It is hard when you first make the transition because you've got faculty that are 40 and 50, and they are suppose to be your peers. I just felt I was closer to the age of the students than the faculty. Here I really enjoy living, and being in a place where you have a wonderful university that is as broad as it can be. The fact that we have a medical center that you can walk to is a big plus to me because I did clinical psychology, but also its a marvelous city. And I think when you are deciding where to go to graduate school, it really makes sense to put the career issue front and center- where you are going to take the next step, where are you going to live. Taking that into account really makes sense. I have done all the traditional academic stuffs coming up. The kind of work I did was grant funded- I worked a lot with the NIH world, and have a strong record. And really I had never thought of being an administrator. But it

kind of happened a little bit by accident. This department- American Ethnic studies- was having a lot of issues, and a lot of internal turmoil. They looked for an outside chair, and things were bad enough that they couldn't get an outside chair, so the dean said "you care a lot about diversity, why don't you do it". And I thought about it a lot, and I thought "why not me." My advisor had done something similar. And I ended up in the position and it really changed my mind about administration. I really found that I can do something and that I can really make a difference. You have the power, which is a bit over rated, because you have shared governance with the faculty senate etc. and you want to involve students. But you do have the power to bring people to the table. If you are the chair of a department, you can make sure the people in the department will come. And that's a real way that you can make a difference. The Regents meeting where they were announcing me as the Chair, they had a sit-in at the administration building and it lasted overnight. By the end of the year, the students gave me the rookie of the year award (laughs) which is one of my proudest accomplishments. We had the first set of hires that were approved by the department - they weren't able to hire for 4 years. Since then, I have really kind of made a tour of the campus. I chaired two departments- Psychology and American Ethnic Studies. I directed the honors program, served as the Executive Provost, Provost, and now Interim President. And it's interesting to be in this position knowing this University this well. People asked me what has changed- and I moved all of 30 yards from my first office to my current office. On some level, I say this jokingly, but the biggest difference is that I have to dress up now. (Laughs) But the totally new thing about this job is that I can actually make a difference. It wasn't that I wasn't involved in things like real estate endowment, and that part of finance and that part of the university, but now I am much more involved in that. I am on a learning curve there, because a lot of it is not all that familiar to me, and it is what I have been focusing on. I kind of got dropped into this job. I didn't know that president Young was leaving any earlier than probably most of you did. I think that the Chair of the Regents were told on Monday or Tuesday. I had literally three days to be brought onto the job. I have been focusing a lot on the legislature, and its another year that we're probably going to have a special session, and I am cautiously optimistic. One thing that's fabulous about legislature this year is that they are actually focusing on higher ed. Quite frankly for a couple of years, it has been just an afterthought in the legislature. There used to be a time where, for a couple of people, higher education was their main focus, but I am not sure if we have anyone now with that as their main focus. but I am sure there are people that at least care about it. Quite frankly for the typical legislature, the university is undergrad and I think they don't quite know what graduate students do, and who they are. That's something that they understand less. They understand professional schools a little bit more, especially the law school and business school. And maybe the med school sometimes. But the fact that they care about higher education and they are putting money into higher education benefits all of us. We are currently kind of in an unclear space with fund raising. Whenever the president leaves, whoever has donated money to the university gets really nervous- like what's gonna happen, are we gonna have the same values. So I have been doing a lot of that. And again, fundraising for the graduate school is hard with the exception of the Arts. When they fund things like professorships, a lot of the money in professorship goes to funding graduate students. So I do think that you do very much profit from the philanthropic work at the University. So I have been focusing on those two things and whatever else that

