

Senate Special Meeting  
December 4<sup>th</sup>, 2013  
HUB 332

**Call to Order & Approval of Agenda:**

Chris Lizotte (President): I will now call this meeting to order at 5:33pm. I will now entertain a motion to approve the agenda for this special meeting of the Graduate & Professional Student Senate.

Seyda Ipek (Physics): I move to approve the agenda.

Eddie Schwieterman (Astronomy): I second.

**Approval of the Legislative Agenda:**

Chris L: Great. Any objections? Seeing none, the agenda is approved. We will now move on to the approval of the legislative agenda. We have 20 minutes for this item. I will be moderating the time. Chris, you're on.

Chris Erickson (Vice President): So in a second, I will yield this to the GPSS committee members and we will go through this. Hopefully it'll make sense and we'll be able to take comments. I think we want to go through all of this first and if anything comes up, we can go back and look at that and hopefully within our 20 minutes, we will have it approved. I'll yield to members of the committee.

Alex Bolton (Law): The State Legislative Steering Committee worked on this over a few meetings. We started by looking at other various documents. We looked at 3. We looked at last year's to look how it was set up in the past and see what was done there. Additionally, we looked at the ASUW agenda and the WSA agenda since those are other student groups we're working with to give us a basis. A lot of committee members also have some background dealing with legislative members so we dealt with what made sense with prioritizing, what we felt was most important and as a group and as individuals, we came together and this is what we have. The first thing we have, which has been traditional, is the importance of state funding even though it's not a budget year. State funding allows us to do what we do to be a great university and emphasizes that we're not just looking for money. The reason is that it's for academic excellence since that is what we care about. There are some different sub-points in there. We can go in more detail later on if you want after we give a broad overview. The second part

was transportation. It's been a big part in our senate meetings so far this year and it's been a big deal particularly with how many students rely on the U-Pass, the Metro and Sound Transit to get here. So this is for the legislators to give us the ability to get transportation revenue to support King County Metro so people can still depend on Metro to get to campus. After that reasonably is tuition. It really ties in with the state funding and academic excellence. Kind of broadening ideas of what could be done including some cohort pricing and also looking at the fee-based issues. We tied that together because really, they are linked and we are very concerned about the fee-based issue. Then it's student voice in governance. This is a recent one. It's been actively advocated for in the last 3 years or so. So now there's a budget group consisting of undergrad and graduate students that advise the Provost on the university budget as a whole. Last year, GPSS and ASUW worked to get college councils set up to help advise the deans in their respective school or college in their budgeting process. It's still a work in progress but the reason we wanted it in here is to make sure that we're pounding it home and get more headway this year and make sure it stays in the spotlight. After that, we went into some position statements. Student wellness, which dovetails with President Lizotte's work on mental health and making sure it's a priority and making sure that the legislature understands it's a priority. We hope to get some funding there. We continue to sustainability. It's been a big part of UW and we like to see it continue to move forward. Voting accessibility. The idea to have a drop box on campus, ideally, a permanent one just to make sure that students have easy access to democracy. Veteran issues. There's a few different aspects of the whole veteran-friendly campus and we want to make sure that veteran-friendly campuses are actually veteran-friendly as well as looking into some things that could prevent recent veterans from being able to enroll and use the GI Bill, which would basically make it easier to get instate tuition. The idea of the textbook sales tax holiday. Basically, it tries to help that burden with students.

Douglass Tabor (Evans School of Public Affairs): We focused on student wellness to change some of the wording to be clear but not overly broad so that it encompasses many different issues so not just physical and mental health but combining everything to cover as many different issues in the future.

Alex: Anything you'd like to add?

Chris E: For people who were here last year, the funding thing has already been there, the governments thing is already there. What we really did is to refocus the issues to talk about recruitment and retention of faculty and some of those aspects. Then adding some of that language to reinforce that we are worth the money. The bottom issues like

student wellness and sustainability have already been around. We just incorporated the language with the student mental wellness. That was something that the President brought up and it seemed that people were interested in that or that was something important to the group. Veteran's issues really speaks to WSA. That's one of their main pushes this year. We can get into specifics on what all this means, like we can get into cohort pricing and fee-based programs and what administration thinks about that. I actually met with Margaret Shepard. She's the State External Affairs person. She talked about this and she thinks its good. She doesn't see any red flags so I think that we're aligned in this document for what administration wants to work on this year, which is really positive for us since we're not butting head and we can move forward. There are some discrepancies with what is legislative and what is administrative or on campus because administration would like to see if we do cohort pricing things and things with fee-based programs. We would tackle those in places like PACs and college councils but I still think it's an important thing because it does have legislative ramifications. So at this point I think we should just open it up for questions and get some feedback and debate.

Chris L: Maybe for the first question, are there any terms that are unclear to anyone, like what cohort pricing is?

Karen Michael (Environmental Educational Health): What's cohort pricing?

Chris E: So cohort pricing is actually this idea that when you sign up to go to school or your program, you would actually pay that the entire year or years that you're in the program. So Up until this last year for 12 straight years, tuition was raised every year. So it would be the idea that when you sign on the dotted line, you had an idea of what you would be paying and that changed. There's opportunity for that since the Business School already uses a model that works on that. Administration isn't as happy about it for undergrads since 4 years is a long time but there's a move right now for bi-annual budgeting within the programs so they can more easily gauge what their shortfalls will be and can adjust that to the next incoming class. It's one of those things that will be hard to prescribe a broad policy on this since even within the graduate program, there's 14 differential tuition sets. But as an option through college councils and through PACs is, say the Public Health school wants to do this or the Evans School is interested in this as well, to have those conversations and to be able to do it so students can enjoy or feel good about.

Chris L: One of the terms I want to explain is veteran friendly. It's actually an official term that universities can apply to the state to be designated so what this means is that they are doing the things that they need to do to comply with having this official status

bestowed on them.

Alma Khasawnih (Gender, Women & Sexuality Studies): I'm wondering about what it means for example, student wellness. I don't have a problem with the physical and mental part but for safety, what policies are these because what if the university decides to have more police on-campus? This is too general and I support certain thing but I'm not sure if such general statements work when we're talking about policies. Are they the ones that are already set? Future ones? What are they talking about?

Chris E: So this is a good idea. We should be doing what we call a book of standing opinion or this Wiki idea that people talk about. That's where we really hone down on what this means because I think when we talk about safety in this aspect, I think it falls with the SARVA.

Chris L: The point is very well taken that it's an ambiguous term. I think what it refers to here is personal safety however that is defined. I guess what I would say is that this document is not meant to be the final word. It's meant to be a set of guiding principles so if then for example, there needs to be further discussion on refining what exactly that means, that is definitely possible. These last few ones are additional GPSS priorities and not the legislative priorities. The question is a good one and the point is well taken but this is to a large extent, a working document and not any kind of final document.

Chris E: This is a road map. I think I was just trying to get an example of the sexual assault response program that Chris has been working on. When we talk about safety, that's what we're talking about rather than having a militant police force on campus. Again, it's the idea that we will promote safety and we further define, when the issues come forward, our stances on what those become.

Seyda: My question was along the same line. These are just for what we're going to think about this year? Are we going to support what the state wants to do and then we look at that more deeply?

Chris E: Sure, these are just broad issues that we say we're in support of. This is our internal document. Maybe I should talk about specific things. So for the transportation thing, we already have on our record with the resolution that talks about that and it also is involved with Move King County Now. If campaign items come up and we need to mobilize voters to vote on a package that might come up in April or November to help move that funding, that will be part of that. I think what this just says is that its what we're looking at. It's broad and it gives us the flexibility to decide what those become. So for the veteran's number, the bill numbers out there for a bill that would make it so

that veterans that have been honorable discharged from the military in the past two year that move to Washington can forego the 1 year waiting period for residency. It's one of those things that people say, "Well is this really an issue because the GI Bill is paid by the feds?" It actually is because the GI Bill only covers instate tuition so what you're seeing right now is veterans that aren't seen as instate and they get their state tuition paid but have to pay the difference. All this does is to correct that. There actually is a cost that the university incurs because of that but they are very knowledgeable and willing to take it in support of that bill. There are specific bills that will come up and we can focus down on those and you'll be well informed on that. This is a broad sweeping feel-good thing to let everybody know what the road map is.

Dawn Roscoe (Communication): Just to clarify, this is the general guidelines with these initiative but with the transportation thing with a more defined document of something that is happening, it'll be brought before us and we vote on that specific one in case there is a safety one where it says we should have more police on campus, we can vote that one down specifically even though we said we support safety as a body?

Chris E: Correct.

Chris L: Chris is going to spend most of winter quarter in Olympia. This document will be him. This is the senate saying that we authorize you in broad terms to advocate for issues along these lines because things move very fast. Bills come up and die but he needs to be some flexibility to respond to things that happen without having to come back every single time. Until there's actually a specific bill that is being put through or when something looks like it'll become an actual legislation, that's when it comes back here.

Chris E: I also think that if it's controversial, I want to be very sensitive to things that come up. This is broad and gives me flexibility to work on campaign on behalf of you guys. That's something I've been entrusted with through vote and I think that's a good thing to be able to do things. At the same time, there are parameters here to keep me focused on what is important to GPSS.

Ted Chen (Bioengineering): Could you clarify the last statement? What are public partnerships?

Chris E: This is a new idea and is tied to a specific program or idea of what is a social impact bond. A government entity would put out a bond specifically for a social issue. For example, New York City issued a social impact bond for an inmate program. JP Morgan bought bonds in the amount of 9.4 million from the City of New York for the

specific social program of inmate re-incentiveism. In the future, those will be analyzed and if they are seen to have improved or work, the outcome will show the recidivism is less, then the city can issue a return on that bond to JP Morgan on those savings. It just opens up the private public partnership and for private money to make it into programs. I think this is good for UW in the aspect that we run a lot of programs specifically for after-school college prep or teacher training. We can have these fund our program, which will free up university money. On the other end, if the programs are now getting their money from private businesses, the state can help subsidize their programs with private money, which frees up other money that can go towards the university.

Alma: I will have to disagree with your argument with the way that public-private partnerships will actually spend on social programs. They come with their own constraints and also make the university a neo-liberal university, which makes it more capitalist thus more conservative. It's contested whether it's a good thing or not. I think it's one that is a little bit more complicated than that. I'm uncertain that we should be comfortable with any of these public partnerships. We should be much more selective with all these partnerships rather than being very open to it. Actually, the military does a lot of those things and these are not institutions that make our campus a good campus, education wise.

Chris E: Agreed. The main point on this is that it opens up the door. There are going to be people that will be working on this this year. I think it's something that should be explored and we can decide for ourselves if it's something we're into or not. A lot of these things are double-edged swords. The DoD funds a lot of our sciences but those same DoD grants are helping to subsidize research that our programs can't get money from otherwise. Those debates are out there to be had. All this is saying is that we think is important to look at.

Alma: Actually it says we support it, not that we're looking into it. Those are very different terminologies.

Chris L: One option would be to strike it from this document and anything that comes up would have to come directly to the senate for consideration.

Chris E: I will make it clear which says at the bottom that when other things come up, I can bring that to a vote.

Steve Carlin (Chemistry): Just a suggestion on things that might be more contentious, just insert the words 'the exploration of'. The issue that people are having is that it

seems to support 100% of the issues that seems to come up because the language that is currently written says that the GPSS supports this regardless of context. So if the language can be structured to say exploration that might be better.

Chris E: I'll take that as a friendly amendment.

Chris L: I will need a motion to extend time before we go any further.

Eddie: I move to extend time by 5 minutes.

Dawn: Second.

Chris L: Any objections for the extension of time? Back to the proposed language change. Could you repeat the language you wish to change it to?

Steve: 'Exploration of private partnership'?

Chris L: Is there a second for that?

Greg Diggs-Yang (Education - Curriculum and Instruction): Second.

Chris L: Are there any objections to amending the document?

Gary Hothi (Social Work): Is this just for that one for all of them?

Alma: I had the same question.

Steve: For ones that seem contentious.

Alma: I understand this is a working document and that Chris is not going to go and do things right and left. In general, I think it's important for us to understand that all of these are explorations and I think that's the idea of this document so I don't think that all of them need that language but some of these change our social world. It affects us everyday on campus with the public-private relationship so I think that one needs more specific language.

Chris L: Is there any objections to that amendment?

Eddie: Point of order, do we need to vote on friendly amendments?

Seyda: You took that as friendly.

Alex: Maybe it was just to see if there were any objections to that.

Chris E: Are any points you guys want to bring up?

Chris L: Alma, I think it's a legitimate point particularly for that item so thank you for bringing it up. If there is no more discussion, I'll entertain a motion to endorse this document as the working legislative agenda for the GPSS 2014.

Seyda: So moved.

Alice Popejoy (Public Health Genetics): Second.

Chris L: Any objections? Great, we have approved our state legislative agenda. Thank you all. So as soon as we adjourn, please join us at our holiday mixer. It's down on the bottom of the HUB. There'll be some alumni hopefully. Before we adjourn, Elisa has an announcement. Keep your nametags when you go down there so we know who you are. That was a request from our events coordinator.

Elisa Law (Secretary): We will be having a diversity forum for international students to open up a conversation about their experiences. It's tomorrow from 12-1:30pm, across the hall from this room in the HUB. So if you haven't reached out to your international constituents, please do so. You're also welcome to come as well. If you have any questions, please ask me during the holiday mixer.

Gary: I was made aware that there'll be a kwanzaa celebration in Kane Hall that will be starting at 6:30pm.

Rene Singleton (SAO Officer): We are having a snowflake-making contest down in our office.

Elisa: When is it?

Rene: It ends January 2nd.

Chris L: Other announcements? I'll entertain a motion to adjourn.

Eddie: Moved.

Douglass: Second.





Senate Meeting Minutes  
April 9th, 2014  
HUB 145

**Call to Order & Approval of Agenda:**

Chris Lizotte (President): While we're waiting for the ever-diligent HUB Services facilities folks to get our presentation up, I'll call this meeting to order at 5:34pm. Pretending the agenda is up there, and if I seem a little spacey, I just came off the plane from Washington DC and came right here. Fortunately I have the agenda in front of me so I'll entertain a motion to remove a small item from the end of the agenda, which is the SAGE recap, SAGE being Student Advocates for Graduate Education with peer institutions who we were lobbying with in Washington DC. I won't do that right now. I'll entertain a motion to replace that brief schpeel I was going to give with an even briefer schpeel by Kyle Murphy from Transportation Choices which is advocating on behalf of the the ballot measure to fund Metro.

Seyda Ipek (Physics): So moved.

Chris L: My thing was toward the end. I'm going to propose, since it's very short, to right after the administrative things.

Alex Bolton (Law): Second.

**Approval of Minutes:**

Chris L: Any objections? I will now entertain a motion to approve the minutes from the previous meeting.

Douglass Taber (Evans School of Public Affairs): So moved.

Maggie Hughes (Public Health - Environmental & Occupational): Second.

Chris L: Any objections? Looks like we're jury-rigging a thing here. So thank you. Now, Kyle Murphy.

**Proposition 1 Presentation by Kyle Murphy**

Kyle Murphy (Transportation Choices): Thank you guys having me on the agenda. My name's Kyle, a recent grad here and I'm from Transportation Choices. I do outreach on Proposition 1. Who here has heard of Proposition 1? Awesome Who already has voted for it? Okay, most of you but not all of you. If you haven't voted already, please vote on it. Read it carefully and think of the implications and look at the funding measure. Some information to keep in mind, if Prop 1 fails, 20 routes serving UW will be eliminated. That's about half. 15 more will be reduced.

There are huge impacts on students here. We can all imagine what it would be like for students that live far away and use transportation to get to jobs and even to celebrate late at night. This is going to be a close election. Just your own vote may not be enough. So we have to sure to spread the word with our colleagues and peers and through social media. I'm going to leave a few resources in the back. There's also a volunteer sign-up sheet. The Proposition 1 campaign is running a lot of campaign events here. Should you want to spend an hour or two helping out, sign up and I will get in touch with you. If you want to learn more, I can do that. I have this nifty fact sheet that will also be back there. If you have any questions, email me. I will write it up here on the board. Thank you Chris for giving me a minute here and go turn in your ballots.

### **GPSS Spotlight: UW Regent, Constance Rice**

Chris L: Okay, while he's doing that are there any questions for Kyle? Excellent. Today for the GPSS Spotlight, we have a special guest. We have one of our esteemed regents from the University of Washington Board of Regents, which is the governing body of the university. We have Constance Rice with us today who is a double advance degree holder from UW, I believe. An MPA and a PhD in education. That's correct?

Constance Rice (UW Regent): That's correct.

Chris L: So she's going to talk to us about what it means to hold two advanced degrees from UW and what that can do for you and your life and tell us about her experience as a regent and as a graduate.

Constance: Well I'm glad to be here. Thanks Chris. Kiana, who is our student regent, is the one that made the kind invitation to me to come today. I'm taking hints from the gentlemen here that spoke at the speed of light and after seeing that agenda, I think I need to speak fairly rapidly. It's quite a bit. I'm originally from Brooklyn, New York in an area called Brownsville. I was lucky enough to go to a really good high school. I was also fortunate enough to take one year of college university. Then my mother thought a 16 year old should not be in undergraduate school. So I was my mother was able to transfer me out to community college and we were lucky because I'm a regent scholar. Anyone here from New York? You know what that means. So I got free tuition. Free books and everything. At community college, I was very fortunate to be an Anthro-soc major. I had Hortense Powdermaker and Margaret Mean. So I definitely started early in terms of the anthropology situation as well as having very strong female role models. I came out to Seattle and wanted to work in the civil rights area because I worked for the New York Urban League, and at that time, Whitney Young was alive and I was able to be an administrative assistant at the National Urban League office. Lot's of good things have happened. Martin Luther King and April Randolph. Individuals that you would know if you were into civil rights who worked together at the March in Washington. So I came out to Seattle, thought I had a job at the Seattle Urban League. I was told that the Seattle Urban League didn't have a position for me and so I went to Kirkland Security and got a position as a secretary and got a call from a guy that ran the Urban League and that guy was Waltz Hundley who also ran

the Bronx city program. At the time he set up camp and wanted me to edit a newspaper called The Trumpet. I told him that I didn't know anything about journalism or the city of Seattle. Then he said "Can you read and write and do you have a degree?" I said "Yes, I do." "Okay, you're hired." I got here and didn't have a job and then I edited a newspaper for the central area and every resident of the central area. One of my volunteers came all the way out from Lake City. She's a wonderful, Jewish heritage woman and she said "What's a young woman like you doing and working at camp and not going to graduate school?" Her name was Dora Keeler. I said, "Well I am going to graduate school. I'm going to the School of Social Work and get a degree and I have a fellowship," and she every black person she knew was a social worker or a teacher. She wanted me to go into fields that gave me the opportunity to command other people and that was the Evans School. Anyone here from the Evans School? At that time, it was the School of Public Affairs. It was an institution that Denny had. It had wonderful professors. I was very lucky to get the National Science Foundation fellowship so that was good for me because again, free tuition. Then as I was matriculating through, I decided. There was a new movement that just started and it was the establishment of community colleges in 1968. I decided to go for a PhD. I got accepted and got another fellowship and matriculated. Then the College of Education had a higher ed portion. I was fortunate enough to have professors that are still here. One professor is Jim Banks who's a world expert in multicultural education. So I was able to write a dissertation. After 20 re-writes, I had a PhD. I finally got the degree in higher administration and was very fortunate to be able to work and stay in community colleges and eventually and soon after became the Chair of Ethnic and Women's Studies from Shoreline Community College. Anyone here from Shoreline? So, I began my career in higher education and very interested and was a child of the civil rights era. I'm interested in women's rights and rights of people of color. I was very interested in becoming community college president. I happen to intern at Seattle Community College. The vice president asked me, "What do you want to do?" I said president of community college. He said, "Look around. There's only one woman president and she's old. We'll need someone to replace her." That challenge has led me to become a community college president. Fast forward, I was able to first, move out of ethnic studies and women's studies because I was told those were dead end areas. You couldn't do anything in terms of multiple supervision. So I moved into Metro, which is a different Metro than the one we have now and the guy that was in charge at the time was Neil Peterson, who started the idea of the Zipcar and Car2go because he came out with Flexcar. At that time, he was head of Metro and I was able to work with Neil and had opportunities to boss a lot of people at that time. He had 1100 people at that time including drivers and water quality people. Evans School helped with the policy area. So I was able to really transfer skills and education back into policy. I got recruited by the Chancellor of the Seattle Community College district and was vice chancellor of the community college district. Then I went on and you can ask me questions about this later, and became the inter-president of North Seattle Community College, which is located in Northgate area. I had a really good stint there and became senior chancellor. Then during this time, I was interrupted because my glass ceiling was my husband who was the former mayor of Seattle. I took a little rest by opening up an incorporated firm also decided to really work on the AIDs issue. I did a couple things in Swaziland. I was very interested in using technology for the adolescent livelihood of

girls, who at that time was 30% HIV positive. The girls involved were age 7-14. We were able to do a little bit by building a couple of schools so I was back and forth. Other than that, I've been really bored. Here's the joke. I did not go to the School of Social Work and now I'm in a direct operating foundation that is devoted to foster youth in America and at least 45 percent of my staff are social workers so for those who are generalists, there's life after life. So there's that with two degrees. You never know where you go. I'm a new Regent. I'm 9 months new. It's a really wonderful thing to come back to an institution. I was the first African American female to graduate from the Evans School and the first PhD here. Here I am, older and a grandmother, with a handsome husband, married well, good job and always enjoy the life of trying to uplift as much as you can and do as much as you can for your own personal excellence. Just happy to be here. The end. Are there any questions? I think I have a minute.

Ragan Hart (Public Health Genetics): How long is your term for?

Constance: 6 years with this governor. Usually if you're really good and intelligent, you can go for a couple. I think Bill Gates had the 15 year appointment. So it's a 6 years and as an enterprise, we are the fourth largest employer where just about everyone that needs health care reinforcements goes through us. We have so many patents. It's an important enterprise. We're not getting enough from our state legislators in terms of funding and if we elect the right people we can work together to help turn that around. So that was my plug. Did I answer your questions? I did teach by the way. Administration and modern democracy in governmental relations and administration policy in the political science department. I thought at Seattle University and it was fun. Some of my students are now bosses also.

Melanie Mayock (Guest Presenter): Thanks for being here. I'm curious on the Board of Regents, in terms of how much in that room do people know or care about graduate and professional students as opposed to undergrads? My sense is that in the public, there's certainly a lot more about undergrads but people don't really know or think about graduate or professional students. How much attention is there on the Board?

Constance: I will get my first one dollar for this plug. Chris makes sure we know a lot about it. So that's taken care of. In terms of the enterprise of invention, research and also the support to the aspect for what going on with undergrads, there's quite a bit of conversation about our graduate students. The last thought piece that we were talking about recently in smaller group is an article in the Journal of Graduate Education is students and whether or not we had too many. The whole idea of giving a stipend of 9 months, the idea of how many students are interested in becoming faculty members will actually make it given the demographics and the importance of making sure that we're reinforcing graduate students in post-graduate. That's the swirl of the conversation right now. So yes, there is some attention.

Douglass: If it's okay, could we see a show of hands of people that went to community college? Then, at the community college I went to, there is a transfer program. I was in the San Francisco bay area and then I went to UC-Davis. That was the transfer agreement and I talked

to people and they had a really hard time transferring. Is that unique thing to my community college or is it a growing policy that they're going to start enacting?

Constance: Well, how many community college students should an institution allow in? I don't think our state is up until 2 year from now. So yes, how many should be admitted? There's also a question of the fact that community college students who come in are juniors. The compression factor of the running start where the high school students able to come in as sophomores and what that compression factor does for other people wanting seats for their kids. There's a whole maelstrom of activity around at issue right now. It's easier but in 2 years, it'll be difficult, but not unless we talk up about it. We find that are community college students graduate on time. We find that they tend to persist and are equal to the students that come in regularly. So yay, community college students.

Chris L: We are at time for this so we can extend time if you want to ask more questions. I'm willing to entertain that.

Constance: They are ready to go on with this agenda. Listen, the sun is out. I came from work and I have a wonderful outfit that's called jeans and a Tshirt. Thank you.

### **Transportation Services - Burke Gilman Project Letter of Support**

Chris L: Incidentally, spring is three week ahead in Washington DC. It is very cool out here. Now we have another pair of guests. We have Melanie Mayock and Ted Sweeney from Transportation Services. They're going to talk about a project to improve the Burke Gilman trail.

Ted Sweeney (UW Transportation Services): I'm Ted from Transportation Services. I'm here with Melanie Mayock. My role is Active Transportation Specialist so I deal with walking and bicycling. I want to tell you about a big project we're working on right now, one that we're gathering a variety of support for. It has to do with our beloved Burke Gilman trail. Who's ever been on the Burke Gilman trail. With those of you with your hands down, you just may not be aware of it. It cuts through the very heart of our campus. It provides access to our athletic facilities, our Medical Center. It's this whole necklace around the central campus. It's a major bike route and it's probably the busiest bike route in the state and a major pedestrian traffic and it's pretty old. It has a lot of problems with routes and it's pretty narrow. It has a lot of conflicts. This is a project that's needed especially seeing that the Light Rail is coming up in 2016. When the Sound Transit Light Rail station opens up at Husky Stadium, there's going to be pedestrian traffic coming through right down by the section of the trail at Rainier Vista and throughout campus. We see this need to expand the trail and to improve it. That's what we're doing. We are trying to take the campus portion of the trail. It's 1.7 miles from the Wall of Death underneath University Bridge to the University Village. That's all the Burke Gilman trail and the part that UW owns. Our plan for it is to widen it to approximately double its current width and to separate pedestrians from bicyclists and to improve other places where paths and the trail cross. We're going to put in some sidelines. There's an opportunity to see people coming and

move safely in that space. It's a pretty cool vision. We can see some renderings up here. It's a large undertaking and we're seeking a variety of funding for it. One of the big pieces of funding that we're seeking is a federal Tiger grant. Tiger stands for I believe, Transportation Investments Generating Economic Recovery. So that's good. We're going after this competitive source of funding. Luckily, the Tiger process values projects that provide a multi-modal transportation opportunity, that provide opportunities for people in the middle class to centers of employment or education by saving some money using some modes other than driving by themselves. As you can tell, that lines up with our project rather nicely. We're going through this process right.

Chris L: The executive committee has drafted a letter of support that is based on a template that a lot of groups on campus are using. After the meeting, you will get a copy of this letter, and rather than other groups, we would give the opportunity to sign on individually so we have a ton of names. This will go to...

Melanie: It'll come to us and we're submitting it to the Department of Transportation and the Secretary of Transportation.

Chris L: I ride my bike all the time. Anything that improves the interaction between bicyclists and pedestrians is worth supporting because as I like to say, hell is other bikers. So anyway, we'll send that out to you to add your name and we'll give it to them and that will be that. Anything else you would like to say about the project?

Ted: I have some one pagers. If anyone wants them, I'll leave them in the back. And you saw how easy that was to access our website. This has some older documents that were updating and we have this great rendering. We have an opportunity for you to endorse personally if you are into that as well. Are there any questions about this process?

Bjorn Hubert-Wallander (Psychology): Everything looks great and I support what I see but what will happen if you don't get it?

Ted: So Tiger is part of the full funding picture. Currently, there is construction on a section of the trail since we already landed one grant for part of the complete project. It's actually a much bigger section from the 15th to Rainier Vista that's going to go under construction very shortly here. We are committed to this project and we're committed to delivering that full trail corridor. Not getting this Tiger grant, which will set the timeline back but there is also this big commitment of a match. A big portion of this is coming from us anyway and we'll continue to seek grants.

Dawn Keenan (Communications): So speaking from communications, what are you doing to get citizen support of this? Like are you guys doing a social media campaign with Facebook and Twitter?

Ted: Full disclosure, this is our second attempt at the Tiger. Some of you may be aware of this. This is the 6th round of Tiger and we applied for the 5th round of Tiger and we made it very far in the process. In that round of application, we got a great deal of support. Some of that support of the project, we are lucky enough to have a lot of citizen support of the project. We're focused right now on updating materials and taking the feedback and using it in our second steps.

Melanie: To get the word out and using social media and what not, we can send out some links along with what Chris sends and help us spread the work. The application's due in three or four weeks so we have some time to get the word out.

Jesse Telegan (English): I'm curious whether the Tiger grant is connected to the Burke Gilman as a whole? Is there one particular aspect of the improvements that you see moving forward with the Tiger grant or does it have an umbrella funding?

Ted: It's a full project funding picture. The total corridor cost is about 12 million dollars to do. We'll double check that number. There's a large price tag for the whole project. The funding for the whole thing is what's considered so there's a local match that goes with that and Tiger makes up the difference. That's for all project costs across the board. As Tiger is evaluating the project, they're looking at the whole thing. We're not asking for individual elements. It's one picture.

Chris L: If someone is who is interested in community outreach or engagement or urban design, how can they get involved more than just providing support?

Melanie: They can talk to us and we can come up and brainstorm some ideas for something that they can do in their program for our project.

Chris L: Any other questions?

Alma Khasawnih (Gender, Women & Sexuality Studies): This is more for the senate. When you send the letter, will the senate be endorsing this or this as an individual endorsement of the project?

Chris L: Let's put the question out. What would everyone prefer? A chance to do it individually or that the senate as a whole vote?

Seyda: I was thinking of sending individual letters and we can share it with our constituents and get letters with more names.

Chris L: Melanie, when do you need this by?



Melanie: Next friday, the 18th. We're happy to have any support that you decide is the best. I would say that we have in our application materials some organizational letters so potentially have a GPSS organizational letter whether that's voted on or have individuals sign on. We have a separate section for individual supporters as well. It will help our efforts if its an organizational letter.

Chris L: Does that answer your question, Alma?

Alma: Yes, but it also changes the question of what we're suppose to do.

Chris L: My thought was that it would be individuals that would sign on.

Alma: Personally, I think I need to read a lot more to see if this is a priority or not of things we need to be engaged with as a senate now. How much money is this going to take? Where are the trees going? Things like that become an important aspect for me as an individual. If it's an individual thing, that we each work on then it's a different thing. Then everyone can be for it or against it depending on what they think. If the senate is working it, then my work on the senate is much more communal and I have to go back and speak to people. It's a different set of requirements and concerns. The way I will look at this is not personal but collective. Those are two very different asks so I just want to clarify the ask of us.

Ted: In the spirit of clarifying the ask, what we are seeking support for in general is an attempt to ask for federal funding to come and assist our project. The rest of the funding picture is funds from Transportation Services made up of parking enforcement revenue that is being committed to this issue as a bicycling and pedestrian improvement that's going to have dividends for the future. That might give more insight about where those funds are. The design of the trail and the questions of the trees and so forth are ones that are carefully considered on a long process that is fully removed from the funding question. The university has a good process for looking at the specific design and asking those questions and there's a lot of interface points in that as well so we encourage you all to do that.

Melanie: And we'll send follow-up material and contact information so you can contact us as well.

Alma: My main concern is what we're asked as senators to do, to think of it as individuals or taking it back to constituents. There are 13 other people that I report back to.

Chris L: Then in that sense, we will send it out and ask you to discuss with your constituents before supporting it.

Devin Bedard (Earth & Space Sciences): Would you benefits from a letterhead from a department that is okay with this? With a list of people that want to see this happen?

Melanie: The more letters on letterheads will help.

Devin: Would you count a department as an organization? Would that be helpful?

Melanie: Yes. The more the better I think.

Raz Barnea (Marine & Environmental Affairs): Does this look beyond the actual spatial aspect since much of the trail is parallel to other really popular bicycle and pedestrian routes? Where it splits to right by the University Bridge to the south of Lander. Are you looking at other parts of the bicycle structure around the burke on campus?

Ted: So we're constantly looking at that stuff. This funding is looking for the corridor of the Burke Gilman trail, recognizing the impact of the Light Rail and the impact of the trend of increase in bicycle mode share into the campus. Looking into the future of what this trail's going to feel like 20-30 years down the line. The 40th corridor is one that we look at a lot and bicycle infrastructure in general. The way that this project rolled out, there was a study of the trail corridor and there was a design done and it deals a lot with the crossing points but not as much with the path that branch out. It doesn't follow that party but through the corridor is a total redesigning.

Chris L: We have time for one more question.

Alice Popejoy (Public Health Genetics): I was wondering, is there going to be an opportunity for ASUW or GPSS and students in general to have input for how the design is implemented? I think that it might help some of the concern of constituents for the support the funding. We can support you to get the funding from the government recognizing that if we knew that we had the opportunity when you're actually implementing the design.

Ted: Yes, so each phase of the design goes through the landscape approval process. So it goes to the Grounds Improvement Advisory committee, it goes to the ULAC. It's a higher board that deals with the landscape. And it has students on it.

Melanie: So the formal process is that there are committees, which generally has student representation which is appointed by GPSS and ASUW. I'm sure we're happy to think of other ways get to work with students and what not.

Gary Hothi (Social Work): Could I have a one minute extension?

Bjorn: Second.

Chris L: Any objections?

Gary: So just because this funding is partly on the back for penalizing people for parking enforcement. I know that may not be a huge issue to everybody but I'm already against that. It's

8 o'clock here and its 6 o'clock downtown and we're students. So I just want that on the record somehow. Gary from Social Work thinks that it forces enforcement so just wanted to say that.

Chris L: Are there any other questions or comments?

Maryclare Griffin (Statistics): I got here late but I was curious since the reason you're asking for support now and your reason for coming down here is because it didn't get through in the last round but do you know why it didn't make it?

Ted: Yes, we got feedback directly from USDOT. It made it to the very final group in a highly selective process. We are making these changes and we have really high hopes for it.

### **School of Social Work Organizing: Practicum Requirement Issues**

Chris L: Thank you guys. Okay, up next we have Ivan Quevaz from the School of Social Work who is going to tell us about some issues that are going on there.

Ivan Quevaz (Social Work): My name is Ivan Quevaz and I'm a masters in the School of Social Work and I'm in my second year. I'm here representing a group called Social Workers Stand Up. Social Workers Stand Up is a group of students that is dedicated to bringing student led reforms in the practicum program. Just to give you an idea of the practicum requirements, they are very substantial. We have 1100 hours. The majority of us are unpaid. We've come to the conclusion that there are serious legal, ethical and educational concerns as it is now. While we're at practicum, we lack basic protection, such as basic protection from harassment, discrimination and also access to worker's comp. We do not have insurance if we are injured on the job. Also, we have approached the administration with the Department of Labor 6 part test. It basically defines what an educational internship is and what it's not. It's very strict. The salient points are that an intern can not provide any immediate benefit or displacement to employees. As it stands, we're doing that every single day at our placements. And lastly the school is charging us for all these hours as if we were in the classroom. They give us some supervision but it's too little. We're either asking for more supervision or adjust the price of those credits. We have, so far, created a structured process of dialogue with the administration of the School of Social work. We convened two meetings and we have a petition with a majority of the students signed up. We have 500 students in the School of Social Work and we have 230 signatures at this point. Just recently, a memo was leaked to me today that it was sent to all of our practicum sites and informing all our supervisors at our practicum of the strict Department of Labor test and that you have to follow it even if they're a non profit agency or a public agency you still have to follow it. Then it is followed by a rationale from the School but it's progress. This happened in New York City in NYU and overnight, the number of paid positions doubled. We'll see what the effects are. I'm here to today to raise awareness about this issue and hopefully connect what others across campus to take this campus wide. Thank you.

Chris L: So Ivan, in addition to questions and discussion, if there is anything that we can do to support you, please let us know about that.

Ivan: At this point, I cannot offer a suggestion because our decision-making is collective. You guys pass resolutions though? So we're thinking that might be a good thing to do. I have to check with the group but if you guys are from programs that have practicums. I know public administration has practicums and it's pretty substantial as well. You can contact me and we can start putting a plan together to bring reform across campus.

Alex: What's your email address?

Ivan: I'll write it down. Where there any more questions?

Bjorn: In the psychology program, they have a practicum requirement. Maybe this is your first effort to reach out but do you know what the situation is in other programs that have practicums or are you just finding that out now?

Ivan: We have some information. We know that the Public Health students have practicums. They are a few hundred hours. Public Administration has 450 and we also know that internships are common in other disciplines. When they're male-dominated and in the STEM fields, they are always paid and paid very well.

Jesse: Would it be beneficial to have a definition of what practicums are from the different schools? Would that be good for you to have or good for us to provide?

Ivan: Definitely. As far as we understand, it's any interning that is required for graduation.

Jesse: Which is distinguishable from us.

Ivan: Is your's optional?

Alice: Did I hear you correctly? When you register for these credits, you're paying?

Ivan: Yes.

Alice: So you are paying to work for free?

Ivan: Yes, we are.

Alice: I feel like that is rampant for graduate schools and is a really important issue. Especially across graduate and professional schools, how do you see this as a university-wide thing? Have you contacted other universities or heard of things that have blown up? This could be something that we could really tackle.

Ivan: There had been lawsuits filed. Unfortunately, they were both internship-wise very weird because there's no federal regulations. It all depends on the federal circuit you were working in. There were two decisions in the south, which not surprisingly ruled in favor of the school. They were really bad decision but there was another decision in California, UC Berkeley where a post-grad psych intern at UCSF who was awarded double back wages from UCSF and their model is basically our model.

Chris L: You mentioned NYU?

Ivan: Those were not for credit necessarily and they were electives. A petition did at least make some reforms in their educational and career center. Basically it was a mechanism where all the internship providers had to acknowledge that they had read the law and they were in compliance with the law. After that, the number of paid position double.

Chris L: Can someone from another practicum based program speak to this? Is this the case to in Public Affairs or Public Health?

Dawn: For communication leadership, we have the option to do 15 credits where we can work at some place to get the credit. Basically, we're paying again and it's not an established thing. It more falls under internship laws, which means that people in our cohort thinks its crap so I think the senate as a whole should get on this internship issues and weigh in on that. We can do in Washington state because unpaid internships no longer help society.

Chris L: Any other programs?

Amy (Environmental & Occupational Therapy): After we do coursework, we have 6 months of practical experience where we are working fulltime.

Maggie: In our program, we have requirements from internships or NPH and also course-based internship. We don't have things worked out but normally it's paid. There are some exceptions. and you don't have to pay not that quarter but the quarter you come back so you don't have to pay extra that way. So the practicum normally its paid or you are providing valuable service to the company.

Chris L: So it sounds like its fairly widespread.

Eric Scheufler (Germanics): This is a larger institutional questions. From a position of genuine ignorance, are these places underfunded to begin with so they can't afford to pay people? Would their services then be reduced as well? I'm trying to figure out how many ripples those this have?

Ivan: That question has come up. We are generally placed in non-profits or public agencies. I'm at the county. I think they can afford to pay me minimum wage. Also, it's generally the feeling that they can pay but there are a few that seems like they cannot. We're asking the school to work with us to find solutions.

Gary: It's not suppose to displace a function that the agency could do already without the intern.

Elloise Kim (English): I also have a practicum requirement. It's really surprising that you are not paid but you have to pay to work. Can you codify how much people have to pay for an internship or how much you have to afford?

Ivan: We've estimated \$10,000-\$15,000 for the total 1100 hours. If you calculate the opportunity cost that we miss when we're actually working at a job, it doubles that.

Gary: So you get that from transportation to and from and a number of things that factor in as well.

Chris L: We've reached time so can I have a motion to extend to time?

Matt Portwood (Jackson School - China Studies): I move to add 5 minutes.

Duru Altug (Near Eastern Languages & Civilizations): I second that.

Elisa: I wonder what the differences are of where you get your internships? We have a 180 hour internship requirement but there is a possibility to find an internship that is paid and has benefits. Are these internships by definition going to be unpaid or is up to the students to find wages? If it is, it'll be hard for the school. Are you placed?

Ivan: We are placed but we can compete for paid positions that the school has found. When some students are in an unpaid position, they negotiate a wage but the things is that in the field of social work, the culture of social work has already decided that we should not be paid. Our supervisors weren't paid and directors have not been paying people for decades. They don't think they should do it.

Colin Bateson (Mechanical Engineering): Obviously you're bringing this issue from the student's perspective, but I'm curious if you were familiar enough with some of the arguments that they've made to give context. I assume that the tuition you pay has to pay for some sort of overhead to manage you as a student. You can certainly argue that its not as costly as having a student in the classroom, but I was curious along that line to what kind of arguments they've made to support that current position.

Ivan: They've actually been pretty shocking. They've acknowledged that the Department of Labor standards has to be followed but they've said that the program can't exist following it so then there's nothing. We've also asked them to open the books to us. They haven't done it.

They're suppose to have an accountant do a presentation this Friday. The school itself has a 37 million budget. Half of it is research money so we're asking where does the money go? We're out working for free most of the time. We're barely at school. So we'll find out.

Chris L: Even though the money is important, it's more than just the money correct? It's the conditions.

Ivan: Right, we're unprotected. It's 19th century working conditions.

Dawn: So just as a comparison, I wasn't to give the pricing for my cohort. We would have to pay full price for each credit hour to go work for free at some place and I had somebody in my cohort go work for someone for what should have been a fulltime employee and weren't even following the labor laws. So there's this rampant practicum issues but it's also this larger internship thing. They basically pay \$4500 to go work for somebody for free and they didn't even learn anything. They were there doing what they already knew how to do and they paid to do that.

Douglass: I was at a non-profit panel last week and they were talking about unpaid internships and one person who I can't remember his name but he's an executive director at the Seattle Economic Opportunity Foundation...

Chris L: John Burbank.

Douglass: That's right. He said it's a business model and it's simple decisions that people get stuck on. They think it's going to be that way because it's their business model. It's just as easy to change it and compensate them in other ways. It's just a business model and they just want to find way to justify it. We have 400 hours and that's part time so 1100 hours is staggering.

Chris L: Does the School of Social Work have a college council?

Gary: It does:

Chris L: Do they have access to the school's budget? Have you been in communications with them?

Gary: I don't think so.

Ivan: Are you on SAC?

Gary: Yes, I am.

Cindy Textor (Asian Languages & Literature): It strikes me hearing from other programs that have talked about theirs, but yours is really large and is part of the push thinking about reducing that? Is there a sense that that can be shortened without sacrificing standards in your program?

Ivan: It's complicated because our accreditation comes from social work education, which sets the practicum hours. The school is deathly afraid of losing its accreditation. I don't have the answer. We'll figure it out.

Chris L: We're at time again so I'll offer some suggestions. We can extend time or another thing is since this seems to be an issue of general interest, if we can collectively decide to take an action. I know you don't want us to do anything without consulting your group but maybe it can be something where we look into this more generally and create a caucus of students who are in programs like this to talk about this more thoroughly?

Dawn: I would like to move that we form a caucus around unpaid internships and this practicum issues.

Seyda: Second.

Chris L: Any objections? Dawn, are you at least initially able to coordinate that?

Dawn: I can do that.

Chris L: Probably drawing from people that are in this situation.

Dawn: No, anyone that is interested in this issue. I think we can discuss this wider business model and then we can focus in as a practicum and this is a great example and they're going to have more for us but I think it's a wider issue that affects a lot of people.

Chris L: Any other questions for Ivan?

Alice: Can we invite you to come back to our next meeting to give an update from what you hear on Friday and to see where you're at, maybe you can coordinate with Dawn through email to work on it to and to keep talking about it in senate? I think it's an interesting for all of us.

### **Senate Improvement Working Committee Update:**

Chris L: Next meeting is elections. Thank you so much for bringing this issue to us. This is the perfect example of that thing we were talking about where we bring an issue and have the senate take an action on it. This is a really cool step and in the spirit of committees giving updates, we have an update from the committee that was created at the final senate meeting of winter quarter to implement some of those suggestions that came from our group discussion. Alex and whole group that was working on it at least stand up so you can recognize.

Alex: We'll all go up so you can see the whole group and if you have comments or suggestions you can talk to one of us. We met yesterday and we had some pretty good discussions. Chris gave us 6 specific items that we looked at based on our conversations and what we picked up on was three major themes that if we address the themes, we can address all 6 and the bigger



thing we're working at. The big thing was trying to form a community so people feel more comfortably with each other and people are more likely to share. What we just did was a really good example of that. Also just general communication in all sorts of different ways in our senate meetings and with constituents. Also structure and how we work and the best way to divide work. We're doing a lot of ad hoc committees which seem to be doing really good right now. We ended up talking a long time about parli pro and orientation and having the foundations of that so we are able to have good, productive discussions in meetings. We're going to be meeting next week to work on suggestions on those things we're meeting until the end of the quarter and if you have any comments or questions, please contact any of us or find us at a meeting or email.

Chris L: Just to recap the last time on GPSS, these suggestions are what came out from the discussion. So I asked the committee to look through and prioritize some of them. The ones that bubbled up in the surface were ones that hit the most of the issues that we talked about. This was meant to give an immediate update that we are looking at this and actually running with it. They'll be giving periodic update and manifest more concrete things. So how do you want to solicit feedback? We can have some time right now or is there any other mechanism you can think of?

Jesse: I would say that if anyone wants to talk specifically about parli pro and comforts and discomforts, you can direct those comments to me. I was the one who was the biggest pain asking about that.

Alice: I think its important because Austin asked in the last meeting how people felt about parli pro and half the room raise the hands. We had a long discussion about whether it was because of parli pro or if that was still really important part and we just need to do a better job teaching people. Does anyone here hate parli pro and think it should be abolished? Not that we can do that but I was just curious.

Chris L: The constitution in our bylaws do say that we follow Alice Sturgess's.

Alice: We also did talk about though that if we're talking about various things that we do structure wise that might involve some restructuring towards the end of the quarter. That's not outside the realm of possibility but I think it's good that the majority of us at least recognize at some baseline level of parli pro in case things go haywire. That solves that question.

Elloise: As to the parliamentary procedure, we thought about the various ways to try so we were thinking of making a mentoring group of senior senators to meet and we were thinking of having a orientation so that new senators really would not be lost in the meeting and we also thought about making a short brief booklet as well. We are very open to suggestions just to improve the communication among us.

Dawn: I just have a short suggestion. Maybe making a laminated poster with just the beginning phrases?

Alex: That's what we talked about.

Ragan: To add to as a suggestion on the mentoring group with senior and new senators, even if that didn't come to fruition, you can do a web series of scenarios of what to say in these situations.

Seyda: When I became a senator, I had a little package that told me about the different things.

Elisa: Thank you for that segway. So there was senator packet and a parli pro guide that was given out at the beginning of the year. I'm wondering if everyone go that?

Chris L: I think one of the things we've identified is that since people are coming and going throughout the year, we do our orientation in one fell swoop in the fall and some people missed them.

Maryclare: I would like to second the idea of the poster. I recall getting the sheet and I know I was suppose to go an orientation but I think that those things are helpful. I forget those things. If you're organized enough to carry them around but if not, I think the poster is a better idea.

Alan-Michael Weatherford (Comparative Literature): I think I'm stating the obvious but it would be a good idea to have those resources available. I'm in favor of the mentor part and I think that can help out in many aspects in general of creating solidarity among your own department and even if it's quarterly, you keep a baby senator as you go along. We can have bigs and smalls. I think it would be very good officially to build moral and community.

Elisa: So would it be helpful to have the resources that are available throughout the year? At the table in the back and laminated. If you missed the meeting or you don't have your booklet then we can have one that you can look at it every time. That's what a poster is right?

Chris L: We're approaching time but I would make a recommendation that the senate actually charge the working group with implementing one or two of them.

Dawn: I'll email them later.

Raz: I'm all for bills but there are a lot of fantastic youtube videos on parli pro. There are a ton of resources that can be compiled and consolidated.

Jesse: I think you're absolutely right but we also have to address the individual temperaments of people in here coming from different programs and all kind of world views and figure out what is

that is causing the discomfort. It's one thing to provide the input but we also need to give input, which is why I'm a rock for complaining.

Yasmeen: Let's email them later. This falls under the realm of communication. I recently tried to get a hold of chair of committee. I've been in the senate for awhile and I feel like I know where to go if I have questions and who to talk to but looking at the website and figuring who is charge of an ad hoc committee was almost impossible. With this email, I basically had to look at the GPSS thing and find their name, then go to the UW directory and find out that they weren't in there and stalk them on LinkedIn and go to their departmental website and that's one gap in communication.

Alice: That's something we talked about in general communication is using things like the website. I think these are great suggestions. You created the great resolution to work on resolutions as they're in progress. I know awhile ago, there was talk about a wiki. Does that exist still?

Chris L: It's a thing.

Alice: Let's use that thing. How do people feel about using the GPSS wiki for a discussion on this because we're all meeting next week to talk about this and narrow down specific things but I think these are great ideas about the poster and the booklet and various ways that people want to be informed so how about we defer to that, and if you want to go to the wiki, we can make sure to read that and try to address them.

Chris L: It exist as a digital thing, but there's nothing in it.

Alice: Let's put something in it. Can we populate it with this?

Chris L: Yes.

Dawn: I was also going to offer since I'm re-doing our education page and create groups on LinkedIn. I realized at that time that GPSS doesn't have a LinkedIn so I made one so if Chris and you guys want to use that, it's available. We just need to invite everyone and I'm a manager of a lot of groups so I know how to build a LinkedIn system so there is that.

Chris L: We're definitely at time so we can either extend time or in the spirit of keeping things moving forward and not losing any ideas that are generated, that someone make a motion to charge this committee to do something. I think also this membership is continuous open so either extend time or call to action on something.

Elloise: I encourage new senators if you have any challenges or opinions involving the senate, please come to us. I'm new too. I joined last quarter and I was so lost so that's why I joined this committee so that it can work for anyone. So please talk to us.

Yasmeen: I move to have this committee put an online discussion together so we can generate ideas and they can condense them for us.

Maggie: I second that.

Chris L: Any objections? There you go.

Russell Hugo (Linguistics): I would like to extend that authority even more if that committee accepts that it's in charge to enable communication throughout GPSS and we can talk about that more but I think since no one is in charge to pursue that as a tool to use as a background.

Evan Firth (Oceanography): I'll second that.

Bjorn: You're asking them to do what?

Russell: To consider, if they have the authority, should they choose to develop protocols for committees to use the wiki to enable them to do things. So just to give them the authority to do that.

Chris L: So part of it will involve actually putting the wiki together.

Russell: If we decide what the user roles are if they wanted to. Somebody need to do that and it seems that they would fit that.

Bjorn: I think that's a great idea. However, I would have to object to this motion because it's a bit broad and last minutes. I think you want to do a motion next time to put something more concrete together since I would be afraid of overcharge but I like idea.

Evan: There was a motion to give them the power to do what was suggested.

Bjorn: The scope that you're proposing seems far beyond what they should be in charge of. This would involve quite a bit of expanding their power which should be considered more.

Russell: I was saying that if they wanted to explore it, but I'm happy to talk more and take it off the table.

### **ACA Panel: Questions Brainstorm**

Chris L: So right now, the committee will create an online mechanism which we will crowdsource these suggestions. And we'll talk about if we can actually do that. Kill two birds with one stone by looking for the wiki that actually exists on the Internet and use that to do it. So we can talk. Thank you very much you guys. So the next thing is a little bit of a group activity. So you have all received the information for the panel we're holding next Tuesday. It's a forum on the

Affordable Care Act and now that it's robustly coming into force, what is that going to mean for health insurance as students? I can tell you one major thing that is happening and I wish Austin hadn't walked out because he's been on the committee but SHIP, the student health insurance plan is going away. It's gone. There's a version of it remaining for international students which they are calling ISHIP. If you previously would have chosen as SHIP as your insurance coverage, you'll be directed to the Washington Exchange to what is now called Apple.

Dawn: That's in September, right?

Alex: It depends on the insurance you get. If you get it by the year, it'll switch in September.

Chris L: So there's a lot of uncertainty and all these questions. This is the panel that is trying to address those. Also, we have some really great people who represent the Washington Health Exchange and also people who represent community health in general like Dr. Benjamin Danielson who is the director of Odessa Brown Children's Clinic in the Central District and we have someone from Hall Health who can talk to specific things at UW and it will be moderated by another regent, Rogelio Riojas who was director of CMAR, a community center in south King county. So it'll be a great discussion. Hopefully you've all forward it on to your constituents and one thing I was hoping to do was to crowdsource some questions. Included on the poster is a QR code and also in the email, I included a catalyst link to submit a question. We haven't received questions yet so I'm hoping people will submit some so that Regent Riojas can use those questions to ask the panel instead of some boiler ones. So right now, we're going to do this and I thought we would take a little group discussion around generating discussions that we can hand to Regent Riojas.

Seyda: Is GAPE affected at all?

Chris L: No

Seyda: So my program covers me with GAPE.

Chris L: Who does not benefit from GAPE?

Alex: My question would be how will this affect Hall Health? Right now, if you have SHIP, you have to go to Hall Health pharmacy. What's that change going to be and how much is Hall Health prepared for this too?

Chris L: That's a good question. This might also pertain to GAPE, potentially.

Greg Diggs-Yang (Education-Curriculum & Instruction): With the ACA, I applied for ACA and there's about 6 different service providers that you can choose from and Hall Health only provides for two of them. if you don't reply back and tell them which one you want, they will

automatically choose one which Hall Health is not accepting so you want to make sure that you're choosing. I think Molino was one that is accepted and I don't remember the other one.

Chris L: So given that most people here are on GAPE, and GAPE as a plan won't be affected. There may be other changes that will be ancillary, but do we want to spend 5-10 minutes generating questions for the panel or should we move on.

Matt: We may eventually run out of quorum so I move that we run with the agenda.

Dawn: I second.

Chris L: Are there any questions?

Cindi: Can't we submit questions on catalyst?

Chris L: Yes, please go put your questions in. I think there's an optional thing that if you know you're not going to the panel and you want the answer somehow provided to you, you can provide that email address. Please remind your constituents if they have questions, particularly the programs that don't have access to GAPE. Those are the programs that are most heavily affected by this. So then we will move on.

### **GPA of the Year Award Nominations:**

Elisa: I'm is now accepting nominations to recognize the Graduate Program Advisor of the year, which is to recognize a graduate program advisor that goes above and beyond their duties to support graduate students. To nominate your GPA if you feel that they have been excellent, is by submitting a 250 maximum word statement to myself and I will bring to those statements to the GPSS executive committee and we'll vote for them in May. So the deadline is April 30th.

Yasmeen: Is it better for multiple students to send this letter separately or send it in altogether?

Elisa: That's a great question. The content of the letter is the most important. I feel that it's easy to write one letter and have everyone sign on to it than collect different statements from different people but then you have different experiences of how the GPA helped specifically so having multiple statements might be better.

Alex: What is a GPA?

Chris L: A graduate program advisor, which may not exist in Law, Dentistry and those school because they're outside the realm of the Graduate School. It's essentially someone who does all the administrative things and who helps you out with completion, registration and graduate advising.

Dawn: You probably got your acceptance letter from them.

Elisa: Generally they organize retreats and meetings and things for your cohorts. They're your first contact if you have problems with tuition or question about registration.

Chris L: It might be organized differently in different schools though.

Elisa: So what the GPA gets is a certificate and a gift certificate usually to the UW Bookstore and recognition in front of their peers at the GPA end of the year ceremony. It's mostly recognition in front of their peers that they have been voted as the best. So last year, it was Betsy Mau and Peggy McCoon. There was no award ceremony last year. So we recognized them at the Donuts with the Dean event in the fall which didn't have the right pomp and circumstance as an award ceremony so we will be recognizing last year's awardees this year as well. Two years of awards given out. So please send that out to your constituents. It'll be an email and send that to me by the end of the month. Thanks.

### **Announcements:**

Chris L: Any other questions? Okay, then we'll move on to announcements.

Genesis: So you guys have seen this. Our spring social poster is out. The theme is Back to the '90s. We are going to have a costume contest, caricature artists, and '90s trivia and music. We are having that in the south ballroom. It's going to be on a Friday and not a Thursday like most of our socials. So same schpeel. Snacks and alcohol provided. There's a sign-up sheet going around. We would truly appreciate any volunteers because staying here and cleaning up until 11 is not fun.

Douglass: I helped out at the Valentine's Day. It was really fun.

Genesis: So please volunteer and help us out and take posters.

Elisa: Also for you that are running for officer elections, volunteering at the spring social is a really great opportunity to network with so you can get to know your constituents. Come dressed up in your neon and scrunchie.

Chris L: We have some posters for the Affordable Care Act panel discussion. I believe in the back so please pick one up and put it up in your department. Laura, one of our staff, went and papered the Health Sciences building so you're off the hook but everyone else, take one. Are there any other announcements?

### **Adjourn:**

Yasmeen: I move to adjourn the meeting.

Seyda: Second.

Chris L: Any objections?



Senate Meeting Minutes  
April 23rd, 2014  
HUB 145

**Call to Order & Approval of Agenda:**

Chris Erickson (Vice President): In the absence of the president, I, Chris Erickson will be acting on his behalf and will call this meeting to order at 5:35pm. Welcome to GPSS senate meeting for Wednesday, April 23rd. We are here, most of us, to do some elections. We have a few things before that. Some of that small stuff, a nice presentation and right into what everyone came for. So the first order of business is to approve the agenda for today. I'll entertain a motion.

Seyda Ipek (Physics): I move to approve.

Colin Bateson (Mechanical Engineering): Second.

**Approval of Minutes:**

Chris E: Motion has been made and seconded. Hearing no objections, the agenda is approved. Moving to the next order of business, which is the approval of minutes, I'll entertain a motion for the approval.

Matt Portwood (Jackson School - China Studies): I move to approve last meeting's minutes.

Edward Schwieterman (Astronomy): Second.

**GPSS Spotlight: SPHERE**

Chris E: Hearing no objections, so ordered. Moving to the next line of business, we have a GPSS Spotlight from the UW PeaceHealth affiliation also known as SPHERE. Is SPHERE here?

Elizabeth Vodicka (SPHERE Presenter): We're here.

Chris E: I yield the floor.

Elizabeth: Good evening everyone. Thanks for having us. I'm Elizabeth and I'm a PhD in the department of Pharmacy. I'm also co-leader of SPHERE, Students in Public Health Engaged in Reproductive Rights Efforts. I'm joined today by Ravi Frenchestine from Law Students for Reproductive Justice and Anna Walton from Med Students for Choice. We've been working jointly on writing a letter to the UW administration addressing our concerns and asking for clarity around their recent decision to affiliate with a catholic health system called PeaceHealth. We're

here today to tell you a little bit more about what we know about the affiliation and to ask for your support for signing this letter. As I mentioned the UW Medical Center and PeaceHealth has entered into a strategic affiliation and they did so in May 2013. They put forth a letter of intent and in September 2013, they extended this letter into a collaborative agreement that basically outlines the terms of the affiliations. What we know from the agreement and the conversations that some of our members have been privy to with UW administration is that this is not a formal merger. We're not going to see a full blown merger of financial and operational processes. We're hearing that because of this, we won't be seeing any impact on care received at UW Medical Center. What's in it for them? They're both expecting increased traffic to their facilities through joint referrals and they also, on the PeaceHealth side, stand to gain with aligning themselves with UW's stellar reputation as a national leader of healthcare through things like joint branding and joint outreach. They're also planning to expanding their joint residency programs so this will basically open up more slots for UW medical students as well as other providers in training so that they could get their medical requirement trainings fulfilled in more places like PeaceHealth facilities. What's concerning about this is that as a catholic institution, PeaceHealth follows the religious directives set forth by the catholic church. These directives are required in healthcare institutions that are Catholic to follow these directives strictly. What that means is they are prohibited by providing comprehensive reproductive healthcare and comprehensive end of life care. and rep care. For example, they are not allowed to counsel on or provide contraception of any kind other than natural methods. They're not allowed to provide abortions even in case of emergencies. Death by dignity, which is a Washington state approved initiative, is not allowed. Even the directives that patients have put forth themselves may not be honored if they're in conflict with Catholic teaching. So this raises a red flag for us. We also know that, from the agreement, they're planning to do joint outreach and they're also going to move to form an accountable care organization, which would allow them to get certain types of benefits from the Obamacare health reform. Then finally, they're planning to coinsure each other. Basically put each other on their own insurance policy and have to defend each other in case of litigation.

Ravi Frenchestine (SPHERE Presenter): So what we really want to emphasize is that we want UW to restate its commitment to not just reproductive and end of life but also OGBT healthcare in formal settings but also to, in scope of employment by PeaceHealth, that students, fellows, interns and residence wouldn't be beholden to PeaceHealth's religious directives. That they would fall under UW's current policies and that's explicitly stated in the current contract. It says that UW will stick to its policy against discrimination, heterosexuality and race. PeaceHealth is a little bit more ambiguous. It says it will be beholden to its own affirmative action policies in any anti-discrimination statutes. However this past year, the Washington supreme court ruled that religious nonprofits aren't beholden to anti-discrimination statute that applies to race, gender and sexuality as well and that case involved a black employee at a Franciscan hospital in Tacoma who sued that the firing was based on race and the court dismissed his claim because as a religious nonprofit, Franciscan was not beholden to that statute. We want UW and PeaceHealth if they do go through with this, to at least clarify that UW affiliated people working at PeaceHealth won't be beholden to those directives. We also want to emphasize that this

matters to a lot of GPSS's constituents. We have 8 RSOs which represent over 1200 grad students and we plan outreach to more RSOs lately. The UW Medical Residence and Fellows have pre-written their own letter, which is almost 4 pages long, since they have a larger stake in this. That is along the same lines that we proposed. This letter will be sent to UW Medical Center leadership and we're also planning on trying to reach out to elected officials like US Senator, Maria Cantwell as well as Governor Jay Enslee, who's also recently expressed concern over all of the Catholic healthcare mergers that's been going on in the state over the past year. So that's it. Does anyone have any questions on this?

Joseph Telegan (English): The call is to specifically gain clarification on the UW affiliated people that go over to PeaceHealth and those that are in PeaceHealth's domain aren't part of the conversation?

Elizabeth: Right. The language that's used in the collaborative agreement doesn't mention how UW students, faculty and residents will be affected by this affiliation. We're just asking for a blanket statement of clarity. So what's UW's stance on the ethical directives? What will that mean for UW students and faculty who get placed in these facilities and what does that mean for co-branding? We think one of the biggest potential drawback to this affiliation is that UW is public institution and it's affiliating with a Catholic institution that provides limited care so we think this co-branding issue is a big issue because it legitimizes in some ways the health care that's provided at those facilities. So we're asking for more than just clarify around what UW residents and patients can expect but also what we can expect from the marketing department as well as how UW will clarify that relationship and what that means for where they stand.

Chris E: So somebody made a motion today. Generally our body likes to take a little more time in these situations when we usually look at things. What's your timeline that you guys are working on?

Elizabeth: We're hoping for end of May to send out a packet with the UW residents reproductive justice group and we'll put together a packet to send out to the UW administration at that time. We can also forward you a copy of the letter so you can send it out to your constituents. What's your general turnaround time? Is that enough for you?

Chris E: This will probably be considered two weeks from today.

Elizabeth: That's okay.

Matthew Aghai (Environmental and Forest Sciences): Has the administration put out any information in support for this merger? I'm kind of surprised.

Elizabeth: Basically they said they won't change care at UW and it won't be affected. They haven't made an explicit statement on where they stand on the religious directives and in one case, one of your faculty was recently in a meeting with UW and PeaceHealth administrators

and PeaceHealth basically touted UW's brand as one of the main reasons they wanted to do this affiliation and in the meeting they didn't talk about the religious directives and the UW administration didn't seem to care so they haven't explicitly stated their agreement and it seems like explicitly stated their agreement. There's been some concerns that there's been unclear communication internally where some administrators feel like they've clarified their stances and others feel like they haven't and they were confused on what what is original letter so we think this only could be a positive thing in general to be clear.

Matthew: So there's no preemption to waiting it out?

Elizabeth: Exactly. We think this is a really good time to be proactive and raise our voices as students before this gets put into final ink and contract.

Evan Firth (Oceanography): Is there a history of any sort of these mergers that are accompanied by the merging of the religious and ethical directives? Is this something that's happened in the past to other public health schools?

Ravi: So there's not a huge history of it. It's all been fairly recent in Washington state and it's most pronounced here as well. 50% is a really high proportion and it's more than any other state. This type of affiliation with UW and PeaceHealth, we were looking into it and there really isn't a comparable situation where with a huge secular medical center affiliates with a religious nonprofit medical system.

Elizabeth: I would say that it's different in the fact that that the UW Medical Center is public and PeaceHealth is not. We've seen some full blown mergers that have happened and Washington state is actually a leader with these types of mergers in the nation, like with Swedish and Providence as an example. They've seen limited care because of that. It's not applicable to UW since this is kind of unprecedented.

Anna Walton (SPHERE Presenter): There are two public universities in the US, one in Texas and the other in Kansas City that has similar religious affiliations and we're still trying to get the research and data on how they layed out. I don't have specific information on that. It's been difficult to get information about care or training impact.

Elizabeth: And those were full blown merger either.

Anna: I don't think so.

Alice Popejoy (Public Health Genetics): So as far as how we can help, what are the ways that would be most helpful for you to get involved?

Elizabeth: First and foremost, we would love for you to sign our letter. That would be great. We think GPSS has a history of standing up for what's right and giving a voice at certain times. You

also happen to do resolutions so if you choose to do that, we also think that's beneficial. If you do choose to do that, we are planning on submitting our letters jointly with residents and fellows and we would be happy to submit that as a packet. If you prefer to do that as an independent body, that is up to you. We welcome any form of collaboration and we would be happy to work with you as well.

Chris E: Is there anyone out there that is interested in working on a resolution for this?

Joseph: Joseph Telegan, English.

Esra Camci (Oral Biology): Esra Camci.

Chris E: Perfect. Thank you.

Elizabeth: Thank you for your time.

### **2014-2015 Officer Elections:**

Chris E: So the next agenda item is what we've been hoping for. So without further ado, I'll pass it over to the Elections committee chair, Seyda.

Seyda: For the first order of business is I have the ballots and you don't and that doesn't work. Today's the elections day. We have four officer positions with candidates. President, Vice President, Secretary and Treasurer. When you have your ballots, please cross out Colin Bateson's name because he withdrew from the elections and I think you got the email to but the ballots were already prepared. The ballots have space for ranking candidates. Ranking is for in case there are runoffs. If there's is more than one candidate, I would like you to rank them and there's a space for write-in candidate. If anyone's running from the floor, you can write their name down or if you want to nominate someone, you can do that. After you are done, we will gather the votes in the boxes and we will count them and at the end of the meeting, we will tell you the results and after me, the candidates will give you their speeches. You need to put your names on the ballot and signatures too. We will verify the names. If we can't read your name, it doesn't count. How a candidate wins is they need to get more than 50% of the votes and if there is a tie, there will be a tie-breaking re-vote and that vote is only done with the remaining senate body so in case of a tie, you might want to stay until the end.

Maryclare Griffin (Statistics): Is there a place to put ballots?

Seyda: Yes, in the boxes and you can put it in there anytime.

Genesis Gavino: As an incentive, there will be a second round of food coming.

Seyda: Any other questions? Then Douglass Taber is up.

Douglass Taber (Evans School of Public Affairs): Good evening everyone. It's a pleasure so see you all here tonight and an honor to run for a student body that is diverse and forward thinking as the professional and graduate schools. After seeking advice and being recommended to speak on my personal experiences, this reminded me of quote. People forget what you said. People forget what you did. But people will never forget how you made them feel. Regarding my personal background, I was raised by a brother, a sister and a single mother in California. My mother worked extremely hard to provide for us. We went to very poor schools so to insure we had a good education, my mother started teaching part time at our schools. I started working at 16 as a cleric at an oral surgery office as well as a lifeguard and swim team coach during the summer. I got my work ethic from my mom, who now works in finance. I showed up early to the office to set up and clean. My dedication paid off and I was given more and more responsibilities. I went from sweeping floors to filing insurance claims and tracking down patient info to assisting in oral surgery. While working, I also attended community college where I received four associate degrees until I saved up enough money to transfer to University of California - Davis. Everyone in the office, patients and co-workers wanted me to become a dentist, but that's not what I wanted. In high school, I went to Costa Rica and participated in an educational and humanitarian trip and this was a life-changing experience. While in Costa Rica, which was a relatively successful country in the region, we took supplies to a village only accessible via horseback. I've lived in cities in California that are considered poor and I thought I knew what poverty was. Going to a village without water or electricity opened my eyes. I knew that I wanted to do something to help people develop beyond their means. I carried this passion to UC-Davis where I studied Political Science and International Relations and today I'm a student of the Evans School of Public Affairs where I'm expanding my knowledge and using my passion to help people. I'm particularly interested in campaign finance reform, tuition debt policy and incarceration in the US. I'd still like to work in the international development field but I found that following my feet tend to lead me where I need to be. I will work my hardest to impress you all as I've done to impress my former colleagues and professors. As Maya Angelou said, people forget what you said. People forget what you did. But people will never forget how you made them feel. While you may not remember me for introducing new policy, improving information transfers, following good accounting practices, you will remember me for my passion, enthusiasm and motivation of GPSS. You will remember feeling comfortable coming to me with concerns not only about financial issues but other issues. You'll remember feeling like you made the right decision. Whether my actions are remembered or not, I plan on giving myself completely to GPSS. As I mentioned, I'm studying at the Evans School of Public Affairs where I'm a candidate for a nonprofit management certificate. This means that I'll be working with some of the top minds of policy evaluations, program management and nonprofit finance. If I'm elected treasurer, I'll use GPSS as my topic for my degree project and I'll be spending all of my time outside of GPSS studying GPSS and working with top academics evaluating GPSS inside and out. I'm very excited for the potential impact this could have. Thank you.

Seyda: So would anyone want to run from the floor?

Dawn Keenan (Communications): My name is Dawn Keenan and I would like to make a motion. I emailed about this before but if you haven't had a chance to see it, I would like to move to ask the senate to suspend the bylaws to run from the floor. I'm asking this because I was a member of the Elections committee but due to some miscommunication in the elections packet that wouldn't have allowed fee-based students to run.

Matt: I move to suspend the bylaws.

Chris Lizotte (President): Are there any objections? Does everyone understand what the particular bylaw in senate is? So Dawn was a member of the Elections committee and if you want to run you have to resign from the elections committee 35 days before the elections. Dawn, because of a very inaccurate piece of information that's been in the elections packet for several years, didn't realize that she would be eligible to run at all and she got that clarified and found out. So the particular part of the bylaws that is suspended is the 35 day rule. This would require two third majority vote. Are there any objections?

Evan: Are we objecting it to putting it to a vote?

Chris L: No.

Evan: I thought there needs to be a vote?

Chris L: An actual count vote?

Evan: Does there need to be?

Chris L: Because this is suspending the bylaws, I'll take a vote. All those in favor of suspending the bylaws? That will work.

Dawn: Thank you everyone. My name is Dawn Keenan and I'm a first-year graduate student from the Communications department and it's a fee based department. I kind of feel like I'm coming up here to you as in a AA meeting. "Hi, my name is Dawn and I'm a fee based student." This year's journey has been very difficult. I have come back to education after a 10 year hiatus. Going back to that time, there was no such thing as a fee based program. Why I would like to continue in the senate and why I would like to be in the executive committee is to help shape how the university communicates to fee based students going forward as well as working on the issues that are near and dear to your heart. For being a fee-based student, there hasn't been a lot of advocates for us this year so I would like to bring that to the executive committee. I'll answer more of your questions later but quickly, my background is I grew up in the middle-of-nowhere, Michigan and I escaped when I went to study at the University of Chicago. I was on the coast for a little bit and then I settled here and I was working for Flexcar for awhile. I was their marketing manager. I managed a budget of \$400,000 and a team of 20 so I feel like I

have the qualifications for this position and I hope that you'll consider me for a the position of Treasurer. Thank you.

Seyda: I think it's better to take questions now than later. Are there are any questions for Doug or Dawn? You have three questions.

Colin: I would like to hear both what you think are the top two most pressing issues facing the office of Treasurer.

Dawn: The top things I see are managing staff and making sure that this position manages all the staff in the office and making sure people have a comfortable environment to come to with ideas with the other things that are happening in the senate community. I'll also say creating better communication in how we set up scheduling when student groups come in to make requests of us. Maybe an online system to help set that up.

Douglass: That's a good question. There are a lot of things that can be done. One of things that jump out to me is really incorporating communities and finding ways to tie that together to collaborate. So maybe some sort of thing outside a professional setting like a mixer. Something to bring pieces together to share ideas and aspirations. Beyond that, I think it's doing financial analysis and finding ways that GPSS might not be as wasteful and analyze what we're doing to see how we can be more efficient and effective.

Evan: Again, a question for both of you. I do appreciate expansion but there's is possibility that we go into next year being underfunded in our SAF and I wonder what each of you would cut from given the fact that we might be underfunded? How would we make up, in a sense?

Douglass: Personally, I think we can cut from printing as I have done with my printing. Posters are pretty expensive. I would find alternative ways to advertise, doing HR and doing a lot of our outreach. Also doing a set of analysis to see where is the fat? Where are the programs that could be done more effectively without continuing on this current path. So finding things out and not doing it blindly.

Dawn: Unfortunately, I wasn't able to go to a budget meeting and take a deep dive into the analysis but what I would do when I had to cut budgets before, I was handed a project and it got cut 50% and we had to make some tough decisions. I would take into consideration other people's opinion and see where they see is important and do an analysis to see what I could cut.

Seyda: Thank you very much. Natalie Gordon for Secretary.

