

# **Graduate & Professional Student Senate**

## **GPSS Senate Meeting- 14 January 2015**

Meeting called to order at 5:34 by meeting chair Alice Popejoy

### **Approval of Agenda**

Alice Popejoy (President): I will entertain a motion to Insert an item after the spotlight for 20 minutes so the Senior Vice Provost for Academic and Student Affairs can come in and talk to us about what is going on with learning spaces.

Brandon Ray (Atmospheric Sciences): So moved

Joseph Telegen: Second

Alice Popejoy (President) entertained a motion to approve the amended agenda for January 14, 2014.

Joseph Telegen (English): So moved, Elloise Kim (English): Seconded

Agenda for the meeting on January 14, 2014 approved without objection.

### **Approval of Minutes**

Alice Popejoy (President) entertained a motion to approve the minutes- Joseph Telegen (English) moved to approve the minutes, Federico Fabbri (French & Italian Studies) seconded.

Minutes for the meeting approved without objection.

### **Introduction of New Senators**

The Senate spent ten minutes getting to know each other and talking about ideas and experiences related to GPSS.

### **Spotlight - Emily- Henry Art Gallery Programming and events**

Emily: I am the exhibition and collection and programs assistant, I am here to talk to you about the general event offerings and the programs for graduate students specifically and other upcoming programs. Henry is a museum of contemporary art and ideas. We focus on emerging and mid-career artists and we are located right by the George Washington statue. Our current exhibition is Aaron Hamilton's The Common Sense. We invited him to take over our entire building. We had him here in 1992, so it's really interesting to see the changes in styles over the years, and I invite you all to come to see it. UW Alumni and students can always get free admission to our programs and our programs include lectures, screenings, parties, and we partner with organizations, school departments and artists in residence to develop the programs, so if you like what you see when you go to the Henry, we invite you to become a student member which is free. When you activate your student membership you not only get free admission, but you also get a lot of passes to the programs that you normally have to pay for. I think you will get a couple of emails regarding upcoming events. You also

get the opportunity to become reader-scribe. I have a flyer about what that involves, but it's really cool that get to be part of the exhibition and read to the items at the exhibition. We also have a Tumblr site where you can submit text fragments to see in the exhibition. We also love volunteers. You can sign up on our website to volunteer for events. We have an annual gala which is a really big fun fancy party. People pay a lot of money to go to that. We also have a lot of internship and work-study positions open during academic year. I started working at Henry as a student, and they asked me to come back over the summer and now I am full time. I encourage people to check out our opportunities. We have our graduate student happy hours, there's free food and free beer and wine and free fun. And every Saturday we have art break experiences, where we invite artists to come and give tours but usually in a non-traditional way. We also have a recollection study center where you can come in to study and research our exhibition.

Natalie: Can you say when the happy hour is?

Emily: Oh yes, It's Friday the 16th from 4-6 pm and there's also a raffle.

Joseph Telegen: Can you explain those optics things outside where there are cameras? I guess my first question would be, do you have the name of the artist

Emily: That piece is called Sanctum, and it's by Juan Pampin and James Coupe. They are with the Arts Department at UW so they are easy to contact.

### **Special Guest- Senior Vice Provost Of Academic and Student Affairs**

Alice: There is an assessment done over the summer to look at the classroom spaces, but people have a lot of trouble scheduling classrooms, and students were saying that we need more classrooms. The survey reveals that we do have enough classroom space but our schedule efficiency is not there. So they did a full scales assessment on what they can do to make it more efficient so we can have more than enough space. Jerry will give you the details.