comes at me. And I was on job for about two days, and was reminded that the minimum wage thing was coming up. I have to say that I am a little slow on my feet, I didn't know that was coming so quickly. But I think we did end up in a good place on that. And just in case if people don't understand when I say that- we have every intent at the University of Washington Seattle to follow the city's ramp up to \$15, and we are a big employer. I think it was in December that we ramped up to \$12.50 and there's another ramp up in 2016. We have a group of students talking about how it is that student employees and particularly, for example ASUW funds a lot of students- how they are going to go along. They agreed to go along to \$11. Based on what I heard along the conversation, they plan on going to \$15, but they might have a slower schedule. We will see what they end up going. I am just not sure at what rate they are going about the decision. Bothell and Tacoma can end up making their decision about that . Tacoma might have something on the ballot to go to \$15 perhaps even faster than we do. So we will figure how that will work. With childcare, I am confident we will have something started by next year. In case you haven't noticed, we are an aging population. And particularly the oldest professions are university professors and lawyers. And so if we have unmet care needs now when the average age of the faculty is passed child bearing age for women quite a bit. You can just imagine if we start hiring more. So we really have to be taking care of this seriously. We haven't made much progress, but I can tell you that it's been taken seriously. Dealing with the race and equity initiative. I understand we're a little bit of cynical of just talking the talk. We have been working with the Vice Provost of the Office of Minority Affairs and Diversity, and they have given us some recommendations. The notion there are a few racists, and all the rest of us are fine, and I think that we need to turn that conversation around. We are going to have some real roll outs at the beginning of next year on microaggression training with faculty. It was great to see undergraduate students and graduate students working so well together. In the end, I do want to give our Regents some real credit about this. Anything else- I know you have some question about the Law school, and I would love to answer them when they come up. The last thing is that- there are also some question regarding the Husky Experience. First I want to say that there's no question of the importance of graduate students at a research university. You are important because you really do in many ways provides the blueprints for undergrads. Anybody who works at the lab would know the values of graduate students. You're involved in the university very broadly. You are the prestige that we are really based on. You really are integral. I thought less about the graduate students in terms of the Husky Experience mostly because I think of that kind of experience coming within your colleges or within your departments. I was fairly active as a graduate student, and I was commuter students as an undergraduate, so graduate school was my undergrad and grad experience all rolled up in one. I am open to ideas that you might have for the Husky Experience that involves all of you. I know our provost Gerald Baldasty, he was the Dean of Graduate School, and he is very open to that. I will just take questions now

Ben Beyer (Law): There's a lot of talk regarding the expansion plan in Tacoma [of the law school]. Different stakeholders have every intention on what they would like to see. And there doesn't seem to be a firm proposal. I was wondering if you can discuss what the central administration sees- in terms of the vision they would like to see at Tacoma.

Ana Mari Cauce (Interim President): Let me tell you a little bit about the history and where we are at now. President Young was involved in the discussion of having a law school in Tacoma, and I wasn't there. But the community believes that President Young made an agreement that we will have a law school in Tacoma. I did know their Chancellor very well, and when I heard more about it, I think the vision was very much different. It wouldn't be an independent law school, it would be in essence a branch of the law school here. It wouldn't try to replicate what's on this campus, but it would be a law school that someone could potentially attend part time. If you look at our other graduate program and their relationship to other school, for example Nursing- both Tacoma and Bothell has nursing schools, but they are all tied up to the Nursing School here. The nursing Dean and I have been discussing whether we should call her an executive Dean, because she is responsible for all the final decisions on all three campuses. Social Work is like that as well. In other words, its one social work program in three places. The idea is that we have one law school but at two different places. By the time I got involved in this, there was an agreement made in writing that the community saw more as a promise. The community is incredibly excited about this law school. The history there is that they have been grieving the loss of the university of Puget Sound law school for about 15 years, and feel that it's been a detriment to their community. The Southern Puget Sound community is really booming. Partly as we become more expensive. If you haven't been downtown Tacoma, you would be surprised. It a really funky place, and it really remind me of the AVE 15 years ago. Kind of underground stores, it's actually pretty cool, and it's really been booming, and they really feel that there's a need there. Part-time programs historically attract more minority students, so we said "okay, let's work together, and see if there's something here that make sense" and so thats where we are now. We are going to go forward and think more seriously about it. The idea is that it would be a relatively small, so about 35 students, part-time law school that would have some kinds of classes- so it would be an extension of law school here. The accreditation comes from the law school here, and it wouldn't be separate. And it would add more faculty here. Some of the things that haven't been worked out is would you have all the faculty housed here. Let me back up here- we have a number of evening programs here, and for some of them you hire faculty explicitly to teach in the evening program. So the History department might have two extra faculty, but they teach evening courses. And then the other model is, let's say if the communication department has an evening program, but they don't have any faculty that specifically teach evening program. But they might have 6 faculty that teach one course there. And I don't think that either model has been decided on. The two big concerns- I mean I like the idea of having an extension of the law school and having a part time law school because I think It would draw a more diverse population - but there are two things that I am really concerned about. One is money and two is the issue of quality. What we have been telling the community is that the legislature has to raise the money. Either during off session or the following year, in other words- we would not do this unless the legislature specially appropriate money for this purposes- it's about 1.8 million dollars to start. You look at tuition and other expenses, and it's about 2 million to start. Also we need 30 students, because that's what we need to start. Another thing is quality, and the accreditation. It would use the same accreditation as the Seattle Law School and therefore, the ranking comes to the school as a whole. So we need to

