



**GRADUATE & PROFESSIONAL
STUDENT SENATE**

Senate Meeting Minutes

April 04, 2018 / HUB 334

1. Call to Order **5:33 PM**

2. Approval of Agenda **5:33 PM**

Rachel Hutto (Biochemistry): Moves to approve the Agenda

Chase Kania (Foster School of Business MBA): Seconds

3. Approval of Minutes **5:34 PM**

Elliott Okantey (Law): Approves the two minutes of the past two meetings

Evan Fischer (Evans School of Public Policy & Governance): Seconds

4. Guest: Ricky Hall, Vice President for OMA&D & Chief Diversity Officer at UW **5:36 PM**

Elloise Kim (President): Introduces the guest. Ricky Hall arrived at UW in 2016. Hall comes to the UW from the University of Tennessee, Knoxville, where he was named its inaugural vice chancellor for diversity and inclusion three years ago. There, he is charged with enhancing the

campus climate, leading diversity and inclusion efforts designed to enrich the learning environment. He also has worked collaboratively with the provost and academic leaders to enhance the recruitment and retention diverse faculty and staff. Before joining the University of Tennessee, Hall spent 15 years at the University of Minnesota in several diversity-focused positions. He was named director of the Minority Student Program at University of Minnesota, Morris, in 1998 and was there until 2002, managing the program's work in supporting students of color. In 2002, he became director of multicultural services in the University of Minnesota's School of Public Health and, in 2004, added student recruitment to his responsibilities. After a six-month stint as associate to the vice president for equity and diversity at Minnesota, Hall was promoted to assistant vice president for equity and diversity in February 2007 – a position he held until moving to Tennessee. Now he is the President of Office of Minority & Diversity the and Chief Diversity Officer at UW (all three campuses. Has won many awards. He was awarded Unity in the Community Award in 2015 from HoLa Hora Latina (Knoxville, Tennessee) and selected as an American College Personnel Association Educational Leadership Foundation 2015 Diamond Honoree. Has been a great mentor. He has worked very well with students and cares about students.

Ricky Hall (VP for OMA&D & Chief Diversity Officer): Thanks Elloise for the introduction. OMA&D is celebrating the 50th Anniversary. Talks about how they are structured and shares a bit of the history. In 1968 they were the Black Student Union. On May 6, 1968: The UW Black Student Union (BSU) sent five demands to President Charles Odegaard. In demand of student representation, they wanted staff and counsellors that looked like them. They also wanted specific programs and support programs. Not hearing back from the President, the BSU protested on May 20, 1968. The 13 BSU members at that time and supporters took over the Faculty Senate Executive Committee meeting and insisted the demands be met. The Demands were accepted in just over four hours. This shows that students can make a difference. Those efforts led to the establishment of Special Education Program I n Fall 1968. The Special Education Program was established to recruit and support minority and disadvantaged students. Dr. Charles Evans (Chair, Microbiology & Chair, Faculty Senate) was appointed SEP's first director. On June 1, 1970: Samuel E. Kelly assumed the role of vice president for the new Office of Minority Affairs. He was visionary and really the architect of the Office of Minority Affairs & Diversity. SEP was renamed to the Educational Opportunity program. Many programs that are core to OMA&D were established under Dr. Kelly's tenure including, the Student Advisory Board, Instructional Center, Ethnic Cultural Center & Theater.

The Mission back in 1968 was “*We create pathways for diverse populations to access postsecondary opportunities, nurture and support their academic success, and cultivate a campus climate that enriches the educational experience for all.*” Mission was mostly about access and success of low income, student with disabilities, minorities.

OMA&D is structured in a way that has four areas primarily. Main priority for programs is to build the pathway for students who go for secondary education. The goal was to identify how to support students after they come to the university for studies for instance creating spaces like intellectual house, the programs they would be offered to attend etc. Did a good job and had been successful.