Natalie Gordon (GPSS Office Manager): Hello, my name is Natalie Gordon. I'm a student at the Jackson School of International Studies and the Evans School of Public Affairs. I'm also the current GPSS Office Manager and I have a lot of knowledge that I could bring to this position. I



would be truly honored to serve as your Secretary for next year. Over the past year as Office Manager, I have learned about and extensively participated in the inner workings of the senate. I've loved working with all of you and I will work hard to promote the community in GPSS. I'm inspired by the vision that I have seen grown from the senate this year and I would like to continue this hard work and continue this vision and see it develop. As Secretary, I have four main objectives. First, I will connect GPSS, grad students, departments and campus organizations. To do this, I will develop relationships with program advisors to create more robust senate representations. This year, I worked with Elisa to create a report of representation over the past 5 years so I'm equipped with the knowledge and equipment to initiate this project. I will initiate mentorship within the senate as well as interdepartmental connections. My second focus would be to collaborate with senators and organizational partners to build GPSS relevancy and functionality. I'll commit to providing manageable information and space for senators to share relevant information with each other. I will strengthen relations with asuw and other entities in order to distinguish graduate interests in the community. My third objective is to facilitate effective communication both internally and externally. I will be accessible and responsive and eager to hear and feedback. I will also enhance new senator training in order to facilitate participation and ownership of the senate space. I will focus time, attention and resources to promote diversity within GPSS and across campus. I will collaborate with senators and the Diversity committee to fight for diversity issues and advocate for these initiatives through partnership with other diversity entities on campus as well as events including expansion of the diversity forums this year. Thank you so much for this opportunity to present my platform for you and I ask you for the opportunity to implement it next year. Thank you.

Seyda: Now Soh Yeun Kim for Secretary.

Soh Yeun Kim (English): Hello, I'm Soh Yeun Kim from the department of English. I feel very excited and honored to run for the position of GPSS Secretary. I stand here today to share my vision and ideas for GPSS which I hope to share with you and work together for. As my stay as an international student, as a non-native speaker of English, as a person of color and as a women and as a foreigner, has allowed me to learn about the various aspect of diverse issues on campus. For the last few years, I have been a department mentor within my program and also with GPSS to raise awareness of diversity and to support diverse needs of students of diverse backgrounds. The key role of the secretary is facilitating the communication among the GPSS officers and its members and across its multiple communities with other student organizations such as ASUW and so on. What does it mean to be a good communicator? What I have learned in my own experience is to make a voice heard, there has to be someone to listen to them. Who can listen to them carefully and deliver their voice to the places needed. I would like to emphasize that I'm not running for this position because I know a lot or think I'm perfect. There are a lot of things I need to learn to serve this position well. Therefore I believe that you, your senators matters most. If I'm elected, I'll stand here as a humble listener so we can make our GPSS as an organization of diversity and for diversity. Thank you.

Seyda: I will take Natalie back here and take three question for candidates.

Joseph: I hear both of you talk about diversity. I'm curious what you see is the connection between diversity and the position of Secretary?

Natalie: Being a part of the Diversity committee and advocating for diversity issues is part of the job description. As Secretary, I would want to raise that to its fullest since diversity is huge concern for students and campus wide so it falls under that.

Soh Yeun: The meaning of diversity could various depending on how you interpret it. For the last few years, I dedicated to promote and empower the presence of international students especially in my program. I'm presently working with Austin to improve the communication and needs of international students particularly. Serving as secretary, I want to be a good communicator who listens to their difficulties to help them and contribute to build them more in the community. That's not my only goal but that's what I'm thinking. Thank you.

Bjorn Hubert-Wallander (Psychology): Communication is a big part of the role. I'm curious if you guys could share one or two specific ways that GPSS administration can do to communicate to the senate more effectively or vice versa?

Natalie: I've actually thought quite a bit about this. I think before I did anything, I would want to check with senators to see what would work best for them. I know some ways would be adjusting the emails we send out to make them easier or more useful to filter out what information needs to go where. Also, creating a space for senators to share information online. Maybe some of this could filter information that was on the emails and they can talk directly with each other.

Soh Yeun: Since I joined the working group to improve the senate function overall, one of the idea is creating the online communication and facilitating the mentor group so that new senators can feel more comfortable integrating into the senate so they can be a good representative to their constituents. I think that's what is lacking in the senate is the constituents. Before joining the senate, I'm not trying to blame a certain senator in the program but I didn't hear much of what was going on in GPSS so I'm still brainstorming and I would like to hear feedback but the communication must start from not just ourselves but between the senators and constituents.

Matt: Point of information, does the secretary have a role in directing parliamentary procedure?

Elisa Law (Secretary): Yes.

Matt: Okay, parliamentary procedure has been talked about as a hurdle for a lot of the senators at meetings. I wonder first if you guys have substantive ideas about improving people's comfort level with parliamentary procedure and if you're elected, would you take on a more active role as parliamentarian?

Soh Yeun: So I think it relates to the job of what the working group is trying to do. We're thinking of making a poster of simple vocabulary or directions people can pick up even when they're not familiar with parliamentary procedure and we were thinking about having quarterly orientation to tell them about what they're expected to do. So if I'm elected, I will work more do these little things. However, I think the mentoring group will improve the senator's comfort level in participation.

Natalie: I would also expand the trainings to have parliamentary procedure a bigger part of that and also more frequently. Also, mentorship so that senators would have somewhere to go if they're not sure how to say a certain thing or even having senators that are designated to be asked questions. I would also set a precedent to be available for questions or any information or to practice those skills a little more. Then again, having little pamphlets that has the information to take to meetings.

Seyda: I just realized that I forget to ask if anyone want to run from the floor for the office of Secretary. Then, thank you very much. Now the candidate for Vice President, Alex Bolton.

Alex B: It's like karaoke. Good evening fellow senators. My name is alex Bolton and I'm a first year Law student and I'm running for GPSS Vice President. Tonight, I would like to share a little bit about myself, my passion and experience in GPSS and what I would like to do next year. I'm from Spokane. I'm working on becoming a triple dawg. I went here for undergrad and I also went to the M School where I earned my MPA and now Im working on my JD in Law School. As an undergrad, an important event for me was interning at the state legislature and its where I became very passionate of state government. At the Evans School, I had the opportunity to serve as Student Regent after being appointed by the governor and there, I learned a lot about the university and became a passionate advocate for the university. From there, I worked for former Governor Evans and help him at several roles and one of those was as a UW advocate. When state budgets were proposed in the House and Senate, we would look over them and see how they really affected students. Most recently, I worked in the faculty senate office and had a chance to see how the university really ran. Also had the opportunity to advise faculty leadership on shared governance and through my roles, I had the unique opportunity to make a lot of important relationships like President Young and Provost Cauce and a number of administrators including Margaret Shepard, the university lobbyist as well as faculty leadership. I also want you to know that I'm very passionate of GPSS. As an Evans student, I was first involved as a senator and then I was involved as a student regent. Even though I wasn't technically a senator, it was important for me to come to these meeting because it was important to know what's going on and help anyway I could. I also think it's important that for me as Vice President, I'm involved internally as well. I'll be a member of the senate executive committee and I'm at the senate meetings. Furthermore, it's important because the relationship presence is vital. I've also been very involved internally this year. I had the opportunity to serve you in the executive committee as well helping to lead the working group on the way senate could work and through those, I've been able to establish relationships with a number of people, including Alice who is likely to be our President and we work together a lot and we work

together well. It's going to be important to know what's going on in campus since I'll be in Olympia and it's going to be important for her to know what's going on in Olympia during session so that relationship is very important to GPSS as a whole. The main things I'd like to do in Olympia is focus on UW funding. If we can come together for state support for UW funding, we can build stronger coalition and we'll be more likely to be successful. That also means less time fighting big tuition increases and possible cuts to TA/RA positions.

Seyda: Now Alex Stone.

Alex Stone (Evans School of Public Affairs): Hi everyone, I'm Alex Stone and I'm a student at the Evans School. I know a lot of you from working in committees and walking around and saying hello but there's a lot of you that I don't know so I'm going to do a quick introduction and talk to you about the priorities that I have if I'm elected next year. I work for the economic opportunities institute. It's a local policy think tank based right by Gasworks Park. I've the opportunity to work on legislation in City Council in Washington state and at the federal level so I have experience doing that. I'm also a member of the Student and Activities Fee committee and the state and federal legislative steering committees. So the three priority that I have is to first, have a graduate work session. The graduate work session would allow GPSS to bring down students, faculty in graduate programs and administrators to talk about the value that graduate students have to the university. What we do with public money, what kind of value we provide. Legislators love measurables and love to talk about returns on investment and I want to build relationships with them so when the doors close, we can have an advocate for graduate education. Behind those closed doors, I can say, "No, don't cut this program. In fact, add more funding because it's important." That's priority one. Priority two is on student loans. I want to say right off the bat that I'm not an advocate of wasting time in DC. I think it's a black hole. I wouldn't advocate for doing any kind of lobbying in DC but I think we should work with the people we do have there like the lobbyists in DC as well as SAGE, Student Advocates for Graduate Education. Another stakeholder. Just to give you some background, in two years, students loan interest rate will increase from 5.4% to 8.5%. That's a 3 percent increase and that's about \$20,000 extra that you would have to pay over a life of a loan. That's a lot of money. It's too much to not deal with. Really the last thing is better communication and engagement. I would see GPSS do a better job of engaging graduate students. Doing a better job of making the Science & Policy Summit and the Higher Education Summit like bringing new people in and have them become advocates for their own graduate experience and parlay that into success in Olympia so we can use these new people that we bring into the system in Olympia to tell stories and go to session and things like that. I'm really excited. I have a lot of energy. I would love to be your Vice President next year. Thank you.

Seyda: Anyone who wants to run from the floor? Then I open the floor for questions.

Alma Khasawnih (Gender, Women and Sexuality Studies): Can you tell us the name of the governor you worked with, Alex?

Alex B: Dan Evans.

Ragan Hart (Public Health Genetics): What were your other two priorities or passions?

Alex B: Thanks for that opportunity. One is making sure we see public graduate and professional education events. A couple months ago, I was in events at the Graduate Washington. Former GPSS President Sherman was there with a bunch of legislators and what about graduate education? They said it was kind of a private good and that really bothered me. I would like to work to change the tone of the conversation. Do some white papers and do some research and push that its public and there's a lot of different ways. One's economic and one's looking at we don't really want these kids going to grad school. Finally, I agree with Alex to provide an opportunity for graduate students to demonstrate their values and importance. There was a poster session last year in Olympia and I would like to build on that maybe do one up here. I'm open to ideas on ways we can provide legislators and decision makers an opportunity to see that.

Evan: In the past couple years, there are a couple ideas or motions to not only show the worth of graduate students to legislators but to give graduate students here practical experience doing some sort of work for these legislators both from the science side and the law side. They have only come up roughly and I was wondering if you guys could speak to how high that falls on your priorities and if you could pull off that off?

Alex S: I want to ask a clarifying question. Are you saying job opportunities?

Evan: Specifically, the science side was possibly offering UW as a knowledge base for legislators and law side was to allow law and other policy oriented students to gain practical experience by working on policy.

Alex S: I can take a stab at that. That's not something I'm familiar with. I do know that there's talk in the Evans School of setting up an institute that works with legislators. There's currently an institute for Washington public policy. They get a lot of funding from the legislators and things like that. The idea is that any time it's more than \$500,000 or million dollar allocation, some of that money will come to the Evans School. I think that would be great idea do a similar thing with science and technology. I do think that idea would have to come from those schools. I don't think I have the institutional knowledge or the capacity to create an organic system to do that in one year but I would love to work with somebody on it.

Alex B: I know Chris Erickson, our current Vice President has done a lot of work to look into that. I'd like to continue that work. I know there are some difficult hurdles with tuition and the legislatures who have their own policy staff but I think it would be great to see if we can overcome those hurdles or concerns that people have. I think it would be a great opportunity for both legislature and graduate students. When you're doing your work, it's cool to know that someone will read it and do something with it.

Seyda: I will allow one more question.

Colin: I want to hear some specific ideas about how you might engage or increase participation for our lobbying efforts? In GPSS, that falls under your jurisdiction, so how you want our involvement and how you would get us down there.

Alex B: One thing is to grow the legislative steering committees, to get more people involved. The network can grow from there. When I was an undergrad, I started the radio station task force and it was a small community but now we have UW radio. So doing a lot of outreach to get people involved, going to the different schools and going to some of the school's specific governances like Evans, Student Bar Association and any other that are interested in having us.

Alex S: One things that GPSS could do and I'll have to work with the Secretary on this too is to update the website. That's one area of GPSS. I don't know how many of you looked at the website but it's lacking pretty seriously. If you look at the federal funding side, Higher Education Summit hasn't been updated since last year and there's references to Adam Sherman and Melanie Mayock. So we need to do that since that's how people communicate. We need to do a better job of advertising, specifically the Higher Education Summit and the Science & Policy Summit. If we can bring more people into those and use those as an entry point to GPSS. If people see GPSS not just as a social organization, then we can utilize those same people down in the legislature. I think that we have to bring people in and do really good advertising for those, including updating the website, printing posters. Those are all important things. We should emphasize and get the word out about those events.

Seyda: Thank you very much. Now it's time for the President. Alice?

Alice: I'm in science so I have to have a Powerpoint for everything. As most of you know, I'm Alice Popejoy and I'd like to be your GPSS President for next year and I'd like to tell you a little bit about where I come from, how I got here and why I think I would serve you well for next year. So I started getting involved in policy when I was 19 years old. I was an unpaid intern at the California state senate. I thought I would be doing menial tasks but my boss came to me and said, "A senator's on the health committee and we're trying to get a ban on trans fats but we can't figure out why they're bad. We wikipedia-ed it but we got confused. You're in Biology right? Can you write us like two paragraphs on why trans fat are bad?" I was like, "Are you serious? No one in your staff knows anything about this?" At that point, I realized that it's important to have people that have a background and a mind for science and cares about policy and knows about it and cares about ethics. That's why I've been straddling science and policy since then. I'm a 2nd year PhD student in Public Health Genetics. I graduated in biology and french from Williams College and after that, I went to Washington DC and was an unpaid intern at the House of Representatives and worked for Congressman Matsui. I had some good experiences there in public policy. I worked for a non-profit organization working on underrepresented women and ethnic minorities in STEM fields in DC. So I've seen policy work from the inside and outside. It's the President's job to work closely with the VP to both be here

on campus and work with administration and bureaucratic structures down in Olympia. So I think that my experience has really set me up to be helpful to the VP. When I came to UW, I was really excited to start grad school but I missed the policy stuff so I decided to stay involved in that a little bit and GPSS was my way of doing that. I started as a senator last year and have been serving on the executive committee for the last year representing all of you. For those of you who are new, the executive committee is to make sure that the officers and the leadership of the senate is being held accountable and representing the rest of the senate so I'm really enjoying my work there. I've served on the Science & Policy committee as well. You have probably figured it out that I care a lot about this and I want to continue that work next year. I'm open to all the senators. I've been working on the senate working group and I hope to build on that and hope to hear from you on ways we can do business best next year. Those are my priorities. You can ask me questions about them since I don't think I have much time left.

Seyda: Anyone else want to run for President? Okay, questions next.

Bjorn: What do you think is the biggest problem for GPSS right now? What are we weakest at or our biggest drawback?

Alice: I don't see us as having problems necessarily. Do you mean internal or external?

Bjorn: Both is fine.

Alice: For me, which fits in with my priorities, the biggest concern I have is open seats on university and faculty committees. We have all these seats that are available to us but they are unfilled. It is part of the responsibility of the President that we make sure to appoint someone to those committees. Chris has done a really great job with the help of Austin to begin the inventory of what seats we have, who's on those committees and finding out where we have vacancies. I would like to build on that next year and make sure we have engagement there. Frankly that's going to take engagement from all of you. I think there's a lot of apathy too. People are busy or don't care or know what the committees do so part of it is that we have low visibility on campus because we don't have representation where we have an opportunity to do so. We're not there yet.

Durmus Karatay (Physics): Adam had the GPSS endowment as his big project and Chris had the mentorship project. Do you have something like that?

Alice: Sure, I have a couple in mind. It's been mentioned in the Vice President's question about resource. This idea came out of the Science & Policy committee, which I'm the chair. The initial idea was that we would demonstrate the value of graduate student by offering them our expertise as researchers and scholars and reach to them if they have bill that comes across the desk about solar energy. If they don't understand the technology, we have a huge resource here with people, professors that are working on that. The idea was to have science communication workshops and get our resource collected and get people who could be

responsive to that. I can see how that extends to the arts and humanities, how they can come see expositions down in Olympia and see some of the great work that's going on and why that's valuable and important. The other one is from that presentation from the School of Social Work on unpaid internships. I know that's getting a lot of play on the national scene right now and we might have an opportunity next year to be a leader on that. If we can get the administration to pay attention to people paying tuition to work for free and replace the jobs of our peers and friends who graduated and are looking for those entry level jobs but are replaced by these atrocious law-breaking positions. So that's something that I would be willing to spend them advocating next year.

Seyda: One last question? Thank you very much. Now we will pass the ballot boxes around so you can put in your vote. Please don't forget to sign and print your name.

Chris L: I think we have more food the table that just came in so if you need a second wind. While the votes are being counted, we have the ASUW candidate forum, which will be of great interest, so grab a snack and cast your vote, sign that ballot and hang out.

### **ASUW Candidate Forum:**

Genesis: So this year we decided to do something different and get involved in ASUW elections. We believe that the work being done at ASUW is not just to the undergrad community but it also affects the graduate and professional community and just in case we're also represented by ASUW and you can vote in the elections too. There are few things that are done in this campus that just affects one community. So graduate and professional students are a community as well we need to be aware and know what's going on and we need to hold our elected body accountable. We are in a unique position as graduate and professional students to not just have GPSS but also ASUW representing us to the administration. So we need to make sure that advocacy and legislation accurately reflect the concerns of students and we need to improve the experience on the advocacy front not for ASUW but also GPSS and to work collaboratively. So our three priorities to hosting this forum is to actively participate to hold the elected officials accountable, to clarify graduate student priorities in ASUW and to insure that they are considering graduate priorities when they are forming legislation. The way this is going to work tonight is each ticket is going to introduce their candidates. Each will say their name, the position they're running for and the President will go last and they will give us a really brief rundown of their ticket's platform. Then we will go into the question format. Senators can ask questions directly to a specific position or to the ticket as a whole and then the ticket can decide if they want to send more than one person to answer the question. They will each have two minutes to answer the question and then 1 minute as rebuttal. Alright, we will get started. Who would like to go first?

Haley Badger (Ignite UW Candidate): Hi everyone. I'm Haley Badger and I'm running for Director of University Affairs at UW.



Sean Carr (Ignite UW Candidate): Hi everyone. My name is Sean Carr and I'm running for Director of Community Relations.

KK Saha (Ignite UW Candidate): Hello everyone. My name is KK Saha and I'm running as Director of Programming at Ignite UW.

Zach Peggins (Ignite UW Candidate): Hello everyone. My name is Zach Peggins and I'm running for Director of Service & Partnerships at Ignite UW.

Amber Amin (Ignite UW Candidate): Good evening everyone. Thank you all for being here. I'm Amber Amin and I'm running for Director of Policy & Procedures at Ignite UW.

Jeffrey McNerney (Ignite UW Candidate): Hi everyone. My name is Jeffrey McNerney and I'm running for President of ASUW. So I'll tell you a little bit about why we're running and the things we see as a most important for next year and what we'd like to focus our efforts on. I personally have experience in ASUW with a lot of policy background. There's a lot of other positions on campus and what I see ASUW really need to work on is reaching out better to students and have a closer campus community because when students have buy-in to the association and students know what's going on, then we can be a lot more powerful and do a lot more than the conversation that we're a part of, we have a strong student voice represented. So the rest of the ticket is very much in agreement with that. We have cool ideas to not only bring ASUW students but students better together to promote a collaborative, tighter and more officially run association. The work with some of the past partnerships we had with GPSS throughout not only with programming but advocacy work to make sure that all student voices are represented to the administration and state level to make sure we can get the best situation for students on campus. Thank you.

Austin Wright-Pettibone (The Husky Vision Candidate): Hello everyone. My name is Austin Wright-Pettibone and I'm running for Director of University Affairs.

Emmeline Vu (The Husky Vision Candidate): Hello everyone. My name is Emmeline Vu. I'm running to be the next Director of Programming.

Kainen Bell (The Husky Vision Candidate): Hi, my name is Kenan Bell. I'm running to be the next Director of Service & Partnerships.

Diane Han (The Husky Vision Candidate): Hello everyone. My name is Diane Han and I'm running to be the next Director of Policy & Procedures.

Tyler Wu (The Husky Vision Candidate): Hello everyone. My name is Tyler Wu and I'm running to be the next Director of Community Relations.

Varsha Govindaraju (The Husky Vision Candidate): Hello everyone. My name is Varshi Govindaraju and I'm running to be the next Director of Diversity Efforts.

Christina Xiao (The Husky Vision Candidate): Hi, my is Christina Xiao and I'm running for ASUW President in The Husky Vision. As a team, we are committed to bringing together our campus communities and emphasizing the value of diversity. Those two commitments inform our prioritization of bringing more student voices in a broader range of student opinions to the advocacy work of ASUW. The main avenue from student input in ASUW come from its long term commitment to volunteers. When students with other obligations and other commitments to other organizations have a very valid input as well so those are stories we need to be hearing and including them in our advocacy efforts. We're definitely making it an active prioritization of reaching out to more voices on campus. This could really be as simple as creating roundtable discussions where students have the opportunity to connect with administrators, city council members or legislators that makes decisions and it's really those student's stories that we can gather from our student body as a whole that should really fuel our advocacy work.

Genesis: This is The Husky Vision and Ignite UW. Now we are going to open it up to questions.

Bjorn: So what ways do you think that ASUW in your upcoming term can do to advance the concerns of graduate and professional students?

Genesis: Ignite UW will answer first and you'll have two minutes to do that.

Haley: Thanks for that. To remind you, I'm running for Director of University Affairs, which is the position works most with the administration and faculty. I think it's really important to include all students in these conversations and I think that we have some cool opportunities to be had to collaborate more with GPSS than we had in the past. Some programming events that we had was the state legislators and administrator's lobby day. That's one thing I want to work on.

Jeffrey: Yes, opportunities like that. I think there's a lot to be said for a strong ASUW supplementing a strong GPSS and both of those organizations build up from each other. Work being done on one only benefits the other so making sure that the administration knows that the students are engaged in these communities.

Austin: So how can graduate students be represented by ASUW. Over the past year, I worked with a lot of you in order to see what are graduate student priorities as an undergrad. This experience I had is something we can emulate with more students. Getting undergrads more involved with GPSS to get them more aware of the priorities facing graduate students or simply what we've done this year is to make more direct connections with graduate and graduate student bodies. We do this with four corners, which is the meetings with the GPSS president, the ASUW president, the student regent and the chair of PACs. Things like this are collaborations that are successful and allow for more informed decisions between the different bodies so all priorities can come to the table. I do think that graduate priorities go unheard in a lot of situations so one of the balance that the next office will have to strike is how we can be

bringing more graduate students into the conversations so that its not undergraduate voices that will be dominating.

Christina: One advocacy avenue that I think would benefit undergraduates and graduates pretty well together is that I see that ASUW has a strong legislative relationship on campus as well as the state legislator. There are fewer relationships with UW and the Seattle City Council and King County Council as well that graduate student and undergraduates have a vested interest in the city of Seattle. Bussing is a great example of that. I think that's pretty timely and relevant as well. I think that graduate and undergraduate can both benefit with new advocacy relationships and legislative avenues at the city level. I know that a lot of us are focused on graduation and our prospects so the economy of Seattle is something that is relevant to both grads and undergrads.

Genesis: You guys get a minute to respond.

KK: So once again, I'm running for Director of Programming. I worked as the office government relations at the legislative coordinator and I've had the opportunity to collaborate with GPSS especially working with both Lizotte and Erickson and other staff within GPSS to put on programs that is inclusive of both GPSS and ASUW. Two examples is the Lobby Day and the Legislative Reception. That is a great avenue for both grad and undergrad to come together to talk about the problems they have about the issues and voicing concerns and making sure that it's heard at the graduate and undergraduate level.

Dawn: We had a great conversation about unpaid internship at our last senate meeting. I was wondering if either of your platforms addressed that concern and what you would be doing to further that conversation.

Austin: It's an interesting conversation going on. As you know we had practicum come in and talk about that. I think its a conversation that we can definitely be expanding. People like Kainen, who works with partnerships and works to expand the opportunity for students to be getting involved off campus. I think that's a way to partner with GPSS perhaps with the Development Director to figure out how we can be informing partnerships with these people and advocating for paid work and then incorporating that as a model going forward and have that pass as a resolution for prohibitions on unpaid internships.

Zach: My name is Zach Peggins and I'm the Director of Service & Partnerships. What I plan to do is collaborate with UW to create new partnerships and more ethical partnerships with paid internships with both undergrads and graduates. I know with some departments, they have a lot of help. Collaboration is very key with his issue.

Christina: Unpaid internships are a tricky subjects. I do understand, at least in ASUW, we do rely a lot on the work of our volunteers. They do provide a lot for us but in return, we do provide leadership development and connections and ways to get involved. In terms of internships, I do

not like the idea of expecting unpaid work from someone since it's important to recognize that everyone's labor is important and it needs to be compensated in some way. To expect unpaid labor from someone is a really ridiculous expectation so I would definitely be in favor of collaborating with Service and Partnerships and the office of sponsorships to come up with a policy in terms of the kinds of internships we're offering and that we're allowing companies to offer to us.

Soh Yeun: I wonder how Ignite UW and the Husky Vision can distinguish yourself from the other party in terms of vision.

Jeffrey: So I think one of the interesting things this year is a lot of the major vision points are similar. That speaks to a lot of cohesion of where the association should be going and I hope that whoever gets elected, the important issues will be addressed. One thing we're focusing on is building this tighter campus community and making sure that ASUW and GPSS can really be collaborative with students and connect to all the different communities no matter how you're involved in the university even if it's in a distance learning program with online courses and other means that aren't traditional. To make sure all the resource on campus are available to every students as we move forward. To sum up, we have similar visions and the experiences that people have are different to get us to this point. Some of those internal and external experiences are really strong that good work is done next year.

Sean: Hi guys. Sean Carr again, running for Director of Community Relations. I think that one big distinction for our ticket is we pay for ASUW every quarter when you pay for tuition. That's an investment you should see a return so if you're not seeing any action on ASUW, that will be a priority. One big issues I had with ASUW is that it's very inside itself in its structure. I had no involvement in ASUW previously. I'm really excited to try and break that up. Thank you.

Emmeline: Hello everyone. I'm Emmeline and I'm running for Director of Programming. So if there is anything I can say that sets our ticket apart is this idea that every single one of us represents a community on campus. Something we recognize about UW is that its a great place to get involved and get invested in communities that they find. I can relate to that. I'm involved in the Business School and in the residence halls. I had a disconnect from ASUW. A lot of us have different backgrounds where we all take one big step together to represent not only ASUW but every single different part of campus. We feel that this is what it's about. Not only the fact that we represent those parts with these unique networks all around campus that we'll be able to put our vision and ideas up. We feel that that will be a really great vision with the diversity of our ticket and really shedding light on the underrepresented areas.

Varsha: Something that is also important to us is that we want ASUW to be a crossroad. We want to bring ASUW closer to students and we want ASUW to be a resource and a way to connect to volunteers with students with more resources and understand their campus in a different and unique way. ASUW is a great way not to just bring students in but bring back the

students that we're suppose to be representing and that's one thing we're all trying to incorporate in our platforms moving forward.

Evan: So like Genesis said, there are only a few issues that only affect graduate students or only affect undergraduates. I'm curious if either ticket, in the event that it is a subject that is pertinent to both undergrads and graduates that pops up in discussion in ASUW, how will you A) bring that questions to graduate students and B) bring graduate students into that discussion?

Austin: There's a lot of problems that affect both undergrad and graduates. I think one of the ways we do this is by having one of the representatives from GPSS being present in ASUW senate and being more communicative, going back and forth. For this quarter, Kevin Shotwell and myself who are representatives from GPSS to ASUW and that's been allowing us to have much more informed decisions about what's going on in ASUW and that needs to be reciprocated as well.

Diane: Hi, my name is Diana and I'm running for Policy & Procedures. One thing I can do in my position is to be a liaison to GPSS. In the past two years, I've been involved in The Daily as a reporter and as administrative assistant to the Board of Directors. With these experiences, I can see a disconnect with ASUW and GPSS on both sides. It's a two way street and we can do a better job collaborating with each other. It can be as simple as attending each other's meetings consistently. It'll open up a lot more conversation and outlets for growth and ways to make stances in the university as a whole.

Amber: Hi everyone. Once again, my name is Amber Amin and I'm running for Director of Policy & Procedures. I hope to be your liaison next year. I think the important thing to keep in mind is the ASUW Senate is the official informing body for ASUW and is the agenda setting body. At the end of the day, we advocate on the behalf on the opinions that are formed there. Therefore I think it's really crucial to have a liaison to really represent what your options are as well as be a resource to the senate. Beyond that, I would really like to see people who aren't just ASUW senators coming to the senate meetings to really shape the discussion. We came out with the international student fee legislation where people that weren't senators came just to serve as a resource to provide their insight and really shape the conversation with a useful context and I think that graduate students have a really big impact to come and better represent their opinions in the conversation.

Christina: Something that I want to address and that I think is really important for undergraduates and graduates is student debt. That's something I hope to work on next year. That's going to be my goal to reducing debt. This year I worked with the student debt reduction working group. It's a committee that was started by ASUW President Michael Kutz. I think that I would want to continue next year and it's a problem. So graduate students are incredibly affected, even more so than undergraduates so I would like to have graduate student

representation on that committee. We have a little bit of data in terms of students debt but I think we need that voice present as well.

Tyler: Again, my name is Tyler Wu and I'm running for Community Relations. As a ticket, we thought of having ASUW and GPSS joint committees. This is where we would be able to talk about problems that we see within our own communities. So for example is Prop 1. We would be able to meet once or twice a month to discuss these problems and also creating a mentorship program so that these students in ASUW senate can look up to graduate student, students that have gone somewhere so they can talk about these problems together.

Chris L: So obviously one of my priorities over the past year this is one of honest manifestations. How can we partner with ASUW? A lot of the questions and answers show thoughtfulness and moving forward to get there and share a lot of the concerns. How do we balance that? How do we act better as a community while at the same time respecting GPSS as a sovereignty with a very different constituents than the average undergrad student?

Jeffrey: I think that's some excellent points. I think a lot of that sovereignty is built into the structures. Almost everywhere that there is an ASUW representative, there is a GPSS representative side by side. There's a lot of issues that affect both communities and there's definitely some issues that only affect graduate students and there's issues that only affect undergraduates. I don't think there's ever going to be a time when the sovereignty of GPSS is going to be questioned. The more voices that is saying something, the stronger that is.

Haley: Like Jeff said, graduate students and undergraduate students have a lot of the same problems like student debt. It's a lot of issues also. You guys have different tuition models and financial aid systems so it's difficult to work together on all issues so I think the sovereignty of GPSS will stay of how different the two groups are.

KK: As i mentioned before, I had the great opportunity to plan Lobby Day and execute it working with GPSS. Answering Chris's questions, this is one the events that we all come together as graduates and undergraduates but at the same time, we get to lobby on our own legislative agenda. We work on our agenda and GPSS works on their agenda but at the same time, we come together and go to Olympia together but then being able to talk about your own issues. In addition to that, the poster sessions during Lobby Day, I find that both graduate and undergraduates gets to put forward their and stand for who they are as undergrad or graduates.

Varsha: Hi, so once again I'm Varsha Govindaraju and to answer your question, I would approach it the same way I approach it in my work in diversity. You have to ask the community what they need. At ASUW, we definitely want to incorporate your unique needs in the way we from our policies and there's a way to do that and be mindful of the communities we're serving and understand the diversity with graduate students as well as undergraduate students. Starting that conversation early in the year and what is your ideal situation? How can we make

that happen? How much help do you want? I think having an open and upfront conversation about that is the best way for this situation.

Genesis: Can the two that just walked in introduce themselves?

Jack Bernatovicz: So my name is Jack Bernatovicz and I'm running for Vice President. Sorry for being late. I just came from a meeting with UW Leaders.

Chelsea Ayers: Hello everyone. My name is Chelsea Ayers and I'm with Ignite UW. Similar story, I'm the director of UW Leaders so I apologize for my tardiness.

Austin: One of the things with working with the graduate and professional students is being able to learn more about the graduate population faces. It's been very humbling for me and I would suspect that if anyone had the opportunity to work with them, it would be humbling for them as well. At the same time, what I've been able to learn is that they are very distinct communities and obviously there are a lot of integration between the two while we also see a lot of necessity. With the issue of tuition, it's dealt with by the university but its dealt in very different ways if you're an undergraduate or a graduate. We respect the lobbying efforts of each individual party while offering our assistance to them to better supplement each other.

Alice: My questions is for the presidential hopefuls. I have a personal interest in this question. How do you see your role of president as ASUW functioning with GPSS? I know there are a lot of times with events where both presidents are together. What is your main priorities and how do you see that fitting in with the GPSS president?

Christina: I would sit down with the GPSS president and together we would work out a shared plan of action in terms of how the year would go and when we sit down and both outline our priorities, we can work together while representing the distinct needs on campus. One of my biggest priorities for next year is something that weighs heavily on me. This campus has a lot of amazing opportunities available and there's more than enough to engage with but not every student has equal access to engage to those things and I could imagine similar things at the graduate level. Everyone is coming from different backgrounds and different levels of privilege and different levels of abilities to offer. So anything that I would do next year would be informed by that to addressing the inequalities on our campus and I hope that the GPSS President would value that as well.

Jeffrey: So as the prime Director of University Affairs for ASUW, I've been able to see a lot with the relationship between Michael Kutz and Chris Lizotte. I think it's been really cool to see both leaders working so closely. I get to sit on the four corner meetings that Austin was talking about and it's really cool to see two leaders really working in tandem. There's so many meetings where they're working together on the Board of Regents where those two people need to be if not perfectly in sync, at least knowledgable on what's going on and making sure that everything is put out into the space where there aren't schemes going in between student governments

because the more divided we are, the weaker we are in the fights we're involved in. If we can work together and we won't always be exactly on the same page but having a mutual respect and trust that each leader is doing the right thing for their students. I think that shared responsibility is what really makes both ASUW and GPSS effective on campus separately and together.

Ted Chen (Bioengineering): As well as being involved with student government, a lot of us are involved in a lot of other stuff. So for ASUW, a lot of the senate seats are filled of RSOs and for GPSS, we don't get that chance. How do you address those RSOs that are usually made up of graduate students?

Sean: Thank you for that question. Amber is actually the liaison for GPSS. Community relations doesn't play a huge role with GPSS which is a huge bummer. One thing that community relations does is work with RSOs. We have really good standing in terms of sitting on boards. All the major community boards and the big RSO boards, community relations is involved with that. We don't much of now is reaching out to our individual RSO leaders and as a former RSO leader, that's something I'm really bummed about. Most RSOs have their own autonomous executive boards. As Director of Community Relations, I would really like to work with interfacing directly with groups and working on strategies in that way.

KK: So as Director of Programming, I would be chair of the Special Appropriations Committee. This committee is to allow RSOs on campus to come in for funds that would help fund their events. I would just like to, if I were elected, I want this to be well known to the graduate student RSOs that are representing the graduate students to be allowed to come in and ask for these funds and be put on programs that are inclusive of all students on campus. So putting the word out there to graduate student RSOs. there's the Special Appropriations committee and you're more than welcome to come in and put on programs and that are inclusive of all students on campus.

Emmeline: So I have two responses. The first does cover some of what KK is saying in terms of increasing marketing and insuring that RSOs of the graduate level are aware of the different resources of ASUW. They should have an equal opportunity to be involved with all the opportunities at ASUW just as any RSO should have. The second part is that you mentioned some sort of mentorship program. I can say that there has been mentorship programs implemented from above of alumni or typically graduate students. I can tell you from a first hand experience that it's been beneficial. Really finding a way to incorporate both RSOs and undergraduate the opportunity to engage in the program and resources available at UW but also making sure that we're making a conscious effort and putting in a plan.

Tyler: I want to add on to what Emmeline had said. This year, we started the Husky Leadership Retreat which is a retreat that incorporates RSO leaders. So I think that would be a great avenue to open that up not only inviting graduate students to come but making it accessible for graduate students as well. Working at the Commuter Commons, I realized that a lot of the



commuter students are graduate students so being able to program these events for commuter students in the daytime so you guys can be on campus and not having to drive back later in the evening. So having this Husky Leadership Retreat where you can learn about the different RSOs on campus and increasing that collaboration between RSOs and ASUW.

Amber: I just want to reiterate that there was a great point made that ASUW Senate has a lot of RSOs involved and ASUW is a great crossroad of a lot of ideas and opinions and backgrounds and passion for involvement. I would encourage a variety of graduate students or really anyone to come and join the senate and be exposed to the variety of interests and passions that people hold and I think it would be a great way to be more involved with RSOs and have your ideas heard and distributed around campus.

Dawn: It says that the Vice President is head of COO position of budget and we're coming up with some budget cuts so what will you be cutting if your budget gets this next year?

Jack: So as COO of ASUW, I would be working with the budget but I'm not solely in charge of that. I'll be collaborating with our Director of finance and budget who is the CFO of the association and working with them to make sure we're being fiscally responsible throughout the year, making sure that we're using student knowledge. One of the things I want to do with this is what big topic that is our responsibility is our enterprise and services. They offer the experimental college and the bike shop. I really want to create an enterprise for that group. It's an opportunity for those student leaders to come together to talk about fiscally responsible and saving student dollars and we will be outreaching to every student including graduate students. Another point I want to get across was as COO in the past, the Vice President is a liaison in Housing Affairs. This past summer, I was the office assistant to OCHA and my major audience was graduate students. We're talking about figuring out where they'd be living but the OCHA services were not accessible to everybody because they were more commuter distance and with that position, I would continue summer office hours as well as work on the Husky handbook.

Chelsea: Once again, I apologize for being here so late in the afternoon. I think in response to this question, the first thing that comes to mind is opening more channels of communication. I think our students have a lot to say and have a lot of inspirational wisdom regarding our budget. I think we need to work more with GPSS to open these channels of communication. It's important that we have a stronger variety of students sitting on different committees and learning and getting involved in the process from the ground up. When things happen and when financial situation arise, the student voice is really integrated from all parts of campus, be it graduate programs or undergrad. For example, we need to see more students from a variety of different places and situations sitting on our committee. I was part of the Judicial committee my freshman year and we had one amazing graduate student and I loved her. She really brought a wealth of real world experience that especially undergraduates don't have as much of. She really helped us to see the situation in a more holistic manner and I really appreciated her feedback and responses. So I think if we open the channel of communication and really

outreached to grad students specifically, we can really enhance our reach in terms of what our budget looks like.

Genesis: I want to thank Husky Vision and Ignite UW for coming and talking to us about your platforms. Thank you all so much.

Chris L: So we're waiting for the results to come back but while we're doing that, I think we can do some announcements.

Colin: We still have \$2500 in departmental funding. So for those of you who want money for your department to get pinball machines, scanners, retreats, whatever. We don't want to give this away to RSOs. They already got their money this year. We're looking at you so that means you have to apply so come to the GPSS website. That part works very well. We hardly ever say no. We love giving money away.

Elisa: On that same note, diversity still have some funding left. If your department has a diversity committee or know of a friend's department that has a diversity committee and they want some funding for events, we're one of the only organizations giving to that cause still. So apply. That part of the website also works.

Maggie Hughes (Public Health - Environmental and Occupational): This Friday is UW Memorial Day. It'll be in Odegaard 220 from 11:30am-1pm. We have a great keynote speakers from UW United Students Against Sweatshops and the Washington state labor council on ways we can reduce death on the job.

Genesis: There was a yellow sign up sheet that's going around for the spring social. I really hope you guys signed up. We would love your help. And it's going to be on May 2nd.

Dawn: The working group that we formed where we talked about forming last time on unpaid internships just had their initial meetings on that and we actually have things done that they can move on next year. If you're interested in working with that, you can sign up in the back.

Elisa: I've extended the GPA of the year award applications. I've been getting some but I'd like to see more so if you were thinking about writing one for your GPA, please do so. I think Chris is going to sending out an all-student email to get the word out. The deadline is extended to May 10th.

Alex: The senate working group have been working on something that should be sent out hopefully tonight or tomorrow.

Evan: I love how everyone participates in the announcements. Let's keep this up.

Jessica Lepack (Guest): We're having our 14th annual Research Symposium on May 2nd at 9:30 in the HUB. There'll be presentations on different issues that relate to Native American tribes.

Chris L: Any other announcements? I'll just say while we're waiting for the results, we were kind of chatting behind the scenes. It's bittersweet to hear the candidates and feeling like that sounds like such a great idea. I wish I had the time and energy to so. It's a really exciting time but a bittersweet time and in a few minutes we will learn who your new leadership is. I do want to emphasize that the rest of the school year, your current leadership is myself, Genesis, Elisa and Chris. We're still working hard on your behalf and at the same time we're really excited to get the new leadership up and running. Here is the results!

Seyda: So we have the results. Our new Treasurer is Douglass Taber. Our new Secretary is Natalie Gordon. Our new Vice President is Alex Bolton. Our new President is Alice Popejoy. All of the three officer positions were extremely close and that's why it took so long. If anyone what to challenge the results, you have 48 hours to contact me.

Chris L: Congratulations for everyone that ran. It takes a lot of dedication and courage to run. Congratulations to our coming leadership. Thank you all for voting. It's really good and heartening to hear that they were all close elections. With that I'll entertain a motion to adjourn.

Colin: So moved.

Maggie: Second.

Chris L: Any objections?

Senate Meeting Minutes  
February 12th, 2014  
HUB 334

**Call to Order and Approval of Agenda**

Chris L: I call this meeting to order at 5:36pm. I will entertain a motion to approve the agenda.

Duru Altug (Near Eastern Languages and Civilizations): I move to approve the agenda.

Edward Schwieterman (Astronomy): Second.

**Approval of Minutes**

Chris L: Any objections? Thank you. I will now entertain the motion to approve the minutes.

Colin Bateson (Mechanical Engineering): So moved.

Eric Scheufler (Germanics): Second.

**Previously on GPSS**

Chris L: Any objections? We have a set of approved minutes. Moving on to Previously on GPSS. We talked mostly about legislative things and Lobby Day, which we went to last Thursday. It was a great success and we had a lot of fun. It was really cold so we spent as little time outside as possible. We talked to a lot of legislators and had a lot of interesting conversations. We also talked to legislative assistants as well. We got to see a little bit of action and some even got to see committee action. Then we took an awesome picture on the floor of the House which if isn't on our website yet, it will be really soon. So pretty sweet. We also talked about the impending possible cuts of King County Metro, which there is a rapidly organizing coalition around that to encourage the King County Council to pass a series of measures to provide funding for that, which Chris will tell you more about in his legislative update. We talked about travel grants. Those were the high points. If there any questions on those things or you need to get caught up, let me know after the meeting. Moving along, we have a special guest, Josh Kavanagh who is the director of Transportation Services. He's here to tell us about a minor proposed change to the student u-pass program. We just wanted to make sure that we're all informed.

**Transportation Services Presentation**

Joshua Kavanagh (Director of Transportation Services): I apologize but we're going to do a really deep dive into the weeds before we pull back up. What I wanted to speak to you about today is a proposal that has been circulating. The u-pass program has 3 different funding

sources that come into it. One of which is the universal student u-pass fee and the other two are funding streams: one from the central administration and one that's self-generated from Transportation Services. That chunk of money is the transportation demand management fee. It funds a number of different things on campus including shuttle buses and also makes a substantial contribution to the u-pass program. What we're talking about is the math as to how that gets distributed between the universal program for students and the opt-in program for faculty and staff and the 3 percent of students that exist outside of the universal program. This is an issue that is not governed by the Memorandum of Understanding contract between Transportation Services and the student body for the universal student u-pass program. That said, when I sat down with students and making their vision of the university pass come to fruition, I made presentations of how that is going to work and I want to be able to look you in the eye. In fact, last month I had an occasion to visit with Chris's predecessor by a couple years, Jake Velechini in DC and I still remember to this day, in fact I told him about it, the introduction that Jake gave me to GPSS one night that this is Josh Kavanagh. He's from Transportation Services and you can trust what he says. That's been my goal and standard ever since, to make sure that bottom line when I'm dealing with students, you can believe what I say. Because I made that presentation, even when its not governed by policy or contract where it goes, I have said that I'm not making this change until we have an opportunity to have a discussion about it. So the long and the short is when the universal student u-pass was proposed a few years ago, we really got into the mechanics of trying to make that happen. It was a real reach. Honestly, I had proposed something far less ambitious and students said no this is where we're going to go. Come along for the ride and we did it. We were really concerned about whether it was going to pencil financially and how we were get there to a good, solid, stable program in place for students. I'm delighted to share that we got that job done. The program has been more financially stable and we have been more successful in leveraging the program to get preference transit than we had expected. Because of that, we were able to hold the universal student u-pass static last year than it was originally projected to after the two year fixed rate. I suspect that it's going to stay steady for another year and so that is something we would have never conceived of when we first started the program. When we first were trying to get that going and I had my doubts, what I did was I stacked the deck. I'll be absolutely frank about that. In trying to figure out how to distribute the transportation demand management fee, those subsidy dollars that Transportation Services had at their disposal, there were two different proposals on how we might do it. One was on a population basis and the other was a cost of services basis. I said we're going to do it on a population basis. There's a heck of a lot more students than faculty and staff and this is going to allow me to direct more money to students and it's going to make it work really well. Well boy, there are a lot of you guys. As we saw fruition in the faculty and staff program, it's a really steep difference. In fact, faculty and staff, while there are far fewer that participate in the u-pass program just because there are fewer raw number and also because they don't have the universal program, they cost almost as much as the student program to run. Why? They're coming up on Sound or coming in long distance bus transit and have really expensive fares. They ride with the intensity that students do not. If we had done it on a cost basis instead of the per capita basis, the distribution would have been far more equal and the argument that we had heard from faculty and staff is that it would have been

far more equitable. I agree with 20/20 hindsight that it would be more equitable. So they have proposed to make a change to how we distribute the transportation demand management fee. I've looked at it and I think it's a square deal and I've endorsed that change and I'm here tonight to answer any questions about it. I'll jump to a couple of them right off the bat. If we make this change, it has no impact on the proposed fee for next year. In the following year, there's likely to be a modest fee increase and there would have been anyhow at that point. The margin is slim enough in the u-pass right now that we can go one more year without an increase but we can't go two. I will also be straight with you. That increase will be incrementally larger because students aren't getting a disproportionate share in subsidy dollars that are coming into the program. Right now and we go through our contracting with agencies in the summer, based on our best assumptions about what the outcome of these processes will be and what's going to happen with Metro and fare increases, etc., we still expect there to be a 5 percent operating margin in the student universal u-pass. That means that's the wiggle room for me to screw up in the negotiating process. There's a lot of things that we can't predict at this point. We only got a partial year of ridership data and we'll have a much more robust ridership data at that point. We'll know much more at that point so 5 percent is a very healthy margin for us to be operating with and that's after the proposed change. With that, I think it would be best to go to questions.

Alex Bolton (Law): Were there any programs that you started under the current regime that you have to get rid of?

Joshua: No. In fact, I'll share two things. One, last year we started talking about this and we started referring it and ultimately we didn't because student leadership was turning over it felt disingenuous to shake hands with someone that's about to walk out the door but I went to student that done the same thing and said, "Okay, you are giving up something and are there things you like to see?" There ought to be a little bit of give and take. What students said last year, when we proposed the universal u-pass is we raised issues of a sustainable funding stream for the program so we went to the administration and had a very good discussion with them and as a result, the actual dollars in the u-pass program increased and it got pegged at 10% program cost. So that is a scalable contribution of fare increases for example in this next year, that the central administration supports for the universal u-pass program to increase proportionately, but that's what happened last year. What has been raised in ASUW and I don't know if Chris is behind on that but they like to reexamine the relationship with bicycling and the u-pass program. Students were very concerned initially when we we're in discussion about the program would end up paying for bicycle infrastructure all over the campus. There is a legitimate question on whether student fees should be going into infrastructure or whether we should be developing other revenue sources for that. They wanted it strictly for operating so we said we would just crave bike paths completely out of it. One of the things we've been asked to consider is putting bike value into the program and we're talking about maybe doing some operational additions to the program to make sure that there are good offerings for students that tend not to ride transit or at all. The other thing on that front we've been asked to consider is whether there are ways that we consider discount on current parking rate but protect from increases in parking rates for those products that students are most interested in or if we can

improve access to core campus itself. There's a conversation that's been out there for a couple of years of how can we better open up the core campus for things like paper drop-off. It is unfriendly to be asked to hand over \$15 to drop off a paper even when you're almost going to get it all back when you leave the campus. It's just a lousy process. We're bound in some archaic software right now but we've been asked to work around and we're working with that. So I pledge to find some opportunities to get back at those areas.

Bjorn Hubert-Wallander (Psychology): I'm sorry if I misunderstood you there but my understanding is that money is being directed away from the students to the faculty, and that's fine, but what will be the actual effect will be? You said that there would be no increase in the u-pass fee next year but there will be the year after that but that would've happened anyway. So what is the actual effect on students?

Joshua: There is not going to be any immediate trickle effect. What it means is that this will be blind to student next year. I mentioned that there's going to be a 5% margin in the u-pass program if I do everything right in the negotiating process. That 5% could be 8 percent if I did everything right in the negotiating process. What that means is a little bit less money goes into the insurance reserve that is money for in case we do it completely wrong or we see some immediate fare increase in the future or a disruption that causes us to dip into that fund.

Bjorn: Is that something that affects students differently from faculty?

Joshua: Yes in that there is a fire long. There is separate stabilization funds that protect the staff and students.

Bjorn: So basically this makes the student program riskier?

Joshua: Incrementally so but at the end of the day, there's the 5% operating margin and the insurance reserve that we're carrying in the student u-pass is actually projected to wrap this year at \$3.5 million. Granted it's a \$12 million program but \$3.5 million is a pretty good insurance reserve and allows the u-pass student advisory board that recommends GPSS and ASUW what the fee should be to not have to make unduly conservative recommendations.

Ted Chen (Bioengineering): There's a lot of proposed cuts for King County Metro. If those cuts are made, will we be seeing any effects on the u-pass?

Joshua: Those are relatively disjointed from one another in terms of process. The easiest way to answer this directly is students as a whole will see a difference in what students as a whole pay to King County Metro. If less services received, then we will pay for less service. It will take a period of time for that to shake out in the actual amount of the universal student u-pass fee. Right now at \$76 its not going to go up and it's also not going to go down rapidly. That's an annual process.

Chris L: So, we're going to have to extend time if we want to ask more questions.

Alex: I move to extend time for 5 minutes.

Evan Firth (Oceanography): Second.

Chris L: Any objections? Okay, time will be extended for 5 minutes.

Matthew Aghai (Environmental and Forest Sciences): As it stands, we currently have an option to get a refund at the end of the quarter if we don't use the u-pass. Will that still stand in the future?

Joshua: That applies to ASEs that are under the contract. That does stand for the duration for the current contract. That's between the administration and them.

Matthew: Has anyone proposed a prorated refund for those people that only use it sparingly?

Joshua: Are you talking about a contractual issue that you have?

Matthew: The force fee that you started, you know, let's say we only use it once or twice throughout the quarter and prefer to have refund.

Joshua: That is something that I believed was explored at the time the program was implemented but was rejected.

Alan-Michael Weatherford (Comparative Literature): I'm interested the involvement in the immediate consequences of what's happening. I'm concerned with not looking too far perhaps to the sustainability of the program and I know you mentioned a modest fee that will incur so I was wondering if you could speak on that fact of that?

Joshua: Yes, you're right to know that I was being a little coy there. Quite honestly when Metro's talking about 17% cuts, my crystal ball gets pretty foggy for the future. What I will say is assuming that there aren't radical disruptions in the system that totally change ridership patterns and we're in a fairly normal state of affairs. We're projected that the fee proposal that we're taking to the advisory board, they will also consider the reserves that are held and what they make of the recommendation data, it would actually be under the \$80 that was the original cap that was authorized by students four years ago. When I say modest, I mean modest.

Gary Hothi (Social Work): Just wanted to say that it was rejected by some students. I'm a MSW student for 3 years in the school of Social Work and we brought it up. Some of the students in Social Work were against it and we were shut down. I just wanted it on record that not everyone is into this. I'm not happy with the GPSS rejection 3 years ago to not give students another option. I understand that it's good to do social distribution and everyone picks up the



cost but not everyone lives in the area or uses the bus so I would love to see another option come together but it is tiresome to continue to hear that students rejected that idea.

Chris L: Any other questions?

Alice Popejoy (Public Health Genetics): I'm picking up on the general sentiment of if we're operating with an 8 percent margin and you have this extra money, what's the justification for, and I'm not asking you to not do it but I'm just asking you to speak to the justification for using that money to supplement the faculty as opposed to using that money to try to figure out some way to making the students happier with services.

Joshua: The cost to support the program for students is significantly more than the fees made by students. It's made up of two additional sets of subsidizing dollars in the multi million dollar range. Those dollars are the increment that makes up the operating margin so I would not view this as student dollars carry forward or student dollars to support the faculty and staff program. The argument that's been made and that I happen to endorse is about a more equitable distribution of subsidy dollars in an institution.

Chris L: I think that's all the time we have unless Alex, you want to extend time?

Alex: Sure, I'll do it for another 5.

Evan: Second.

Chris L: Any objections to extending time for five minutes?

Alice: Can we just extend it to the time that it takes Alex to ask the question?

Alex: That's friendly.

Evan: Second to that.

Chris L: Any objections to that?

Alex: You mentioned that the staff numbers have gone down a bit and there was a number of changes made a couple years ago in the staff side of the program. Were those related or have those helped to bring an uptake or down historically?

Joshua: The faculty/staff program took a big hit in participation when their fee effectively doubled. Students saw that really sort of in the one fell swoop. Faculty and staff saw a series of larger increases. Also the faculty and staff fee is up to \$132 right now which is still a deal when you're riding transit everyday. We found where the elasticity is.

Alex: Because I remember the commuter tickets used to have to have a u-pass to buy them. Has that disincentivized the program for them?

Joshua: It's really hard to tease that out because there were so many complimentary u-passes that were going out there with parking passes. Also in the way that u-pass holders get a carpool discount so it really convoluted who was actually participating in the program.

Chris L: Any other questions? Thanks Josh. Moving right along, the GPSS spotlight is on the Environmental Stewardship Council and we have An and Elizabeth here to talk about that.

### **GPSS Spotlight - Environmental Stewardship Council**

Elizabeth Lindner (Chair of Campus Sustainability Fund): Hi everyone. I'm Elizabeth Lindner. I'm the chair of the Campus Sustainability Fund and I'm also a second year master at the Evan's School of Public Affairs.

An Huynh (CSF Outreach Coordinator): My name is An and I'm the outreach coordinator for the Campus Sustainability Fund and in the undergraduate program for Community Environment Planning.

Elizabeth: The CSF fund is one of the most unique organizations on campus in general on campus and in the university nationwide. We're completely student run and student funded organization. The CSF was found by student involvement. There was a gap between student involvement in terms of making the campus more sustainable and bringing student initiatives. In 2009, students got a bunch of signatures, about 5,000, and we changed the campus allowed the CSF to be an organization. The CSF is made up of myself as well as the representative from ESS as well as two members in GPSS, 3 appointed by ASUW and 1 from the ASUW senate. We also have An as our outreach coordinator and we also have an administrative coordinator too.

An: Moving right along to projects but before we get to that, the reason why we're presenting to you guys today is to introduce you the CSF and show you the connections that GPSS has had with the fund and also generate discussion on how you guys can be involved. So what's sort of projects do we fund? Basically, these are the 6. Food and water, waste, transportation, biodiversity and energy and the other category that covers a huge range of projects. This is a short list of projects that we've funded in the past. To highlight a few, one project that is going to be installed this spring break is UW solar. We're installing solar panels on top of Mercer Court and that was an \$80,000 project that got another \$50,000 from HFS. Another awesome infrastructure project that's going on is Husky Sustainable Storms. We're going to be installing a bio-well between the Law Library and the Burke Museum. It's basically a water filtration system using soils and plants going in very soon, hopefully this Spring or this Fall. These are just a couple of photos of projects that we've funded. 3 to 4 years ago, the UW Far wrote an \$80,000 grant for an expansion project. Before this expansion, the UW Farm was just by the

Botany Greenhouse. With the grant, they were able to acquire this new space down by the Center of Urban Horticulture which funded for space to grow more food to sell to HFS. There was an irrigation system installed and an education tool shed installed in that building there. Then to speak to the scope of projects that have gone through CSF, a student was interested in communication, photography and video making so he made two videos that explained how sustainability could be incorporated to UW. This was one of them. It's an infographic called Sustainability 2.0. This was also another one of our big projects. Has anyone seen this on Gould Hall? So basically, this is vertical farming happening. Gould Hall is the school for Built Environments so there's two panel growings native and non-native species and there's research going on about this on how it's affecting biodiversity and the urban heat island effect. There's more infrastructure project. This is the bike repair station. There's five of them on campus allowing students to make a quick fix to their bike. These are four projects based on diversity. They're very simple and inexpensive project installing owl boxes to promote owls on campus. These are down by Center of Urban Horticulture and this is behind the quad. One last one, this is the commuter calculator. This is a purely web-based project. Basically it allows you to calculate CO2 output and energy output and how much money you spend depending on which mode of transportation you take to and from school.

Elizabeth: So, the application process. So once someone has a great idea, they can talk to CSF and their stakeholders. So if they're thinking about doing an infrastructure project, that might mean talking to Transportation Services or to facilities. So once they talk to CSF like to An or Graham, they move to submit a Letter of Intent, which is a 3 page document to the committee. The committee looks at it and votes on it and decides if they would like to see a full proposal. If the full proposal is good to go, they present to the committee and once the project is approved, they receive funding. So we also have an option of the small projects fund. This project is something that needs a really quick turnaround or is relatively small financially so \$1,000 or less. They just submit an LOI to the committee and they will respond within two weeks whether they got the funding or not.

An: So this is our website. Should you want to find out more about the CSF, just [csf.washington.edu](http://csf.washington.edu). On the next slide, there's a couple of other due dates. Basically we have two funding rounds. The fall one has passed but the spring dates are coming up. The letter of intent is due on March 7th. It's basically a short summary of your project and then we give you a month turn around to write your full proposal should you get pass that process. We have a facebook and a twitter. Please email me or Elizabeth at [uwcsf@uw.edu](mailto:uwcsf@uw.edu). If you guys are interested in pursuing any sort of project or being on a committee because GPSS does appoint two member every academic year. Now, we'll open it up to questions. Thanks for your time.

Chris L: Do we have our CSF representatives here?

An: They have class. They are Chris Clark and Kayla.

Chris L: Any questions for Elizabeth and An?

Douglass Taber (Evans School of Public Affairs): Do any of the past authors of the programs who have submitted and implemented them put it on their resume?

Elizabeth: Definitely. We love to see new innovative projects and we encourage them to include it in their professional portfolio. It gives you project experience and budget experience so it's a great thing to put on your resume.

Alex: Do you have any thing on the current projects on your website?

An: We do. We have a large list projects we've funded.

Elizabeth: With full proposals.

Genesis Gavino (Treasurer): How much is in the total fund?

An: This year we have \$330,000 allocated to us.

Genesis: Do you guys spend that every year?

An: Pretty much, yes.

Elizabeth: We typically have a greater demand than funding. This year we had \$330,000 and we have about \$314,000 requested in our first funding cycle. So that's about 50 percent.

Duru: What's with the owl boxes?

An: Owls are great animal to put on PowerPoints.

Duru: Any squirrels?

An: We don't have squirrel boxes yet so maybe that's something that you could do.

Chris L: Any other questions? Thank you very much. We've got Chris for the ever entertaining legislative update.

### **Legislative Update:**

Chris Erickson (Vice President): You bet. This should go quicker this time. We talked about this last time. There was a significant cutoff. This means that any policy bill coming from each chamber has to be out of the senate by that date or it's dead. What's next in line are bills coming out of policy committees but what they don't tell you is bills that are in fiscal committees so bills that are appropriations, are still alive and can be brought back at any time to put in budget. Last time, we talked about how the Vets Bill and the Dream Act got tied together and

this was going to reshuffle the deck. Well, lo and behold, the red sea parted and from no chance in hell to in the same day, what's deemed the Real Hope Act, passed out of the senate. Not only did the Real Hope Act which is the Dream Act without the DOCA requirements so DOCA is the deferred action, which is the federal peace that students can sign for and Obama said that we won't go after you. This didn't include that. It literally said that if you graduated from a Washington high school, and there's some prescriptive things like you have to have been there for three years but it also adds \$5 million to the state needs grant, which counteracts this argument that there's \$32,000 citizens that can't get access to the state need grant. It doesn't affect us because we're grad students and we don't get the state need grant, but socially of where we want to be as a culture and community at UW, we fully support that at the federal level as well. Both of these passed. On Monday, the house version of the Veteran's Bill passed, which is a good thing. Two years in a row now, the senate has passed their bill but the house had failed. They did house a bill but it was amended and I'm okay with this amendment. There was an argument that came out that said well what about some student in Alabama who no connection to Washington whatsoever or who has never been to Washington? When it came time to apply to schools, they threw UW in the ring. That student would be able to come to Washington with no previous connection and get instate tuition. There's an argument that that does hurt grad students in Washington state because there are select amount of spots for instate students and that out of state student would be displacing them. What this does is, when you get out of the military, you can choose what your home state will be. This includes people who are moving to Washington because spouses are there, you've got out of military in Washington state or you have somebody who had a tie so they were from Washington and they got out of the military. Also, if someone when they got out of the military, claimed Washington state as a domicile as Washington as their primary residence or home state. I think that's a good way to mix both worlds. I'm happy to take any comment it that but this is also the way its going to pass. Another thing to be clear on, numbers wise, this doesn't affect many graduate students. I think about 80% that have this status and I think there are 60-100 of them, are TAs or RAs so they don't necessarily pay for tuition anyway. For those people who want to be gung-ho and want UW to be a place that is complementary and a place of learning for our vets, that's across the board we can get behind that. Moving on to fee based programs bill, next week we'll see something on that. Everyone has their own priority to run their bills through first. So having everything run through senate bills and then we'll get to house bills next week. Social impact bonds is in appropriations as well as the doctors in underserved areas bill, which deal with the students in the UW Medical Center having a residency program at Catalic and Tri-cities. If they don't get a hearing in the next day or two and not able to pass out of the Ways and Means or appropriation committee, they're still alive. They can be funded on the supplementary budget. The textbook bill is dead in the senate. There were a lot of problems with it. I met with the CEO of the bookstore last week and we talked about it. The original version, we really liked because it said campus books can sell required textbooks and students can get a tax holiday. The bill that came out and which dropped said that any retailer anywhere in the state can offer tax-exempt instructional materials whether that is textbooks, a backpack, markers or crayons, it was up in the air. For the bookstore to go through 10,000 products and categorize those to be tax exempt for 3 days of sales is not a good use of time for them. Also if they were to sell a

backpack and it was later not deemed to be an instructional material, they can get an audit, do a ton of paper work and pay a fine of \$6 worth of tax revenue. So what happened at the end of this is this version of the bill isn't great but get together and work on it and come back next year with something else. So I think that's something we need to key on and figure out how we do that on the state level and we appreciate anyone's opinions on how that might be or what the reality is. Maybe 7 or 10 percent on books isn't a big deal. Next, the campus mentoring bill, which is at Western who is holding a symposium is having a big thing and its a tie-in for Chris and his peer-mentoring group. This is a center that's being made and it promotes some of their college bound things and it also promotes extra money and collaboration in there to really deal with that. It was heard in appropriations the the other day so we'll probably see that move to the floor or out of house in the next day or two. That was quick. Is there any questions?

Kimberly Schertz (Law): For the textbooks, is that the companion bill in the senate?

Chris E: Yes.

Kimberly: So is that still alive?

Chris E: It is. I don't know if that's getting a hearing.

Kimberly: Is it drafted the same way?

Chris E: It is the exact same language.

Kimberly: Because sometimes they make amendments.

Chris E: It hasn't been scheduled for it. We were told by the prime sponsor for that that they couldn't change it. There was a problem with restricting it to campus bookstores so it has to be in line with the uniform tax code on how businesses do it. It's so interesting of how it compounds. Really, is Amazon going to check a student ID to see if someone is a higher ed student? I guess a lot of people aren't going to be buying physics books for fun unless Steven Hawkins, I guess. Moving forward, last week was Lobby Day. I think it was a really good showing. About 40 people came and we accounted for maybe a third of that. I think that's good. It's a hard day, people have midterms. I think that we got a lot of good feedback from the way we did it. We talked about the value of graduate students. People were happy and it took the pressure off to talk and we're able to support our message of talking about graduate student issues. we're tired of being lumped in and having people not knowing what we're about. A lot of feedback that has come back was let's do it. A big ask for my side has been was during the interim to do a work session for the higher ed committees on graduate education so hopefully that can be a tie-in of everyone in the state with Western, Eastern and Central. Anyone with grad students can be a part of it. We're the leader on that because we're the only group that actually advocates for graduate students and we also account for 2/3 of the state's graduate students. We'll see how that works out but the feedback's been great and we're positioning

ourselves well for who comes in next year and has the great opportunity to start talking about money. The last thing is tomorrow, there is a Science and Policy science communication workshop at 5:30pm in HUB 334. That will be in preparations for a research symposium that we're doing in Olympia. We're going to be down there from 11 to 1. We have a student from protein design, a student from clean energy and a student from molecular biology as well as a student from Evans that's working in conjunction with economics on Washington disbursements of tanf. It's a nice mix of students. We have posters from the Eco Cart 2 team as well as biofuel, some beet sugar yields within biodiesel, like stuff that's way over my head. It's going to be really cool and moving on to the last piece. For Metro last Tuesday, there was a meeting. The guy here, Josh Kavanagh, myself and another grad student from biology, three of us spoke in the first ten people. It was awesome to get up there and have a real strong presence. There were also 40 students from UW who took off a Tuesday night and who could not be in room since there were so many people there. It made a good impression. On Monday, they passed the transportation benefit district unanimously. That's a good sign. Our next date is February 24th as we vote to put on the ballot. The other thing to talk about is that they are starting this new, small donation happy hour beer thing in conjunction with the Metro thing. The first one is on the 24th at Fedo. Hopefully, that will be in celebration of the council passing this initiative to put it on the ballot. That will come out in the emails. It was the only thing I put out to you guys to pass along to your constituents over the next week.

Chris L: Any other questions for Chris?

Alice: This is a little plug for the workshops that Chris mentioned. It's not just for people for the poster session. It's for anyone and not just science people. Maybe I'll get Elisa to send with the minutes the poster. There are some on the back. It's tomorrow so if you can put it up by tomorrow or just let people know. It's great for professional development so get your constituents going.

Chris E: Also, if you want to see it, I have it here. It's really cool, nice design. Hopefully you can see that.

Chris L: Any other questions? Then we will move on with our agenda with our even more amusing topic of the 2014-2015 budget.

### **2014-2015 Budget Proposal:**

Genesis: I hope everyone had a look at the spreadsheet for our upcoming budget. So for next year's budget, we're asking for 25% more than what they funded us last year. That's about \$82,542 dollars. Why are we asking for this much money? We're asking for this much money because we want SAF to cover our full operating expenses. In the last two years, SAF has not covered our full operating expenses because they asked us to dip into our general fund and spend down our general fund. Because of what we did last year and starting our endowment and dipping into our general fund for the endowment and spending down from the previous

year, it's not sustainable for us to spend down the general fund next year since we're going to be below what administration thinks is healthy for an organization. For this budget, it incorporates everything in our innovation fund. The innovation fund is a one time fund from SAF. In our innovation fund this year, that included our Information Specialist wages, Advancement Coordinator wages, travel grants and special allocation fund increase. What we're doing is asking them next year to be part of our operational expenses as opposed to a one time deal. This increase includes the regular GSA pay schedule for officers and benefits. I'm not going to go through everyone's budget but I want to highlight some of the major changes. Mainly in the administration budget, I wanted to point out staff training and educational opportunities. This year, Jake the Policy Analyst was able to go to a conference or training that Chris paid for from his discretionary fund so if we did that for each staff, we would have no money left over. We thought that it was important to have this money set aside for officers to send their staff for professional conferences that benefit GPSS specially and this is only for conferences held on campus or in the greater Seattle area. One of the other things that this could be used for is a transition specialist. One of the things we had this last year when the new officers were coming in and the old officers we're coming out, we had someone come in take us through this. She did it for free so if we could hire someone we would have the money set aside for it and doesn't have to be used. This is the VP fund. What's changing here is communication costs and Lobby Day advertising. Lobby Day advertising just goes up \$100. They ran into trouble with WSA not having money and GPSS having to put in more money. For communication costs, initially we had \$200 internet costs and next year we're thinking of adding a data plan stipend for cellphones and that's at a rate of \$40 per month for the entire year so that's what brings it up to 680 dollars.

Chris E: If you look at that budget line, the travel expenses is more because that jumps from a 60 day to a 105 day session.

Genesis: Secretary's fund is the next one. The major change is web and IT services. This is so that we can hire an IT person to come in at the beginning of the year and make sure all of our systems are up to date and install programs that need to be installed for the staff. They took it out of last year's budget because they couldn't find anyone who could do what they wanted. We found this year that we need that set of services. Since we didn't have the money for it, we couldn't get it done. They were also banking on the fact that we were going to hire staff with IT experience. That didn't happen.

Colin: Is that dollar amount purely the labor fee?

Genesis: It is the labor fee. In the treasurer's budget, there is a specific computer and software line item. So this I wanted to show you guys, the staff wages. We took out the organizing director this summer. We didn't have anyone working and we just had the information specialist which is our archivist, Mackensie. She will work throughout the year to get our stuff up to date. We took out research analyst because it gave Mackensie the opportunity to become not just a summer employee but a year round employee so research analyst is no longer a position. The



information specialist becomes a year-round position and also the advancement coordinator.

Bjorn: On the previous slide, what causes hourly staff rate to go up and how often do they go up?

Genesis: We didn't raise them this year. I think they did last year just to keep in line with what the university pays and overall in the area but we chose not to increase it because it's already at a high level. For our organization, we just chose not to increase it.

Chris E: We should also note that this is the max that someone can be paid. I don't think any of us have employees that are making the max.

Genesis: Yes. We give them ranges and if we pay them at the lower end, they work more. If we pay them at the higher end, they work less. Anybody else? I put this up because I wanted to show you what our expense are relative to what we're being funded. Last year, when we got funded \$348,000 and we had to dip into our general fund for \$70,000, so we spent \$372,000. The year before that, we didn't have travel grants added, we didn't have the additional special allocation \$10,000 in there. The \$417,000 does take into account all that the innovation fund gave us. Questions? What we're asking the senate is to approve this budget that were going to ask SAF for at the \$410,542 amount. That's what we want to go to SAF with.

Edward: So just to clarify, we're being asked to approve just that single number. Everything else in the budget is subject to revision later?

Genesis: Yes.

Bjorn: Just for clarification, I can't remember but do we generally get funded at the amount we request from SAF?

Genesis: Because we requested less last year, yes. We didn't ask for all of our expenses so yes, but this year, not too sure because were asking for everything and we're not dipping into our general fund at all.

Bjorn: What generally happens if we're underfunded?

Genesis: I think they'll kick it back to us and say revise your budget and we have a contingency plan.

Chris L: So this year, we were underfunded specifically because of our general fund which is the money that we have left over and for years, GPSS has been under spending mostly on staff. So we've been accumulating about \$250,000 of money sitting in a pile and they said you've got this huge surplus. We can't fund you at the full level of what you're asking unless you spend that down. So for this year, they underfunded us specifically so we have to dip into that fund.

Now these lines down here are recommendations for healthy organizations. A fiscally healthy organization is suppose to keep 20 - 50 percent of budgeting operating expense. These are the numbers that are the 20 to 50 percent levels. We're still within that range with our ending fund balance. The other element is the innovation fund request that we asked for last year were asked for as one time projects with the hope that we would demonstrate their value and then add that to our permanent allocation going forward. For example, the development coordinator was part of our innovation fund request because we were starting our alumni network. When we go back to SAF, we can say hiring this person has allowed us to expand our alumni network and therefore increase our organization's sustainability and therefore should become part of our permanent allocation. That's what's accounting for the level of changes and also why we're hoping that they will fund us at what we request and not under fund us like they did the last years since we will spend down our general fund and we think we can prove the value of all the innovation fund request that we made. So if there are no other questions on the budget, I will entertain a motion to approve our Services and Activities Fee allocation request for fiscal year 2014-2015.

Evan: So moved.

Kimberly: Second.

Chris L: Are there any objections? Okay, we have a budget request.

### **Announcements:**

Genesis: For announcements, I want to bring up Gary Hothi first.

Dane Olsen (Social Work): Hi, I'm Dane Olsen. I'm a master's student at the school of Social Work. I'm currently laying the groundwork of a Veteran student commission through ASUW. However, I'm graduating in March and this is a long process and in order to get implemented, there has to be a task force and mandatory people have to be on this task force, one of which has to be a GPSS member. So I'm looking for someone that will be here next year that's interested in being in this task force to actually get it going. I'm going to lay all the groundwork and get it started and hopefully within that process, things get going. If anyone is interested, you talk to me after the meeting or I can leave my email.

Chris L: And just to clarify, this person would not have to be a GPSS senator correct? It could be from someone's department?

Dane: No, it has to be a GPSS senator.

Chris L: So it can't be someone that GPSS appoints?