make sure the students we accept there don't have different credentials than the students we have here. And we have been very clear that if those things don't happen - we are not going to start a law school there. So going to AVA approval, which is what we would like to start exploring this summer, AVA approval usually takes a few years. So the idea is to start that process but that does not mean that we will decide to open the Law School. Because it depends on those two metrics. Ask me some more and I will tell you more.

Alice Popejoy (President): So if I can just jump in on the Q&A I want to give senators priority to ask questions, and I will just take down the speakers list, and then..

Ana Mari Cauce (Interim President): If you don't get your question answered, I am more than happy to go outside and talk some more.

Joseph Telogen (English): ASUW senate is currently considering a resolution on whether or not to formally endorse you as the permanent president of the University. As the GPSS liaison to ASUW, I was wondering how you would come down on this (laughs)

Ana Mari Cauce (Interim President): It's entirely your choice. Here is the thing- this is an incredibly busy, crazy and important time in university history. And I really am focusing my attention on getting through the quarter and the summer and finding out what's gonna happen next year. It's perfectly possible that someone can be interim president longer than permanent president. (Laughs) At the end of the day- we are all interim presidents. We are at the confidential phase of the search- and I am going to respect the Regent's process. At this point- a song goes through my head now- if you don't know me by now. You should be able to know that, whatever you think, I am not gonna do a stump speech. I am not ruling out the possibility. But I expect the same kind of confidentiality that anybody else would. But I am flattered.

Brian Tracey (Marine & Environmental Affairs): A few questions 1) Has the university considered tackling diversity as a requirement for graduate and professional students learning?

Ana Mari Cauce (Interim President): No it hasn't been considered. I think the faculty owns all the curriculum so I think it would be more a question for faculty senate. I don't see it working as easily just because we have less of one curriculum. Part of the thing with undergraduate students is that even if you are a math student, you have to take humanity requirement. Graduate school is much more specialized. But I think having been through the battle of getting it through the undergraduate level, and I don't know how I feel about it- But one thing that would be really cool is that I have been working with a group of about 8 faculty members when I was putting together my talk on race and equity. And it occurred to me, it might be fun to prepare something for graduate students that would happen more on a volunteer basis that wouldn't be a requirement. Let's talk about what we can do to be more helpful that wouldn't require a requirement. I am not against it, but my knee-jerk is that it wouldn't work.

Brian Tracey (Marine & Environmental Affairs): Has the university considered increasing the staff and budget for GO-MAP? It's very under staffed.

Ana Mari Cauce (Interim President): You know how PACS works, and I don't recall getting a request this year. So the thing is that you should work with the Graduate School to see what is the priority for them and go work with Gerald and PACS and Faculty Senate. So that's kind of the process.

Brian Tracey (Marine & Environmental Affairs): 3) Recruitment of minorities is often viewed as a gift, rather than an advocacy. What are we doing to improve?

Ana Mari Cauce (Interim President): There's no question in my mind that diversity goes hand in hand with excellency. We are recruiting students and thinking what they can bring to us.. Has this been an issue because of the graduate school or on a departmental basis? If you want to shoot me an email, I would like to get a sense of what is going on. Part of the reason why graduate students are a bit more difficult to get your arms around is because, for example, undergrad there's one office that's doing that. Here with graduate school, there are different departments.

Alice Popejoy (President): Move to extend time.

Brian Tracy (Marine & Environmental Affairs): move to extend time| Alex Bolton (VP): Second

Christy Elles (Law): There's a lot of concern about the merit of this program. Two million dollars is a lot of money, that two million dollars can be put in different programs, namely scholarships, etc. Also, there are a lot of students who are graduating without jobs.