Transformation is OMA&D's worked across the entire university and across three campuses to ensure the campuses are more inclusive of all. That's done through university wide Diversity council and making sure that faculty is recruited and retained. It was important to look at the kind of impact these initiatives were making on the community, the university and staffs.

Looking at what' next, want to be national leaders in advancing equity for underrepresented and marginalized groups in higher education. Completing Year-Long Strategic Planning Process., Strategic work with the Board of Regents Diversity, Equity, & Inclusion Committee, Strategic work with the UW Foundation Board Diversity & Inclusion Committee and continue to provide support for the President's Race & Equity Initiative. Also continue to work collaboratively on faculty led efforts such as Diversity Leadership Program for Chairs and Brotherhood Initiative. Expand diversity education and training programs and resources and providing seed grant funding to catalyze efforts in academic and administrative units.

Some of the facts that are worth mentioning are that they broaden college access for 21000 students in 85 school districts, 179 schools and 17 two-year colleges. OMA&D serves 5700 undergrads. Graduation rates for underrepresented and marginalized groups is 76.5% which is above the national average which is 46.6%. That's huge because 1/3rd of students are first generation and low-income. Also does a lot of work with graduate school.

The anniversary information are as below:

- THEME: Building on a Legacy of Excellence, Diversity & Inclusion
- TAGLINE: Excellence • Diversity • Inclusion
- WEB SITE & FACT SHEET: uw.edu/omad/50th
- HASHTAG: #uwomad50

Please [click here](#) for more information. The website displays the historical timeline. There are some videos embedded too.

Zhiyun Mary Ma (Education – Leadership in Higher Education): Asks in what ways does OMA&D recruit/attract non-minorities allies into the work and community we're creating?

Ricky Hall (VP for OMA&D & Chief Diversity Officer): Shares that they do a lot of education and training. In all of the spaces, there are students who are committed to all of the efforts. Always

make the point to work with first gen, low income and students who work with foster care. Lots of students are from non-minor group who are Whites. So, lot of work has been done with overall population regardless of color, race and ethnicity to help the minorities group.

Dave Slager (Biology): Asks how does UW establish goals/benchmarks for diversity and what is the status of meeting these for students, faculty, staff?

Ricky Hall (VP for OMA&D & Chief Diversity Officer): States that at this point the University has a diversity framework that was rolled out last year. Its complex in UW due to the vast size of the university. Each school has different diversity plans. All of it is about leadership and accountability. This Summer, they are to finalize the diversity dashboard and diversity metrics for Board of Regents. There have been great movements from the diversity efforts in the past.

Lillian Ferraz (Proxy, Evans School): Asks if he can reflect on the ways that this group, stays connected with diverse graduate student needs?

Ricky Hall (VP for OMA&D & Chief Diversity Officer): States that to work more collaboratively, a lot of colleges and schools have created their own Assistant Dean/ Director roles. Has been interacting with them closely because often people are working on similar things and can be leveraged. They are going to create a group of community of practice. Working with Kelly Edwards closely on efforts across the campus and particularly First Gen students. First Gen Day was celebrated in Nov 2017. There are several issues that are discussed and to know about most of the issues, discussions enables to even merely talk about it.

Thanks everyone and encourages to email him for any questions.

Elloise Kim (President): Lots of events coming up in April & May. Requests Senators to participate or atleast check out the events.

5. GPSS Upcoming Events & Opportunities

5:55 PM

Tori Hernandez (Vice President for Internal Affairs): Shares that one of the most important events that's coming up is the 2018-19 GPSS Officer Elections. If interested in any of the officer positions please send resume, statement of objectives & nomination forms are due to Elliot Okantey (eokantey@uw.edu) by 5:30 pm April 23. This will enable to have GPSS have candidates' information up on website. Absentee ballots will be available April 25 for those who cannot make it to the Election's Day and the election meeting is on May 2nd.

Grant Williamson (Molecular Engineering): Asks if they will be able to get absentee ballots if one runs from the floor?

