



**GRADUATE & PROFESSIONAL
STUDENT SENATE**

Senate Meeting Minutes

January 24, 2018 / HUB 334

1. Call to Order 5:33 PM

2. Approval of Agenda

5:33 PM

Patrick Rice (Psychology): Moves to approve the Agenda

Jared Rowe (Jackson School): Seconds

3. Approval of Minutes

5:33 PM

Lawrence Koster (Political Science): Moves to approve the Minutes

Laura Taylor (Molecular and Cellular Biology): Seconds

4. UW President Ana Marie Cauce

5:34 PM

Elloise Kim (President): Introduces President Ana Marie Cauce. She has been part of the University of Washington since 1986. Before becoming the President, she has played several roles such as Provost, Liaison and many other roles at UW. She is a faculty member of Psychology, American Ethnic Studies with secondary appointments in the Department of Gender, Women and Sexuality Studies and the College of Education. Having Ana Marie Cauce as UW's President means a lot. Especially, when Elloise goes for meetings with some of the top levels, she has observed that Ana Marie talks about the issues faced by underrepresented students, humanities and social science. That shows her leadership and her care for the students for UW.

Ana Marie Cauce (President of University of Washington): Primarily here at this Senate meeting to answer any questions that students have. This is a hard time for higher education particularly in this country right now. It is basically in one way or another for different kinds of reasons, under a lot of pressure. People are now thinking if getting a graduate degree or higher education is even worth it for themselves as well as the country. Different people are coming at it different ways. There have been a number of studies that have been done and generally, when you break it down to political parties, one can see the Republicans losing faith in higher education because they have different opinions about liberal ideas and Doctorate students far from helping students to think for themselves. Democrats view higher education differently with respect to not doing enough for low income kids and that just the privileged are educated; that education is way too expensive and that there's massive debt out there. The Governor recently gave a talk and said, "not many people needs to go to college". Doesn't disagree with him but the opinion is about there isn't an either/or for higher education. There's different pathways for different people. But at times, when someone says something like that, it sounds like total devaluing of higher education. Also, the value of science is coming under attack. The research on climate is politicized. Much more concrete in terms of the few of the low lying have been the travel ban. Particularly on graduate students, it has impacted the international students and the faculty and now has been approved by the Supreme Court. Research funding was under attack too. UW has an office at Washington DC that keeps track on what goes on there that helps work with UW's congressional senate delegation. UW has a very powerful delegation. Has two Senior Senators who sit on important panels. More of UW's congressional delegation is bi-partisan and there is the ranking woman in the congressional. They have informed to be ready for another barrier in terms of research funding and that affects graduate students more than anyone else.

More recently, at the tax reform, various parts of higher education were void. Luckily some of the worst didn't happen in terms of funding of NSF and NIAH although there were some agencies like EPA that got some. All the measures tend to suggest that higher education pays off. No question in terms of the earnings, but also if one has a Master's degree or higher, they are much less at the expense of using health related resources because they are more at preventative work rather than getting the care through ER care which is more expensive. People with a Master's degree or higher are more active. The issue is not expected to stop anytime soon. But wants to acknowledge that the burden of that has been higher on graduate and professional students than that of the other groups because of the nature of the work that these students do. Graduate students do a lot of important work in terms of teaching. TAs are not just Assistants and are critical. UW is a top 2 research university in terms of funding and that's because of the good work that has been done thus far and that would not have happened without graduate students.

Elloise Kim (President) reads the anonymous questions posted on Slido: What perspective can you offer on the budgetary crisis affecting graduate students in Arts and Sciences? Last year you stated that College of Arts and Sciences was "too big to fail", yet this year we face greater cuts & program consolidation. What is UW admin doing about this?