Ana Mari Cauce (Interim President): if you guys would like to come in 8:00 in the morning tomorrow, I have 30 minutes for you. Shoot me an email so I remember it. In a nutshell, I have the same concerns. Right now, the law market is more on the soft side. In terms of the money, it's not like if we don't use the money for this we can use it for something else- this is politics. Tacoma lobbyists feel very strongly about this. They can probably go out and raise money for this from the legislature. It's not fungible in that way. They have a real interest. I have been out there talking to the Tacoma community, and they feel very strongly because it is a part time program and they have a population who are ready, willing and very passionate about the potential for a part time program. I have questions about whether that it's true- that's why I think that it's very important there be a big "if". Now some of the work that will be done, and that's mostly coming from the Tacoma side with our help, is to try to create more of a pipeline. We think that that's critical. I am not sure 2 years of pipeline is gonna be enough, but I think that there's just no question that it has to be very clear that we will not open that law school and see the ranking of this law school goes down. It's just not the right thing to do for anyone. So 8:00 o'clock in my office. Doug, you have my number right? (Laughs) Text me and I will open the door for you.

Justin Bare (Computer Science): At the last Board of Regents meeting, there was a public comment speaker that the president of AEP expressed concerns about the corporatization of the university. There's also a student coalition group that made similar observations during that meeting. What is your perspective on the corporatization of the university instead of being a public institution?

Ana Mari Cauce (Interim President): The group that was at the Regent meeting, I gave them two days that they can meet with me, and I haven't heard back from them. So. ( I think they are still filling out the Doodle Poll) I think I understand the concern. I have been at this university in a position where we have said no to philanthropy associated with corporatization. Because we feel very strongly. It was clear that their values need to be our values. Whether it's Paccar building, a new building, that gift is not given with strings, and not affecting the value of this university. Every generation has a great deal of diversity, but in terms of attracting top faculty in the computer science program, they wouldn't come here if they didn't have the ability to work with these companies. Many more of our faculty want to be involved in the university and to be faculty but want to have ties with businesses and startups. In fact one of our tools for attracting faculty to come here and teach at very reasonable pay, sometime three times less than what they can get at Google or Microsoft, is that if you are here, you have more direct ownership of your IP. We have a lot of students who are very involved with various kinds of entrepreneurship, doing their own startups with their own social ventures in mind. But I think as a university, there's a place for us to be involved on that level. I think another thing people think about when we think about corporatization is the fact that we have a Paccar hall and the Bank of America Hall, which is now called something else, and I think the Regents actually had a discussion on whether we want the names of the companies on the buildings - I mean there were times that the building names were faculty names. I understand the struggle around that. At the end of the day, we would rather have Paccar's names on the building, and let students have classrooms. In society as a whole, I am much more worried about the influence of money in legislature now, there's no limit on that, than at the heart of the university, because of the way that we have our governance. But I understand your concern.

Justin Bare (CS): One thing the AUP president pointed out is that there are a few CEOs supporting progressive income tax, and former CEOs are represented on the Board of Regents. So it's kind of a circle, where there's some kind of choke point to insert their influence.

Ana Mari Cauce (Interim President): I think there's a difference between how someone acts as a member of their business and how someone acts when they are a member of a panel, and I certainly have engaged in things as a citizen that I might not as the president of the university. I really do think that our Regents work incredibly hard. They don't get paid. And they put up with a lot. I am trying to get home at a reasonable time. But I get paid, it's part of my job. I have been very impressed by their integrity when they voted on issues. I don't think that they have been influenced by the companies they worked for. When they are against something, they are against it because who they are as people, but not because of the companies they worked for. Another thing is that they are appointed by the governor. If we have an issue with that, that's the

route to go. I think right now we are very well balanced in the Board of Regents. I think at one point we were a bit out-balanced in terms of having much more in the business area than the humanities area, but I think we made a few new appointments that balance it out. There's diversity in interests.

Douglas Taber (Treasurer): A survey found that top two concerns for graduate students is tuition and career services. What are we doing to address that?

