

1 Title: **RESOLUTION IN SUPPORT OF UNIVERSITY COMPLIANCE WITH ASE**
2 **EMPLOYMENT CONTRACT**

3
4 Sponsored by: Adam Goch (Political Science), Esra Bakkalbasioglu (Jackson School of
5 International Studies), Durmus Ugur Karatay (Physics), Alicia Intriago (Philosophy), James
6 Harmon (Political Science), JD Ross Leahy (School of Marine and Environmental Affairs),
7 Edward Schwieterman (Astronomy and Astrobiology)

8
9 Written by: Adam Goch (Political Science)

10
11 Resolution Number 01.12-13

12
13 WHEREAS UAW Local 4121 represents approximately 4,500 graduate and undergraduate
14 Academic Student Employees (ASEs) at the University of Washington (UW), many of whom
15 are constituents of the Graduate and Professional Student Senate (GPSS); and

16
17 WHEREAS ASEs (Teaching Assistants, Research Assistants, Tutors, Graders and others
18 performing similar work) are responsible for much of the critical frontline work that makes
19 the UW an internationally recognized institution of higher education; and

20
21 WHEREAS ASEs conduct research that is critical to \$1.5 billion in grants and contracts
22 revenue at the University; make the curriculum more accessible by providing over half of
23 the instructional contact hours to the 36,555 undergraduates who attend UW; and help to
24 make the UW competitive in attracting first-rate students and faculty from all over the
25 world; and

26
27 WHEREAS investment in ASE positions helps the UW achieve its core missions and helps
28 thousands of students improve their time-to-degree; and

29
30 WHEREAS tuition and fee increases have uniquely affected this critical workforce; and

31
32 WHEREAS RCW 28B.15.160 enacted by the Washington State Legislature granted the
33 authority for students to levy fees upon themselves; and

34
35 WHEREAS it is recognized that ASEs, in their capacity as students, have an obligation to
36 pay certain fees, at the level set during collective bargaining; and

37
38 WHEREAS ASEs, in their capacity as employees represented by a collective bargaining
39 unit, have reached a contract agreement with the University that designated fee waivers at
40 an agreed level; and

41
42 WHEREAS said contract designates a neutral, third-party arbitrator to mediate any and all
43 contractual disputes and the decision of this arbitrator is legally binding and final on both
44 parties; and

45

46 WHEREAS in a decision filed April 13, 2012 an arbitrator ruled that the UW was in
47 violation of its obligation to provide compensation as outlined in the decision for two fees
48 imposed beginning in the fall quarter 2011; and

49
50 WHEREAS, as of November 7, 2012 the UW remains in violation of the arbitrator's decision;

51
52 THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL STUDENT SENATE
53 OF THE UNIVERSITY OF WASHINGTON:

54
55 THAT GPSS urges the University of Washington to swiftly resolve the dispute with UAW
56 Local 4121 as outlined in the contract; and

57
58 THAT GPSS reaffirms the student governments' authority to levy fees upon themselves as
59 granted in RCW 28B.15.610; and

60
61 THAT the GPSS urges the University, when implementing the terms of compliance in
62 agreement with UAW 4121, keep its existing or promised commitments to student support
63 services and to work with GPSS and ASUW to minimize any negative impact on students;
64 and

65
66 THAT this resolution be forwarded to UW President Michael Young; UW Provost Ana Mari
67 Cauce; the UW Board of Regents; Mindy Kornberg, Vice President for Human Resources;
68 Peter Denis, Assistant Vice President of Labor Relations; and David Parsons, UAW Local
69 4121 President.