Tori Hernandez (Vice President for Internal Affairs): States no. Encourages everyone to take the Graduate Student Experience Survey. Chance to win a \$25 Visa gift card! Requests to join the Title IX Employee Responsibilities working group - email gpssvpin@uw.edu . Taxes are due on April 17. Get free tax prep services with United Way of King County at Mackenzie Hall 132 on Mondays & Wednesdays 4:00 - 7:00 pm and Fridays 12:00 - 3:00 pm. Green Dot Training that was scheduled earlier had to be rescheduled since the facilitator had to attend some personal emergencies. The date change is TBD.

Elloise Kim (President): Announces that Student Regent Application Due 11:59 pm April 16. It is a special committee. The committee was constituted last week and met once. All of Senators are well qualified to run for this position. Application guide and application link are available on the GPSS website and Facebook page.

6. Resolution Proposing the Name Pronunciation and Preferred Pronoun Option on MYUW 6:05 PM

Elloise Kim (President): States that this is the second reading of the resolution.

Giuliana Conti (Secretary): Shares that best practices cheat sheet has been put together by Amy, the Office Manager. This will be on website. Invites co-authors Peder & Mary to take through the resolution

Peder Digre (Evans School of Public Policy & Governance): Highlights that a couple of changes were made. There are few things that the other universities are doing. There are soft wares tailored to do all of those so it's feasible to be done. So, considered those. Invites friendly amendments. The resolution will be sent to the registrar and Faculty Senate chair for implementing the resolution.

Giuliana Conti (Secretary): Shares that all of them brought up the point that pronouns not being preferred but being the pronoun. So, recommends changing the title to reflect the title in the body of the text.

Elloise Kim (President): Suggests adding Phil Reid as another approver/reviewer

Chase Kania (Foster School of Business MBA): Approves

Clare Gamlin (Neuroscience): Seconds

Voting begins. Votes unanimously.

Resolution passes.

7. Bylaw Amendments

6.10 PM

Elloise Kim (President): Requests any members of Judicial to come up and take it forward.

Elliott Okantey (Law): Shares that the amendments were identified based on the experience last year. Wanted to clean-up and clarify few things about who can vote, and when and how absentee votes will be counted in the event of a tie and run off and a way to get a decisive winner of these elections even in the event of ties. As the Bylaws were, the primary structure remains the same.

Elizabeth Oestreich (Public Health Genetics): Adds that their main amendments were suggested by Michael. Primary goal is to create a system for breaking the ties that came into conflict last year. Also, for absentee ballot to include them. The current way didn't allow for them for recounting. So, creating a way for them to be included was important.

Elliott Okantey (Law): Adds that in the former system, whoever was available could keep on voting and that seemed unfair and devalue absentee ballots. Also adding a couple of things. Main one is that if there's a tie between two candidates, there was a need to decide a point value to know where people rank each candidate on their ballots. Those point values are used to decide on a ultimate winner. Wanted to make sure that the winner was not based on Adhoc decisions where people are piling in and deciding. Added a coin toss which is not the most satisfying way to decide the winner, but it is very unlikely that they would get to the fourth level of determining the winner of a tie breaker.

Elizabeth Oestreich (Public Health Genetics): Shares that they talked about other ways of having one person's vote to determine the less satisfying winner. Then arrived at the most feasible.

Jared Rowe (Jackson School REECAS): States that Judicial agrees with all of this. Wanted to emphasize that they really need to rank the candidates' preferences while people are voting. This

wasn't done last year and that made counting very difficult. These changes will help with recounting.

Elloise Kim (President): States that the Elections Committee proposed the amendments. Judicial accepted. Senate needs to discuss and approve tonight. So, opens the floor for discussion.

Elliott Okantey (Law): Highlights that the Election's guide is on website. Highlights all the rules and information about how to run etc.

Katie Reichard (Pharmacology): Asks what happens when someone's ballot doesn't rank all the candidates?