Jerry: So I want to give you a sense of what is going on because in the spring we are going to come back with some of the options we identified. So this is a good time to get feedback. Last year we got some consultations to know how to better use classroom spaces. We also did a survey on both faculty and students to get a sense of what everyone is feeling. And we found that we probably could be a lot more efficient, we have so many different class sizes and schedules that we don't really use space efficiently. Some classes are an hour, some classes are 90 minutes. Most of our peers use an 8-6 schedule module which is 50 hours a week, but we are trying to scramble our classes into 40 hours a week. Surveys for both faculty and students said the class space is not used efficiently. This campus is really growing, especially west campus. Faculty also found the short passing periods to be a challenge, and those of you who are TA's may have found this too. Getting into a classroom and finding that there's already people there, getting them to leave, and trying to set up rather than just go in and start talking can be time consuming. So our consultant is thinking about a more fixed block schedule, maybe a 3-5 block. We are trying to think of what kind of incentives we can use to get people to sign up for these off-peak hours. Those are kinds of things that we are looking at this year, and we have a few representatives from GPSS and ASUW. The last thing is, some departments really want certain rooms. So let's say if you really want this room, what

you might do is just ask do you have a room that can fit 250 people. Our major goal is just to be responsive to surveys and what the faculty and the students are saying and think about the current issue. So we are looking for ideas, if you have one great. If you have ideas or recommendations, send them to us. What kind of incentives might be created for departments or teachers to teach at 2:00 in the afternoon on Thursday. You might be able to guarantee the room for several years.

Monica Cortes-Viharo (Drama): I was just going to say parking might be a good idea. If you agree to teach a Friday at 4, some sort of parking might be an incentive so they can bring their car and not take public transportation, and they can be more flexible.

Jerry: If any changes occur in the spring, it will take a full year to actually implement anything, but we will be working with public transit to make sure no one is stuck. But that is a great point.

Hope Sisley (Earth & Space Sciences): I had a professor really just say that he can't do anything before 9:00 because of transportation.

Jerry: This is not going to be centrally assigned. So that faculty is not going to be told that you are assigned to teach at 9:00 and you have to work. What we would do is ask departments to think about how departments would arrange this time. So it wouldn't be that you have to teach at 8 whether you like it or not. Departments can figure that out, they will have much better idea than us.

Brian Tracey (Marine & Environmental Affairs): We have a child care initiative that we are working on that would actually be a big help to teachers or students who have small children. That would be a good incentive, a discount for on-site childcare.

Alice: There is a timeline in which classrooms are suppose to be renovated, so when we aren't using spaces efficiently that availability to renovate rooms is gone. So that's why we want to reduce the number of rooms that are being used at one time.

Jerry: We are taking this very seriously, which is why we are here. It might take us about a year to get there.

Jeremy McGibbon (Atmospheric Sciences): Have you considered possibly starting the pass time on the hour rather than on 50? I think it also might be an issue for people who have consecutive classes that are really far apart because this is a really large campus, but in terms of crowding issues, I never had that at University of Toronto.

Thomas Edwards (Chemistry): I was wondering if there might be any document carefully documenting the whiteboard condition of each room? I had a room once in a lab on South Campus that had music bars on it.

Jerry: I am not an expert on this, there is this kind of push and pull that is happening with this teaching experience and so I would assume that's why, but that doesn't make any sense especially if you need the lab. So we have to think about the teaching component in a room and how you use the room, what the class needs, and what the students and faculty need. And even can I get a room at that time. On the equipment issue, it's a good one, it's a good point, if you can send me the information on which room it was, just email me. Because that is a serious problem. The idea of having fewer classrooms we will have to support all the time, we will generally do better thinking about how they are set up.

Alice: So Jerry I was wondering if it's possible to set up a Catalyst site that Senators can access and graduate students can send specific feedback. We will set up a catalyst for GPSS, and we will make it an open link so if you have a NetID you can send it out to your departments and people who are TAs and RAs who have specific feedback about specific rooms and issues. I can take those recommendations to the committee so they can view the more specific issues. If you have any more questions, please feel free to email me or Aaron, our University Affairs Director.

Erin Dunnington (Accelerated Nursing): Are the Health Sciences Study versus the upper campus study parallel or are they separate?

Jerry: Yes, please send me feedback for both.

Alice: So I love this, this is an example of what the organization works on the behind the scenes. This committee falls under the Provost. This is one of the committees that is campus wide and has student representation on it, and they know that we are working on it. It is really nice to have Jerry come in and share with us.

