# **GPSS Executive Committee Meeting- June 10 2015**

Meeting called to order at 5:10 p.m. by meeting chair Alice Popejoy

#### **Members Present:**

GPSS President Alice Popejoy
GPSS Secretary Natalie Gordon
Executive Senator Yasmeen
Executive Senator Elloise Kim
Executive Senator Eddie Schwieterman
GPSS Policy Analyst Brian Executive Senator Evan Firth
GPSS Senator Monica Cortes-Viharo

### **Approval of Agenda**

Alice: I would like to put the year recap before the IP agenda item Evan So move | Eddie Second Natalie moved to approve the agenda, Eddie seconded. Agenda for the meeting approved without objection.

# **Approval of Minutes**

Evan moved to approve the minutes, Natalie seconded. Minutes approved without modification.

### **Year-Round Recap**

Alice: I want to send an all student email at the end of the week, and I want to highlight some of the things we did this year

Yasmeen: Profile increase on campus in a positive way.

Alice: Why do you think that is?

Yasmeen: you as president reach out to a lot of people, and the exec liaisons also made sure everyone checked in with their organization. (Husky Sunrise also helped too)

Eddie: going off that, our connection with other student organizations also increased. With STF and SAF and with the oversight committee, we were really able to improve policies. Also we had unprecedented graduate student numbers for lobby day. I think Alex should be recognized for that. We also successfully engaged senator participation which lead to unprecedented numbers of resolutions that really targeted at student issues. The 15/hr, open access, childcare, and veterans.

Evan: last year at this time, it looked like we were going to have a tight budget year. But I was surprised how many leaps and bound we did with Husky Sunrise. That was huge. In a year where we should have been just maintaining we grew exceptionally. Looking forward, I would like to maintain that if all possible in two directions. 1) student and union relationship 2) better representation of grad students at state senate

Elloise: I want to highlight how successful the relationships were between ASUW and GPSS. It marks a great future for future students and I hope that tradition will be continued. Conversation and interaction with exec liaisons and other campuses have been very rich and I hope that continues.

Eddie: I think it ties that together too- ASUW and GPSS, and GPSS and other student committees, and also we have such a strong set off with the exec liaison, and with the union. And these make student voices strengthened on campus and really be heard Kerstin: student government was perceived as a sham for me in undergrad but you really changed my perception, and now I think that students can actually make an impact. Yasmeen: another thing to add; we felt like we were approaching tangible goals and that felt good because we can actually measure them and see progress through the way. Like Childcare.

Doug: Advocacy. We did our due diligence and take our time to research on what is needed. We apply gumption when needed but in diplomatic ways.

Rene: at the beginning of the year, we did a personality profile- you guys were really different. I think you guys as an entity really did a good job to let go of angst and let people finish their things in their own styles. And that's pretty incredible. The reputation is better- more smooth, balanced, and respectful. You have bigger programming, you have senators that actually show up to meetings, and constituents. You have all kind of people that showed up. Who knew that all people are going go like "oh I like GPSS because they show data in their minutes or travel grants" Undergrad actually like you guys and emulate you and want your presence there. All this combination has been wonderful to watch. I hope you guys will remember each other, and think about coming back, and just pay attention to each other. And I think you guys should give each other applause.

Alice: For me personally, I don't know how I would have done it without you. You are like a mentor, boss, and friend role for me, and thank you for that. Can you open the gift now. Rene: I really appreciate this. I don't say goodbye because we will continue to keep in touch. Just before I go, Eddie needs to be commended. Is it 3 or 4 years? The grounding that Eddie has to GPSS is remarkable. Thank you guys so much, and I will try to connect with you guys one on one.

Alice: folks that has other thought about priorities for next year or what we have done well this year. Thank you all so much for your feedback.

# Revision on commercialization and intellectual property

Alice: They are here to talk to us about getting more engaged with getting student input and how they can work with student on this.

Where We are At: Created under executive order 36. It is part of the policies for the University. It is a standing committee. There Were a few years where it were not meeting actively. A few year ago, there were concern if faculty were doing outside consult cases, they need to report it. The senate committee on IP formation was formed after the supreme court ruling. And there were some confusion on what two committee are doing. So last year we met with the two committees, there's currently no revision on that. We figure why don't we talk to people on campus particularly on hot button area such as - online courses, software. We asked all stakeholder groups including bothell campuses. We also have an email address where people at any time can send any comment to. We just want to let people know that there's an open forum coming in. Three listening session we have so far . Looking forward, we will be looking at 1) data. 2) open sources if you have listening sessions. We will be looking at what are the high

principle, and once those are set, only then we will move on and see does the EO36 work with those. And if it doesn't, we will move forward to make some changes.

Why Is It Relevant to grad student: I have been on the committee since 1996, we are working at very high stake level. It is a very large area where it's hard to even put your hands on. One of the issues is- how do we actually get people to notice as these things are happening.

Alice: Quick question: What is phase three

Sean: What we do with the policy. Phase three is the drafting stage.

Sean: Lot of interest on open access at our school. One of the thing with Harvard and berkeley is that they are very focus on faculty council. They don't really count anyone else- staff, students, or anyone else

Alice: Bring back to Will's questions. I think if some folks around the table, if we can have more time to chew on it and have longer time line - We can have better understanding on how to get the information out there.

Yes, the idea is that you can email <a href="mailto:ippolicy@uw.edu">ippolicy@uw.edu</a>. What's interesting about graduate students, the policy is very clear for staff, faculty, and fairly clear for undergrad as well. But for grad student, are we an employee or a student. With Open access we can get the consensus right, but we don't need to necessary figure out the mechanism. So for grad student, it's different for employee and for student. So what is your role when you work on research project. The Question asked at the session is: how stuff should be done. What should be the outcome.