Elliott Okantey (Law): States that in that event, whatever candidates are ranked get those points and any candidates that ballot did not rank, will get last or zero.

Arthur Obst (Philosophy): Suggests that if someone doesn't fully fill out the form correctly, the candidates that did not make on that list would be better with last place vote than a zero.

Cory Campbell (Higher Education): Points that its mentioned in point 3 that they will only get zero when it's very last during a tie breaker or so.

Elloise Kim (President): Entertains the motion to close the debate and vote.

Tim O' Neal (Neuroscience): Approves

Claire Pendergrast (Environmental and Occupational Health Sciences): Seconds

Elloise Kim (President): Highlights that needs 2/3rd of the Senate vote to pass. Proxies and other Officers beside the Presiding Chair can vote. Voting begins.

Majority in favor. 1 abstains.

The Bylaw amendment goes into effect immediately

8. Legislative Report

6.21 PM

Matt Munoz (Vice President of External Affairs): Shares that in Winter quarter he goes to Olympia to lobby full time on behalf of UW students. Finished session on March 8th. It was an experience. Shares some of the high points and low points of the session and go over the accomplishments. Washington State has a bi-annual session. Long session is for 105 days. Short session are 60 days, non-budget year which means fiscal asks are hard to accomplish. Big policy issues this session were capital budget, McCleary (K-12 funding), Hirst (water rates in rural areas). These were the ones that were not passed last session but were passed in the odd year. All conversations that happened centered around these or had something happened to do with these. So, with Legislative Agenda, they started with:

- Student Loan Bill of Rights (SB 6029) which was consumer protection and a study on refinancing options for any level of loan in the state.
- Decoupling Services & Activities Fees (HB 1433) that would delink S&A fees from tuition.
- Student Veterans' Mental Health Counselors (SB 5525) – This was started by GPSS last year.
- Conditional Grant Program for Fee-Based Programs (HB 1651) at UW

Bills that Picked up along the way are:

- Student Opportunities, Assistance, and Relief Act (HB 1169) – this is to do with protection against license suspension and wage for student loan borrowers
- Child Care Collaborative Task Force (HB 2367) that included a higher-ed delegate on it after some advocacy.
- Suicide Prevention and Behavioral Health in Higher Ed (SB 6514)
- Rural Physician Loan Repayment Program *HB 2598)
- Social Work Loan Repayment Program (SB 6259)
- Working Connections Child Care Working Requirement (SB 6100)

Bills that died are SB 5525 – Mental Health, HB 1651 - Conditional grant program for fee based programs, HB 2598 - Rural Physician Loan Repayment Program , SB 6259 Social Work Loan Repayment Program, SB 6100 – Working Connections Child Care Working Requirement.

Bills that passed are SB 6029 - Student Loan Bill of Rights, HB 1433 - Decoupling Services & Activities Fees, HB 1169 - Student Opportunities, Assistance, and Relief Act , HB 2367 - Child Care Collaborative Task Force, SB 6514 – Suicide Prevention and Behavioral Health in Higher Ed.

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Highlights that GPSS achieved the top two legislative priorities (SB 6029 and HB 1433). Other legislative wins are State Need Grant is planned to be fully funded in the next four years – Doesn't really affect graduate education but does support the pipeline from undergraduate to

graduate education. UW's tuition fund split was approved for a year to assist faculty salary and tuition dollars burden – Pushed to 50% from 66:34. A number of expanded voting rights and accessibility bills, many of which will affect our constituents. One of the best years GPSS has seen in years. Thanks everyone for the great work done by everyone particularly the SLAB and Kelsey.

Giuliana Conti (Secretary): Shares that Matt also won an award.

Matt Munoz (Vice President of External Affairs): Shares that he does lobbying with WSA. Every campus sends a Legislator of the year and Legislative Liaison of the year. He won the Legislative Liaison of the year award.