Ana Marie Cauce (President of University of Washington): The College of Arts and Sciences is the most tuition driven college. Part of the budget problems comes from two different things happening at the same time. On the one hand, tuition has been cut. They have been doing quite well when UW was getting tuition increases sometime even higher. At this point, went through a number

of years not just without undergraduate tuition increases but was also the only state in the country where they cut undergraduate tuition and those represent bigger cuts to Arts and Sciences because a larger part of their mission is undergraduate teaching. Comparing the number of undergraduate students vs graduate students that they have, that ratio is higher towards the undergrad and before any other college. One is the caps on tuition –a bill was just introduced in Olympia, that would allow tuition increases at the rate of inflation which is about 2%, now that they are talking about freezing tuition again. Tuition freezes are cuts because pay raises are given to TAs, RAs, faculty and staff. A tuition increase at inflation is really a flat budget. She was the Dean of Arts and Sciences when the economy collapsed. Had started in March 2008, and she gave a number of departments new positions, and in October she had to take back the positions. UW is still not at the same level of funding that it was in 2008. It created a difficult environment for people to get jobs. There was a huge focus on STEM and the Arts students suffered greatly. Majors in History by undergrads dropped by 40%. That also contributed to the problem of Arts and Sciences. Currently working with Arts and Sciences to overcome the issues. One way is to increase direct admissions at the undergraduate level. This is yet to pass by the Faculty Senate and most certainly it will. There are some direct admissions already in Computer Science and Business School. Engineering is also going to start more direct admissions. What that means is that if you have come as a direct admission into Business School, it doesn't mean you cannot leave the Business School. It only means that one has to do the Major. Intended majors tend to change. Recently met a two generation Husky at an event in Spokane who wanted to send their son to UW as well. But he ended up going to Stanford. He wanted to be a Philosophy Major. GREs were probably not that high quantitatively. When we do admissions, we don't differentiate around that. We do at the graduate level. If you're going to go into the English department they pay less attention to quantitative score than if you go to the math department. But that's not what UW does at the undergraduate level and so is hoping that, that will help UW get healthier enrollment into the social sciences and humanities that will actually help Arts and Sciences. Some of the consolidations are around budget, but some of them are actually more than that. To create a really good educational climate sometimes having very strong department is not necessarily the best way of doing it and it can actually prepare students better for job markets if they can teach in a broader range of areas so it's not entirely one or another. Tuition is the main thing that has affected Arts and Sciences but it's not going to fail, and we are working with them.

Farah Nadeem (Electrical Engineering): What is the University's plan for addressing the challenges student parents face outside of childcare?

Ana Marie Cauce (President of University of Washington): Right now, the demographics of the university are probably as old as they're going to be for a very long time because of the aging boomers. We have a lot of faculty, both men and women, that did not have young children and are not of childbearing age; they're going to be replaced by people that are. So, the demands on child care are only going to get up. Probably one of the states played the lead on it, but UW has the first childcare center but is still way under where it needs to be. UW is going to come up with a solution. It is not easy, but there are people working on it. There are issues beyond that. I am aware that there are larger issues beyond that.

Laura Taylor (Molecular and Cellular Biology): The cost of living in Seattle is skyrocketing and our wages are not increasing at the same rate. What is the UW administration doing about this issue?