70
71 *Presented to the GPSS for approval on November 7th, 2012*

72 *Passed on November 7th, 2012*

1 Title: **RESOLUTION IN SUPPORT OF INCREASING TRANSPARENCY IN DECISION**
2 **MAKING AROUND FEE-BASED DEGREE PROGRAMS**

3
4 Sponsored by: Michelle Dillon (Library and Information Science), Patricia Atwater (Health
5 Services), Aliscia Lindeke (Family and Child Nursing), Larry Huang (Health Services), Melanie
6 Mayock (GPSS Vice President), Trond Nilsen (Industrial Systems Engineering), Kristen Hosey
7 (GPSS Secretary), Adam Sherman (GPSS President), Emily Hilderman (Biobehavioral Nursing
8 and Health Systems)

9
10 Written by: Michelle Dillon (Library and Information Science) and Patricia Atwater (Health
11 Services)

12
13 Resolution Number: 02.12-13

14
15 WHEREAS the fee-based model, which funds graduate and undergraduate programs through
16 student fees alone, has previously been applied primarily to programs in which graduates have
17 high earning potentials¹; and

18
19 WHEREAS responding to drastic cuts in state funding for higher education, the University of
20 Washington has expanded the number of fee-based programs to include programs from which
21 graduates do not typically have high earning potential; and

22
23 WHEREAS undergraduate, graduate and professional education at public universities like the
24 UW has traditionally been supported in part by public investment, as a way to help meet
25 workforce needs and promote economic growth; and

26
27 WHEREAS UW has seen a large increase in fee-based programs in the past ten years, with the
28 proportion of entering graduate students in fee-based programs rising from 17% in 2003 to 41%
29 in 2012² and by comparison, only 8.3% of graduate students in the University of California
30 system are enrolled in a fee-based program³; and

31
32 WHEREAS many graduate programs moved to the fee-based model are in fields that serve the
33 public and non-profit sectors, including public health, library science, and nursing; and

34
35 WHEREAS moving to a fee-based model has resulted in massive tuition hikes for many graduate
36 students; such as:

1 U.S. Bureau of Labor Statistics. Occupational Outlook Handbook. bls.gov. Available at:
<http://www.bls.gov/ooh/>. Accessed January 14, 2013.

2 Graduate School Computing and Education Resources. University of Washington Overall Stats: UW
Graduate Students-Trends in Admissions, Enrollment and Degrees. 2012. Available at:
<http://www.grad.washington.edu/about/statistics/overall-stats.pdf>.

3 University of California Office of the President. Self-supporting programs. Available at:
<http://www.ucop.edu/academic-planning-programs-coordination/academic-planning/planning-policies-and-other-activities/self-supporting-programs.html>. Accessed January 14, 2013.

School/degree	Year of transition	Change in residential tuition
School of Nursing--Nurse-Midwifery (DNP) ^{4,5}	2010	Rose from \$14,000 a year in 2008-2009 to between \$25,000 and \$30,000 a year in 2012-2013
Information School--Master of Library and Information Science (MLIS) ^{6,7}	2011	Tuition to complete degree for 2011-2013 would have been \$29,056 with state support but increased to \$43,155 to complete degree as a fee-based program, an increase of nearly 50 percent
School of Public Health--Master of Public Health in Community-Oriented Public Health Practice ^{8,9}	2011	Tuition to complete the two-year program increased from \$20,421 for the class of 2009 to \$34,845 for the class of 2013, an increase of nearly 60 percent

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WHEREAS, students enrolled in fee-based programs are ineligible for full tuition reimbursement for most on-campus employment^{10,11}; and

WHEREAS students enrolled in fee-based programs no longer qualify for certain scholarships or fellowships containing a tuition reimbursement component, such as GO-MAP funding, the Huckabay Teaching Fellowship¹², and the UWRA Graduate Student Fellowship in Aging, which are unable to cover the higher costs of fee-based tuition¹³; and

⁴ School of Nursing UW. Nursing Program Costs. nursing.uw.edu. Available at: <http://nursing.uw.edu/node/769>. Accessed January 14, 2013.

⁵ School of Nursing UW. Nursing Program Costs. nursing.uw.edu. Available at: <http://nursing.uw.edu/node/769>. Accessed January 14, 2013.

⁶ Office of Planning & Budgeting. Twenty-Year History of Tuition and Required Fees. http://opb.washington.edu/sites/default/files/opb/Tuition/2012-13_20-Year_T%26F_History.pdf. Accessed January 14, 2013.

⁷ Information School. Tuition & Financial Aid. <http://ischool.uw.edu/academics/mlis/tuition-financial-aid>. Accessed January 14, 2013.