Dane: No, just has to be a senator from GPSS along with a student senator and an ASUW

board of directors. Those are the 3 mandatory members.

Karen Michael (Public Health - Environmental and Occupational): Could you repeat the name?

Dane: It's the student veteran commission. So currently in the ASUW commissions, there is not one for veterans so I'm starting the groundwork for that.

Gary Hothi (Social Work): So basically this will be responsible for veteran matters, advocacy, communication with RSOs throughout the university to establish a community and to start linking student veterans groups. There's a vet center, that's right there as well. We're establishing a commission through a task force and we need members that's passionate and will be here next year. Thank you.

Dane: Any other questions? So if anyone is interested shoot me an email or talk to me after the meeting.

Chris L: Thanks, Daniel. Just to clarify we don't have the equivalent of ASUW commissions. They are organizations that represent different interest groups based around a variety of affinities. One of the things that they have is a permanent voice in the ASUW senate in addition to community service. Are there any other announcements?

Genesis: Yes, I have three. So Chris already mentioned the science communication workshop tomorrow at 5:30pm in 332. That's next door. Travel grants deadline is at Friday at midnight. The Valentine's Day Mixer is tomorrow from 6-9pm. Travel grants committee, if you're interested, shoot me an email. We're still looking for one more person.

Elisa Law (Secretary): The race themed diversity forum is next Wednesday, the 19th, from 12:30-1:30pm in HUB 340. It's an hour long opportunity to talk about this diversity topic and we'll have light refreshments. You should all come.

Chris L: Any other announcements?

Gary: Also on the 19th, Dr. Gabermate. He's a director of the Realm of Hungry Ghosts. It's an organization of insight in East Hastings safe injection drug use site. He will be here on campus next Wednesday at the Kane Hall 7-9pm talking about intervention and trauma. If you're interested in those things like crack cocaine vending machines and other things like that, come next Wednesday.

Eric: Two professors from the Germanics department, Eric Aims and James Brown are doing a lecture at Seattle University on the Carmen phenomenon. This is the persistent interest in the original opera all the way to Beyonce's version of a hip-hopera. That will be Tuesday, Feb. 25th at Seattle University at 7pm.

Chris L: Any other announcements? Okay, I have one last one. In the GPSS office, we have been doing some internal work around communication methods with an emphasis on social media so kind of more mechanical aspects because we have expertise that we're drawing on to help us use those things better. We're also starting to look at the content side of communication. We're going to branch off the work that we're doing. One side is looking at the mechanical and the actual venues that we're doing the communication and the other side is looking at the content aspect and we're hoping to get a few senators that can help advise people that can help think about how we craft and frame our communication. If you're interested in something like that, please talk to me afterwards.

Genesis: If you guys are thinking about running for an officer's position, we can make ourselves available to you. Talk to us about sitting in on one of our committees so you know what we do. It's not just Facebook at our office.

Alice: And executive senator.

Chris L: Yes, we still have a vacancy.

Chris E: I just wanted to add if you're are thinking about doing that, there are some prescriptive things like you have to go to a couple of executive meetings. You can get those out of the way early.

Chris L: The elections committee will soon be making a formal presentation of all the requirements.

Genesis: But it's never too early to start talking to us.

Chris L: Exactly, if you're insane enough to do what we do, please don't hesitate.

Elisa: And if you're are thinking about it, the executive seat is a really great way to get your feet wet and see what we do.

### **Adjourn:**

Chris L: Any other announcements? Then I'll entertain a motion to adjourn.

Lydia Harrington (Near Eastern Languages and Civilizations): So moved.

Douglass: Second

Chris L: Any objections?

Senate Meeting Minutes  
February 26, 2014  
HUB 145

**Call to Order and Approval of Agenda:**

Chris Lizotte (President): I will now call this meeting to order at 5:33pm. I will entertain a motion to approve the agenda or amend the agenda.

Alice Popejoy (Public Health Genetics): I have a motion to amend the agenda to add a short discussion item on the executive senator vacancy.

Alex Bolton (Law): Second.

Chris L: Are there any objections? Where would you like to add this item in the agenda?

Alice: As soon as possible. I'll defer to you, Chris.

Chris L: Okay, I will add it after the legislative update. How many minutes?

Alice: 5 minutes.

Chris L: Thank you. I'll entertain a motion to approve the agenda or further amend the agenda.

Edward Schwieterman (Astronomy): I move to approve the agenda.

Alex: Second.

**Approval of Minutes:**

Chris L: Are there any objections? Thank you. The agenda is approved. I'll now entertain the motion to approve the minutes from the previous senate meeting from February 12th.

Seyda Ipek (Physics): So moved.

Duru Altug (Near Eastern Civilization and Languages): Second.

**Previously on GPSS:**

Chris L: Any objections? Thank you. The minutes are approved. So previously on GPSS. We approved a budget. We approved a level to ask the Student's Activities Fee for funding. We're actually going to hear from their chair a little later about that. We also heard from Josh Kavanagh, the Director of Transportation Services, about a proposal to reallocate part of

parking fee add-on as collected from the department from the student U-Pass program to the faculty and staff U-Pass program. We heard from the Environmental Stewardship Council and our representative on that, Elizabeth Lindner. We also had a legislative update. Any questions or points of clarification? If anyone has any, please don't hesitate to contact me or any of the other officers. So, we're going to start tonight. We have with us Susan Freccia and Ellen Taylor from Student Life who is going to tell us about the sexual assault task force that has been working over the past 10 months. They're going to tell us what they did.

### **Sexual Assault Task Force Presentation:**

Ellen Taylor (Assistant Vice President for Student Life and Director of Counseling Center): Just so people know, we're pretty informal. We were told we would be spending about 15 to 20 minutes including time for questions and we want to make sure there's time for questions because that's probably the best part anyway. So like Chris said, I'm Ellen Taylor. I'm the Assistant Vice President for Student Life and Director of the Counseling Center here at UW. This is Susan Freccia who was the project manager on the task force.

Susan Freccia (Task Force Project Manager): I do a lot of things but in this case, I'm the project manager on the task force.

Ellen: So I'll give you a quick thumbnail sketch of how it started. Last April, President Young charged a task force on sexual assault prevention and response. He charged that task force to do a quick scan of the campus policy and procedures, programs, services, etc and the current status of where we were at and to submit a report to him, which we did in May. Then we spent the summer doing some work. I'll do a real quick piece about that. First of all, the President charging the task force was not in response to any particular incident. It was a recognition that this was timely and that this was timely for a very long time. We, as the University of Washington, have lots of changes in the national landscape, around the policy at the highest level. What would you call where you were at?

Susan: Violence Against Women Act in Negotiating and Role making at Washington DC.

Ellen: It was really more of a response to the timeliness of the issue. There are a lot of changes going on nationally in policy such as the Violence Against Women act and Title 9 among other things. This seemed like a good opportunity to look at UW and see what are we doing and what could we be doing better and how we become leaders. I think that's the real goal that the task force articulated, which is that we want to be the best of the best. So we spend the summer gathering information. Susan facilitated 5 focus groups that involved staff, faculty and students from all 3 campuses, not just the Seattle campus. We were charged with looking at the Tacoma and Bothell campuses as well. Then we interviewed folks such as service providers and others on campus to get as much information as we could. That all went into the task force and it resulted in a report. I want to give an immediate shoutout to Kimberly Schertz who's sitting right in this room was a member of the task force. She was a representative on the task force and

was very actively involved and even calling in when she was away. One of the things about this task force is if you look down at the list of the members, I served on committees and task forces a lot in my career and this is one where I would say every single person who was in charge of it was very actively involved and participated in discussions and the sub-discussions, which I take as a point of pride actually. So this resulted in this lovely report, which I believe you have access to.

Chris L: It's on the President's website.

Ellen: Yes, it's on the President's website. I didn't know if a link was sent out to clue you all in. I'm hoping at least that some of you looked at it in advance. I would bore you to tears if I sat here and went through it, not that it's boring. It's fascinating but hearing me read it to you is boring. We identified 5 major goals and 18 recommendations for the university that show up in this report and we also made budget requests because you don't make recommendations about making changes and improvements without identifying resources that are needed to do those. So far, we have gotten a very positive response from the President, the Provost and other university's leadership. We already had some funding assigned for our first budget request, which was to hire a consultant to work with us to look at rules and policies, the student conduct code and other policies around the university about sexual assault, sexual conduct and other things to make sure we are as up to date as can be and we are working on that as we speak. The next priority is that we've identified what we're calling a placeholder, an education or training coordinator to work with students, staff and faculty. One of the things we really recommend that I think is key we need to touch any student, staff and faculty with any information. We need to blanket the campus so everyone who is on this campus knows what our expectations, what is appropriate and acceptable behaviors, what are the resources available, how do you intervene, and if you see someone or something, say something. Some of you have probably heard of the Green Dot program. It's a bystander intervention program that's really fabulous. All the research shows that bystander intervention is the way to go regardless of what the issue is because it shows that communities support each other. Communities that are engaged and active and will step in are the best ways to reduce violence of all sorts. We're looking at that and looking at expanding the education campaign.

Susan: I'll just give a quick example because I saw some heads shaking about bystander awareness. One example of what that might look like is you're at a party and you are drunk and you get interested in somebody and your friend says, "Hey, that's great. Why don't you get her phone number and call her tomorrow?" Then your friends take you home and away from a situation that may have been mutually consented to but maybe not have been because if you had too much to drink, maybe that's something you want to think twice about. That's sort of the idea behind the most simplest bystander awareness training. We're all in this together and we're all supporting one another. It can go the flip side. Male/female of who the potential victim or perpetrator is. Either way, it's basically about the whole community stepping in and taking care of all of us.

Ellen: Another thing that we have prioritised is what we're again, just as a placeholder, calling a sexual assault investigator. This is someone who will be, when we do get reports in the university of sexual assault but also other sorts of sexual misconduct whether that's stalking or harassment. This person would have special expertise and duties to investigate those to the fullest extent that they can. They would be involved in all 3 campuses.

Colin Bateson (Mechanical Engineering): Out of curiosity, one of the criticisms I'm aware of on this issue is the school trying to keep it within the school's jurisdiction and not involving the authorities. So I'm curious to what this person's role would be in collaboration with the authorities or not involving the authorities. Why not just pass that information along to the police?

Kimberly Schertz (Law): A lot of it has to do with victim based needs and working with the victim. Sometimes they don't want to go to the police. Sometimes they just want to deal with it within the school so recognizing and honoring the victim in that.

Ellen: It also allows us to hold a perpetrator, assuming that they are an alleged perpetrator, accountable even if the court system is not able to hold them accountable. There's different standards of evidence and so on that are applied and that's under federal law that we apply a lower standard of evidence under the student conduct code than the court of law and the consequences are very different. It enables the university to do that kind of investigation and holding accountable without having the courts to do that.

Susan: It's a really good question. It was discussed in DC and there's a lot of emphasis being put on schools who are trying to, whether intentionally or not, the effect is that it's slowing down investigations and encouraging victims to not report and not allowing it to happen. There's a huge push from the federal level to make really clear and consistent the disciplinary process at a school and to share it ahead of time so everyone knows what's going to happen and what the process looks like, who is involved, what could potentially come out of it. All those things are being worked on and the primary funding we received was for the student conduct code consultant. She is a SAG, a special assistant attorney general, who's working on ensuring our policies are up and in place. That's all the disciplinary piece and what Kimberly was saying is equally important. It had to get into the system so that we can provide services. We have SARA and the counseling center which provide lots of services on campus that can provide support for someone whether they choose to report it internally or not. The police is actually an entirely separate piece. So someone can do one but not the other and choose to report it to the police. UWPD is also very involved in this process and sensitive to the needs of the victim. There's also a crime victim advocate, Natalie, who works with victims of both sexual assault and survivors of sexual assault and also of other crimes.

Ellen: Yes, absolutely. Are there other questions?

Karen Michael (Public Health - Environmental and Occupational): Are you guys the same as the



rape aggression defense, RAD, classes?

Ellen: No, we're not.

Karen: I just know that a couple weeks ago, a couple people from my department have actually gone and done the first part of the training. It's only open to women and there are classes for men but it's not on the UW campus and it's through the UW Police Department so it seems like this would be right along what you are doing.

Ellen: Yes, that'll be something that we will look into that. The task force is sort of interesting in a way. When you think about the task force, we're the umbrella. We're not the service providers, the trainers, the judicators or anything. What we are is the ones who put forth the recommendations and we will be charged by the President over the next couple years of following up to see what happens and also to see the oversight of the recommendations. Thank you for mentioning that because that's something we can put it. We didn't hear about that through the entire process or if we did, we didn't register it. That's another potential partner in the work.

Susan: I think we did a really good job of identifying people for the task force, we also had 36 people who were involved in the focus groups and who did very thorough information gathering with them and we're very careful to include faculty and staff and researchers and service providers and students in a very wide range. I'm sure we missed things. This is a huge institution and there's so much going on that we just don't know about so any additional resources that you all know about, absolutely may be completely supported. It just hasn't shown up in this one effort.

Ellen: If you look through this, when you all go home and say, "Wow, that sounded like a very exciting report. I am going to read that." Our contact information is associated with this. You'll look on the President's website, you'll see the report and you'll definitely be able to get touch with either Susan or me. Questions, comments, ideas, whatever. We're absolutely available and we are dedicating a certain amount of our bandwidth to advancing the recommendations of the task force.

Chris L: We do have a couple of more minutes. Does anyone have any more questions?

Ellen: You asked for questions, so I'll wait.

Chris L: I have a questions but it can wait until you're done.

Ellen: I will say one more thing. I was actually meeting with the Provost Advisory committee for students last Friday and one of the things I was thinking about coming out of that was I imagine some of the folks in this room are thinking what does this going to mean for graduate and professional students in particular? And I think about TAs and RAs in the room. You interface

with the university in multiple roles. You're a student and many of you are an employee and are often doing a juggling act in terms of what your role is. I mentioned the educational component where we're hoping to get funding for a coordinator. One of the things that we're thinking of is when I talk about an education program, I'm talking about a comprehensive and touch everyone and touch them multiple times. I want it to be multi-faceted. One of the things we're talking about is making sure that it is developmentally appropriate. This is one of the things that came out of the task force's conversations. Obviously as a graduate student, you don't want to or need to hear the same information in the same way as someone who is 18 years old and fresh out of high school. You're at a different place in your life. Some of the information needs to be the same but in terms of tending to the developmental needs of all of our students and our employees and where you're at and also thinking about building the educational program, so that the third time you're hearing it, you're hearing something that's a little different. I had someone use the example of not attending the same class over again. Why would I want the same information around this over and over again? It should build on itself. It's complex and is a very complicated issue actually. Power based interpersonal violence is very complex so we want the educational program to reflect that complexity. One of the ways that it will affect TAs and RAs is you will get the information through your role as a student and your role as an employee of the university and employees of the university have reporting obligations and various other considerations they need to take into account and be aware of. We need to make sure everyone knows what are my obligations as an employee of the university regardless of what exactly my role is? I guessing you all in the next two years will start to be impacted by this.

Susan: We will also do awareness training. We heard from a lot of the focus group participants that they don't know what to do if someone discloses something that happened to them personally or through a friends. So we have a community-wide effort to insure that we're teaching all students and faculty and staff about that as well.

Chris L: So we're at the end of time but I do have a question so I'll need someone to extend time for me.

Dawn Roscoe (Communications): I move to extend time by 5 minutes.

Kimberly: Second.

Chris L: Any objections? Thank you. My question is what can GPSS do to help implement some of these recommendations?

Ellen: That's a great question.

Susan: This is not a cop out but my first question would be to bounce that back to all of you. I would encourage you to take a look at the report. It's not a dry, boring report. It's actually very active and engaged. It talks about cultural change and ways to approach that. It's not only

about compliance and not only about service providing. It's about the full thing so I encourage everyone to look at it. Then let us know what you would like. I would say as a quick second option, there's a lot that administration can do as support and providing services and as much as Ellen and I feel very strongly about culture shifting, and we're not administrative focused type of people, were not students. There's a level of activism and power that comes from grassroots movement and only you students can do that. We can't. So if that means doing some awareness campaigns and there's a number of different things you can do in terms of activism and awareness campaigns that will complement what the task force is doing. It doesn't necessarily go through the task force.

Ellen: I'll just add a piece to that without taking you over your time and that is also talk about this. In your role as senators and your role as students and as concerned members of the university community. Listen for opportunities to say, "Hey, I was in a meeting and I heard about this task force and the work that they're doing and the work that they're trying to promote." Listen for opportunities to educate your peers and your classmates about the task force and the cultural shift were trying to create. I think that's an important piece. Cultures don't change unless everyone is involved in the process. I think this is an issues that can only be addressed by a cultural shift. It's not just about following the rules. It's about thinking about relationships and being with people differently. So I think that's what we hope for from you all.

Susan: So feel free to contact us. There's a link on the President's website of the task force. The report is there along with the final goals and recommendations. Our contact information is there. Feel free to talk to us anytime.

Ellen: And ask Kimberly as well because she was very involved.

Chris L: Thank you very much. So hopefully that was informative. I was building up to it all year and here it is. I would like to do a future senate meeting once everyone has had a chance to look through the report, to think of some concrete things that GPSS can do to implement the recommendations of the task force or complement some of the recommendations. So moving along, we have our GPSS Spotlight on ASUW Arts and Entertainment.

### **GPSS Spotlight - ASUW Arts & Entertainment**

Ryan Baker (Director of ASUW Arts and Entertainment): Hi everyone. My name's Ryan Baker. I'm the director of ASUW Arts & Entertainment. We're the programming for on campus entertainment and programs from the undergraduate student body. So we plan a lot of the large concerts throughout the year, film screenings, and kind of edu-tainments if you will. I'm here to talk to you guys about the spring show. For those of you who don't know, ASUW and other hosts of on campus partners get together every year and throw a big, end of the year concert in a central location on campus. For the past few years we had it on Rainier Vista and Red Square. This year, we're having it at the HUB lawn. Like I said, it's kind of a year end blowout. Everyone gets together and has a good time. With GPSS support in the past, we brought artists

such as LCD Soundsystem, Arcade Fire, T-Pain, Kendrick Lamar and the Dream. That's just to give you a sense of the scale of the show. From Genesis has told me, you guys are interested in pitching in another \$10,000 this year, which is the standard sponsorship level that you guys have included in the past and we're really grateful for that. A lot of success has come over the last couple of years in getting those big names to get a lot of the students out for this event for our on campus partners. My main goal is to tell you the process we go through and ask if anyone wants to be involved in the planning process in terms of the curation of the event. What we really want our partners to have coming out of this is a sense that you guys are getting your interest represented as we're deciding artists. That probably hasn't been that realized in the past but that's something we want to change this year. To give you a glimpse of the process, we have all the infrastructure down. It's on the HUB lawn at Saturday, May 17th. I think that's week 7 of spring quarter. We have all the infrastructure in place. We have sound, light and stage set up. At this point, we're looking to curate the event and find that big headliner that the majority of the student body will want to see. With that, we're going to be having a task force meeting for the rest of winter quarter and the first couple weeks of spring quarter to collaboratively decide who that artist will be. We will be meeting with the ASUW Director of Programming and we're looking for 1-3 or as many of you as you want to be involved in the process. So basically, we'll draft an ideal list of artists that we think students will enjoy. One of the ways that clues us in on that is an online survey that we distribute to the student body and from there, we'll reach out through a bunch of booking agencies to see if those artists are available. If they are not or they're too expensive, we reevaluate and go through what's called a middle agent to see basically an aggregated list of a bunch of artists that are available that day and who is in our price range. I have a feeling I'm probably getting short on time. Thanks a ton for supporting us this year. It's good see a bunch of on campus partners together. It's going to be really fun. Our budget is solid so hopefully we can get someone that everyone will be excited about. Just quick raise of hands, is anyone interested in being on that committee? You'll be working with undergraduates to decide who's going to come. What I'll do is I have a couple cards but I'll leave them up here. If you have any questions, I'll direct you to Genesis and you can just give them my email if that makes sense. Thanks for having me today. If any of you didn't raise your hand and want to be involved in the process, more the merrier. Hopefully, you will get your interests represented in the process.

Chris L: Could other grad students who are not senators can join?

Ryan: Absolutely. If you guys have friends who tells you about the hottest new trend in music, send them our way.

Dawn: What's the time commitment and do you know the day of the week that the meetings are on?

Ryan: Generally how we've been meeting is we've been doing an hour every Friday afternoon around 11:30-12:30. That being said, we'll try to be accommodating to whoever's on the committee.

Dawn: And you said already have a list or are you still taking submission?

Ryan: Yes, we're trying to get the committee together to formulate that list.

Chris L: Any other questions for Ryan?

Ted Chen (Bioengineering): What other events do you guys have?

Ryan: Right now this week, we have our Geek Week. It's a week of different RSOs and ASUW affinities putting together a bunch of events to celebrate gaming culture and geek culture. Tomorrow, we have Ken Jennings doing trivia in the ballroom. We also do another big concert in the fall called the Fall Fling where we get a big headliner and a bunch of openers. We also do a bunch of comedy shows throughout the year as well.

Yasmeen Hussain (Biology): I know the survey was sent out to ASUW members but not all graduate and professional students are ASUW members. It's an optional thing. Is there anyway to send that link Genesis or whoever to get it to graduate students?

Ryan: So basically how the link is set up, anyone with a UW net ID can fill out the information on there. I've also recently added an option to specify whether you're a graduate or an undergrad so we can see what you're thinking in a broke down list. So you should be able to access in the Catalyst webtool with a UW net ID.

Chris: Make sure you get the link to us and we'll get that to all of you which will then disseminate to all your constituents.

Kiehl Sundt (SAF Committee Chair): To clarify, you mean to tell me that 74 time Jopardy winner, Ken Jennings will be on campus?

Ryan: Yes.

Kiehl: When and where?

Ryan: Tomorrow at 8pm in the ballroom. It's going to be wild. I have to jet. Thanks for having me.

Chris L: Just to clarify, last year's senate was unhappy that we gave \$10,000, which is something we've been doing for years and years, without getting any input in the process. So Ryan coming tonight and putting out the call was in response to a resolution that was passed that was infamously known as the T-Pain resolution.

Genesis Gavino (Treasurer): I want to come to Ryan's defense though. Last year, there was a

breakdown of communication between the treasurer's office and ASUW Arts and Entertainment. That the fact that we needed someone to work with them was not communicated to the senate but ASUW Arts & Entertainment did want someone on their committee.

Chris L: In any case, this is a huge positive step forward. Anyone here who is interested in serving that committee, we will also put it in an email to send out to your constituents so you can solicit from the larger graduate and professional student body. Okay, we have another presentation from the chair of the Services and Activities Fee committee. These are the people that fund us and pay the officer's salaries and pay for our socials and basically everything we do.

Genesis: Come on down, Kiehl.

### **Student Activities Fee Committee Presentation:**

Kiehl: Good evening everyone. My name is Kiehl. Chris asked me to stop by and talk to you about what we do and also talk to you about an opportunity for involvement. I'm the chair of the Services and Activities Fee and while I don't get to play rock or pop concerts, I am the part the 9 person student's committee that distributes \$27 million a year of your dollars to fund operating and capital projects on campus. So I'll start with a brief history. A long time ago when Odegaard was a president and not a library, tuition was dirt cheap and fees were also cheap. Those were the two components of your tuition. Then the fee started going up and up and students got upset and they talked to President Odegaard. He said I understand and I'll set up a task force and from that task force came from state law the Services and Activities Fee in every public college in Washington state. So right now with our paid tuition, you notice there is a Services and Activities Fee component, a facilities and renovation fee and also a bond fee which all comes to be around \$750 per year which comes around to \$27 million for UW Seattle. What does that money go to? A lot of things. It funds around 16 units on campus like the HUB, the IMA, Hall Health, Schmitz Hall which is not one of our most aesthetically pleasing purchases. Then there is also the recently renovated Samuel E. Kelly Ethnic Cultural Center. We fund a bunch of units on campus like GPSS, ASUW, Hall Health, the Key Center, the Counseling Center and then a number of others on campus. We have a lot of things and quickly here I'll talk about the committee for a bit. As I mentioned earlier, it's with 9 students with a number of ex officio faculty and staff each year. 5 undergraduates get appointed from ASUW and 4 graduates from GPSS. Together, we build a budget over the course of the year and that goes to the Vice President of Student Life and then to the Regents for final approval around June. It's a lot of work to handle at a relatively short amount of time. There may be an open volunteering opportunity on the committee. If any of you are interested, I encourage you to get in touch with me at safcom@uw.edu or talk to Chris or Genesis and they can forward me along.

Chris L: And I believe we have 2 vacant seats at this point?

Kiehl: Probably down to one. So I'm probably bumping up against my 5 minute time. I'm happy to open the floor for questions or comments.

Kimberly: Are the spots open to all graduate students?

Kiehl: Yes, there are no formal prerequisites for applying other than being a UW student.

Ted: What issues or topics are SAF focusing on this year?

Kiehl: So each year, we take a hands on approach. Each unit submits a budget request in the spring and we go through and set funding levels and tell them how much money they have. Then it's very hands off. As long as they aren't doing anything criminally stupid or illegal, we give them a lot of leeway until next year. We assess what they've been doing with their SAF support and look at building bonds and ways to save students money and to improve the quality of life on campus. Our mission statement is to enrich the out of classroom experience for all UW Seattle students. That's our primary focus. To give you a couple of fun examples. if you see a drone flying around campus, it's called the Quadcopter. That is a daily drone purchased by the SAF fund last year. If you see a predator drone that is firing missles, that is not ours.

Chris L: Any other questions for Kiehl?

Bonnie Lau (Speech and Hearing Sciences): What's the time commitment?

Kiehl: Our committee meetings are 1:30 to 3:30 every Friday. On top of that, we sometimes go over in the spring. We generally we have an overflow meeting if necessary and if extra things need to be ironed out. I will also meet with committee members in sub-committees outside the regular committee time. For instance, we're going to a department to go over some bond estimates. So I will open that to a couple of my committee members to come along so two or three will go to that. So 1:30-3:30 is the core committee times. That's all you need to make to be on the committee. If you want to get further involved, there are other opportunities too. This is a great opportunity who wants to do something professionally that involves a lot of budgeting. Again, we deal with \$27 million so it's a great experience for that. It's also a great opportunity to learn more about resouces on campus.

Chris L: That is time. We will need to extend time if anyone wants to ask more questions but thank you. This will be sent out in an email that we will send out. This email will have a lot of opportunities for different committees like SAF and others so we really need you to send these out but we'll do our part to get these emails in a coherent and convenient fashion and it's on you to forward it on. Right now, we have Chris Erickson with the federal legislative agenda for discussion and approval.

### **Federal Legislative Agenda Discussion and Approval:**

Chris Erickson (Vice President): So Yasmeen, tell me how this works. I'm trying to do it in spirit

of your resolution. So what you see here is, we sent out a document and everyone read it and combed through it. These that you see here are the edits. So hopefully it's clear that what was struck out or put in. If you look here this the clean version of that. What I want to do really quickly is go through these edits because these were seen as friendly amendments. A lot of them weren't substantive. They were actually more grammatical. Maybe a word worked better.

Yasmeen: Point of clarification, is this a resolution?

Chris E: No.

Yasmeen: No need to do the whole thing then.

Chris E: Oh, it doesn't matter? Sweet, but I do want to go through it since this is a different document than what you saw last Wednesday. Really quick, if anyone sees anything that jumps out at you.

Dawn: Could you make the font larger?

Chris E: Pretty standard stuff. I think it strengthens it. Again, this is an internal document for the federal legislative committee to work with the SAGE committee as we get ready for the Day of the Hill. That'll be April 7-9. This will guide the federal committee as they set up the white papers. The white papers are the documents that we will hand out and give to people. Those are the ones that people will actually see. Members of the committee, feel free to add in or stop me. I do want to give a big thanks to everyone but especially Matt and Steve who did a lot of the editing on this document. That's Portwood from the Jackson School and Carlin from Chemistry. We'll go through and I just want to say another thing. This is pretty much tit for tat from last year but with some upgrades to make it 2014. The issues are still big: students indebtedness, research funding and immigration. So with that, I'll switch over to this final draft and I want to make this more interactive. This is the time now to say I don't like this, this seems better or let's vote on this sucker. So graduate education funding, revenue, financial aid access, improved efficiency, academic excellence. Nice buzz words. It doesn't mean anything but we're going to go talk about it anyway. Anyone? Just to test me if I know what I'm talking about. Alright so I'll hand it over to Chris.

Chris L: I have a question. Are there any specific bills or are there bills that we're looking at or had they not been introduced?

Chris E: We do have an executive order but this document like the state one, we don't have specific bills. We'll talk care of that in the white papers.

Matt Portwood (Jackson School - China Studies): Under academic excellence, its consideration of an FRPA Act. It would extend efforts to make publicly funded research and publications and data more accessible. It's more just floating around out there. That's the only bill that's even



mentioned in the agenda.

Chris L: Follow up question. I can't remember the exact terminology but the system that was proposed by Obama, for a lack of a better term, race to the top for colleges. The benchmarking and that stuff. Did the federal steering committee consider any of that?

Matt: Not in the agenda but they will come up in the white paper.

Kimberly: Can you explain to everyone what a white paper is?

Chris E: Yeah, it's a fancy word for a one sheet. If you've ever done an executive summary for a paper and they said, keep it to a page. It's pretty much it. So we're trying to contain the entire information of what's important to us to one page so we can just hand it out and use it as a reference.

Matt: They're tailored to three topic areas, which are student indebtedness, federally funded research and immigration. Once we write the three white papers, the two delegates from the federal legislative committee will take those to Washington DC to meet with a group of students advocating for graduate education. That's what the real purpose of the white papers is.

Chris E: If anyone wants to be a part of that they can. They're split into teams: immigration, student indebtedness, and research funding specifically with science and sequestration. We can actually have 6 people going with us this year. It's pretty awesome. We have our 2 SAGE delegates as well as myself and Chris Lizotte and then we also have Kiana Scott and the student member from the Washington Student Achievement Council who is actually a medical student from the University of Tacoma. So it's a pretty broad group and on that process, we do have two federal legislative people. Christy Gullion and Sara. They're some of the better people in DC and people from other campuses will tell you that. They'll be working with us so we get the right bills. One thing that is important is the Higher Education Act, which will hopefully be reconsidered this year so that's a big thing. Possibly the Carl Perkins Act.

Dawn: Are there any bills on the federal level about the fee based programs?

Chris E: Not to my knowledge. The fee based programs thing is really specific to UW and how that works. We'll be talking about that considerably.

Yasmeen: When was this sent out, the federal agenda? I don't see it in my last email.

Chris E: Last Wednesday. It would have been an email from Elisa Law. I know it went out because it also had information about the hearing tomorrow on House Bill 1669.

Yasmeen: The one on the 20th? There's two attachments. One is the senate agenda and one is senate minutes.

Chris E: I think it would've been Wednesday or Thursday morning.

Chris L: While Elisa looks for that, any other questions for Chris pertaining to the content?

Ragan Hart (Public Health Genetics): Who are some of the other SAGE members in DC?

Chris E: Good question. These are all federal R1 members in the top tier. That includes University of Michigan, UNC, UCSD, UCLA, Texas A&M, UT-Austin.

Chris L: Michigan State.

Chris E: This was actually a smaller group and one of the founding members was from the University of Washington. It grew out of this idea that there is a group called the National Association of Professional and Graduate Students, NAPGS, and that kind of focuses on graduate education. This group was formed specifically to deal with federal research funding. We don't want to make value judgements of who's better. It just makes sense that in that group, we just focus on how research is important piece for us. We're the number 1 public but number 2 overall institution in the country in federal research funding. I think it's \$1.4 billion a year. So 10% of a billion dollars is a lot of money so it's really important to us.

Elisa Law (Secretary): I found that email and that's my fault. I didn't attach the agenda. I just attached the notes from the fee based program meeting so I apologize for that.

Yasmeen: So can we table this vote until everyone has had a chance to read it?

Chris E: I would entertain a motion to suspend the rules to take this vote.

Chris L: Did this get sent out last week?

Elisa: No, it did not.

Chris L: I just wanted to clarify it. I will now open the floor.

Josh Calvert (Medicine): I'll entertain a motion to suspend the rules to vote on the agenda.

Chris L: Because this is not a resolution, there is no particular bylaw that says anything about a minimum notification.

Yasmeen: I would like to strongly object to that because we haven't actually fully read it and there might be some people here that have comments, suggestions or disagree. I never the whole thing. We just scrolled through it.

Chris L: There is a motion on the floor. Is there a second?

Kimberly: Point of information, when do you need to have this finalized by? Are you hitting a deadline?

Chris E: I mean, you know, we can just do whatever. I guess we'll approve it at some point.

Seyda: Is there another meeting this quarter?

Chris L: Yes.

Seyda: Then I think it's not important.

Chris L: There is a motion on the floor. There needs to be a second or not.

Matt: Second.

Chris L: Any objections?

Edward: I object to suspending the rules. I think everyone should have a chance to read it.

Chris L: Any other objections?

(English): It sounds like we have both content and consequence questions here on what's going on. Perhaps it be best to articulate those? What are the consequences of the vote?

Chris E: I would say if it did get sent, I'm questioning the percentage level on who read it and how different that is.

Chris: We're still entertaining objections.

Devin Bedard (Earth and Space Science): I'm going to object to the suspension of the rules since there's no rule to suspend. There are no bylaws saying that we need to vote on it so it has no actual meaning.

Chris L: You are correct.

Colin: Point of information, how much time do we have for this thing?

Chris L: We will need to extend time.

Matt: I vote to extend time by 3 and half minutes.

Douglass Taber (Evan's School of Public Affairs): Second.

Chris L: Time is extended. The floor is open.

Kimberly: Final point, do we have quorum? The room looks empty.

Chris L: We would have to count and compare that to the total number of senators.

Colin: I would like to move to email this out since most of us have smartphones and you read it in the next few minutes and vote later or go through this quickly. I'm going to move to do a quick read through for everyone's benefit for 10 minutes so we have a better idea of what's going on.

Chris E: Can I propose something different?

Chris L: There's a motion on the floor.

Chris E: Point of personal privilege, it would please me to let people know that there is a standing document of last year's federal legislative agenda standing until a new one is voted on. If it would please people to know that waiting two weeks isn't a big deal if people choose to do that.

Chris L: There is a motion on the floor. I'm looking for a second. If there is no second, the motion dies.

Steve Carlin (Chemistry): I move that we have a vote to have a vote.

Edward: Could someone move to table?

Steve: I move that we vote to table this.

Ted: Second.

Chris L: Are there any objections?

Josh: What happened to my motion?

Chris L: There were objections. This item is tabled until next senate meeting.

Alice: It died in the process.

Josh: I don't care. I was just trying to expedite the whole meeting.

Colin: Point of information, do we now vote or does anyone object against tabling?

## Graduate Peer Mentoring Group Discussion:

Chris L: There were no objections to tabling this discussion. We will make sure this gets set up properly the next time we do this. Several months ago, we've been bugging you about this working group that has been convened to work on a system of graduate and professional student peer mentors. We are at the point where we're ready to move toward implementation but we need some feedback. These are the people that have been working on the group. We have Ragan Hart who is with us tonight from Public Health Genetics. We have Sara Diedrich from Public Health Nutrition, Gary Hothi from Social Work, Esra Camci from Oral Biology, Mike Babb from Geography and myself from Geography. So what I'm going to do is briefly describe 4 key principles that we've come up with that we think need to be in place, which that can be debated but I think they're basic enough. This is not specifically what we're asking feedback on but please say something if you think of something. The first principle is that this should truly be a cross campus and cross disciplinary program. A lot of places of peer mentoring programs for specific programs. For example medical schools often have peer mentoring programs. Law schools often do. There are peer mentoring programs directed toward certain constituency groups. The idea of this is there is no restriction on who can participate other than being a graduate and professional student. Anyone from any part of campus can be matched with anyone from any part of campus. That's the first principle. The second principle is that we can't do this by ourselves. We've solicited advice and feedback from the Graduate School and the Counseling Center and they have enthusiastically offered logistical and administrative support for this program. Ellen, who was here earlier, is an ardent supporter of this. The third principle; this is not meant to be a replacement for professional mental health services. This is very important. Peer mentoring is meant for graduate and professional students to get together and talk about issues that are common within them. It can be a whole wide range of issues. It cannot and should not replace actual mental health services for people who are in crisis and who are in need of those services. So built in to our program is the opportunity for people to refer people up the chain with confidence. Finally, people who sign up to be peer mentors need appropriate training. This is something we talked to Ellen about. The kind of training she has in mind is called gatekeeper training. Essentially, it's a base level of knowledge when someone is at a point when they need professional services where you as an untrained person cannot provide. Those are the four basic principles. Also, ongoing support services from the Counseling Center where we'll also build in a monthly meeting for mentors to get together and talk about their experience and what they do. That's the four basic things. Any questions or comments before we move on? Now, here are some of the questions that are still open. We would like to pilot this program in spring quarter, which is an ambitious task but we can do it. We have a draft of an application going, we have a draft of an executive summary. We're presenting this to the Graduate School executive committee on March 6. This included other units like GOMAP, but we need to think about some things. First, what kind of qualities do we want in our mentors? Second, what should we ask for a minimum time commitment? Should it be a quarter? Should it be an entire academic year? We are all busy and have complex lives. At the same time, this requires continuity for some people who participate for it to be successful. What should we reasonably ask these people? Third, what level of demographic specificity

should someone who wants to be mentored be able to seek in a mentor? What I mean by this are some basic things that I think someone should be able to request. Someone of a particular gender, someone from a broad area of study. Is there anything else? Someone with a student parent. Should we allow them to request another student parent to get feedback from? And also that gets into issues of privacy and confidentiality for the mentor. How much data are we willing to collect from people and have that hanging around? Finally, what kind of oversight should GPSS have? GPSS is a somewhat transient organization. The leadership turns over every year and the large part of senate turns over. To ensure that the program doesn't simply die the couple years out, what kind of oversight structure should we have? Standing committee? Ad hoc committee? Simply keep it in the office among the staff? I don't know and anything else that I haven't thought of. These are the questions I'm asking. Gary and Ragan, have I forgotten anything?

Gary Hothi (Social Work): Everything's great.

Kimberly: Have you thought about posting at least the first 3 question in a survey to the graduate student body level?

Chris L: We have not. That's a possibility. My response would be do you want to form the program first and then present it to the student body at large or solicit information from them? Which is totally fine. My initial thought was that it made sense for a smaller and more contained group.

Dawn: For the structure, I would say it would be better for a quarterly training and quarterly mentors because that would then perpetuate the program even beyond the training and there would be more people from last quarter who did it and there's an alumni effect.

Chris L: That's a good thought. We do intend that it wouldn't just be a beginning of the year training but there will be check-ins and ongoing resources. You do bring up a really good point of how consistently you make that official this recruitment process.

Thomas Edwards (Chemistry): One of the things maybe is to request is a knowledge for a certain language because there might be, to certain students, some things that are harder to express in english. Maybe you're more comfortable in another language. If your mentor knows that language, it'll be easier to discuss the issues.

Chris L: That's an excellent point and not one or any of us had thought of.

Alex: Did you have a task force that had any initial thought on any of these or did you just generally want to present them to us?

Ragan: One things that we discussed is a mentee might be interested in a mentor with a similar interest or hobby but there is a handful of things that we will need from both sides of

applications and we want to figure out what to include in that list and what we shouldn't.

Ted: I think a lot of that should be voluntary. If they want to be with a student parent, they can do that but it shouldn't be required. I think that the general area. the gender and the language are good to ask and everything else is open.

Yasmeen: I was curious if this program is a one on one mentoring? It sounds like it.

Chris L: Yes and I did not specify that.

Yasmeen: If someone applies to be a mentor, it might be hard to get people to apply to be a mentor because I know many graduate students in their last year and they still feel like they need to be mentored or have someone to talk to. One thing I've seen in AWS is they do a group mentoring thing. They do 2 or 3 mentors and 2 or 3 mentees so there are cohorts to work together. That might be hard to implement in the first year but it might be something to look into since I suspect a lot of people will be like I couldn't mentor someone. I need help myself.

Chris L: That's a really good idea. Little mentor groups or nodules.

Yasmeen: Right, so they help each other out.

Dawn: At the women's center, there's a reentry mentoring program. You guys might want to check out their model just to see how they do that. I don't know if it's staff run or peer run. That might be a good way to build that.

Ragan: Just to add to Yasmeen's thought, we had discussed that in terms of some people are more comfortable in not a group setting so having that one on one but having the group mentoring would be a great idea further out.

Duru: I had a quick question about offering facilities and locations since not all the groups are offered offices and some people would want to meet at an offsite location like Starbucks.

Chris L: One things that's happening is the College of Built Environments is they're piloting a peer mentoring program for international students matched up with domestic students. They're given a coffee card so they can go not at their own expense.

Chris E: This isnt a judgement but a good question in the idea of whether you're competing with or coordinating with other existing programs and what's' unique about this that it means it would need to be created in and of itself rather than tying it to something else? When I think about where to house this, I think GPSS is one the last places I would look. Probably the Graduate School and or a host of others that are set up with capacity and long term needs of sustainability.

Chris L: Part of our discussion did actually revolve around trying as hard as we could to not replicate what already exists. As far as we can tell, there is no other program certainly not on this campus. It doesn't really look like there is any on any other campuses, at least not a campus wide one. The second one is also a good one about capacity and overextension, which is why we've talked with the Graduate School and the Counseling Center. Actually, the Graduate School has been really generous in their offering of administrative support and a person's time. In fact one of our earlier discussion is how do we get this out of the hands of GPSS as quickly as possible precisely because of the turnover and burden? Not in the sense of how do we get it out of our oversight and control but how do we get it to a place where it can be stable? Those are certainly well taken.

Colin: I wanted to support the idea of setting the minimum commitment around a quarter. It might seem short if you want to keep mentors around but if they're motivated to be mentors, they will naturally hang around. The quarter will really dictate your workload and classes so you won't know how your spring quarter will look necessarily .

Gary: Ultimately this won't happen with four or five people in the task force. People in different types of mentoring program on campus, I would encourage you all to reach out to them and friends and yourselves to step up and help make this happen. We need to work together to make it happen. It's a pilot program so definitely the quarter program is good. So it's not like oh my god, I have to do it for a year. We can tap into some existing programs just as a pilot to create something new that is campus wide.

Chris L: The task force is open to always open to anyone so feel free to join us. So Dawn is the last one since we'll be out of time unless we want to extend time.

Dawn: Is this something that GPSS could start and is spun off to a student group?

Chris L: That's the idea. If it goes along the lines of what we're thinking, eventually over a couple years, it manages itself.

Gary: I'll reiterate that mental wellness is the overarching piece here. Definitely the retention and the support is great but mental wellness is what we're after.

Chris L: Thanks for your feedback and this is open to anyone that wants to participate so please let me know if you're interested. Moving along, we have the legislative update.

### **Legislative Update:**

Chris E: This one will be quick. This is the one time I will beg you to do something for me. Dawn tomorrow is going with me to Olympia. Part of the email that got sent out is we're having a hearing on the fee based programs bill. It would be nice to have set up a week in advance but only Dawn and I'm not sure if she's even in a fee based program is going. So let's back up.



What is a fee based program? So within the university, we have all these kinds of things. Have you heard of an executive program or a certificate program? There's 300 some program at the university that are fee based. That means they are self-supported. You pay fees to pay the entire cost. What happens when it's a fee based program is that there is no state funding going into that program. They take themselves off that state funding. So the big reason in doing this is to say we have a program and it's going to fail because don't have enough money to make it happen anymore so let's instead of having it subsidized by the state, increase tuition rates to make students pay what it actually costs and it can be self-sustaining.

Gary: I'm in the school of Social Work and it's a fee based program. The way that I was told is that there was no state funding. It run out so we couldn't subsidize it so it's a way to bring more students in. Just wanted to add that in as well.

Chris E: This bill is not whether fee based programs are good or bad but this is the background of what they are. So Gary's very right. The university is put in a situation of no money because \$400 million got cut out of the higher education program. So we can either scrap it and get rid of it or move to the fee based structure and within that, there's this idea that you can actually expand faculty spots with that extra money. There's a few different things that happen. One, costs are going to increase and over a course of a couple of years, a lot of public health and/or masters of library information students saw a 75% increases. They also said when you sign up, actually we'll make this decision after you choose to pay. So students showed up and it was just a lot more to go to their program. All this bill says is if you want to change from a regular standard program to a fee based program, you need a 6 month notice to the students. I think this is a pretty baseline thing. It just is literally saying raise it if you want to raise it. Students can make their own choices about what's good but you need the time to figure out substantively or financially if that's your program or maybe somewhere else is better. I think this is an easy thing. I think that the disconnect comes when I signed up for this but when I showed up on day one, it was a different scenario. There's been a moratorium now on fee based programs. When Midd Whiffery and MLIS, there's was an uproar and the university said no more. We're going to put the brakes and quit doing this for awhile but that runs out at 2015 so they can go back at anytime. Also people who are TAs or RAs, you get a tuition waiver. If you're in a standard program, your tuition waiver will pay all of your tuition. If you're in a fee based program, it will only pay the part that's not state funded because state dollars. Even if you're in a program where a lot of it is if you're an instate student, you'll get a grant from your department for your first year but you can't have that state money if you're in a fee based program so private funds have come in.

Dawn: I was informed that most of those positions if you're in a fee based program, you're not eligible to even apply. We don't get them at all. We don't get tuition waivers.

Chris E: Good information there. So this is why regardless of whether you're in this program, this is the idea. We're leaving tomorrow at 11:30. We'll be done at 3:30. If anyone in this room wants to go, I need one more person and I know that a lot of people are in the programs. You

would be doing us a solid. We need to have bodies. If not, I'll make it happen but I'm wanting this one time to count on you. If you can't, I forgive you and it's totally okay. This is hand feeding right here. If you can copy this and put your name and department and send this email to and you'll get the email as well. You can even call as well. This is one of those things where we don't like to over inundate people but I think if we still get a lot of calls saying this is important and we haven't bugged you all year. We saved it and we waited for this moment. This is the deal.

Gary: If this can be sent to me, I'll send it to my cohorts and my school. It's a fee based program and I would encourage anyone else in a fee based program to please send this to their cohorts and constituent members.

Douglass: Does it matter if you're a Washington state resident or not?

Chris E: No, not necessarily. This isn't necessarily a fee based program issue. What a lot of the colleges are talking about is getting rid of instate/out of state tuition and having one baseline. So instate would go up and out of state would go down. The other big thing is that if the money comes back, they won't go back to the standard. I don't want to put this as an inditement of the university. If the state pulls out money and you have to make choices about whether you do programs or not, you have to run like a business and it can't go both ways. It can't be like we want to subsidize but you won't give us any money. It's what it is. For us, undergrads, everyone talks about how there's no differential tuition. We already got it. They said they capped tuition. Unless you're in two or three graduate programs, your tuition raised this year. Maybe only \$1000 but that's still \$1000. What this bill specifically does in the end is if you're going to switch it up, give notice. I think we can all get behind that. Jason from Library Information Science said actually I chose to come to UW because it switched over to a fee based model and it worked for me. Awesome. I want to support that. If that is what works best for you, let's do it but the information. I don't think anyone can argue with the fact that if you're going to change it, you should let people know. There's my schpeel for that. You will get this. If anyone else is feeling good tomorrow, I'll be there. Me and Dawn will be there fighting the good fight. Even if you just want to go to Olympia, you get a free ride with me. I really want to put importance on this because if people don't call or feel that this is important, they will drop it. No matter how much I can do or rub shoulders with people, if we say hey this is important to us but then no one shows up, then that's what it is. A little bit of realism there too.

Dawn: Could I suggest that we can put it on the GPSS Facebook page as instructions on what people can do? Then I can share that around in my program.

Chris E: We can do that but I'll give you another idea. If literally half the people in this room do it, it'll be enough. If 15 or 20 people, it'll make enough of an impression that people cared. It's even written in there. I couldn't make it today but I still wanted write. A lot of times, we don't want to piss people off because people don't like the form stuff too much. It's a pain in the ass and people don't like it. You don't want people to not like us because we send a bunch of spam

mail. Literally 15-20 people do this, that's awesome and that's great. If we can get half the people in this room. Literally tonight you'll get it and if you can spend 3 minutes on this and say for the whole year that you did your part. Next thing is Metro. The King County Council voted unanimously to put Prop 1 on the ballot. This is a measure for funding to save Metro and the routes. It's next Wednesday, March 5th. It's from 6:30 to 8pm. If you're not in the exec committee, you should be available maybe. Just one last time, tomorrow is a big day. We need your help tomorrow.

Chris L: Any questions for Chris? Thank you. The next thing is Alice for our executive senator vacancy.

### **Executive Senator Vacancy:**

Alice: We have an executive senator vacancy once again. We're hoping that someone will step up and we've talked to you guys before on why it's so important so I'm not going to bore you. I would encourage you to contact someone on the committee or one of the officers and next meeting we're going to have a vote. We will elect a new executive senator. If you're interested between now and then, come to our meeting next Wednesday at 6:30pm at the GPSS office and see how the meetings go. If you know of someone that had to leave early just let them know and if there anyone that knows if they might be interested, please state your name and department so we can get it on the record.

Douglass: Douglass Tabor. Evans School of Public Affairs

Alan-Michael Weatherford (Comparative Literature): Alan-Michael Weatherford, Comparative Literature.

Alice: Alright. Hope to see you at our meeting next Wednesday.

### **Announcements:**

Chris L: Now announcements.

Elisa: The elections committee need to form because elections will be coming up rather soon. It's 4 at large or active senators. One will be a chair. You meet as many times between now and elections as the chair deems appropriate. This is the officer elections. We need to form this committee as soon as possible. We have moved the officer election date back a few weeks from when it was last year. Is anyone interested in being that elections committee? The responsibilities are to making sure that the GPSS elections are fair and transparent and inclusive. That you update this elections packet and that you conduct the elections when they happen on April 23rd. It's relatively simple. One of the former member of the elections committee is here. Did you want to add anything, Duru?

Duru: It's a really simple job to do. You just make sure that everything that was done last year is done this year and Joshua is here also. He can attest to this as well. Just make sure that everything we did last year is good for this year. The only hiccup we had last year was that it was a really close election so we just made sure that what we did was by the book and that resulted in a proper election.

Josh: It's an easy job.

Elisa: Is there four people that just want to say like I will commit to make this happen.

Duru: If you're in the Judicial committee, you can't serve.

Elisa: Yes. You can't serve if you're an officer or if you're running. You have 35 day before the election to pull yourself out of the elections committee if you're interested in doing that. So if you guys, Joshua and Duru, maybe stay afterwards and answer any questions, I would really like to see a couple more people volunteering?

Steve: What specific time would this be at?

Elisa: That would be up to the committee to decide.

Duru: Most of our communication was over email. We only met twice before the elections.

Dawn: If I don't have to meet I can.

Elisa: Thank you, we have four. If those four can come see me after the senate, we can connect you all and Joshua and Duru can answer any questions you guys have. Thank you.

Chris L: Are there any announcements?

Alan-Michael: The Diversity committee is putting on a new forum this Monday 12:30 to 1:30 in 214, here at the HUB. It's on Gender, Sex and Sexuality. What we're talking about is the student teacher relationship in the classroom and how to build a vocabulary when you're in the classroom. If you're interested, please come on out.

Elisa: And please take a poster.

Gary: Tomorrow, for the \$15 an hour deal, there's a meeting here at Thompson Hall, room 135. If you're interested in fighting or working towards that or seeing that realized, it's Thomson Hall, room 135 tomorrow at 5:30.

Chris L: Any other announcements? We don't have quorum to close this meeting so we can't adjourn. So this meeting is done.



Senate Meeting  
January 15th, 2014  
HUB 145

**Call to Order and Approval of Agenda:**

Chris Lizotte (President): I will now call this meeting to order at 5:34pm. We're going to get some of the administrative stuff out of the way. I will entertain a motion to approve or amend the agenda.

Edward Schwieterman (Astronomy): I move to approve the agenda.

Duru Altug (Near Eastern Languages and Civilizations): I second that.

**Approval of Minutes:**

Chris L: Any objections? I'll now entertain a motion to approve the minutes from our two previous meetings that were sent out last week. The first one is our November 20th and the second is the special meeting on December 4th.

Edward: I move to approve both minutes.

Esra Camci (Oral Biology): Second.

**Previously on GPSS and Presidential Priorities for Winter Quarter:**

Chris L: Any objections? Alright, Previously on GPSS. This will be a short one. We approved our legislative agenda which we will hear more about with Chris later in the meeting. We also had, after the last senate meeting, a little bit of a mixer down in the games room. A few alumni showed up who were either home or free for the holidays and we had some awesome Rock Band among other diversions. Without further ado, I'm going to move forward with a brief description of, what I'm calling very narcissistically, Presidential Priorities for Winter Quarter. So this is just my time to give a little update on what I'm doing and what my staff and some of my committees are doing. First thing we're working on is outreach to international students. It became clear to us last year when the international student fee was proposed by the administration that we had no good way of reaching out to international students and finding out what their needs and thoughts were about this proposed fee. The reason was we didn't know how to find a centralized group of international graduates. For undergrads, it's easier. There's organizations like the Chinese Student Association and the Taiwanese Student Association and so on that have larger constituencies and easier to reach out to. We had to basically go on personal connections, people we already knew. So it became clear to us that there needed to be a coordinated effort on our part on why this group has a constituency and also figure out what it is that international graduate students needs to enhance their experience on campus.

So we are in the process of setting up a series of focus groups around campus which we're working. Austin Wright-Pettibone, our Director for University affairs is largely responsible for this effort. Also, our Community Affairs Committee will be assisting us in this. So what we've done so far is we come up with a list of questions for the focus groups, we worked with the Office of Educational Assessment on this, we identified individual stakeholders on this around campus who work with international students and who are also going to be engaged. Now, our next step is to schedule and conduct the focus groups, convene a roundtable of these people around campus who work with international graduate students so we can get a sense of what they're seeing as issues and what they could use intervention and also to take what we research and share it with the administration, particularly Office of Student Life, where the Vice Provost is very very interested in the international student experience. Then looking ahead to Spring Quarter, we're hoping to have a mini summit on the international graduate experience where we can talk about the things that we learned and what we need to do to improve international graduate student life. The next one is one that you heard a lot from me before. It's peer mentoring for graduate and professional students. We will convene a first meeting of the working group that is going to tackle this issues. If you're participating, could you stand up real quick. So Esra, Ragan and Sara as well as a few other people not in senate and also Gary who I don't see tonight but he's working on this with us. We were able to go over some goals we wanted to achieve and our next step is to determine what a program for peer mentoring would look like on this campus. There's a variety of stakeholders and other campus units are involved as well. The Graduate School is one. They're really interested in the question of graduate student retention as well as what the supports are that we can offer as peers to one another in order to enhance the retention of students and also the overall graduate student experience. So looking ahead to spring quarter, the goal would be to actually launch a pilot program and see how it goes but we don't want to do that until we figure out exactly how to structure it. Third project is restructuring the GPSS Higher Education policy arena. Normally we have a Higher Education Summit. This year, we struggled with the areas we wanted to deal with and then publicizing it adequately. We did a quick self audit for the Higher Education Summit and it became very clear that the areas for responsibility are not very well delineated in either our bylaws or in our institutional knowledge. Generally we have to reinvent the whole process again each year. The next steps is to propose some bylaw changes just to make sure that for example, the job description for the president says the president is responsible for initiating and carrying out the Higher Education Policy Summit and also what I'll be coming back to with a little bit later in the quarter is a proposal to create a standing committee that will actually oversee the summit much in the way that we have the Science & Policy Steering Committee. Not only will this standing committee oversee the Higher Education Summit every year, but also put on a series of smaller events throughout the year that pertain to higher education policies and students. That also includes doing more outreach to students. For example, we had a panel on health care, the Affordable Care Act and how it'll impact students. It didn't occur to us, incredibly, to reach out to the School of Public Health which would've been a very obvious and fruitful partnership. That's one of the mistakes that were obvious and we want to correct moving forward. Looking ahead to spring quarter, we're already talking about a take two of one of the topics that we tried to do in the fall and have a robust discussion of the Affordable Care Act and what we can do and what

students can expect from it. The panel that we had assembled for this was very robust and had some fantastic information about this but very few people were there to actually hear it so we want to make sure that we can take this and disseminate it to as many people as possible. Finally, the last one is GPSS alumni outreach. This has been a project that we've been working on. We've been working with central advancement to figure out exactly who our alumni are, which has not been as straightforward of a task as you might think. Then now we really need to start building our base rather than having a mass newsletter approach. We want to really drill down to personalized outreach and also solicit and reach out to some local and recent alumni to form a task force to see through the eyes of an alumnus or alumna and how they want to engage in this organization after they've graduated. So looking ahead to Spring Quarter, last year we had a pretty successful alumni-senate mixer after the last meeting senate meeting. We'd like to do that at the very least again. It was really fun to have a lot of the past officers and people who had actually graduated several decades before who were involved in GPSS had come back and hangout with the senators. So that is my report. Are there any questions or comments? Okay, thank you very much. We will now move on to the GPSS spotlight presentation. We have Jake Parduhn who is our Policy Analyst who's going to tell you a little bit about of what he's been doing.

### **GPSS Spotlight - Jake Parduhn, Policy Analyst:**

Jake Parduhn (Policy Analyst): My name is Jake and I'm the Policy Analyst for GPSS. I just want to introduce myself and say what I do at the office and a recent event that I attended and let you know a little bit about it. I'm still an undergrad. I study business economics and history. My background in policy work is that I worked for a congressman named Tom Peachman in Capitol Hill. He was in the Higher Education and Works Committee so I was exposed to lots of the issues that I deal with in the office especially the kinds of stuff that the Federal Legislative Steering Committee handles. I also worked at Paccar for awhile working on research on natural gas technology and other things. So basically what I do I assist Chris and the rest of the staff on various legislative research on policy analysis and advocacy planning. I also write some of the resolutions and some of the public facing materials of the office like the transit resolution that you guys voted on in November and the legislative agenda and things like that. I also represent GPSS in policy meetings around King County and around campus. How I can help all of you is Chris will be busy in Olympia all quarter long at the legislative session down there. Please copy on emails on different question you have for Chris on policy matters. Often I can be more helpful than he can if it's something mobility that I could quickly look up for you since he'll be down there most of the time. Also, coordinating meetings for some of your concerns. If you have legislation that you're in support of or if your department needs researching and you need help from GPSS, me, Chris and Anya, the other member of our policy group, please let us know. We'd love to hear your different interests. Also, I want to tell you about an event I went to in Seattle right before winter break started. I was called Budget Matters. It was put on by the Washington State Budget Center which is kind of a policy think tank and it brought a lot of students, business leaders, politicians, and different people together. Some of the key note speakers were Jared Bernstein who's a sort of famous economist. He was in the Obama



administration in the Economic Advisory Council. Jay Enslee, the governor and Heather McGhee who works for a think tank in New York City that specializes in urban issues so it was really nice to hear from them. I just wanted to tell you few of the themes from the conference. One was the problems in South Seattle and South King County. One was the lack of access to transportation and in light of the 17% decrease in transportation funding that's impending, this will be even more magnified. If you notice, there's not a lot of routes in Seatac, Tukwila and Rainier Beach area. This poses a problem for not only getting to work but also access to education. On top of this, this area's also has other problems in public health and food deserts. This graph is a graphic to show it has the highest ratio of fast food restaurants compared to places considered grocery stores or places that sell fresh produce. So this area especially is a target for local politics and they're really devising ways to help improve it. The other thing that was a big topic at the conference is what is in the mind of Washington voters. The main thing that came from the polling is economic insecurity. It's a huge factor in voter's minds when they go to the polls. Also, messaging to voters should include framing the issue around the community and telling stories of accountable leaders. There's just a lot of disgust with politicians and lack of ability to mobilize policy that's effective. They want to hear the success stories since there's a lot of negative things going on. It's good to keep in mind when we're advocating for policies in Olympia and in Washington DC. I want to put in one last plug for an event we have coming up, Lobby Day, which is in February 6th. If it's not on the GPSS website, it will be soon. Please come out and participate. It's down in Olympia and it's an all-day thing and it's on Thursday, but we'd love for you to come out and share your experience. Especially, we need written and oral testimonies for certain subjects and we can talk to you about that if you're interested, such as veteran's issues. Chris will talk about this but we're advocating for a bill that will eliminate the one year waiting period for veterans to having state residency. Basically, the GI Bill covers the instate tuition costs but the non-residents have to pay the difference between the instate tuition cost they cover and the non-resident tuition and it can be almost up to \$20,000 so it's an important bill and we'd love to hear your support and experience with it if you have it. Thank you and if you have any questions, just talk to me.

### **GPSS Spotlight - Discussion:**

Chris L: Any questions for Jake? We have some time.

Yasmeen Hussain (Biology): You said you represent GPSS at meetings around town. What kinds of meetings are those?

Jake: For instance, right before this, there was a transportation coalition that's coming together to organize outreach and campaign for the ballot measure that will be there most likely in April because the state didn't pass the transportation package. So it's just like staying informed on what other ASUW and other interest groups and policy people are doing around the committee. I go to the senate transportation forum meetings in downtown Seattle.

Yasmeen: Just to follow up on your statement, do you just bring the information back?

Jake: Exactly.

Chris L: I have a quick question for you. Can you explain that “Destructive on your own” mentality?

Jake: There’s a theme with the responses in this poll that we have a mentality around the state and I guess in the country that everyone’s out to get their own thing. That goes into the community thing where a lot of people are disgusted with that and they want to move together as a community and find policy that’s more in line with that than individualistic thinking. I thought it was interesting that that was the result of their poll.

Chris L: So people are identifying that mentality as a problem?

Jake: Yes, exactly. Voters in Washington are identifying that as a problem.

Chris L: That’s better than voters in Washington having that mentality.

Jake: Yeah, they don’t. They don’t want that.

Chris L: I’m happy to hear that that’s not the case. I thought that’s what it meant but I wasn’t sure. Any other questions for Jake? Great, thank you very much, Jake. Well, to segway right into that, we have Chris Erickson, who has been down in Olympia and he’s going to tell you about what’s been going on and if his calendar of his meetings is anything to go by, he’s been pretty busy so take it away Chris.

### **Legislative Update:**

Chris Erickson (Vice President): Please excuse me. I don’t have slides but information will come out from Jake. Also, I’ll not be able to see you here on campus but if anybody gets a hold of me I’m pretty good at getting back to you so remember that as well. If you remember we passed the legislative agenda. On that there are several items and our key points on there which is what will be our main focus. As my job as the lobbyist for professional and graduate students at the UW, I’m also a liaison to the WSA, which is the Washington Student Association. So through that, I’m on a team to specifically work on the veteran’s bill. We’ve had some good things with that. This removes the waiting period. Last year there was some objection from UW that’s actually moved away from that. I’ve actually met with them over the phone so everything should move quickly on that. Actually there’s two versions. One is in the House. That’s House Bill 1011. It’s been referred back to the Rules Committee. We’re in current standing and we’re able to do some good things with Larry Seaquist, who’s the House Higher Education Chair as well as Frank Chopp, who’s the office has been very responsive and helpful for getting that to happen. As well as Senator Barbara Bailey, who’s the Chair of the Senate Higher Education Committee has a similar bill which is Senate Bill 5318. What’s interesting with this bill is that it will move quickly in each chamber. The conversation that will be needed is between Representative Seaquist and Senator Bailey and see who passes. I think it’ll be the Senate

version because it's a high priority bill for her. She's really touting it and I think it'll be really important for her to pass it. Hopefully it doesn't break down in politics but this is a non-controversial bill. In a lot of aspects, a lot has already been decided but it doesn't mean it's a slam dunk. We still need to do some things. There's an important element here that it will come up for a hearing in the House and the Senate. They'll be in different chambers but if we can coordinate it, we would like to bring a couple students down and talk about it. We're actually working with the Veteran's Affairs Office right now not only to help to identify those folks and direct their conversations with Jake. He's been able to send out emails to these folks to hopefully get some testimony written and oral if we can get those people. Scheduling will be one of those things we talked about really working hard with those Chairs when they call a hearing on that bill, we'll know when it is well in advance so we can bring some people down. The second bill I want to talk about is the one last year. I'm sure some of you have worked on. I know it was talked about a lot. It's House Bill 1669. That is the Fee Based Programs Bill which is sponsored by Representative Pollet. This is another bill. Literally Melanie talked about was the next bill up for consideration when the Senate closed session. So again, not controversial and worked with Seaquist and Chopp on this bill as well so it's back to the Rules Committee. It should move fast since it's decided but we want to make sure that when it goes over to the Senate, it hopefully can schedule that at a time where we can get students down there. Last year, I heard from several Senators that the most compelling testimonies they heard all year were from the students talking about the fee based programs and the idea that student's tuition was raised 200% over 3 quarters worth of time. Again just to fill people that are new, what happens is you'll see talk about a differential tuition bill. It's more of an undergrad bill since at UW, you're well aware that we already have differential tuition and have been living with it for a long time. I think there's 14 different categories that are running the differential tuition models?

Chris L: At least for graduate and professional students.

Chris E: It's an interesting conversation with that. Depending on where we go, switching to fee based programs on the merits of that, I think the first initial step is that at least we need time to know that this change is coming and I think this bill does that. It gives us 6 months if this fee based program is going to change. If you guys are in a fee based or if you're familiar with it, we're getting some people together. I've talked to Dawn about this already. This one is important to us because it's grad student specific, which not a lot of bills in Olympia are that deal with higher education. It's a good thing for us to do to continue the work that Melanie and the other students did last year and see through it for them.

Chris L: Just to quickly interject, the administration has called a moratorium on these existing programs that are fee based but we still want to have this in place as protection.

Chris E: Yes, thank you. That's actually good insight because I thought they were going to continue to do that for 2-4 years so that's a good thing to hear.

Chris L: They're still be creating new programs. Just not converting programs, which is what they're doing before.

Chris E: We can discuss the merits for all that at another time. For right now, the focus is giving the students notice. We have the Vets Bill, we have the 1669, the fee based programs, which are the top two priorities that we're focusing on and things look good. Then we have some smaller periphery bills. One of those is social impact bonds, which we talked about in the meeting about the leg agenda. We talked about exploring that so Hans Zeiger who is a UW grad and a young guy from Puyallup. He's got a bill out that actually talks about exploring social impact bonds and what the effects can be. Whether we talk about pay-for-performance models, which social impact bonds are a part of and what those ramifications are. So what this bill does is proposes a pilot project specifically looking at the UW Medical Center and ways they can implement the social impact bonds or public-private partnerships to help provide better services and evaluate them if there's saving to give back. It's a one year only idea. It'll actually have a committee based on legislative members as well as people around the community and other business interests and the UW Medical Center. At the end of the year, they will reform and give their finding of what they see. It's not written in stone. It's just an exploratory group talking about that. I have a meeting with Hans Zeiger tomorrow talking about that bill and see if it goes forward. The last one that we'll talk about right now is a bill that Representative Marcus Riccelli and he actually had my position in 2007 and he was an Evans School grad and now he's in the legislature representing Spokane. He moved off the Higher Education Committee to take a nice chairship in the Health Services. He's has a bill out for a sales tax holiday or a sales tax exemption for students buying instructional materials. This bill only affects Fall Quarter. If it was extended, it'll be too big of a fiscal note. They're concerned about that. A fiscal note is any bill that's over \$25,000 impact to the state, which will get put through appropriations. We can have a conversation about that too but the idea is that it gives a little relief to students. I believe it's not only textbooks but it goes into the CD packages you could get and lab materials. There are some things that need to be figured out with this. One of those is if we already get it since I know that at UW, we get a 10% rebate, which I'm not sure if it counteracts that or if we already get a 10% rebate on sales tax. The reason they spread it across is places like Eastern and Central, WSU and Vancouver, they don't have the same things in place that we do. Most of that revolves around the fact that our bookstore actually pays business tax on all retail sales that they do that don't have to do directly with education. When we buy books, they don't pay taxes on that since it helps students and their education. They're not profitable. When they sell a sweatshirt to your parents, they do pay tax on this. So that's why they use your card to keep track of that and figure out how much tax to pay the state. There are some things that needs to be worked out but this is more of a "feel good" bill. Definitely with the connection to UW and I definitely see the merit of trying to save a couple bucks on books that are already growing and growing. Those are the four main things that we're working on. There's other things that come up. I'll definitely say that there's going to be room for this idea of a supplemental budget request this year. Speaker Chopp at the Legislative Reception that was held in November said make sure you get your request and ask for it. We'll end up doing that. The proposal I talked about was number one on our things is how to show value to legislature and that's what we support,

finding ways of doing that. Trying to work on collaboration between the legislature and UW where they'll give us policy ideas and then we can work on them. We're still formulating that and seeing where it will go and where the right place to run it through is. I do know that I just had a very quick conversation with Keolu that said that the Science and Policy Committee is on board and has some things laid out on how they can probably be involved with that. There's been a specific ask from a senator who was an executive NPA, graduate from Evans a couple years ago. His name is Steve Hobbs and he is interested in seeing how to expand it. I've talked about it broadly with legislatures and they say that they can't believe it's not there already and are pretty enthusiastic about this already. The two main things is not only the value idea but that the legislature needs work done on policy issues so that's a good help for us in the value department. I see lots of students in my program, and I'm guessing that its similar in yours, that they're really spinning their wheels to try and find legitimacy with their work. Such as policy workers and businesses and social service agency to help give them date and also be somebody that will look at it when they're done. I don't know how it's done in your program but I know that there are award for degree projects given at the Evans School that the only 3 people who see it are the professors who graded and I think it's sad. I think it brings a realistic approach. What this will look like is not a bill but some kind of administrative proviso. Not to use the words back door but it'll be a negotiation between the Speaker and the coalition. The problem is there will be a supplemental budget, there will be money so says the House. The problem is that the Senate Coalition which is led by what they call the Majority Coalition, which is all Republican members and all but 2 Democrats, which gives them enough votes to run whatever they want. This is also muddied by the fact that the Supreme Court last week issued a new edict, I guess, that the state is not doing enough to fund tuition and they need to act now. I think in the governor's budget proposal, they put in \$200 million. Rodney Tom, who is the Majority Coalition leader, quickly responded that we did enough last year, see you next time. There'll be some interesting things there. Hopefully that gives you a good idea of what were doing. 4 to 5 things to focus on is really adventurous. The two bill at the top are the vets and fee based programs have already gotten a lot of leg and have a lot of good push behind it. We'll talk about transportation. Jake brought this up. We had our first meeting with what's being called the Metro Coalition. This is a UW specific group to put together to formalize around this campaign to save Metro. The King County Metro group exists and one of those is Transportation Choices Coalition. They're pretty active and you might see emails from them. They're partners with UW Transportation. They've hired a campaign manager to work with UW specifically to how we mobilize literally 70,000 people to get ready to vote and push that forward. It's about a 90-95% chance that we will see this in April so it's coming quick. There's public hearing on the 5th of February. King County needs to do a few things. They need to create a transportation benefit district and then they need to have a another vote to allow this measure to be put on the ballot to pretty much create a new government. So to do that in 8 weeks is a big thing. They can do it I believe they will do it. What we're doing in that group is that were making sure we have everyone mobilized together and hopefully making sure people are informed and see a good turnout of students voting on this issue.

Chris L: I'll have to cut you off since we are at the end of your time. We can extend time if

anyone has questions or comments for Chris.

Chris E: Only for questions.

Yasmeen: I move to extend time by 2 and a half minutes.

Alex Bolton (Law): Second.

Chris L: Any opposed?

Alexandra Koffman (Guest): Is it just a tax holiday for higher education or does it include school supplies for K through higher ed?

Chris E: I'm going to say it's for instructional materials. I'll have to look at the bill again to see specifically what that is. That and the bill for social impact bonds have been dropped but they don't have specific bill numbers yet. They haven't been referred to committees. When I have that, I will have that available. I'll say right now it's for instructional materials for university students since the only place that it exists is when you buy university materials at a book store. I'm going to guess it's related to that but there could be an argument that when you're buying pens and pencils that could be seen as instructional material.

Chris L: Any question for Chris?

Chris E: Thanks guys. Do get a hold of me if you have any other questions. I can talk for hours on this stuff. If I'm not explaining things do push me. I'm happy to clarify.

Chris L: Alright, we have Elisa, who will talk to you about the Martin Luther King Jr. Day of Service.

### **MLK Day of Service:**

Elisa Law (Secretary): The Martin Luther King Jr. Day of Service is happening this Monday, the 20th. It's a partnership between United Way and several groups on campus including GPSS, GoMap, FIUTS and the Carlson Center. Fortunately and unfortunately, all of the service sites that GPSS and GoMap is sponsoring have been filled. There's still more opportunities available on United Way's website. For example, the Botanic Garden in Shoreline has 7 spots open for volunteers to work there, a community center in Seattle has 3 spots and lots more. There's an equine one in Maple Valley as well. They're really interesting places and I encourage you to check them out. The information is on our website under the MLK Day of Service. FIUTS still has a few spots open on the Cascade Women's Program, a site that they're sponsoring. Those opportunities are separate from GPSS so you have to go to United Way's website and email Meredith Stillwell from FIUTS to get involved. If you have any questions about it, feel free to contact me at [gpssec@uw.edu](mailto:gpssec@uw.edu) and that is all. There's a kickoff event if you are volunteering at the ECC from 8-9pm. There's t-shirts and snack and camaraderie abound.

Chris L: I'm going to the botanical gardens.