Ana Marie Cauce (President of University of Washington): If you break things down and we have been looking at it. Everything is not about cost of living. Its rent, and there is housing. That is the issue. In some ways we were caught a little flatfooted because of how rapidly it has happened. This is not something that has happened in a small way. 5 years ago, as we recruited faculty and students, we said we are the least expensive city that you want to live in. We still are less expensive than the Bay area, Boston and New York, but we're getting down close to LA. A lot of the other universities have options around how living longer than we have that built a lot of dorms for the undergraduates because that is basically subsidized housing. And our rates are comparable to those and below actually the UC system. We don't have the debt capacity to build a lot of housing. Never thought of debt as a commodity, but it is. The ability to take out money is actually a plus and we don't have the debt capacity to do a lot of building, partly because the state isn't giving us money for basic things. A unit has been built that will have 150 apartments. Did it as a public private partnership. It's not our money that's going into it, but we play a role because it's on our land. Its tagged at middle and below income building. It could be under \$50000 a year or so. Even though it's not specifically graduate student housing, graduate students or staff at the university are the first to get the apartment. Also looking at other public private partnerships. There is land in U-District and we do need more graduate student housing. There were criticisms when the dorms were built in the middle of the recession. Part of those have to come from building more houses ourselves. With faculty it's not just about how to get them into the apartments, but also how do we help them with housing. The new Provost who is coming in September, has housing as his priority. In the process of collecting data on how other universities that are in expensive areas do this. In some cases, they help with down payment but if you don't stay a particular amount of time, you owe it back and even if you do, by the time you graduate, you share some percentage of the equity. So, we are looking at different kinds of models to provide housing. Like the idea of housing being students, staffs etc. at more diverse environment. The two things that keep me up at night the most would be hospitals and housing.

Lee Fiorio (Geography): UW Student, Bengally Fatty, was detained by ICE in Sept. and has been held in detention for over 115 days. What is the University doing to ensure his release?

Francis Abugbilla (Jackson School PhD): Given the current immigration politics, what measures are being put in place to protect international students?

Ana Marie Cauce (President of University of Washington): One of the things that we were doing during the travel ban, there were students from certain countries that were saying 'you know it's risky for you to go home because we don't know if we can come back'. I wish I could tell everyone here that it's going to be all right, but I cannot lie to students. We have had two students and one faculty member that were stopped at the border on planes from coming in and we've been able to intervene, and they have been able to come in. Our Law school is tremendous. They've been very involved with the case and our Law students have been representing them. They have been doing a great job. As for the travel ban, we have the best attorney general in the country. A number of folks suggested to me that it was a bad idea but we did-- we were the case most often used to court

because there's a title we gave them standing. They have to show potential to the Jury and because we are a public university, we were able to show our faculty members that are from these places and how troubled they were; we were able to intervene and so we made a difference in that. Our Office of Global Affairs has been set up and they give the students best of the advice. We have been offering support. You may have heard about the case a couple days ago, where this man has actually been deported because he had some misdemeanor 32 years ago. That's the kind of thing that they are picking up on. They can say with a semi-straight face that, if you have a clean record you don't have anything to worry about. But we're talking about a misdemeanor 32 years ago! This man has a US wife and a child was born here and it's just ridiculous. Needless to say, but we are doing what we can.

Elloise Kim (President) reads the anonymous question posted on Slido: I have erroneously lost UW GAIP healthcare coverage twice in the past academic year for a month at a time due to Workday issues. What is being done about that?

Ana Marie Cauce (President of University of Washington): We recently changed our HR system that used to be horrible. We are going to be doing that to our financial system as well. Change is always difficult and it's not fun. You put in money for something that you hope never happens but it's the right thing to do. At MIT, two weeks later the entire system crashed. We've had fewer problems than most have in making this change. Our center would have reached out to the students to help fix the problem and we have dealt with every problem one by one, but we have had a number of them. There's fewer now, but they're not disappearing. Also, another thing that's going to happen is that, because of all the cyber security threats, there is a requirement to do more authentication. It's going to be harder to log in. People can still go to get tax refunds. There are sometimes things that you have to do first, of all are difficult to do. So, you find this modernization. We have fixed every problem that has come to our attention.

Elloise Kim (President) reads the anonymous question posted on Slido: How is the university doing more to prevent tenured faculty who harass, discriminate, and intimidate from supervising grad students, supervising TAs etc.