⁸ Personal communication with Donna Porter, Department of Health Services Associate Director of Academic Program Operations, November 26, 2012.

⁹ Office of Planning & Budgeting. (n.d.). Tuition History | Office of Planning & Budgeting. Opb.Washington.Edu. Retrieved December 5, 2012, from <http://opb.washington.edu/content/tuition-history>

¹⁰ Fee Based Programs and Financial Aid. washington.edu. Available at: https://www.washington.edu/students/osfa/graduate/fee_based.html. Accessed January 15, 2013.

¹¹ Administering Assistantships. grad.washington.edu. Available at: <http://www.grad.washington.edu/students/fa/administeringassistantships.shtml>. Accessed January 15, 2013.

¹² The Graduate School at the University of Washington. Huckabay Teaching Fellowship. <http://www.grad.washington.edu/students/fa/huckabay/index.shtml>.

¹³ Personal communication with Marilyn Gray, Assistant Director of Fellowships and Awards at the Graduate School, December 12, 2012.

1 WHEREAS graduate and professional students are ineligible for subsidized Stafford loans, the
2 Pell Grant, the Washington State Need Grant, and most other need-based financial aid programs;
3 and

4
5 WHEREAS the higher debt burden associated with fee-based degree program tuition can make it
6 more difficult for graduates to pursue their chosen career paths and staff vital professions in
7 Washington State; and

8
9 WHEREAS the higher expense of a graduate degree in a fee-based program may make it more
10 difficult for students from low-income backgrounds to begin graduate programs, restricting the
11 diversity of the graduate student body, leading to a workforce that is not representative of
12 Washington State's population, and creating deficits in the number of qualified workers in low-
13 income communities, in which graduates from low-income backgrounds are more likely to
14 practice¹⁴;

15
16 WHEREAS despite the negative impact on students, the implications of the transition from state-
17 sponsorship to student-support have not been well-publicized to these students; and

18
19 WHEREAS in at least three departments that have undergone the transition, students were not
20 notified of increased tuition until after acceptance of admission offers, those being the Master of
21 Library and Information Science, the Community Oriented Public Health Practice Master of
22 Public Health program and the Master in Health Administration program; and

23
24 WHEREAS the Graduate School Council has undertaken a study on UW's fee-based programs;
25 and

26
27 WHEREAS the UW has instituted a moratorium on moving programs from state support to fee-
28 based through July 1, 2015; and

29
30 THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL STUDENT
31 SENATE OF THE UNIVERSITY OF WASHINGTON:

32
33 THAT GPSS encourages UW administration to continue to honor its moratorium on moving
34 degree programs from state-supported to the fee-based model until at least 2015; and

35
36 THAT GPSS requests that UW administration develop, in concert with an advisory body
37 composed of students, faculty and other stakeholders, and informed by the results of the report to
38 be produced by the Graduate School Council on fee-based programs, a set of criteria with which
39 to evaluate whether new and existing degree programs should be eligible for state funding in the
40 tradition of public education or should be supported by student dollars alone under the fee-based
41 model; and

42
43 THAT this advisory body consider as potential criteria whether a degree program serves the
44 public interest and median earnings in the field served by that degree; and

45
46 THAT this advisory body continue as an oversight and guidance committee on this issue; and

¹⁴ Cantor, J.C., Miles, E.L., Baker, L.C., and Barker, D.C. (1996). Physician Service to the Underserved: Implications for Affirmative Action in Medical Education. *Inquiry*, 33, 167-180.