Elisa: I'll be the site coordinator for the Teen Feed Cleanup project which is at the University Congregational Church. I didn't see any familiar names on the list of volunteers except for Natalie, who's our office managers so I apologize if I didn't recognize your name. Definitely get the word out to your constituents to get last spots available.

Chris L: Any questions for Elisa? Thanks Elisa. Next, we have Dawn who's going to tell you about one of our internal GPSS committees, the Academic and Administrative Affairs Committee.

### **Academic and Administrative Affairs Committee Presentation:**

Dawn Roscoe (Communications): Hi, I'm Dawn. I'm a first year graduate student and I joined the senate because I wanted to learn more about leadership. I was actually curious if a couple of you could tell me why you joined the senate tonight? Why did you decide to give up your Wednesday nights to come and sit with us here?

Yasmeen: Our department needed a representative and no one else volunteered.

Dawn: So there was need but why did you decide to fill it?

Yasmeen: It seemed like it was a good fit.

Dawn: Fit how?

Yasmeen: It was a good fit because I had experience in similar communities in college.

Alma Khasawnih (Gender, Women and Sexuality Studies): I wanted to make sure the graduate senate has a feminist perspective on the things that we do.

Greg Diggs-Yang (Education - Curriculum and Instruction): Our COE needed a representative.

Dawn: Excellent. Thank you for sharing your experience. What I heard was that you saw a need and you felt like giving a voice to your constituents on this body. It wasn't a big time commitment for you and you felt comfortable with the skills that you needed. We're trying to fill these two spots on the committees that happen to be faculty committees that we have. I wanted to have that discussion with you guys because I want you to have the same sort of discussion with your constituents because the only way that we're going to get these spots filled is if you can convey that enthusiasm or work ethic that we just heard from your peers to your peers in your departments. What we're trying to create is a committee feedback loop. So there's GPSS, there's the faculty committees and we have a spot in each of those committees.

We have some empty spots right now and why that's unfortunate is that the Administrative Affairs Committee and the Academic Standards Committee both don't have representatives from the Graduate Student Senate body. Both of those are really important issues. We care about our academic standards. Do you care about how you learn and how you teach? Having someone going to those meetings is really important. Right now those two are empty and we're missing a spot on our feedback loop so we don't know what's happening in those committees so my committee can't go back to the exec committee and say "Hey, there's something happening that we need to pay attention to. Let's take it to the senate and see how we can give our voice to these issues."

Alan-Michael Weatherford (Comparative Literature): Just a point of information, could you list what committees they were one more time and how often they meet?

Dawn: That's a great segway. Let's go to the next one. So this committee, I put up their current issues of the year and their meeting times for the two quarters. So if you or someone in your department would be interested in this committee please contact me since we would love to get them involved. We were thinking about putting it on Facebook or sending it out in an email to Elisa so you can take it to your department or if someone has another idea to help disseminate it. I'm also going to be having flyers, and I hope you guys are all coming to this next week, at the Henry Art Gallery Graduate Open House to recruit people to be on the senate like this. This is the first and this is the last one, Academic Standards. We're really asking for your help to find people if someone in this body has the time and the willingness from someone in the senate but I already have lots of representatives on other faculty committees not in senate. They're just graduate students who care about that issues and make sure that feedback loop is still intact. My request tonight is for your help to fill these committees. Any questions?

Chris L: Dawn, maybe you could briefly describe what our committee does in addition to managing this information flow of faculty committees?

Dawn: I'm still learning because I'm a first year graduate students and I've never been on the senate before but I volunteered to be on the committee and saw a need like Yasmeen did. I know that we're going to doing some projects that Chris could speak more eloquently and knowledgeably about. The teaching rooms on campus and we're going to be doing outreach to students who are teaching in those rooms and asking what they think of the amenities of those rooms, the problems of booking rooms when they are teaching and things along that line. Is there something I'm missing?

Chris L: The other major project right now is one where if you teach a class, you get evaluated, which are more or less helpful but we have, for those of us who are TAs, no way of evaluating the faculty who we TA for. That can be an issue because sometimes faculty are not good bosses in that respect. This is something that Kiana Scott, the student regent is also interested in, trying to think of a process that is sufficiently anonymous since some faculty only have 2-4 TAs and if we're not protected, he or she could guess who it came from. It's anonymous and



constructive and helps the feedback loop between graduate TAs and faculty.

Yasmeen: Point of information, so this council and one before it, who else is on it?

Dawn: More in-depth information is on our website.

Yasmeen: Just in general, are these all students or faculty?

Dawn: These are faculty councils so we are just sitting on these councils to see what they're deciding in their committees. We're sometimes invited to give feedback but we're mostly there to learn about what they're doing and what they're making decisions about and then we report back to the senate and see if we need to take action on anything.

Chris L: They're largely made up of faculty members. GPSS and ASUW will have an ex officio position on each council. We have a few of our own representatives in some faculties. I believe Alice is on one.

Alice Popejoy (Public Health Genetics): Technically, I'm on one but I haven't been to a meeting yet, but I've been appointed on the faculty committee on research. Hypothetically, the opportunity would be that you interface with a lot of faculty members who do research and deal with industry transfer issues and overseeing what's going on. We have an opportunity to speak up at these meetings but not actually vote, which is difficult.

Chris L: I think we're almost out of time. Is there anything else you'd like to add?

Dawn: No, just let me know of questions or of people that you think would be interested.

Chris L: The Academic and Administrative Affairs Committee like all of our other internal committees except Finance and Budget and Judicial are charged with maintaining contact with our university representatives in these councils that overlap with university affairs. So academic and administrative affairs, naturally Academic Standards and Teaching & Learning, two very natural affinities and other committees, in theories, will have the same oversight and connections. The other thing is the council of Academic Standards also approves new curriculum changes and the most recent one is the degree completion program for integrated social science for undergraduates. Now that doesn't affect us directly except there will be a lot of graduate students teaching that program and it's an entirely online degree. It's a new idea for students who already have some credits and who can finish it through online at UW. They just passed that recently so we can expect that to come down the pipeline. If you're in a department that will be affected by that you'll expect new opportunities to pop up. We have Genesis next.

### **Funding Opportunities Call:**

Genesis Gavino (Treasurer): I'm going to talk about our funding through special allocations and departmental allocations. The reason why I'm doing this is because we have not seen many

applications come in during Fall Quarter so I want to put a push on senators to talk to their departments and registered student organizations and see whether or not they need money. Last year, we funded 24 RSOs at the value of \$14,526.42. I want to make a notes that most of those RSOs were undergrads. We have \$19,000 left in our account. We were given an extra \$10,000 by Service and Activities Fee committee. We asked for that and the fact that we still have \$19,000 sitting in our account doesn't look good when we present our budget this coming quarter. We gave you an extra \$10,000 because you asked for it. What are you doing with our money? So senators, can you talk to your department and programs and see what the RSOs need. Do they have events coming up? The next one is departmental allocation. This one is a smaller budget. It mainly deals with capital items. Last year, we funded 16 departments at the total of \$7,473.58. We actually moved money from our RSO account to departmental allocations to be able to fund another grad department. We have about \$5,500 left and we have the ability to move money from our special allocations fund to our departmental allocations fund if we find that at the end of the year, there's more need in graduate departments as opposed to RSOs. Also, travel grant application are open again. Last quarter, we funded 15 applications at the value of \$4,900. We had a few that were domestic and some were international. I really need you guys to go out to your departments and programs and push for more graduate RSOs and departments to apply for our money. A lot of the applications we see are undergrad RSOs. Not that we're trying to be stingy but they have their own money and we have our own money. They have \$55,000 to give away whereas we only have \$20,000.

Alice: Can you give us an example of an RSO and departmental allocation to get us brainstorming?

Genesis: So an RSO is a registered student organization. They have to be registered with the Student Activities Office and you have to have an advisor assigned to your RSO because you can't submit your RSO application directly to me. Your advisor has to do with for you. We did Humanities in Medicine.

Evan Firth (Oceanography): We helped them fund their big event, Humanities and Medicine. There's a newer one with Business Ethics Association.

Genesis: That was mainly undergrad. They had no graduate presence on their board but they were trying to reach out to graduate students. So when that happens, for Business Ethics Association, they were projecting 50 people to attend their event but only 17 grad students and they were asking for \$500. What we do there because they only had 17 grad students projected to come, we used the 17 to divide and use that cost to grad students that we would fund. So we only funded them \$170 as opposed to the whole \$500 since they also asked ASUW for money. So we'll give you enough to cover grad students but that's like an if situation for them. A departmental allocation, Colin Bateson, our faculty chair needed microwaves and couches for their common area so they did that last year.

Evan: Oceanography regularly uses our yearly allotment of departmental funding to put on a

retreat for graduate students. It cuts the cost per grad students \$10-\$20 for each grad student. The only caveat there is that to receive GPSS funding, we have to go to a state owned location or have it on UW.

Chris L: Glad you brought that up since that's a recent change we made that we now fund non-material items so we now fund departmental retreats.

Genesis: Yasmeen's department also received funding for their retreat to Wallace Falls. It brought the cost down by \$10.

Chris L: To be fair there are far fewer graduate specific RSOs.

Genesis: Maybe a call to you to create one.

Chris L: We had Friends of Geography before.

Chris E: Just so you know, it can be practical or fun. Last year, I sat on a meeting and the Medical School asked for some video teleconferencing stuff. They had a satellite in Montana so they also asked for an Xbox and Dance Dance Revolution. If your department needs a kegerator...

Genesis: We'll help you fill out your applications so don't be afraid to ask for help.

Steve Carlin (Chemistry): What's our timeline here? When does this fund go away?

Genesis: You can apply until the second to the last week of Spring Quarter. I really want us to use our money this year since SAF will see that and say that we didn't need that extra \$10,000 and bump you guys back down.

Steve: So we can submit something for summer quarter in the spring?

Genesis: Yes, you can do that.

Dawn: We're thinking of sending some people for a conference in New York. Which one should we be applying for?

Genesis: I would recommend the departmental one. I would apply for the travel grant since travel is individual and we don't send multiple people on that.

Yasmeen: Departmental only covers retreats. It wouldn't work under departmental either.

Chris L: At state facilities.

Dawn: No out of state?

Chris L: With the departmental. Travel grants you can go anywhere but only for individuals.

Ragan Hart (Public Health Genetics): Is there a cap for these allocations?

Genesis: Depends on which one you're asking for. For departmental there's a cap depending on the size of your department. For RSOs, no.

Chris L: Any more questions for Genesis? We're going to segway into something very simliar.

### **Diversity Funding Call:**

Elisa: Genesis basically said everything that I wanted to say. We have \$6,000. That's \$2,000 more than we had last year and we had very few applicants thus far. Two of the applicants that we funded are people we funded last year. This is for RSOs to hold diversity events. Some examples of what we funded in the past are Taiwanese Student Association Night Market, the Order of Indigenous Scholars, the Research Symposium, the FIUTS Student Board and the First Nation Annual Spring Powwow. So you have an RSO that is focused on diversity or wants to hold a diversity event that is open to graduate students. I have the application is on the website and I have them printed out.

Chris L: Departments can also apply to put on diversity events.

Elisa: Correct. So person without an RSO or not a senator could not come in and apply for this. They have to apply through your department.

Chris L: Just to point out, that applies to departmental allocation. Those requests have to go through senators as well. So that's an incentive for departments to elect senators and send them to the senate.

Bjorn Hubert-Wallander (Psychology): What's the average amount that's awarded?

Elisa: I think it'll change now that we have a little bit more funding to give out. Last year's was anywhere from \$250 to \$600 per application. There's a list of stipulations that we can't fund certain things. All of the requirements are on the website and I have physical applications here if you wanted to take a look at it.

Chris L: Information on all of these funds are found on the website.

Genesis: I have one more things to say about this. Some RSOs get funded by special allocations and then apply for diversity as well and get funded from both funding streams.

Elisa: Generally, the more funding you have available you have to you, the less attractive your

application looks though. We want to give the money to people who would not be able to hold their event otherwise. Apply for the one you would get more money from then apply to the other one.

Genesis: I have more money.

Chris L: Any questions for Genesis or Elisa? Thank you for sitting through our wall of speaking. Before we adjourn do we have any announcements?

**Announcements:**

Genesis: I'm sorry, this is the last time. Elisa and I are part of this planning committee for Elect Her campus women win. It's part of the AAUW.

Alice: American Association of University Women.

Genesis: We're one of 55 campuses throughout the nation putting on this event throughout the year. The goal is to provide women the tools to run for student government or political bodies on campus or off, just to get them more involved. Our event is on February 1st, 10:30am - 4:30pm here in the HUB. You have to fill out applications just so we have demographics and we know who's coming. The deadline to apply is January 22nd. These are our speakers: Representative Jessyn Farrell, Lorraine Howell and Cathy Allen. We're also going to have a mock election at this event and we're giving prizes for winners and we're soliciting prizes from local prizes. Elisa and I might end up on panel but we're hoping not. So if you have any questions please let me know.

Chris L: I'll also add that this is worked on heavily by ASUW Aida Welder who is one of the driving forces behind this. I also want to relay that although meant to empower women but anyone is welcome to attend and I think it would be well appreciated if there was a large support group of both men and women at the event.

Alma: And people who identify as other things.

Chris L: Yes, they actually said people of all gender identities are welcome.

Gary Hothi (Social Work): I would also push for people of color for speakers next year.

Chris L: Any questions? Any other announcements?

Dawn: Free beer, free food! At the Henry Art Gallery and come visit the concessional booths.

Chris E: One thing I want to put a plug for is Lobby Day, which is on the 6th. There's also going to be one on the 14th for WSA. I heard from a buddy from public health that he signed up for

the public health lobby day in Olympia. I want to encourage that. Even if you don't go for ASUW, GPSS or WSA, go for your program. We encourage you to talk about what you care about and please let me know if you are. I'm happy to coordinate and help you guys out in anyway.

Alice: To follow up on Lobby Day and also to put a plug in for the Science & Policy Committee, we will have a poster session. Particularly if you or a constituents are in a scientific community and you have a poster lying around, we'll sign you up for Lobby Day and plug you in in a meeting with a representative. If you just want to come for the poster session, that's also fine. Just showcase the research you're doing.

Yasmeen: You should've gotten the smoking site survey. Please give it to your constituents. We have a 140 people that responded so far and that's great but we need more people to respond.

Gary: President's Day, February 17th. National Association of Social Workers are having their lobby day. It's a day off and the rotunda's beautiful.

**Adjourn:**

Chris L: I'll now entertain a motion to adjourn.

Alex: Moved.

Edward: Second.

Senate Meeting Minutes  
January 29th, 2014  
HUB 145

**Call to Order:**

Chris Lizotte (President): I will call this meeting to order at 5:37pm. I do have a couple of changes to make to the agenda. We had a change in plans with our GPSS Spotlight and also would like to point out that we spelled Elizabeth's name extremely wrong. It's Elizabeth Lindner. She and the Environmental Stewardship Council and the Campus Sustainability Fund won't be here tonight. Instead we have Kyle Murphy from the Move King County Now so I'll entertain a motion to amend the bylaws to swap out Elizabeth with Kyle.

Alex Bolton (Law): So moved.

Evan Firth (Oceanography): Second.

**Approval of Agenda:**

Chris L: Any opposed? Thank you. I'll entertain the motion to approve the agenda as amended.

Edward Schwieterman (Astronomy): So moved.

Kimberly Schertz (Law): Second.

**Approval of Minutes:**

Chris L: Any opposed? Great, thank you. Moving on, I'll entertain a motion to approve the minutes from the last senate meeting.

Edward: Moved.

Duru Altug (Near Eastern Languages and Civilizations): Second.

**Previously on GPSS:**

Chris L: Any objections? Moving on to Previously on GPSS. We heard a lot of information on the legislative session which began at the beginning of January. We heard a lot of information from the chair of our Academic and Administrative Affairs Committee who regrettably is not here tonight. We heard about what we hope to do with our committees in terms with appointing people to university committees across campus. She also did a recruiting for faculty councils that we have appointee positions on. We talked about all of our funds that can be applied for. Our special allocations fund and our departmental allocations fund. Diversity fund and travel

fund. Those are the main highlights. So we will move on from that to the GPSS Spotlight which features an incorrect slide because of a last minute change. I'll invite Kyle to speak to us.

### **GPSS Spotlight and Discussion:**

Kyle Murphy (Move King County Now): Hi guys, how many of you are familiar with cuts in Metro Transit that's coming up? Metro's in a \$75 million hole for a whole bunch of reasons such as action from the state legislature, the state recession and the expiration of the temporary funding measures. We're in the moment of truth now and we need to secure new revenue for Metro if we want to keep the service we already have. So there's a whole bunch of routes that are suppose to be cut starting in the fall of 2014 if there's not new revenue. At UW, that includes 20 of the 42 routes that serve us and of the 20 that will be serving us, 15 of those will be reduced. So we're looking at a significant impact on students and we're looking at significant impact on the University District. My personal opinion is that this can't happen. I think it'll be a disaster for a lot of things that we worked for. So there's a proposal that King County is working on right now to show to voters in April. With that proposal, it will increase the car tab tax by \$40 and will also increase the sales tax by a penny every \$10 to fund Metro at current levels. It's the only taxing option the county has because the state legislature won't give other option. I'm here to drum up support for this county measure and to get the county council to pass it for the voters and to prepare a big campaign to get it passed. That's all I have for now except for one more thing that's coming up on February 4th. That's next Tuesday. It's the only hearing on this that the council is having. It's at 6pm at Union Station in Downtown. We're riding the bus down there and taking a lot of UW students down there. We having the speakers dress in purple. We're really letting the county council know where we stand on this issue. I'm going to pass around the petition cards. If you're interested in this issue at all or if you support it, put your information down and I'll follow up with a phone call or an email if you want to come or I can cue you in as we move further along. I'm going pass these around and you guys get them and pass them down to the end of the rows and I'll slip by quietly.

Alex: Can you go over some of those stats again?

Kyle: 20 out of 42 routes that serve the UW will be eliminated.

Alex: And of those that will remain, 15 will be reduced?

Kyle: Yes, so that means less routes running late at night and the middle of the day. You can look over this card real quick. I have the deleted routes on there. I don't have enough for everyone but I have some bigger flyer that I can pass out too with a QR code with the website or you can check out our website too. Any other questions?

Chris L: You can start passing those out and maybe what we can do with the flyers is leave them in the back and people can post them in department spaces. We can take care of that. But my question is, you described that there's a 2 step process? The county council has to



approve the measure and then it has to be sent to voters?

Kyle: Yes, to get really wonky about it, the county council has to approve to send the measure to voters. It's really important that even if they approve it, that they approve it with a really strong majority and with a lot of energy behind it. It's an uphill battle so that's what the hearing is all about. To convince the county council to approve the measure and to not do it quietly and really stand behind it like to get 7 out of 9 county council members to get behind it.

Chris L: I'm sure Chris will talk about this when he gets here but in other words, we have two pushes to make?

Kyle: Yes, and this is the first push.

Chris L: Sorry, final question. So you said the state legislature only gave the county the option to raise the car tab tax to \$60 dollars and the sales tax by a penny every \$10. Was bringing back the motor excise vehicle not an option? In other words, the cost of your car tab and the cost of your vehicle based on the value of your vehicle?

Kyle: That's what we all wanted. So if you had a \$40,000 car, you would pay more bills than someone with a \$4000 car. It's progressive and more fair. We aren't able to do because the bill that would allow us to do that was passed by the House and is stuck in the Senate and if you follow politics, you probably know how that happened. So we're still scrapping for that but odds are slim so we're moving ahead anyway since the worst thing is having bus cuts. Anything else?

Chris L: Thank you, Kyle. These will be in the back and there will be another poster that Elisa will talk about. Next, we have Yasmeen.

### **Proposed Bylaw Amendment:**

Yasmeen Hussain (Biology): How's it going? So I'm on the judicial committee and I brought this bylaw amendment to the committee and we discussed and we made some changes. I'll just run through what we talked about and why I'm proposing it. Basically, when anyone brings up a resolution, like when our Vice President brought the resolution to tell the governor to call a special session, we have to make changes. Before, or currently, we have to make the changes at the meeting itself or more than two weeks in advance. One issue we saw with that was people would come to the meetings and even the writers of the resolutions and would have to propose changes to own wording at the meetings and have everyone vote on it. It was very lengthy and silly. I don't think we have to be held up by own bylaws. So what I proposed here is changing the previous text, "so that substantive changes may be made or accepted as friendly amendments during meetings" to the current text that we propose is that "changes may be proposed by the senators at least 7 days." The resolution is distributed and is posted on a discussion board. We left the wording very vague on that because it could be Catalyst board or because Catalyst is being phased out we don't want to change the wording in 3 years, so it

could be any discussion board that's accessible to all senators. The resolutions can be posted on that and senators can propose revision which can be accepted as friendly amendments by the writer of the resolution up to 48 hours before the next senate meeting. Then the senators will receive the revised copy before the senate meeting at least 24 hours before the senate meeting. So instead of having the long timeline of a week or two weeks out, now we have a much shorter timeline. The reason that we think this'll work is that there still is the option to bring up changes and have discussions at the meeting. If someone has a substantive reason to discuss wording or has an issue with the resolution, that's totally good and we can still discuss that in meeting. This is just to leave more time for those discussions and less time to changing a word here or there. Are there any questions on that?

Josh Calvert (Medicine): Overall, would you say this will lengthen senate meetings or shorten them?

Yasmeen: The hope is to shorten them.

Josh: I support you then.

Yasmeen: The hope is that by putting non-substantive stylistic changes and taking care of those before the meeting, the meeting will run smoother and we don't have to tell Elisa to put in a comma.

Elisa Law (Secretary): That said, this change to the bylaws will put on a lot more ownership on the person putting forth the resolution to make the friendly amendments that are posted on Catalyst form or whatever platform that is used. The person putting the resolution forward has to have it edited and have the final version distributed to the senate 48 hours before the meeting. Beforehand, the resolution was made and distributed to everyone and then we all go through it at the senate meeting so this is more work for the person submitting the resolution.

Alice Popejoy (Public Health Genetics): Point of information, one point we discussed in exec is that this will not mean that the changes posted on the discussion board would have to be made by the author. It would just be what they pick and chose. We like this as a committee because it's not replacing the discussion and as Yasmeen said, we're not replacing the discussion time for people that didn't have the time or couldn't access it. It's not obligatory that you have to do this. It's an option we discussed last year as well that we it has the flexibility that we wanted it to have to frame it in that sense. By putting this in the bylaws, it gives us the flexibility to do this and let's us be more interactive right before the meeting happens.

Chris L: Just to clarify a couple things, the resolutions will still have to go to the secretary two week in advance of the meeting that they're being considered. The only difference is that normally the resolution will we sent out a week in advance to all of you and it would stay unchanged before the meeting and we would all make whatever changes at the meeting. This is allowing in that week during the time it's submitted and before the meeting, people who can

go online will propose changes and we expect most of the changes that people will be proposing or from the author itself. Having said that, if someone goes and makes a more substantive change, that the author doesn't want to accept, that change will get carried forward to the meeting. It will be carried to the meeting to be voted on. If you go and make a more substantive change and the author didn't want that, it doesn't mean that it will get tossed out. It's also a way of collecting more substantive changes but the main intent is to free up the actual meeting for the substantive discussion and to get all the minor wordsmithing out of the way in advance.

Ted Chen (Bioengineering): How do other bodies deal with this? Do they also have a pre-submission system or does someone go through the resolution afterwards?

Yasmeen: Are you thinking of ASUW?

Ted: Yeah, ASUW.

Chris L: We have an ASUW representative, Jeff McNerney, who's their Director of University Affairs. Can you answer that question?

Jeffrey McNerney (ASUW Director of University Affairs): We have a long process when resolutions are submitted. They go to first readings and go to committees. A lot of the times, they're amended in committees for grammar. We also have a policy of any non-substantive changes are not voted on or if it's brought up on the floor, it's changed on the spot. If someone moves to bring it as point of discussion. It usually goes pretty fast. They just change it.

Yasmeen: Does that change anything about the resolution?

Ted: My concern will be that we can just do something like that. I was just thinking if there was a more efficient way to do this than having everyone look at it before the meeting and having the discussions during the meeting.

Yasmeen: So that's part of what we're trying to avoid. Jeff was saying that the committees look at it before it goes to the meetings and the rest of the senators never get that chance. It seems like there could be a better way but then resolutions would have to be written far in advance of when they're brought up in meeting. The current deadline is two weeks and that's not very much time to make changes like that.

Alex: When the resolution is submitted to the secretary, will the secretary be posting it on the discussion board?

Yasmeen: Just as is now.

Edward: For non-substantive changes can we ask for unanimous consent for those changes?

Yasmeen: The problem is, you just have to say them out loud during the meeting.

Chris L: And someone has to transcribe it.

yasmeen: We usually ask for unanimous consent and that's how we've done it in the past here. That part is not changing at all. The part that's changing is how we get the changes and it seems unhelpful to write it out and re-write it.

Chris L: So in other words, the vision is we have to do less of that.

Duru: So if I'm understanding it correctly, what we're trying to do is rather than talking about 2 weeks worth of changes that would happen online, and talking about that for 20 minutes or a half hour period during the meeting, those changes would already have been conducted and then we'd just have to approve them at the meeting?

Yasmeen: No, so the friendly amendments can be approved by the resolution writer before the meeting even happens.

Duru: So we're eliminating that from meeting? We're just cutting down half of what we discuss in the meeting by doing this?

Yasmeen: Yes.

Chris L: The hope is in the meeting, people would be talking about the substance of the resolution, not the stylistic things.

Ted: Follow up question to Jeff. What do you do after it's approved and you discover a mistake.

Jeffrey: It's good that you guys are attacking this from a bylaw perspective because we just kind of do it like it didn't happen and it hasn't caused a controversy so until it does we're going to keep doing it. It isn't something we're not super comfortable with in terms of it all being correct and to the rules. We have a policy, if something comes up, we just change it. Grammatical changes are handled by whichever point of the process that they're caught. We even added names on forwarding clauses as well. The way our resolutions work is our senate passes it and our Board of Directors passes it. Even though we don't like to amend those resolutions, if we want to add a name or forgot one, we just throw it in there.

Chris L: The resolutions go straight from the author to the senate. Exec usually sees it but we can't stand in the way of a resolution.

Yasmeen: So good job for us for following the rules. I think we have to vote on this.

Chris L: Yes, are there any other questions for Yasmeen?

Yasmeen: I don't know what to do.

Chris L: Would you like to make a motion?

Yasmeen: I would like to make a motion to approve this change to the bylaws.

Colin Bateson (Mechanical Engineering): Second.

Chris L: We should probably do a show of hands since it's a bylaw change. So all in favor, raise your hands. Any opposed? Abstentions? We have 1 abstentions.

Favor -

Abstention - 1 (Gary Hothi)

Gary Hothi (Social Work): I don't know what we're talking about.

Chris L: We have passed it. Thank you. Now to the legislative update from our fearless vice president and legislative liaison, Chris Erickson. I'll make an announcement while Chris is switching computers. You should have all received an email from Austin Wright-Pettibone who is our University Affairs Director. It's setting up meeting in groups of you with he and I. If you haven't responded to those yet, please do so. We're really looking forward to getting to you all in 26 separate meetings and talking to you in small group about our outreach with and senate. With that I will go to Chris.

### **Legislative Update & What is Lobby Day?:**

Chris Erickson (Vice President): Hey everyone. We're going to go over three quick things. First is bills. So things that have happened. Anyone that follows the Olympian have seen this. We have 1011, which is the vets bill which will remove the one year waiting period for veterans to get state tuition. On the first day of session, we saw the Dream Act pass. This would allow students that graduated from a Washington high school be eligible for a state need grant. The Dream Act pretty much showed up dead on arrival. Senator Bailey will not hear it. So as a way to reshuffle the deck, the House as introduced bill 2726 which ties the two together. We talked to Frank Chopp on Monday night and said what's up with the vets bill and he said "Well, we're going to be passing that next week." He meant 2726 and not 1011. We'll see where it goes. There's something that I attribute to Austin Jenkins. Do you guys know who he is? If you ever watch TVW, he has a show with Rodney Tom and he said something to the effect of "Well, do you see this as a problem? Is that why you're not keying in on the Dream Act?" It seems to have a life of its own and there's this argument about it. Luckily ASUW is working hard on the Dream Act and a good coalition on that and we'll see where it goes but this bill is fast tracked to pass out of the House next week. Other things that have been going on. Last Friday, the fee-based programs bill got passed out of the House. It's been referred to the Senate Higher Education committee. I've already been in contact with Senator Bailey on that. You'll see that come up probably on the week of February 11th to the 14th. A really important date that is coming up is the 7th. It's the first cut-off date. Any bill that comes out the origin, and that's the

House or the Senate, that doesn't have a fiscal note on it, so that's impacting the state \$50,000 or less has to be passed. There's a real priority that each House has its own bill coming out but once it does pass, we'll see it again. It's really important to keep massaging it through the pipes. The work that was done on it before was incredible. Thanks to everyone who did that and to Representative Pollet as well who's seeing this through quickly. The social impact bonds bill had a hearing on Monday afternoon. I actually testified at that. So there were actually two non profits from the Social Works School. One was a group for children. The public hearing went well. That bill exec-ed out of hearing today. That just means the committee passed it. So it's going to go under appropriations. There seems to be a problem with Ross Hunter who said he doesn't necessarily like it because if it's such a great idea, why doesn't the government pay for it? I think a little education will help that. What this bill really does is it doesn't put social bonds in effect. It's in a committee of 17 people. All that are people much smarter than myself, possibly even legislators that can be sit in a room and grow a market around the strategies.

Yasmeen: Just for myself and other people who may not be on top of what bills are in, can you tell us what passed out means and what is the social impact bond?

Chris E: So this is a new financing model that's come out and it's a hot topic that everyone enjoys talking about but the problem is it's really new. What this does is contracting. You take a public investor and leverage the ability for them to invest in public service programs with the idea that they could get a return with that investment if there are savings in the program. What you do is you set up a contract. So the one that's big right now is in New York with Goldman Sachs and Riker's Jail. They say we're going to pay 9.6 million dollars for you to do recidivism with Riker's Island and the youth. If you can see a 10% decrease in recidivism, we'll pay you back. If 20% can be achieved, there can be a Capital One Plus interest for a return on that investment or an actual gain in the investment back to Goldman Sachs. It turns out that the fiscal conservatives like it because they talk about paying for programs that work. More progressive people like to see social services like it because it gives opportunities to expand that through private funding. The jury is still out. A lot of people who work with this know that the evaluation isn't even close to a perfect science at best. What this bill does is it creates a steering committee that looks at the best funding model for Washington to take and apply that to a pilot program. To even do that, they would have to go back in 2015 to pass legislation to even do a social impact bond. So what this is is an exploratory committee along the lines that we talked about of doing the good faith of not jumping on to anything but to say that this seems like an interesting thing. It might be a good idea for Washington to check it out. The next one, the textbooks bill. House bill 2640. This has been changed. The original version that I saw was public universities only and only required textbooks. It's changed so it's more in line with other legislation in other areas. Alexandra contacted me on this bill. What it does is that it has this really broad language about course materials which is really broad and ambiguous. It also applies to all retailers across the state. You can either opt in or not, I think there's some problems with this. I've met with Louise at the bookstore today and talked about this. One idea that came out was instead of a tax holiday, why would the state forego the revenue? We could take that money put it back into higher ed. I think all interesting thing to talk about when we go

through this but that one is really just a feel good bill. I think we have to start talking about what's the value. I do see value in saving money but when you see the impact or who's going to watch dog it to make sure that Amazon is competing fairly. Senator Bailey put out a bill today. It's a companion bill working from different angle. The passed out means it was approved by the committee. It's called Early Learning and Health Services Committee. So House bill 2109. This is a bill that will provide money to UW medicine to recruit and retain a residency program in the Tri-Cities. There was a bit of a hiccup on that because the Pacific Sciences University already got their hands on it. They have an argument that the osteopaths don't get fairly represented and it seemed to have been solved that the money goes to UW but Yakima would still be available to get placements. Another one I want to bring up is because it has a connection to Chris's mentoring direction is Bill 2400. It's brought up by Representative Walkinshaw. He's the new appointee to replace Jamie Peterson who's in the Senate to replace Ed Murray who's now the mayor. Seattle legislator, a Gates grad. He's a cool dude who works for the Gates Foundation now. He went through the whole system from CC to law school so he's a big proponent of higher ed and he knows what he's talking about. This bill would give some money to Western Washington University. The reason why they get the money is because they're the ones who asked for it. It would convene some programs to get students college ready on their campus but it would also convene a symposium of other schools to talk about how they can expand and do mentoring services so it could tie in for us. The next thing is Lobby Day. If you're signed up for Lobby Day, raise your hands. Raise your hands if you're going to Lobby Day? That should be the same amount of hands. If you're going to go, this is the key thing that ASUW has asked is whether you drive on your own or whether you're going to cut out and not go to meetings, you need to sign up. If you go through the registration form, you can indicate all this. You can say that you're going to drive yourself or if you don't need a lunch or if you just want to do the poster session. There's a place on the form that you can say that you're only doing the poster session. This is the rundown of what Lobby Day is. We go and have a good time and check out the Hall of Justice and watch some floor debate. If you want to get down and dirty and get into a bunch of meetings, get gung ho, awesome. The game plan for GPSS is to go and talk about the value of graduate students. This frees up people to talk about what they want to talk about like their research and all those things. What's coming out and my strong ask for legislatures is that in the near future interim which is between the next session of March and the reconvening of session in January, we'll have a bunch of people come together and talk about graduate education on its own. I think a really interesting thing that comes out is this differential tuition, tuition caps, state need grants. The list goes on of things that doesn't affect us. We can talk about how tuition froze but I guarantee that 90% of you were in programs where tuition rose last year. So really sitting down with legislatures and making our case of one, how we provide value and two, why we need to be seen as a different entity and a different animal to get that conversation rolling of how we work together and they need to see that graduate students is a different group of students to be addressed because we have a lot of different needs as well. To my knowledge, I talked to Margaret Shepard about this is that that has never happened. Nobody's ever sat down and done it. There's a lot of buzz in Olympia about the Clean Energy Institute and the Protein Design Institute. It's these things that are making people really happy so it's a good time to do that. One thing to note on the poster

session is that we have set up around 10 when we get there and from 10:30 to noon with the possibility that the first half hour or 20 minutes will be a person from the Protein Design Institute or the Clean Energy Institute to do a presentation. I believe it's a good way to go because we can draw legislatures in that way. These are the things that are flashy and cool to draw them in. This is the governor's main thing so we can probably get some people from their office so that will make sure we have an audience for people to talk about their posters. The last thing I'll talk about since I'm really close to time is that Metro is still going on. We're working this and Kyle was here and spoke. Hopefully you guys got the info. Monday, we will be phone banking to get people out for the public hearing on Tuesday. We're meeting at 5:00 by the George Washington statue. We're going to Union Station. Further, there will be a press conference. I'll take any questions now. For the poster session, Alice can cover this. There's an orientation on the 5th from 4 to 5 to talk about Lobby Day and logistics. I do know that Science and Policy will have workshops for people that would like to be doing the Science Communication portion. There's two times on Tuesday and Wednesday. Alice can definitely set that right if I'm wrong though.

Chris L: We still have some time for questions on Lobby Day.

Steve Carlin (Chemistry): Is all this information including the workshops in that tinyurl link?

Chris E: That is not but I believe that we have ability of the follow up packet that goes out tonight to include the slides.

Chris L: We will make sure you have this information. The tinyurl is to register.

Chris E: This is one of those things that's not promoted on a wide knowledge but I think it's important for grad students who are weighing a lot of option to know what's being done and pretty hard times on going there and coming back. Other questions?

Chris L: Thanks Chris. Next up we have Alice to talk about Science Communication.

## **Science Communications**

Alice: Who is in a science or math department? So 40 percent-ish. How many of you feel comfortable explaining your research to your peers or advisors. That's okay. I think a lot of us struggle with that. In science, we use a lot of jargon and Chris is like all steeped in his policy stuff and using words that sometimes we don't understand. I think it's true whether you're in a science field or not. The point of these workshops is to give you the tools to explain your message whatever that message may be. It doesn't have to be about science. It can be a topic that is kind of obscure that uses a lot of jargon and words that aren't common knowledge or language in order to get the message across. There are a couple different tools from the National Science Foundation and Compass that they have graciously let us use. They have handouts that I go through. I was a lobbyist and advocate in Washington DC for a couple years.



I worked a non profit science organization so that's my thing. I like to communicate science and help people come up with messages using these tools. I didn't create them but i think they are very useful for helping you frame your message so you can figure out how you want to say it. So you can say your message to anyone and it's also about tailoring that message so you can explain your message to your audience to their level of knowledge is without dumbing down what you're saying and staying true to the topic without bogging down your message with a lot of details that people might not understand. So they're really good. Last year we had hit or miss participation levels. Actually the small ones are cool because I get to work one on one with people's messages but we had a lot of positive feedback from the people that came. This year we want to advertise them as heavily as we can and they're next week. There's going to be one on Tuesday right before Lobby Day so hopefully everyone at the poster session will be coming to these workshops to hone your message. It's okay if your poster has 5 million graphs that no one would understand. If you look nice with a smile on your face and explain to them in understandable language of what it is that you do and how that provides value, that mean everything. So hopefully we'll get people that signed up for the poster session to the workshops and anyone else that is interested in participating. If you can blast your constituents, departments, etc. Anyone is welcome. You don't have to do Lobby Day. Although I will be doing a portion on tailoring your message to policy makers and what that means to be in a meeting with legislative staff and talking to a member of the legislature, etc. So you'll feel more prepared to talk about something that is a little obscure in a new setting that might be intimidating. I think that's about it.

Dustin Schmidt (Philosophy): When you say anyone, does that include philosophy?

Alice: Of course!

Dustin: We can be philosophers of science.

Alice: Absolutely. I think it's most necessary for scientists but maybe I'm biased towards that. I've worked primarily with academics in the scientific field and probably in academia in general to use language for an outside population or someone in the lab right next to you might not know what you're talking about. You're more than welcome them to come. I'll ask for volunteers to walk through what they want to say and it certainly doesn't have to be for Lobby Day or science. It can be anyone that needs to hone their message and not use jargon or someone that needs ot figure out how to feel more comfortable talking about what they do.

Chris L: Just to follow up, I'm on the squishy human social side of geography. I understand the dilemma that people in the social sciences face in trying to explain their research which is an entirely different issue than people in the applied and natural sciences. Applied and natural sciences has one set of issues to translate their research and social sciences and humanities have another set of issues. They all can be addressed with similar strategies.

Alice: Just to clarify, if you want to come to the poster session or if your constituents are asking

about this, there's only one link to register to Lobby Day. So even if they don't want to go to a meeting and just go for the poster session, that's fine. Just tell them to sign up and register for Lobby Day anyway and just say yes to the poster session only or something like that so ASUW knows why you're there and what you're planning on doing. If you want to participate in meetings, that would be really great because we as graduate students do research and when we're asking for money, we can say that we offer this wonderful service to the state and to everyone. Also, the Science and Policy committee has talked about looking into the future to set up a resource for legislatures so we can be the interface between any researchers and legislatures. If there's a bill that comes through with relevant information that they need, they can come to us. That's an example of a type of service we could provide.

Chris L: Any other questions for Alice?

Alice: Just out of curiosity, anyone think they're going to come? Okay, cool.

Chris L: So I want to impress on everyone that Lobby Day is an event that is symbolic and this year especially since it's not a budget year. We're not playing defence for the first time in 6 years which is a blessing. We're not saying please don't cut us or worse, please don't cut us by this much. At the same time, last year we had 80 professional and graduate students come down to Olympia. Just that presence had a big impression on legislators because they like to say that students don't care and the things that come their way, they just take them and let them go. Of course, we know that that's not true. Stuff happens in Olympia and decisions are being made by people who haven't the same experience of going to school especially in the advance degrees. They may not understand or care of the implications of their actions that affect our lives. So I would really impress on everyone to consider taking the time next Thursday to come down with us. We'll be sending you the information. Please forward it on to your constituents and please encourage them to also consider taking the time to come down with us. It's a really powerful image when we have 200-250 students standing on the steps of the capitol and we can say we're here and we're paying attention so watch it.

Jeffrey: If you are TA-ing classes on Thursday and if undergrads ask to skip it for Lobby Day, please say yes.

Chris L: Moving on to a frequently asked questions segment on travel grants led by our own Genesis.

### **Travel Grants FAQ:**

Genesis Gavino (Treasurer): I gave you my schpeel last week on two other funding streams. So today I'm going to talk about travel grants. The application for winter quarter is open and the deadline is Friday, February 14th at 11:59pm so get it out before you take your date out. That's the link for the website. That's where you find our funding applications. Last quarter we funded about 10 or 11 for the total of \$5200 and in the account we have about \$14,000 left and that is

for us to give away in the next two quarters. The committee's going to meet on the 28th and I will notify applicants of the decision by the evening of the 28th or the 1st of March. These are the frequently asked questions that I get about travel grants and this is my first year on travel grants as well so I've been making this up as I go. How do I know if I qualify for a grant? The key factor is that you are participating in a conference as a speaker, a presenter or a panelist. You have to be an active participant and you can't go for the sake of going. We're not going to pay for you to go and sit there and watch. The key is you're going to bring back something to the university that is official to us and you're going to put the university's name out there with research and information. What can I put my travel grants towards? On our application, we ask you to list airfare, lodging, and conference registration. Since it's a travel grant, you're suppose to put it towards your travel and the costs associated with that. There's no way for GPSS to know exactly how you apply your funds, since when the money leaves GPSS and your department reimburses you, that's it. I'm not going to call you. Last time, somebody asked if a group can apply for a conference and the answer is no. You must be an individual. How do I get my money? The most frequently asked question. The budget number that you give me on the application or constituents application is the number that I will transfer funds to or SAO will transfer funds to. That happens once at the end of the quarter and your constituents or you will work with your coordinator to get the money back. After the money leaves GPSS, I have nothing to do with it now. It's your department's area. They figure out to give the money to you whether that is by check or direct deposit. Here's a wonderful one. My conference occurs before the application deadline. This is an issue we found last quarter. Our deadline this year is February 14th and your conference is today or tomorrow and you're applying for travel grants, you're going to be denied automatically because your conference already passed. You should've applied last quarter because GPSS, no matter what funding stream it is, we don't fund retroactively. If it's already occurred and you spent the money, we're not going to give you the money after the fact.

Alex: So does that mean anything applied on Valentines Day needs to happen March 1st or later?

Genesis: It can happen anything after the 14th. And applications. How do we decide who gets money and who does not? It's based on a rubric formulated by the travel grants ad hoc committee last year. Also, Finance & Budget and refined by this year's travel grants committee. It's a scoring system and a bunch of other criteria that's been made up by a bunch of people.

Karen Michael (Public Health - Environmental and Occupational): For the second to last one, I have constituents who didn't find out if they're accepted until after the final deadline for the last quarter but it was too early to find out for this one. Does that make sense?

Genesis: Yeah, that's something we're facing this year and we're slowly refining the policy that govern the travel grants. I think that's something that this travel grants committee will have to decide at the end of this school year: how we do deadlines and applications. It's also the way we accept applications, we have to meet and go through everything and it's in between the

holiday season and spring break. There's just not enough time for the committee or anybody to actually sit down and go through it. That's a big concern is you don't know when you're accepted to a conference and then its after and before.

Karen: Is it feasible to do a rolling thing?

Genesis: We can on a case by case basis. Exec committee on the basis that the travel grants committee cannot form, we can act on behalf of the travel grants committee. In fact we did one towards the end of the summer because their conference was right before school started.

Kimberly: Will these FAQs be posted online?

Genesis: Yes.

Josh: Of the 10 or 12 you approved, how many additional applications did you receive?

Genesis: We received a total of 25. 5 were automatically disqualified so we saw 20 so about half.

Chris L: Also back one slide, you can go to [gpss.uw.edu](http://gpss.uw.edu) and that will work.

Evan: Or google GPSS travel grants.

Yasmeen: Does posters qualify as presenting?

Genesis: Yes, if you have an acceptance letter.

Stephanie Cruz (Anthropology): Are any fees deducted between you transferring to the department and the department transferring it to us?

Genesis: No.

Chris L: There shouldn't be. Generally my experience has been that if you're set up for direct deposit through your department, through a TAship or an RAship, that's how you should get your funds as well.

Ted: What percentage of applications gets funding?

Evan: About 50%.

Ted: People always ask.

Evan: Yes, it was the 10 to 12 out of the 20 that we saw.

Matthew Cotton (History): If I have a proposal just a week ago. I haven't heard back yet. I don't know if will before February 14th. Can I apply for one and just say I'm not entirely certain yet? I expect to be.

Genesis: I recommend that you do apply. I'll be honest, we'll put you at the bottom of the list and put everyone else before you on the quality of their application and go based on that whether or not we have funding for the amount we decided to fund this quarter and see where you stand.

Michael Serbin (Pharmacy): Is there some common things in the applications that get denied that we can tell our constituents about?

Genesis: If you're not a presenter, panelist or speaker. If you're going just to go. There has to be some value in what you're going to bring back to the university and putting the university's name out there.

Evan: If you want more detail, can I talk about the rubric?

Genesis: Yeah.

Evan: The rubric tries to balance need and merit together and the ones we're not accepting fell really low on the totem pole of both need and merit. So they had gone to many other conferences or they have other sources of funding and in addition weren't well written. If you have need or merit, that's usually enough.

Genesis: And well written applications are greatly appreciated. We're from different programs that are reading these applications and when you use technical language it's confusing for us.

Chris L: Science communication.

Chris E: Do competitions fall into that?

Genesis: We haven't come across one of those but if you apply as an individual and not as a group depending on the quality of the application and the other applications, it will be by a case by case basis.

Jessica Snow (Rehabilitation Medicine): If you are applying for a conference that happens after you graduate, you are not eligible?

Genesis: Rene, what do you think?

Chris L: It would depend if your department is willing to transfer the funds to you after you've

graduated.

Jessica: Because there's a major organizational conference that we're trying to present at but that happens a month after we've graduated. Does that make sense? But we've done the work while we're in school.

Rene Singleton (SAO Advisor): The cut-off date is July and that will be through your department.

Ted: What you register as in the conference probably makes a difference since you register as a student even after you graduate.

Evan: From the committee standpoint, if it's allowed it'll still be considered but it might lose a little from the need aspect but aside from that it would still be considered.

Jessica: So I'll just apply and see.

Eric Scheufler (Germanics): One point of clarification, for the one student per conference. There's a big Germanics conference every year by the German Studies Association and multiple people from the Germanic department go present at this. Is it just a matter of which one of us gets in our application first or can multiple people from the same department get funding for the conference?

Genesis: What do you think Evan?

Evan: I just notice the one person per conference thing but I don't know if that's one person per conference or don't apply as a group and each apply individually? Do we have anything specifically?

Genesis: Not in the rubric.

Evan: I don't remember anything that was anything against sending multiple people to the same conference as long as they apply individually. We might want to change that wording.

Josh: One student per conference. It's definitely on the website. I just applied.

Seyda Ipek (Physics): I think it's that you can't apply for multiple conference per year.

Genesis: One conference per person that we will fund you to go to.

Evan: If that's not on the website, we can change it.

Genesis: We'll get back to you Eric.

Chris L: Are there any other questions for Genesis? Thank you Genesis for clarifying all that. Whenever money comes up, there's usually a lot of questions. Announcements.

### **Announcements:**

Genesis: Did the clipboard for the sign up for Valentine's Day Mixer get to the back? We're going to pass it around and we want you to sign up for shifts for the Valentine's Day Mixer. It's open to all grad students, 21 and over. It's down at the HUBs Games area.

Alex: Is there booze?

Genesis: Yes, but that is not the focal point.

Alex: My constituents were wondering.

Kimberly: What time is it at?

Genesis: From 6-9pm.

Karen: The amount of food and drinks and bar areas, will that be increased on how many people came to the last one?

Genesis: Yes, we're also going to control attendance as well since there's a different exit and entrance for the HUB Games area. There's a max capacity of 500 and we're going to have counters and if we reach max capacity, we'll wait until people leave. We're learning from the Fall Social to control the crowds.

Chris L: Which was a runaway success by the way.

Kimberly: What's the theme?

Chris L: The theme is "You won't strike out." Before everyone leaves, please grab a poster. This is something we'll send it out in an email for your constituents as well. Also, it's really important for people to have visual reminders as well. So post them in conspicuous areas where you work and study and hang out.

Genesis: And please sign up for volunteer shifts. We need help.

Elisa: Volunteering is a great way to meet people. If you're a shy person, and you're just going to bowl and not talk to anyone, maybe you need to volunteer.

Alma Khasawnih (Gender, Women and Sexuality Studies): I only have eight of those but for

those of you that are interested, can you please pass them? So Rosalina Fregoso is coming to town and this is a very important scholar in gender, women and sexuality studies but also in chicano/chicana/latina studies as well as borderlines. Anyone who's interested in media violence on the borderline between the United States and Mexico and also issues of human right and culture. In earnest, if you just want to hear someone who speaks really beautifully, this is the person to come see. There a few of those around and one lucky person will get the color one. If you have any questions, I'm more than happy to answer them but you really should come and it is on February 20th from 7-8pm in Kane 225. She's the Stite's Feminist Scholar of Justice which is something that comes out of our department.

Chris L: The Stite's Lecture Scholars series is very prestigious. As a general comment, if anyone wants an event advertised or sent through the email we send to you all, just send it to us and we'll make sure we'll get it on there and on our calendars.

Gary: Tomorrow, there will be a lecture on communication with physicians. So it's kind of targeted towards health sciences, nurses and rehab therapists. We're also having an evening on social work this Friday, January 31th from 4:30 to 7pm. The theme is the heart of social work. We'll be writing letters for Valentine's Day for UWMC patients. There will be heart healthy snacks. That's from 4:30 to 7pm this Friday at the first floor gallery. One more thing, achieving health for all in the 21st century. This is at Kane Hall, Thursday February 6 from 7pm.

Chris L: Definitely send that to us so everyone can remember.

Seyda Ipek (Physics): Tomorrow at 7:30pm at Meany Hall, there's a chamber music concert my friend will be playing the Vienna horn.

Chris L: Any other announcement? I have one final announcement. It is with great sadness that I announce that one of our executive senator, Kimberly Shertz is stepping down after a year and half of service. Let's give Kimberly a hand first. That means that we are now officially launching a search for another executive senator. You know how the process goes. Please indicate your interest to us officers or an executive senator. Let us know if you just want to know what it entails. Just talk to us.

Genesis: Travel grants committee. We need one more person for our committee. If you want to sign up and review travel grants we'll be meeting on the 28th. Just email me about what it entails. Even if you applied, you can still be a part of the committee. You just have to abstain from voting.

Chris E: Just again, sign up for Lobby Day. It says do you want to present your research to legislators? If you want to do the poster session, put yes in that and we can connect you with Alice and Genesis on what we do for orientation. Another thing I want to say, if you have your own Lobby Day, go to that. Let us know about it.



Alice: Even if you're not interested in Lobby Day or the poster session or anything please forward it to your friends and constituents. That's our job as senators to get the word out since you guys are our only channels except the choice occasional all graduate email.

**Adjourn:**

Chris L: On that note, I'll entertain a motion to adjourn.

Seyda: So moved.

Kimberly: Second.

Senate Meeting Minutes  
March 12th, 2014  
HUB 145

**Call to Order & Adjourn Previous Meeting:**

Chris Lizotte (President): I will now call this meeting to order at 5:34pm. Once again, we seem to be having trouble with the projector so unfortunately, I can't show you the agenda but of course you all read and memorized it. As you'll notice, by the way, we have a new seating arrangement. We'll be starting out orienting this way and then switch to being oriented a little towards the center of the room so if you have to turn your chair around go ahead and do that. So that's how we're going to roll. I think it's fitting way to sit for this beautiful spring day we're having. They seem to go together. In the meantime, the first order of business is to actually adjourn the previous meeting since we ended the last meeting without having sufficient quorum to take any action. When 75% of the senate is no longer in the senate meeting, we can no longer do things so another reason why we're seated this way has to do with what we're going to do with later in the agenda so thank you for coming. We have some good stuff coming up. So with that, I'll entertain a motion to adjourn the meeting of two week ago.

Edward Schwieterman (Astronomy): So moved.

Ted Chen (Bioengineering): Second.

**Approval of Agenda:**

Chris L: Are there any objections? Thank you. Now I will entertain a motion to approve the invisible agenda.

Douglass Taber (Evans School of Public Health): So moved.

Duru Altug (Near Eastern Civilizations & Languages): Second.

**Approval of Minutes:**

Chris L: Any objections? Thank you and finally, the last order of business of administrative things, I'll entertain the motion to approve the minutes from the previous meeting.

Colin Bateson (Mechanical Engineering): So moved.

Bonnie Lau (Speech and Hearing Sciences): Second.

**Approval of the Federal Legislative Agenda:**

Chris L: Okay, thank you. Our first agenda item is the approval of the federal legislative agenda if we can get this up and running.

Chris Erickson (Vice President): Move to suspend that until the A/V is ready.

Chris L: Would you like to table that?

Chris E: I would say suspend rather than table that since that might kill it altogether.

Chris L: Okay. The motion is to temporarily suspend agenda number 5, which is approval of the federal legislative agenda. Is there a second?

Duru: Second.

### **State of GPSS:**

Chris L: Any objections? Great, that actually will allow us to start with the main reason we put you together in these groups. So now I'll hand out some papers to each group. What we've done over the past four weeks or so is there's been a group that's undertaken reflections on what GPSS's core purpose is. A lot of organizations are good at describing what they do and how they do it. Really successful organizations are actually better at describing why they do it. Actually, when they're really good at it, the what and how just follows through. So we reflected on this without intending to make or reinvent what GPSS does. That wasn't the goal for us and it didn't seem like a good use of our time especially since there was a lot of restructuring a couple of years ago. We essentially tried to excavate what already existed and we did that by going through past events and past statements and going on our website. We can see on the piece of the paper, we have three main items. The first of those is the why, is the purpose. Why do we exist and why do we even bother having a government that represents graduate and professional students. The next thing we have is the substance of that purpose, and we'll be discussing each of these items. And the final item is how we execute that purpose in the most effective way possible and that actually comes from the feedback that a lot of you were involved in the focus groups that we had. So we're going to start and we're going to go through each steps and do some discussions in the small group. I hate it when I get into groups and we're told to take notes and everyone kind of scrambles and no one seems to have anything but I'm handing out some clipboards and pencils. We might not have enough clipboards so some of you might have to find a hard surface of some sort. The first thing we want to talk about is the why. The statement we came up with is not meant to define our mission from now until the end of time. It's what we came up with in a very compressed timeframe that we felt best expressed GPSS. We wanted to discuss how it resonates or doesn't resonate with all of you. So it is the Graduate and Professional Student Senate or GPSS is a collaborative space where graduate and professional students can collectively express their voice and instigate change in accordance with their powers. So let's take 2-3 minutes in your groups to chew that around a little bit. Does it resonate with you? Does it seem expansive enough? Does it seem too expansive? Does it seem constricting? If you have to address why this organization exists.

Why do we bother, why do we do this? How does this statement help clarify that?

[Small group discussions]

Chris L: Let's pause here and let's get some thoughts on the board. We'll use the whiteboard. What were some thoughts?

Alma Kahsawnih (Gender, Women & Sexuality Studies): So our group talked about the importance of the senate as another place for representation of graduate students as a source of labor on campus and a position to the union. Another is perhaps it can become a place of intersection where graduate student that needs to interface with other organizations on campus that we can work with on specific actions and allies to other departments and with each other.

Chris L: Excellent. Anyone else? I kind of gave away the whole schtick with putting it all on the paper but for the moment, let's stick with the core purpose statement. I don't want to call it a mission statement since that means very particular things, especially in the Evans School where you do that kind of thing for a living. The discussion around does this accurately reflect who we are or what we want to do?

Jesse Telegen (English): The one thing that I was thinking about that was the articulation of graduate and professional student need as distinguishable from undergrads and I don't know if that needs to be in a statement but I think it's useful for GPSS to articulate.

Chris L: That is a great point. That's why GPSS was founded. We were simply part of ASUW and we woke up one day in 1967 and said we're different. We need a different government. Any other thoughts on that? We'll get concrete in just a second. This is the 'meta' part.

Karen Michael (Public Health - Environmental & Occupational): I just had a question on why we're doing this. Is it the fact that we didn't have people for quorum last meeting or are there other larger issues?

Chris L: That's a fair question. This has been going on for several weeks. For those of you who participated in our senator focus groups where we tried to get people from similar departments, we felt like we've been noticing a drop off in engagement in senate as a body and not necessarily for other things we do. We have spectacularly successful socials, we've done a great job in Olympia and in our ancillary activities but at the heart of what we are, like this here, has seemed to be anemic and we wanted to figure out what that was all about and what we very quickly found out were three major themes. One is that the core of what GPSS is not clear to a lot of people inside and outside the organization. Second is that senate, this place where it should be the core of our being, is not engaging. Third major theme, which we will get to later, is there's a big desire of interdepartmental collaboration on a smaller scale within GPSS. The first two themes really prompted this desire to reflect upon our being.

Maryclare Griffin (Statistics): So hearing you say these things and granted, I've been absent for awhile so this might have come up but I feel like it's informative to know that I stopped coming to these meetings after there was one where we literally read line by line on a long document and we argued over words for an hour and half. I understand this organization has to do that but it doesn't feel like my role was used most effectively.

Chris L: That's why we're here to work that out. As we move along and we go deeper into this sheet of paper, is that we think about this as a collective responsibility. Sorry, responsibility is not the right word. A collective exercise in a collective activity so it's not just the leadership saying we need to do this and this or you saying this to the leadership that you need to do this, this and this. It's saying we as a senate are going to make those changes but we're getting a little ahead of ourselves here.

Maryclare: I didn't mean to be antagonistic. Maybe that's also why some other people felt less engaged.

Chris L: Yes, this is a safe space. Thank you for being honest.

Leah Johnson (Oceanography): One thing that is missing from this first statement is when I come to GPSS, I also want to be informed and I want to know what's going on in campus and if there are existential crisis to the graduate community. I'm not very good with the language but that might be good to include.

Chris L: I can tell you that this work that's reflected on this sheet of paper is going to continue and the opportunity for senate to be more involved will be more expansive.

Maggie Hughes(Public Health - Environmental & Occupational Health): Along the same lines, I would like this statement to reflect that when graduate students are representatives or are being represented as a whole, I would like this space to not only put out what happening in the committee but also gather feedback to represent the graduate student view.

Alan-Michael Weatherford (Comparative Literature): I was going to stay that the purpose of the organization and the mechanics and how that is operated and how we go through things line by line and at times, that's dull but I think it's important to remember how much power we do have as students and how we take that for granted or a lot of times are ignorant of it when we face the administration because a lot of times, they're a lot older and are familiar with the policies. I've been told many times from people from other universities that we have a lot of power that we don't use. I think GPSS is a huge collaborative, unified body that will allow us to do that. Many cases of maltreatment of graduate student are by professors. I've heard a lot of cases during my time here on campus and that is something I will not stand for so GPSS is something where I can say I won't tolerate maltreatment from administrative personnel while I'm here working my ass off.

Chris L: That's a great point. Talking to a lot of my counterparts in major research universities, we're really fortunate to be in a culture and climate where student government is taken seriously to a degree that a lot of places aren't so that's a really good thing. Any other reflections on that first part? If not, I would like to move on to the next layer of the cake. So to preface this, if we agree broadly, there's some part of wording that you'd like to add, if you agree that the senate is a space where we come and we articulate our common views, now the next question is what do we want that space to look like? In other words, when you walk in this door, what do you want this space to look like? What do you want to accomplish as a senator in order to achieve that goal for having the collaborative space that's important to us? This is both metaphorical and physical space. So discuss amongst yourselves and we'll come back again.

[Small group discussions]

Chris L: Okay, let's pause that too. So this next section, we'll go around again and hear what you've been talking about. Since we're going in steps, let's really focus on this aspect of the space of the senate itself. The next step, we'll talk about action item and concrete things. We'll get there. To the extent possible, let's try to focus on that middle step there.

Elisa Law (Secretary): We're talking about physical space now?

Chris L: The space of the senate in terms of physical but also in terms of the atmosphere and climate.

Elisa: In this group over here we talked about having tablespace instead of just the chairs and having something to work with. Then maybe having tablespace separated by the humanities and sciences with departments that are more likely to collaborate will be seated together. That would encourage more talk amongst each other.

Matthew Aghai (School of Environment): To further that thought, this discussion here was just to create a more professional setting so we're more than just an audience member than we are participants. We tend to be audience members when we sit in chairs like this. Whereas, in an auditorium, we have a place to put our notepad down with our laptop and actually engage.

Chris L: That's a good point. We're a little constrained with what we can do here but we can move to a totally different space. We were in Johnson a couple times in the fall. Anything else?

Thomas Edwards (Chemistry): We think that the heavy emphasis on parliamentary procedure is a big inhibition to open discussion in here so if you don't know the right magic words to say, you don't get to say that thing. What I've heard in senate is they get told, "No, you can say those words." I know the purpose of using those procedures is to guide discussions and to keep us from going on wild tangents and I know that's valuable but I think we need to reign back on the emphasis on knowing the correct words to say things.

Devin Bedard (Earth & Space Sciences): I second that.

Jessica Snow (Rehabilitation Medicine): I really want to say as a newer senator, I think it's super intimidating to talk here for that reason because I can't speak appropriately.

Austin Wright-Pettibone (GPSS University Affairs Director): Can we poll that? How many people are afraid to speak or feel that they don't have the right words? Just by a show of hands.

Duru: I would like to add something to that though. I'm a second year senator. During my first year, I was self-conscious about saying stuff because I was worried that I didn't have the magic words. Coming here the second year, I cared less about that. I'm saying more of my thoughts. I would disagree that I've been turned away from saying certain things during meetings because I didn't have certain words. It's not like I wasn't heard.

Matthew: I'm a second year as well and I had the exact opposite experience.

Jessica: I have terminal masters so I will only be here for one year. It does make a difference to me and for me to maximize my experience here and feel like it mattered.

Patty Gauthier (History): I imagine there is a large turnover in the senate so you may have people that never speak.

Chris L: That's a good point. Let me comment very briefly on parliamentary procedure and its care and feeding. We use Alice Sturgess's rules of parliamentary procedure. Robert's rule is another common system. As you said, the fundamental principal is that it should be used in the service of giving everyone a fair chance so no one dominate the conversation. That's what we use it for so everyone has an equal opportunity to voice their opinion. Now it is byzantine. There are nuances. There are things that are not very intuitive about it. We don't do a very good job admittedly of teaching some of those nuances. We don't particularly know them that well ourselves. We know the bare essentials. I think it's useful in times when there's contentious debate and when order does really need to be kept when 10 people want to speak and they all need equal opportunity so one or two people don't dominate. At the same time, if anyone is feeling like parliamentary procedure is an obstacle in expressing yourselves, we're doing you a disservice and the thing that we should all keep in mind is communication and expressing yourself always takes priority over parliamentary procedure. Its main use is for whoever chairing the meeting if needed to make sure that people are not being silenced by virtue of other people dominating the conversation. That's its use. I understand that it seems to have a paradoxical effect. We should really look on that so thanks for bringing that up.

Christine Stawitz (Quantitative Ecology & Resource Management): One of the things that I brought up is that I agree with the women who spoke earlier on how it's really frustrating when the senate spends a long time thinking over a document. The times that I get excited to come to senate is when we're bringing up new idea and new departmental collaborations. I think it

would get me more interested and excited if senate was a place to get those collaborations started and not finish the things in the committees. The committees will be more interested in hashing out the details whereas we're more excited to bring new ideas.

Chris L: I absolutely agree.

Steve Carlin (Chemistry): I'm with that. I discussed about how a lot of the good work is done on the committees. There is a disconnect between the committees and what's happening and what's going on at the general meetings with the exception for Chris Erickson's political work and what he accomplishes. He does a good job on updating us. Other than that, we see what the committees are doing over their finished products and not as ongoing projects.

Duru: Just to add to that to the disconnect between GPSS and our constituents as well. I know we've had that issue before and other departments have that issue just with communication. People don't really read the emails so that's just to go along with that disconnect.

Chris L: Yes, anyone else?

Chris E: I just want to say that I love what people are saying here. I'll step down from my soapbox, kind of, but do be involved, especially for people who are first years. We are governed by these bylaws. I don't think the bylaws are really good for what our organization does. We talked about the resolution and how we go line by line. It's because it's slated out to be what we have to do. I would love for it to be more informal and have us just talk and only do parliamentary when we we go through things but that's what the bylaws say. At some point, someone decided that would be best and not understanding that everyone is going to be new with new leadership next year. I want to encourage people to look at these ideas of how you can make changes to be better and not even think in the context of this year but as a long-term thing. What's best for anyone who takes on that job? Not just for me this year and what I think is great because my leadership style is different from someone else's. I think we talk about how we want these things but you wouldn't imagine how much I hear, even though I said I'm running and I want to do it differently, that this is what we did last year and that's what it needs to be. I think we need to get away from that. I think people are saying that but allow yourselves to do it.

Maren Haynes (Music): This is my second meeting and as someone just coming in and interested in being involved, I think part of the sit back and watch is just not knowing what's going on and I'll be here for two quarters and that's it. It'd be nice to have some kind of mentoring program with veteran senators to at least get new senators up to speed.

Yasi Naraghi (Comparative Literature): I just want to note that going line by line, that's really exciting to me. I realize that some people find it tedious. I think if we could have a work space online for that and everyone logs in who is really interested in going through line by line and get together on the same time.



Chris L: So fortunately, Yasmeen, one of our senators, did exactly what Chris was saying. She said this doesn't make sense. She stepped up and introduced a bylaw change that allowed us to do most of the work in advance up to 48 hours before the meeting. So that's a really good example of looking at a procedure that doesn't make sense and isn't working for us and saying let's change it. Let's make it actually work for us and not against us. One theme that I'm hearing is that the information flow and issues flow from committees to senate is backwards and I absolutely agree and that been camped in a lot of meetings. One thing that we should really think about is reversing that so issues come to the senate. I have to credit Alma who had this brilliant idea of issues coming to the senate and the senate collectively decides as a body to assign it to a dedicated group of people who want to dig into it deeper and come back to report back to us. We inherited this committee structure from a restructuring that happened a couple years ago and we struggled to make it work. Without casting any negative shadows to previous officers or leadership, it was conceived in a backwards way. The senate should be the body assigning the work.

Elisa: I wanted to comment on the mentoring. When I became a senator for the first time, I felt exactly the same way. I don't know how to participate and I don't feel comfortable like the people who know what's going on. The senator who was with me made me feel comfortable, which was really helpful to just be able to ask "What are they talking about?" and have someone be able to tell me without raising my hand and asking in front of everyone, "What are we talking about?" So I second the mentoring idea.

Chris E: We're over time.

Alice Popejoy (Public Health Genetics): Motion to extend discussion time by 15 minutes.

Douglass: Second.

Chris L: Thank you, are there any objections? Great, so have a couple more and move on to the next thing.

Alice: I wanted to say that I think the mentoring idea is a great idea for new people who don't know what's going on. That being said, there shouldn't be anything going on if you're sitting in your chair and actually listening that you would be confused about. That's a problem with presentation and that's something that we'll talk about later in this discussion of if everything should be presented in the meeting so if it's your first time in a meeting, you should be able to be up to speed within the first minute of discussion and you should never feel lost.

Douglass: For a student organization I was a part of something that they do is coffee talks. For a few minutes before or after meetings, have people stick around and discuss more with people that are a little more confused. The mentoring thing is a great idea but finding other ways and avenues to express themselves.

Colin: I wanted to throw out another informal poll because I heard people wanting more information and I heard from others that they want less information in senate meetings and more in an email format. I wanted to see where the whole body rested on that. So first, raise your hands if you want more information in the meetings so you would want to sit back and listen to a federal legislative update. Maybe if this is too big, we can talk about it later.

Chris L: Yes, we'll go back to this on the next part. Let's move on to the last part. On this sheet of paper, in terms of concrete things that we could achieve is from feedback directly from the focus groups. So feel free to discuss those and add some things in. But beyond suggestions which are still great, I think we would think most productive is to go to the question below this of what can we do collectively, as a body? Not as leadership or the senate but collectively everyone all together, the officers, senators, and executive senators. What can we do collectively to make this happen, to make these changes that we want to see happen? What are some steps we can make? Just real quickly, Doug on your coffee talk thing, everyone stick around afterwards because we're having a reception after this meeting in the GPSS office with beverage stronger than coffee.

Genesis Gavino (Treasurer): And sandwiches.

Chris L: So let's move on to the final part of this. Again, suggestions on what can we do. Even better, how can we collectively make this happen?

[Small group discussion]

Chris L: Okay, let's pause there. Finish up what you're talking about. So now we're at the point of implementation. So let's get some feedback.

Devin: So we made this attempt a little while ago to better get to know your congress person. The different schools get to represent what we're doing which seems to vibe with what people are saying. I wouldn't say it's on fire but also we talked about this disconnect of the subcommittee to the actual senate itself. So in review of this information, we have this disconnect between subcommittees who are doing interesting and tangible things and this better get to know your school is maybe not the most popular thing. If people are struggling for an identify as to why we're sitting in this room, maybe if you can somehow intertwine the subcommittee's work that's actually pretty good work in most people's cases. I loved that music thing with T-Pain. That was from a subcommittee. That was awesome stuff. There's a lot of work on the subcommittees that no one knows about. I personally sit on a committee that listens to the College of the Environment. There's a lot of stuff going on. Their graduation gift is carbon footprint offset putting. That's kind of interesting stuff but I don't communicate that fact to the GPSS because I don't have a conduit. I guess I could talk to you but there's not so much of a conduit between the subcommittees who could be doing great tangible work and you have us attempt to how do we bring everyone together? Do we throw beer at them? Which would be great, by the way. Beer before the meeting would be great, but that's what I'm thinking. If we

could somehow fuse the better get to know your school with what the subcommittees are doing because I think people are genuinely interested and we wouldn't be here if we weren't.

Chris L: So what can we collectively commit to doing better bridge that gap?

Devin: Subcommittees talk. Not at length.

Elisa: Subcommittees can get on the Spotlight part of the meeting and give a little report of what you've been doing at any time. We would love to have you. That's an option.

Chris L: The spot is not limited to departments. That was one thought we had.

Patty: One thing we were talking about in our group was at every meeting, maybe have 15 minutes where the committees can meet and talk for people who can't meet at the meeting time. There can be a little bit of a report that's ongoing and bring up what you're doing.

Karen: We talked about in this discussion and previously in our group about accessibility and it kind of goes with what Alice was saying. Specifically, I have very little background in legislative updates and I don't know what passed in Senate meeting and what's good or bad. House bill 37.2 means nothing to me. Nothing against you. That's my weakness. I was thinking if it was more accessible in the content, then it would be more interesting because I can actually say this is how it affects me and my constituents rather than okay.

Maggie: On the same lines that was mentioned was in some legislative stuff you get if this is passed this is what this means. If this is not passed this is what that means. It'd be nice if for some of the broader things, we had that and say what are the actual implications of this.

Douglass: I think context is important. I came into this as a first year senator. We had the first day thing where we got the brief outline but it would be nice to have more like context of what things meant and what different committees do and examples of what past projects were done before. Things like that that would get people interested in these things instead of falling into everything and learning as you go.

Jesse: We have two suggestions. One would be that the emails and the information that's disseminated outside senate meetings could have more prompting and steering to it. Sort of a sense of here's what you can do with this information and here's what we would like you to do with this information and bring certain things to the meetings. The other is along the lines of the mentoring suggestion from before. Having new senator meetings on a more regular basis. I heard there was one last quarter but people are jumping in frequently during the year.

Chris L: You're right. We operate on a cycle where people are coming and going throughout the year.

Thomas: An idea to help with the actual collaboration and fostering collaboration within

departments that goes beyond the senate and the senate members is maybe make a semi-public or private Wiki where we can add information about what people in departments are doing and what they're good at. This might be more helpful more for scientists than others but an example is Lab X in my department has really good mass spec skills. If you want really good mass spectrum, you can go talk to these guys or we're really good at this technique. You can either search techniques or topics or ideas and see what comes up on campus.

Carolyn Shores (Environmental and Forest Sciences): An idea we came up that could address the goal of having action items accomplished in senate meetings is breaking out in smaller discussion groups. I think these smaller discussion groups really help to facilitate ideas, flow of information and really helps with coming up with ways to solve problems instead of it just being a quiet room where it's like "Raise your hand and say what you think", but if there's five minutes of discussion beforehand and sharing out to the rest of the senate what your smaller group came up with, I think that would help towards accomplishing things.

Alan-Michael: Two things. One to bridge off the dissemination of emails, I think it would be very helpful to have them directed to certain schools or parties. So if we had constituent-directed email we can just forward it on.

Elisa: So recently we noticed, because of some feedback we've been receiving, we tried to change the constituent emails to have a table of contents and be divided by action and opportunity and events and be able to be easily copy and pasted and forwarded on. I would love to get your ideas on whether that's the best way to format it put it on a Google Doc that you can attach to your constituents. What's the best way to do this? I assume that not all information is information that you would think is appropriate to pass on to your constituents.

Chris L: Let's do one or two more since we have other things we need to get to. This has been fantastic. How are the groups working out by the way?

[General favoring of small groups]

Edward: Someone brought up the idea of mentorship by older senate members. It's hard to tell who is older senate members especially if you haven't been in the senate so we were thinking of having color coded name tags. So the graduate students, it's my fourth year, and they're willing to be approached by new senators will have a different color name tag. This will be a way to widen that choke point with the officers. We can't shove off all the change to officers. There's only a limited amount of time they have to do all the changes.