Ana Marie Cauce (President of University of Washington): I understand the issue well. My first Advisor for graduate school was a harasser. He harassed a couple of students in the lab. It was much more common in those days. It got to the point where even though I was not the victim, it just made for an uncomfortable situation. So, I decided I would change Advisors and he told me that I would never get a job in academia. But I changed advisors and I also got a job in academia. He surfaced as a finalist for the UW Chancellor position. He actually had the nerve to call and tell me that he has changed because he knew that I'd be very involved in the decision. I disagreed and shared with the President and the Provost about the reputation. But he got the Chancellor job at University of Wisconsin at Parkside but between when he got the job and before he started he got a letter from the President and the Provost. So, I'm aware of how this affects people whether it's directly or whether you're just in a situation where this happens because basically it was ruining the relationship between students because we want off on an equal footing. I do think the relationship was consensual. But academia has not been immune and there are some aspects of academia that the fact that we're very decentralized, we don't have a centralized space that people meet with students in all kinds of settings, make it easier to some degree. A lot of people think that

undergraduate students are vulnerable but graduate students are vital because as an undergraduate, if you have one professor that's really pissed off at you, it is probably not your only letter of recommendation but we all know that in academia, their names matter. In tenure system, sometimes peers do end up being partial with their peers. So it's important for students to speak up. If you feel comfortable speaking to some of your or my own, talk to the university Ombudsman. This has to change and it's only going to change when enough people come forward, so the individual isn't stigmatized. At the end of the day, I can't think of a bigger, power, differential between a page and the President of United States but today Monica Lewinsky is Monica Lewinsky and Bill Clinton is Bill Clinton and who got more punished with that? Hopefully people will get the message that they won't be protected by other people just by being famous enough. Last year we fired the first tenured faculty member.

Laura Taylor (Molecular and Cellular Biology): If the issue is with the peer system, why don't you change the peer review system and bring in people who are not their peers?

Ana Marie Cauce (President of University of Washington): We do bring in outside investigators but the punishment, the decision about whether or not to revoke tenure goes through Faculty Senate and goes through peers. Universities are very different than other places. For example, admissions, I've been wanting to do direct admissions into the humanities and for at least five years I don't own admissions. The faculty owns admissions. So, it's a complicated system and there are pluses and there are minuses, but the time is changing and are seeing different approaches. The faculty who was terminated, was voted by the faculty to revoke and I think we're beginning to see a change.

Katie Reichard (Pharmacology): What are your plans to address sexual and racial harassments at UW?

Ana Marie Cauce (President of University of Washington): We're in the process of creating mandatory chair training on all of these issues including sexual and racial harassment.

5. Huskies on the Hill

6:20 PM

Elloise Kim (President): Huskies on the Hill is the lobby day that happens every year between ASUW and GPSS. Alumnus and regent members would participate. Invites Kelsey to introduce this year's Huskies on the Hill happening on Jan 29th.

Kelsey Hood (Policy Director): There are over 40+ grad students going over for Huskies on the Hill. Good turnout in comparison with the number of undergrad students that are going. Everyone to meet at the George Washington statue at the Red Square to load the buses. If anyone is driving by themselves, should have received the email regarding the waiver. It needs to be turned in to the Officers of ASUW by 5pm, Friday. The groups are not figured out as yet because the RSVP form says 8pm tonight. Once the groups are figured out, everybody will get emails about their group members so that they can email the group members. Everybody will also have packets on the day before leaving. Any questions?

Elliott Koontz (QERM): Are there any set of issues that you plan to bring up specifically with specific people?

Kelsey Hood (Policy Director): Yes, it will be the Legislative Agenda that we are lobbying. Depending on who is in what meetings, we are going to talk a bit about what those specialties are with those representatives, so you know what's more important. Want to ensure that everyone gets atleast one meeting with somebody that represent the district because it's important for the Senators and the reps to have that kind of contact. Also trying to get people into certain meetings that have specific fact stories about mental health issue, stabilizing tuition or federal loans. Important to make those personal connections as much as possible.

6. Student Parent & Caregiver Advocacy

6:25 PM

Elloise Kim (President): There has been constant feedback about GPSS not being kids friendly while a good number of parents are grad students themselves. Elizabeth made a great presentation at the Board of Regents speaking for the student parents along with other issues she could represent. Invites Elizabeth to take over.