Ana Mari Cauce (Interim President): On the career services part, there are a lot of folks that are concerned about it. And there is big ask out there to ask for increase funds for career services across the board. I don't know how that has been going. I am making the ask in the next couple of weeks to a donor that I think has a real interest in that area. One of the things that we really struggle with is do we spend money to keep tuition down, or do we put funds toward a new career center. It's an interesting balance. We have a coalition here when I was a Provost, and when I met with Provosts from the European Schools, they literally laugh at the services we offer to students at the career center. They are like "they are adults. Why do you have this, why do you have that?" If you look at the completion rate at some of these universities, they are not very good. There's an excellent article called "the high price of free tuition" that talks about it. Because they don't have financial aid to deal with housing costs. So there's a balance. We know these services are important, but what's the balances between services and tuition. When the tuition went up, it actually went up more steeply for undergraduate students. But I think the legislature now say that they want to reinvest in undergrad to keep the tuition stable there and that tends to drive up graduate tuition. How do we keep our graduate programs strong and have the same kind of balance? I am pumped with keeping undergraduate tuition stable, but I think where our model is up to now is that you get money from the state, and you increase tuition. And so we really are trying to figure it out- I hear from a lot of faculty, particularly from professional programs that our ABB model is killing them. But our ABB model, all that it's about is who pays for it. That there's a least some kind of link. But we are struggling with what that budget model's going to look like. PACS is very aware that we try to keep tuition increases to not to be too jerky. We have a couple proposals that had increases of 20% that were turned down. Dentistry has one of the biggest increases among graduate programs. And the end of the day it's a balance on where that money is going to come from, and what's the right thing to spend it on. And I can tell you we struggle very much to keep that balance there. But right now graduate students are getting more of the hit.

Alice Popejoy (President): Ok. We want to be respectful to your time and let you go home to your puppy. Thank you so much. I will just add to the graduate tuition issue: there is a committee pioneered by the graduate school that is looking at graduate student tuition. Also, Ana Mari was the person who said no, you need to come back with a lower proposals.

### **Resolution on the endorsement of the Student Code of Conduct**

Alice Popejoy (President): For those of you who weren't here at our last meeting, we had Ellen Taylor and Elizabeth Louis come and present the Student Code of Conduct. It's been 4 years



that they have been working on the revision of the student conduct code. I had a hand in the revision. Our University Affairs Director Aaron has played a very strong role in the revision process. We presented to you the main aspects of this. We have sent it out for you to look at. We have a shell resolution here saying essentially that GPSS endorses the current draft of Student Code of Conduct and we can withdraw support at any moment if there are any substantial changes that would change the intent of the code. Are there any questions.

Justin Bare (CS): I raised concern about the broadness of the computer abuses section. I don't have what I think is better wording for that, but would it be appropriate to put some kind of caveat in this section?

Aaron Vetter (University Affairs Director): If I could- when the Student Code of Conduct is finished and approved, it doesn't mean that it cannot be change and amended. We can always reasses what's written in the code and what's appropriate for the university. With regards to the computer abuses,it was written broadly with the intent that they wanted the board of whoever is viewing the case to have discretion. Because we understand that not every act that's similar is equal. If that makes sense. One that often gets brought up in comparison has to do with weapons on campus. For example we don't specify the length of knife that you can carry because if you are just pulling out a knife to cut an apple in the lunch room, you shouldn't receive the same penalty as someone pulling out a knife to hurt someone. It's sort of the same logic with the computer abuses. I actually agree with the Student Code of Conduct because in a way it protects students. Because it allows you to argue your case and say I realize that what I have done may be a breach, but here is my reasoning. And that's why I think I shouldn't be in trouble for this.

Justin Bare (CS): is there a place where unauthorized use is defined more extensively?

Aaron Vetter (University Affairs Director): It's not in the code. But I have not read up on the entirety of the university policy. So I can't speak to that.

Alice Popejoy (President): It changes depending on what department you are in, so in the spirit of what Aaron was saying, at least for now, I am satisfied with what would happen to students. But I mean if there were a case where there is unauthorized use, and students felt like they shouldn't have been prosecuted for the violation, it would be a more concrete example - we would need to specify examples. But barring any language specifically for that situation, I don't think we can take action on it right now.

Aaron Vetter (University Affairs Director): If you would like to suggest language the survey is still open to students and you can submit language.

Yasmeen Hussain (Biology):: The speaker who responded to your question is the main contact so you can contact her to work out language.

Aaron Vetter (University Affairs Director): I am still attending revision meetings.

Joseph Telegen (English): Slight amendment to insert the word “holistically” after presented. (line 28) It leave some room for students who have individual details.