Micah Buuck (Physics): Seeks more clarification on the fund split.

Matt Munoz (Vice President of External Affairs): Highlights that it was an unsustainable model. Same pool of money was expected by the Legislative Advisors to be contributed to faculty and the money just wasn't there because UW has a lot of faculty. So, 50:50 split to create a more sustainable model.

Zhiyun Mary Ma (Education – Leadership in Higher Education): Asks if for those bills that didn't make it at this point, are there further chances?

Matt Munoz (Vice President of External Affairs): Shares that Mental Health got a lot of traction this year but wasn't in the cards to get funded. 1651 is not going to be dropped again just because there wasn't a lot of energy behind it. 2598 also didn't have a lot of traction because there were similar programs that already exists. Social loan had a lot of energy behind it but there wasn't any money. Childcare attracted a lot of buzz. Him and Kelsey are ideating on possible legislative actions for next year and SLAB will be contributing to that work as well.

9. Good of the Order

6:30 PM

Tori Hernandez (Vice President for Internal Affairs): Shares that this is the time for Senators to talk about anything they want. Invites Sydney to come forward and talk about the topic she wants to discuss.

Sydney Pearce (Director of Events): Introduces herself. Also working on the Mental Wellness Task Force which is a student led group. It is going through the process of reviewing all of the mental health, wellness, organization and education on campus. As a result of administrators asking for student feedback and realizing there was no forum to get that feedback, requests everyone to share feedback. Can share feedback anonymously as well. Every week they will be reviewing two of the campus resources.

Katie Reichard (Pharmacology): Shares that they had a graduate student town hall last week. The topic was around how the mentor mentee relationship is quantified. Certain universities have individual development plans in the beginning and there are expectations that's established etc. If problem arises they can bring the document to the chair as that's part of the grad school process. Asks if any other departments have something similar that they can take inspiration from.

Tori Hernandez (Vice President for Internal Affairs): Shares that her department has an application fee and they pair students with different mentors. Then there is a welcome/meet your mentor session. They also have a checklist that consists of what you want to do in the future, job requirements etc. and the mentor and mentee meet once in a month or so.

Giuliana Conti (Secretary): Shares that the Department of Music has been gathering a lot this year and are in the process of creating a formal RSO for them. There is a guide book that is in the process of being built written by graduate school of music to increase communication with professors. Everything like coffee shops, practice rooms libraries, names of mentors etc. will be covered. If those channels are not working, there are other opportunities.

Arthur Obst (Philosophy): Shares that their school has an annual graduation student retreat. Some of the students last year during the retreats started to have a shared information excel sheet which has lots of information pertaining to several information like professional/non-professional skill sets etc. People have contacted each other, and this excel sheet has helped facilitating that.

Lillian Ferraz (Proxy, Evans School): Shares that in Evans or for academics, they use flash cards. Has a set study guides etc. that is shared with first years, so they have enough information.

Breon Haskett (Sociology): Shares that his department has a student Wiki. It's informal and is run by students.

Jenny brown (Pathology): Shares that her departments has something formal in place called Individual Development plans. There are individual forms that has to be turned in every year. It's updated by individuals as the goals change.

Katie Reichard (Pharmacology): Points that it sounds like an improved IDP.

Noelle Symanski (Law): Shares that she has something similar. There are two processes. One comes through faculty and another from department. If one doesn't come through, the other one is looked at.

Tori Hernandez (Vice President for Internal Affairs) Reads out an anonymous information posted on Sli do: Scam calls from Seattle police. Requests everyone to be careful.

Jake Busch (Chemistry): Approves to extend by 2 mins

Jared Rowe (Jackson School REECAS): Approves

Claire Pendergrast (Environmental and Occupational Health Sciences): Asks if any department have tools or tips for knowledge gathering (focus group tips, surveys) to provide feedback to leadership about priority student concerns?