Elizabeth Oestreich (Public Health Genetics): I'm not a single parent. Each person has their own story but it's not our intention to bring our kids to Senate every week but sometimes it happens when child care is really hard to find. To find a babysitter, is not covered by any of the assistance grants. I have two kids. They are 9 and 7. I have been in UW for a long time. In my undergrad, I was a transfer student and I've been a nontraditional student in so many ways. I was in STEM and now in Public Health Genetics. I find that we wear many different hats in grad school. All of us here have many different identities and being a student parent is a unique special identity that can often make it really hard to go to class. This is a meeting that we're here after hours, but imagine you have to go to class and your kid is sick or the school breaks don't align with UW. In many ways it's really challenging, and we have to just find a way to do it. We're really here to start with this Body to enact a climate change for you and UW to be more welcoming to all nontraditional students, all students who have a little bit different experience than maybe that traditional experience.

Samantha De Abreu (Environmental & Forest Sciences): Introduces herself as a student parent and a Senator for her department. Introduces her daughter Marina who is turning 4 soon. Became a single mom during her undergraduate experience. It has been a struggle trying to balance school, compete with parents that are not single parents. Hopes to bring awareness to student parents and also create an atmosphere on campus of welcoming and accessibility of people.

Farah Nadeem (Electrical Engineering): Introduces herself as an international student. The struggle is not knowing who the other student parents are and so feels very isolated. Wants a community to be created who can be reached out to and help.

Elizabeth Oestreich (Public Health Genetics): We are a new Registered Student Organization that started this Fall. We're still building our membership. It is mostly student parents but student parent allies are welcome too. Mostly here informationally like many of you have colleagues who probably have children or also, there could be the caregiver component, like some people are taking care of parents or siblings. It's a complicated issue. Currently on campus, there's a Student Parent Resource Center, not really a center, it's a cubicle in financial aid. And they allocate the childcare assistance grant. They don't very well advertise because if too many people applied there's not enough funding. Please spread the word to apply to be eligible first. Regarding child care, you heard briefly about that. We are more than half behind peer institutions even with the creation of the largest on campus childcare, we are way behind peer institutions. In about three years, you can get on the list. If you are here for another 3 to 4 years and if you want to get on the list, I recommend you do that. There's 160 units on campus family housing. You have to have children to live in family housing. That's a year's wait list. If you know anyone who has children, it is a great resource.

Samantha De Abreu (Environmental & Forest Sciences): Went to the Capital on Tuesday for the hearing on House Bill 60100 which pertains to workable actions on childcare. They are looking to waive the working requirement for student parents. Let the higher education committee know that you support that. It would be a great thing that helps a lot of people.

7. Resolution Update & Workshop

6.30 PM

Giuliana Conti (Secretary): Have a short update on a previous GPSS Resolution and I'm really excited to announce a workshop specifically for developing resolutions. This would apply to any independent work that you want to do outside of your mandatory assignments. It's just actually getting down to doing it. Some of the smaller things like formatting or how do you know when it's ready. I want you to think about if you have a resolution idea that you're interested, haven't found anyone to help you do it yet, or are looking to see what other people are interested in, please post your idea on Slido. If someone else likes it, then maybe you've found someone to connect with but at least we can start to see the ideas that people have about resolutions that they feel are important because that's what this body is for considerably; is to make that difference. In the meantime, we have a resolution in support of the University of Washington Hosting Tent City III. So, this resolution is from two years ago, from 2015 – 2016. I was a Senator at the time and since then Tent City III was hosted on campus. So, it was a successful resolution. We were able to demonstrate that on behalf of graduate students we support on campus hosting of Tent City III and since then, personally, I volunteered at Tent City III with several members of the Department of Music and Performing and with members from Tent City III, there have been numerous volunteers that have gone there, there are professional development series that have been hosted there for people within the tent city. It was a success and that this was something that students believed was important that we could contribute back to those who needed it and who wanted it.