Aaron Vetter (University Affairs Director): I understand- but I think the language already does that though. As presented, it is implied we are adopting it as presented in its entirety.

Alice Popejoy (President): At this point, if we endorse the code of conduct we are saying that at no point in the code do we substantially disagree or significantly disagree with something that was in there.

Natalie Gordon (Secretary): I did send out the text of the draft, so everyone should have had the opportunity to look at the text.

Eddie Schwieterman (Astronomy): I was wondering if we can compromise on this by um- in the second part of that clause, stating that “ if any further significant changes are made during the approval process given that student input is continue to be solicited.”

Alice Popejoy (President): So it would be in that clause on line 21 and line 22? Aaron, would you accept that language.

Aaron Vetter (University Affairs Director): Yeah I am alright with that.

Alice Popejoy (President) Also procedurally, we have to have a senator sponsoring. Was there someone who.

Eddie Schwieterman (Astronomy) I think the GPSS Exec Committee together was comfortable endorsing this bill. ( All exec thumbs up)

Yasmeen Hussain (Biology): I propose language.

Alice Popejoy (President): We are accepting proposed amendment to the language.

Yasmeen Hussain (Biology): For the sponsor guide, it looks like that Aaron is the University Affairs Director AND the Executive Committee. And also change bring to “bring”

Alice Popejoy (President): Move to approve the amended resolution.

Brandon Ray (Atmosphere of Sciences) : moved

Hope Sisley (Earth & Space Sciences): seconded

**U-PASS MOU Endorsement:**

Alice Popejoy (President): We discussed this at length in the previous meeting. I just want to give context for those of you who were not here in the last meeting. This is not a resolution, you are not voting to endorse the exact language of the MOU. The purpose of this endorsement is more like a hand vote that I wanted to have here is to basically endorse the authority of the president of the GPSS to sign the MOU in conjunction with Denzel Suite, the Vice Provost of Student Life, the director of Transportation Services, and the ASUW President. This authority already exists based on previous documents, but I didn't feel comfortable signing a new MOU that has some significant changes without an endorsement from you to continue that authority. I will say that the language of the MOU passed today at the transportation advisory board, which is entirely made up of students. However we still have one more step. It still needs to go to student life. I am asking you in the vote to endorse my ability to sign this MOU once we reach an agreement with student life, given that it stays content and intent-wise the same as it is now. So are there any other question for myself or Celeste?

Yasmeen Hussain (Biology): So I know you are saying that Josh is giving you the authority to sign this. I have some concern about the language. Should I bring it up now, or is there a better way to bring this up.

Alice Popejoy (President): Yeah, so that's why we did bring this to the Exec. The Exec Committee gave three suggestive changes. So at this point, I think it is a bit late, but that is not to say that the language cannot be tweaked.

Yasmeen Hussain (Biology): So my concern is that ASUW requires the whole senate to agree to all that, and GPSS is only written up as saying Exec does. (Alice: No) Page 2 and page 3. Fee changes..."following endorsement:

Alice Popejoy (President): After Exec endorse the changes, then the senate has to vote on it. If the language isn't clear, we can always change it. I think that was actually part of the changes

Yasmeen Hussain (Biology): Great, that answers my question

Alice Popejoy (President): I'll ask for a hand vote, all those endorsing my ability to sign this MOU please raise your hand ( all hands raise with exception of Yasmeen) Thank you.

### **Student Regent Marnie Brown on Feedback for Presidential Search**

Alice Popejoy (President): We have student Regent Marnie Brown, she asked me if she could come here to talk to graduate students and have a comment session about what are some criteria you would like to see for our new university president. It's ramping up at the moment Marnie really want your input.

Manie Brown (Student Regent): Thank you so much for having me. I just wanted to come by to make sure we understand what graduate students want in the new president. I really just want to make sure the input of graduate students is taken into consideration. Update too, we do have

five students on the presidential search committee, which is fantastic- one of them is going to be GPSS president next year. If you guys don't tell me something tonight or forget to email me, you will have student representative as well. I have three questions: 1) How would you describe the most important characteristic for a university president? 2) What is the most important challenge facing the president of the University? 3) What are the experiences, qualities, and characteristics needed to address these challenges?