Natalie: In terms of including the senate, GPSS passed an open access resolution this year. You can present at a spotlight to get student feedback. And senators can tell their constituents

Alice: I think the difficulties with where we are at the current process- is doing the research and collecting data first. It's kind of hard for graduate students to understand what it really is, and how it affect them. I think for graduate student, it's important for university to know that, no Seaner we are working for someone or know, it's important that we are able to take those we are. My concern is that if faculty and the institution fighting for a piece of the pie a situation where they are at odd, I think it's important to have student voice during that kind of conversation. It will be a lot more work down the road if we don;t make sure it inclusive.

Sean: it's not a faculty driven initiative at all. We are looking at all three campuses and everyone. It might not be feasible to go to all constituents, which is why we are having listening session. What we atsk people of doing is - how IP has help them. We want to hear about has IP help at work, lab, ort school.

Alice: I think it's a particularly important question to ask. The population that the question isn't reaching is that- it's all speculative. I think a little bit more of those. I think GPSS can be really

helpful in creating a space for discussion where we can talk about what can happen to IP after leaving the school.

Sean: We can come to the full session or the meeting. I understand your concern that some people might not understand. There's not magical end date for stage one. Part of the reason we build this up is to make sure more people can be included in the dialogues thus the listening

Yasmeen: this is general idea about policies rather than implementations? (experiences)

Sean: The experience and specific issue that people dealt with can be a guide for future direction

Yasmeen: Maybe advertise the listening sessions more. If I weren't on GPSS, I wouldn't be able to know this.

Sean: We were actively trying to push this out.

Evan: graduateprogram advisors send out emails as well.

Alice: the graduate school digest, there's a communication person who you can put any sort of the announcement. Their email list is about 5000 people. But our email list is actually to all students from all three campuses. This is probably something that we wouldn't sent out an all student email about, but we can help facilitate it with GPA. I think coming to our meeting it would love opening the profile of this issue and make graduate students feel inclusive on this issues.

Yasmeen: When you come to do the session, have specific example. Like who is intellectual property assign to, like current example of how it's set up would be great.

Sean: we will love to try to get on your first fall meeting agenda.

Alice: Thank you so much for coming. But some of these folks will be here.

## **Staff and Exec Recognition**

Alice: I just wanted to say thank you again. Thank you all for all teh word work you have put in this year. And not taking it personally when I am being demanding. I want to officially recognize for all the hard work. First one I have is for Brian. This is to recognize your efficiency as a policy analyst. Next Aaron Vetter fro serving us, thank you so much for your dedication and effectiveness. It's been a pleasure and honor to work with you. Kerstin, last but not least. Thank you so much for your energy and efficiency. Ellosie thank you so much your your enthusiasm and loyalty. Next, Yasmeen: Thank you so much for your rigor and resolve this year. Your attention to detail, and rigorous of how you approach everything and making sure everyone is accountable- I don't think we would have had accomplished as much without you. Thank you so much. Evan, I want to thank you for your level of awareness for different perspective. I see your dedication. I want to congratulate you on becoming who you are this year. I am so glad we can

be a place where you can e come here and share yourself with. Eddie. Thank you so much. You might be stuck with us, regardless of what happen. I believe GPSS wouldn't be as strong as it is without you. Betraying the historic perspective and insightfulness. It's been a pleasure, and I feel so grateful to have such a strong committee this year. Next this is a person who chose to stay the night at the tent- Doug, thank you so much for your enthusiasm. You have this amazing ability to withstand anything that's going on around you. I feel like I become a better person just being around you. Natalie was one of the few people that I told first on my pregnancy. It started with a conversation that there's no welcome back or orientation event for grad students, and Husky Sunrise was born. Thank you for being by my side and being with me.

#### **Exec Senator Resort:**

Eddie: Being the historical perspective, I have to say with most conviction that GPSS is the most effective year that GPSS has ever been. I felt so much warmth and accommodate at GPSS, and its just been inspiring.

Yasmeen: I am still here for summer, so if you want to hang out

Brian: Potential reduction in tuition. Our new president for WSA is awesome. Haylee who is from WSU is fantastic. She laid out the law, and encourage no MOU being passed. She encouraged voting starting at 4:45 regardless.

Doug: I will come in next week to do more transition stuffs. But I will being hanging out with Rene and clean out the office.

Natalie: I finished my transition. I will send out the order for archive book either tomorrow or Friday.

Alice: I haven't finished my transition stuff. But I have ongoing meeting with the, Childcare will be a item and will be representing the result of GPSS census at the board of regent meeting. And there are three locations that they are consistently pursuing. Am is also looking at other No more concern to fee-based program has been voted on unanimously. I am giving the speech at graduation. And I am sending out a all student email on friday.

Yasmeen: Can we get the result of survey?

Alice: Jennifer Kirk is doing a full length report, it will be a property of GPSS. It will be the most comprehensive guide to childcare and access on campus.

Doug: How high was the response rate?

Alice: 13.5%. There's an ongoing search with the president. The first firm didn't work out. There's an open call for people who want to sit on the presidential search committee. You can apply through the application.

Kerstin: even those of you who don't work in the office, please feel like it's a place for you that you can come work on your project

Monica: Thank you so much for the warming thank-you cards.

Aaron: Where do we return our HUB key.

Doug: Rene

Doug: Anyone need a ride to jurassic park?

Yasmeen: move to adjourn

Eddie: so move | Even: Second

Alice: Meeting Adjourned at 6:20