Tori Hernandez (Vice President for Internal Affairs): Want to reiterate the fact that because this resolution was written and because it was supported by the graduate and professional students, Tent City III actually did come to campus. We have GPSS representatives on Tent City III Advisory

Board. They made a difference on campus. They enjoyed being on campus and want to come back next year. Thanks to all of the Senators from two years ago that voted in support of this resolution because all these resolutions actually do make a difference on our campus.

Giuliana Conti (Secretary): The plan is to have one more by next meeting and maybe the meeting after that. Just to start to give ideas about the reach of these resolutions not just in agreement with, something about DACA for example, but also something specifically actionable on campus and they have to be hosted by you. You can have members of your department help you write it, but it has to be Senator/s to present it to the Body. But it's also a responsibility that can be really frustrating when you don't know how to do it, but you might have interest. You have until the 27th to post your idea. It will help me figure out how many opinions there are, what I need to do to create a platform for you to interest match so that if you do want to write a resolution, you can find someone else who's interested in it. It doesn't have to be someone that's also from your department. I co-wrote a resolution with a Senator from English and a Senator from Nursing and I am from Music. They cared about what I cared about and then that resolution made a huge impact. So can you! And once you have an idea in two weeks before the Senate, we will have a workshop where myself and other either Exec and or Officers will be there to help walk you through not just how to make it look like a resolution but what kind of information is going to be expected. Because one of the frustrations with presenting a resolution is that people are going to have ideas and criticisms about content but then also one of the things that people spend a lot of time on is the small nit-picky things which is why we have it online for two weeks before we bring it back to Senate. So, if we can streamline that and get it really nice and polished before we even present it to the Senate, then we can really worry about the more concrete issues and making sure that it reflects us as a Body. Put this in your calendar – Feb 7th, 3pm to 5pm, at HUB 314.

8. Good of the Order

6.40 PM

Elloise Kim (President): Haven't had Good of the Order for a while. This is for an open conversation. Senate follows Parli Pro in meetings, but Good of the Order enables suspending Parli Pro and have free open conversations. Any topic is welcome.

Noelle Symanski (Law): In the last meeting, I mentioned that I wanted to focus on mental health for grad students. So, I would like to have that conversation now. This is not to air Law School's dirty laundry but to focus the conversation on why this is coming up. Sharing some context, within the first quarter they had two students in the program take their lives in the first couple weeks and they don't have a counsellor in the building to address this. It led us to believe that we are doing something wrong in our department. The faculty has been very supportive, but they don't have a budget. No adequate access to services. So, hoping that the Senators would participate in a conversation about what works for your department but specifically what resources you have around your department, how do you update students on resources that are available, do you have a Counselor that's available just for your program and what does your budget look like for this. Sharing insights would help. If wants to work on a resolution with Giuliana, happy to help with that as well.

Colton Myers (Evans School of Public Policy & Governance): That was actually one of the questions that I posed on Slido for the President. I am currently going through this process of trying to utilize these wonderful student services and I have been pushed out of months to see a counselor. I'm restricted with seeing a crisis counselor, I was deferred to the Q Center and the Q Center didn't get back to me. And it puts people like myself in an even more detrimental position where they start to feel even more crippled and so I think part of it needs to be, I would like the university answer-- why they're letting these services go so understaffed, so underfunded, so time restricted because it's unacceptable for myself and for everyone else dealing with mental illness.

Jasmine Rah (School of Medicine): I'm happy to say that the School of Medicine has been really supportive in providing a lot of resources. There are 4-5 Counselors whose schedules are pretty free. We have a council that is both students and faculty that work really hard on mental illness as part of Med School. There are several activities organized around mental health too. Happy to work on that.

Yue Shi (Biology): When people are asking for help, that's actually a good sign that they are aware of their mental health. Other people maybe don't go for help. That's more of a serious problem. Kept thinking how to help people who need help but don't ask for help.