1
2 THAT the advisory body establish a process for moving degree programs that do not meet the
3 new criteria back to the state-supported category; and
4
5 THAT GPSS encourages the Graduate School Council to include in its report an evaluation of the
6 effects of moving programs off of state support including the impact on students, disadvantaged
7 groups, and the workforce the degree feeds into; and
8
9 THAT in the case of a decision to establish a new fee-based program, notification must be
10 provided to all current students at least six months prior to any implementation and to all
11 prospective students at least one month before the application deadline, with an estimation of
12 tuition costs, and that these estimates should be honored; and
13
14 THAT GPSS supports a policy in which prior to any decision to increase tuition or fees within an
15 existing fee-based program, the proposed tuition or fee increase along with an analysis stating
16 what the additional revenue would be used for and why it is believed to be necessary should be
17 well-publicized among the affected student body; and
18
19 THAT GPSS supports further that following the publishing of the proposed tuition or fee
20 increase, a comment period should be used to solicit feedback from the affected student body
21 regarding the impacts of and appropriateness of the proposed tuition increase, and that comments
22 from students should be reviewed and considered; and
23
24 THAT GPSS supports further that any final decision regarding the proposed tuition increase
25 should respond to every issue raised during the comment period; and
26
27 THAT GPSS urges the UW Administration to lobby the state legislature to restore funding for
28 higher education, including support for graduate programs and, if needed, funding to restore state
29 support to any degree programs not meeting the new criteria; and
30
31 THAT this resolution be forwarded to UW President Michael Young, UW Provost Ann Mari
32 Cauce, the UW Board of Regents, and the UW Graduate School Council.

Presented to GPSS Senate and approved on February 13, 2013.

1 Title: **RESOLUTION REESTABLISHING GPSS TRAVEL GRANTS PROGRAM**
2 **AND AUTHORIZING ITS FUNDING FOR 2013–2014 [TGPRC DRAFT]**

3
4 Sponsored by: Stephanie Cruz (Anthropology), Onyinye Edeh (Global Health), Bjorn
5 Hubert-Wallander (Psychology), Rita Ismail (Nursing), Amber Trout (Built
6 Environments) and Daniel Coslett (Built Environments)

7
8 Written by: Daniel Coslett (Built Environments)

9
10 Resolution Number: 03.12-13

11
12 WHEREAS the assembled Senate elected on 4 April 2012 to terminate its travel grants
13 program indefinitely from the 2012–2013 academic year; and

14
15 WHEREAS the assembled Senate passed Resolution 02.11-12 (“A Resolution Directing
16 the Senate to Establish an Autumn 2012 Ad Hoc Committee on Travel Grants”) on 30
17 May 2012; and

18
19 WHEREAS the GPSS Travel Grants Program Review Committee, thus established, has
20 conducted a thorough review of the former travel grants program over the course of the
21 autumn 2012 and winter 2013 terms; and

22
23 WHEREAS the GPSS Travel Grants Program Review Committee has concluded that the
24 provision of GPSS travel grant funding to qualified graduate and professional students
25 can be a valuable contributor to the GPSS mission to “in every way possible, attempt to
26 improve all aspects of graduate and professional student life at the University of
27 Washington” (GPSS Constitution, Art. II Sec. A); and

28
29 WHEREAS the Final Report of the GPSS Travel Grants Program Review Committee has
30 been received by the Senate on 20 February 2013; and

31
32 WHEREAS the GPSS Travel Grants Program Review Committee Final Report concludes
33 with a recommendation that the GPSS travel grants program be reinstated with
34 substantially reformed operational guidelines at the previously established level of
35 funding for a two-year pilot period,

36
37 THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL
38 STUDENT SENATE OF THE UNIVERSITY OF WASHINGTON:

39
40 THAT the Graduate and Professional Student Senate reinstate its travel grants program in
41 the autumn of 2013; and

42
43 THAT the Senate assembled directs appropriate GPSS officers and staff to make the
44 arrangements necessary for the reestablishment of a reformed travel grants program; and