Jerry: Thank you very much.

### **Action Item: Judicial Committee**

Alice: We have someone who recently stepped off the Judicial Committee, so we need to appoint somebody right now to be a member. This is a not very time intensive commitment. The only other thing about being on Judicial is that you cannot sit on any other GPSS committee, but you can sit on a university committee. Is anyone interested?

Monica Cortes-Viharo (Drama): I am interested.

Alice: Awesome. Is anyone else interested? Do you want to introduce yourself?

Monica: My name is Monica, I am a PhD student in the school of Drama, a lot of you have met me when I did the spotlight. I am not on a committee already, I had to leave early, so I always felt really guilty about it, and this is a great way to get involved.

Eddie Schwieterman (Astronomy) moved to approve, Chrissy Elles (Law) seconded.

Monica was appointed to the Judicial Committee without objection.

### **MLK Service Opportunity**

Natalie: I sent out several emails about this, it's a really exciting opportunity. I did it last year, and there is a free t-shirt involved. This is a great way to go out and serve the community on our day off. These three sites are sponsored through Go-MAP and GPSS so we really want to fill these positions because we want to go in representing graduate students, and show the community that graduate student are active and we care about what's going on in the community and we want to make a difference. The crafting site is actually full just as of this morning, so that's exciting, but the painting still has seven spaces left. They are treatment facility for people with mental illnesses who used to be homeless, so they live there now and are getting treatment. This is a great way to volunteer. The final site is Small Faces Child Development Center for their spring cleaning and they offer great services for children. I will send the email again, and you just need to register on eventbrite, and all the information is there on the link.

Saegin Kwak (Education): When you sign up, do you have to stay the entire time?

Natalie: Yes when you sign up, it's for the entire slot. There is contact information on the eventbrite link, so you can email the project lead and ask them about specific questions if you have something else scheduled.

### **Open Access to Research Article to Public Resolution**

Alice: you should have all received the link to the Open Access Resolution from Natalie, it was available for edits. So at this time, we will take amendments to the resolution if anyone has any additional discussion on the item and then we will vote. Does anyone want to introduce it briefly?

Juliya Ziskina: Open access is the idea is that once a journal article is accepted it would also be available in UW free for research work, it's kind of like a archive and it would be available and open to the public. So the idea is that our UW research becomes more widely recognized, and we get more citations, and there is very little cost associated with this since we already have the infrastructure. Many other prominent universities have done this, like the UC system. The resolution I wrote along with library staff is pretty specifically close to that, so if you would like to read it or I can answer your questions now.

Brandon Ray (Atmospheric Sciences): point of information, does this copy have all the friendly amendments.

Natalie: Yes there was only one. So the reason we put it on Catalyst is to make what's happening in Senate more efficient. The only friendly amendment was to change request to notification just to reflect that faculty do have that right, and it's not up to the library system.

Juliya: Yes, so there is an opt-out. If there is at all a faculty member or a student who disagree with this policy or there is a conflict with the publisher or anything comes up, they send a notification and they don't have to submit their article. So it's just changing from an opt-in to an opt-out system.

Alice: Should we just read the therefores? Are you guys comfortable reading it off the the screen?

Jeremy McGibbon (Atmospheric Sciences): In line 24, the word ensures might be problematic because that sort of implies a guarantee.

Alice: So that's a friendly amendment?

Jason Young (Geography): I think it should be that the GPSS calls the faculty of the university of Washington to adopt.

Alice: Do you accept that?

Juliya: Yes.

John Lurie (Astronomy): It seems like a really good idea, I am just wondering in terms of implementation for somebody who wants to participate in it, how can you facilitate that?

Juliya: So the libraries are already doing this, we might work with different schools and departments to find the right workflow. It can be department specific or university wide, depending on how the process goes. In addition to that, the next step would be a faculty senate resolution.

Daniel Grafton (Public Affairs): Point of information, I was under the impression that journals require exclusive rights once they publish your articles. Is that the case? Would that be a problem?