Alex Bolton (Law): Discussed a little bit earlier was an idea to take this from the senate and send to a smaller group into an ad hoc committee to put all these ideas together to report back to the senate either by the first or second meeting next quarter to test run these ideas and effect some of these changes.

Chris L: I think that's a fantastic idea. Maybe not the first or second meeting of the quarter but an ongoing process which reports back.

Alex: Sure, have the first report by that time just to make sure there's some concrete things.

Chris E: This is one of those things we talked about in our group was this idea of not making it clear what our expectations are for senators. That's on us whether that's training or all these things. A lot of the times, this is a place where you got elected or someone brought it up so you get to come here to get this information that's top secret. People are here to serve your constituents and your departments. Are people reading emails? It's in this thing where do we get more people involved if you're doing important work? But we have this expectation of a deadline to meet? Maybe that's more effective for the senate to give an officer or a committee work and say we want you back within three weeks to give us that and you can make judgements and say why didn't this happen? Are we moving forward? Especially along the lines of is it too much to ask for people to meet sometime next quarter and give us some ideas to throw around and we can take it from there? I think those are good questions for everyone to think about.

Chris L: So on that note, I'll entertain a motion for the senate to authorize a creation of an ad hoc committee to carry this work forward to spring quarter.

Alex: So moved.

Douglass: Second.

Chris L: Any objections? Then the committee is created. You'll notice the last things I put on this is what we do collectively and that's what we just talked about. Now, what we can we commit to individually? I would say one way to make an individual commitment to achieving these things is to serve on this committee but there are other ways to do it too. If you would like to continue this work and actually implement the things we talked about so we didn't just sit here for over an hour to just talk about it. We sat here to get ideas that we want to see happen. If you want to help us do that, talk to us after the meeting. For the moment, I would like to move on but I would just like to say that you were probably expecting a speech for the state of GPSS. This is the state of GPSS. You are the state of GPSS. What we just did was the state of GPSS. Please give yourselves a round of applause. So we temporarily tabled the federal legislative agenda so we'll return to that item right now.

### **Approval of Federal Legislative Agenda:**

Chris E: So one of these things that we talked about. We like to go through these things line by line. It was actually here the whole time. Two weeks ago, we sent something out and said here's this. If you ever sent an email out and said you were going to put an attachment on it and didn't do it, how many people get back to you just to tell you that there's nothing on there?

Man, we didn't get any. Then, we went through a whole process just to find out that nobody got the document so that was awesome for everyone. So we sent it out and another week goes by and I heard nothing from anybody. So I'm working off the idea that this is awesome and we've all seen it and we've all read it and we're all ready to go ahead and pass it. Am I right in that or shall we open it up for debate?

Edward: I move we pass it.

Colin: Second.

### **GPSS Communications Activity:**

Chris L: Any objections? So in conjunction with the conversation we were having of specifically the email format. Alice very generously agreed to facilitate a discussion specifically on that. I'll leave this up to you. Do you want to take some time now to do that or do you want to tackle at another time?

Gary Hothi (Social Work): I think it's important but I think we're doing elections today. If we can somehow get to the elections. I don't know. I want to hear what we all have to say about emails.

Chris L: It's specifically about emails.

Alice: Maybe we can just take some quick polls?

Chris L: Sure.

Alice: So the idea is because we don't know, like someone in my group said she doesn't feel like she gets GPSS emails. Does everyone get GPSS emails from Elisa? Raise your hand if you don't. The idea was to have a specific conversation about communication from the officers to GPSS as a whole. We were going to talk about responsibilities and we kind of went into that and we talked about this in exec and one thing that we said is a definitive this is your responsibility as a senator is to get information out to your constituents. Also, if the information isn't disseminated effectively and isn't easily facilitated for you to do that, then there is a disconnect there with the expectations with what you expect from the officers and all that. Our questions were about the format and the timing that you would get the emails and with the committees, they can poll from the senate more formally. Just in general just so we have something to go off of, is it better for things in separate emails that you can forward or all in one? Who says separate? All in one? So this is the work of the committee to do this. Maybe that means we have one email that you can forward and extra ones that will clutter your inbox but also the method to get your feedback from your constituents. How are you doing that? Out of curiosity, do you get emails from your constituents? Raise your hand if yes. So that's something to think about is how you engage with your constituents and GPSS's role in helping

you do that versus just putting it all on you and saying send your emails to your constituents and not really having GPSS as a format. Day of the week was another thing we talked about. Maybe just keeping it to weekends versus weekdays. Is everyone okay with emails on the weekends? If yes, raise your hand. And definitely not? And beginning of the week or end of week. Beginning of the week? End of the week better? That's good information to have. We can keep it at that and we'll work on that specifically for what works best with everyone.

Elisa: On that note, what I mentioned about changing the format of the email and the table of context. Did you guys notice that? Is it easier? Raise your hand if it's better and it's awesome and you love me?

Chris L: Before we move on, in ASUW, they use clickers and when someone votes, their name and how they vote shows up on the screen. These informal straw polls are a lot better I think. So next up is Colin, our illustrious chair of the Finance and Budget committee, who's quickly going to tell us about some organizations we've funded.

### **F&B Committee: Funded Organizations**

Colin: And a little bit of what we're doing since so many are so curious. I didn't want to go into too much detail about what we're doing but we give money to two different types of groups: RSOs, which are student organizations and departments which you all represent. Most of our special allocations is to the RSOs. We're at 34%. That's normal for this time of year. There are a ton of events in the spring and people try to get money early on. We funded over 18 applications as of yesterday. We've done some cool things. This was a black history month poetry slam on the left and this was a departmental retreat at Friday Harbor Labs. They are even dressed up in interesting outfits. As you can tell, we have a ton of departmental money left even though there's not that much of it. That's on all of you so please talk to your constituents and we have a ton of money and we just want to give it away. I don't think we've turned anyone down to people we could legally give money to. We'll give you refrigerators and karaoke machines. I think the medical school got an xBox and they had a good reason for it. You can come to the meetings and find out. We have space on the committees. What we want, two things from you. Like I said, apply for departmental allocations. Everything you need to know is on the GPSS website. You can come talk to me or anyone else on the committee and Genesis, our treasurer. What we really want is feedback of these events. So if you go to events and if they're funded by GPSS, they should tell you. We want to hear about it. We're trying ourselves to go but there's only five of us on the committee. I know this is small. There's a ton of them. We're going to them on the GPSS events calendar so you have more information on what they actually are and when they are. This is just pulled from the application so not everything is finalized at that point. There's a ton of cool stuff going on campus. I think they give a lot of advertising focus to the undergrads but cool perk. If you go as the official GPSS Finance and Budget representative, you get to go for free. Even if they're charging you for money, you can go for free.

Genesis: You have to sign up in advance.

Colin: Yes, we can't all go for free. Only one person gets to go so you'll have to communicate with us on that. There are some cool stuff coming up. A couple of culture nights, a Polynesian Day, a night market, there's a musical, some dances, a carnival, an improved music project with jazz. That sounds pretty cool if you're into that sort of thing. I like T-Pain personally.

Chris E: One of the questions on the application is has your department been funded in the last four years. Does that disqualify you and if so, is there a way so people can find out if they've been funded?

Colin: It doesn't disqualify you. Usually if you can't find out if your departments been funded, we have records going back at least a year and we usually consider that as not funded and actually we don't discredit you. We actually want to give you more money if you applied last year to help you buy capital items for your lounge, a new couch and those kinds of things. We will actually give you double the recommended amount if you haven't been funded recently so that's something to keep you in mind. Last point real quick, we're going through and reworking our funding guidelines. I put this up here as solely a teaser because we're actually going to come back and get your feedback on it in a couple of weeks, one of the ending meetings at the end of the year. On the left is how we're doing it now and on the right is how we want to brainstorm and talk about it. So we have a couple ideas ourselves but there's only five of us and a lot of you and we don't represent all the the different sizes and types of departments. We'll write all this down in an email but please start thinking about it so we can have a discussion. Questions?

Karen: Can you add a why were doing this?

Colin: So there's a lot of different departments that are teeny-tiny small and there are two departments that are this big so we just feel like this is not adequately spreading all this money out to the departments. A ton of departments are stuck with only a small amount of money and we want to make it more equitable.

Steve: Point of clarification, is this all students or graduate students only?

Colin: Graduate students only.

Chris E: Plus PhD.

Colin: Graduate and professional students. Full time or part time or anyone that's not enrolled as an undergrad. Any other questions? Thank you for your time.

**Executive Senator Election:**



Chris L: So as we said last week, we are going to elect an executive senator this week. So we have one candidate that put his name forward and we'll give him a chance to talk in a second. I'm sorry, we have two candidates who put their names forward but I do want to open up nominations from the floor. Hearing none, we'll hear from our two candidates. So we have Doug and Alan-Michael. So which one wants to go first? We'll give Doug two minutes and then we'll open it up for questions for two to three minutes and then we'll give the floor to Alan-Michael.

Douglass: Good evening everyone. I'm Douglass Taber and I go to the Evans School of Public Administration and I'm running for the position of executive senator. This is my first year as a senator at GPSS and I'm a first year at the Evans School as well. I came from the Evans School from UC Davis where I had a degree in political science and the Evans School is the only school I applied to because it's what I wanted to do, public administration. It's the number 4 school for non-profits management. This is what I want to do: representing people, finding ways to basically, I'm trying not to use buzzwords like stakeholders and stuff, but basically help people utilize and realize the power they have and better provide a voice for that. That's what I came here to do and I see this as an opportunity to do that for my fellow graduate students. So I think that's really valuable and I'm really excited to serve the graduate school in that capacity. It's something that I'm really passionate about. I'm very active in committees. I'm active on five committees in GPSS and in the Evans School student organizations and I enjoy doing it. That's all I can say about that.

Chris L: Thank you Doug. Now, questions for Doug.

Alma: Are you a master's student?

Douglass: Yes, I'm a master's student.

Alma: And what are the committees you're on?

Douglass: I'm on the state legislative committee, the federal legislative committee, and I've participated in the science steering committee, finance & budget committee and travel grants committee.

Chris L: Any other questions for Doug?

Alma: Can you tell us about your definition of diversity?

Douglass: This is funny because we had a great quiz section from my 512 class. We had a discussion on diversity. It can be anything. It's really hard to pin one thing on diversity. Going really meta and then going really small, is it important to have diversity where you're having people that are intolerant of diversity? Is it important to have those people? Is it important to have people that don't want diversity? And then you have people that love diversity and

cultures and languages and gender and all those things. Then in a smaller definition, I would say having an eclectic variety of different cultures, languages and perspectives. It's hard not to be too broad about something that means broad so that's what I have for that.

Alma: Thank you.

Elloise Kim (English): Is there anything special you would like to pursue once you become an executive senator?

Douglass: Making myself more available to people outside the senate. So providing my personal contact information and if people have any ideas, since sometimes you have ideas and you forgot about them and you don't want to hang on to them until next week's meeting, so just being available and having people be more comfortable contacting me. I eat lunch everyday at the same place. Just putting that out there. I'm at the tram every Tuesday and Thursday. I'm usually by myself or with random people. So making myself available and being a conduit for people to use to get to the executive committee and express their concerns and issues.

Chris L: Any other questions? Alright, thanks Doug. Okay, Alan-Michael.

Alan-Michael: Hi, my name is Alan-Michael Weatherford. I'm from the department of Comparative Literature. I've done quite a bit. This is my 2nd year as a senator. I'm moving into my PhD program so I'll be staying here. I've debated sitting on committee very heavily because I'm very into my work and will be writing my master's thesis next quarter. Nevertheless, I still find myself doing a lot. I only sit on one committee and my heart is very dedicated to that committee and that is the diversity committee. I host occasionally a few workshops that we do and they're very educationally focused and I'm always in the business of raising consciousness and making sure people really back up their words and what they claim to do so they actually know what they are trying to say. So, I was approached by Alice Popejoy to come and sit on this committee so I think if I do sit on it, I will work very hard on. I see Chris in many things. Since the beginning, I've always been popping up in different events and different things. Grad school life has been very important to me. I spend more time here than anywhere on campus and I've encountered a few experiences here with certain professors and faculty that I have not liked so this is my means through which I make grad school life a lot better for all of us.

Chris L: Questions for Alan-Michael?

Carolyn: How do you see yourself addressing these problems between grad students and professors? What do you see yourself doing?

Alan-Michael: I see myself going through the right people and knowing how to talk to them. I had an issue a recently appointed faculty member who was appointed right out of, he was ADD. There was a lot of power dynamic in the classroom and not fair grading practices. I had to go through certain channels to make sure certain things were taken care of and we were

recompensated for what would have occurred in that class and so that was just talking to the right people and getting the right people to talk to other people and that's how it worked.

Steve: Who are these people that you speak and how would being an executive senator better enable you to access these channels?

Alan-Michael: One of which is Leroy Searle. He is a very predominant figure in the Comparative Literature department and he's been around for years. He also knows many of the deans. I sat on the search committee for one of the deans that we recently appointed for the Arts and Sciences and having one on one based contact with him and having Leroy Searle, he is always a door opener. So sitting on the executive committee is really knowing all these people and making these connections and saying "Hey, I know Chris. He's from the GPSS. I also knew Leroy Searle" and these people lead you to other people and it's about following up with those people both that get things done. People are people. They have friends. They work with each other.

Chris L: Other questions for Alan-Michael?

Odessa Benson (Social Work): What are your thoughts about your role in the diversity committee and talking earlier about GPSS?

Alan-Michael: So the diversity committee is actually trying to branch out. That's one of our big goals, connecting with other groups and other committees. A future hope of our is to continue working with other committees on specific things to make sure that diversity notions are brought up. I'm using ambiguous language because that takes up so many forms in different ways. One thing that I'm about to propose is actually getting Hall Health to consider men's sexual health because it is non-existent. I went there the other day and the lady said it's because nobody has made enough of a fuss about it and it's one of the greatest misfortunes of this world and for example, the diversity committee and anyone interested in public health can gather to make this happen and have Hall Health address men's sexual issues. That might include researching any sexual stigmas that might go along in campus so that's one example that I can speak to now.

Chris L: Any other questions for Alan-Michael? Thank you. So now, I believe Elisa distributed to you strips of paper, which you will write the name of your preferred candidate. Both names are up there and she will collect and count them.

Edward: I just want to clarify, do we put our names on these because I know that for the general elections, we do and they're not secret ballots.

Chris L: Yes, please put your name and the name of the candidate. Is that it? So next up we have the legislative update. So Chris, take it away.

**Legislative Update:**

Chris E: So there's this whole lobbyist trick where you say, "I'm going to be really brief" and talk entirely too long. I'm not going to do that. This is going to be short. So last year, if you were here, we did elections and I said, "If you elect me, I will pass House bill 1669 that protects the fee-based program." I might not have passed it specifically because I'm not in the legislature but we got it done 6 days ahead of time. On that, I'm going to save it all and the end of session is tomorrow and we'll hopefully come back next meeting and do a nice wrap-up but again, if you have any questions or you want to expand on this, get a hold of me. I'm free and I will get back to you. It might be one in the morning. Trust me, I'm crazy like that. But if you have any questions, I can tell you all about these crazy stuff. Thank you.

### **Elections Committee Update:**

Chris L: Thanks Chris. Next up, we have the elections committee who will be represented by Eddie Schwieterman who will be telling us about officer elections.

Edward: So the elections committee consists of Seyda Ipek, who couldn't be here, me, Dawn and Julia. Are Dawn and Julia here? Julia's here. Please if you have any questions beyond this short presentation, please ask one of us or send an email to Seyda. So elections are important. This is when we're going to elect all the officers for next year: the president, the vice president, treasurer and secretary. The important dates are April 8th. That's the last day to get in all your nominating paperwork to get your information to the website. Now, you can always run from the floor on the election day which is April 23rd. So those are really important dates. Another important date is April 20th. Senators will get absentee ballots by email. If you can't make that meeting on April 23rd, you can fill out your choice by email and send that in. Moving back, this is a really great reason why if you want to run to be an officer, it really pays to get your nominating paperwork by April 8th. Otherwise, people who are voting absentee won't see your name if you're running from the floor on April 23rd. The most important document you can look at if you're planning to run for one of the positions is the elections packet that is posted on the GPSS website. Unfortunately, Seyda made some slides which had the URL for that but it's really easy to find on the main website. If you go there, there's an elections packet. It has descriptions and responsibilities of the officers. Officially, you're required to work 19.5 hours per week. You can ask the officers if that's true. Another important requirement is that you attend at least 3 senate meetings if you're going to run as an officer. So regular general senate meetings count, committee meetings count and I believe in the elections packet, there is a list of examples of committees and subcommittees that count towards that. So everyone, get those important dates: April 8th, 20th and 23rd. If there's a challenge to the election, that needs to happen by April 25th. Anything else?

Elisa: There will be information that we will send out to your constituents in an email tonight because you don't have to be senator to run but you do have to attend three meetings.

Edward: If you've already been to three meetings, then you're good. Does anyone have any

questions? So I encourage anyone to have the drive and the desire to file and run and good luck.

Chris L: Thanks Eddie. And most importantly, talk to the officers. We have been living this life all year and we can tell you for a long time what it's like. So next order of business is announcements.

Elisa: One second, I'll write Seyda's contact email. She's the chair of the elections committee so if you have any questions.

### **Announcements & Adjourn:**

Chris L: Are there any announcements?

Lily Campbell (English): So I'm Lily Campbell and I'm from the department of English. I'm just going to pass around flyers but I'm on the committee for the Odegaard Writing Center for graduate support. We're piloting a dissertation writing retreat that's happening during the interim of spring and summer quarter. So mostly I just wanted you to tell your departments about it. So here are some flyers with the information but I can send you the internet version to distribute too if you email me. This committee is all about how we can support graduate writing on campus so if you have ideas of things you want to put up there in your departments and support graduate student writers. The more piloting programs we have, the more funding we can do where there's interest so let me and my committee know and we really like to help you write. So just a few more details of the retreat. It'll be 5 days, 9am-4pm and it's mostly concentrated writing time and workshops with professors with backgrounds in writing and concentrated time with tutors. I'm happy to talk more if there are any other questions.

Chris L: Any other announcements?

Chris E: I'm just going to say real quick on this idea of elections, so maybe not only meet with the officer you want to be but meet with all of them and we'll connect you to the student regent and chairs of committees that you might be overseeing in that spot and the executive senators. Talk to everyone because we all have a different opinion and I think you're going to get more of a feel for the position by talking to everybody rather than just one person and especially do run. If you don't like something that you want to do different, that works sometimes.

Rachel (ASUW Senate Liaison): My name's Rachel and I'm the ASUW Senate Liaison and a lot of people were talking about how you want to get your voice out and make your opinion heard and I just want to let you know that while GPSS serves only graduate and professional students, ASUW does serve all students and the senate meetings are exclusively legislation of opinions. So if there is something that you noticed on campus that you want to have student opinion clarified, feel free to come talk to me. Kevin Shotwell is the GPSS liaison to senate so go talk to him or you can submit online on your own. You can just google ASUW senate. That legislation

can be pushed through. It effectively is the opinion of all students. We recently passed a resolution in support of HB 1669 and group on a whole are open to any issues and not just ones that are affecting undergrads.

Elisa: Super last minute. I did send an email about it on Monday but the diversity committee is having their last forum for the quarter about disability. It'll be led by the Seattle Commission for People of Disabilities. It's tomorrow so if I get your email tonight, which I will, please forward this information on and just share the facebook event page. I didn't print very many posters out but if you're going to put it up, feel free to take one. So it's tomorrow in the HUB, 12:30-1:30.

Chris L: Is lunch provided?

Elisa: Light refreshments are provided, Chris.

Gary: The Seattle Forum is hosting a graduate student happy hour at the Burke. That's March 21st, Friday 8pm. Yasmeen has posted that on the GPSS Facebook page. So it's a graduate student happy hour on March 21st from 8:30 and there's a word challenge connected to it.

Alice: In Science & Policy, we just set the date for our spring summit, the Science & Policy summit which is our big event. The theme is quality of life and we're approaching it from a bunch of different science and policy perspectives. We're doing a call for speakers right now and since we only have a limited number of people on our committee, I want to put it out here that if you have any ideas of people that would be good speakers on certain topics, send us an email. They are neuroscience and mental health, specifically stress and how that affects quality of life, robotics and cyber-physical interactions, like how computers interact with people and how that changes our lives and the third one is energy specific and changes to US policy of fuel emissions. If you have any contacts of people, resources, labs, researchers, policy people, anyone with expertise on this, please reach out to one of us or email me. It's [popejoy@uw.edu](mailto:popejoy@uw.edu). It's May 15th in the Burke. There's going to be a happy hour and speaker in the afternoon. We'll advertise that.

Chris L: Any other announcements? I have three. First one is the ad hoc committee. Again, if you are interested in the work that we did today, please talk to any of the officers or any of the executive committee members. Please do consider it. We've been doing it with a small group of people that we've selected in a very compressed time frame and now we want to blow this wide open and get as many voices on the table. The second announcement is that your new executive senator will be Alan-Michael Weatherford. Thanks for both of you for running. The third announcement is please join us upstairs for refreshments, sandwiches and conversations. The fourth announcement is to end the quarter on a slightly personal note, the state of GPSS is something I've had kicking around in my mind since November. I felt like it was important for us to reflect collectively on what this organization is and talking about elections bring me back to running for this position last year. I ran for this position because for me, the Graduate and Professional Student Senate is the only institution on this campus that provides a forum for all graduate and professional students to come together no matter their department, no matter

what their interest, no matter what their academic area of study, to come together to get our voice heard in a robust way. And given the climate that we're given politically and economically, it's never been more important than now to articulate what we do in graduate and professional schools and why we're getting these degrees and what our value in society is. So the work that you've done today make me immensely proud to be standing here and I couldn't be more happy of where we are right now and the state of GPSS is strong. I'll now entertain a motion to adjourn.

Alex: So moved.

Edward: Second.

Senate Meeting Minutes  
May 7th 2014  
HUB 145

**Call to Order & Approval of Agenda:**

Chris Lizotte (President): I will call this meeting to order at 5:37pm. I'll entertain a motion to approve or amend the agenda.

Colin Bateson (Mechanical Engineering): I make a motion to amend the agenda to add 10 minutes for a Finance & Budget discussion as a new agenda item 7b.

Douglass Taber (Evans School of Public Affairs): Second.

Chris L: Any objections? Seeing none, the agenda is amended. I'll entertain a motion to approve the amended agenda.

Edward Schwieterman (Astronomy): I move to approve the agenda.

Alice Popejoy (Public Health Genetics): Second.

Chris L: Any objections?

Alex Bolton (Law): I would like to add another agenda item to add a line for the Washington Student Association.

Chris L: Okay, Eddie would you like to withdraw?

Edward: Sure.

Alex: I would like to add 10 minutes after the GPSS Spotlight.

Zach Williams (Law): Second.

Chris L: Any objections? Okay, I'll now entertain a motion to approve this agenda.

Edward: I move to approve.

Alex: Second.

**Approval of Minutes:**



Chris L: Any objections? Moving on to the minutes. I'll entertain a motion to approve the minutes from the previous meeting.

Edward: I move to approve the minutes.

Colin: Second.

### **Elections Results Recap & GPSS Spotlight: Department of Rehab Medicine - Occupational Therapy**

Chris L: Any objections? Thank you. Moving on, item number 4 is election results recap. If you were not there at the last meeting or if you cast your vote and scurried off, you may not have known who the winners of the election are. Our President for 2014-2015 school year will be Alice Popejoy. Our Vice President for the same period will be Alex Bolton. Our Secretary will be Natalie Gordon who is also our Office Manager and our Treasurer will be Douglass Taber. So we'll have more to say about that at the last senate meeting about the transition and everything. For the moment, congratulations. Moving on to item number 6 is on the Department of Rehabilitation Medicine led by Senator Jess Snow and Aileen.

Jess Snow (Rehabilitation Medicine): Hi, I'm Jess Snow and this is Aileen Murphy and we are representing the Department of Rehabilitation Medicine. We're a part of the School of Medicine and we're located in the UW Medical Center on the 9th floor. There are four programs within our department: the Occupational Therapy program, Physical Therapy program, Prosthetics and Orthotics programs, the Rehabilitation Science PhD and there's also a fellowships and residencies in those programs. Aileen and I are in the Occupational Therapy program and I'm in my 2nd year and she is in her 1st year. I wanted to talk to you about today is occupational therapy to demystify it for you a little bit. A lot of times when I tell people that I'm studying occupational therapy, they say, "Wow, that's so great that you help people find jobs." It's so more than that. That's actually in the realm of vocational rehabilitation. Occupational therapy as defined by those who study occupation science because this is an evidence based practice, occupations are all the tasks and activities that we perform in our everyday life that have meaning to us and our culture. Examples of this include dressing, bathing, eating, sexual expression and functional ability. They also include more complex instrumental tasks involving preparation, grocery shopping, community mobility, money management and those sorts of things. We also have a lot of activities and occupations surrounding school, work, play and leisure, social participation and recently we realized that rest and sleep is also an important occupation. So occupation is those performances that's really shaped by culture and our physical environment. It's also shaped by our bodies like our cognitions, physical bodies and emotional well-being. So what is occupational therapy? Now that you guys understand that occupation is much more than a job and it's all the activities we engage in, occupational therapy seeks to enable individuals facing barriers to overcome them to maximize their participation and living as independently as possible in the presence injuries, illness and disabilities. This is through engagement of meaningful activities, like things that you and I find purposeful in our

lives. We work on multidisciplinary teams within our Rehabilitation department with our cohorts in PT, Prosthetics and Orthotics, psychologists and various things like that. We work in a holistic model to see the person within the context of their entire environment to help them regain and overcome barriers to participating in their environments. A great case study to understand a little bit about what we do is Aimee Copeland. I don't know if you guys heard of her. In 2012, she had a massive ziplining accident. She had necrotizing fasciitis in her body and in order to save her life, she had to get both of her hands and feet amputated. So prior to this, Aimee was a grad student like most of us. She was a typical American graduate student. Aimee started experiencing, as a result, missing her hands and feet secondary impairments due to her diagnosis. This is important. Occupational therapists don't treat the primary medical condition. They treat the secondary dysfunctions arising from the condition affecting your occupations. As you can see, there is a multidisciplinary team that is helping Aimee and she's still involved in occupational therapy. As you can imagine, Aimee suddenly found herself unable to dress, use the toilet and bathroom herself, which you can imagine is a pretty meaningful activity. She probably couldn't feed herself and she was relying on other people to help do these things. So occupational therapists were looking for ways to help her be independent as possible and return to school. Imagine if you didn't have hands for writing or doing your computer work. She has these two new prosthetics. These are prosthetics that run on the muscles that are left in her arms and occupational therapists are critical to help her learn how to control and use these. You don't have hands. You no longer have sensation to tell you how much force you need to use to hold a tomato or shake someone's hand. These are really powerful machines so occupational therapists in her life are helping her learn how to use these things. These aren't intuitive either so it's hard to do simple tasks like buttoning and zipping a zipper. So you can imagine that she had a lot of rehabilitation work and she has gone back to school and is quite independent. So where can you find us? We're everywhere. You might not have any idea but we're actually everywhere. We're in schools, we're working with people across the lifespan and we work in hospice situations and we work in private corporation because another aspect of occupational therapy is preventative medicine so we're looking to maybe halt the disability faced by working in unsafe environments. Hopefully you all know more about occupational therapy now as a result of us and can understand its much broader than jobs. If anyone has any questions, I will be happy to answer them.

Chris L: Any questions for Aileen or Jess?

Jess: You all understand it very well.

Chris L: So something I neglected to mention at the beginning of the meeting and I apologize is that if you are a guest and if you like to speak, you must sign in and must get a name tag even if you're not speaking. You must sign in and get yourself a name tag. Usually we have someone sitting out there before the meeting. Moving on to item 6b. We have representatives from the Washington Student Association. We have Garrett Havens and JulieAnne Behar. Alex, do you want to say a word of introduction?

## **WSA General Assembly Meeting Recap:**

Alex: Sure. So the Washington Student Association is an institution from all around the state. GPSS has a position, ASUW and also Central, Eastern, Western and Evergreen as well as WSU-Vancouver, UW-Bothell and UW-Tacoma. We come together to help be more effective in Olympia and higher education. They have something they would like to share with you today.

JulieAnne Behar (WSA Representative): First we'll introduce ourselves and we'll give a broad perspective of our organization. Then we'll talk about our general assembly meeting from last weekend and what that means for GPSS moving forward into the next school year. So I'm JulieAnne Behar. I'm the Organizing Director for the Washington Student Association.

Garrett Havens (WSA Representative): My name is Garrett Havens. I'm the Executive Director for WSA. The Washington Student Association has been around for a little over 30 years now. It was started by students in 1982 as a result of a 33% tuition increase during the legislative session that year. Students recognized that it was critical to have strong, consistent representative down in Olympia on a consistent basis so students actually created this organization this continues to be funded and governed by students to this day. The organization itself is built around a unique program and it's unique to this state. We're the only state in the country that does this. We bring in student representatives from each of our member institutions in our organization, we have 11 members, and throughout the legislative session, there is a student that lobbies down in Olympia for that session. During the session, I serve as the de facto legislative director so we spend a week before the session training the students and setting them out after the legislature and working on a broad variety of issues. Our primary and large victories of this year were, for a second year in a row, securing another statewide tuition freeze for undergraduate students, passing the Washington state Dream Act, where we have coordinators for a statewide campaign on that, and finally we were able to secure in-state tuition for veterans this year as well. Probably at least half a dozen or 8-10 other items that have actual significant impact on the lives of students. The Washington Student Association are really focused on three primary colors. The first is working on campuses to engage and educate students about higher education and not just about how to interact with administrations on campus but with the broader community and on a statewide level. The second thing that we do is really work with stakeholders around the state, whether that's government agencies, legislators and other non-profit organizations that are interested in education or other issues that affect the lives of students. We really do a lot of work in presenting the student voice there to make sure that students are engaged. Finally, we talked with you a little earlier on that legislative component. So I'm passing things off to JulieAnne and she's going to talk about what happened at our general assembly meeting last week and what that means for graduate students for the next school year.

JulieAnne: As Garrett said, the work that WSA does is really centered on college affordability and accessibility for public higher education in Washington state. At our general assembly meeting last weekend, which was at Central Washington University in Ellensburg, we set our

legislative agenda for the 2014-2015 school year. Among other items on that agenda, we identified 3 as our priority campaign items. The difference between campaign priority items and other items on our legislative agenda is that those are the issues that students on campus will be advocating on. Your student lobbyist, the GPSS VP will be working on a much broader spectrum but the on-campus advocacy work is dedicated to these three. We wanted to come to share those issues with you because one of them is graduate student education. The first one is voter access. We've worked a number of voter access bills in the past. Our organization does a lot of voter registration work with schools. So that will be another handy item for us. The other campaign item is, not surprisingly, college affordability. Obviously really broad but one thing we've been working on for a number of years is how do we define college affordability? That's probably what we'll be looking at this year. Does that mean going back to a 70/30 model where the state pays 70% and the students pay 30%. There's been ideas tossed around about tying it to an average median family income. That's some of the ideas of what college affordability looks like. Our third campaign item is graduate student education. Chris Erickson presented a number of proposals to the body about issues that are impacting graduate students, like more funding for TA/RA positions, state funding to offset cuts to research funding from sequestration. Issues that are really critical to graduate students across the state and we sort of categorize these things as a broad graduate education. Obviously as we get closer to the legislative session, we'll have a better sense of what actual bills are being dropped that affect graduate students and what specific bills we'll be advocating for. We wanted to make sure that GPSS was aware that the Washington Student Association as a whole will be prioritizing graduate student issues in a way that we haven't in the past as a campaign item that campuses around the state will be working on. We're really looking forward to working closer with you this year and answer any questions you might have.

Alex: I want to give a plug about the meeting in Ellensburg. It was really cool. I went with the Chrises by the way, and we proposed the idea of having graduate education be on the agenda and it was actually undergrads from the different schools that said let's make it a priority. It was really cool to see the rest of the coalition come together and make that a priority. So with that, we're going to be organizing around that so it's going to be up to us to help volunteer. They're going to lay the groundwork by organizing and it'll be up to us to volunteer on something we really care about. We want to make some inroads and make sure people know and understand that we're making graduate education a priority. Also, I would like to give a plug that when you register, WSA is an item on there so if these are things that you support, just think about that when you register.

Chris L: Are there any questions for JulieAnne or Garret? Thank you for your time. Next up we have a brief presentation by Alice Popejoy who will be updating us on the senate improvement working group.

**GPSS Improvement Working Group Discussion Board Presentation:**

Alice: Alright, so who saw the link on the last email about the Catalyst website? So either that means you guys don't read those emails but that's okay because I'm going to use Elisa as my guinea pig right now to show you how easy it is to get to the Catalyst webpage that Chris so kindly shared for us and we as a working group added discussion groups. Here's the link and you're right there. You'll go through your UW web login but if you've already done that, there's a list of all the discussion areas that you all have identified as areas that you think need addressing. There's a GPSS LinkedIn group that Dawn put together for us. The idea behind that is to get senators both current and past connected together professionally so we can engage that way. We're not going to have a big discussion right now because we're going to keep the discussion on the discussion board. The wiki came up awhile back as an idea to keep all of our minutes, our documents and our committee work all up on a website that we can all access and make edits to and download things from and edit our documents together. The bylaws suggestions of how the bylaws can be revised to make us more efficient. Parli pro. There's a lot of different ideas of how we can either modify or make it even more accessible. Then there's the senator peer mentoring. When you're a new senator and you show up. How do we orient you and how do we connect you to people? There's a few conversations started within each of these discussion but I think most of them are from people on the senate working group to get it started but unless we have feedback from you guys, we're going to come back with recommendations that are only representative of the committee. There's 5 or 6 of us. So we want to hear from you but we don't want to take up any of your meeting time so if you could just take five minutes and if you care about one of these topics, give us some feedback so we can come up with some recommendations that are truly representative of your ideas and what you want to see happen next year. That's all I have. Questions?

Chris L: So please go to the website. Okay, Colin.

### **Finance & Budget Departmental Allocation Discussion:**

Colin: So I threatened to do this a couple of meetings ago. We are updating the departmental funding guidelines. I've asked you multiple times to come and fill out the application so we can give you guys money. It's been a moderately successful plea but this is how we decide how much money we're willing to give each department. The first column is students, then dollar amount. This has been arbitrarily set well before I got here. It seems like decades ago. I did a quick breakdown of where the percentage of departments of where they fall into these groups. As you can see, almost everyone falls into the lowest. We have no one right here and we have only a few groups, I think four, that break into the the 700 range. We thought this was ridiculous because we're giving everyone \$350 regardless of how big your department is so we wanted to brainstorm ideas. So we have two ideas that we wanted to present to you. They are totally just ideas but I wanted to start some discussion and maybe get some feedback right now but I also plan to put together something. Maybe I'll put together a Catalyst. We're going to see the pros and cons of the platforms in just a sec.

Alma Khasawnih (Gender, Women and Sexuality Studies): Sorry, our department only has 14 graduate students so I love the number.

Colin: So quick rundown. Obviously \$10 per student. There's some departments with less than 10 so they're not getting much money. A couple beers per person but not that we can fund that. So obviously there would be a minimum and maximum. These are just ideas up here. The other one is this two part funding guideline plan. Most of our purchases or applications fall into two categories: capital purchases, like karaoke machines, fridges, kegerator, microwave, furniture and things that last for a long time and retreats or events, which are only one time and value for only the attendees. So we thought maybe we would have two different criterias on how we fund those things meaning that you get less money for the retreat one time, but if you're going to purchase a table, and I have some table in my department that are 30 year old, we're willing to give you more money because we see the value over the years. Again, this is the dollar amounts. These are flexible and I want some input depending on what you guys think of the value or impact because Alma wants a little more money than for 14 people's worth. I don't blame her but I'm in a different department so I have a lot of cash. So not necessarily fair. Everyone deserves a couch, a place to eat and a microwave. One microwave can serve a lot of people. Anyway, here's the background. Keep in mind that we only have \$7000 throughout the year and roughly 15 applications. We don't want ideas that will make us go through the money right away. I can put this all up where you can find it again. If someone has something screaming to say, I'm willing to hear it. Otherwise we'll move on since I stuck myself in the agenda.

Chris L: Any questions for Colin?

Christine Stawitz (QERM): I'm also a tiny program that doesn't have many people...

Colin: But you deserve nice things.

Christine: I'm biased but I sit in the School of Aquatic and Fishery Sciences which is a bigger program. I want to point out that smaller programs have no departmental resources so SAS, even though it's under 150, they also have other funds that they can ask through that school and I imagine it's the same for larger programs. I think the idea of two funding guidelines is great but I ask that you don't take money away from the current status since we don't have a lot of other funding.

Colin: We'll will keep that in mind so that no one ends up getting less money.

Yasmeen Hussain (Biology): In response to Christine, I would say that this gives more money to smaller departments because of the \$300 minimum whereas before it was \$350 which isn't that much more but for those departments in between, it can add a lot.

Colin: Like I said, these numbers came out from 10 minutes of discussion today. This is not something I'm asking you to vote on. We want input.

Alice: My question is why stick to the per student or program size guideline for amount of funding? Why not just focus on what the departments are asking for and in their proposal they say we need it because we have this many students and then accept or reject based on departmental needs and already available funds?

Colin: I see a lot of validity in that point of view and agree with it. We tried to address that in this bottom idea. However, I would also entertain an argument that a program with 20 people doesn't not have the same needs as an 800 student program. One, a mini-fridge will serve 20 people but it won't serve 800 people so at some point there is a sense of scale. It's a matter of figuring out where that is. If we ended up doing a much larger maximum, we would be more critical of the applications and not just willing to give it away. I hear you on that one.

Genesis Gavino (Treasurer): We also look at what you're asking for. It's not solely based on the size of your department or how many students are enrolled in your program. It's also what are you asking for and what kind of retreat or purchase. That weighs a lot and it's not just on the size of your department.

Evan First (Oceanography): Also, if I remember correctly, in the actual application as it stands now, these are guidelines. They aren't strict maximums. Finance & Budget can opt to fund at higher levels based on the merits of the application. These are just guidelines to give people an area to shoot for so that we can make our money last the entire year.

Colin: You need to know what's not ridiculous and what is ridiculous.

Soh Yeun Kim (English): Will you provide a list of capital items we can apply for. For example, the English Department shares one fridge for 200 people.

Colin: I will strive to make our past funded applications available so people can get an idea.

Haley Mckay (Architecture): This is my first meeting as a senator and I don't know how to access the application or what that process is.

Colin: [gpss.uw.edu](http://gpss.uw.edu). Services and Funding. It's up there on the website. I'd be happy to show you later. If you go to to Services and Funding, it's at the top across the banners, the applications are there and the guidelines are there for you too.

Edward: I wanted to respond to questions about why the funding max are set there. I think it's important to give guidance to the people that are applying so we don't get absurd request and also, when they request for items, they're likely to be successful the first time they come to us. It takes up our limited time especially when there are a lot of applications pending. We view

departmental and special allocations at the same time and for the special allocations, they're usually asking for an event that's happening soon. So we want to make sure that the people that come to us are likely to succeed the first time out so they don't have to go back and redo their applications several times.

Colin: So think about these. I would love some constructive feedback or dollar amounts or how this will impact your program positively or negatively. If you have any input on this departmental allocation process, it's not very well utilized in my opinion and I would love to spread this out to all of you because we all contribute to the SAF fees and our goal and our job is to give that money back to you. We'll make it easy for you to do that so please comment.

Genesis: And we have about \$3200 left in the account so we only spent half and we have 4 more weeks in the quarter. If you apply and you are funded, you have to spend the money by summer. You can't apply now and use it for the fall.

Colin: Not out of this budget. You can apply next year though.

#### **PeaceHealth Resolution Discussion & Vote:**

Chris L: Moving on to our next resolution, which will be colloquially called PeaceHealth resolution. Before we begin, Joseph?

Joseph Telegan (English): I would like to make a motion to table this resolution until the next meeting. Request permission to say why.

Chris L: First of all, is there a second for this?

Esra Camci (Oral Biology): Second.

Chris L: Are there any objections?

Yasmeen: I would like to hear the reason why.

Joseph: We had some contentious conversation regarding the language of this resolution both internally and externally. We would like to encourage an open standing dialogue between concerned individuals prior to revisiting the bill at the next meeting. Further details, questions?

Gabriel Dawson (Dentistry): Where would that discussion take place?

Joseph: We're encouraging it to be open.



Chris L: We've been holding it on Google Docs, which is a place that makes it easily commentable. There's been a lot of discussion already and that seems like it's a good place for it to keep happening unless there's a better platform.

Gabriel: Do you see foresee us getting together somewhere and discussing this? What's your idea on where we discuss this?

Joseph: I would agree with Chris that the Google Docs format has raised a lot of really positive conversation and those of us that have already taken part in that form are on the same page. The vast majority of us, I would consider doing a continued dialogue in the same format.

Halee Hyatt (Dentistry): Would that be open for revision?

Chris L: Not in the same way but it's still amendable.

Halee: Is there any way to do it today?

Chris L: Yes.

Maryclare Griffin (Statistics): I recall that they have a deadline in mind. How will tabling this affect the deadline they had in mind?

Chris L: If this is tabled, the earliest it can be brought up again is the next senate meeting in two weeks and I'm not aware of a deadline.

Elisabeth Vodicka (SPHERE Representative): I'm the co-leader of SPHERE and our deadline is May 31st. When is your next meeting?

Chris L: Before 31st. It's on the 21st.

Gabriel: How much time do we have allotted for this today?

Chris L: 25 minutes. I can also speak to another reason why I believe Joseph's motion has value. This resolution was initially drafted in a limited capacity to call the University of Washington administration to essentially restate, since this affiliation began last July or August. This is not a new thing. This has been in place for almost a year now. During the drafting of this document, and I actually take a lot of responsibility for this, it got away from that. It became much more expansive and it started to tread into territory where the authors started feeling uncomfortable with prescriptive statements that we were making about belief systems and I will say that I personally take responsibility for that. It was in fact one thing the chair of a parliamentary position is to do is to remain impartial and neutral and in this particular instance, I failed at that task because it became clear to me and other people that I had an emotional response to this particular resolution that was entirely inappropriate. So tabling this would allow

us to not actively remove but at least have a plan for reworking and amending when it comes back up for discussion so that's one factor.

Joseph: I would like to add that over time as we continue this dialogue as admirably Chris painted this situation, we move toward reconciliation and that is why the idea of having a couple more weeks to hammer this out. We do believe we can hammer out differences we have.

Alma: Point of clarification, are you asking to take time to rewrite and make sure the language is working as you find fit and opening it again for conversation or for us to continue having a conversation.

Chris L: It's the second. So technically, if we table this, we can't open it for re-editing under the process that we have, we can open it for comments. You can set the Google Doc so it's commentable but not editable. It's not in a smoke filled room. It would be open to anyone and comment on but only comment on. We would ask that people propose amendments would bring those in writing so that they can be made expediently. So there's currently a motion on the floor.

Yasmeen: I withdraw my objection.

Halee: Are there folks that are here today to speak on this issue that would be disenfranchised by the date? There were a lot who exited who might have wanted to speak to the issue. It seems to me that in order to bring out the issues that people are thinking but maybe not comment on a very long thread on the Google Doc. We may consider a certain period of time if there are people here that need to voice some concerns.

Chris L: Is that the case for anyone? Is there anyone who feels that they wouldn't be able to speak adequately if this were tabled until next senate meeting?

Halee: Conceivably, could we defeat this resolution and reintroduce it be edited until 48 hours of the next meeting?

Chris L: Conceivably, yes. That is a parliamentary-ly sound option to defeat the motion and redraft a new one.

Joseph: However everyone in this room has the opportunity to embrace the Google Docs and therefore I don't think it's necessary to result to that tactic.

Alice: I'm not a fan of doing this, but is it possible to just suspend the bylaws to open it for re-edits? If there is a defeat of this particular resolution on the books and a different one. Yes, procedurally that works but it shows on the books that we defeated the resolution and that could send mixed signals if we still, as a body, had the intention of doing something. Could we do that?

Chris L: Yes. Do you have a particular problem with tabling?

Alice: If we table, there won't be an opportunity to edit it. It's logistically messy if we have 30 people that want to make amendments.

Chris L: I'll remind you that edits on a resolution still do have to be accepted by the author so it's not just an open editing session. The advantage is that they can be made before it comes back.

Joseph: Point of clarification, amendments to the resolution can be proposed prior to the next meeting.

Chris L: No, not unless we do what Alice is saying. If the resolution is tabled, then it has to stay in the same state until it comes back up, which means that comments can be made, amendments can be prepared, but the document itself cannot be changed. Alice is proposing to suspend that particular bylaw so that amendments can be proposed and made as long as cosponsors of the resolution accept them as friendly. Otherwise they have to be brought back to the body and voted on.

Colin: Point of information, currently we have a open motion on the floor that needs to be defeated some how in order to do what Alice would move to do.

Gabriel: I think it's a good idea to suspend the bylaws because I foresee that there's going to be 30 different amendments and it's going to take a long time. We can suspend the bylaws, it would expedite the next meeting as well as allow there to be a good discussion.

Alex: I call to question on tabling.

Chris L: Does everyone understand that?

Joseph: Second.

Chris L: We will now vote to immediately vote on Joseph's tabling motion.

Alex: If you would rather suspend the bylaws to allow edits, this is the first step we need to take.

Chris L: Any objections to the motion that is currently on the floor which is calling to question? Seeing none, all those in favor please say aye. All opposed say nay. Any abstentions? Okay, we will table this resolution to the next senate meeting. All those in favor please say aye. All those opposed please say nay. Any abstentions? It's opinion of the chair that the nays have it the so the motion is defeated.

[Abstentions: Griff Bell (Epidemiology), Durmus Karatay (Physics)]

Chris L: Okay, so the floor is open for motions.

Alice: I move to suspend the bylaws pertaining to our inability to edit this up until 48 hours of the senate meeting so that we can continue to make amendments at the Google Doc, accepted as friendly and voted at the next senate meeting.

Yasmeen: Point of clarification, I'm looking at the bylaws, particular the resolution one which we did amend this year and it doesn't say you can't reopen the discussion, nor does it say you can. But it also doesn't say you can't. So we don't necessarily have to suspend the bylaws.

Alice: I withdraw my motion.

Chris L: Since I'm not entirely sure what the correct parliamentary thing to do in this situation, I'll entertain a motion to table this resolution until next senate meeting and reopen the collaborative process that is outline by the relevant bylaws.

Alex: So moved.

Douglass: Second.

### **ASUW Divestment Resolution Presentation:**

Chris L: Is there any objection? Seeing none, the motion carries. Thank you for muddling through that. That was parliamentary procedure, which is good because we'll need it for the next item. Before we start the next item, I would like to say a few things. First of all, the question at hand is not a GPSS item per say. We are considering a document of another organization that has been drafted by parties from that organization. Our job is not to edit the document or read into the document and it is not to judge the document other than on its merits of what is in the text. Having said that, for this discussion, there are certain aspects of parliamentary procedure that we don't normally follow closely because we don't find it necessary to. For this discussion, I'm going to enforce these strictly. Under Sturgess's parliamentary procedure rules, there are no limits under the times that a person may speak on a particular topic. Under Robert's rules there is. However, it says that no one may speak more than once on this topic until all there are no new people seeking to speak on the topic. The second point is that in the agenda we have two time periods set for arguments, we have one time period set for questions, which we normally do. In normal parliamentary settings, you don't do that kind of thing but it's fine. All questions should be directed to the chair, that's me. I will then redirect the questions to the relevant party. Normally, they will know so all I would have to do is to look at the person. I just want to highlight that questions should not be directed toward the person being asked. They should be directed to me. After the question period, we have a period to take action on a vote. That is where we look for a motion. At the present time, I don't think there is sufficient amount of time for that. Our thought process was not correct in

assigning enough time. So before we start, I'll entertain a motion for that part of the agenda. Once there is a motion on the floor, all discussion must be germane to that motion and that motion alone. Any discussion that is not germane to that motion will be cut off. Again, all comments should be directed to the chair, all arguments directed to the chair, all questions directed to the chair. The point of parliamentary procedure, as cumbersome as it may seem, someone recently in the WSA meeting said the point of parliamentary procedure is so the majority can't shut down the minority. That's why we follow these rules. So I intend to follow them very strictly for this conversation so we have a productive and civil debate. Having said that, I'll entertain a motion to extend the time for item 12 to 25 minutes.

Edward: So moved.

Colin: Second.

Chris L: Any objections? Seeing none, the motion passes. We'll now move to item number 9.

Colin: Point of information, we haven't killed many motions in this body since I've been here. I don't know how I would go about doing that if I disagreed. How do you defeat a motion?

Chris L: You vote against it.

Colin: How do you vote?

Chris L: So once a motion is made, if it receives no second it dies. Once a motion receives a second, there can be an objection. An objection opens the floor for discussion and during that time, someone can do what Alex did during the last item and can call it into question, which moves directly to a vote, that which also has to be voted on. Once there's an objection and discussion is open on a topic, then we move to discussion and debate. Once that period is over, we move to a vote.

Colin: So in short, if you want to force a vote on a motion, someone needs to object to it.

Chris L: If there is a second and no objections, the motion carries.

Alma: Also point of clarification, what is our aim today?

Chris L: Our aim is to adopt a position on this resolution that will instruct our two representatives in ASUW senate on how to vote when it comes up for a vote. Is that clear to everyone? We are not stating the opinion of GPSS other than as it pertains to this document and how we want our representatives to vote on it. Any other questions?

Caitlin Palo (Guest): Could you clarify at what point are any guests able to speak?

Chris L: Guests may speak. Senators have speaking priority but guests can speak according to the same guidelines that I just laid out. Once until there are no new speakers. Guests may not vote. That's about it.

Caitlin: When you're instructing the GPSS senators how to vote, are there two options or three? Vote yay or nay or abstain? Or just vote yay or nay?

Chris L: Someone from the ASUW Senate or someone familiar with it will have to answer that.

Austin Wright-Pettibone (GPSS University Affairs Director): Two options. You can't have an abstention unless you have a direct interest.

Rene: They have three options.

Austin: According to the ASUW bylaws, you can't abstain from a vote unless you're not present or you have a financial or personal interest in the matter.

Zach: Then you can just not go. So we still have three options.

Chris L: Yes. A final thing I want to say is if someone has the floor and is speaking, it's a matter of courtesy to not seek the floor or in other words, raise your hand. With that said, we'll move into item number 9. This is a presentation from one proponent of the resolution.

Adam Yahyaoui (Evans School of Public Affairs): Hi, I'm Adam. I'm a 2nd year in the Evans School of Public Affairs. I recognize some of you. A few of you were at the ASUW Senate meeting yesterday. Who has actually read the resolution by a show of hands? A few of you. I'm a part of SUPER, which stands for Students United for Palestinian Equal Rights. We brought this resolution to ASUW in response to a call from the Palestine Civil Society and this is outlined in the whereas clause 3. The call from the Palestinian Civil Society is a part of BDS movement. BDS is Boycott Divestment & Sanctions. This is a non-violent resistance movement focused on putting pressure on the Israeli government to cease violations of international law on human rights, abuses that have been cited extensively in the resolution. Sources from the United Nations Amnesty International and Human Rights Watch and these violations should be a specific concern to those of us who are citizens since we give money to Israel of \$8 million per day. Beyond this being a response to the call of Palestinians living under occupation, I also feel that this is an opportunity to support the ASUW in the right direction and aligned with a previous resolution. So ASUW has a precedent. They passed R-18-19 which encourages the university to pursue socially responsible investments, which many of these companies we focus are in direct contradiction to. You'll see in the whereas clauses, the specific companies we're focusing on and they clearly fall short of the standard outlined in ASUW.

Chris L: I'll entertain a motion to extend time for both speaking parties to 5 minutes rather than 3 minutes.

Evan: So moved.

Soh Yeun: Second.

Adam: Thank you. So precedent. This is part of the reason we saw a space for our organization to make an impact because there was precedent. I think that really matters for an organization that's trying to set the standard for students. We also really want to emphasize that this is a growing movement. BDS has really been spreading around campuses and personally, I'm a social justice activist and I believe in collective action. This is something that's running and there are dozens of campuses that have passed resolutions and I can name them. We would hope that UW would have the courage to add their name to the growing list. How many have you have this packet or have seen some of the letter of support inside.? That's great. I'm going to ask for those back because we have to give them to the undergraduate senators. In this packet, there's a letter from the National Lawyer's Guild which is really informative and the resolution is framed specifically for in the back, within the bounds of fiduciary responsibilities for the Board of Trustees and the Treasury department who have already been contacted. We've been in discussion with the Board of Trustees and the folks at administration so we understand that some of this might be sensitive. Some of us don't want the university to lose money and we don't want scholarships and programs to be unfunded. This is all within the bounds of the law and the bounds of fiduciary responsibility and that's really important. Divestment is entirely achievable without harm to university. Chris did a really good job outlining it but this bill might conjure up some emotions but I really hope this can be a time for us to talk about this. This is an issue that is really important for me personally but it's an issue for us to think about as students of conscience which the bill opens with really nicely. This is something that can connect us and help situate ourselves in a globalized world that we find ourselves in and that's really about cool about BDS because it's a way to put social and cultural pressure on an oppressive government. The companies here are part of this apparatus of occupation. This isn't a divestment bill from the state of Israel. This is a divestment bill from the companies outlined. I'm really happy to take any questions.

Chris L: That is time and we will now hear from the opposing argument. Again 5 minutes as opposed to the three that were originally outlined.

### **Divestment Opposition Presentation:**

Robbie Ellahorn (ASUW Divestment Opposition Presenter): Hi guys. My name is Robbie Ellahorn. Thank you guys for having us out here to speak today and this is something that I'm also very passionate about. It's something that's very important to talk about. It's going to be hard to explain all the things wrong with this resolution which is very complex. Firstly, just as a student of UW, I really sincerely believe that there are more pertinent things to legislate out related to improving our education and student life here and I hope we can agree on that. Secondly, a little bit of context. The resolution dropped before ASUW is part of the Boycott

Divestment and Sanctions movement or BDS. It's a global movement that aims to delegitimize and demonize the state of Israel. R 20-23 is one of the many tactics of the BDS movement which includes boycotting Israeli artists, cultural institutions and academics. The academic boycott of Israel, which is advocated by BDS, is something our university has already taken a stand against. Additionally, the language of the resolution is extremely bias and tends to simply one of the world's more complex conflicts. The conflict is presented in a vacuum with no mention of the other side of the story. Such bias narrative, extremely reliant on historical omission has no place in the academy. It is intellectually irresponsible to talk about Gaza while turning a blind eye to the fact that it is governed by Hamas, who has launched thousands of rockets at Israeli civilians. It's not responsible to talk about the security fence between Israel and the West Bank without mentioning the reason why it was built. The constant suicide bombings which took the lives of innocent Israelis as they ate in restaurants, partied at nightclubs and watched movies in movie theaters. If the senate passes this resolution, it's saying that it accepts and endorse this kind of simplistic narrative that pushes a bias of the conflict and neglecting to look at the issue with nuance. Now, I'll be the first to tell you. There are many things wrong with Israeli policy. However there's a distinct line between legitimate criticism to critique policies and rhetoric intended to delegitimize and demonize Israel. The supporters of the resolution constantly compare Israel to apartheid South Africa and refer to the Jewish people's right to self-determination as a colonialist project. In fact in a letter of support on page 15 in the packet in front of you, it claims Israel's occupation of Palestine is the most bizarre and barbaric land grab and control of people in the history of colonialism. This sort of demonizing speak isn't moving us toward productive conversation or solution where each side is about to reach out and reconcile their hardships. It is directly and intentionally put there to demonize Israel. This extremist rhetoric is dismissive and destructive. Peace and reconciliation will come by reaching out to understand each other's hardship and challenges, not fingerpointing which only puts the blame on one side. Should our student senate decide to pass or entertain a resolution of the Israeli and Palestinian conflict, it should be one that promotes a balanced narrative worthy of the academy and is nuanced that supports dialogue, coexistence and a two state solution. I'm not saying that student activism isn't important. We're university students and we have a role in shaping and bettering our world but I'm asking us to go about conducting these conversations in a way that is worthy of the academy. We need to be having open dialogue and we need to be looking at all sides of the issue. I think anyone who reads this can see that there is a lot of historical omission and not telling both sides of the story. So my opposition to this resolution isn't to say that student activism isn't important. I just think we need to go about it in a better way. I thank you guys for letting me speak and I urge you to oppose ASUW Senate resolution 20-39.

### **Divestment Question Session for Senators:**

Chris L: This next 10 minute period, which is extendable by the senate, is this time be used for clarification rather than for debate because there will be time for that later. The floor is open for questions.



Maryclare: So there was mention of other resolutions of similar objectives passed at other university. Do you think the language in any of those are more acceptable? Is it an issues with the language?

Robbie: I think that many of these resolutions in other universities often tend to fail because of a lot of the same language.

Maryclare: What about the ones that succeeded?

Robbie: I haven't read every single one and compared the language but I would venture to say that the ones that have succeeded probably were amended or had less harsh and onesided language than this, although I'm not an expert.

Monica De La Torre (Gender, Women & Sexuality Studies Guest): I have a question about where exactly the demonizing language is and if we can get a specific example.

Robbie: Thank you. That's a good question. So within the actual document, it's more a matter...

Chris L: I'm sorry. Just to clarify, are you talking about this resolution or this packet?

Monica: The resolution.

Robbie: Within the actual resolution, it's more that this is a completely simplified, one-sided narrative to one of history's most complex conflicts and I think it's in things where there is no mention of the second Intifada or the reason why a security fence was built. There's mention of Gaza but in a vacuum. There's no mention of Egypt's policy towards Gaza or why Israel picks certain policies that it does or why Gaza is governed by Hamas. I would say it's more of the language you see in the packet and the supporters of the resolution that is demonizing.

Joseph: Could we get clarification on what precisely is being boycotted in this particular resolution?

Adam: I think this is a really great question to address right now. This resolution stemmed from the BDS movement. However, it is a divestment resolution so there isn't any boycott reference. It is purely divestment from the companies in the whereas clause.

Yasmeen: Point of clarification, we are voting on how our people vote on the resolution and not the packet?

Chris L: The packet is supporting material that has been provided. I was not requested. We're not dealing with the packet.

Adam: The reason I handed these out because I didn't have physical copies of the resolution. These packets we prepared for the undergraduate senators so that's why there are supporting letters that were referenced.

Michael Serbin (Pharmacy): How much money has UW has invested in these companies?

Adam: Right now, the estimates, and I want to remind everyone that these change a lot, is Hewlett Packard, \$1.4 million, Northrop & Grumman, \$1.5 million, Albis Systems \$0.25 million.

Douglass: I would like to know if we could find out where that money would go instead.

Adam: That is a really good question. This resolution for the undergraduate is a first step. This will signal to university that students are behind it. The next step is for the financial managers to set up a screening. The UW Divest group already managed to have a really great win. They have now a research assistant in charge of vetting some of the investments we have. We're asking for an additional screening. So what other companies they invest in is really up to the university and their financial managers just to keep in line with the fiduciary duties. That would be up to people that are much more savvy than I am.

Chris L: Just to clarify, what Adam is referring to is a divestment from fossil fuels.

Evan: To follow up to the question that asked how much we would be divesting, I wonder if we can get the rough percentage of the total amount that UW invests? How much total is being divested as a percentage?

Adam: I sincerely apologize. I don't know the total amount of endowment but it's on the UW's Wikipedia page.

Thilini Kahandaweraiachem (Jackson School - Southeast Asian Studies): Can I get information about the affiliation of the advocate of the opposition?

Robbie: Am I a UW student?

Thilini: Yes.

Robbie: Yes, I'm a sophomore student in international studies.

Thilini: Does he work for any organization that is listed in this bill, like as an intern?

Robbie: No, I do not work for or affiliated with the companies or corporations on the resolution.

Gabriel: We looked up the endowment and it is \$2.1 billion which is 1.4%.

Joseph: Does the language in the resolution include specific indication of delegitimization of state?

Robbie: The actual resolution doesn't explicitly say that this is intended to delegitimize the Israeli state. The way I see it is as endorsing this resolution and the way it speaks about the conflict is to endorse these movements as well.

Adam: I'm sorry. Could I clarify?

Chris L: Yes.

Adam: I don't mean to interrupt you Robbie, but Chris really made it clear that we're talking about here is not what you read into it. So just to clarify and with all due respect. Does that make sense?

Chris : Yes, but I think the point still stands especially given the supporting material that have been handed out that add more depth. The comment is valid.

Rayhaneh Rajahadeh (SUPER Representative): I would like some clarification from the opposition. If the belief is that by supporting this bill makes UW take a stance on this issue, what do they think about the fact that not supporting this bill and investing in these companies that violate human rights, how is that not taking a side on the issue?

Robbie: I would say that to look at it through that lens, the way in which the university invests probably would have it taking a side on most of the world's conflicts and probably on both sides. There's a difference between looking at it through a lens where the university is investing its money somewhere and making a leap to that taking a side on a conflict versus resolutions with language like this that seem to be very one sided.

Chris L: We are at time. I'll entertain a motion to extend time. I will remind everyone that if we want to remain in the questions period, please try to ask questions around clarification rather than debate points that were presented by both sides.

Ted Chen (Bioengineering): I move to extend time by 10 minutes.

Alan-Michael Weatherford (Comparative Literature): Second.

Chris L: Any objections?

Yasmeen: I think we started leaning into the debate portion, no? I withdraw my objection. I thought it sounded like debate already.

Chris L: Are there any other objections?

Christine: I agree with that as well. The questions aren't clarifications anymore so I think we should move on to the debate section.

Cindi Textor (Asian Language and Literature): If we move to the debate portion, can we still ask questions to get clarification?

Chris L: Yes. Nothing is preventing you from asking questions. I'm suggesting that there is a period specifically before we start so we are as informed on an issue that none of us are experts on.

Cindi: I withdraw my objection.

Chris L: Is there any other discussion?

Cindi: What is this discussion on?

Chris L: This is a discussion on the motion to extend time, which there were objections so we would need to discuss or have a vote.

Justin Bare (Computer Science & Engineering): I still have a question.

Chris L: Is that an objection?

Justin: Yes.

Chris L: Are there any other points of discussion on the motion to extend time? Hearing none, we'll move to a vote. All those in favor of extending time by 10 minutes, please raise your hands. All those opposed, please raise your hands. Chair rules that the no's have it. We will move to the next portion. The floor is now open for motions.

### **GPSS Divestment Directive Vote:**

Ted: I have a question. Is there a reason why this resolution only focuses on Israel and the Palestinian territory? Why not include North Korea, China, Russia and all these other countries? Why just focus on Israel?

Adam: A few things, this is focused on companies that are profiting on occupation. I would encourage anyone who is passionate about human rights and activism to talk to me about things that you see as important. There hasn't been a movement coming from North Korea, for example, on their occupier and the occupation. In Palestine, there is an occupation and they have called the global community to engage in this movement so the occupation ends. There is

no occupation in Israel. Hamas is not occupying Tel Aviv and we're not boycotting Hamas. The US government already does so that's not an issue.

Robbie: I think that's a fantastic question that strikes at the heart of why I feel the BDS movement singles out and demonizes Israel. When we talk about academic boycotts, we're going to boycott Israel and only Israel when there are barriers to academic freedom and human rights violations all over the world. Again, not to say student activism is not important, but we do have a role in changing things but these boycotts are going to start with Israel and end with them and that's why I feel that it's singling out and demonizing Israel as a whole.

Gary Hothi (Social Work): It's not a point of clarification but we're moving to resolve what our two senator-representative should be voting. I'm carrying the vote of my constituency and not necessarily what I think but what the School of Social Work on my behalf thinks. I might believe a certain way but I have to balance that with what I think my constituents think, what the School of Social Work thinks.

Chris L: That was well said. Thank you Gary.

Alan-Michael: This is directed to the opposition. I would like to know what are the subsequent anticipated action in the case that this resolution goes down just to understand their actions thereafter.

Robbie: I think if there is anything positive to come out of this resolution, which I hope will be defeated, is that it important that we have this conversation because I think this tremendous suffering needs to be addressed to better the lives of both Israelis and Palestinians. It should be through conversation that is open to hearing the other side to try to get the two peoples to try and reconcile each other's hardships and understand where they're coming from and work together to understand each other and move toward a solution. I don't know if itself is another piece of resolution because my personal view is that the ASUW student senate has things that are more pertinent to student life but hopefully, I would like to facilitating a more nuanced, balanced and welcoming conversation on the Israeli-Palestinian conflict.

Chris L: Just to remind you all, we just defeated a motion to extend time for questions. My preference would be that a motion is made, which can be discussed directly. Do you guys see the distinction I'm drawing? A motion be made to direct our representatives to vote a certain way, which can be seconded, then be objected to, which can be discussed. That would be my preference.

Justin: I move to inform our representatives in ASUW to abstain on this issue.

Chris L: Is there a second? Seeing none, the motion dies.

Alma: I move to propose a motion that our representatives vote yes to this resolution.

Haley: I second that.

Chris L: Are there any objections?

Durmus: I do object.

Chris L: You'll get a chance to speak but the way this now works is we now we go back and forth. Proponents can speak to a motion and opponents can speak against eh motion until we exhausted speaking. So would you like to speak to the objection?

Alma: So I come as a representative of the Gender, Women and Sexuality Studies department of both faculty and students. Most of our faculty are also of members for divestment and support it in different ways. So does our student body. I think that we should be taking a decision on this resolution for multiple reasons. This is an issue that has been going on for a very long time and the resolution is actually conservative in what it is proposing. It is proposing that the university divests from six companies, not from the state of Israel as a whole, that other campuses have suggested. This resolution is very conservative in that sense. Additionally, if we say yes to it, it also impacts other universities in Washington that are working on their resolutions of their own. Being a very large campus and student body, Evergreen is dependent on if we pass this resolution and I think it is important for us to concern what it means as people participating in an active life on campus and outside of campus to take a stance on a resolution. This is the only resolution on the table.

Chris L: Would someone like to speak against the motion?

Durmus: I would like to speak against the motion on the grounds that we should leave financial decisions to financial experts because of all the companies that UW invests in, we can surely find a reason to divest. I object to the motion that financial decisions should be left to financial experts and not on the grounds of Israel or something like that.

Chris L: Just to clarify, we are not voting to pass anything. Does someone like to speak in favor of the motion?

Gary: At the University of Washington, there are students that originate from the region we are discussing. Thusly, it involves the University of Washington because students here have family and friends there.

Chris L: Someone speak against the motion?

Derek Sutherland (Aeronautics & Astronautics): Since this document is politically charged, I would feel more comfortable saying yay or nay after consulting my constituents to better knew what they wanted.

Chris L: Someone to speak in favor?

Evan: I just have a point of clarification...

Chris L: If anyone has a point of clarification, you can just shout that out.

Evan: I just want to ask this before we move one. I want to make sure that the motion as a whole and that we weren't being redundant when having this debate that we can just amend the motion at hand?

Chris L: Alma, did you mean to move to vote?

Alma: Yes.

Evan: I just wanted to clarify that in the minutes so we're doing it right.

Douglass: Point of clarification, this is due to be passed down to ASUW representatives by when? So if we come to vote today, that will given to our ASUW representatives to be voted on what day?

Chris L: I have no idea.

Joseph: I believe that this is a representation of our own opinions voting in favor or against this particular resolution as GPSS senators. So it's my understanding that that's what we are doing with this particular vote. We are people in this room offering our opinion.

Haley: Point of clarification, I think personally it's more about what my colleagues and constituents want as opposed to what I would want.

Chris L: Okay, so we're now back to speaking in opposition.

Michael: Can we have one representative vote in favor and one to vote against it?

Chris L: No, we vote as a senate.

Justin: Could each side speak to whether we have investments in those that support Palestinian attacks on Israel?

Chris L: I'm going to rule that out of order because that is not an argument for or against. That is not germane to the motion on the floor.

Gary: Point of clarification, we should as a senator as to what the temperature of my constituents is and I should've had the opportunity and that I should've taken it back and it's on

my that I didn't communicate it but it's my responsibility as a senator to know how they would vote.

Chris L: We're now hearing the opposition.

David Ader: Point of clarification, can guests speak at any time?

Chris L: Guests may speak at any time.

Alice: Point of order, senators have the priority and there were senators who wanted to speak.

Chris L: Then I apologize. We are speaking against the motion on the floor at this time.

Ted: This is based on the clause of the Evergreen State College, what they do with their endowment programs is none of our business. If they invest in UW, that shouldn't pressure us to vote in favor of what they wanted.

Chris L: Now, speaking in favor of the motion.

Yasmeen: So one of the points of the opposition that was brought up was that there are more pertinent issues to students. I would argue that since ASUW has voted and has made a statement that we want to focus on investment activity that is socially responsible, the question of student relevance has already been discussed, rehashed and covered by the entire student body and they've already voted to make a committee on advising the UW Treasury Office to advise on investment opportunities. The question whether its relevant to students is more of a personal one and not a procedural or administrative one. It is relevant to students.

David: I'm a student at UW. I'm very involved in my community. I volunteer at the Youth and Children's Justice Center and I've definitely worked in this conflict. I want to make sure that it's clear to everyone that we're not reading into this. This is undeniably intertwined with the global BDS movement. Most of the things in this packet and most of the letters addressed to ASUW are the same that are used in other schools and campuses. The language of this bill to be conservative is a tactic so we feel it's okay to pass this bill, not as a part of the BDS movement but as divestment. Boycott is something that our school has come against. The reality is this is just the B in BDS. First off, we don't have more money in Caterpillar, which is the main target of this bill. The reality of this is that this is meant to increase the isolation of Israel, where I have family and friends and who have been the victims of some sorts of attacks that the people of Palestine are a victim of. It's a country that I've been to and I have friends in Palestine as well in the Israeli army. There have been judges who have served as the presiding judge over former Israeli prime ministers. There's is virtually no area in Israel where you can relate to apartheid because they are two separate states. The supporters of BDS support one state, which would mean one state and an end to Israel as a state and as a Jewish homeland. History has taught us that we do need a state to call our own, a state where, by the way, the only democracy where the laws of equality are enshrined in the constitution. It's an area where the



Jews, Arabs and Israelis are all represented in our government and there are tons of organizations that bring people to together and the reality is this time of divestment and BDS movement isn't seen the same way as it is there. The leader of the Palestinian national authority hasn't even actually endorsed this type of movement because it take them further away from negotiation. It doesn't bring together. If anyone has any clarification, they can find me after the debate.

Alma: I thought that you could shout out the point of clarification. I'm sorry. You had a last sentence which I did not hear.

Chris L: We are now speaking in favor.

Christine: How much time do we have for this?

Chris L: We gave ourselves 25 minutes and we're at 17 and a half. It's extendable.

Christine: My point is, I've been watching people leaving the whole time. I'm going to have to leave in 20 minutes and I would like to vote on it.

Chris L: Thank you. I will recognize the gentleman in the back.

Craig Corrie (Rachel Corrie Foundation Representative): My name is Craig Corrie and I'm not a student at UW. I represent the Rachel Corrie Foundation and am the father of Rachel Corrie. I thank you both for your views. I've lived in Israel both off and on for 9 months and certainly have several friends who have children killed by Palestinians as well as many Palestinian friends that have been killed in Israel. I'm in favor of this and I just want to say that it's asking for very minor things. It asks for divestment, which may send a message to people about whether it's acceptable to ask in the world to ask corporations to be responsible and it also means that the university will not profit from what I view to be irresponsible behavior. I think that just as the boycotts in the southern part of the United States was meant to bring the southern part of the United States into the realm as we all see as socially acceptable, to get rid of the Jim Crow laws. Just as the apartheid in South Africa, it was lifeline. Both whites and blacks have a better life now than before and I see just the whole movement here not as to ruin Israel but as a lifeline to Israel.

Chris L: We are speaking against now.

Evan: Point of information, just to mention that we're running out of time so we have the parliamentary option to call to question. I'm still in favor of continuing this debate but if someone else wants to, they can all to question. That requires a vote in it of itself to call into question and force a vote on this.

Chris L: Thank you. Any senators speaking against the current motion?

Christine: I'm a scientist and I'm really bothered by the language in this because I do feel that it's strongly one sided and not impartial that I ascribe to be when I write. I would support divestment if it wasn't attached to the inflammatory and biased language. That's why I'm opposing this because there are points where certain sides are being called out more than others. I don't feel like it's not an impartial, legal bill. It's not the type of language you see in a bill.

Chris L: Speaking in favor?

Leah Knopf (SUPER Representative): My name is Leah and I'm a graduate student in the School of Social Work. I am a constituent of yours and I urge you to support this resolution and stand on the right side of history. Students have the power to make change as you have seen. UW has divested from fossil fuels and they have divested from Darfur and Sudan. To me, to be impartial, that's not a place here. To me, to work for change is to take a stand and we can do that here. So in Social Work classes, we're constantly grappling with how to work with social and economic justice in the classroom and beyond its walls. I see this resolution to do that. I see it as a way to support responsible investing for our university and support equal rights. To clarify, BDS is not a solution. It is a strategy. It doesn't say one state/two state. It is a strategy to work for equal rights and maintaining profits from human rights abuses doesn't move toward any solution in this conflict. So this resolution is a strategy to work for equal rights and it's also a non-violent strategy that has opened up conversation. We're talking about it right now. I've had one on one dialogue with people and we've been talking about it and I believe conversation and connection to dialogue cannot happen in an unequal power imbalance and that is what's happening with Israeli and Palestinians. In South Africa, the truth and reconciliation came after the oppressive power was dismantled. So after that system of oppression was dismantled, that was when reconciliation and conversation happened. We can act in solidarity and to me, solidarity is responding to the call for change from those who are asking for it. Solidarity is the connection with struggles and sometimes it is speaking up and to not be complacent in that space of oppression for others and solidarity is responsive to us all. As I benefit from white privilege in the United States, I benefit from Jewish privilege in Israel. I can move to Israel tomorrow and have rights while Palestinians who's lived there for generations and I would not be subjected to discriminatory laws, racial profiling or unequal resources or occupation. We have to change the system of inequality here and there. To me, Jewish tradition compels me to work for Palestinian equal rights and that's tradition of liberation, freedom and questioning. I urge you to question the status quo and these system of oppression and how we can work for liberation and equal rights of all people.