Chase Kania (Foster School of Business MBA): In Business School, most of these things are dealt in teams. Before the team escalates, they come to me and we talk about the issues. An informal aspect of having informal conversation could be the first step.

Noelle Symanski (Law): For teams or departments that use team or peer support activities, do you do anything specifically that there's multiple genders and ideologies and backgrounds on those teams. Has anyone done recruitment of teams with diversity to support peer groups?

Whitney Hugie (Nursing): We have a lot of Nurse professional students who are going through the program. Wondering if collaborating with them would help rather than going for outside resources.

Inaudible: There are student clinics run programs through department of psychology and School of Medicine. It has 6 weeks wait time!

Jen Rhymer (Foster School of Business PhD): We discuss in orientation and student programs. Over the last couple years, have had very open conversations. Students who have gone through mental health issues, their requirements have been eased off and it has been on a case-by-case basis. The Faculty also sends out updates and studies that are going around mental health in a very open dialogue which has been useful.

Maxine Savage (Scandinavian Studies): My department is very small and informal. So, we feel very uncomfortable sharing our issues and it's not as formalized as Foster School of Business. Over half of my cohort are speaking something of treatment. Wondering, if they can do a better job at advertising other services other than counseling.

Elliott Koontz (QERM): My program is small too and has 15 of us. Its good because it makes the sense of community a lot stronger. Found that graduate students are good at finding mechanisms to build community around. Pushing students to get to talk to each other more would help. One way to decrease student stigma around these things is just about hearing about these things. The fact that it happened in the Law school and I didn't even know about it is bothering me right now. I feel the school should have said something about that. Letting people know that happened would help others spark conversation.

Jacob Ziegler (Chemistry): It's unfortunate that the services that are provided are understaffed and under-funded. But, we get a lot of exposure to the services that the university provides. As Senators, we have the President and all the dignitaries come and talk to us. But, we as Senators, it's our job to communicate to our departments.

Giuliana Conti (Secretary): How many of you forward my emails to your departments or constituents? Please show hands if my emails are accessible to people who are not familiar with this body. Raise your hand if you want me to add mental health resources every week to the emails. I will try to create email templates that are friendlier that can be forwarded.

Elloise Kim (President): Encourage more topics of the likes to be discussed.

9. Officer Reports

6:55 PM

Tori Hernandez (Vice President for Internal Affairs): The 2018 Program Reviews (Winter Quarter) are Center for Digital Arts & Experimental Media (Feb. 1 & 2, site visit Feb. 2nd at 10:00 am) and Department of Urban Planning & Design (Feb. 5 & 6). Thanks to all the Senators who helped with that. The First-Gen Grad Advisory Board is having a Social on Wednesday, Feb. 14, 11:00 am - 12:30 pm at Simpson Center in the Communications Building. Will host a panel for undergrad first-gen students.

Winter Social is coming up on Thursday, Feb. 22nd, 7:00 - 10:00 pm at the HUB Games Area. Family members are invited. Sydney will have a print out of the poster in the next meeting that can be shared with your constituents.

Kelsey Hood (Policy Director) for Matt Munoz (Vice President of External Affairs): State advocacy is still going well. A lot of the bills that we are pushing for seem to be going smoothly at both of the chambers. Student Loan Bill of Rights is pending a hearing in the fiscal committee, child care resource bills are progressing well, and decoupling is one step away from a floor vote in the Senate. Had a conference call a group call "The Purple Group" that focuses on immigration issues. Had good conversation about what terminology we should be using and kind of getting an idea about the right bills to focus on. At the federal level, coming up with a one-pager of information that can be shared with your constituents. The Purple Group is doing an undocumented ally training. SLAB meetings are on Fridays at 10 am in HUB 314. Contact me if interested in joining. Huskies on the Hill is on Monday. Deadline to RSVP is tonight at 8pm. At UW there is a Washington Student Association RSO which is an umbrella branch organization that has the Board of Directors,

but the lower down executives are just student run. Most of the colleges in Washington is part of that. It's a good way to do advocacy in Olympia. They are helping Matt and ASUW with lobby training. To be a part of that organization, we have to pay dues every year. Dues are very pricey. We have to get that renewed every year and so passing around the petition if someone wants to have their name on. Its' not a commitment. Its' just in support of not having this option to pay dues for students. Mention you name and student ID.