Monica Cortes-Viharo (Drama): I was one of the few there[at the forum]. One of the most important characteristics of the University is that it is public. I think that's something that I am very interested in. Sometimes we have people from the private sector or public sector and what is extremely important for the University was that not only that it is well-run, but it's more than just a business because if our product fails, our students don't succeed. And this goes to the third question on the characteristics we need is that I would love to see somebody who's had experience with a nonprofit organization, or if they have business background, or also having background in the public sector, so they know how to balance those values.

Jason Young (Geography): Serious public discussion on a pay-cap for the incoming president. Especially on the discussion of the corporatization. I would like to have a discussion on whether all of that benefit or pay is really necessary.

Vanessa Kritzer (Public Affairs): Right now Interim President Cauce has been doing such a great job with race and equity, I think it's important that we learn what she's been working on and make sure that that person carry it forward. I think just in terms of the core values is inclusion and taking action on that is a key piece.

Manie Brown (Student Regent): The reason we asked this question is focusing on what type of person we need right now to get to the place where we want to go.

Douglas Taber (Treasurer): Someone that wouldn't leave this school. and don't give 3 or 4 day notice. Also I really appreciate that Ana Mari came in to answer questions directly and give the insight on the presidential search progress.

Eddie Schwieterman (Astronomy): I think only being around for a certain number of years, you don't get the most effective person for the long run. Whereas if you have someone who is committed to an organization for a long period of time. It's not a position where its cookie cutter. It has to do with how they interact with faculty and community. And someone who is really good at balancing that relationship and perspective is important.

Joseph Telegen (English): Second what eddie said. Interaction between different departments, whether it's different student population or different departments, One of the strength that we have is bringing all UW student perspectives together to solve problems

Brian Tracey (Marine and Environmental Affairs): We need someone who is not afraid innovation. Have Courage to step away from what is accepted, and not afraid to speak up.

Justin Bare (CS): move to extend by 5 minutes | Brian Tracey (Marine and Environmental Affairs) second

Justin Bare (CS): The importance of equity, corporation. I think it's important to understand equity not just from the micro aggression perspective but also someone who understands economic justices.

Monica Cortes-Viharo (Drama): Another equity issue is fee-based programs and childcare. Both are focused on how do we diversified our campus, but at the same time, I think if we don't have a strong structure around that, those people can be beaten and taken advantage. I also saw a lot about the reputation of the university, and I hope that we have the same standard with the fee-based programs.

Vanessa Kritzer (Evans School of Public Affairs): The president should have a proven track record of advocating for us with the legislature and state support and some creative ways to raise funds.

Alice Popejoy (President): I have question. Has there been any movement on the process?

Marnie Brown (Student Regent): Is the search process going to be open or closed? Open means that all information is open to the public. The positive side is that it is all transparent, and everyone gets a fair say. One of the downsides is that it stops a lot of the applicants from applying because if you're the CEO of a company, the whole company would know that you might be leaving. Another process is closed, they keep the applicants secret, and the positive side is that it gives us more applicants. What we are thinking right now is having kind of a combination. The Regents are going to be the ones that make that call. They want to be as transparent as possible. And that's why they really want an open-close combination. We haven't set it at all, but it will be one of the three types.

### **Resolution on Suicide Prevention- Vanessa**

Vanessa Kritzer (Evans School of Public Affairs): Thank you everybody who gave good amendments and comments on this resolution. The basic goal of this resolution is to raise awareness on campus on this issue. And I know one thing that people ask about is whether we can just broaden this to all mental and behavioral health. But we decided to keep it on suicide prevention because of a couple reasons. 1) Suicide prevention is often neglected. It is often the bottom tier issue. 2) It's the leading cause of death among college students. Over the past 6 years, 16 students died. 3) For every suicide, there are a huge amount of people who are contemplating suicide attempts. We are raising the profile of this issue on campus. We have about half of the number of counselors that are suggested for a school that's our size. So the

whereas clauses kind of give you the background. I really appreciated people's' comments. There are a lot of systematic issues that cause students to have mental health issues, and we keep it rather narrow but I completely encourage students to have another resolution to tackle the mental health issue more holistically.