Chris L: We're now speaking against.

Evan: If a senator wants to ask a clarifying statement of a senator that wasn't directly pro or con, what's the process for doing that?

Chris L: Before you do that, we are at time. I will entertain a motion to extend time. If no vote is taken to extend time, I will still exercise my prerogative to give a final opportunity to the side opposing the motion since the one proposing the motion spoke first but I will entertain a motion to extend time.

Alice: Can I call to question at this time?

Chris L: You may, but I will give the opposition one more chance to speak.

Evan: Point of clarification, so for the senator that mentioned non-impartial language in there. I was wondering if that senator could point out a specific clause?

Christine: I thought the section where it highlighted the number of Palestinians killed but not the number of Israelis killed was one sided. There also some more colorful language to provoke an emotional response against these practices that isn't necessary to convey.

Gary: Point of clarification, regardless it's going to be voted on by ASUW right?

Chris L: Yes.

Gary: We have to inform our representatives on how to vote.

Zach: Point of clarification, when is there a vote?

Evelina Vaisvilaite (ASUW Representative): We went through the first reading and it was referred to the committee so I don't have a date of when it will be voted on. It may or may not come back by our next meeting, which is next Tuesday but I can't tell you when exactly the vote is. It depends on how our debate goes. It can be soon as next Tuesday.

Douglass: Motion to extend time by six minutes.

Edward: Second.

Chris L: Are there any objections? Seeing none, time is extended by 6 minutes. I will now hear from the opposition.

Tal Gottstein (Guest): Hi, I'm not a senator here. My name is Tal Gottstein. First of all, I'm happy to have this conversation. I don't know who of you are aware of how the political spectrum works in Israel but I'm totally in the left perspective. I am against occupation. I go to demonstrate against occupation. I'm part of groups like Peace Now and that means that there are a lot of things that aren't right and I'm still against backing this resolution. and I want to explain why. Me and a lot of my friends from Israel support a two state solution. I'm Jewish, my family is Jewish and I think it's important for us to have a Jewish land and I think it's important

for the Palestinians to have a land too, without any doubt. My problem with this resolution is it calls to the right of the UN law. That means that all the countries from 1938 and Palestine under the sentence would leave to Israel. In practice, it means that there's not going to be a Jewish state. It doesn't call for a one state solution but it does in practice. The BDS solution and what they're calling for is a one state solution in the ground. That means that there will be a majority of Palestinians in the land of Israel than Jewish people. The Jewish homeland is not going to be Jewish anymore and that is what I'm against. I want to get the Palestinians to get a land and for us to have a country and what the BDS movement is calling for is for the Jewish people to not have a country.

Haley: Point of clarification, I think there is really excellent representation on both sides but the resolution itself is just to be voted on in the senate. It's not voted on whether there's a one state or a two state.

Tal: Exactly.

Robbie: What she referenced about the law of return is in the whereas clause in the resolution.

Chris L: I'll now hear in support of the resolution.

Lubna Alzaroo (SUPER Representative): Hi, my name is Lubna. I'm a Palestinian student. This is my first year here in the English graduate program. I'm with this resolution. First of all, there is no place in this resolution where it states a one solution or two state solution. Also, in the BDS call, there is no one state or two state solution. The BDS call was called by 170 Palestinian civil society organizations and the 170 civil society organizations are trade unions and political parties and they are also representative of a huge spectrum of Palestinian society. Some of them might be very radical left that believe in the one state solution but the majority of the people who called the BDS call are with the two state solution. That's not the really big question because this resolution does not specifically ask for us to discuss whether it's a one state solution or not. This resolution is asking us to target specific companies who are investing their money in the illegal application of the West Bank and helping with the siege of Gaza that has resulted in the death of thousands of people and it is also asking us to stop investing in occupation in the West Bank that has been there since the '40s. I'm a person from the West Bank and my family lives there. I've witnessed within the past 20 years the fall of the Oslo Accord. I've been in dialogue programs with Israelis. I've come to the conclusion that the way that Palestinian and Israelis can negotiate with each other is when we are in equal grounds and I believe at this point, we are not in equal grounds. The state of Israel has no reason whatsoever to give Palestinians a state and therefore Palestinian cannot deny a state.

Chris L: We are at time, so unless we extend time, I'm going to give the last speaking opportunity to the opposition. I would ask that any comments are not duplicative of something that has been said before. I don't think it's been a problem yes particularly. Unless there is a

vote to extend time, I will exercise my prerogative to give one last speaking opportunity to the opposition.

Griff: This is a contentious issue and I don't know how my constituents feel about this and I don't feel comfortable voting affirmatively to this without polling them. So I vote in the abstain side. I would request more time to go back.

Chris L: Since that is not germane to the motion at hand.

Griff: Which motion was that?

Chris L: There was no motion to extend time. I'm exercising my prerogative to give the last speaking opportunity to the opposition.

Evan: Point of clarification, were you speaking as the opposition?

Griff: I thought I was.

Chris L: I'm going to rule that as not germane to the motion and allow one more comment.

Hal Muzik: Hello, my name is Hal Muzik and I'm a queer Israeli human rights activist. I lived in Israel all my life. I was 12 years old and an ice cream shop two blocks from my house was blown up by a suicide bomber where a grandmother and her year old granddaughter were killed and I was 2 minutes away from getting there. This resolution is targeting me and my family and Israelis. We need to be honest. We need to talk about what this resolution really is. The BDS oppose the Jewish and that does mean the end of the Jewish state. The BDS wants to bring down the Jewish state of Israel. This is the leading BDS activist. BDS represents to bring about the defeat of Israel and victory for Palestine. This is one BDS leader and compares Israel to South Africa. I have a letter here from South Africa that as a black South African who lived under South African apartheid, I'm disturbed and offended when people compared South Africa apartheid regime to Israel. It has nothing to do with that. If you want to read it, I can pass this out. My hope is that both Palestinians and Israelis can sit together and discuss find out a solution that benefits both sides. We can do that but we have to be honest and we have to say what exactly this resolution is. I came from Iraq. My family came from Iraq. My great-grandfather was executed in Iraq in 1951. I have no place else to live as a queer Jewish Israeli. I'm going to be deported from the state. Israel is 66 years old and they've made mistakes but maybe one day we'll be as perfect as America who has been here for 200 years. Hopefully we'll get there but we're trying our best and passing this resolution will push us down and push me and my family down and I'm inviting you to take the vote no.

Chris L: So there has been no motion to extend time. There is a motion on the floor. I would remind everyone that we, the GPSS, is not voting on this resolution. We are not voting on this. We are voting, on the motion on the floor, to instruct our representative in the ASUW senate to when this come up for a vote to vote yes. Is that correct?

Alma: Yes.

Chris L: So everyone understand what is being voted on. That is the motion on the floor. We have a second and we have run out of time. We have no motion to extend time so therefore the speaker's list is exhausted and it's time for a vote. I'm going to do a count vote. Senators may vote on this. Evelina, I think you can vote as an ASUW liaison. You may vote yay, nay or abstain.

Edward: Abstain from the motion to vote yes. So that means the yeses and the nos will be judged against each other leaving out the abstentions. I just want to clarify if you abstain, you are not voting for the ASUW representatives to abstain.

Chris L: Yes. Abstentions are subtracted from the total so just yays and nays. So Elisa, if you can help me count and we can compare the number. So all those in favor of directing our representative to vote yes in this resolution, please raise your hand. All those voting against the motion to vote yes on this resolution, please raise your hands. Abstaining? Thank you. The motion fails. The floor is open for motions.

Douglass: I motion to table this vote so I can go back to my constituents and conduct a random sample for my own personal reasons.

Chris L: Can I modify?

Douglass: Yes.

Chris L: To go back to your constituents and use whatever method you deem appropriate. Not everyone might not want to do a random sample.

Alice: Could we have the result of the vote?

Chris L: Yes. 13 yay, 14 nay, 15 abstentions.

Edward: Are the abstentions count against the yeses?

Chris L: No, they are simply erased from existence.

Jess: What happens if this comes to a vote before we meet again?

Chris L: They have not been directed to vote anything because defeating this resolution that we're recommending them to vote now. It simply means that we're not voting yes. Having said that, Doug has made a motion. Is there a second?

Alice: Is it possible to record who voted yay or nay? Is there an option for that?

Chris L: Roll call.

Rene: If you want to call roll call, you have to do it before you vote.

Chris L: Getting back to the motion, is there a second?

Gary: Second.

Chris L: Any objections?

Cindi: I think we should discuss whether to table it or whether to move again to possibly instruct them to a no.

Chris L: That means the floor is open for discussion on Doug's motion.

Ted: If we do table it, that means there are two ASUW meetings before we have our next meeting?

Chris L: Correct.

Haley: Can that motion be repeated, the one that was defeated?

Chris L: Yes, of course.

Alice: I also object to that because I believe we've been given such extensive information from both sides of this contentious issue, that we as representatives of our constituents are the best informed to make a decision on how to instruct our ASUW representative on this issue. It would only muddle the issue for our constituents that may have emotional and personal issue for or against it so as our elected representatives, we have a prerogative and have an informed decision on this issue.

Gabe: I'm going to object as well. As senators, you should be able to judge the temperature of the water for you body.

Alma: Point of clarification, did the majority abstain so they can go ask their constituents for more information?

Yasmeen: I support the objection because we had this resolution for a grand total of a day and I think more information is needed.

Douglass: To answer your question, yes. I abstain because I wanted more information from my constituents.

Chris L: The motion on the floor is to table this discussion. Are there anymore discussions?

Cindi: I'm wondering if we table and this comes to a vote at ASUW, it's my understanding that our representatives can't abstain so it will just be up them to decide.

Chris L: No, we can instruct them to not show up.

Carolyn Shores (Environmental & Forestry Sciences): Can we make a motion to have our senators to abstain since that was the winning number of tallies?

Chris L: Yes, but not before we act on this motion.

Griff: I would like to amend this motion. I would not like to rehash this whole discussion if we do decide to table this. If it's possible to take a vote at another time, I'd prefer to do that than take more of the senate's time.

Chris L: What is your amendment?

Griff: To not have discussion again.

Evan: Point of information, you can always call to question.

Chris L: Is there any other discussion on the motion that is on the floor?

Cindi: Would I be correct in saying that the motion to table does not instruct to abstain?

Chris L: It simply tables it.

Douglass: Point of information, I would like to ask the ASUW liaison, do you think it's pretty likely that they'll come up with a vote or is it totally unknown?

Eveline: I don't want to make an opinion on that because I don't know how to gauge how the discussion will go.

Leah: Point of information, I was under the impression that student elections are happening so they were not addressing any bills.

Evelina: That was two senate meetings ago. At the last senate meeting, the bill did come up and went through first readings and got sent to committee. So next week, it'll be discussed and



has the potential to come back for second readings and from there, it's hard to say how long discussions will take.

Chris L: Is this speaking to or for the motion?

Haley: I'm asking if we can call to question.

Michael: Second.

### **Call for Executive Senator Elections:**

Chris L: All those in favor of moving immediately to a vote on this discussion. All opposed. Then we will move immediately to table this discussion until the next senate meeting and in the interim senators will be directed to poll their constituents on how they would like us to vote. All those in favor, raise your hand. All those opposed. Motion carries. This is tabled until next senate meeting. We will move on. We lost two executive senators at our most recent election so we we need to replace them. We will do that next week and at this point, I'm speaking to about 25% of the senate. If any of you 25% or any of you have colleagues that would like to run for executive senator position, please talk to one of the officers or remaining executive senators. That would be Alan-michael or Evan Firth. I would encourage you to come to the next executive meeting.

Karen Michael (Public Health - Environmental and Occupational): Point of information, to be executive senators do you have to be a senator to start with?

### **Announcements:**

Chris L: Yes. Moving on to announcements, before everyone runs away, please return these.

Alma: Next senate meeting, I'm doing the spotlight on Gender, Women and Sexuality studies so I know all of you desperately want to know and you guys might already know but I'll still talk to you about it.

Adam: I really appreciate you guys having this discussion. Next Thursday, Ali Abuminah, this really great activist who's going to speak. It's going to be May 15th at 6:30 in Kane Hall in room 110. If you want flyers, I have some.

Ted: The Taiwanese Student Association is hosting the UW Night Market this Saturday at the 10:30pm in Red Square. It's partly funded by the GPSS Diversity funding.

Edward: I'm promoting this thing that's advertised up here. The UW Astrobiology program is hosting a talk by Dr. Steve Benner, who is a world reknown astrobiologist. He works on creating life in the lab. This helps to inform our ability to look for life elsewhere in the solar system and exoplanets. This is a really great interdisciplinary public talk that is accessible to all people and

levels of science knowledge. A lot of people are coming to this. We really encourage anyone to come see this talk.

Robbie: I just want to thank you for inviting me to come talk and I really appreciate it. I think this is a really important conversation to be had. If any of you guys have more question, I'm going to leave my contact info with Chris and can you pass it on?

Chris L: Yes.

Robbie: Awesome. Thank you.

Genesis: Next week, we're having our Science & Policy Summit. It's called Quality of Life. We're having 3 panels throughout the day and it's at the Burke Museum. We are looking for speakers for our mental wellness and neuroscience panel.

Alice: We have some in the works but if you happen to know someone in the expertise of neuroscience, specifically in regards to depression or anxiety and or someone with mental health policy, that will be great. We also have two other panels and happy hour at 5 so please come.

Jess: When is that?

Genesis: Next Thursday.

Elisa: So diversity forums. We had 3 this month. We just had Allyship and it was awesome. The next one coming up is on the 13th. It's how to start a diversity committee. If your program does not have a diversity committee, we're going to be having lots of people who are representing great programs and we'll have all the answers on how to start your own and following up with that, we're having a forum on veterans on the 29th.

Chris L: I have two announcements. The first is that we've have launched our peer graduate student mentoring initiative and it's off the ground. Applications to be a mentor are open until May 20th. There's a link on the website and you will receive this as an email. We'll also be sending this out to the graduate program advisor listserv. We've already had a couple. Also, information went out in the Graduate School listserv a couple weeks ago. I wrote a guest blog post. The post is probably not that good but the information was in there so that's what's important. Tina made this kickass logo for us. The name of the program is Grads Guiding Grads. It's a partnership between us, the Graduate School and the Counseling Center and the application is live. You can click down here and apply to be a mentor. It brings you to a Google form and it spits that out into a Google Doc excel file for us and that gets you into the system. If you're wondering who's looking at this, we have students and faculty from the Graduate School. Please check it out. This will be sent out and please forward this to your constituents. My final announcement is that I thank you all for who stuck it out until the end. We had a really tough

but extremely respectful and extremely productive conversation today. I want to highlight the respectful part. This is a charged issue. I don't think it was possible to approach this issue without bias of some kind. I really applaud everyone here and for the immense amount of respect and compassion you showed. I'm really proud of everyone for that even if we did see an exodus of people. I won't throw a hissy fit that we don't have quorum.

**Adjourn:**

Yasmeen: I move to adjourn.

Michael: Second.

Chris L: Any objections?

Senate Meeting Minutes  
May 21st, 2014  
HUB 145

**Call to Order & Approval of Agenda:**

Chris Lizotte (President): I would like to call this meeting to order at 5:32pm. The first item on the agenda is the approval of the agenda. I would like to entertain a motion to approve or amend the agenda.

Genesis Gavino (Treasurer): I would like to make a motion to remove Adam Sherman to adjourn us and make it Chris Lizotte.

Edward Schwieterman (Astronomy): Second.

Chris L: Any objections?

Elisa: I would like to make an addition to add Jen Carroll between item 3 and 4 for a 5 minute tops discussion on title 9 and 88.

Maggie Hughes (Public Health - Environmental & Occupational): Second.

Chris L: Any objections? Now I'll entertain a motion to approve the agenda.

Yasmeen Hussain (Biology): I move to approve the agenda.

Edward: I second.

**Approval of Minutes:**

Chris L: Any objections? Seeing none, the agenda is approved. Moving on to the approval of the minutes, I will entertain a motion to amend or approve the minutes from the previous meeting.

Eric Scheufler (Germanics): I move to approve the minutes.

Justin Bare (Computer Science & Engineering): Second.

**Title 9-88 Presentation:**

Chris L: Any objections? Moving on to item 3b, we have Jen Carroll. Could you briefly introduce yourself?

Jen Carroll (Guest): Thank you. My name is Jen Carroll and I'm a student in Anthropology and Epidemiology. I'm actually here representing Amanda Pay who is the Title 9 ADA Coordinator. ADA is the American Disabilities Act. Title 9 is federal legislation which basically protects everyone that falls under the ADA. So that is gender, physically impaired students, sexuality, race and all those sorts of things. A lot of conversations have been had between UW following a particular incident of discrimination against a current student in a department that we will not name. One of the things that we discovered in this particular issue is not only the professor who was guilty of the discriminatory act was not aware of the protections and accommodations of the students that is protected by federal law but neither of the professors really wanted to advocate for the student because they weren't aware of what was out there. With our help, Amanda is doing a lot more targeted outreach and communication training to try and normalize these sorts of things. I know that it's the very end of the year. This is a kind of a quick and dirty method but one of the things that we wanted to do to get started was tapping into GPSS as a resource of a student body and we've come up with this. It's a Title 9-88 temperature check. There's a couple of questions. How well does your department support these particular areas of diversity? So there's gender, equity for those with disabilities, pregnant students, queer equity and things of that nature. We're just asking you to check a box if it's going pretty well or if it can use some improvement in your department. We're aware that you might not have any idea of what pregnant students experience in your department. That's perfectly fine. Worst case scenario is we get to meet each other and we get a little bit of information but this is really to find some places to do targeted outreach and start hitting the road first thing next year. I want to let you know that we haven't told anyone we're doing this. We're not going to push departments and say, "Oh, your GPSS senator has pointed out that you have an issue." What's happening is we're going to take these after the meeting. I'm going to ask you to put them in here. We ask you to put down your program and check it off. You're under no obligation to do this whatsoever. I'm going to look at these, make a little list and shred them today. The only person who will read this is me. If you want to fold it in half, you can do that too. I'll never know if you didn't do it either. So I'm going to be passing these around with pens and I'll be hanging outside to collect them. Thank you guys.

### **GPSS Spotlight: Gender, Women & Sexuality Studies Department**

Chris L: Something that Jen didn't mention is that she's a former GPSS employee. She was our office manager couple year back. Next up, we have our GPSS Spotlight on Gender, Women & Sexuality Studies department by Alma.

Alma Khasawnih (Gender, Women & Sexuality Studies): Hi, I'm Alma. I'm a second year PhD student in the Gender, Women & Sexuality Studies department. I was in Cairo during the Arab Spring and in particular I look at what I'm referring to as transnational political imaginaries. How is the graffiti on the wall reimagining or imagining a different way of a nationalist movement? But this talk is not about me. It's about my department. My department is one that has been existence on campus for the last 17 and some years. It's the first women's studies department giving a PhD anywhere in the US. As a definition, gender, women and sexuality studies aims to

really examine and question and challenge the normative and dominant narratives we see in the world today. Not only in social sciences and history and all of those but also in the myth of objectivity in science. What does it mean to be objectivity in anything and this falls very much under what science deems as true. In 2011, if you've been here since then, the department changed its name from Women Studies to Gender, Women and Sexuality Studies because we're not all women nor are we all women identified nor do we study only women and we'll talk about that a little bit. Also, the feminist movement has changed and women's studies has changed. Therefore defining it as gender, women and sexuality is much more in move with the discipline itself. Our doctorate is actually in feminist studies, which is also a political decision that has been made. Not only do we have undergraduates, which I don't talk about here almost at all, but we have 200 undergraduates who are in the major and several hundred who are minors in the department. We have two graduate certificates. One is in Queer & Sexuality Studies and the other is Feminist Studies, which has been going on since the beginning of the department but only recently has it gotten a certificate of its own in the Graduate School. Alright, about us a little bit more. This is some of the graduate student body. About our demographics, and I talk about these because this is a very special department in a very normative institution. We have a total of 14 students. The minorities are 35% compared to campus wide, which is only 21%. International students make up 21% while campus-wide is only 18%. The total of our student body are these numbers. This is total graduate students. The university accepts about 12,000 graduate students. Only 2,580 are minorities and we are talking about students of color. Please just note the numbers. They are amazing. And with international students, 2,100. It's quite fascinating. We accept students who are trans, queer, gay, lesbian and we also accept straight identified students. As far as faculty, they are also very special compared to everyone else on this campus. For our demographics, we have 8 full time faculty, part time lecturer is 7, Native American 1, part time lecturer who is also Native American is 1. Again in comparison to campus, we are 40% minorities while campus is 21% minority faculty. With Native Americans, we have 13% of our faculty while campus is 0.2%. So the current scholarships that happens here and I think it's really important for me as a student of gender, women and sexuality is to understand that our scholarship is not only about women or women somewhere else in the world. The students look at, and I made a bubble. We are an interdisciplinary department but we actually call ourselves undisciplined. Because we do not have a particular discipline that we work in. We work in multiple disciplines. Mine, for example, is Near East Studies, I'm in Media Studies, Anthropology and Geography and that's only my own dissertation. Other people, they work everywhere. We are on all continents and we look at animals and human animals. The same with our faculty. I didn't make a bubble for them so you can read more clearly what they do. It's not really only about women and it's quite amazing that women studies and gender, women and sexuality studies departments are just about women. Then the other, which I think a lot of you should know is we are on the cutting edge of scholarships that is shaping the US and the world. Two of those are public scholarships and that means that there is a certificate called a certificate in public scholarships and part of the reason they created it is part of our department. Most of the work that we do is very much involved in Seattle and in the world and it needs to be recognized as scholarship. Here are some of the things that we do. There's a project called Queer in the Museum by Nicole Robert,

who works with someone else and for the first time ever in history of museums ever in the United States has there ever been a exhibit about queer people's work and Mohai has an exhibit there. The other is Women Who Rock. It is an un-conferenced conference. It brings comminutes with faculty and university and they work through understanding scholarships from different places where knowledge should be qualified as scholarship. Then there's my project which I work on gentrification and rezoning of 23rd and Union. Then there is the digital humanities. Some of you do the digital humanities. A lot of the work has come out of our department and some of that work is by my advisor, Sasha Welland. Her book will be online in both English and Chinese. It's a different way of saying that knowledge also needs to be digital in the ways that we live and the digital space needs also to be criticized as a hierarchical place that was built by certain people and also needs to be, as a platform, changed that allows for multiplicity instead of the hegemonic ways of building it. Then there is Monica de la Torre. She works on building an archive of chicano radio work. Another, I come back to Women Who Rock: The Digital Oral History archive. This is in the University of Washington libraries and will be preserved for 1000 years up to renewal, which is amazing. Who knew that you can make an agreement to save your work for 1000 years? You can and that's it. You can ask me a couple questions.

Chris L: Is one of your faculty members Richard Negard?

Alma: No, but she's in Chicago but she is one of the most influential scholars who has changed the face of feminism when you look at transnational feminism. Transnational doesn't mean globalization. Especially in Political Science and Sociology, it means globalization and that's not what we mean. It's a different way of creating connections between people without creating issues so based on hierarchical systems. Negard was a very influential scholar.

Chris L: Okay, I thought she was here and I was just going to brag about that.

Alma: So we can brag about a couple people. Our chair, Prithi Ramamurthy, is an economist from India and actually, she's understated in our university which is really sad. She's one of the most important, if not the most important economist who's working on feminist commodity chains and how this labor is understood if you look at it from a feminist perspective. A feminist perspective, for all of you who are critical thinkers of your own work, it just means that you are not looking from something from one view. You cannot look at class without understanding gender and sexuality, able bodies, location and society; any of those. You must be able to understand the person in their complexity. So Prithi Ramamurthy traveled in January all over the world to meet with people who traveled to meet her in Holland and for them to be advised by her for the whole week. Any of you who are economists and looking at commodities in India and rural agriculture, that's a person you must talk to. I can brag some more. Shirley Yi, a historian, looks at 19th century African American women but also talks about culture and how gender, class and sexuality played in popular culture even in tupperwares and plastics. I'll be TA-ing with her in the fall.

Alice Popejoy (Public Health Genetics): I was wondering if you could talk about new wave feminism and the clash of the titans with the old bra burning feminism and the new wave feminism. How does that play out in the the university with women at the top? Are they bringing up the ladder behind them?

Alma: Let's be clear about the bra burning feminists. Despite the fact that I wear a bra everyday, it kills me because it's painful wearing a bra. Just so we're clear for those of you who don't wear a bra. It's actually like holding your balls and it's painful. If it's comfortable without it, I wouldn't wear one but it's actually less comfortable not wearing one. There was one incident that people burned their bra in the history of feminism in the US. So feminism has nothing to do with bra burning. New wave feminism is not a terminology that is used in this department on campus. We actually want to move away from the concept of waves in feminism. It eliminates the work that has been done by women of color of feminists and negates the work that they've always been doing in the US and outside of it. It's not a term we use. We move away from those. We think of third world feminisms and it's not referred to the global south. It's actually women of color that come from that world, academic school and practice in the US and think of their feminism as third world and it's similar to women of color feminism. These are terminologies that we use. We don't have a third wave feminism. This term is heterosexual, white women mainstream wordage. It's some kind of practice but not one that we aspire to be. Women on top on this campus. I don't know. I think there are only a few woman on top on this campus and one of the major issues is we have very few anywhere. We celebrate them seldomly and we talk about them rarely and there are few who are full professors. When there are more women to talk about, I can engage with whether they carry other women with them or not but I don't know any of them and if they carry others or not.

Steve Carlin (Chemistry): You mentioned during your explanation of transnationalism and the north vs. south. In Alice's question, you used the term global south. I was wondering if you could clarify what you mean by you're from the south in this respect?

Alma: So one of the things that feminism does is to look at the world from a different perspective. It's a completely different epistemology. One of the ways to do that is that it's not first world and third world. This is terminology that doesn't really work. I'm from Detroit and a lot of people say Detroit looks like third world. It's in the US. I don't know what that means. The idea that global south and global north are geographically more fluid and I think it's important for us to not be able to think of them in certain ways. I don't know of any other terminology of west and east. I don't know how else to use that. As for transnational feminism, I'll use an example. So when I think of transnational political imaginary in the work that I do, I think what does it mean for graffiti in Cairo right now to be speaking to Occupy here or to be speaking to a graffiti movement that is happening in Mexico? It's beyond the nation state. It's an attempt to think outside those borders that are already hegemonic in their own ways. That is what transnational is. It's an attempt to be what transgendered and transcending anything. It's an inbetween state. So that's what we use most of the time to try to make relationships between places.



## **F&B Departmental Allocations Recommendations:**

Chris L: That brings us to time for this portion but of course, it's extensible. Seeing none, let's thank Alma. And terms like global north and global south in Geography, I can talk for hours. Actually, this summer you should come and take the class I'm teaching which is titled Geographies of International Development. We'll discuss a lot about those terms and how they are both useful and not useful. The next on our agenda is Genesis who's going to talk to us about what F&B has come up with their recommendations for departmental allocations.

Genesis: We thought this was our last meeting, but we need more feedback from everyone. No one has gone to Colin's website about funding guidelines and levels. This is what we're thinking about. These are the levels and then the amount of money you have. We're thinking that the cap was about \$750. The floor is \$300. The link will go out in tonight's email but we're going to encourage you guys to participate in the discussion board with funding levels and department sizes.

Edward: I think we decided that the lower amount is \$350 so no one will be cut. So the minimum amount will remain at \$350 and it will be a way to give more money to the in between departments. There are very few of them but if they do apply, they can get more money while at the same time maintaining funding for the rest.

Genesis: At the same time, these are not hard and fast guidelines. The committee has discretion on how much to give departments. They can choose to do a \$10 per student or a \$350 amount. It's totally at the committee's discretion. You shouldn't be hung up on certain funding levels on your application.

Chris E: Is that within a certain frame? Some departments have 300-400 students. \$10 a student is pretty high.

Genesis: Yes, so it's also at the committee's discretion depending on your department size and what you're asking for. That's also taken into consideration a lot on your application.

Edward: I would say that for the very large departments, there's questions about how many people would actually benefit from the item. We keep that in consideration too. There should be flexibility for the committee. At the same time, if we set \$10 per student, that's more than half of the total department budget.

Genesis: So please participate on the online discussion and the link will go out tonight.

Chris L: Any other questions for Genesis?

Alma: So the points that Eddie's talking about being flexible as a committee, are those in writing in some way so when the committee changes, that's still understood?

Genesis: We're revising our guidelines as well and yes, that's in writing.

Chris L: Good question. The best intentions don't mean diddly if they're not in writing.

Genesis: If you want to be on F&B next year, keep it in mind.

Chris L: Any other questions? Seeing none, we'll truck right along to Smoking Site Survey by Yasmeen and Ragan.

### **Smoking Site Survey:**

Yasmeen: Hi everyone. Remember how we did a smoking site survey at the end of November? So we wanted to come back with the information from our survey. It's still preliminary and we're still working on analysis. The survey just ended a week and half ago but we wanted to let you know some things before the year ended.

Ragan Hart (Public Health Genetics): Yes, and to provide a visual update. So we'll start with a little bit of background about the survey which you should all be familiar with since we gave a presentation about getting the link out. Our incentive was offered for those that participated in the survey and it was sent out to students, staff and departmental listservs as well as different organization, like FIUTS to try to reach international folks. We also reached out to the Graduate School, the faculty senate and staff had access to the survey link as well. Additionally, there were several different collection dates to garner in person survey responses outside the HUB.

Yasmeen: How that worked, I asked about it and basically they sit out there with a bunch of printed copies of the survey and a sign that said "Win Prizes" and the people fill out a survey and they win prizes.

Ragan: An additional avenue of dissemination was announcements were posted in the designated smoking sites, and on actual areas around campus on some of the flyer boards and in different departments. As Yasmeen said the study period was December through a week and half ago. The goal of the survey was to collect pilot information and data on the attitudes and beliefs towards the designated smoking areas on this campus. We're going to present some of these results. We had about 482 respondents and the breakdown of the affiliations in UW can be seen here. We have about 36% undergrad students, 40% graduate students and it trickles down to 7% faculty and nearly 15% staff. Of the students, we had 9% who were international students and about 17% lived in UW Housing. Additionally, almost 11% identified themselves as smokers.

Yasmeen: This is an interesting thing to try to pick out. We didn't ask them "Do you smoke?" We pulled that out of other responses. For example, "I am a smoker and I would like to continue smoking." If they answered that, then we counted them as someone who wanted to smoke.

Ragan: So moving on to some more results. We have, again, the total number of respondents, which was 482 and you can see that there's an equal number of respondents who were bothered by designated smoking areas and those who are not. Also, there are a number of respondents that didn't answer.

Yasmeen: Also in this part, these were checkboxes so people didn't have to fill it out. 17% said they didn't even encounter smoking areas on campus.

Ragan: So that's something to consider as far as the location about the designated smoking areas and who doesn't have to be exposed to those areas and who does based on daily schedule and routine. Moving on, we asked some questions on whether there should be more smoking sites, fewer smoking sites and no smoking sites. For more smoking sites, only 14% said yes and nearly 70% said no with about 90% who didn't respond. For fewer smoking sites, 41% said yes, 39% said no and about 100 respondents who didn't answer. For no smoking sites, 30% said yes, 60% said no and significantly fewer proportion weren't missing from this question.

Yasmeen: We're actually looking at this question and wondering if this is a more polarizing question when people say "Yes, definitely there should not be" or "Yes, definitely there should be." There is more leeway in the questions themselves and more fewer people who didn't respond. We also had a lot of qualitative response and a lot of the comments said things like, "Oh, it's fine as it is." That can be where some of these people are falling out where it's somewhere in between.

Chris L: So real quick, we've reached time on this. Can I get a motion to extend time?

Gary Hothi (Social Work): I move for a 5 minutes extension.

Douglass Taber (Evans School of Public Affairs): Second.

Chris L: Any objections?

Ragan: So most of the designated smoking areas were cited as problematic. In fact, nearly 15% of respondents identified at least one designated smoking area as problematic, 24% identified 2 or more as posing a problem and 33 of the 38 sites were actually identified as problematic.

Yasmeen: It's either 37 or 38. Some of them are closing or moving so they were hard to keep track of.

Ragan: That can be an issue as far as...well that's for later interpretations.

Yasmeen: Basically, these are the sites ordered as most cited as problematic. The ones that are squared are sites that have been closed. One was closed due to EH&S, Environmental Health & Safety's, decision and others were closed or moved because of construction. Some were closed de facto because construction occurred on them so they're gone. So that's useful to know. Some are falling out as more problematic and some people don't care for others. This is a little graphic to show you where the sites are that were identified as problematic and how many people thought how serious they were. The red ones that are mentioned more often so 30-55 mentions of that site. You can see that a lot of the sites cluster on areas on campus. I don't know if you guys have seen this map but this is where the smoking sites are on campus and they are those yellow tiny boxes. Then the big yellow, red and orange boxes designated how many people cited them as problems. So people were also asked to rate how problematic they were from one to five, where five being the most problematic. So you can see they kind of all fall into the 3/4 range. Maybe not extreme but on the problematic end. We looked at this for the sites that people chose to designate how bad they thought it was so the number was smaller than the number of people who rated it and we also looked at the most cited sites. UW affiliation might partially explain some of the smoking attitudes on campus. So when we look at undergraduates, graduate students, faculty and staff, the breakdowns do change a little. The faculty seems pretty evenly split and undergrads, grad students and even staff seem like more people leaning towards the no. They think that there should be some smoking sites. So for international students, 63% who would oppose complete ban and 37% would support one. So this is a graphic that shows the sites that were cited as most problematic matched with the sites that smokers said that they used. So as you can see, they are exactly the same. The ones that are popular are the ones that are most problematic. Some qualitative responses said things like, "When there's tons of people using the area, that's when I have a problem." This could explain why it's happening. It's something to consider where smoking sites are placed in the future. Smokers also provided comment. 10-11% of the survey respondents are smokers and a lot of them said they felt harassed, stigmatized or criticized for using smoking areas. This is a direct quote from the survey. Interestingly, this is the number of people who said they would continue smoking or quit smoking who answered those questions. Other takeaways from this survey, particularly enforcement. Some people said people using smoking areas isn't a problem. The people who aren't is the problem. Sorry, I'm on the wrong slide in my head. So this is the placement of sites. So when people stated problematic sites, whether there were smokers or non-smokers, they said things like, "It gets in the way." So non smokers said they received smoke when they weren't intending to and smokers even commented that they didn't want to be in the way of pedestrians. Some people experienced smoke drifting into buildings. They said "The wind traps smoking down the hall," or "Smoke traps and goes into my dorm room." They also said, "There's smoke sites to the IMA or to the Health Center," and they had problems with that. A lot of people had specific suggestions. They were really helpful. They suggested moving it down to a corner or be an enclosed areas.

Chris L: Just a quick question, how much more do you have? You are at time again.

Yasmeen: Approximately one more slide.

Chris L: Then I will exercise the chair's prerogative to let you finish it.

Yasmeen: Thank you. So enforcement, people are saying that not a lot of enforcement in non-designated smoking areas. Responders were also saying that if people remove the sites, smokers will smoke wherever. Some people expressed confusion on smoking sites on campus. So, "I was under the impression that this campus banned smokers." Also, "I was under the impression that this area I was smoking was a smoking area." So lot's of confusion. Maybe getting into that a little bit. Last slide, so limitations. Despite our best efforts. it's not a representative sample of the UW population. There's firstly the response bias. There were people who opened the survey and then 30% didn't even submit the survey. 63% of the campus is undergrads and only 30% of our respondents were undergraduates. In retrospect, some other questions would have been useful like sex, race, smoking status, etc. This is all informational since we're out of time but I'm going to be here after and we're hoping to disseminate this as a larger report with more information and I would appreciate some comments on how to best do that.

Elisa: Could anyone who still has Jen Carroll's ADA thing pass it to her?

Jen: I'll also throw my email on the board for anyone who wants to get in touch for any reason.

Chris L: Thank you Ragan and Yasmeen. Since this is an issue that's being discussed on campus and is a matter of policy that is being looked around, it's really great of you guys to do this. Could you provide context for this project and why it was done? Did you do it on your own accord?

Yasmeen: I tried to contact the EH&S people about a smoking site and there was no comment system so we figured we would get some information on what people thought of.

Chris L: That is so cool. It is being talked about there is policy under consideration so the fact that you two took the initiative to do this is something that they now have information.

Gary: I second that.

### **Senate Improvement Working Group Update:**

Chris L: Thank you. Next, we're going to from Alice to hear an update on the senate improvement working group.

Alice: Hi everyone. I'm here to report back. This is from a really good work. Can I have everyone from this committee stand up if they're here? These people are so dedicated. Every single week we've been meeting tirelessly to discuss all the issues that was brought up not only in the focus groups of the senate but in the discussion that we had here that Chris facilitated and the responses on the Catalyst. So we talked tirelessly on these issues and what the

different things are and the angles and what's going to be the best for GPSS moving forward. We're working on a written document right now for recommendations. This is just an update and overview of the things that we're talking about and you guys will have another week to give further input on the Catalyst website. These are the main themes we came up with. One is the GPSS atmosphere, parliamentary procedure, online community and connectedness, roles and responsibilities and GPSS bylaws. The first one basically is the senate meeting atmosphere. We feel like we struggled with this over the years to determine if it should be a more conversation deliberation space or do people just want to come here to get information. Striking that balance is difficult and we really liked how it felt at the meeting that Chris facilitated, the temperature reading or State of GPSS where we were in small group discussion and having really structured area for people to deliberate and talk about and bring to the whole group. We like that feel of the participatory model but we also recognize that people say, "I want to come to the meetings to get information." So we want a balance. So senate responsibility, we want people to read materials ahead of time and come prepared and having some people come from the outside and give us information at the meeting. We want to be more inclusive and focus on interactions between senators. We also wove in the idea of the new senate orientation to have quarterly orientation for all senators. That includes new students but also just so everyone is on the same page to recap what we did the previous quarter but to remind everyone the procedures and to talk to each other. Maybe having a different meet and greet model in case there are new people and get people talking to each other to build relationships and a community within senate. We also talked about revamping the senator handbook. How many have you seen the senate handbook? That's more than I would've anticipated but we want everyone to be on the same line so we'll talk a little more about that in our recommendations but we really want there to be comprehensive senate guide with all the information that we need. As far as peer mentoring goes, we talked about it and we would like it to be an informal way but still structured. We'll give an opportunity during senate meeting for people to meet and talk with different people where you can identify who is a senior senator and to find someone you jive with and not someone you're forced to talk to. Parliamentary procedure. We wanted to give it its own category because it was such a big topic. We wanted to acknowledge the value of parliamentary procedure and give a nod to Chris for his excellent execution of parliamentary procedure last meeting which really called for it with difficult discussions like that where you have a lot of people speaking at one time. It's a really useful model and he demonstrated that really well to really understand the benefit of that and it should be used as a tool for democracy and not as limiting factor from keeping people from saying the right terms. We want to reiterate that it's more important for your voices to be heard than to use the precise language. It would be great if the correct term was used and people use them as a way to speak up in a discussion that you think is going the wrong way.

Chris L: Just to exercise an element of parliamentary procedure, we're at time for this but I'll call for a motion to extend time.

Alex Bolton (Law): I move to extend by 5 minutes.

Aileen Murphy (Rehabilitation Medicine): I second.

Alice: We also want a poster for parli pro and at every meeting, have the terms of parli pro written on the poster. We'll work on that with the Secretary over the summer. Also, someone had the brilliant idea of having a parli pro cheat sheet behind our name tags. So just to make it as transparent and easy as possible for people to access. Online community and connectedness. There's a sign-up sheet in the back for anyone who wants a training session with Dawn. For her job, she helps people set up LinkedIn profiles and as a graduate and professional student, I recommend you have a LinkedIn profile and she's offered to help people do this. If you have a resume already and meet with her, she can help you right away if you're interested. She created a LinkedIn group for us. If you're not already a member, it's a way to connect current and past senators to get some historical perspective. Also, there's this GPSS wiki that's what you call a myth. There is a wiki.

Chris L: It has been rediscovered. We found the lost city of Troy.

Alice: Good way of putting it. It's actually super easy to find. It's the gpss website slash wiki. We really want to revamp that and make sure anyone can go to it and have access to it. We can use it as kind of an information, minute/document holding workspace so groups can use it, committees can use it to do a lot of their work on it and it will also have a lot of information for people who want to learn about GPSS. New senators can go back and read old stuff. We think it's going to be great so I'm not going to spend more time talking about that. There's our LinkedIn page, yay. There's our wiki, yay. So rules and responsibilities. We talked about basically changing the way we do senate roles and responsibilities. Right now, you come to meetings, you take information back, we send you an email and you forward it. We really want it to be a participatory model where you not only identify with what your responsibilities are and you are not using language that I just did. We say "you" a lot, like you the senators or you the officers and you the committee. It shouldn't be like that. It's all of us. It's we, the senate. Things don't happen unless we do it together so I think focusing on that next year would be cool have us all talk about ourselves like that and to see ourselves like that and take responsibility in the senate. If the senate is not doing something, it's our fault. It's not your fault. Then Executive committee members talked about maybe having some alleviated responsibilities with senators sitting on more committees. Also, to just clarify the responsibilities of the executive senators who are representing all the senators in the Executive committee. We also talked about doing quarterly reviews of GPSS officers and staff. Then the bylaws revisions. Chris has some recommendations and ideas. As a committee, we thought this was beyond the scope with what we were charged with doing and we hoped that some members and people interested in working with next year's officers with developing a plan for bylaws that will be voted on in the fall. So if anyone is interested in that, we would love to hear from you and that's all.

**PeaceHealth Resolution**

Chris L: Are there any questions? I would like reiterate my thanks for what this group is doing. They've really taken everything we did at that last meeting and ran with it, developed it and fought through it. Please go to the Catalyst page so you can see all the things such as what this President Lizotte has suggested. I also want to reiterate the importance of thinking about these things for the summer. The Executive committee usually meets monthly but this year they have chosen to meet more than monthly. The summer is a really important time to really hammer out these details so the implementation can happen rapidly. I'll stop yapping about that. Next, we have the resolution we tabled last week. I'll just make a quick observation about our resolution process and that it's rusty. The machinery is rusty. This is the second resolution that we have considered as a senate. For reference, the ASUW Senate, not to be like them since they have 3-5 hour meetings, but in a typical meeting they'll be hearing and considering at least 5-6 resolutions every week and we've done two all year. That's not an indictment of anyone or anything but it does demonstrate that our process for resolutions and deliberating resolutions is out of practice. Keeping that all in mind, the sponsors of this resolution took it back and it's been available on Google Docs. This is the version which existed 48 hours ago. There was one comment I removed from the top but this is how it existed 48 hours ago through which changes may be suggested. We have tried to strip down the resolution to something that we feel is much more in line with the original intent which was simply to ask the admin to clarify their position between themselves and PeaceHealth. Having said that, I have some amendments. First I want to open it to the floor to see if there are any amendments to be made.

Maryclare Griffin (Statistics): I don't know about everyone else but I don't know what document it was mine was stubbed.

Yasmeen: Maybe you can make it smaller?

Chris L: Yes, that is the entire resolution.

Haley Hyatt (Dentistry): It was stubbed on the Google Doc.

Chris L: Somehow that was taken out and I put that back in myself. That's what was missing. You're right. If there are none, I would like to offer amendments. One of the other co-sponsor is here. She may, as she wishes, accept them as friendly amendments or if not, they can be voted on by the senate. After the 3rd whereas clause, so after line 19, adding another whereas clause, "Whereas affiliations between public university teaching hospitals and faith based medical providers are nearly unprecedented and therefore the future impacts of the present affiliation are unpredictable; and." Esra, do you accept?

Esra Camci (Oral Biology): I accept.

Chris L: Next one, striking all of the next whereas clause and replacing it with "Whereas previous communication by the UW and UWMC leadership regarding the affiliation with PeaceHealth including impact or lack thereof at UWMC facilities on research, medical training,



and medical practice is not easily accessible, and contained in multiple and disjointed online and offline places, and therefore difficult to understand as a complete and coherent statement of values; and.”

Maggie: Could you scroll up? So we can actually see it.

Yasmeen: I have a question as to how the previous paragraph not being clear? Does it not describe what you wrote?

Chris L: The issue is that there have been definitive statements made. It's been all over the place. To find them, you have to go on a mushroom hunt through Google. It's not contained in one easily accessible, easily findable place.

Yasmeen: A follow up to that is does your next amendment on how they should say this?

Chris L: Yes.

Maryclare: I was a little concerned about the specific referring to the UWMC facilities because it was my understanding that some of these concerns were to situations that arise for University of Washington medical students who receive training in other PeaceHealth facilities.

Austin Wright-Pettibone (GPSS University Affairs Director): I have two points I want to make here. One, this is the end of the whereas statements. “And” doesn't have to be there. Two, the amendment has to be accepted as friendly for discussion on the amendment to occur. So you can either choose to accept it as not friendly, in which case you will speak to the amendment and then discussion can occur or you accept it as friendly and you go back to the resolution as a whole, in which case you can make an amendment.

Esra: So in the interest of discussion, I will accept it as friendly.

Chris L: Then we can discuss the entire resolution when finished. So next, striking all the first that clause and replacing it with or adding, “That the GPSS urges the UW and UWMC leadership to consolidate all pertinent statements and announcements regarding the UW/PeaceHealth affiliation in one easily accessible online location so that the public may clearly understand the nature of the affiliation between the two organizations; and that the GPSS directs the GPSS President to monitor UW Medicine policy by whatever means he or she deems appropriate in the event that such policy is altered as a result of the affiliation such that it impacts student training at UWMC and other facilities where students admitted to the UW School of Medicine are trained, and advocate on behalf of medical students as needed.” I'm going to change “he or she” to “they” and “deems” to “deem.”

Matthew Aghai (Environmental & Forest Sciences): Also, accessibly should be accessible.

Chris L: Do you accept these as friendly, Esra?

Esra: Can I change a wording and add after medical “and other clinical students?”

Chris L: Yes.

Esra: Then yes.

Chris L: Seeing as how all amendments have been accepted as friendly amendments, debate may now begin on the resolution as a whole.

Jenny Taylor (Microbiology): I have one another amendment. Could you scroll up? The third whereas statement, striking after PeaceHealth so striking the third lines.

Chris: Can you get rid of the other strikethroughs so we know where we are? Esra?

Esra: No, I don't accept.

Jenny: So the reason I think that it is not necessary and pertinent to this resolution is the whereas statement below clarifies the whole point for sticking everything in one place and all the examples I could find were two hospitals where one then changed their policy and procedures and things based on ERTs in one of the cases of the mergers and it's not a public institution like UW affiliating with a private faith based medical practice. It seems like these examples aren't directly pertinent to this case. I feel like the next whereas clause states what this case is, that it is different from what's happened before and that's the rationale behind this clause and resolution.

Chris L: Would anyone like to speak against the proposed amendment?

Alex: I have a classmate that was a nurse in the Franciscan system and she brought that up to me as something to look at. I take your point that mergers are different than agreements but I do think that this was something that was a concern of some of the medical students so that's probably why it's in there. I think it's unclear whether or not it needs to be in there but maybe to address the concerns of medical students, we should.

Chris L: I'll entertain a motion to extend time since we are over time.

Alex: I'll extend by 10 minutes.

Maggie: Second.

Chris L: Any objections?

Haley: I don't know if we have the factual basis for that phrase and maybe it's a potentially safer way of stating that. I do agree with the amendment on the table though. I think that those two lines don't serve any purpose other than being accusatory.

Chris L: Anyone would like to speak against that?

Elizabeth Vodicka (SPHERE Representative): What we heard from medical residents and people who are involved in this letter is that they're concerned less about how it will affect the work of the UW Medical Center and more about how it might affect the type of training they get when they're working in residency in PeaceHealth. One of the clauses is that they're going to expand locations for more residents in their training program and so I don't think this is necessary but I do think adding in a clause where students at UW can voice their concerns regarding the affiliation and the potential impact it might have on them and the type of training they're able to receive when working in PeaceHealth facilities and facilities that do follow ethical and religious directives.

Haley: Could Jenny accept that as a proposal to her amendment?

Austin: You can make an amendment to an amendment. It's amendable.

Chris: If you have an exact wording, then we can work with that.

Elizabeth: Give me one minute to write it out.

Yasmeen: I wonder if saying more vague language would help as opposed to removing this clause. It sounds like the concern or part of the concern with forming a partnership but instead of saying that secular hospitals may be or often are moved to adopt when they form mergers clarifying that you know it's been done before and then in the next clause, you can say it's a different situation so it's not predictable. You can say there's a history why were talking about out this and say here's why we need to clarify.

Jenny: I feel like that is open to accidental misinterpretation. I don't know how many people are really aware and cognizant enough to differentiate a merger and an affiliation. Sticking those back to back unintentionally links those. The case of the matter is, it's already stated below that there's a precedent. The fact that this happened in the merger is not directly relatable to what's going on here and my concern is that it will be confused with what's happened in this case. Someone would say, "Okay, you're talking about a merger here," and not really fully realize that its a completely different situation.

Maryclare: In that case, can we add an additional sentence that says affiliation are not mergers? I think it's misleading to say that it is not a precedent. Merger is a loose precedent to an affiliation.

Chris L: We have to consider the proposed amendment before but the point is well taken. Rather than proposing new language or language that is already there, let's speak to the amendment.

Maryclare: I was saying that that amendment proposed would be fine if we made a change in the following one.

Elizabeth: So what about something like, "Where of the students of the University of Washington voiced their concerns regarding the affiliation of UWMC and PeaceHealth and the potential impact it may have on their ability to receive comprehensive training that they are able to receive when placed or working in facilities that follow ethical and religious directives."

Alma: Can we type that out?

Chris L: So this would be replacing the struck language. Okay, Jenny do you accept that as a friendly amendment?

Jenny: Not as is.

Chris: Okay, is there a second for the amendment to the amendment?

Haley: Second.

Chris L: Then we'll discuss the amendment to the amendment.

Jenny: So my difficulty with this is "their ability to receive comprehensive training." That's judgmental language at this point. The potential impact this affiliation has on their training.

Haley: So is that an amendment to the amendment?

Chris L: Let's start with do you accept that?

Elizabeth: i accept that.

Chris L: Then you may strike that.

Alma: When we remove comprehensive, there a particular thing we're talking about here and I think it's important that comprehensive remains. It's not just ability to receive training. They'll be receiving training but it won't be comprehensive. It needs to be comprehensive training so I'm proposing we leave comprehensive in rather than leave it out.

Chris L: We've already accepted that change so we'll have to amend again.

Alex: We'll have to vote this down.

Chris L: Is there any further discussion?

Edward: Point of order, could you clarify when Alma brought the issue?

Chris L: So in order to add in what she wants to add in, this amendment has to be voted down or be approved in another amendment proposed. Is there any other discussion? Then I will need to call a vote. So all in favor of this amendment please raise your hands. All opposed? Abstentions?

Alma: I have a point of order. When does the question putting comprehensive come up?

Chris L: So this amendment is accepted so you can take out this stricken out part.

Austin: To point us back to where we are right now, we've just amended the amendment. We still have not passed the language that we want. What Alma's doing is making a new amendment to the amendment that we proposed. So we're going to discuss that and move to vote on that amendment and move to vote.

Chris L: Yes, thank you Austin. What we just voted on was this. We're striking that part.

Haley: We voted on the three last lines.

Chris L: Yes.

Alma: I'm proposing we keep the word comprehensive since that's the contested situation.

Edward: Second.

Yasmeen: The language is there receive comprehension.

Elisa: So back to the original.

Jenny: Point of clarification, I'm now lost on what level of amendments it's been. So what has been accepted and what has not?

Chris L: This has been accepted and this is now in motion. The word comprehensive is the word in question, whether to include or exclude. There's a motion and a second. Are there any objections?

Jenny: Objection.

Chris L: Alma, would you like to speak to your amendment?

Alma: I will say that I think that the whole resolution or a large of the part of this resolution is we're concerned about the kind of training or the comprehensive training that medical students would be getting at PeaceHealth. It's important that we keep comprehensive training in the training because they will definitely be able to get some sort of training at PeaceHealth but they won't get the comprehensive training that we're concerned about because of that affiliation.

Jenny: My understanding of how the medical school rotation works is limited at best but as I understand it that UW has a commitment to training in rural areas. As such, I would imagine that a lot of the facilities that students are training in in rural areas are, by nature, limited. The fact of the matter is smaller places are going to be limited and it's not just that it's Catholic. It's a rural hospital and they are training in rural hospitals that are not considered as comprehensive training so that's why students do a number of rotations so they get a diversity of experience and over the training and no one site is the end all be all of what they learn. I don't think you can get comprehensive training at any one of these rural sites because they are limited.

Chris L: Before we continue, I'll need a motion to extend time.

Yasmeen: I would like to move to vote instead.

Chris L: Before that, I saw one hand so I'll allow one last comment.

Leah Johnson (Oceanography): I see where you're coming from but I want to point out that students of the UW have voiced their concern and I think it's important that their concern is addressed and not necessarily how it compares to other internships.

Chris L: Thank you. There's a motion to call to question. Is there a second?

Haley: I'll second that.

Chris L: Any objections? All those in favor to move to a vote, please raise your hand.

Cindi Textor (East Asian Literature & Language): Point of clarification, if we vote yes, that includes the language that Alma said?

Elisa: Only this underlined part.

Maggie: Can we highlight what we're voting on?

Chris L: We move to the vote. All those in favor of accepting the highlighted language, please raise your hand. All those opposed? Eyes have it. Amendment to the amendment stays. The next vote is on the first amendment.

Austin: One other parliamentary point, since you called it to question you will go through all to the amendments now and immediately vote on the final passage.

Chris L: That's clearly not what I meant to do, we'll pretend.

Yasmeen: I said that I would moved to vote. I did not call to question.

Chris L: I misputted.

Austin: There will have to be separate motion for each of these.

Chris L: These three lines have been accepted. Now the motion at hand is to accept the amendment to strike these two lines. Any discussion on this amendment before we move to a vote? Seeing none, all those in favor of accepting this amendment to remove the struck out language, please raise your hand. All those opposed? Abstentions? Eyes have it. Unless there are further amendments, that is all the amendments.

Alex: In some places it says UWMC. It should say UW Medicine. UW Medicine is the larger overarching thing with the Med Center, Harborview and all the neighborhood clinics.

Chris L: Will you move to do that?

Alex: I move to do that.

Maggie: Second.

Chris L: I'll accept that as friendly.

Cindi: Where is it being changed and why?

Chris L: The difference is the medical center, the building over there or the institution.

Cindi: And which places is it being altered?

Chris L: Wherever it makes sense. Like going back up, the UW Medicine leadership.

Alex: On 25 and 26 too.

Chris L: Any further amendments?

Haley: I think in line 39, its unwieldy and it sounds unpolished. I think it might sound better if it said, "That the GPSS directs the GPSS President to monitor UW Medicine policy and in the

event that such policy is altered that it impacts student training in UW affiliated facilities advocate on behalf of UW medical students.” Remove from first line by to through appropriate.

Esra: I accept.

Haley: On the second line, “as a result through affiliations” and switch “other” to “affiliated.” Is that friendly too?

Esra: Yes.

Haley: Then strike where through and.

Chris L: That I do not accept. The issue is that we’re talking about students who are admitted through the UW School of Medicine and that can be through the WAMY program so I think it’s an important aspect of this. We’re talking about students who get admitted to the UW School of Medicine and are trained wherever.

Haley: So It impacts student training. Does student training not encompass all of that? I think the problem with this is that admitted doesn’t mean training and it seems unwieldy to me wording wise but students admitted through UW Medicine have nothing to do with being trained.

Chris L: Do you move that amendment?

Alma: Can I ask a question? Your concern is that there the training up there that encompasses all students who come to us from other universities and other facilities versus being admitted in the UW Medicine?

Haley: The distinction is that it sounds like to me that those students admitted to UW School of Medicine are not the same students that are ultimately trained by UW Medicine. Admission has nothing to do with matriculation. It would be simplified.

Chris L: I’ll accept that. I misunderstood you. Okay, any other proposed amendments?

Zach Williams (Law): You need “and the event.”

Chris L: So the difference is one “directs GPSS President to monitor policy at all times” and one is “directs GPSS President to monitor policy in the event that”?

Alex: It says monitor at all times.

Yasmeen: It says monitor in the event that it’s changed.

Edward: I’m not sure if it’s appropriate to say that but if you’re not monitoring policy you don’t know it’s changed.



Chris L: Line 39 “policy, and.”

Esra: Accept.

Chris L: Any other amendments to be made? Seeing none, we'll move to a vote.

Yasmeen: What is our quorum?

Chris L: I'm not sure. We'll have to have a call to quorum.

Yasmeen: How many people are a quarter?

Elisa: Give me a second.

Alice: If there is an official call, to quorum and we don't have quorum, that means we can't vote on this today.

Yasmeen: This is not an official call to quorum. I was just asking.

Chris L: The answer is I don't know.

Yasmeen: I move to vote.

Alma: Second.

Chris: Any objections? All those in favor of accepting this resolution as it is currently phrased, please raise your hands. All those opposed? Abstaining? Thank you. Motion carries and this resolution passes. Thank you. Moving right along, we have an issue we tabled at the last senate meeting on the ASUW resolution concerning divestment from certain companies invested in Israel. Just to provide a quick update, the ASUW resolution was defeated last night in senate and the question of how to instruct our delegates is now mute. They abstained. Nevertheless, we tabled this so it automatically comes back up and I'll open the floor to discussions and questions.

Alma: So the last time we tabled this, it was because most people to abstained. I was curious to know because most of you wanted to go back to your constituents, how many of you did actually speak to your constituents? How many of them supported? How many yes?

Matthew: From representation?

Alma: From the way they decided to go talk to their constituents.

Adam Yahyaoui (Evans School of Public Affairs): Really quick, I just wanted to give a brief update. First of all, thank you for sticking with it. I know it was a long meeting and there was a lot said. I admire you all for hearing me out and it was great. So last night, the meeting went until 9:30pm. It was a long meeting and there was a lot of good discussion and a range of critical thinking and sophistication to the arguments presented, but overall it was a positive experience for me. Really what we wanted to do was raise this to the floor. I think it's bad policy to profit from an occupation. I'm a member of a student group who cosponsored the bill so I do have an interest in this resolution passing. I'm looking forward to working with GPSS in the future along this issue. It's an important one. Another update, a couple who were here at the last meeting is Craig and Cindy Corrie from the Rachel Corrie Foundation. Rachel Corrie is mentioned in the resolution as an Evergreen student who was killed by a bulldozer. The Evergreen College endowment is housed in the UW endowment. They voted to divest and it can't fully divest unless there is divestment from UW. So a news update. They're making their case to the Israeli supreme court and if you're interested in what's going on, I encourage you to check it out. It's an interesting process. Some policy are being decided and we are really chipping away at this culture of impunity of this idea of the Israeli military. They are really encouraging to speak with because they are tireless activist. anyway I wanted to say thanks and Chris, you did a fantastic job. Also, Isaac, the speaker for the ASUW did a really excellent job last night. If any of you know him personally, just a nod to him. That's all.

Alma: Just to follow up on the Corrie case, it's not because the Caterpillar crushed her that there is a case. It's because the Israeli military they stole her body cells. The other is I actually, after two weeks ago, I went out to other people's constituents and I have now 60 signatures from people in different department. So just so you know, when you talk about constituents, these things matter. They are issues that are huge and very personal. The least you could have done was done a little bit of homework before a major issue that everyone knew it was going to be on the agenda.

Chris L: I share responsibility on that. I didn't distribute the ASUW resolution in a timely fashion. So a lot people only had a couple days.

Alma: But also, we just voted on another resolution and everyone felt very comfortable voting on it on behalf of their constituents. I think it's very interesting when we choose to vote on behalf of our constituents and when we don't. I just want you to think about it. Just a PS.

Yasmeen: I wanted to clarify that we haven't received the resolution a day and a half before reading and the PeaceHealth resolution, we had for a longer period of time and that's why I felt pretty comfortable.

Cindi: I want to add my voice to Alma was saying. I was very disappointed that we abstained last week. I know there were issues with the distribution of the language and this is a very divisive issue and there are strong arguments on both sides. I think it says about the GPSS that we weren't able to contribute to this discussion and we only care about buses and tiny issues

that affect us day to day on campus and we can't get up when it's big. I was upset and I'm upset to hear that it went by without us and next time we need to do a better job.

Adam: Hopefully, there will be a next time soon.

Haley: To defend people who did abstained, we know people in our program who represent both sides strongly and it didn't that it was appropriate for us to rule against any of our constituent's wishes. It's a divisive and delicate issue and that's why we abstained.

Alma: What I'm trying to say here is I'm curious how many of us in the two week have talked to their constituents about the PeaceHealth resolution and gotten their opinion on it? Seriously, how many shared it to their constituents and gotten an opinion on the language being spoken? Here we are. We voted for it. I'm saying that we arrive here as representatives of our departments and we speak all the time on their behalf. We need to be very aware of when we do that, when we're comfortable doing that and take our role very seriously about these things.

Maryclare: I feel like we have parliamentary procedure to sort of mitigate this type of conversation. Right now, I'm feeling attacked. I would like to let you know that I also talked to my constituents about this.

Zach: I move to move on.

Chris L: Is there any further discussion?

Cindi: I think it might be useful to clarify what abstaining means. Does that mean our constituents are divided or do I have the responsibility to make that decision when my constituents are divided. I was wondering at the last meeting what does it mean to abstain and what are the appropriate reasons to do so?

Alice: I can speak to that. That is a very personal decision. Especially sitting in front of the room, and after the fact, Geography was very important. Like this half of the room that was mostly for it voted for it and this side, the pro-Israel side, voted against it. That speaks to people's personal indecisiveness or that they didn't have a personal feeling about it one way or the other. It shows that we were easily swayed by testimonies from both sides by people that we were sitting close to. So I think people have their personal reasons for abstaining and also I think, with this type of an issue since it is a so big and emotions are strong, people are subconsciously swayed by situations and circumstances so one thing we talked about is so controversial, it might have been appropriate to have a ballot vote or something along those lines to make it more productive.

### **Executive Senator Elections:**

Chris L: So if no further discussion, I'll say one thing and we'll move on. So we're really out of practice for discussing even minor issues. So an issue that is this big and divisive and

important and this stirring of emotions, we're really not prepared for. I think we did a good job but what we're experiencing right now speaks to the fact that we haven't been called upon as a body to something like this in a really long time. I would encourage everyone to have compassion for themselves and other people because collectively we were not equipped. to do this and hopefully we will be better in the future. I can't think in the last several years that we had to grapple with something this tough. Also, we were talking about the resolution of another organization. I would've preferred, and this will probably happen in the future, if we had our own resolution and own voice and not another organization's words. So moving along, we now have executive senator elections. I'll now hear nominations for executive senators which we have two open spots.

Alex: I nominate Yasmeen.

Yasmeen: I accept.

Adam: Point of information, are the positions different?

Chris L: No.

Russell Dietrick (Astronomy): I nominate Eddie Schwieterman.

Edward: I accept.

Adam: I nominate Doug Taber.

Douglass: I'll be on it.

Adam: So that's not allowed?

Douglass: No, I'll be Treasurer.

Adam: I nominate Alma.

Alma: No, thank you.

Chris L: Since we have two positions and two candidates, would people like to hear from them?

Alma: Yes.

Chris L: You don't have to but you may.

Edward: I can say a few words. This is my fourth year in GPSS and I've been here since my first year in grad school and my first meeting was in 2010 in Condon Hall if you guys remember

when we had it there. I've been on the Judicial committee, F&B committee which I chaired for a couple quarters last year. I've really enjoyed being in GPSS and working with all of you and everyone on the committee and I think it's a vibrant, awesome place and I want to support the GPSS more in depth as an executive senator so thank you.

Yasmeen: Hi, I'm Yasmeen from Biology. I have been in GPSS since my first year also. I was kind of roped into it actually. One of my classmates had become a GPSS senator and was in it alone and I went and I had a good time. I don't tire in long meetings and I'm excited to be on the executive committee and hear more of the in depth discussions and reasoning on why things come to GPSS and why we discuss them so I think that would be great.

### **Announcements:**

Chris L: The incoming Executive committee will be excited to have you. I'm sorry I didn't get to work with you but I'm sure you'll be great. Just a quick aside, one of my bylaw changes is to clarify the language in executive senator elections. If you go look at it now, it's extremely unclear and it's extremely undemocratic. We're actually not required for the senate to vote on it except to confirm officer nominations. So it's a really weird procedure that needs to be changed. Moving on to announcements.

Alma: I sent an email about the Wednesday meeting, how do we decide if it's happening or not? Or did you decide?

Chris L: I decided. Sorry, I think it's been on the calendar for awhile but it's not one of the meetings we officially voted on so since we had so much to get through this meeting and typically we like to have a more relaxed meeting and a recap and have a party afterwards. I thought it would be nice to have one more meeting in the quarter. So, any announcements?

Edward: I have one quick announcement. Astrobiologist, Steven Benner is coming tomorrow. He's going to be speaking in Kane Hall about alien life and creating life in a lab to more accurately understand how life on earth started and also how to find life elsewhere. It's going to be really interesting. There's an email out that Elisa sent that has all the information. It's going to be in Kane Hall.

Elisa: I'll also send out another email. I have an announcement as well. The 29th will be our last diversity forum on veterans. So please do get that information out to your constituents and anyone who you know is a veteran. It's for them and for people who they know to talk about their particular story. It's the 29th and I'll send that information out as well.

Alice: I have one more announcement. I don't think we discussed the results of the ASUW elections which we were all able to vote in but Christina Xiao was voted as the ASUW President so for the first time in...

Austin: She's is the first woman of color to be voted to ASUW in 10 years.

Alice: Since four years, there are female presidents in ASUW and GPSS so that's exciting and the chair of the provost advisory council of students and the President of Tacoma. Anyway, a lot of female representation in student leadership and that's really exciting.

Chris L: As Alice was saying it was 2010-2011 was the last time. It was Sarah Reyneveld and Madeleine McKenna. I have some announcements. We are recruiting for very important committees. We are recruiting for the Student Advisory committee. We need one GPSS representative to replace Elise Randall who is graduating. It is our turn to appoint the representative on the faculty senate for budgeting. It's a very important committee. It reports directly to the provost. She attends most of their meetings personally. They're one of the top faculty policy committee around and we'll be appointing people to the Services and Activities fee committee, the Student Technology Fee committee.

Austin: And ASUW. Someone should take over for me.

Chris L: Yes, that means you can go and sit in on 3 hour meetings and represent GPSS. And Bookstore trustee. You actually sit on the Board of Directors and make decisions on it. It's an independent corporation that is not under the UW.

Edward: How many those positions have to be senators?

Chris L: Zero, I believe. Sorry, ASUW liaison. I doubt we'll get a crushing number of applications for that one. I just want to point out 2 hours is long for us but compared to what they go through, it's not so bad.

Justin: Question about the things that were mentioned, are those voted on this meeting?

Chris L: those are all appointed positions. There's an application period, then it closes. Depending on when the application period is, the current Executive committee will look at the applications, they will be taken in for an interview and the committee approves the selections.

Justin: And that is for senators for the fall?

### **Adjourn:**

Chris L: They're for anyone. They're open to anyone who is a graduate and professional student so we'll send that out tonight so you can get it out to your people. If there are no other announcements, I'll entertain a motion to adjourn.

Zach: I motion to adjourn.

Adam: Second.

Chris L: Any objections?

Senate Meeting  
November 6, 2013  
Johnson 75

**Call to Order and Approval of Agenda:**

Chris Lizotte (President): I will now call this meeting to order at 5:34pm. First of order, I'll entertain the motion to approve the agenda. There's a typo on the agenda. We're not going to take 30 minutes for Previously on GPSS. We don't actually need to amend the agenda since I will just choose to only take 3 minutes out of the 30 but if someone wants to we can.

Eddie Schwieterman (Astronomy): Motion.

Colin Bateson (Mechanical Engineering): Second.

**Approval of Minutes:**

Chris L: Any opposed? Second, I'll entertain the motion to approve or amend the minutes that were sent out last week.

Patty Gauthier (History): I move to approve the minutes.

Yasmeen Hussain (Biology): I move to second it.

**Previously on GPSS:**

Chris L: Any objections? Previously on GPSS. This is a segment where we just have a recap of the previous senate meeting. Do we have any new senators this week? We'll do the ultra lightning fast version of the introductions of the officers.

Elisa Law (Secretary): Elisa Law, secretary.

Chris Erickson (Vice President): Chris Erickson, vice president.

Genesis Gavino (Treasurer): Genesis Gavino, treasurer.

Chris L: And I'm Chris Lizotte, your president. Any executive senators in the room?

Alice Popejoy (Public Health Genetics): Alice Popejoy, public health genetics.

Chris L: Last week, we introduced a segment called 'GPSS Spotlight on...'. We decided to set aside a time in our agenda to highlight things that are going on around campus in various departments, programs and extracurricular groups. I kicked it off with giving a presentation



about geography since I'm in the program. When people think geography, they think maps so I talked about maps to show how geographers visualize space and we talked it for a bit. The consensus is that this is something we want to keep doing it. It's open to anyone from any department or in the community. We keep the time to about 5 minutes and it's wide open for that. We can use the time or not but its there available for us. We talked a little more about our priorities we brainstormed at our first senate meeting. We also had a discussion of caucusing. Last year, we did a lot of caucusing around colleges and schools because at the time we were developing this idea about college councils which are student advising councils that report directly to their deans. We're still developing those but we decided to shift the focus. We're leaving it open for organic caucuses to emerge based on some kind of affiliation, some kind of shared interest or shared identity. We encourage everyone to seek out people with similar interests if you want to do this. The opportunity is there. We're making our office space available after meetings just as a place for that. That's a possibility and I've had some interest from several people already. If you have interest, don't hesitate to let me know. We also looked at a resolution by our Vice President, Chris Erickson who is in charge of legislative affairs, regarding transit funding. King County Metro is facing a rather precipitous cut in funding if we don't have the option to renew our local car tab tax. We'll talk about that more later in the meeting. Any questions?

#### **Executive Senator Vacancy - Final Call:**

Chris L: First of all, we have one quick order of business. We've been talking in the last few weeks about someone to fill a vacant seat on our executive committee. Larry Huang left after a year of service in GPSS because he was offered a job he couldn't refuse in public health administration. So there's an opening. We've been putting feelers out but have been getting no responses so we're laying down the glove. Tonight, we'll be taking names of people who are interested. Over the next week, if you're interested, we would like you to contact one of the officers or an executive senator to indicate your interest. If you're able to, come to the executive committee meeting next week to get the flavor for what we do and ask any questions you may have. If you can't make that meeting for whatever reason, you can also meet with us individually or however you want to talk about that. Next senate meeting, we'll be voting from among the candidates who put their names out there. If you contact us and indicate your interest, the executive committee will officially nominate you. That just means that you've gone through the process. It's not an endorsement from the executive committee. It's just saying that this person has officially identified themselves as a candidate for this position and we'll take nominations from the floor and take a vote. Alice, do you want to add anything?

Alice: You all have seen me in the last few meeting. We have the opportunity to guide the senate and to sit on the executive committee and field issues as they comes through. It's a really great opportunity if you want to run for one of the officer position in the future. You'll get to hear all sorts of cool things. I've enjoyed it so far so come talk to me if you're interested. We'll also take nominations from the the floor at the next meeting. I decided to run 5 minutes before the elections when Kiana was like, "Alice, I'm going to nominate you."

Alice: Don't be shy. If it's your first year, it's okay too. We're all going through the learning process together but it's a great opportunity. Can we just get a show of hands of anyone that's interested in running right now? Can we just start from here and say your name and department?

Douglass Tabor (Evans School of Public Affairs): Douglass Tabor, Evans school.

Alex Bolton (Law): Alex Bolton, law?

Alice: Anybody else? Everyone's just shy. Well thanks guys.

Chris L: Over the next week, if you are inspired to do so, please let one of us know so we can help you make that determination if its something you want to do and we can give you an official nomination. And it is not an endorsement. You are just presenting yourself as a candidate and you can also nominate yourself as well.

Alice: One more thing, I heard a statistic that if you ask an average man on the street, if they think they're qualified for a position, they will say "Not really", but if you ask them if they'll try for it anyway, they'll say "Sure. Why not?" But if you ask a woman if they think they're qualified even if they are, they will say that they don't think they are. Then if you ask them if they would try for it anyway, they also won't try. The average statistic is you have to ask a woman 3 times to run. It doesn't matter to me which gender but for the women, consider yourself asked 3 times to run.

Chris L: Any other questions?

Alice: Anyone change their mind?

### **GPSS Spotlight on...Kiana Scott, Student Regent:**

Chris L: Next we are moving on to our GPSS Spotlight presentation and today, we have our illustrious student regent, Kiana Scott. Kiana is a PhD student in the department of Communication who has been appointed by our governor as our student regent for the 2013-2014 school year.