45

46 THAT the GPSS Travel Grants Program Review Committee Final Report be used as a
47 guideline for the establishment and operation of the renewed travel grants program; and
48
49 THAT a standing GPSS Travel Grants Program Committee be reestablished no later than
50 autumn 2013 to administer the distribution of awards under the supervision of the
51 Treasurer; and
52
53 THAT the program's efficacy, efficiency, and mission be fully reviewed following a two-
54 year probationary period by appropriate GPSS officers and staff no later than spring term
55 2015; and
56
57 THAT the Graduate and Professional Student Senate amends its bylaws by inserting
58 "Travel Grants Committee" to Article V "Officers of the GPSS," Section E "Duties of the
59 Treasurer," Clause 2C "Serve on the following committees..."; and
60
61 THAT the Graduate and Professional Student Senate amends its standing bylaws by
62 reinserting "Travel Grants Committee" into Article VI by replicating the previously used
63 language from Article VI, Section F from the GPSS Bylaws dated 26 May 2010, with the
64 sole exception that Section F, Clause 2, section A be changed to "the Travel Grants
65 Committee shall be formed during the first Senate meeting of the year..."; and
66
67 THAT substantial change or termination of the program, if deemed appropriate at that
68 time, must be presented to the full Senate and sufficiently debated before subject to the
69 vote of the Senate; and
70
71 THAT the GPSS budget for 2013–2014 approved on 13 February 2013 be amended to
72 allocate \$20,000 from the GPSS General Fund for dispensation in travel grants during the
73 2013–2014 academic year and summer of 2014; and
74
75 THAT funding for year two of the pilot program may be allocated in the budget for
76 2014–2015 as is deemed appropriate at that time following a review of year one's process
77 and results.

78
79 *Presented to GPSS for approval on 27 February 2013*

80 *Approved on*

1 Title: **RESOLUTION SUPPORTING UNDERGRADUATE DIVERISTY**
2 **REQUIREMENT**

3
4 Sponsored by: Kristen Hosey, GPSS Secretary; Moroni Benally, Native American
5 Students; Sam Li, Biobehavioral Nursing and Health Systems; Adam Sherman, GPSS
6 President; Melanie Mayock, GPSS VP; Vera Giampietro, GPSS Treasurer; Christopher
7 Lizotte, Geography; Trond Nilsen, Industrial Engineering; Kimberly Shertz, Law;
8 Alexandra Kaufman, Nutritional Sciences.

9
10 Written by: Kristen Hosey, GPSS Secretary

11
12 Resolution Number: 04.12-13

13
14 WHEREAS, the University of Washington claims “valuing and honoring diversity” as
15 one of its core values; and

16 WHEREAS, a goal of the University of Washington is to produce respectful educated
17 global citizens ready to address, “the world’s most pressing challenges” [University of
18 Washington]; and

19 WHEREAS, many of the world’s most pressing challenges involve people of vastly
20 different perspectives, powers, and privilege; and

21 WHEREAS, a central value of the University of Washington is to enable students to
22 “expand their world views to better understand their responsibilities as members of an
23 increasingly interconnected and global society” and

24 WHEREAS, professional workplaces increasingly require employees to have or gain
25 diversity competencies, including both knowledge of and commitment to diversity and
26 skills such as communicating respect for others who are different [Diversity]; and

27 WHEREAS, a diversity credit requirement is an established curriculum approach to
28 achieving essential student learning goals at educational institutions across the State of
29 Washington and the nation, including many of University of Washington’s peer
30 institutions [Contreras]; and

31 WHEREAS, the academic study of diversity fosters critical and analytic thinking,
32 challenges students to evaluate assumptions and behaviors, and encourages a vibrant
33 intellectual community free of bias and prejudice; and

34 WHEREAS, a diversity credit requirement will assist students to develop the skills they
35 need to interact effectively and engage diverse perspectives and backgrounds both in the
36 workplace and in day-to-day life and assume responsibilities associated with global
37 citizenship; and

38 WHEREAS a diversity credit requirement will assist students to graduate with a better
39 understanding of diverse cultures and perspectives on global society; and

40 WHEREAS, the ASUW Student Senate already passed R-18-7: A Resolution in Support
41 of a Diversity Credit Requirement during Session 18 with a vast majority approval; and

42 WHEREAS, the resolution passed by ASUW Senate has merely been revised in
43 conjunction with members of the Faculty Council on Academic Standards (FCAS), the
44 Faculty Council on Multicultural Affairs (FCMA), the ASUW Board of Directors, and
45 the UW Students for Diversity Coalition; and

46 WHEREAS, the most substantive of these revisions are in the form of rewording in order
47 to address implementation concerns;

48
49 THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL
50 STUDENT SENATE OF THE UNIVERSITY OF WASHINGTON:

51
52 THAT, the GPSS reaffirms its support of a diversity credit requirement for all
53 undergraduate students; and

54 THAT, specifically, the GPSS supports the principles and intents of the student-initiated
55 and FCMA-sponsored proposal as follows:

56 “As part of the General Education Requirements, undergraduate students at the
57 University of Washington will be required to take one course (3 to 5 credits)
58 focused on diversity from a list of approved courses, all of which already satisfy
59 other Area of Knowledge Requirements. No additional credits will be added to
60 those needed for graduation with a bachelor's degree. Five credit courses would
61 have at least 60% of the content focused on one or more aspects of US and/or
62 global diversity.