Eddie Schwieterman (Astronomy): move to approve the resolution | Monica Cortes-Viharo (Drama): Second ( voting unanimously)

### **Resolution support of the office of the Student Veteran Life**

Brandon Ray (Atmospheric Sciences): There's currently a SAF innovation fund proposal to create a resources center for veterans on campus. Currently, nothing like that exists. Currently the office upstairs is mainly for doing paperwork to get benefits processed. They are not trained to deal with any non-financial issues like PTSD. This is a proposal that will create a resources center at the University of Washington. We don't have anyone that's coordinating veteran affairs other than the financial issue. one of the things that we are trying to do is to create a resources center that would fill that need. In terms of the actual resolution itself, we are just asking GPSS to endorse the creation of the Office of Student Veteran Life, and SAF will vote on it.

Eddie Schwieterman (Astronomy): What is the difference between SAF funding through innovation fund and the clause through the office of veteran funds?

Brandon Ray (Atmospheric Sciences): We are going through the SAF proposal and will present our budget to the committee. This is an innovation fund request, and it is a short term fund. If this goes well, and is well implemented, we will need to figure some other way to fund this program. But this is basically a trial-run year to prove that it is a successful venture, and then we can move forward to institutionalize it. It will be housed under Student Life.

Monica Cortes-Viharo (Drama): In terms of helping veterans deal with PTSD or any particular issue that might require some kind of accommodation, do you think those accommodations are being met at Hall Health? Would you recommend another resolution on those issues.

Brandon Ray (Atmospheric Sciences): if i were having issues with mental health issue, I would be hesitant to seek help at the mental health center, but I would be willing to go to a veteran center to make connections that would help me find the right resources.

Alice Popejoy (President): I'll entertain motion to approve this resolution.

Joseph Telegen (English): move to approve | Brain Tracey (Marine and Environmental Affairs): Seconded.

### **Officer Report:**

Alex Bolton (Vice President): We are near the end of the special session, and we are expecting a second special session. I am still trying to work on SAF to make sure we have options there.

Douglass Taber (Treasurer): Husky Sunset is coming up. We are looking for volunteers. There are posters here. Also tomorrow we have our Spring Social.

Kerstin Hudon (Treasurer-Elect): Also the Treasurer's office is looking for someone to appoint to the SAF committee. There is information on the position in the email Natalie will send tomorrow. Also we are looking for people to join our Travel Grant Committee. So if you are open to meeting a couple times during summer as part of this committee or applying to be appointed to SAF, email [gpsstres@uw.edu](mailto:gpsstres@uw.edu).

Natalie Gordon (Secretary): We have our final meeting on June 3rd in the Hub Lyceum for the end of the year celebration. It will be a short meeting followed by a party. The next Diversity committee Campus Conversations is next tuesday from 4:30pm-5:30pm. And I have been working on the archive books.

Alice Popejoy (President): at the Board of Regent meeting, there's one situation where we were looking at financial aid and graduate tuition, and there was a comment that the graduate students aren't really affected that much because their tuition is covered by TA/RA positions. If you look at the enrollment in the tuition based programs and fee based program, there's a 3% decrease in enrollment in tuition based programs and a 200% increase in fee based program. So something is definitely substantially wrong. We had productive conversations with the Student Advisory Board on Fee-Based Programs. Another thing that's on my mind that comes up in the union contract negotiation, thinking about the SAF fee goes to paying for Hall Health, Career Center, these are the services that we think should be fundamentally funded by the school. It will service us to continue to think about whether the state is investing in students. I think paying for these services shouldn't be on the backs of students, I think there's should be other things that can be done. Any questions?

**Announcement:**

Monica Cortes-Viharo (Drama): Come to our final meeting! Because at our party, you will experience a GPSS first. School of Drama has a production of Boy's Life for \$10. It's less than a movie.

Mataha ( English): The College of Arts and Sciences are sending out the surveys to TAs to help to more effectively communicate with international students. It will be sent out to all graduate students.

Brain Tracey (Marine and Environmental Affairs): Tomorrow at 12:30, Husky United Military Veterans is having a service for veterans day. Friday the Disability Study Group will be talking about disability justice. Next Thursday GOMAP is having a party for TAs. All information will be sent to Natalie.

Monica Cortes-Viharo (Drama): TA/RA conference, my understanding was that I thought they were accepting proposal, but it turns out that they are looking for people to teach the workshops that they already set up. Bu they will give you a time slot to teach what you would like to teach.

### **Meeting Adjourn**

Eddie Schwieterman (Astronomy): move to adjourn | Yasmeen Hussain (Biology): Second