Kiana Scott (Student Regent): My name is Kiana Scott and I'm the sole student member on the UW Board of Regents. I wanted to give you a sense of what the Regents is, who we are, what we do and then I wanted to talk to you about how I got this position and how this position is available to students to apply. I'll go through a couple slides and lay it out but first, how many are familiar with the Board of Regents? How many are not? We actually have a former regent in the room, Alex Bolton. Can you say when you served?

Alex: '04-'05.

Kiana: Jump in if there's anything I miss. So background on me. I'm a 2<sup>nd</sup> year MA PhD student in the department of communication. I study political communication and I also have a masters in public administration from the Evans School where I created a concentration for myself in legislative processes. It was partially based on my experience as the policy analyst in GPSS and I was also a senator in GPSS for two years so it was very sad to resign my position in gpss to be in the regents. In the past year, I was also one of our SAGE delegates. So that is a representative for the Student Advocates for Graduate Education. I'm originally from Washington in the San Juan Islands and am registered to vote here which is pretty important. So big picture. The UW Board of Regents is the governing entity of the university. I'll talk about this more in a second but this overly simplistic map of the internal structure of the highest level in UW is to give you a sense of where it is. President Michael Young, the Provost Ana Mari Cauce who's also the executive vice president answers directly to the president. Deans answers to the provost. As you may or may not know, UW has 3 campuses in Bothell and Tacoma. We have a president and Bothell and Tacoma each has a Chancellor, the highest administrator at their campus, directly answers to the provost as well. The president exists in different capacities around the university. There's the vice president for student life, there's a number of vice presidents to these things. They answer to the provost and president. Everything there moves up to the Board of Regents. It is the highest thing of existence in the university so in many ways the buck stops with us. So what is it? We are the 10 member governing entity of UW including the 3 campuses, 53,000 students, numerous faculty, thousands and thousands of hardworking staff across these 3 campuses and 4 hospitals. I didn't realize until I joined the Board that we also own an airline. It's called Airlift Northwest which does a lot of emergency medical transportation. Other real and intellectual property. The Board of Regents are the license holders for KEXP. That means the license for KEXP that we give to the FCC every year is partially in my name, which is pretty cool. Our main responsibilities are supervising, managing and regulating UW according to state statute. The regents are all appointed by the governor. I represent the state of Washington. It's crazy to say out loud and crazier that it's true on a daily basis. So, ultimately the people of Washington are my constituents. Students are not my constituents and I'll talk that in a moment. But we are here to make sure that UW, which is a state agency, is managed in an appropriate fashion. This includes overseeing the budget and setting the tuition for undergraduates and graduate and professional students. We oversea at the highest level the welfare of students. This doesn't mean that we're looking at how courses are scheduled or which are being offered. We're looking at the large macro-level pictures across all 3 campuses. We approve capital projects. When you see new buildings going up, that has gone through the Board of Regents. We also grant degrees. So you'll have the signature of Orin Smith, the chair, this year on your diploma if you are graduating. In order for any student to get a degree, the Regents have to vote on it in favor for granting degrees. We also approve faculty appointments. So what's the student regent? Student, undergraduate or graduate student. There has not been an undergraduate student on the Board of Regents since 2005 and it has been a graduate and professional student since then. I'm actually the first academic as opposed to a professional student who has been on the Board since 1999. So those of you academic students out there,

it's been pretty cool and have been able to bring a new perspective on the board. For any of the 3 campuses, the students who served in 2005, he was from Tacoma and was is the only student regent that was not from Seattle. And I'm a regent. I'm a full member of the board. There are two key differences in how I function and how the others function. I have full voting power with one key exception that I take extremely seriously. I'm now Michael Young's boss. It's been very interesting having meetings with the upper leadership levels of the university knowing they ultimately answer to me. As the student regent, I abstain on all personnel decisions and discussions. That is mandated by state law. That's to protect me. I'm in my 2<sup>nd</sup> year of a 5 year program. If I voted against granting a professor tenure and I had to be a TA for that professor next year, that will not go so well for me. I'm also appointed on July 2<sup>nd</sup> by the governor for a one year term. My appointment will end on June 30th and I serve until the next student regent is appointed so if that appointment is made later, I will serve until then. The other regents are appointed for 6 year terms. How is the student regent appointed? And I'll have time for questions at the end. The student regent appointment process starts on campus. The applications are opened and the process starts on April. All students across the 3 campuses, undergrad or graduate student coming out from gpss and asuw can fill out an application. You'll write a mini essay and short answers that make you think seriously if this is something you want to do and why you want to do it. Then you submit your application to a committee of 10-15 students that represents different constituencies across the 3 campuses. They will select a number of students to interview for half an hour. They will ask you a lot of question about their constituents and how you see the entire UW functioning. After that, the committee will convene and they will name 3-5 finalists. This is again set by state law. We are required to send at least 3 students down to the governor's office. When I applied, I was one of 3 finalist. To my knowledge, we've never had not more than 3. Once our names are put in, the application and all the paperwork that went through the process is sent to the governors office and we wait for 6 very long and frustrating weeks. By the end, of week 5, and know that things won't start moving until June, I was antsy. I finally got an email setting an interview that I would have conducted by the governor's Director of Boards and Commissions and the governor's Higher Education Policy point person. They interviewed me on the phone for about an hour and a half then I waited again for 2 or 3 weeks then the governor's Chief of Staff interviewed for a final time. It lasted about 25 minutes and at the end of that phone call I was offered the position. So my appointment was effective July 2nd. The waiting part sucks but then the appointment is made and you immediately jump into a lot of orientation processes. There's a lot more about what we do. My role consist of attending monthly board meetings. There is a board meeting coming up next week on Nov. 14<sup>th</sup> in the UW Tower in the 22<sup>nd</sup> floor. This week, there is a strong focus in the student academics committee where I serve. I'm a member of the academic student affairs committee, all regents are, and I'm a member of the full committee. They meet separately. They'll have a strong focus on diversity. The agenda hasn't been released yet so I don't know what time the academic student affairs committee meets but it will be put on the website: [washington.edu/regents](http://washington.edu/regents). You can also just Google it. It will be up by noon on November 8<sup>th</sup>, which is this Friday. If this is something you're interested in whether you want to apply or you want to learn more, check out the Board of Regents website. There's a lot of information. You can find Alex Bolton's old bio and my current bio. You can look at all of our

minutes. Every meeting is an open public meetings, which means you are always invited. Whenever the 10 regents sit down together or on the phone, it's an open public meeting so you can attend at any point. Check out the website for more information or email me. My email is [stureg@uw.edu](mailto:stureg@uw.edu). I'm always happy to set up coffee to talk about the position or the issues that are going on in your departments, in your constituencies. If there's anything that is happening that I should know about, please reach out to me. With that, let's open it up to questions.

Chris L: We are at time so I'll have to entertain a motion to extend time on this.

Alice: I move to extend by two minutes.

Alex: Second.

Chris L: Any objections? Okay, any questions for Kiana?

Seyda Ipek (Physics): What are the requirements?

Kiana: It's unclear actually. There's nothing hard and fast. The committee will decide every year what they are looking for. Generally they're looking for something who's been active on campus and has a good sense of how different groups across campus works, who understands the internal structure of the university, who's been involved. If you're a graduate student, they'll make sure you have an understanding of the undergraduate experience here. The flip is true. If you're an undergraduate, they'll want to make sure that you understand how professional and graduate students function. Advocacy in Olympia is really important. I know that my advocacy experience helped me a lot. I was able to say that I been to Olympia and talked to legislators. I'm looking forward to doing that again. I'll be doing a lot in this role. It really depends on the year too. Sorry that answer is so vague, it just is.

Seyda: There must be some sort of requirements though.

Kiana: You have to be a full time student.

Seyda: In Washington state?

Kiana: You do not have to be a Washington state resident. I would be very surprised if the appointment was made to a student that wasn't a Washington state resident. It is ultimately a political appointment so it is up to the governor's discretion. The governor, Jay Inslee, democrat, will appoint someone that will make his constituency groups happy. I had the endorsement of my labor union and Inslee is a strong pro-labor governor. That probably made a difference for me.

Eddie: Can you speak more to what you're going to be doing in Olympia. Since you said before that you're necessarily not an advocate for students so how does that play into advocacy for the

university?

Kiana: It means that I'm there to advocate policies that will best serve the university not at the expense of students necessarily. There will be a lot of times where Chris and I will be very aligned in what we're looking for. There might be some times where its not true. One of the benefits for this position is that it's the highest appointment that the governor's office makes so it's met with a tremendous amount of respect and it's easy to get meetings. I have access to a lot of access to the legislature and the governor's office and can sit down and say these are the issues that we're concerned about at UW. Let's talk about how to fix them. I'll be working with Chris very closely and Lucas from ASUW's office of Government Relations but we won't always be aligned. There may be times when I recuse myself from something because I wouldn't want to advocate for something that the students are not advocating for. I'm just not sure how that would work out yet. So ask me again when session's over.

Steve Carlin (Chemistry): Are you term limited?

Kiana: No. No one has ever run for more than one term. It would be really interesting to see what that would be like. There is an obvious frustration that the student regent's role is only one year. If someone really wanted stonewall me in the administration, they can wait me out. That hasn't happened yet. I haven't met with that response at this point. It is crazy for me to realize that my term is a third over already. There's a lot I want to accomplish. Two of my priorities are looking at college councils and how the university handles sexual assault and making sure it's something we're looking to prevent and handling it correctly. A year isn't a lot of time to do that. Since my term started in July, a majority of student groups didn't start up until just a couple weeks ago. So it's tough. You're going all out from day one.

Chris L: We've exhausted the two minutes at this point.

Kiana: My email address is [stureg@uw.edu](mailto:stureg@uw.edu). Please feel free to email me. Always happy to meet. This is a really important position. You have a tremendous influence on what the university decides. It's something that should be taken very seriously and it's also a tremendous opportunity so I really encourage you to be active in the Board whether it's applying for the position, if its participating, coming to meetings or just paying attention to what going on. Thank you.

Chris L: We can still extend time if anyone wants to ask more questions. Are we all set? Okay. Thank you! So as Kiana said, the full meeting starts at 1 and for the academic and student affairs committee, those committees meet in the morning before the board so those times will be posted when the agenda is released. Our next item is a presentation from the Move King County. Chris, you want to explain a little about that?

**Move King County Now Presentation:**

Chris E: Before we jump into this transportation initiative, we have Robert Knoll with us tonight from Move King County Now. It's a coalition of business people, city, county and all over the place to try and figure out how were getting a transportation package passed that includes a local funding option. He will be able to explain some of these things to you. He'll keep it nice and sweet. If you do have questions, we'll make sure you guys are aligned and he will be able to get what you need. So Robert.

Robert Knoll (Move King County Now): Thanks for having me present. How many of you take the bus to school or use something other than a car? That's why I'm here. A lot of you might be familiar with the cuts coming to Metro and unfortunately we're in a position now where those cuts are coming unless we get action from the state legislature. Obviously, since I've agreed to talk here, we've had some movement on that which is a good thing. I just want to talk a little bit about the threat were facing if Metro actually cut to the degree that is potentially going to happen. First of all though, Metro is funded by the sales tax. As you are well aware, we had a recession that impacted sales tax disproportionate to what other states and other transit systems are experiencing because Metro is funded 60% by sales tax. So it's happened in the last 5 years of the recession even though our sales tax has ticked up. It has failed to meet the rising demand because King County is growing. We're adding jobs and we're growing well so it's really counterintuitive that we're going to have to cut it. What we're facing next year is 17% of overall cuts. That's a \$75 million shortfall every year. That's about 500,000 hours of service reductions and will affect 4 out of 5 Metro customers. So that's equal to 14 million passenger trips per year. It's not something we want to do. Currently, 30 routes serve UW directly. Our coalition sat down with the county on Monday and previewed some of those cuts and it looks really bad for UW. This is all happening at a time where independent studies have shown that we should be increasing Metro funding by 15% to keep up with the demand that we have with the growing jobs and the overall economy doing well in King County. So you probably heard that the governor called a special session yesterday afternoon so we have gotten some movement on this. He has requested that in addition to the package of some taxing senates for Boeing that we have a transportation revenue package considered in the next 72 hours. So now is the time to turn up the heat. You guys have been really present at the table and we really appreciate that but for you to get in contact with your legislatures will certainly help. So I will now talk about what the county is doing. They are in a 3 step process. Tomorrow, the cuts will be made public. We're having a press conference with the county, Del Constantine and King County Metro to announce those cuts so I would stay tuned and look at what those are. They are going to be devastating. The announcement will be followed by King County actually making decision on the cuts and on public outreach to decide and let the public know what coming down the pipe. Early next year, the King County Council will have to decide based on what the legislature does whether or not we move forward with a local tax increase or an MVET. They'll have to decide on that by February and move forward regardless of what happens in the legislature. King County will have to go to voters with our newly authorized MVET and if we do not get that, then we'll have to basically go on our own and basically ask the voters on taxes based on existing authorities that we have. So thanks for staying with me. So Move King County Now, we are coalition of business and labor and everyone. It's a very broad coalition to

prevent something that's going to harm our economy and hurt people who rides the bus and need to get to work. Del Constantine in one of our meeting described it as everyone and not in the coalition is a handful of senators and Tim Eyman. Don't be in that crowd. GPSS has joined our coalition so thank you. So in closing, our goals are simple. We want a special session. We have that. It starts tomorrow so crunch time now. In that special session, we want a transportation package that gives us an MVET with a 1.5% taxing authority which will raise about \$500 million a year. 60% or more will go to Metro. The rest of it will go towards the backlog of road improvements, bridge repairs and bike and pedestrian infrastructure that King County needs to move on. I have sign-in sheets that I'll leave outside if you'd like to get involved in our coalition. We can really use your help especially if we really want to move forward with a ballot initiative which can be as soon as April and moving forward in February. Hounding your legislators. If you live on the east side and I want to make this a non-partisan pitch as I can given my political background but if you do live on the east side and have senators in that area, these are our captive audience and they are the ones that can make this happen. So that's the story. I can answer questions that you guys might have now.

Chris L: Rober, just a clarification, if the legislature approves the local funding, that means they've only approved our ability to approve it, correct?

Robert: Unfortunately, we are in a position where we need to ask the legislature for the ability to tax ourselves. The MVET or the motor vehicle excise tax is the best way to do that. It's proportional based on the value of your vehicle and allows us to raise what we need to make sure Metro can continue what we're doing now and not the 15% increase that we need.

Nathaniel McVicar (Electrical Engineering): I'm just wondering, what if they don't approve the MVET, what are some existing taxes that we can still use?

Robert: The things that we have access to right now is not as great frankly. We have a sales tax that we can go after and some transportation reordering areas that we can do. Without the MVET, it will not raise enough to keep the current level of service with the addition of the roads and bike and pedestrian improvements that are needed as well.

Eddie: I was under the impression that over the last two years, we had an MVET temporary authority. How does the proposed MVET compare to that one?

Robert: What you're talking about is the commute reduction charge. That was added on to your vehicle renewal fee. That's another one local option I forgot to mention. We do have the authority to do fees but only up to \$40 right now. The MVET is better because it's more proportional and with King County's existing sales tax that is over 10 percent, coalition members regard that as one of the worst options as far as taxing is concerned. I would add that as far our coalition is concerned and moving forward, regardless of whether we get the transportation package or not, the taxing authority we need from votes or the taxes we get from voters are not a homerun. It's going to be in April or the primary election in August or the general election next



year. It's a heavy lift so obviously we're getting started early. We're more of a behind the scenes coalition right now trying to get movement and meeting with legislatures right now.

Steve: If the cuts go through as they are currently projected, how much will come in service cuts and how much will be in fare increases?

Robert: Fare increases are not being contemplated right now. In the last 5 years since the recession, the fares been increased by 80%. I think there's a sense in which there's a ceiling at which the fares is going to impact ridership and road usage negatively. What was the other part of your question?

Steve: That was it and the service cuts.

Robert: A little bit more about the service cuts. The King County Council will have to start deliberating these pretty soon. It will go into effect on a tier basis in a quarterly basis next year. The commute rundown chart runs out in June. There's also tens of millions of dollars of mitigation funds which will go away as well and will affect West Seattle terribly. There's actually 22,000 new trips per day on the viaduct transit daily which runs on the mitigation funds and those runs out also early 2014. So all of this is very urgent and that's what's happening.

Chris L: Any more questions?

Robert: Thanks for bearing with me. If you visit our website and we have places where you can sign up and hopefully you'll pass your resolution here today and to stay involved with your legislators and spread the word.

### **Transportation Resolution:**

Chris L: Thanks Robert. So now we are going to take up the resolutions, the text which was sent to you a week ago. We will very quickly explain the process by which this will happen. Do you want to go through this at all Chris?

Chris E: I think that you were going lay out the ground rules.

Chris L: Because the situation has changed from the time that you receive this resolution and now, the special session already has already been called and this resolution calls for a special session so certain changes has been made. Chris has already prepared these changes. Because he is making amendments to his own resolutions, he can do that and take them as friendly amendments. Chris'll be making these changes in real time. We'll put the text of the resolution on the screen and she'll make them. After that, we'll open up to the floor for amendments from anyone that has amendments to make. There's one inaccuracy. What we are doing is to make the amendments orally. When we put the resolution text up, if you want to make an amendment, please reference the line number and what you want to amend. If Chris objects to the amendment because he feels that it changes his resolution substantively, then

we'll have to debate it and vote on the amendment itself. If not, we can take as a friendly amendment which means that he just accepts it. At the end of this process we'll vote on the resolution as a whole. We'll vote on it as one document and we'll vote up or down. Any questions?

Chris E: As Chris said, were some changes and we went through and cleaned it up. Obviously you liked what we did because we didn't get a lot of amendments except for the the idea to put in citations.

Chris L: For this version, the text is identical to what you receive except for at the bottom, there are citations of some of the facts that are presented at the resolution. So our bylaws said we need to send to you the text we vote on a week before, which we did but we added these citations not to the main text but on the end. So to keep it procedurally clean, I'll entertain a motion to suspend the bylaws to accept that we have a version of the resolution that is not technically identical to the one you received.

Seyda: Motion.

Colin: Second.

Chris L: Any objections? Now we can proceed.

Chris E: So hopefully can see these things. The first edit is in lines 4,5 and 6. Where it reads 'an appeal by the Graduate and Professional Student Senate'. The words in question is 'to call a special legislative session by governor Jay Inslee.

Chris L: Wait a second Chris. Elisa still needs to find the file.

Elisa: Okay, I'm good to go.

Chris E: Where the words 'to Washington state governor Jay Inslee to call a special legislative session in November 2013 and call' will be deleted. So it reads 'GPSS to the Washington legislature to pass a transportation package that includes the option for the local funding of transit. Next one is, 'after that' in lines 9 and 10, there will be the insert of the stanza 'whereas the Washington state governor Jay Inslee has called a special session to commence on Thursday, November 7th, 2013.' So that will stay. Do we want to take care of articles thing now too?

Chris L: No, later.

Chris E: The next change is strike lin 21 and 22 as it pretty much just reasserts what it says in 24, 25 and 26.

Chris L: Keep in mind that the line numbers have changed since you've looked at it.

Chris E: We're looking at 23 and 24 now. So after 'the sustainability and economic prosperity of the surrounding region and common good and' it says stifling so after the point would be deleted.

Elisa: So no and?

Chris L: Keep the and.

Chris E: Then there's a footnote. So already in line 27 needs to be removed so it reads 'approximately 10% stifling.' The next change is after in line 29. So it says 'King County Metro faces a 17% budget cut. That should read service reduction. Then, it'll be 30 with a \$75 million budget shortfall. So adding the word budget. Line 33 now. 'Providing approximately 65 million trips instead of over.

Genesis: Line 28.

Elisa: Over?

Chris E: Should be approximately 65 million.

Yasmeen: Can I move to suspend the bylaws to just put Chris's version up?

Chris E: I'd be really cool with that. I was told that this is how to do it.

Yasmeen: I agree it is since it's in the bylaws but we already suspended the bylaws. Why don't we just do it again?

Chris E: I'm for it.

Douglass: Second.

Chris L: Any objections?

Jason Sanders (Jackson School-Middle East Studies): Can we do a comparison copy?

Alice: I just object just on the grounds for those of us who have some amendments already it would be helpful to see them. Rather than typing them, I like the idea of just having them side by side so we can just copy and paste so we can do it fairly quickly or go through and accept the changes in this document rather than having them changed directly. Rather just having the blanketed and not go through them.

Yasmeen: That's what it looks like is up there.

Chris E: So actually we can do that but it just be put through there. Especially in the aspect that these aren't tied to accept for not accept. These are just comments. We can do it. I'm all for it. I want to put these side by side and go through them.

Chris L: It's my fault. I was stickling.

Elisa: We're moving forward with this version. We stopped at over 65 million changed to approximately.

Chris E: Excellent. The next line would be 'and has' instead of 'already exhausted.' Or 'so has exhausted.'

Chris L: Rather than making the changes, we can see them.

Chris E: After that, we actually have a document. If you just accept all of these, we can just pull up the document with all the changes made on it in a nice clean version.

Elisa: We have to go one by one.

Chris E: If you want, I hoped to go through this and say 'Let's have it read this way.' And if anyone had an objection, we could do it. On the other end, we got 'Whereas the University of Washington students depend on King County for over 5.6 million.'

Chris L: It should read 'the University of Washington student population depends on King County Metro'

Chris E: Yes. 'for over 5.6 million rides per year.' Next, so one just takes out a comma and changes the date to November 2013.

Chris L: Then add in the November 2013 special session.

Chris E: Correct. Next one. We changed 'formally recommend to the governor to request of the Washington legislature.' So we're going to strike that because it's already been said in the initial statement. Lines 57 and 58. 'GPSS formally recommends that', that sounds redundant so just to say that of the local option funding for the transit being included in the approved transportation package. Then 61 'that state legislature take into consideration that would be felt in the Puget Sound regions and the King County Metro proceeds with budget cuts and the ripple effect it would have on the economic health of Washington state.' And then, this is the interesting one right Jake?

Jake Parduhn (Policy Analyst): Yes.

Chris E: Where it says 'which', it would jump to the top. So it would say, 'that state legislators take into consideration the contradictory message that they would be sending to students if they don't find a sustainable solution to fund public transportation. What would jump ahead of that is 'that public transportation is an imperative component to increasing access to higher education which many state politicians has made an assertion that they're committed to.' That line there would jumps ahead of the other. Does that make sense? So it would read after the 61 and 62 stanza, 'that public transportation is and imperitive component to increasing higher education which many state politicians had made the assertions they are committed to' and after that we will join in with line 64, 'that state legislatures take into consideration the contradictory message they would be sending to students if they don't find a sustainable solution to fund public transit.' The last line 72, 'the King County Council and that the Vice President names the necessary to GPSS.'

Chris L: In other words anyone else who you think should see this.

Chris E: That is correct. Does that make sense? Did you see anything that didn't seem right or not make sense?

Alice: I'll say too that this probably won't happen next time. The reason it's rushed through and you guys are seeing this process is that we had to do it right now. The one thing I would say is that 'the GPSS urges' at the beginning of the back clauses. I feel like we should leave in there because we can't pass a resolution that states legislatures take into consideration. Right?

Chris L: So typically a resolution would read, 'Therefore be it resolved by the Graduate and Professional Student in the University of Washington: that' and you put a verb in every clause. However, the way it reads now 'Therefore be it resolved that the Graduate and Professional Student Senate formally requests to the Washington state legislature.' The verb is already in there. It's not totally 100% standard operating procedure but I think it's fine the way it is because there's a verb in the therefore clause and everything that we urge them to do follows after. Sorry, a little technicality.

Chris E: I would just like to reiterate that what we're really looking at is content. I'll entertain an amendment for anyone who questions style and I'll accept it. I think what we're talking about is content. I'm stressing that that is a good thing.

Patty: I would recommend that we keep 'their constituents' in line 65 because this stresses their responsibility more than the word students.

Chris L: Do you accept or not accept hat?

Chris E: This is my reasoning on this so it's not an accept or a non-accept. My reason to that is specific to students and there is a question of constituents and how they think of that. In the scope of things, i'm good with that.

Yasmeen: Student constituents?

Chris E: I'll take that too as long as everyone is okay with that.

Alice: I have one amendment. At the very top where it says 'includes the option', can we say 'an option'? Or is there just one option that we're asking them for?

Chris E: We can say 'an option' but I think we are talking about the 1.5% motor vehicle excise tax but I'll accept that as well.

Alice: Just to leave it a little bit more flexible. And then somewhere in article 1.1, I don't know the line, 'decreasing emissions and congestions'. These are from Evan by the way. Disclosure for the record that Evan Firth couldn't be here so I'm sponsoring them. So 'decreasing emissions and congestion'. Can we specify greenhouse gas emissions and traffic congestions.

Chris E: I'm going to defer to Jake. Is that a quoted thing?

Jake: No.

Chris E: Okay, I'm good with that.

Alma Khasawih (Gender, Women and Sexuality Studies): The issue on constituents is that I think we should keep it as wide as possible because GPSS is the graduate senate but we also talk about everyone that comes to campus and I think it's important that we include that somehow. It's not just about students. It's about the workers on campus and who facilitate us being here. So I think it's important to include that somehow. I understand the necessity for students but constituents to be more inclusive.

Alicia Clark (Mechanical Engineering): What about constituents of the University of Washington?

Chris E: We could even say constituents traveling to the University of Washington. One of the overlying issues is that we are the largest customers so to say and we have a lot of options to choose to use our student fees to pay for that. One of the bigger things as a community is that we want this to go through because of all the other people that King County Metro affects and gives services and opportunities for out of students. While we are students, I will accept that as friendly.

Kimberly Schertz (Law): I have an amendment.

Chris L: Before we move on, can we have precise language for this line? Does anyone have concrete language?

Jason: 'students and their constituents.'

Eddie: Just say students and constituents.

Yasmeen: Can we have a vote? I'm okay with constituents. I would just like to argue that with all the questions that been brought up about constituents and who we include in that. I think we can leave it at constituents and leave it up to interpretation.

Chris E: I'm going to accept that as a friendly amendment and if no one objects to that, we will keep it as that.

Chris L: At this time, we are out of time so I'll entertain a motion to extend time.

Alex: So moved for 10 mins.

Eddie: Second.

Chris L: Any objections?

Chris Svolopoulos (Civil and Environmental Engineering): I think it's easier to be broad and say students and constituents so everyone is included and can guarantee that no one is excluded.

Chris E: So that is the objection. What is before us now is to vote on the movement of just having constituents there. So everyone raise your hands if you are for constituents.

Chris L: You'll have to accept or reject it.

Chris E: I want to be democratic on this. I do understand both sides and we're going to go with what the majority wants. I can do that but in light of seeing that there was a large amount of people for that I think we should take a quick poll. So all those who want just constituents raise your hand. All those who are opposed to just constituents raise your hand. I think just constituents took it so I will accept the amendment for just constituents.

Chris L: It's actually the same language as before. Any other proposed amendments?

Kimberly: At the very end of who the GPSS is directing, I wanted to add Randy Hodgins, the Vice President of the UW Office of External Relations. This is consistent to what ASUW does with their resolutions.

Chris E: I accept that.

Elisa: Where would you like that Kimberly?

Kimberly: At the end.

Chris L: Any other amendments?

Derek Sutherland (Aeronautics and Astronautics): Two things. First the greenhouse gas emissions statement. Though I know the point, it's a trigger word and we're not just talking about greenhouse gases. We're talking about air quality emissions like nitrous oxide. So I think just leaving it at emissions is the best way because it encapsulates greenhouse gases and air quality as well.

Chris E: So now that we have two different things on that, show of hands of people who want to go back to the original statement.

Alice: It's fine. I withdraw my amendment.

Derek: One more thing. Line 63, ripple effect. It's a cliché term or jargon. Can we say widespread effect?

Chris E: I'm good with that. I'll get back to you Eddie. Alice?

Alice: I want to say, where it says 'the cuts', I don't know what lines it is now but you say it twice. Can we say proposed budget cuts? Are they proposed or effective?

Chris L: They actually aren't technically publicly proposed but will be very soon.

Alice: Potential?

Chris E: On this I'm just going to get real. People aren't going to be reading this that close. I'm not going to say we aren't taking it seriously but come on.

Chris L: Are we okay with proposed?

Alice: I mean we're almost done. I think if we're going to be precise, we should be precise.

Chris E: Sure.

Alice: It's in there twice. One is just the cuts in line 34. 'Whereas the proposed budget cuts'

Chris E: Isn't that the same where we just say facing 17%? because we're facing cuts.

Chris L: That's the wrong place. Line 34.

Eddie: I apologize in advance for this one but one the very first 'whereas', not the one that's cut.



'Whereas Washington state legislature.' Can we change representatives to members to avoid ambiguity?

Chris E: Yes, especially because it does take away from the fact that it's from senators.

Kimberly: I don't know if this is an amendment but making sure the line numbers stay in the gap.

Elisa: Those will go away.

Chris L: I have one. I was waiting for someone to do this but typically we do not enumerate articles in it's resolution. I propose to taking them out. That is not typically how we do this. It's not a huge deal.

Chris E: It's good. I accept.

Chris L: Any other amendments? If there are no other proposed amendments, I'll entertain a motion to accept this resolution as it is.

Dustin Schmidt (Philosophy): I move that way.

Melissa Steele-Ogus (Biology): I second.

Chris L: Any objections? We have adopted this resolution. It was our first resolution of the year. Congratulations, we are just under time as well.

Chris E: I want to make one quick follow up to that. That by not having objections to this resolution, we do have a cover letter to send on this. Our hope is that we can list people's names on that.

Chris L: If you would like your name withdrawn from that list as a member of GPSS please let Chris know.

Eddie: Are we just gonna take the names straight from the attendance?

Chris E: I guess the proper way to do it is just send an email and tell people to take their name out if they don't want it in there. Even though people were here to vote, generally people that were here voting speaks for everyone that was not.

Chris L: They relinquished their vote on this resolution.

Chris E: We're good?

**Higher Education Summit:**

Chris L: We're good. So we wanted to briefly tell you about the Higher Education Summit. I believe it has been going on for 7 years now. GPSS puts on a summit with panel discussion to explore issues with higher education. For the past several years, we've typically done panels on funding because that's obviously been an major concern for us. This year, we've turned a corner with the state legislature actually adding new money to UW so we're talking about some other things. We have the luxury of talking about some other things than funding. We have one coming up which is on Pay it Forward, which is an alternative funding plan. The basic idea is that you pay no money upfront and there's a trust fund held by the state that pays for education and they take a fixed percent of your income for a certain amount of time after you graduate for people that come after you. Representative Larry Seaquist of the House is enthusiastic about this idea and will be introducing a bill for it. Oregon has commissioned a study to see if it's a viable option. We're also going to be talking about online education at UW. There's one existing undergraduate completion online which is Early Childhood Education and there's another one in the works with Integrated Social Sciences. So if you already have the equivalent of 2 years of college credit, you will be able to enroll in these programs and can get a bachelors from UW. So we will be talking about that and the curriculum for it and how that's going to be a shared governance is working to ensure quality. The last thing we're going to be talking about is the Affordable Care Act and what impacts it'll have on student health care. Particularly if you are not eligible for the Graduate Student Insurance, you will buy SHIP. That's UW's other insurance plan that you can purchase. It's very likely that given all the new things that are coming up online, that will be altered significantly with other options available to students. So it's Nov. 18 and 19. If this is something you're interested, please talk to Chris and I. We'll be putting out a call for volunteers. Any questions on that?

Yasmeen: Point of information, 3:30pm to what time?

Chris L: 5:30 for both days.

Yasmeen: Is that going to be on the poster?

### **President's Update:**

Chris L: Yes. The first day coincides with the ASUW Legislative Reception. They invite local legislators to a large banquet and you can hang out with them. Grad students are also invited so we'll put out information on that too. Okay, so I have another little update. So you heard Kiana talk about the president's task force on sexual assault and they have just released their report.

Kiana: Did i mentioned that?

Chris L: You mentioned that that is an interest.

Kiana: It has not been officially released.

Chris L: Right, the president has commissioned a sexual task force last year that Kimberly Schertz was a part of which will soon publicly release their report. It has already been released already to specific people and we don't know exactly what we're going to do but I have promised the full support of GPSS to implement it. So in that end, community affairs is one internal organization that I oversee and interest has been lukewarm for it but I'm here to tell you that this committee will be taking on GPSS's implementation of this report. This is a really good way to get involved if you're interested in this issue. Please send me an email or talk to me. The second thing is graduate and professional student wellness, particularly mental wellness. There are many initiatives taking place around campus that have to do with this topic and it's all coming together. What I imagined was a modest graduates and professional peer mentoring program but it turns out that there is potential for this to dovetail with a lot of other programs. I'm talking to Ellen Taylor, the director of the Counseling Center and the Associate Vice President of student life and she's extremely excited about this. So I'll be coming back to you as soon as I can given all the procedural things we follow to come with a resolution to authorize an ad hoc working group on graduate and professional student wellness. In the mean time, if you're interested, please tell me. Consider this a call for interested parties. The working group has to be approved by the senate but I won't be just sitting on my hands so please let me know. I know the report is not public yet. The goals that the sexual assault task force has laid out to give you an idea for the kinds of things we'll be working on. A lot of them are straightforward and self explanatory. Whatever we can do as GPSS to enhance graduate and professional participation is what we'll be doing. That's all I have.

### **Events Recap:**

Genesis: Really quickly we had a very successful first panel with the Science and Policy steering committee. I-522 panel was packed to the gills. The video is up on our website if you look under the science and policy legislative menu, there's 5 parts to the video. Nightmare at the museum. Our most successful fall social ever. We just got a report today that the Husky card swiping counted 690 students. That's not including guests who are not UW students.

Chris L: I want to put this into perspective. Our socials typically have an attendance of 250 to 300 students. This is by far the most successful social event we have ever put on. All of your applause should be directed to Genesis and Elisa and their staff. They did a brilliant job.

Genesis: Thank you to our volunteers who helped us out. We couldn't have done it without you so thank you so much. It's greatly appreciated.

Chris L: I think you have one of the costume winner in one of the pictures.

Genesis: All of our prizes are donated. We don't buy prizes for our contest so thank you to the EMP and the bookstore. And the winner is Freddy Kruger and her victim. Good times had by all. We'll be sending out a survey to everybody who came since we swiped your Husky Card

and we have your email. Part of the survey is partly what we should do with our spring social.

Elisa: Anyone want to say anything? Good comments to go on the record?

Seyda: It was amazing.

### **Announcements:**

Genesis: Announcements. If you are in the travel grants committee, I have your packets here that you need to score.

Elisa: The diversity funding is now open. We're accepting applications. The application and the information to see if you are eligible is on the website and Facebook. I'll send out a reminder afterwards. Also the first diversity forum is planned for the end of November and early December. We have chosen to focus on the international graduate student experience. We are interested in people giving a 2-3 minutes story or presentation about their experience as an international graduate students. You can volunteer someone if you think they'll be good for this and I'll reach out to them. If you're on GPSS and an international student, I highly encourage you to speak or at least sign up to be the mailing list. We would love to hear your voice during the planning process. I'll have a sign-up sheet so if you're interested, you can put name and email here. I'll send out a reminder for that as well so you can reach out to the international students in your program. Tell the diversity constituents that funding is available. Finally, the university wide committee on student safety is looking for a representative. They only have two more meetings this quarter and they meet on Fridays at 12:30. They plan and implement campus crime and prevention policy for the Board of Directors so it's a high profile spot for you. If you're interested in doing that, come see me.

### **Adjourn:**

Chris L: Any other announcements? Then I'll entertain a motion to adjourn.

Douglass: Motion.

Durmus Karatay (Physics): Second.

Senate Meeting Minutes  
November 20, 2013  
HUB 332

**Call to Order & Approval of Agenda:**

Chris Lizotte (President): I will call this meeting to order at 5:34pm. The first item on the agenda is to approve the agenda so I will entertain a motion to approve the agenda.

Colin Bateson (Mechanical Engineering): Moved.

Steve Carlin (Chemistry): Second.

**Approval of the Minutes:**

Chris L: Any opposed? Thank you very much. Now we'll approve the minutes from the previous meeting which took place on November 6th. Are there any amendments made?

Yasmeen Hussain (Biology): I move to approve the minutes.

Dawn Keenen (Communications): Second.

**Previously on GPSS:**

Chris L: Any objections to that? Next is Previously on GPSS. We did a GPSS spotlight on our own student regent, Kiana Scott from the Communications department. Kiana talked about what the student regent is and the Board of Regents in general and how they act as the governing entity for UW. She also talked about what you can do if you want to be the student regent. She outlined the application process and really emphasized talking to former regents. That is a very important and exciting position. It's appointed by the governor and it's never too early to think about it. We then moved on to a presentation by Move King County Now. They talked about the upcoming potential cuts to King County Metro and what we can expect if we don't have a local funding option by June of next year that has to be approved by the legislature. So in recap, the leg has to give King County permission to tax itself to raise money for its own transportation services. We then moved to the transportation resolution which was prepared by our legislative lobbyist and Vice President Chris Erickson in which we originally urged the governor to call a special session to resolve the funding issue. Since that already happened and if you follow the new, they did not talk about transportation. Instead they gave the largest tax subsidy that was given to a corporation in history to Boeing. We requested for them to call a special session and then come up with a transportation solution which I believe has been forwarded to relevant parties. Chris, maybe you want to mention who that got sent to?

Chris Erickson (Vice President): Yes, that got sent to everybody. They'll be some follow-up on

that since it's still a conversation moving forward. In the hindsight of time and relevancy, that was sent to every legislator on Saturday during that special session.

Dawn: Point of information, if Boeing leaves can you request that that be made to UW?

Chris L: If someone would draft a resolution, that would just make me happy as a clam so yes please. I just want to say that there's a possibility of a second special session? Chris, do you want to say anything on that?

Chris E: Sure. So yes, there's possibility for everything. Supposedly people are talking which is a good thing. There's going to be a press conference for tomorrow that would talk about a plan B that King County might move forward with should there not be anything done. But right now, it's looking like people are liking this idea and there's this deal on the table that the senate might actually approve. The theory is that give them some time for negotiation. We were at a point last year that any taxes was a hell no. Anything in 2013 was a hell no. Now we at least have people at the table talking about things and it's a bit of moving forward on the 11.5% gas tax and how that would be tied to maintaining and/or building new roads and Metro is being considered in that or in one that could be tied to the tab fee or this motor vehicle excise tax. Right now details are thin but people are talking. There is still an opportunity that the governor might call another special session since five is better than four. So that's where that stands but it will definitely be something that we'll be talking about, moving it forward. There's a big push on this. This is part A. I just want to remind people that once we do have options or have decided that's it's going to the voters on a plan B basis just brought out by the taxing authorities that are available now, we'll have to go get people to vote. We'll look at that when that bridge needs to be crossed but for right now, we'll look at the next two weeks and see what pans out. In a little bit, we'll see that this is priority #1 on our legislative agenda.

Chris L: Thanks Chris. That was our first resolution for the year. Give yourself a pat on the back of parliamentary magic. Then we talked a little bit about the Higher Education Summit which we'll give a brief recap, which happened on Monday and yesterday. That was pretty much it. If you have any questions or if you missed something or want something explained, don't hesitate to ask to us later. Now I'll turn to Elisa Law who will introduce to you another topic.

### **IT Presentation on Student Net IDs:**

Elisa Law (Secretary): So a couple of weeks ago, I received an email from a senator that brought attention to the disablement of some UW Net IDs on October 22nd after a phishing security threat. One person who's net ID was disabled at the time was concerned that they were unable to turn in assignments via Canvas and Catalyst. I would like to introduce Daniel Schwalbe who's the Assistant Director of the Chief Information Security Officer who will speak about how his team handles suspicious activity and how they decided to disable the net IDs.

Daniel Schwalbe (Assistant Director of the Chief Information Security Officer): Thanks for reaching out. This is part of the mission of the Chief Information Security Officer. We do education or try to put information out there. It's worthwhile to visit our website if you have the chance. It's [www.ciso.washington.edu](http://www.ciso.washington.edu). We have a fair amount of training material out there on what's currently threats that face our constituents. One of the great challenges that were facing and have been for several years has gotten much more prevalent in last year and a half. I've been working in UW Security since 2003, and its always been there but it has rammed up in the last couple years. There is a, for a lack of better words, an underground economy that deals in stolen credentials that may give access to resources of major institutions of higher education. We occasionally do a bit of research and a valid UW net ID password together with the corresponding username is \$25-\$50. So people do sell them as commodity and in order to have something to sell, these individuals need to collect passwords that go with net IDs and they do that by phishing. Is there anyone that doesn't know what phishing is? In a nutshell it's usually done by email. I'm going to send it you and pretend to be someone you know or expect an email from. All the words in the email in the text is something that is entirely believable and it's going to compell you by threats or by reviewing documents. The idea is to get you to visit a website that usually has a mockup of the UW login page. We usually don't pay close attention to what is actually in our address bar. We hit enter and typically what happens is that it sends you to the real login page. You log-in again, hit log-in and never think twice about it. The first time around, the phishers have collected your username and password and usually in a few minutes or up to a few days, they do bad things with them. This is done by sending various types of spam or they may collect the credentials and they'll test them to see if they actually work and sell them to make money and a very popular way aside from sending spam for the UW credentials to be used is to gain access to library proxy research. The university spend a lot of money subscribing to various research journals and there might be countries that don't have access to these journals or have governments that do not like anyone to have access to these journals. We've seen countless cases of that happening and someone on the other end has downloaded a few gigs of documents and journals and makes off with them. We get contacted by the license of the journal that tells us to knock it off. This is one examples of how it is used. We've seen examples of stolen net IDs were used to access MyUW in cases of faculty and staff. We've seen cases where personal information has been changed. It's not unheard of that direct deposit information has been changed. That's luckily not very common but there are indicators that this is a thing that they may do. The reason that we are cut and dry when we detect that an account has been compromised is to really protect the institution and to protect the legitimate owner. If you do not realized that your ID has been stolen, some bad things may have already happened. Another example that is more prevalent in the undergrad realm but could happen to you guys is if you are registered for a popular class that is hard to get into somebody might sell your UW net ID password, drop you from that class and another student will take your place. I've had 15-20 cases in the 10 years I've been working here. It's not super common but if you're in that position good luck trying to prove them wrong. Maybe it's the one you need to graduate or something. Typically we try to work with Undergraduate Academic Affairs but it's not always easy to prove foul play. We have various detection methods in play. I have a team of currently 2 and also 2 open positions if anyone is interested in a job, of security engineers and we do

various inbound monitoring. Quick side note, we don't spy on anybody or look at your email or look at your web browsing. We don't have that capability of doing such a thing on a routine basis despite what you may have heard. This is a massive network. There are 750,000 valid net IDs out there. This is not really a possible scenario. Be that as it may, we monitor net ID authentication logs. If the IP address or where the net ID came from is on what we call our suspicious list and we generate those lists by various means, they are 99.9% of the time outside the US, that raises a flag. If there is some other behavior that's going on, like for example, if someone logs in from China then logs in 2 seconds later in Nigeria, chances are it's not the same person and that raises a flag. Once we have enough evidence that there might be foul play, we will shut off the net ID. Now I understand that may have inconvenienced some of you so who here in the room has had their net ID disabled and had to call to get their access back? It can inconvenience people. If you have a deadline in the middle of the night and can't turn it in, that is unfortunate and we do feel bad. If that ever were to come up and someone missed an important deadline, please reach out to us so we can work with the instructor since it wasn't your fault. Also, if it ever happens to you that you get phished, don't be ashamed. It happens to the best of us. Number one way it happens is on our mobile devices because on it, it looks like the real thing. The browsers in mobile devices do a very good job hiding the address bar. A vast majority of people that do end up falling for these phishing runs tend to do that from the mobile device. If you realize that you may have been phished, immediately change your password. It will typically prevent us from disabling your net ID since we check the log. If the phish has been submitted, chances are the users themselves and not someone from China. We phish has been submitted and the user has changed their password in a minute or two, chances are it was the user itself. Now, if it has been changed from China, we still might disable it but if the password was changed from a UW address, we might still reach out to make sure but for all intents and purposes it happens fairly immediate. We have not had any false positives yet but if it happens in the middle of the night, and creates a situation that might impact on your studies, please reach out and try to work with the faculty member to sort it out.

Elisa: Are there any questions at all?

Alex Bolton (Law): If we think we have fallen for a phishing scam or get an email that we might think is one, is there someone we should forward it to or contact?

Daniel: If you think you have fallen for it, the first thing is to try to change your passwords from a known good computer and not someplace like a hotel lobby. From a laptop or from campus is usually better. It's worthwhile for statistical purposes to let us know. We're actually in the process of setting up is-spam or is-phish@uw. It's not ready yet but our email is security@uw.edu. You can send it to there. There are typically phishes that get recorded. They are good for statistical purposes since we keep track of those but it may not necessarily have a response since we do get a fair amount of these. Reporting it is good though.

Dawn: How many people did this affect? Like across the undergrad and graduate students because it was my constituent that came to me and talked to me about this. What was the



population like that was affected and can you discussed why they weren't warned before the shutdown? Also since they did go to the site and couldn't login, why can't they change their own password at the time?

Daniel: Because the phishers can do the same thing. We don't warn people because at that time the password is in possession of the phisher, they are reading your email. So if I send an email to you, the phisher will be on to it and do something very bad to the net ID. It needs to get disable as close to the point where we detect it to get the bad guys out of the account. It's the same with the self password reset. The bad guys at that point may have collected enough information about you to get inside to change the password again and they can go right back in. Expediency is the utmost importance in this situation. As for how many people, I'm hesitant to say an exact number since this is a public meeting and the minutes do get published. We know for a fact that our adversaries are doing their homework and know our infrastructure as well as we do. They figured out how our internal mail system works. They build capabilities to figure out our security and its a constant cat and mouse game. It is unfortunately lots and lots. Percentage wise, a well-crafted phishing scam is 10-25% effective and it depends on how many it gets sent to. very rough terms, the effect of the number fluctuates and depends on the time of people it gets sent to. We did a test run to a population about a thousand and up to 20,000. The effectiveness fluctuates and it all depends on the day, time of year, what the message is like and how believable it is. We still see phishing pages that look nothing like our page but people still login with that page. When their mimicking our web login site, we can get some research out of that but if they use a Google doc or something else, it leaves us in the dark. At that point, we have to be reactionary and wait for them to use the IDs. If they use a web log-in page, we can typically identify and change the password before they log-in.

Dawn: So recently Adobe just had a massive attack. Have you guys checked those records for the emails that were attacked and warned some of those students? I just talked to a student that didn't know that Adobe got hacked and had to go change their information. Since they are so local to us and many of us use their programs.

Daniel: We have not done a comprehensive check against the list since it's technically illegal to possess. It's available for download but it's gained by computer trespassing so we shouldn't have it. Adobe has put up a website for people to check their own email but it's really up to the individual to do that. It's problematic for us to check against the list since there are hundreds and thousands of net IDs but there was an email sent out by us that was geared more towards for the technical support people that indicated that there was a problem. Adobe has sent out an email that here was a problem. There are around 150 million accounts so they have been taking some time to get through all of that. There is no good way to do a mass notification. The biggest problem is if we send out an email the phishers will also read those email since they have access and they send one just like it.

Chris L: We're at time, so I will entertain a motion to extend time if you guys want to keep asking questions.

Steve: I move to extend time for 2 minutes so I can ask a question.

Dawn: Second.

Chris L: Any objections?

Steve: Due to the black market value and the public nature of UW emails, is it normal to expect more frequent spam than a private gmail account?

Daniel: Yes.

Steve: Okay, I frequently see some on my UW email but not on my gmail. I didn't know if it was specific to me or generally speaking.

Daniel. Yes, we participate with various security communities so I talk to Google security on a regular basis. A Google account does give you a fair amount of access but it typically doesn't give much beyond than just signing up for a free gmail account unless you're part of some closed group that your account gives you access in. There is a term called spear-phishing which means they target you specifically and they find everything about you and send you a very believable email. That does happen but it's much more limited but if they knew that you were working on some cutting-edge research and you happen to use your Google account to share files or send emails, they might target you specifically to get into your account. In general, since anyone can sign up for a Gmail account, it's not that interesting to phishers because the access that it provides them is not that great. Here it's much higher since we have all these fringe benefits that come with net IDs, the value is much higher.

Devin Bedard (Earth & Space Sciences): Could you give us a quick couple of bullet points of things to look out for when you are on your phone or computer?

Daniel: Sure. UW IT, the central UW organization should not ever send you email that says, "Unless you do this your account is going to get shut off." They will sometimes will have links to their log-in page but it's typically not coupled with a compelling statement. So with any email that you get that says "Unless you do this, something bad is happen," immediately be suspicious. On most mobile devices, you can push and hold your finger on the link and it'll show you where it will go to. So if it's non-UW related that's a red flag. If you think about it, check the url. It needs to say log-in.washington.edu. A fake one is not that. If you see anything but that up there, don't log in. Those are some basic things you can do but understand that we are busy and fast paced. In general be suspicious of compelling email and check where its taking you. And don't enter your information in a fake URL. Otherwise, check out our website, contact us at [security@uw.edu](mailto:security@uw.edu) or for general non-security things, you can email us at [ciso@uw.edu](mailto:ciso@uw.edu). Check out our education materials and we can speak at your departments or any small groups that you think are relevant. We're always happy to do that.

## **Executive Senator Elections:**

Chris L: Thank you Daniel. We are now electing a new executive senator tonight. During the past two weeks, we had two individuals come forward and declare their official candidacy. Alex can you stand up and is Doug here?

Alice Popejoy (Public Health Genetics): I can call him.

Chris L: In the mean time, we can have Alex get up and he'll have 2 minutes to give his speech.

Alex: Should we maybe table this and give him a chance to come first?

Bjorn Hubert-Wallander (Psychology): I rather vote for the guy who showed up.

Yasmeen: We have to wait for candidates from the floor too.

Alex: I'm just throwing it out there. I move to amend the agenda to move it down.

Steve: I want to make a clarification. I didn't receive an email about this week's meeting and I notice that there aren't a lot of people here than usual and I'm just throwing this out there that maybe some people thought there wasn't a meeting this week? I figured this out by going to the website.

Yasmeen: I got an email.

Chris L: Did anyone not get an email from our mailing list?

Yasmeen: Can I clarify something? I got an email last week but not yesterday. We usually get one before the meeting.

Chris L: I believe a reminder didn't go out so this would be the one from last week.

Ragan Hart (Public Health Genetics): It was sent on the 14<sup>th</sup>.

Chris L: Yes, who did not get that one?

Steve: I didn't get that one.

Chris L: Okay, check with Elisa to make sure that you're on the roster.

Yasmeen: I'd like to move to move to the next item until Alice and Doug come back.

Steve: I second that.

### **GPSS Spotlight Presentation:**

Chris L: Any opposed? Seeing none, I will temporarily table this item until we can ascertain the whereabouts of our candidate. So again, you forced me to do the GPSS spotlight so if you get sick of me, you should step up and hear another voice. In the meantime, I thought I would use this time to talk about one of the big initiatives I'm working on and other units on campus, it turns out. It is a real push to build an infrastructure for graduate student mental wellness. The slides a little bare and that's actually sort of deliberate. When mental health and wellness are the topic of discussion, there's always stock images of people being sad and there's something to be serious for just a second that it doesn't sit very well with me and I don't like that use of stock images to portray something serious so that's the explanation for the sparse slide. I wanted to do was go through few points, a little bit of date and outline how we will be moving forward with whoever is interested. I think we can all speak to our own experience of how graduate school and professional programs affect our own mental well being which comes in many forms. It goes in up and down in waves, but overall we do know a few things about the graduate student populations. Statistically, mental health problem whether they're minor or severe tend to surface in late adolescence or early adulthood so you see a lot of these things right before college or during college. I believe suicide is if not the number 1, definitely the number 2 cause of death among college age people. A recent survey of college counseling service directors say that 91% of them have observed a significant increase of people coming through their doors. That's really a recent phenomenon. There are a few things that could be contributing to that. One is that there is less of a stigma and people are more comfortable seeking help. There are also factors in world right now that contribute to higher levels of stress. At the same time, resources are becoming scarcer. Compared to 5-10 years ago, resources for all sorts of things including student wellness are just fewer. There's not too much research but I did a brief overview but there's not a lot of specific research on graduate students as opposed to the overall college age cohort. There is some research to suggest that we as a population that we represent experience of higher rate of mental health problems than the general student population. We experience a unique set of stressors. We tend to have families and long term commitments and things and so on. That's the base information broadly speaking about graduate student mental wellness. That's what we know. What don't we know? I would say that we don't know a lot about us and what our state of mental wellness is at UW. That's what this initiative is meant to address. In the graduate school, there's also a desire to understand this and think of a way for graduate students to talk to each other and also for graduates to talk to undergraduates. This is all to, first of all, help identify issues and identify resources for these issues. Right now, the Office of the Senior Vice Provost, Jerry Baldasty, who is kind of the top university official for academic and student affairs for the Provost is circulating a proposal to the Provost for a feasibility study to look at a university-wide graduate student peer mentoring program would look like. This is perfect because one of the things I wanted to do was a university wide graduate student peer mentoring program. It's been very serendipitous that there's a lot of institutional support right now for this. I mentioned this a couple times before

and a couple of you had come to me expressing interest to be involved in this with me and what I'm announcing is the creation of the outline of a task force that will work with the units on campus: the graduate school, the Senior Vice Provost, and Student Life, to really put this together. This will be a multi-year project but at least for right now, outline the shape of what a comprehensive peer mentoring program would look like. So if you are interested or if you want to know more, please contact me either through email or after the meeting. We'll actually have a few minutes after this for questions but this is happening. We are putting resources to this. There is interest across campus. It is personally important to me so I will eagerly take any support or questions.

### **GPSS Spotlight Discussion:**

Gary Hothi (Social Work): Are you including under the banner of mental wellness or illness, substance abuse as well?

Chris L: That's a very good question. I think I explain this very briefly but I'll outline it right now. I'm thinking to casting the net as wide as possible and the vital point is that the bar to entry should be as low as possible. So in other words, things ranging from problems with advisors or time management up to more serious problems. And for these serious problems, we would have mechanisms to refer to actual professionals since the fact is that most of us we are not professionals and not equipped to handle these kinds of things. The fact is that we can learn to identify these things and know when they need to be passed on.

Gary: All I know is that between the ages of 18-24, the leading cause of death is drug overdose and not car accidents. So you're right. The student population and the graduates would be the cut-off. So good job. Thank you for doing this.

Kimberly Schertz (Law): Are they looking at implementing complementary or existing programs and mentors such as putting more full spectrum UV-ray lamps on campus or other activities like yoga for example.

Chris L: Yes, I don't want to give the impression that here are no resources. There are many resources across campus. One issue is that they are segmented. For example, the counseling center in Schmidt Hall, I didn't know existed until my second year on campus. I thought Hall Mental Health was the one shot for all mental resources. Part of the idea is not to duplicate existing services and not to crowd out things that are working well. That's why doing a feasibility study before rushing ahead and putting a program in place is good since whatever is built is integrated into what already exists.

Dawn: So that's cataloging all these resources to one place?

Chris L: I imagine so. I'm actually talking to Jerry tomorrow. My hope is that it's not anemic but a time to figure out a plan.

Evan Firth (Oceanography): Is there any initiative to put pressure on UW administration to increase funding or feasibility on counseling in both Schmidt hall and Hall Health? I'm understanding now that especially during the holiday season, they are both overloaded.

Chris L: To address that last point first, the counseling programs have busy periods which tend to be beginning and end of the quarter and holidays. So there could be. Part of the reason to convene a task force within our organization is to get a specifically graduate student perspective with these services and where they're working and where they're not. In terms of funding, I think there's actually really hopeful signs. I think across campus, there's a really strong commitment to adequately resourcing these places. Last year's undergraduate class gift was a cash gift to the counseling center which I think is fantastic. They usually want to do a statue of Husky pride but they raised money to give to the counseling center.

Bjorn: I was wondering, we started with mental health and then specifically a peer mentoring program and funding for that and going out to a wider scope of mental health. I'm curious to what the scope of what is about to happen and what they're actually interested in. I think mental health is a great cause for us to pay attention to and I'm curious about what they're actually going to do or what they're interested in doing.

Chris L: My understanding is that there's interest in the graduate school, central administration and Student Life to specifically implement a peer mentoring program. I'm approaching my vision of peer mentoring from this notion of mental wellness. We can do peer mentoring from a wide variety of topics that are not necessarily tied to that. My initial vision was people talking to each other in order to keep tabs on psychic well being. That's what the task force and I will be pushing the administration for a framework that they will implement. Does that make sense?

Bjorn: Yes, that makes a lot of sense.

Chris L: Any more questions? Great, thank you for your questions and interest. It really heartens me to see people engaged on this issue. Any word on Doug?

Alice: Yes, could we move it to the end of the meeting?

### **Committee Recruitment:**

Chris L: I think we sort of tabled it indefinitely so we can do it when he gets here. Next thing on our agenda is a committee pitch for recruitment. We have three committees that are a little short handed in and the officers that oversees these committees want to make a sustained pitch to generate some interests and to pass this information along to your constituents. So Genesis will lead off with the Student Life committee.

Genesis: So for the Student Life committee, you don't actually have to be a senator for it. So if

you know someone in your department or program who would love to be in this committee, you can forward their information to me or tell them to contact me. This committee oversees student life broadly in technology, transportation and health. One of the main things for this is Service and Activities Fee, Student Tech Fees and also issues as it pertains to student and childcare issues. If you're interested please join my committee. We already have two appointees for the Student Tech Fee and Student Activities Fee. We have 3 more spots open and there are 2 people who signed up at the beginning of this quarter but we can't meet since we don't have quorum. So please contact me if you're interested.

Erica Deal (iSchool-MLIS): Are you open to participation from online students?

Genesis: Yes, if we can manage it with their schedules. They're still students right?

Chris L: I'll just mention briefly that I was chair last year for the committee and one of the things we dealt with was drafting a resolution opposing the international student fee.

Dawn: What issues will you be working on for this year? For recruitment purposes.

Genesis: It's all up to the committee members. I don't dictate what the committee pursues. It's whatever the committee decides. Once we talk about what is pressing on campus right now, the committee can brainstorm priorities and set the agenda. It's very open and as long as it falls under these purviews, it is a possibility.

Alice: I was wondering if we could get this lovely summary you have here in our minutes or in the email you send out so when we forward it to our constituents, they know specifically what they're doing.

Genesis: It's also in our bylaws but yes. We can do it in our email as well.

Chris L: This is also a condensed version.

Genesis: Just by a show of hands, who think that someone in their department or themselves will be interested? Thank you.

Chris E: My question is to pertaining to bylaws and some of them stipulates that some of the committees need to meet every quarter. The question would pertain to a motion if quorum isn't found on these, that we suspend the bylaws to forgo having to meet fall quarter.

Genesis: All it says in the bylaws is to meet a minimum of twice per quarter. I think we can still make it if we form the committee now.

Dawn: I'll move to do what Chris just said since we're getting into finals week.

Yasmeen: Chris, can you forward that to Judicial committee? That would be run by Elisa so we

can actually discuss it and I can put it in the bylaws since we can't just put it in the bylaws.

Chris E: I'm very okay with the knowledge that this would also be added to business that's needs to be taken care of on the meeting for December 4th, further from approving the legislative agenda before people get to party.

Chris L: I think Chris' initial recommendation was to suspend the bylaws which doesn't require that. If you didn't catch what is going on, there is a stipulation in the bylaws that many of these committees that haven't yet would still need to meet twice per quarter. Chris was just proposing that we suspend those particular bylaws to take that pressure away from the committee.

Chris E: We could just do that for fall.

Alice: So just a point of information, there are a number of things outlined in bylaws that have not come through yet. For example, the committee coordinating. I think to suspend the bylaws to take pressure off a committee to meet is less relevant than say some other things in the bylaws that haven't come to fruition just yet. I feel that we should just give ourselves a break this quarter as we're trying to implement bylaws. If we suspend the bylaws for small particulars, we're going to be sustaining the bylaws a lot more than serving our duty.

Rene Singleton (SAO): This is something by the virtue of your history, you guys all passed bylaws last spring and you're trying to implement them. Sometimes they're a little too strict so if you don't have the number you can't fulfill it anyway. You can suspend it anyway but if you want fulfill it but you don't have quorum, it's the same thing.

Eric Scheufler (Germanics): What would happen if the committees don't meet twice? Does the committee automatically dissolve?

Chris L: We would just be out of compliance. What I would now informally propose is that we still have meetings from now until the end of the quarter and we resolve this during executive committee?

Chris E: Just one more final point. The appointment that I was suppose to make on November 1<sup>st</sup> didn't get done so we were out of compliance with that but it was brought up at that point during the executive meeting that in the chance that we aren't going to be in compliance we should do things like that. Not necessarily in the idea that we done everything perfectly but on the line of following the bylaws to a strict consideration as much as we can. That's where we came from.

Chris L: Okay. Are you all set Genesis?

Genesis: Yes.



Chris L: So now, I will talk about Community Affairs. Community Affairs dovetails to Student Life. The difference is that Student Life deals with things on campus but Community Affairs deals with both on and off campus. To give a little more concrete example is one of the things that Community Affairs did was work with UWPD to include in them in the GPSS orientation for the departments. Community Affairs is also tasked with looking at issues with public safety. My hope is that Community Affairs will take on the implementation of the recommendation of the sexual assault task force. Also if for example, any ADA issues that would come up will go through CAC. I just jotted down a few possible projects that the Community Affairs might take on. The overseeing officers don't dictate the agenda but I put down the sexual assault task force recommendation, international graduate student outreach which we have struggled with as a body, coordinating orientation that take place at the beginning of the year with UWPD and also Community Affairs is tasked with maintaining relationships with alumni. So they would be helping the Development Director to do that. These are just a few things that I thought up. Also, Elisa will tell you about a project that they did last year since she was chair then that would give you an example of the flavor of the committee.

Elisa: So these are just pictures of the what they did. They have a representative for the North Ave Mural Project which was a partnership between the Department of Neighborhoods and The Sanction of Art located in the U-district to put a mural up in the parking lot outside of Jack in the Box. Has anyone seen it? Putting up that mural, choosing an artist, doing the community paint days and having an opening with the mayor there was coordinated by several different organizations from the U-District. It included the Gargoyle Sanctuary, Shultz's, University Heights, the Farmer's Market Alliance and GPSS through Community Affairs all worked together to put this mural up. The mural project was a way to make that corner safer through community art and to brighten up the piece of the U-District. This is an example of how we make relationships. Now we have a relationship with all of those partners through that project. Moving forward we have those relationships to build from and that's an example of GPSS getting out of UW to the surrounding community.

Karen Michael (Public Health - Environmental and Occupational): Are all three committees open to non-senators?

Genesis: No. Our next one is not.

Chris L: The two that we have seen are open though

Karen: And those two will get sent through the email?

Chris L: Yes.

Elisa: The 3<sup>rd</sup> one is Communications and Outreach committee which is not open to non-senators. This is not from the bylaws. I just wrote this up. We currently have 4 members, 3 of which are GPSS staff and we're looking for a few more. The bylaws says we should have 5

to 9 members. The function is to plan all the social events that we put on and judging how successful the Nightmare at the Museum was, we had a great time planning that, hosting it and seeing the fruition of planning and it doesn't make sense to be a part of this committee. It's probably one of the funnest committees to be on. There's an arts and crafts element to it sometime and brainstorming themes, activities and games and have GPSS engaged and have the most fun we can during the events. So if you're interested in being a part of this or know another senator that would want to be a part of this, we would love for you guys to join us. If you have any questions, feel free to contact Genesis or I. Does anybody have questions now? We meet once every two weeks and leading up to big events, once a week. I have sign-up sheets for all these committees that we talked about. Also for those for those of you who were not here at the last meeting, the Diversity committee is putting on our international student focused forum on December 5<sup>th</sup>. It'll be in the HUB during lunch time and we have a few speakers who are interested in speaking about their international experiences and were still wanting as many as we can get. So if you're interested in speaking or know of someone who would be interested to speak for like 2 minutes, I would love your contact information at the bottom of the sheet.

Dawn: Are you only looking for current students? She's from Denmark.

Elisa: Yes, that would be great. If you could put your name and email, I will email you and follow up on that.

### **On-Campus Smoking Designated Areas Survey**

Chris L: So the next thing we have is Yasmeen Hussain and Ragan Hart who are going to talk about on-campus smoking designated areas survey.

Yasmeen: Yes. So some of you may remember last year, there was a push for a 100% tobacco-free UW which I was against and still am. Part of my reasoning for why I was against a 100% smoke free campus was that we already have these sites, they're already away from people. Let's use the existing resources that we have so we can make sure that people can comment on these sites and also that these sites are enforced so people are not wandering around Red Square in big packs smoking. Somebody will tell them right? So over the summer, I had a problem with a smoking site and I figured I would contact EH&S and ask them why it was moved to somewhere that I thought was inappropriate. Turns out there's not contact in EH&S. You can't just call or email somebody directly to comment on a smoking site or ask a question. There's only 1 person that makes the decision in EH&S.

Ragan: EH&S stands for Environmental Health and Safety.

Yasmeen: They're in charge of implementing the law of smoking on campus but there's only one person to make that decision. Ragan and I went through a chain of 15 people to get to this person. That seemed a little weird. I talked to this one person and they disagreed with me

about the site and that's fine. So instead we're trying to collect some data. Maybe it's not just me having this issue but maybe there's other people on campus who have been able to contact the person in charge of the smoking sites or think that the smoking sites are fine where they are or don't have an opinion or are smokers who use these sites and there are some particular sites that would be detrimental for that community to lose. We need some data and currently there is zero data. We're trying to send out a survey that has some information about demographics. So are people students or staff, are they international students, are they in campus housing since the place where you can't smoke is the place where you live. So that's an issue. We also want to ask some questions on how tobacco use on campus affects the people taking the survey. Are they smokers who use sites? Are they smokers who don't use sites? Are they people who had recently quit and are affected by the sites? Are they people who don't smoke and don't care? We don't know. We are trying to find out which smoking sites are problematic and if there are smoking sites that actually do get used. Maybe there are some that are not actually used so it would make sense to pare it down from these 35 sites. What are campus attitudes from smoking? Are there people that come from communities where smoking is totally acceptable and okay and feel like they're being shut out? Are people coming from communities that smoking is not okay at all and people are offended by them? We're trying to find out what the attitudes are right now. Also, we're providing an incentive but the incentive comes with a price. This survey is completely anonymous unless you put in your an email address to be in a drawing for two bookstore gift cards.

Ragan: Just to add on additional motivation for the survey, she mentioned that our point of contact that we finally got a hold of the end-all for eliminating sites, he disagreed what Yasmeen found about a particular site. His response was that he reviews them every six months and we felt it necessary to generate some data to move this along so that he will review more sites if that is an issue on campus.

Gary: Just for fun, tomorrow's the Big American Smoke Out as well.

Yasmeen: What does that mean?

Gary: It means that smokers aren't suppose to not smoke for one day.

Yasmeen: That sounds hard but okay.

Gary: I could send this information to Elisa. I think we should probably send it out university wide. It's an awareness deal.

Alex: You mentioned your issues. Could you explain?

Yasmeen: Sure. A smoking site was in one location and was moved to another that was basically on Stevens Way which is a route that many of my students and I take everyday and I thought that was an inappropriate location. It was moved there in the middle of the summer so I

thought that the issue was that EH&S surveyed the site since nobody is here but we checked again in the fall and they were adamant that the wind never goes toward Steven's Way which I'm sure you know doesn't actually make sense. Does that answer your question?

Alex: I was just wondering because I know there's some who's worried about where it is relevant to buildings and where the smoke goes and I have issues with where some of them are like public shaming where they're right out in the open.

Yasmeen: Right. So this was closer to a building before and they said it caused problems for that building. I agreed with them. It was moved to a place for more out in the open but I think it actually hits more of the public since it has a high volume of traffic.

Dawn: With this, now that smoking pot is legal, is there any questions about that? I have a friend that is allergic and has to actually move around people.

Yasmeen: So smoking pot is not legal on campus at all. So that will not be allowed.

Chris L: That will not be an issue. It would be the same as the fact that you couldn't carry an open container through campus.

Yasmeen: But we haven't included a questions particularly for that. Is there a suggestion you have for that? Maybe tell me after the meeting that would encompass that?

Dawn: I wouldn't know how to do that either. I was just asking because there is someone in my program that had to walk another way to class because she's allergic.

Yasmeen: There's actually a question about changing your route to somewhere because of smoking. That's in the 'How does it affect you?' section.

Chris L: There was a communication from the administration about this topic. Even though marijuana is legal in Washington, it is not permissible to smoke on campus.

Chris E: I want to ask a question about 15<sup>th</sup> Avenue where I think it actually extends pass that. As far as boundaries go, that's the de facto smokers line in a lot of aspects. So it goes up to Parrington and 43<sup>rd</sup> and the lack of cigarette butt or trash receptacles out there makes it prime for being it being a butt field. I like to know about if that is captured in their views about the fact that we should have more access to not have littering.

Yasmeen: That's a really good point. Unfortunately since there's only one person in EH&S who controls this, you'd have to contact him. That's why we're gathering data. There's two questions in the survey. One is what smoking sites are actually used and there's a comment section so that would be the place to ask that question.

Steve: Is tobacco use specific to cigarettes? Or does it include other things like hookah?

Yasmeen: So currently this survey is looking at cigarettes since people usually don't trek out a hookah to a smoking site but if you do, it'll encompass that.

Karen: Would you guys be open to links to tips on tobacco cessation at the end of the survey? Since you are already reaching out for that population.

Yasmeen: Yeah, that would actually be great. It can be with an informational thing that says 'For more information on smoking on-campus' and it would include links to smoking sites and also to Hall Health website on smoking.

Bjorn: That may be countered to the goal here. We're trying to collect data and the presentation so far has been relatively objective and it seems like that's how you guys are presenting yourselves. It seems like including that kind of information will undoubtedly alienate a good amount of people you want to collect data from. This is coming from a person that deals with this kind of data and has expertise on collecting it. I'm generally in favor of quitting smoking but in this case, it might not be the best idea to do that.

Yasmeen: That's a really good point. Thank you Bjorn.

Gary: What do you need from us?

Yasmeen: The reason we're telling you this is because you'll get an email soon hopefully over the weekend or next week before finals. Also a reminder for next quarter, the survey will be due sometime early next quarter so we're hoping you can emphasize that this is a data collection thing to improve the community around smoking and to start implementing laws on smoking on campus.

Ragan: So we're here to use GPSS so we can reach a bigger population.

Genesis: Shameless plug. You can use Student Life committee for this.

Alex: Will this be going out to all students? Or senators?

Yasmeen: Currently, we're not sure who we can access. We can get it out to GPSS for sure and maybe ASUW. We're not exactly sure how to reach people that aren't in any of these but we're working on it.

Chris L: So generally we do rely on senators to disseminate information that we generate. It's not a perfect system since not every department is not represented. The first I want to say is that there have been problems with our communication to you, please let us know about that so we can help you do your job better. When we do get this information to you, we do depend on you to disseminate using the listserv. Having said that, we do have access to an all graduate student list if that will be helpful to you. We can talk about that after.

Yasmeen: Thank you for all the comments and questions. If you have other questions or ideas or want see it before it gets sent, talk to either Ragan or I or send me an email at h.yasmeen@uw.edu. Thank you for helping us be impartial and collect data.

### **Executive Senator Elections**

Chris L: Thanks Yasmeen. So I think we can process with our election at this point. What we will be going to do is we'll have both candidates make a 2 minute speech about their hopes, aspirations and dreams and what they hope to accomplish as a senator. If there are any nominations from the floor we'll give those people a chance to speak. Then we'll open it up to questions and we'll give each candidate 2 or 3 minutes to answer the questions and we'll vote. You'll find ballots in your nametags. So Alex, would you like to start?

Alex: Hi everybody. My name is Alex Bolton. I'm a first year law student. I had a lot of experience here and had a variety of roles. First I was in ASUW and was on the ASUW Board of Directors. I got a radio station started so that's now Rainy Dawg Radio. I was a graduate student in the Evans School and was a part of GPSS then. Then I served as student regent. Then I also was staff and worked for the Faculty Senate Office where I advised faculty leadership. I was also involved with the Professional Student Board which is kind of a government for staff to work with administration. I've been involved with a lot of things on campus and understand how things work around here. I done that because I'm passionate and care a lot about this place. I want to focus on things that build communities so like the Nightmare at the Museum was a lot of fun and had a great turn-out. It was the best GPSS event I've ever been to. Things like that and the radio station and improvements to the IMA. I want students to have a better experience here. We have a lot of important issues coming up and it'll always come down to money. Budget is a big thing and this year's a unique opportunity with the college councils and having students involved in the budgeting process is something that is very important to us and making sure that's implemented well. Also making sure that PACs are working together. That's not something necessarily for me to do but something we all need to be more aware of and recruiting people. I'm just getting my feet wet as a student again so I'm not sure necessarily of what we need to do or what we want but I'm still learning to hear what's important to current graduate and professional students.

Chris L: Thank you. So then Doug, take it away.