63 ‘Diversity’ is a general term used here to cover a wide variety of courses across
64 the disciplines; courses that focus on race, class, gender, gender identity,
65 nationality, sexuality, ethnicity, ability, religion, and age. UW documents, such
66 as the diversity minors at UW Bothell and UW Seattle, provide examples of such
67 courses. Courses in various departments cover topics such as the histories,
68 cultures, and experiences of people of diverse backgrounds; social justice and
69 global issues related to diversity; the effects of institutions—government,
70 education, science, politics—on diverse individuals and groups; thinking critically
71 about power, inequality, marginality, and social movements; and communicating
72 effectively across differences. The definition of diversity aligns with those
73 definitions used for requirements at other State of Washington higher education
74 institutions.”; and

75
76 THAT, a copy of this resolution be forwarded to George Dillon the FCAS chair, Angela
77 Ginorio the FCMA chair, Provost Ana Mari Cauce, the co-chairs of the Task Force on
78 Diversity in Undergraduate Learning Betty Schmitz and Ed Taylor, James Gregory the
79 Student Diversity Coalition and Faculty, MEChA, BSU, First Nations, Filipino American
80 Student Association, and the Polynesian Student Alliance

81

82 *Presented to GPSS for approval on May 22, 2013*

83 *Approved on May 22, 2013*

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89 Sources:

90 1 - University of Washington, . Discover the University of Washington. N.p., 2011. Web.
91 26 Oct 2011. <<http://www.washington.edu/discover/>>.

92 2 - University of Washington. "Diversity." Diversity at UW. University of Washington,
93 n.d. Web. 26 Oct 2011. <<http://www.washington.edu/diversity/>>.

94 3 - Chang, Mitchell, Nida Denson, Victor Saenz, and Kimberly Misa. "The Educational
95 Benefits of Sustaining Cross-Racial Interaction among Undergraduates." *Journal of*
96 *Higher Education*. 77.3 (2006): 430-455. Web. 26 Oct. 2011.
97 <http://muse.jhu.edu/journals/journal_of_higher_education/v077/77.3chang.html>.

98 4 - Office of Educational Assessment. UW Diversity Blueprint Goal Attainment
99 Dashboard. 2010. Web. 26 Oct 2011.
100 <[http://www.washington.edu/diversity/blueprint/Diversity Blueprint Dashboard.pdf](http://www.washington.edu/diversity/blueprint/Diversity%20Blueprint%20Dashboard.pdf)>.

101 5 - National Leadership Council for Liberal Education and America's Promise, *College*
102 *Learning for the New Global Century* (Washington, DC: Association of American
103 *Colleges and Universities*, 2007).

104 6 - Frances E. Contreras, *Exploring an Undergraduate Diversity Requirement at the*
105 *University of Washington, Report to the Office of Minority Affairs & Diversity*, 2007.

106 7 - Diversity Research, *Diversity Competencies in the Professional Workplace*,
107 **HYPERLINK**
108 "<http://www.diversityresearch.com/competencies.php>"[http://www.diversityresearch.com/](http://www.diversityresearch.com/competencies.php)
109 [competencies.php](http://www.diversityresearch.com/competencies.php)

110

1 Title: **RESOLUTION TO REVIEW ARTS AND CULTURE SPENDING**

2
3 Sponsored by: Joseph Burton, GPSS Senator (Near Eastern Languages and Civilization)

4 Written by: Josef Burton, GPSS Senator (Near Eastern Languages and Civilization)

5 Resolution Number: 05.12-13

6
7 WHEREAS The GPSS has contributed a sum of \$10,000 to the ASUW Spring Show
8 2013, featuring T-Pain and People under the stairs; and