Juliya: Most publishers, about 70%-80%, are actually okay with open access policy in institutions, so for the most part, it's fine. If the publisher strongly disagrees, they can negotiate, and you can always use the opt out.

Alice: So I hope everyone feels comfortable with this, because we had a big section of our agenda last time on this topic, we had library people come for break out sessions and I think a lot of people's questions were answered ahead of time, so if you are new to GPSS or if you missed the last meeting, just know we didn't bring this before you without any background information. This is just a follow up for the resolution. We will take any additional question at this time.

Jeremy McGibbon: I propose changing the word 'ensure' to 'facilitate'.

Alice: Do you accept that?

Juliya: Yes.

Alice: If anyone else would like to make any additional friendly amendments, you may do so at this time.

Alexandra Grier (Immunology): When it gets to the implementation stage, I'm just imagining when we have 20 authors on the paper and multiple institutions and some of them are sponsored by a company, I can't imagine sending emails out to all of them asking if it's okay. So I was just wondering how you are supposed to go about doing this?

Juliya: The UC system has been implementing this for years and they have been very successful. It's also good practice to reach out to your authors but its not required that you get a response, it's up to you on how you perceive it.

Brandon Ray (Atmosphere Sciences): In line 48, it should be evaluate, just to be consistent.

Juliya: I accept that as friendly.

Alice: Anything else? Fantastic, I will entertain the motion to approve this resolution.

Laura Taylor (Molecular & Cellular Biology) moved to approve the resolution

Will Scott (Computer Science) seconded.

Alice: Any objections? Hearing none, this resolution will encourage me to go forth with the administration and ASUW to other partners in the administration and advocate for this policy since you all have passed this on behalf your constituents.

### **GPSS Advocacy in Olympia**

Alice: Alex Bolton, our GPSS Vice President was going to be giving a presentation for this item, but he is actually at the Governor's mansion at the moment, so we have Brian who is going to give this presentation on his behalf. Brian is our Policy Analyst.

Brian: I am a first year Evans student, last quarter I had late night classes which is why you haven't seen me until now. Before graduate school, I was doing policy research in DC. First off, ASUW and GPSS decided that Lobby Day this year is Friday February 6. We would like to see as many of you down there as we can. It starts at 10:00 am and the actual meeting with senators will be around lunch time. We are still deciding on whether to do some postering. Because it is on Friday, we anticipate the legislators will try to get out of there by 3:00. We will

be planning more details in the next week or so, so we will send out more information on times and how to register soon.

### **Officer Reports**

Doug Taber (Treasurer): Committees are going well, and Travel Grants, Departmental Allocations, and Special allocations applications are all open.

Natalie Gordon (Secretary): Please sign up for MLK Day. Also, the Diversity Committee has its Campus Conversations almost planned so stay tuned for specific dates and times.

Alice Popejoy (President): The meeting with the Provost on childcare has been rescheduled for next week, so we are hoping to make some progress there. Our working group has been meeting and working hard to send out a survey and come up with a marketing plan.

Unfortunately the faculty senate resolution is not moving forward as quickly as we had hoped, but there will be a resolution coming through our senate soon.

### **Announcements**

Jane Saung (Gender, Women & Sexuality Studies): On Friday, January 23rd there is a teach-in event for discussion about Ferguson from 9:30-5:00. I will send the link to the registration page.

Brian Tracey (Marine & Environmental Affairs): This Friday there is a discussion about the race curriculum controversy in Seattle. The event is in Odegaard Library 220 from 10:00 am-12:00 pm. Also I want to encourage Senators to have a conversation with someone in your program about one of the civil and social injustices that is going on in the world, and if you feel comfortable report back at our next meeting. As Senators we should be trying to create a safe space on campus so people can express themselves respectfully.

### **Meeting Adjournment**

Evan Firth (Oceanography) moved to adjourn.

Eric Kernfeld (Statistics) seconded.

Meeting adjourned at 7:20 pm.