Douglass Taber (Evans School of Public Affairs): Hello everybody. I'm Douglass Taber of the Evans School. I'm a first year senator of the Evans school. I'm extremely proud to represent the Evans School as their senator and I am just extremely excited by everyone I meet and all the graduate schools. The thought of being able to tie them all together and think of ways to welcome future student in coming into these programs is something I want to do. I'm very enthusiastic with working in GPSS and learning the processes that take us to the next level and where we need to be and getting programs and manifesting them. I love listening to different

students from different organizations and different schools and putting their ideas in. I sprinted here where I have been staring at excel sheets for four hours has made me a little rough and tumble on here but Alex, he's such a formidable opponent. It's not often that you get to run against someone that is so well-qualified. Everyone I meet, I'm just am dumbfounded and excited to work with. That's all I have to say about that.

Chris L: Now I will open the floor to nominations. These are the two candidates that have declared to us their nominatures. Seeing none, does anyone have questions to ask either of our candidates?

Alice: I want to know specifically, both of these candidates came in and sat on an executive committee meeting which is appreciated. My question to you is what did you find particularly cool at the executive meeting and why you want to serve on exec?

Alex: I thought the exec meeting was interesting and is an important body. It serves as the gatekeeper since this body is too large to deal with everything so we have to figure out what's important and drill down to a deeper level. I have some insight to bring in dealing with administrators and faculty and help you guys be as effective as you guys can be.

Douglass: I was just excited to see where you form the agenda and what we bring to the table here and have them rounded out beforehand so its prepared and not just slapped together like this speech I'm doing now. It's interesting to see the other people that come to the exec meeting and it's the first step of working outside the GPSS and see how everyone works together to do that. I've worked with California local and state politics and consulting firms and I understand that constant battle between interests there and it's interesting to see the grassroots level in a university.

Yasmeen: I was wondering what you think will be your biggest challenge or what you're least looking forward to as an executive senator?

Douglass: I can't think of anything. Maybe answering question i don't have the answer to. That's tough. Other than that, maybe sometimes I'm overwhelmed with people from where i'm out of my league. If I'm talking to someone about a budget, I don't know what that means. So being upfront with my lack of knowledge in certain situations.

Alex: Sorry, what was the question?

Yasmeen: What you're least looking forward to or will be your biggest challenge.

Alex: I think its something we all face as graduate and professional students is trying to balance our school work and other activities and trying to get involved in the university wide level. Also, to try to do the best job we can for graduate and professional student body, the university and not neglecting our studies. We tend to do that and sometimes fighting our nature and walking

the best line as best as we can and figuring it out as we go.

Evan: Both of you spoke broadly to what your goals are. Are either you on committees and regardless of that answer, where do you think your specific interests lie within the scope within these committees between committee coordinating, science & policy, diversity, and with organizing events etc.?

Chris L: Is it okay if I refine the question?

Evan: Yes.

Chris L: Can you speak to a particular initiative that you would like to pursue as an executive committee member?

Alex: I'm not sure if I have any specific initiatives. I'm on the state legislative coordinating committee so I've always been passionate about that. I've been involved with a lot of state politics and I've interned down at Olympia for former governors. Externally our relationship with governors is the most important thing we can do and then internally with ASUW, administration and faculty. I care. My normal initiative is generally governing things but anything we can do to help community building and making sure our social events are successful.

Douglass: Specifically, I'm on the state and federal steering committee. Initiative wise, I can't think of anything specifically but I would like to find initiatives that represent the graduate school and basically all that.

Chris L: So now you will find your ballot in your nametag. I believe Genesis has the ballot box. If anyone need a pen we have some. This is the time where you now lock in your votes if you remember from America's Funniest Home Videos.

### **Legislative Agenda Overview**

Chris L: So while they're doing that, Chris will be giving an overview of the legislative agenda.

Chris E: So in a couple of weeks you'll see a legislative agenda that SLSC will be putting together in the next couple of weeks. This is our staff listed here. Any input from you guys, we are open to them. I want to go through a broad overview and go into some specific things. Again, this is your committee. We had a discussion of if we need more people, I might come back to you guys later for that. I'm limited to nine people but I would say that the more people that would like to be involved, I think is better personally but I'll come back to that. This is a bit of a mix-up kind of showing senators and where people are from. Some people have worked on the legislative agenda before and some people are new but I'll be going through and lay out a roadmap for what we want to work on. It can be very broad. If something comes up that we want to look at, then we'll have the ability to do that. We do want to be very focused on things



that we want to highlight. My idea would be that we will follow the ASUW and WSA legislative agenda and at least on WSA, we are somewhat binded as a group on that since we have two members on the executive board on that group and we put our life on the line to get transportation funding on there.

Chris L: It was a debate.

Chris E: Yes, but we got that on there. So in trade for that we need to work on some things like the DREAM Act. However, with a lot of these things, they don't have a lot to do with graduate students. Differential tuition is a prime example of that. It doesn't affect us but we can go through these and we'll see how some of this might jump up on to our radar. Again the strategy would be broadly supporting ASUW and WSA. Then work on this thing that we talked about in the elections of putting a face to UW through students through issues that don't have to do with funding and instead, finding other things that we're interested in. On another level, if you look at that list of people, there are 2 or 3 people that aren't from the Evans School. This is a big thing. How do we get people involved that are not from the Evans School? Obviously, we're dealing with policy which is great and if we can tie the policy part with what other people are doing with work and research and can actually speak to legislators and showing them that we care and are passionate, I think that's awesome. I talked with several legislators especially at the legislative reception the other night and they all come back and say the same thing that that's what we need to be doing. This is a really great thing and that they're happy for us and help us in any way they can. This will obviously at the discretion of the legislative steering committee now. Also this will be the first time you're seeing this now but if you think of something, you should send stuff to me.

Chris L: It will be sent to you as well.

Chris E: This deciding process will be over the next couple of weeks. So when we do it, it's more of a formality that everybody will know what's going on. So a couple other things, transportation is obviously a big thing. We talked about it a bit. The next one is voter access. 1267 would extend the voter registration deadline to 8 days before the election or actually up to the day of the election.

Chris L: Up to day of election if it's in person.

Chris E: I'll come back to that in a second. The other ones are a little less higher up there since they're actually from WSA. Fee based programs is still up there. We did that last year. A couple folks from public health.

Chris L: Library of Informational Sciences.

Chris E: Someone who is really influential and getting that far is Representative Pollet. He has in on his radar and we hope that's a slam dunk. There's two veterans bill. People say that their

campuses are veteran friendly and they recruit when they aren't so this is a check to do that. The other one would be for the Post-9/11 GI Bill, to receive that, you have to be in-state. Or to get in-state tuition, you have to be in that state. This would mean that if somebody was honorably discharged, within a year if they move to Washington, they would automatically get in-state tuition instead of waiting for a year. We feel that that is a good thing and will be advocating for that. Our other focus is some conversations I had with some people. We'll talk about this in the state leg committee. Definitely pass us your stuff that you think will be interesting. Social impact bonds. Have you heard about those? This is an idea that a private company could pay for a partnership with a city or a company. In New York, the big thing is prison prevention. Wells Fargo paid 9.4 million dollars to run this program. If it's successful, the city would have to pay them back with the savings that they got from it working. That's the idea behind it. This guy, Han Zeiger, he's 28 and has a lot of energy. So he's really excited about that and would be something cool to look into as well. Another one is from Representative Riccelli. He's a second year guy from the Evans School. He's proposing a tax holiday on textbooks from university bookstores. I think that's a pretty cool deal and might actually make people buy from bookstore than from Amazon. Another interesting thing which will be a bit of a stretch will be the state bank. Right now, we bank with Bank of America. That is where all of our money sits. If you're interested in other opportunities a state bank would be an interesting thing. This also would be somewhat of an impact since it would be where we hold our marijuana tax money if we ever collect it without the feds seizing it. One thing I will talk about is through our voter drives this year, we had some come back and the system we had in place to get people registered didn't work so we came back and we had some people that didn't get their ballots so we're working on that. Then there is this idea of a path to residency. Last year, we heard a lot of people talk about how do we get involved as out-of-state students. I think this is an interesting conversation to start having. Especially in light of how do we want to keep our graduate students, our doctoral students, our Ph. D students here? I think this is an interesting argument where among others with Frank Chopp who's the Speaker of the House and I spoke to this with him the other night. He had a lot of questions but he continued to talk to me about it. We also talk about funding messages all the time. Most of the money coming in is from the feds. If that ever happened that we get cut with things like sequestration, what will happen? When all these things start to impact the pool of money to UW, what will we do? So there's an impetus I think for talent recruiting for the best professors and best students period to make sure UW is at the top of the list of universities and research. I think that will be an investment from the state if that ever happens. He said that with the latest revenue forecast, that is looking favorable as a supplemental budget discussion that we could talk about. I want to leave that open and SLSC as well as FLSC can hash through all that. I think I'm running late here so we'll call it good. If you do have questions, reach out to me or to the members as well. We'll let it come down from you guys and let it rain from the top.

Chris L: If anyone does have questions for Chris, I'll entertain a motion to extend time but if not, we can move on.

Chris L: So just wanted to give a quick review of the Higher Ed Summit. It's something that the

GPSS does every year.

Alice: I'm sorry. Could you go back one slide? We glossed over it. That's an important piece that we have an action item at our next meeting.

Yasmeen: We don't have a meeting that day.

Chris L: We will have a very brief meeting that day.

Yasmeen: Sorry, it's not on the calendar so it's not on the website so you can't actually call a meeting. Are we calling an impromptu meeting? Because I think these are scheduled in a year in advance.

Chris L: I do have the power to convene the senate but we will rectify that. It will be a very short one with one agenda item to approve the legislative agenda.

Alice: Just to clarify and as a point of information, we will get a copy of this state legislative agenda to review a week in advance with adequate notification since people have not known about that meeting?

Chris L: I apologize for the confusion.

Alice: But we will get a copy of the agenda a week in advance so when we approve it, it won't be a surprise. And so with FLSC, will we meet soon?

Genesis: Can we discuss this after?

Chris E: The people on the committee know who they are and we've been talking to get a meeting together.

### **Higher Education Summit Review**

Chris L: So recap of our Higher Education Summit which was on Monday and Tuesday. We had an informative panel on Pay It Forward for which is an alternative funding model for higher education that the Oregon state legislature commissioned a study on and there has been a lot of interest and energy in the Washington state legislature to have a study and moving to a pilot program with one institution in one field with one program. That was really interesting. Yesterday, we heard from the director from the up and coming Integrated Social Sciences degree completion program, Dr. Matt Spark about online education and then we had a panel talking about the Affordable Care Act and our insurance as students which was actually really informative. I know the Department of Public Health also had an event on that as well so we synergistically had similar events on the same day. It's really important and I encourage you if you have questions to contact us so we can put you in contact with people from the panel. So

now announcements. Oh, do we have the results?

Genesis: Yes.

Chris L: So ladies and gentlemen, your next senator will be Alex Bolton. Congratulations Alex and thank you everyone for voting. Now for announcements.

Joey Hunziker (Development Director): I have one. There was the aforementioned meeting on December 4th. There is also, after that short meeting, down in the HUB games area where we will have our holiday mixer as well as our alumni reunion. We've invited about 200 and I'm still finding more to invite. If you know of anyone from recent or as far back as the 60's or 70's you're welcome to bring them. It'll be a night of food, games and drinks. We'll have unlimited free play for the pool table, the foosball table and air hockey and the Wii and xBox. It'll be a great chance for current senators to mix with our alumni to celebrate the end of this term and going forward for the rest of the year. I have invitations if you want something to give out. You can email me at [gpspdevl@uw.edu](mailto:gpspdevl@uw.edu). Elisa will put it in the notes.

Gary: It says 5 on the website for the event. It just needs to be clarified. What time is the meeting?

Chris L: 5:30 for the meeting and by 6 at the latest, we'll have the party.

Gary: Is it open to all graduate students?

Joey: No, this is specifically for senators and alumni but if you have people on committees or other people in some capacity, they are free to come as well. The main point is that we want more opportunities for networking with our senators to meet with alumni and this is our first step and we'll have more events like this throughout the year. If this is successful we'll welcome through the Community Affairs committee for participation for the next steps.

Yasmeen: I want to point out that Chris is correct. He can call a meeting but we must be informed that there is a special meeting and that there is a time, place and reason for the meeting. That's going to happen in a couple weeks. There also has to be a quarter of us there to vote on this so I don't know how that's going to happen if people hadn't been informed before.

Chris L: I believe that that has been on our calendar since the beginning of the year.

Alan-Michael Weatherford (Comparative Literature): Tomorrow at the UW Research Commons there is a bunch of graduate students that are showcasing our research in a series of TED style talks. I'll be one of them. It's 4-530pm tomorrow in the Research Commons which is in the Allen South Library. I will be talking about the trajectories of power in torture so if you guys are interested, please come by.

Elisa: The GPA of the Year award is something that GPSS organizes and gathers nominations for and we awarded two GPAs last year, Betsy Mao and Elizabeth Coons. Awards were given out at the Donuts with the Dean event this Monday. Since they didn't have awards ceremony that they usually have at June, they will be announcing the winners from this last year as well as whoever wins this year at the awards ceremony in June 2014.

Chris L: Any other announcements? I would entertain a motion to adjourn but I'm not sure we have quorum.

Alice: Motion to suspend the bylaws so we can have a motion to adjourn the meeting without a quorum.

Kimberly: I don't think we could do that either.

Chris L: Motion to adjourn?

Evan: So moved.

Alex: Second.

Chris L: Any opposed? Thank you.

Senate Meeting Minutes  
Oct. 9, 2013  
HUB 332

**Call to Order:**

Chris Lizotte (President): Call this meeting to order at 5:36 pm. First order of business, we have a guest with us today that is not on the agenda so I will entertain a motion to add 10 minutes after introductions for Julianne Behar from the Washington Student Association to give a presentation.

Eddie Schwieterman (Astronomy): Moves

Duru Altug (Near Eastern Languages and Civilization): Second

Chris L: Any objections? Extensions? Great, motion passes. Thank you very much.

**Approval of Minutes:**

Chris L: Now, I will entertain a motion to approve minutes from last senate meeting, which was in May 22<sup>nd</sup>. Those of you who are senators hopefully received this and of course poured over in quite detail.

Yasmeen Hussain (Biology): Motion

Colin Bateson (Mechanical Engineering): Second

Chris L: Any objections? Extensions? Excellent, thank you.

**Introductions:**

Chris L: By the way, for those of you who are new, our returning senators are demonstrating excellent form for stating their name and department for the minutes when you raise your hand to say something or second. Now we are going to introduce ourselves, the officers as well as our executive committee. So I guess I'll start. My name is Chris Lizotte. I am your president for the 2013-2014 school year. I'm from the department of geography where I'm a 5<sup>th</sup> year PhD student and will be taking general exams in 2 weeks. I'm very happy to be here and have been working all summer and ready to give you a great year. Chris Erickson is on way but we'll go on to Genesis.

Genesis Gavino (Evans): I'm Genesis and I am your treasurer. I'm in my 2<sup>nd</sup> year in the Evans School of Public Affairs. I look forward to give away money this year.

Elisa Law (Museology): My name is Elisa Law and I'm your secretary this year. I'm a museology 2<sup>nd</sup> year student.

Chris L: When Chris gets here we'll put him on the spot and embarrass him. Also, I would like to introduce our executive senators. For those of you who are new, there are 4 senators who are elected at large from within the body of the senate and they sit on the executive committee along with the officers and set the agenda for meetings. So Alice.

Alice Popejoy (Public Health Genetics): Hi, I'm Alice Popejoy. I'm a 2<sup>nd</sup> year PhD student in Public Health Genetics. It's a separate institute now but I think we're with biostatistics now. It's interdisciplinary.

Evan Firth (Oceanography): Hi, I'm Evan Firth and I'm a 2<sup>nd</sup> year PhD student in oceanography and 2<sup>nd</sup> year senator here.

Chris L: Kimberly's not here now. I do want to point out that we actually have four spaces. Unfortunately, one of our senators Larry Huang was offered the job of a lifetime and had to step down. We'll be looking for another executive senator so if you are interested or if you know of someone who would be a great choice, feel free to talk to one of the officers or any executive senators at the end of the meeting and we will tell you what its all about. Now, staff introductions?

Elisa: Sure. We have, under the secretary this year, Tina White, our communications specialist. She will be taking minutes and designing our posters. Mackensie Hotz is our archivist this year. Those of you who were senators last year might remember we had a special allocation to have an archivist to come and clean up our records to make sure that we are operating to standard and all of our documents are available and accessible this year.

Genesis: I have 3 people who work under me. Natalie is our office manager. Sanne is our events coordinator and Dan is my budget specialist.

Chris L: I'll introduce the people that work under me. We have Laura Hidalgo. She is the special assistant to the president. We have Joey who is our development coordinator. Also if you remember from last year, we requested a special allocation from the student activities fund to pursue online efforts so that is what we'll be working on this year. Austin Wright-Pettibone who is our university affairs director is not here tonight but I'm sure you'll meet him at some point. And again, once Chris comes we'll make him do his introductions as well. Also one more member of our executive board, Evelina.

Evelina Vaisvilaite (ASUW): Hi, I am the representative from ASUW. I'm majoring in communication, business and sales certificate.

Chris L: So before we begin with Julianne, you may remember that we had a classroom style

setup that we thought was too formal and sterile so we decided to put all the chairs in a U-shape and it made it more democratic and more ancient Greek-style participation. So we thought it would be good for you to get up and move the chairs into a horseshoe shape.  
(Everyone moves chairs.)

### **Presentation from WSA:**

Chris L: Fantastic, so let's reassemble. One of our executive senators just walked in. Kimberly Schertz, want to introduce yourself?

Kimberly Schertz (Law): My name is Kimberly Schertz. I am a 3<sup>rd</sup> year law student and 3<sup>rd</sup> year on GPSS.

Chris L: Now we'll have Julianne come up. Julianne Behar is the organizing director for the Washington Student Association, which is a consortium of all the public universities and increasingly, some of the community colleges in Washington that work together to do legislative advocacy and will tell you more about it.

Julianne Behar (Washington Student Association): Thank you for giving me a few minutes of your time today. I really wanted to come and introduce what and myself the Washington Student Association is and what your role as GPSS might look like. I'm the organizing director in WSA and we're student run, student led and student-funded organization. WSA has been around for 31 years and have a long history of student power, lobby and presence in Washington state. What that looks like is that we have a board of directors at each of the student governments and is a voting member on our board. Each campus also has a legislative liaison that goes to Olympia and actually meets with legislatures on issues of higher education. We pass our own legislature every year and the issues really run the gamut. Typically they're issues on controlling tuition hikes, protecting financial aid, student veteran issues, and undocumented students. One of our big campaigns was to raise awareness and advocacy of student debt. And so we really focus on building student presence in Washington state and making sure we're able to protect public education. I'll be on campus quite a bit this year so if you're interested in getting more involved please contact me. I'll leave cards at the back of the room. Both Chris' will be good sources of information and they're really into what we have going on. We would love to see as many people possible to come to our events. We have a big lobby day in the winter in Olympia so we would love to see support from grad students. I look forward to working with all of you this year.

### **Committee Poster Session:**

Chris L: Thanks Julianne. If you remember the campaign that was run last year to sign a petition to put WSA on the registration page this is the same organization. We will be working with them closely this year to coordinate on issues of legislation. So the next thing we're going to do is to introduce some of our internal GPSS committees. We have a different approach this



year. We'll have a poster session where we're going to ask chairs and also members from the past to come up and grab a signup sheet and grab a run down of responsibilities and functions of the committees. People who are looking for opportunities to get involved can go around the room and ask questions. So, Colin will take finance and budget.

Elisa: I will take Community Affairs.

Chris L: Keolu and Alice will have science and policy steering committee. Anyone from federal or state legislative steering community? Diversity? Community Affairs? Communication and outreach?

Genesis: That is the same as social committee last year. For Travel Grants, this is the first time for this year for this committee. If you want to give away money for travel, see me.

Chris L: I will take Academic and Student Affairs. Someone from student life? Someone from state legislative affairs? So if all of you could position yourself around the room. Everyone get up and go talk to people you are interested.

Unknown: How many committees are there?

Unknown: lets write them on the board.

Alice P: Can everyone that took a paper raise your hand? Let's go around and say your committee again and a brief description. We're science & policy and we started as a steering committee for an event about 3 years ago on campus to bring people together who want to talk about science and policy. There's a lot of science policy events, groups, conversations on campus and our goal is to bring it all together. We host workshops on science communication for scientists of legislature which we then tie into lobby day with wsa so if interested please sign up.

Keolu Fox (Genome Sciences): I would like to add that we're having a big event on the 28th for GMOs so I hope everyone can make it.

Genesis: Travel Grants. We brought it back and we have \$20,000 in allocations for travel to promote personal and professional development. It's \$300 domestic and \$500 international. This committee reviews the applications. And, Communication and Outreach Committee. We plant the big socials and smaller events in between and I share with the secretary.

Elisa: I'm Community Affairs. We work to build relationships between GPSS and the broader community outside of UW. We make grad students more aware of university auxiliary functions, environmental impact and others.

Joey Hunziker (Rainbow Grads): The diversity was started last year. We foster conversations

and forums around diversity issues on campus. We also grant \$4000 in funds towards diversity efforts on campus such as grant proposals We also work to find out diversity issues on campus and possibly informing the GPSS of what legislative actions should be taken.

Alan-Michael Weatherford (Comparative Literature): We're looking for multiple perspectives and departments so we encourage everyone to come up and join.

Matt Portwood (Jackson School China Studies): The Federal Legislative Steering Committee meets on a needs basis. We set the agenda on federal legislature and vote on it. We basically set our views on federal policy that affects grad students and sends 2 representatives to Washington DC to be represent us from UW for SAGE.

Unknown: The state legislative steering committee is the same as federal but on state level. We help to set the state legislative agenda explain why the items are of importance to grad students. The Vice President lobbies in Olympia for state government issues that are important to all students, helps grad with research, helps with input from students and organizes lobby day in Olympia.

Chris L: Chris Erickson will be full time lobbyist during winter quarter in Olympia and will be there every day. He'll need a guiding set of principles.

Unknown: Historically, we've meet weekly but maybe a little bit more in the fall.

Unknown: Student life committee deals with student life issues including fees, athletics, student healthcare, student parent childcare and etc.

Unknown: Finance and budget committee's primary thing is to review funding applications from RSOs. We give them money to put on events or buy stuff for your departments. We also assist the Treasurer when we redo the budget for GPSS each year. We meet more regularly than most like almost every week for an hour or every other week depending on how many funding applications we get. It's the best committee.

Chris L: Last one is Academic and Administrative Affairs Committee, which reviews issues of curriculum and builds relationships between students and faculty and students and admin. It includes disputes resolutions, issues on graduation and course work and things like that.

Alice Popejoy: One example is a professor that would not allow to change the midterm date for students going to a professional development opportunity. Sounds like the most boring but it's a really important. It's a good opportunity to network and meet people who could get you jobs and to be an academic liaison for students to help connect them to administrators and faculty.

Chris L: Its an advocacy committee for students to admin and faculty. So look around, sign up for some committees and we'll reassemble after that.

(everyone breaks)

### **Budget Presentation:**

Chris L: Let's start reassembling please. Thank you very much. Tonight is not the only opportunity to join a committee. If you are interested go to our website and we have a handy organizational chart which shows which officer oversees the committees and so on. Go to supervisory info and contact that officer for more information. Next on agenda is the budget presentation.

Genesis: GPSS has several accounts. I'm just going to highlight some important ones. This is how much we have in our account. \$300,000 is from saf and \$20,000 is from Chris's fundraising this summer that comes from provost, president and other department. This is an important account because it is where all the money for our social events comes from and this is where we also pay some of our bills. Small events went up this year to \$6000 and we moved money from the picnic to small events. Fall and spring social went from 6k to 5k each. This is the president's fund. I highlighted this because of the summit. This is where the science & policy summit money comes from and we also have a new line item of advancements efforts from alumni. This is my account. I don't have a lot of money. They go all to bills. 10000 to arts and entertainment. Some of you might remember the t-pain resolution. This hub annual fee is new to us this year. \$2000 for reservation for rooms and healthier snacks. Secretary funds. I highlighted this to show that there is more money allocated for diversity grants and events. These are my other accounts I give money out of. This is the Travel Grants account of \$20,000. We're making an effort this year to advertise this to other departments and group since we found that only people who know how to apply for it keeps coming back. We want other RSOs and smaller departments to access it as well. And I'm done!

Chris L: Just to contextualize that, we gave you this quick presentation because this is your money and your budget. We inherited this money from previous years of senate and administration. Every year, we go through a process where we allocate funds and move things around like Genesis was saying. For those of you who are new, it'll make sense from last year why we move from one account to another and things go away. These are decisions that we have to make every year to shift money from things that we haven't been doing to more exciting new initiatives like diversity and it's important to have a big picture of the budgets. Between February and March is when we get to the nitty-gritty of the budget. Any questions about particular elements of the budget please don't hesitate to ask Genesis or the other officers.

### **Judicial Committee Elections**

Chris L: One committee that is special because it sits independently from all the officers and has no oversight but itself is the judicial committee. They make bylaw changes, constitutional changes and they have the power to remove officers or senators and is a very important committee that must be filled by the first meeting.

Alice: Can you explain the responsibilities?

Chris L: Could someone that was on the committee last year explain to us what it is that you do?

Michael Hutchins (Earth & Space Sciences): So we look over bylaws to get an idea of what they are and new amendments of bylaws and make sure everything is done correctly when bylaws are amended. We want to make sure to not give them too much power. They meet once a quarter. Usually nothing happens so i don't foresee that much time commitment.

Chris L: Only under extraordinary circumstances does the judicial committee remove officers and such but that hasn't been an issue recently.

Michael H: Also, if you're on the judicial committee you can't be on any other GPSS committee.

Chris L: Is that any standing committees?

Michael H: Yes.

Chris L: Okay, if you already put your name on a list and want to join the judicial committee, you are not sentenced to that. Can you tell us what the membership is?

Michael H: They have at least 5 members.

Alice P: There's a cap of 9 senators.

Michael H: More the better so we can get things approved quickly.

Chris L: So we'll ask for volunteers now. If we have more than 9, we'll do some run-off elections. So do we have people from before that want to do this?

Yasmeen H: put my name in.

Duru Altug (Near Eastern Languages and Civilization): Duru Altug, Near Eastern Languages & Civilization

Michael H: Michael Hutchins, Earth & Space Sciences

Devin Bedar (Earth & Space Sciences): Devin Bedar, Earth & Space Sciences

Eunice Kim (Classics): Eunice Kim, Classics

Chris L: Thank you. Anyone else? If you decide at a later time that you want to be involved, you

still have opportunity. Let me introduce our VP, Chris Erickson. Can you tell us where you were just now?

Chris Erickson (Evans): I was down at the chamber of commerce meeting with a transportation group and looking at how we can push the legislature to make a deal and/or pass a transportation budget. We want to do that in November. It's a now or never thing. If we don't do it this year who knows when they will. So I'm working on a lot of things beyond that. Sorry I was late.

Chris L: Rene, are you here? This is Rene Singleton, our tireless and fearless SAO. Please buy her a beer.

### **Summer Updates:**

Chris L: This segways pretty well into our summer updates. Each officers will briefly talk about what they were up to this summer. Hopefully they will peak your interest. And we will start with Chris.

Chris E: So I'm the vice president. Hopefully you voted for me. So this year we're talking about propagandizing this new idea to get more people involved and to be seen out in public, make a name for ourselves and somehow equate that to value to legislatures and the community showing that we actually care. Over the summer I wanted to touch on a student health care initiative. There's a group that's working on health insurance statewide founded by a member of the UW med team, Josh, a senator from the med school. So when you get a bill from the doctor they send out explanation of benefits. Now with ACA coming through, students are being covered through their parent's insurance. When those explanations of benefits are sent out, they can be sent to parents and that might dissuade you from getting certain health things such as sexual stuff, mental health issues, or domestic abuse. We don't want any barriers for students going in for any kind of health services. So we feel that as a rule change that is being proposed right now is a good thing. It would make carriers aware that you can have your information private to you or be automatically private. I feel like that's a good thing. Now we'll jump to transportation. We want a special session in November that does a comprehensive statewide transportation package that includes a local option for transit metro. What we're looking at is going to come out in 3 weeks is proposal from King County Metro is that 17 percent budget cuts. Roughly that equates to 1 bus out of every 5. There'll be a lot about this. Next Monday, the 14<sup>th</sup>, there is a forum on transportation in Seattle. There'll be senators there and best case scenario, maybe we can have panel of people to talk about how the cuts affects them. You will see an email from me about this soon. We want the most people we can do because if you ride the bus can send in written testimonies since we make up 70% of upass holders. People might not read it but it'll be on public records and we'll have strength in numbers. Next, the higher education summit. This is our big deal. We will work in conjunction with ASUW. We are working to plan this right now. This is taken care by the state and federal legislation committees and we do have the most people signed up so we're awesome. Transportation is

one thing we're looking at, funding is another issue, pay it forward is another one as well. Logistically setting up panels and we are looking for science and policy to help us out there. So we just need to make 3 or 4 panels and invite keynote speakers and faculty to come and talk. Last thing is my committees, the state and federal legislative groups. We're really focusing on is to get involved in different areas. You could care less about what i do but you will care about your program and your research. We hope to match people up to what they care about. There's a bill that has to do with engineering, biology restrictions and have students work on them to fight back. The main point is to come out and show up and be involved and get something out of it. Its up to you to make it worth your while and make grandma proud. Also, we might do stuff and we have to tell people about it so write this down: [gpsvvp@uw.edu](mailto:gpsvvp@uw.edu) or join facebook ([facebook.com/HuskyAdvocacy](https://www.facebook.com/HuskyAdvocacy)) and go to the website

?????: Can I get that sent out on the minutes?

Genesis: They'll be posted on website.

Chris L: Next is Elisa.

Elisa: This summer we allocated a special budget line for an archivist to clean up our records. Mackensie Hotz has been working tirelessly to go through the many different locations of our documents to put them into one place and make them accessible and to make sure we're following the rules. Our goal is to have at least the last 10 years of GPSS activities bound in albums including annual reports, minutes, resolutions, bylaws, and constitution. In the future you can go back and look what happened in one year and instead of going through archives. You can get the scope of how big these books will be. We're really excited to have something to show at the end of the year. Another thing is that she was allocated for the summer, and instead of a research analyst we will have that funding allocated to Mackenzie to archive paper documents in Rene's office and our office to make sure we know what's in them. Lots of progress has been made there. We are also developing guidelines for future officers when we turn over our staff. Part of this process is to make it simple enough for anybody to figure out and is just intuitive. Next, I'd like to thank all the senators that helped make orientation possible. Scheduling all these through campus is a challenge and could not have done it without them. Can I have you raise your hand if you organized an orientation? A round of applause! It might not be a big deal for one senator to give a talk out of your day but for the officers, we would go all day long. Thank you so much and i think that's it. Historically this year, partnering with uwpd for the safety orientation was extremely successful and the cooperation there was really inspiring. I think we can continue doing that to get these safety orientations going. It's required for undergrads and when most of us are out of state and out of country its good to know our resources and where we can receive help if we need it.

Chris L: Thanks Elisa. First thing that is a priority of mine is college councils. They are councils of students that report to and interact directly with the dean of their school. We want students to have eyes on the budgeting process, on curriculum issues, on the creation and reorganization

of programs. It's have been successful in some colleges. For example, the college of arts and science has a very robust college council. By the way we will need a GPSS representative in there so if you're in that college and you're interested and free from 3:30 to 5pm please let me know. We have a robust council at the college of environment, school of social work, and the college of built environments. Over the course of the year, we will be working to establish one in engineering, business, public health, education and anywhere else that doesn't have one.

Alice P: Actually, Public Health already has one. A bunch of senators from a bunch of departments within public health worked to draft bylaws and the constitution. We have a model to start them up so if you don't have one we can help you. It's not as hard as it sounds.

Chris L: If you are from one of the colleges I listed that doesn't have one, please contact me. We'll be working in conjunction with ASUW with this since these college councils will be made up of both undergrad and grad students except for programs that only have grad students. Moving on, advancement efforts. I mentioned briefly that Joey who is our Development Coordinator and will be helping us develop our strategy to reach out to alumni that participated as GPSS senators or officers. The idea is to help our longevity as an association by establishing a source of revenue that is independent to the student's activities fees. Last year, we established an endowment where we were able to make a \$100,000 initial investment to that and that's money that we'll be able to draw from for a little while. Eventually we hope it'll be a source of revenue that we have as a safety net for ourselves. The third thing, the President of the university, Michael Young, has established and made it a personal priority for a task force on sexual assault that I have pledged GPSS' full support for. The task force is about to release its initial findings. Once they do, we'll be able to know how to get involved as a senate so I can't tell you much about it now. This work has the backing from the highest levels of administration and I believe its extremely important that we participate, help and weigh in. And finally my last major initiative for the year is graduate student and professional peer mentoring. We have found that there is not one other major university in this country that has a system where graduate professional students can link up together to talk about graduate and professional issues. There are programs, for example that exist for students in medical school, business school and students for law school. There are programs for certain constituency groups, for example for women and for students of color but there is no model for graduate students to talk across campus with each other and that is something that I would really like to establish. What that will involve is creating a system of volunteers to can help other graduate students to navigate aspects of graduate and professional student life. The idea is to make the bar of entry extremely low. In other words, remove all the stigma and not like you're going in for a mental health visit. You're just going into talk to peers about stuff that you deal with everyday. But these people will have some basic training that will enable them to recognize when a situation needs to be referred up to a professional. That's my vision. Please let me know if interested. I'll be assembling a team over the course of the next few months or so over at the counseling center to work on this project. That is my update.

Genesis G: I have worked this summer contrary to the lack of slides but I learned how to spend

our money this summer. So that's all I did.

Chris L: Genesis kind of gave you her update on the budget presentation and despite what she's saying, she has worked very hard to get our financial practices and policies in line among other things.

### **Priority Brainstorming:**

Chris L: The last thing before we send you all away is, we wanted to hear from you what your priorities are for the year. You heard from the officers what we've been doing and working on all summer and what we think are important but what we like to do is to do a bit of crowd sourcing of things that you think the senate should work on this year. What we'll do is we'll write them down, we'll take them down on the minutes and we'll email them out. We'd like you to take them back to your constituents, if you have a graduate student meeting, and talk to them, share them and ask them if they have idea. Then next time we'll come back and compile a list of priorities that GPSS will work on for the year. We'll take 3-5 minutes to do this.

Keolu: I think we need to work on publicity. Its dismal, our marketing and our brand. I think asuw has a proportionally larger presence and our events could be better attended based on understanding our brand and our network. Also, facilitating collaborations with the Amazons, the bill and melinda gates foundation, etc. I think we should work a lot harder to do that so everyone here can get job.

Chris L: So maybe put that under sponsorships?

Keolu: We, the science & policy committee, just took a step forward in doing that by cosponsoring an event with fosep (Forum of Science and Policy) and its going to be awesome. They focus on similar issues and so we decided to go together for the genetically modified food labeling initiative which we're going to have an event for on the 28th of this month. Hope you all can make it.

Chris L: Great, do you have one more?

Keolu: No, that's it.

Ellita Williams (Nursing Sciences): One of the things I've been thinking about is perhaps to have a session once or twice a quarter for everyone from their respective schools to present something that's been going on so we can all know. Perhaps that would allow us to integrate more because i know at the school of nursing, we would be really pumped for that and we really need this model to help unite. Maybe this could be a formal presentation of some sort or a fun or a serious thing. Just to help us to get together more.

Chris L: Great, that's a fantastic idea. We do have a section for announcements but that's not



nearly enough time to do the kind of thing you're talking about so that's fantastic.

Edward S: I was talking to Matt in terms of the federal legislative steering committee. The sequester signs are really big impact on the University of Washington because UW is number 1 for receiving federal grants among public university so this really hurts us. If we receive over a billion dollars and that's knocked out by 10%, that's over \$100 million loss to the university. We should definitely advocate and include this in our legislative priority and raise awareness in students that will be affected by it.

Chris L: Anyone else?

Chris E: Want to quickly throw it out there, we have a quick turnover in a lot of programs so its one of those things that holds us back for being able to retain good brains and knowledge of this organization and what it should do. It gets lost every year so how do we want to cultivate that? I think there was a real telling thing that was brought up a lot last year in meetings in how do we get more people involved whether that's through diversity of gender and programs. How do we get more people to feel like they have access and/or the skills or knowledge they need to be able to jump into fire to take the lead on some of that.

Chris L: Excellent, any last words?

Joey H: Related to the first comment about more sponsorship and networking events, that's on my to-do list. If you guys know of any contacts, send it to me. My information is on the website. I would love to amplify any resources that you have into something larger for the entire gpss or the entire graduate student body. So these ideas are fabulous. If you know of anyone or unsure of how to approach someone or something about funding opportunities, come to me and I can help. I also have a background in grant writing so if you want to write a personal grant or a fundraising for grad students there are resources here but I can also help.

Thomas Edwards (Chemistry): I think it would be cool there was a way to facilitate to collaboration with other departments more efficiently. Maybe like a Google Doc where we could keep track of say what labs or departments have what equipment to help people with. I know right now there's a lot of redundancy of equipment and technique across campus and sometimes you need need expertise on something you don't have at your fingertips but maybe someone else has it.

Kimberly S: Also along the lines of more collaboration, more collaboration between GPSS senators and the asuw members. I know higher up, the officers and executive senators have a little more interaction with asuw but the senate as a whole doesn't communicate with them.

Pattie Gauthier (History): Assignment of rooms for TAs can be insane. It takes them forever to change those and there should be more efficient way for them to take into account of this.

Chris L: Thank you. I think that's a fantastic suggestion. It's also something the academic and administrative affairs can take up!

Alice P: I was just going to make the point of the mechanism of which we do things, the resolutions. Were we going to talk about that? Brainstorming is great but when there's all these little specific things that you think are important that we should be doing when departments are working together with GPSS, that's an opportunity for you to write a resolution and get some other people who are interested in the same topic. We have previous resolution on website if you're not familiar with the "where as" statements and legal language but it's pretty simple to put one together. We will review those as the executive committee and we will work with you on that. So if there's something that you're really passionate about, come talk to anyone on the executive committee and we'll talk to you about your concern and point you to some resources so you can start drafting resolutions so we can have it built in to the agenda and have you present it to the full senate. The rule is that you have to present your resolution 2 weeks before we vote on it. So that's the process. You put together a resolution of something you care about and present it to everyone who will have 2 weeks in advance to read and we'll vote on it. It's a simple process but its the mechanism in which we do things and have an impact. We can't do everything obviously and some resolutions dies in the process but its an important process to be engaged and everyone can do it. You don't have to be on any committee, you just have to write something about it so please get involved. We really need the people suggesting these to take a leadership role. That's why you're here since it won't happen by itself.

Elisa L: If you have any ideas for resolutions, you can send them my way and I can filter them to the execs.

Chris L: Great. So I want to wrap this up since we are out of time but we will type these ups, and send out the minutes or in the email we'll send to you and send them to your constituents. A lot of these will have to do with internal GPSS functioning which might not be of much interest to your colleagues. So ask your colleagues what's important to them? Thank you very much. I will now entertain a motion to adjourn.

Elisa L: Wait, a really quick announcement. So Nightmare at the Museum is going to be our Halloween fall social at the Burke museum.

Genesis G: We encourage you to dress up.

Elisa L: There's going to be music, movies, games and its on Halloween, on a Thursday and everybody will be there.

Genesis G: There will be booze but it won't be the center of the event. We're gonna work out the details with communication and outreach committee. We're looking for volunteers for setup and takedown and through the event. Please sign up. This is only going to be successful if you help us out. Thank you. We also have one more announcement. Tailgating, this weekend from 10 to 2 pm. This is our second tailgating.

Chris L: We provide grills and the Evans student organization will be providing light snacks and beverages. Please feel free to bring any meats. It's a good time. We'll have some lawn games and music.

Kimberly S: Just to clarify, he's asking you to bring it because we can't provide it because of student regulation.

Chris E: Most importantly, remember to tell the people in your programs about it. You guys asked for events that draw all the programs together to hang out and this is it.

Rene Singleton (SAO): Also, ESPN sports center activities that will be on campus starting Friday and Saturday. They're coming on campus early in the morning and will be getting emails about it.

Elisa: Last thing, raise your hand if you're a new senator. There is a senator welcome packet at the door for you with some merchandise and a letter signed by all of your officers. They're especially to help orient new senators so please on your way out, see me and Laura and we'll give you one.

**Adjourn:**

Chris L: I will now entertain a motion to adjourn.

Kimberly Schertz (Law): Motion.

Seyda Ipek (Physics): Second.

Senate Meeting Minutes  
October 23, 2013  
Johnson 75

**Call to Order:**

Chris Lizotte (President): I will call this meeting to order at 5:35pm. First order of business is to approve the agenda. We were suppose to have a presentation from the student technology fee committee tonight but they are unable to make it so I will entertain a motion to amend the agenda by striking that.

Edward Schwieterman (Astronomy): Motion.

Duru Altug (Near Eastern Languages & Civilization): Second.

**Approval of Agenda:**

Chris L: Any opposed? Thank you. Now, I will entertain a motion to approve the agenda as amended.

Colin Bateson (Mechanical Engineering): Moved.

Yasmeen Hussain (Biology): Second.

**Approval of Minutes:**

Chris L: Any opposed? Thank you. Next step, the minutes from the last meeting. Are there any requests to amend the minutes? If not, I will entertain a motion to approve the minutes as written.

Yasmeen: Moved.

Colin: Second.

**Previously on GPSS:**

Chris L: Previously on GPSS. So who is new this week? So last week we had our first official meeting of the year. We went through the introductions with our officers and staff. Because we many new people, why don't we just do a super lightning quick officer and staff introductions.

Elisa Law (Secretary): My name's Elisa Law. I'm a 2<sup>nd</sup> year museology student and I'm the GPSS secretary this year.

Genesis Gavino (Treasurer): Genesis Gavino, treasurer, 2<sup>nd</sup> year Evans student.  
Chris Erickson (Vice President): Chris Erickson, Vice President, 2nd year Evans.

Chris L: My name's Chris Lizotte and I'm your president. I'm a 5<sup>th</sup> year geography student. And are our executive senators here?

Alice Popejoy (Public Health Genetics): Hi, I'm Alice Popejoy. Public Health Genetics PhD student.

Chris L: Evan, Kimberly? For those of you who are new, there are 4 senator who serve at large on the executive committee along with the officers to approve the agenda and take other actions. We are actually looking for a 4<sup>th</sup> senator right now. One of our executive senators, Larry Huang had to step down since he got a job offer so if anyone is interested in running for that position or wants to know more, please ask any of the officers or Alice after the meeting. So previously on GPSS, we also talked about senate priorities for the year which will be revisited later in the program. We had some brief presentation about what we were up to over this summer. We also did committee sign-ups. If you were not here and did not get a chance to sign up for an internal GPSS committee, never fear. There's still room on all of them except a few which are reaching capacity.

Elisa: Diversity and Communications & Outreach.

Chris L: But any others like Community Relations and Academic & Administrative Affairs, both which I receive so you get to spend more time with me which is awesome. There's also room in student life and I don't know about the Federal and State Legislative committees.

Chris E: You have until Sunday at 5. I guess if you are interested talk to me during the break or send me an email. If you want to write it down real quick, its [gpssvp@uw.edu](mailto:gpssvp@uw.edu).

Chris L: This can also be found on our website, which is [gpss.uw.edu](http://gpss.uw.edu). We have our whole committee structure showing which officers oversees which committees. So if you're interested in one, there's also descriptions of the committees there too. You can look at the committee and the corresponding officer and get in touch with that person. For those of you who did have a chance to sign up, I'm sure you know that many of the committees have already met or are planning to meet. I haven't forgotten about you folks in the Community Relations and Academic & Administrative Affairs. I just did my general exams so I'm back to the real world and we'll get started soon. So committees, summer stuff. Am I missing anything from last week? I think that was it. So welcome to everyone who's new. We use parliamentary procedure which we adhere to loosely. If you have any questions, please just raise your hand and shout it out. We don't want to keep anyone in the dark.

**Executive Senator Vacancy Information:**

Chris L: So we will skip over the Student Tech Fee presentation which you'll see eventually and believe me, this is all interesting stuff. As I mentioned, we do have an executive senator vacancy. If you are interested, please talk to one of the officers. Talk to Alice. The commitment is, just to expound on a little bit, essentially we meet on the off-week that we don't meet for senate. Same time, Wednesdays at 5:30. The work that we do largely has to deal with taking action on items that the senate cannot take action on because they're time sensitive. We approve the agenda for each senate meeting and we also do some amount of screening for groups that want to present to the whole senate. We have them come to us first to make sure its interesting and relevant for senators.

### **GPSS Spotlight: Geography**

Chris L: So one of your suggestions from last week was the idea that since we are a senate of graduate and professional students all across campus one of the benefits of being here in the same room at the same time is that we get to share what were doing in our different departments with each other. We have decided to test this idea out with a little segment that we call GPSS spotlight on ... The idea is that once every meeting, any senator from any department or program will get a chance to come and give a 5 minute lightning talk on either their program, research that they're doing, something that will help the larger community aware of what's going on in their corner of campus. So in that spirit, I thought I would start things off talking about my discipline, geography. The reason I'm starting with a map is because maps are totally sweet and also whenever I say I study geography, 50% of the time, people hear geology and they assume I do rocks. The other 50% of the time, people say 'Oh that's cool. So you do maps and stuff.' The short answer is yes, I do maps but I also do tons of other things. Since so many people assume I do maps, I thought I would explain about how geographers think and look at the world with maps. So, what you're looking at is a map of the electoral results from the 2000 election. If you're not familiar with the American electoral system, in presidential elections, whoever wins the popular vote of a particular state wins all the electoral votes. They are allocated based on population. So from this map, if you gave it a quick glance, what conclusions would you draw? Just purely visually, what does this map say to you? Okay. More red, less blue. I think that's a pretty reasonable conclusion to draw. Also as a sidenote, using red to represent the Republican party and using the blue to represent the Democratic party actually dates from the 2000 election. Those colors were not commonly associated with the parties. So this is at the state level. Geographers like to use the concept we call scale. Scale is the idea that different phenomena, electoral results, population movement, whatever you want to talk about, changes depending at the geographic level you're examining at. So I'm going to show you another map. This is a map of county results of the same election. It's a little harder to see but darker colors represent a higher proportion of votes in that county. Looking at this map and contrasting it with the previous map, what visual conclusions would one draw from the map?

We're super red. Anything else, like where the blue is concentrated? Yes, in cities, coastal cities. So cities with patches of blue in an overwhelming sea of red. Just to point something out, we're using the exact same data in every slide. We're just visualizing it a little differently. So

this next map, now represents each state proportionally in size to the number of electoral votes it has. We still see a lot of red but now how has this changed your understanding of the last two slides? Yeah, looks more even right? Spoiler alert: Bush won this election. Pretend this is the 2000 election. The same basic principle applies. This is also a perfect example of how to lie with maps and statistics. Ignoring the fact that I put the wrong election year up there, we see a more even breakdown. I think its worth noting that in the two elections, the split wasn't wildly different to begin with. This last map is my favorite and it's really the one that maybe you'll find it shocking or maybe you'll find it boring. This map is again, county level results. The counties are now sized proportionate to their population. This map is called a cartogram where the data on the map is represented proportionally to some other maps. For example, county election results are proportionate to the population they contain. Comparing this map with this map, what do we make of this? More or maybe just about the same about of blue. Maybe its not quite so clear what the breakdown was. I think one interesting thing to keep in mind is, this was the map that was being shown on the media. This map was not shown on many media. So for exactly that reason, looking at this map gives you the impression that it's an overwhelming victory for Bush. This map is a bit more ambiguous. So this was a very short and hopefully a very informative and mildly entertaining version of what we do as geographers and what we do to think about the world spatially. Specifically in this presentation, the fact that how we represent data visually really makes a huge difference in how we interpret it. That's my example. This is the kind of thing one could do if one were interested in sharing the wisdom and brilliance of their own discipline with the rest of the senate. So Alice who is one of executive senator and who is very much involved in the leadership of the Science & Policy committee is going to take you a little bit deeper into this conversation.

Elisa: Could we give a chance for all the senators on the stairs to actually get seats? There's lots on the other side.

### **GPSS Spotlight: Discussion**

Alice: So this GPSS spotlight idea actually came from you guys. I don't know if you remember from the last meeting, we asked you what things were important to you, what priorities that you think that gpss should have. A lot of those things were internal priorities about things that you thought we could do better or do more of in gpss. This idea of sharing with each other what our departments are doing and learning about other disciplines and graduate schools, interdisciplinary, interdepartmental collaborations, all of that came from you guys and this is an example of what we do in exec. We think about things that we talked about, things that you guys bring to us and brainstorm how we can put that into action. As you can see, in 2 short weeks we turned this into something we could potentially do at the meetings. This style of presentation isn't exactly what it has to be. This is an example of something we could do to learn more from each other and it doesn't have to be limited to GPSS senators. It can be anyone from community who you think has an important message to share or anything interesting that you guys think is going on. It's something to sort of spotlight at a GPSS meeting. That was one of the ideas that came from you guys and we wanted this time to see if

this is something that you guys are still interested in or want to do for all meetings or some moving forward. Do you like this idea of a GPSS spotlight? If so, how much time do you think we should spend on it?

Chris L: Are there things that we could do to make it interesting from week to week. We'd decided with this one to keep it at 5 minutes and that might be a good model going forward no matter what the subject is so it kind of stays within that format but it really can be shaped in any number of ways. And don't let the quality of my presentation sway you on the idea itself.

Alice: Maybe a show of hands to see if this is a good idea? This isn't an official decision or anything. More of a general consensus. Does anyone think its not worth their time to spend 5 minutes or 10? Cool, well I think we'll keep this on the agenda then. Something we talked about maybe for a model so we hear from a lot of different people is to decide at each meeting who is to present at the next meeting. If nobody steps up, I know I can talk about Public Health Genetics or something.

Eric Scheufler (Germanics): One of the things that I think would be interesting is if we kept this discussion part after the spotlight as well so that if there are questions, we have the opportunity to give feedbacks to those questions as well. Maybe have a 5 minute presentation and a 5 minutes discussion but when you present about genetics, germanics will be like, 'Wait, what?'

Alice: Hopefully not because I teach science communication workshops.

Eric: I think that'll be helpful and interesting.

Chris L: I think a way to think of this is that the idea would be putting a permanent 5 minute TED style talk slot in every meeting and that slot can be filled with anything. I think one thing that Alice said that is important is that it doesn't have to be senators. It can be students or people in the community who you're connected with who you think have interesting things to say. I think that a 5 minute spot is good to limit people's verbosity. That 5 minute slot is wide open for anything.

Alice: I like that idea too about the 5 minutes of discussion. That way it keeps this an open process like if we decide we don't like this anymore or change the format, we also have that time to discuss and expand on it.

Yasmeen: So you said we might decide who would be talking at the next meeting at the current meeting. Maybe it would be more efficient if people who are interested just emailed someone on the exec committee and the exec, the week before, can look through the list of people and just designate days to talk?

Alice: I think the reason why we thought it would be good to do at the meeting in case we didn't have anybody, we can sort of put everyone on the spot, but if you guys think that there are



multiple people that are interested in doing it and you guys will sign up in a flood, I don't think that's an issue.

Ginger Farrell (French & Italian Studies): I would just like to say that if we don't have anybody that volunteers through the email process, we can forego it on the next meeting and just do when we have volunteer instead of putting people on the spot.

Alice: This is just an informal discussion we wanted to have to give you an idea about what we talk about in exec and give you a chance to give input when we're forming the agenda for the rest of the year. Does everyone think the email process is better? Or maybe we can take volunteers at the meeting and we'll have a sign up and if you get inspired next week that you want to present at some point, just send Elisa an email and we'll put you on the list. We'll decide when we'll put you on the agenda and let you guys know what talks are coming up and when you will be presenting. Does that sound good? Do I have any volunteers right now? Okay, I'll put a piece of paper out. So just one other thing on the stuff we heard back from you guys, the priorities you shouted out at the last meeting were internally focused like better publicity and marketing. I think that that will be easier to do when we have a better idea of who we are collectively with maybe these presentations and more collaboration between each other. Personally I'm on the science & policy committee so I have a personal agenda to showcase your science and communication skills if you have gone to a workshop or if you haven't that'll be really apparent. We wanted to give you an opportunity to shout out any other priorities that you wanted to focus on.

Chris L: I think we'll address that later.

Alice: Oh, sorry! Anything else on GPSS spotlight?

Chris L: Also, the name is subject to change.

Alice: Right, how do you feel about that name? Alright sweet, thanks guys.

Chris L: Just before we move on, I just want to point out that that is a perfect example of what an executive senator does. We take ideas that the senate generates and in the time that we have, develop it further. That's not to say that that is a closed process at all. Executive meetings are all open and feedback and input are open to come in. We just have the time and particular group of people who can devote that time and energy to do that kind of thing. So, if you're thinking about running for executive senator, that's what we're doing. Alice is really active in the science communication and science policy realm generally so is the kind of project that as an executive senator she's chosen to take on. There are certainly other projects we'll be doing over the course of the year.

**To Caucus, or Not to Caucus?**

Chris L: So continuing another discussion from last week, we've been kicking around this idea causing in the senate. I mean, we're a fairly large, broad group, which I think is a good thing. The strength of GPSS in my mind is that we are a broad senate that draws from all over campus without regards to department, school, or constituency group. However, there is always value in any parliamentary or legislative body to informally creating affinity groups around academic interests, identity and common shared circumstances whatever they might be. So we briefly throw around this idea. Does it make sense to set aside some time during meeting to allow people to mingle and talk to each other. An example off the top of my head is child care issues where people can get together and talk about it and come up with some action about this issue. Last year we did caucus within colleges and schools mostly because we were developing college councils at that time. We felt that was useful to a point but we also wanted to give opportunities to other kinds of affiliation groups to form rather than just colleges and schools. I think it would not be very effective if we structure it. It's much more valuable if they emerged organically. Any thoughts on this process or would want to spearhead something after the meeting or before. Anyone have anything to add to that?

Duru Altug (Near Eastern Languages & Civilizations): The way I see it, we actually used the announcement slot on our agenda to recruit people to share what we're trying to do and get other people to join in. That being said, I'm not going to disagree with anyone if they rather caucus but I just want to point out that last year, we were using the announcement slot for that.

Chris L: That's true. Now, that's the time when people say we're working on this and see if anyone wants to join in. Any other thoughts?

Elisa: I think that the general idea of all the caucusing and the spotlight is to encourage the whole senate to make it what you need and want. It doesn't have to be limited to caucusing or spotlighting. If you have an idea, please share it. We're open to any and all thoughts on how to improve and make this a really valuable experience for you.

Chris L: I'm not sure if caucusing is something that emerged from last week's brainstorm or if it's something that I came up with and pretended it was. It's something that a lot of student groups like this do and is something worth considering. Again, it's something that evolves on its own.

## **Senate Priorities**

Chris L: I guess that brings us to a recap of senate priorities. Do we have list? So last week, we came up with a brainstorm of senate priorities. We actually asked you to go back to your constituents and the people that you represent and ask if they had anything they wanted to see the senate do this year. So now is the time to hear those things if you were able to.

Kimberly Schertz (Law): I did go back to the law school and our student bar association, that's our student government, and I asked them. One student agreed that integration and collaboration with other schools is a great idea and would like more opportunities to do that. I

also got a couple other suggestions. One of them was about printing structures in the broader universities. The RSO printing facility is located in the HUB which is far for those of us near on 15<sup>th</sup> and south campus. So we thought there was a way to spread out those resources. Also, she was interested if there was a way to have access to the fitness center in Elm Hall for students who are on that side of campus.

Dustin Schmidt (Philosophy): Somebody last meeting mentioned this idea with working with a committee on the logistics with room assignments and not having it from Fisheries and right to Savery. People were very interested in that being something to work on. Then attached to that, not just logistics but actually understanding resources for each department. For instance, I taught medical ethics in the music building and there was just a piano and lines for musical notations and that was really frustrating. So things like that and having that be a part of the priority.

Chris L: So in other words, classroom facilities that were completely inappropriate to the subject being taught.

Dustin: Yes, in addition to having the logistics figured out.

Alan-Michael Weatherford (Comparative Literature): I teach in the French department and while we were doing our orientation, we had one of our Italian colleagues approach us about someone standing by the classroom door during the day for several minutes and never enter. This really alarmed her because she's on the 3<sup>rd</sup> floor and she didn't know what to do and there's also no way to lock the door. So this raised a big questions about security training and about what we do about someone coming into classroom and unload on students. So we wanted to know if we could perhaps work with the TA/RA conference to work with somebody and see if we can get some security training about what we need to do. Maybe we can get some system where the doors can be locked while we're in the classrooms other than just sitting there and not knowing anything.

Chris L: It's been years since I did that. Is there any training on that?

Alan-Michael: Not that I'm aware of and I even taught at some of the workshops at the TA/RA conference. In our conference planning we never talked about it.

Chris L: That seems like a major oversight.

Ginger: UWPD does offer active shooter on campus training. It's about a 20-minute powerpoint pitch. We had someone in our department take the training but she was apparently here in the 1980s when the man was shot during the summer so she took the training but she felt there was something lacking, that it's not something that's offered across the board. She had a question of locking the doors and the response she got was to take a wire or electric cord and hold on to the door to secure it. She was obviously disappointed from that response so I think that's

something we could develop on. Other colleagues in other universities that I talked said they have active shooter on campus drills and training on that.

Chris L: We started a partnership with uwpd to give safety presentations at orientations. Something like that would be another good additional step to the relationship we're building with them.

Patty Gauthier (History): We're also really interested in room assignment for TAs and definitely resources that we could share with other departments as well.

Elisa: With what Ginger said, the Community Affairs committee last year was charged with different safety concerns. We were looking at what to do with an on-campus shooter and trying to make the safety details of each building known to students. There are specific issues with each building and if it's safe to be in each building in the event of a fire or an earthquake. The Burke has a fallout shelter. Where on campus are those places? It was something we were looking into and didn't quite finish so I think that committee will be interested in working with that.

Chris L: And that committee works with me so take that into consideration.

Ginger: What was the name of the committee again?

Chris L: Community Affairs.

Mary Claire Griffin (Statistics): You guys have mentioned the police training a few times and I just wanted to checkcheck who actually received it. They didn't show up to our department. I'm not who dropped the ball but just thought I should let you know.

Chris L: Did you have a gpss presentation?

Mary Claire: Yes. The police were suppose to come but they didn't.

Elisa: What department was it again?

Mary Claire: Statistics.

Yasmeen: We had the same experience.

Thomas Edwards (Chemistry): We didn't have anything related to active shooting but the upwd showed up to our department. I know our department has a very extensive first aid training for all incoming grad students because of our labs. Maybe people might look at what our department does with managing emergencies. We learn about what to do when a student catches on fire. We can shower with them, which is called a safety shower and we learn how to handle all that.

Chris L: That sounds like a good idea for a gpss spotlight but you don't have to. That could be the kind of thing. Thank you. So chemistry is a resource for that kind of stuff.

Colin: I just wanted to also say that mechanical engineering also didn't receive any kind of police safety training but we also weren't on the gpss list either.

Elisa: The way it worked was we sent out a message to all the GPAs if they were interested in having an orientation in the first place. If they were, we also scheduling uwpsd safety orientations as well. So it was likely you had both or none. It could've been that the schedule in your orientation was too full to accommodate us.

Chris L: A lot of these issues that are being brought up are the kind of things committees will take on. Like the room assigning would be with academic and administrative affairs. Elisa mentioned community affairs would do safety. Any other thoughts? Anything else people have heard through the grapevine? And this is an ongoing thing. The role of senators is to keep your ears to the ground and eyes to some other metaphor to hear what your constituents are saying and how we can serve them as the representative body of graduate and professional students. Then we will move on to the lovely Chris Erickson who will tell you about transit.

### **Presentation of Transit Resolution:**

Chris Erickson: Next week, there will be representatives from the Move King County Now group. They are spearheading a King County specific transportation coalition which involves Del Constantine, downtown nation, chamber of commerce, multiple business people, the bus rider's union.

Chris L: Chris, real quick. Who is Del Constantine?

Chris E: He is the King County executive so he is the governor of Washington. He is the head elected officer of King County. So this all works out to this thing we've been talking about the state legislature needs to pass a transportation budget which they have not done. There's a big holdup for about a 10.5 cent gas tax. That's not our issue. What we want is the ability for transit decision and/or local funding options to be given to voters so they can vote on referendums to increase taxes to support long term funding options for transit. What we had in the past is what we called a motor vehicle excise tax which actually was a \$20 assessment on their car tabs so people would pay that when they get their car tabs renewed. So that actually sunsetted at the end of last year so you could only vote on that every 4 years. Luckily in Washington state, the legislature actually says what we can and can't raise tax on any given time including counties and cities. They are regulated by state legislature on what they can raise taxes on. If we don't have the authority from the Washington state legislature to go to the voters to ask for money for transit, it's just kind of out there, what do we do? The reason that the idea to renew this car tab fee is that it's not sustainable. So we want long term funding options. For people that were here last year when we had to do the initiative and fund drive and

signature ring in order to renew our application to be able to get money for WSA, it's the same thing. It's an inefficient system for us since we have to renew it. While I'll also say that it's very democratic and let's other groups in, it is more work for us so we have to be specific to that. So to make a long story short, the Move King County N will be here next meeting on Nov. 6 to talk about transit issue in detail. At that time, we'll be asking you guys to vote on a resolution. The senate does resolutions as a body we vote on things. So it's pretty much a call or an appeal to legislatures, community members or maybe the dean on something we want to make a statement about. We do it formally and we do have a rule that says it has to be within two weeks. This is literally to show you guys what's out there. I will email this to you. Any changes they want, do they need to sent that you Elisa? Any proposed amendments or changes?

Elisa: Any proposed changes to the minutes, agenda and resolution goes to me.

Chris E: So literally I would call this a working document so that means tear it up as much as you want. You're free to add all new things or say this works that that doesn't. This is where you get to put your input. I will really stress to you though that it's helpful to everyone else that you do this in the next 2 weeks and not at meetings. I don't want to stifle debate or in any way discourage people from thinking of new information during the meeting but I think that it really gets bogged down where there's a lot of contentious back and forth on small things.

Alice: I think the resolution has to be sent out 2 weeks before and if people have amendments they have to bring it to the next meeting because the version we vote on is sent in 2 weeks before. We can't modify the resolution between now and then because this version is what they'll be voting on but you can bring your amendments to the meeting and we'd bring it in front of everybody and we vote on it. But it can go very quickly if you know ahead of time what those amendments are going to be. It won't happen behind closed doors. It won't change but all the amendments that we'll be aware will be considered friendly amendments so can go rather quickly at the next meeting.

Chris L: Is it 2 weeks or one week that the final language has to be disseminated?

Elisa: I believe it's 1 week before.

Chris E: I'm not against amendments but what would like is to have all the amendments up there so we can pull them up and vote on it. If we want to put them in, we'll put them and if we want to debate on it I want to have that debate. I think it's important and you guys are owed that. What really becomes an issue is when amendments are typed in at that time. I don't think you are barred from doing that but I want people to think about your judiciary duties. So that's my ploy to you. We can send this out tonight and it's also here so we can run through it. I just don't want to take too much time from people.

Chris L: Yeah, let's see the high points.

Chris E: I just want to have a quick conversation about that because resolutions tend to be not fun. So it is framed as an appeal to governor first to call a special session in November and second to the Washington legislature to pass a transportation package during the session that would include local funding option for transit. So we start out very broad to Washington state. I think the biggest thing is that this is important to students as an access to work and school and as an access to education issues which if you listen to everyone out there, they really support students in what they do. That's not necessarily the case. So it talks about in the end about the teaching things. There are certain thing we'll add. One of the things we did not add is this idea that it is one of UWs core values of environmental sustainability. The second article is about the the effects of not having local funding options. It talks about the fact that King County Metro has raised fares and they're currently at a \$475 million deficit and there is no plan to renew the deficits. Without the local funding option, they might have to take their own referendum to the ballot through a different channel. There's all these things about cutting routes and what those routes will be and there's a bit about what the environmental impact is. Right now, we're keeping 75,000 cars off the road. With those cuts we'd be adding 25,000. The last sentence is about this push to increase efficiency and reduce overhead cuts since there is an argument that King County Metro is bloated. We're at a place where we're already 10% underserved. its already a pain to ride to campus. At the point where it is now, imagine 17% less service and what that would mean. The last article is what's specific to uw and what we've done. In 2010, there was a memorandum that was presented and in 2011, it went through of this universal pass. We traded from an opt-in program to an opt-out. It lowered the fee that students pay but increased the subsidy which we pretty much fund quite a bit of public transportation in the county. We are the largest client of King County Metro. we get to our last one where we talk about this idea of people represented at uw and I would assume to say grad schools that are from every district from the state. Most of these are calling again and restating what we're talking about. The other one I want to point out is this last statement. We can rework that but my staff, Jake and Anya, and I wanted to make a bold statement saying that if you don't do things or make decisions that is not letting us have access to education, you are in contradiction to your word. If it sends the wrong message or offends people we can have a discussion about that but we put it there for a purpose. Enough to say get real. I'll leave it at that and I can field questions now but if not we can wrap this up.

Elisa: Any resolution or main motion that you want to pass needs to come to me 2 weeks before so I have a week to format it into the language that GPSS uses and i will send out the official version to you 1 week before the meeting and friendly amendments can be made at that meeting.

Chris L: So this is amendable but it'll have to be done at the next meeting. The most efficient is to have the language have in mind and know what you want to change. To just clarify something and not change the substance of the message, Chris can take that as friendly amendment. If it does change substantively. we have to vote on that. Clarification or grammar corrections are friendly amendments.

Chris E: You can add or strike certain clauses or throw a striker on there which means that you can't void that out.

Yasmeen: I just want to point out that you can vote against this too.

Chris E: I would also like to point out that specifically it's very okay for you to make sure that the record show that you abstain or voted against that. On some contentious issues that's right.

Matt Portwood (Jackson School-Chinese Students): Last year we used an online forum to hash out details like this. Is that something were not using this year?

Chris L: I think in this particular case, the time frame it too compressed. The reason is that if there's a special session that's going to be called we need to do it now. For those of you who aren't familiar, the Washington legislature goes from January to March. It's 60 days long this year. So anything that doesn't get done, for instance the budget didn't get done so they had to call 2 special sessions from the legislature. This is calling for the governor to call for a special session before the legislature convenes their regular session in January so that they can pass this.

Chris E: It would be specific. It's not just a regular special session. It calls them to get off their keesters and make decisions and or start negotiating on the 21st and 22nd of November. They're having committee day where all the legislatures are getting their committee assignments and meet with each other. It would be done in conjunction with that. So if they call it, it would be a decision has hopefully been made and when they're there they can all vote on it.

Chris L: It's because of the somewhat urgent nature of this. Anyone can bring a resolution to the senate. It doesn't have to be formatted as neatly than this. It's Elisa's job to put everything into neat clauses like this.

Chris E: If anyone is interested, I can talk for hours on this. Just to be nice though, I didn't want to take up too much time.

Chris L: Speaking of which, we are out of time so we would have to entertain a motion to extend time or move forward.

Chris E: Object. Let's move forward.

Chris L: Thanks Chris. This is really vital. 17% isn't much but another way of thinking about it is 650,000 service hours. King County Metro is cutting everything to the bone to save money and it's not even meeting demands as is so we really need a solution. I think that is the last major agenda item we have which brings us to announcements.

Elisa: I'm going to pass around volunteer sign-up sheets for our upcoming fall social, Nightmare



at the museum. So the reason I'm passing this around physically is so that you will feel so guilty you have to participate. it'll be really fun. It's at the Burke Museum on Halloween night from 7 to 10, my home away from home. We also have posters for you to take back to your building and give back to constituents. There's two versions which are both out on table. There's a costume contest, we have prizes, pumpkins, djs and old silent black and white scary movies showing in the background and it will be fun. There will be snacks and beverages such as cider and beer which will be provided by Pyramid.

Chris L: It's limited to students but you get one 1+.

Elisa: You can bring your partner as long as they have ID. One of those per husky ID.

Genesis: We will be swiping husky cards so you need to bring that.

Kimberly: How many drink will be served? My constituents were wondering.

Genesis: 2 per person and we'll be hiring professional bartenders for that.

Elisa: Mostly, we need set-up volunteers and some for break down as well as greeters who will greet and sweep the gallery during the event. We'll have some staff of the Burke making sure exhibits stays pristine. Don't even think about coming without a costume!

Genesis: Funding first. For your constituents, travel grants closes at Nov. 1 at midnight. The committee won't consider any more after that. And please show up to our meeting if you signed up for travel grants because its essential we have quorum so we can approve our process and the applications. Departmental allocations funding and special allocations funding for RSOs. Departmental allocations is money for your breakrooms and things like that. We haven't gotten a no and we have only received 2 applications for that. That is a shame because we have money to give away and I would like it if you guys could take these posters and put it around your building. People can ask me questions and our applications are online.

Dawn Roscoe (Communications): We're planning on going to South by Southwest. Is that something we can do?

Chris L: There is money for retreats.

Genesis: Yes, there is. You can email me at [gpsstres@gmail.com](mailto:gpsstres@gmail.com)

Chris L: Notice the air quotes around retreats.

Genesis: But anyway, we have money so please apply. My next plug is our science and policy forum on Washington initiative 522. Yes we are capitalizing on the breaking bad theme. It's about labeling genetically modified foods. We're having 4 speakers on the panel. It will be next

Monday at the HUB. We will be serving food from 5:30pm to 6pm and the panel starts at 6pm.

Alice: We have a specialist on the science and something talking about the ethics about the initiative and just some general moderators as well.

Genesis: It's at October 28<sup>th</sup> which is next Monday. Please take these posters and put them around campus. Take one of each. There's a lot of posters here so please take something.

Chris L: I have one announcement. So who's been to a GPSS tailgating event? They're pretty sweet. So on Saturday, we'll be going out one more time but this time it'll be a social event. It'll be very classy and you'll have time to mingle with your fellow graduate and professional students. The reason we are doing this is because kickoff is at 8. We don't want to stay until 8 at night. We'll be starting at 2. All this will be going out in an email that we would like you to pass on to your constituents. There will be beverages, snacks, grills, lawn games, ladder golf, football, etc. We really do have a good time.

Joey Hunziker (Development Coordinator): Alumni have also been invited. So if you like to reach out to some alumni or want to interface with them they will hopefully show up this weekend.

Chris L: Should be fun. Also the weather is suppose to be nice.

Douglas Taber (Evans School of Public Affairs): Where will this be held?

Chris L: Sylvan theater and columns which is right next to Rainier Vista and the Paul Allen center for electronic engineering. It's hidden and intimate. It's majestic.

Elisa: Also, new senators! Several of you who have not been to a meeting yet, we have a little packet for you with some merch and welcome letter and other fun things. For all new senators, you're required to attend a 10 minute parliamentary procedure orientation either after this meeting or before the Nov. 6 meeting. You're welcome to choose which one you would like to attend.

Alice: Returning senator are also welcome to have a review on our procedures as well.

Chris L: Any other announcements?

Gary Hothi (Social Work): On Monday 29<sup>th</sup> in room 305 from 5-6pm, there is a presentation on research on psychedelics. So there's some competition for Monday. Please show up if you're interested. Oh wait, this is on Tuesday. There is no competition.

Chris L: So you can talk keeping chemicals out of food and ingesting them. Any other announcements?

Thomas: There is an RSO in my department called WCS or Women in Chemical Science. They just celebrated their first birthday. They host speakers from around the country to talk about women's experience in academia and industry. I'm a member of this organization and it's super interesting. The next speaker will be here on Nov. 13th who will be Professor Amy Cuttee from the School of Business. You can sign up to attend this lecture on the website which is [students.washington.edu/wcsuw](http://students.washington.edu/wcsuw).

Chris L: For both of you, if you email us that information, we can post it on our website.

Thomas: I emailed that to you earlier. They have all kinds of cool talks on ways that gender affects academia and moving out of it. There are also things about communicating effectively to reaching out effectively to you or your constituents so that's something you might be interested in.

Chris L: Anyone else? If we don't respond to your email, please keep bugging us or talk to us in person. We try to not let that happen as little as possible but sometimes it does. If no one else has announcements, I will entertain a motion to adjourn.

Dawn: Moved.

Melissa Steele-Ogus (Biology): Second.

Chris L: Any objections? Good-bye!

# GPSS Senate Meeting Agenda

Wednesday, March 11, 2014, 5:30pm

HUB 145

	<b>Title</b>	<b>Sponsor</b>	<b>Info / Action</b>	<b>Min.</b>
1	Call to Order	Alice B. Popejoy	Action	1
2	Approval of the Agenda	Alice B. Popejoy	Action	1
3	Approval of the Minutes from the last Senate Meeting	Alice B. Popejoy	Action	1
4	Introduction of the Middle Eastern Student Working Group	Natalie Gordon	Information	10
5	GPSS Spotlight on the Program on Climate Change	Natalie Gordon Brandon Ray	Information	10
6	Update from Ad-Hoc Committee on GPSS Restructure	Evan Firth	Information	20
7	Presentation of FY15-16 GPSS Budget & Questions	Douglass Taber	Information	20
8	Approval of FY15-16 GPSS Budget	Alice B. Popejoy	Action	10
9	Resolution on Fair Labor Practices for School of Social Work Practicums	Alice B. Popejoy	Action	20
10	Election of a new member of the GPSS Judicial Committee	Alice B. Popejoy	Action	5
11	Officer Reports a. Vice President b. Treasurer c. Secretary e. President	Various	Information	20
12	Announcements	All	Information	5
13	Adjourn	Alice B. Popejoy	Action	1