9
10 WHEREAS This event was not steered by or directed for the benefit of the graduate
11 student population; and

12
13 WHEREAS The nature of this event was not specifically delineated in the 2013 budget;
14 and

15
16 WHEREAS assumed further contributions to the ASUW Spring Show event were not
17 laid out as a specific line item in the 2013-14 budget;

18
19
20 THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL
21 STUDENT SENATE OF THE UNIVERSITY OF WASHINGTON:

22
23 THAT The nature of future arts and culture spending be specifically enumerated in future
24 budgets; and

25
26 THAT no later than the end of fall term 2013, an ad hoc exploratory committee shall be
27 formed to make recommendations for how the Arts & Entertainment Funds shall be used.
28 It shall be comprised of 4-6 people, to include GPSS senators, and may include one
29 officer and Executive Senator. The committee shall make recommendations to the
30 Senate, Finance & Budget Committee, and Communications & Outreach Committee by
31 the end of Winter quarter. Keeping in mind the history of the Arts & Entertainment gift
32 fund, the Committee shall consult with the ASUW director of programming, the VP for
33 Student Life, the GPSS Executive Committee, and shall survey GPSS senators about how
34 best to allocate these funds. The Senate shall vote on recommendations for guiding these
35 funds in the future; and

36
37 THAT major arts and culture spending take into account some form of feedback from the
38 general GPSS membership.

39
40 *Presented to GPSS for approval on May 22, 2013*

41 *Approved on May 22, 2013*

42

1 **Title: A RESOLUTION APPROVING A TRANSFER FROM THE RESERVE FUND TO THE**
2 **GPSS ENDOWMENT IN THE EVENT OF ADDITIONAL SAFC FUNDING**

3
4 Sponsored by: Adam Sherman, GPSS President, Chris Lizotte, GPSS Executive Senator

5
6 Written by: Adam Sherman, GPSS President

7
8 Resolution Number: 06.12-13

9
10 WHEREAS the Senate passed Resolution 04.12-13, “A Resolution Supporting the Establishment of
11 the GPSS Endowment Fund,” authorizing a \$50,000 investment into an endowment; and

12
13 WHEREAS the UW Administration has identified up to \$100,000 in unrestricted funds it can use to
14 support the establishment of the GPSS endowment; and

15
16 WHEREAS the Services and Activities Fee Committee (SAFC) created an Innovation Fund and
17 solicited inventive proposals related to student programming and services; and

18
19 WHEREAS GPSS submitted three proposals totaling \$36,326 for a Development Coordinator, an
20 Information Management Specialist, and the Travel Grants program; and

21
22 WHEREAS GPSS approved the use of money in the reserve fund to implement the three proposals if
23 they were not funded in full by SAFC; and

24
25 WHEREAS it is currently not certain whether the SAFC will make its final decision after the last
26 Senate meeting of the 2012-2013 academic year; and

27
28 WHEREAS the money kept in the reserve fund is above a necessary level and would continue at this
29 level if any or all of the three proposals are funded by the SAFC; and

30
31 WHEREAS the return on money in the endowment will be higher than the return on the reserve fund¹;
32 and

33
34 WHEREAS the transfer of up to \$100,000 authorized by the Administration is a one-time offer; and

35
36 WHEREAS taking full advantage of the offer will exponentially benefit the ability of the GPSS to
37 provide direct student support for years to come

38
39 **THEREFORE BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL STUDENT**
40 **SENATE OF THE UNIVERSITY OF WASHINGTON:**

41
42 **THAT** in the event of funding from the SAFC Innovation Fund, the Senate authorizes the Executive
43 Committee to transfer the money in the reserve fund earmarked for the three proposals to the
44 endowment; and

45
46 **THAT** the amount of reserve fund dollars invested in the endowment will be commensurate with the
47 funding from the SAFC Innovation Fund.

¹ Please refer to Resolution 04.12-13 for a detailed explanation of endowment and reserve fund returns

48 *Presented to Senate on May 22, 2013*

49 *Approved on May 22, 2013*