Elliott Koontz (QERM): Is there an online form that can be sent to the constituents that they can sign?

Kelsey Hood (Policy Director): It's just paper form.

Elloise Kim (President) for Brad Copenhaver (Treasurer): Special and Departmental Allocations applications. Spread the word to your departments. Travel Grant Applications is open for conferences occurring between February 15 and April 11. Application deadline is Jan 30th.

Giuliana Conti (Secretary): The next Diversity Committee meeting is February 5th. I'm really excited because we have two event themes that we're going to be putting on and one of them is a series of brown bag lunches. Launching by the end of this quarter. A student organization summit where diversity organizations on campus run by graduate students. We've got the panels and workshops so that people can cross communicate about what they do on campus, find opportunities for collaboration, and extension and then students can come and learn about what these organizations do. If you're interested in this, then please join us. We meet every other Monday at 5.30 pm in our office. We work predominately online because that seems to be the only way to organize graduate students. So, if interested in participating but can't make the time, don't know how to help one to keep track of what we're doing-- let me know and I can add you to our e-mail list we also vote on the applications for funding for campus ourselves. We would love your participation. If you ever have questions about the other committees that I sit on that aren't diversity related I'm happy to make time to go over them with you. These are things that I care a lot about and I want the opportunity to hear from graduate students about these things that matter on our campus. Our mission statement as a committee runs pretty wide and the way that we define diversity and the efforts that we are working towards on campus and within our community. ASUW and GPSS Partnership has been going really strong. I sit on the ASUW Board as a voting member every week. Bo Goodrich comes to our Senate and Exec meetings and even down to things like streamlining office procedures-- it's been a great partnership that we've been able to build because apparently in years past, there's been some intense tension. ASUW just found out about department reviews and so now we're going to start working together to get undergraduates on board. Lastly, if you have announcements that I can put in my e-mail chain, or if you're really concerned about something that should be there permanently and you want to help me out, please e-mail me.

Elloise Kim (President): New Interim Graduate School Dean, Rebecca (Becky) Aanerud starts from March 16, 2018. Many leadership changes coming. New iSchool Dean Anita started in Jan. Built Environments Dean candidates' campus visit happening. Search for Deans for School of Law and School of Public Health is on-going. Time to begin to prepare for GPSS 2018 Elections. Elections Committee will be formed at the next meeting. Contact Laura Taylor, Exec Senator, at ltaylor1@uw.edu for information. Retirement of UW desk mail. People will be able to keep sending

and receiving with @uw.edu after graduation if they choose to keep UW emails for maintaining professional connection as long as they forward to another private email service carrier.

Sharing Highlights from January Board of Regents meeting. GS Dean David Eaton, & Dean of School of Medicine & School of Law presented last 5 years application and enrollment data (residency, program types, racial groups, ethnicity): check item A2. Master's students represent 65% of total graduate enrollment; Ph.D. students do 35%. 53.4% of all master's enrollment is currently in fee-based programs. International graduate students now account for 21.1% of total graduate enrollment. Underrepresented minority students' application and enrollment number have grown over the last 5 years. More discussions about Childcare services.

10. Announcements

7:00 PM

Tori Hernandez (Vice President for Internal Affairs): Contact me as well for Elections Committee.

11. Adjournment

7:01 PM

Elliott Koontz (QERM): Moves to adjourn

Colton Myers (Evans School of Public Policy & Governance): Seconds