Tyler Mow (Nursing): Shares that last year a set of students formed a council and decided to meet the Dean. RSOs promoted the leadership from undergrad. Dean is very receptive. For an ongoing conversation, there are regular town halls. That has led to further conversations on working groups and lot of actions have come out of it. It's a nice forum. Takes concerns and discussions to faculty meetings.

Giuliana Conti (Secretary): Adds that regarding how to communicate with students, Facebook groups works well. The polls, communities etc. works well and are easy to move forward.

Lillian Ferraz (Proxy, Evans School): Adds that Facebook group has been successful at the school of Evans. Before the school starts, there were FB groups that were created and lot of organizing happened for new students and it helped them in every way.

10. Officer Reports

7:15 PM

Tori Hernandez (Vice President for Internal Affairs): Requests everyone to take the GSE Survey. 185 responses are in. Need to know more what resources students need, how each one is connected etc. Also requests to share the GSE Survey with constituents. Program Reviews for Spring Quarter will happen for Department of Communication, Department of Slavic Languages and Literature, Department of Applied Mathematics, Department of Health Services, and Department of Laboratory Medicine. Senators from these departments will hear from her.

Matt Munoz (Vice President of External Affairs): Thanks Kelsey for all the great work while he was at Olympia. SAGE is next week. It's a coalition of Public research universities. It was founded by UW. Kelsey, Tori, Elloise Matt along with the Student Regent Jaron Reed are attending. WSA General Assembly is April 22nd in Olympia. Kelsey and he will be attending to represent GPSS. SLAB/FLAB has its first meeting this Friday at 11:30 am in the GPSS office - To join SLAB/FLAB contact him or Kelsey (gpsspol@uw.edu) for more info. Science and Policy Committee is meeting on April 9th at 1 pm in the GPSS office - contact Scott Spencer to join the committee. Meets biweekly (sspenc2@uw.edu) for more info.

External Affairs has a long list of projects for this quarter. Contact him or Kelsey if interested in hearing more about those

Brad Copenhaver (Treasurer): Shares that he is happy to be back. He was dealing with health issues and hence couldn't attend several meetings last quarter. Update on Budget process and SAF request. Great work by F&B. Presenting to SAF next week. Budget will be available for next meeting. Still accepting applications for Special and Departmental Allocations. Next round of Travel Grant applications due April 25. The committee is meeting this Friday for the last grants. STF Committee is seeking one more GPSS representative (meets Mondays @ 3:30 PM). Doesn't have to be a Senator. Can be any graduate student.

Elloise Kim (President): Asks how much money is left for special and departmental allocation?

Brad Copenhaver (Treasurer): States that they have around 2500 left for special allocations and around \$5000 in departmental.

Yue Shi (Biology): Asks how the money is transferred and how students get the money?

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Brad Copenhaver (Treasurer): We transfer the money to your department and they reimburse.

Giuliana Conti (Secretary): Reports that Diversity Committee Fridays 3-4. Great transitions. Hannah, Amy and Lilly have been doing a great job. Leadership roles within Diversity committee is being identified. Join if interested like diversity. Building connections across campus. Developing vision, mission and goals. Resolution workshop April 18 3:00-5:00 HUB 314. Past ones have been successful. The last three resolutions were all from the resolution workshops. OMA&D 50 Year Anniversary. It's a significant milestone. Check their website and take part in their events. Senators can email to know their attendance rate. Senator recruitments to happen soon. Emails will be sent.

Elloise Kim (President): Reports that she met with Mike McCormick, Assistant VP of Capital Planning and Development (CPD): a student rep on its exec committee. Asked about why there are

different procedures? Why there was no conversation with students. Student inputs weren't taken. So as a result of the conversation, they arrived at having student reps. Trying Population health. 8 new building are coming up next year. So, student voice will be very important. Student Regent Finalist Advisory Committee is looking for regents. Encourage others to run. GPSS is chairing this year. Peder Digre & Jacqueline Wong are the GPSS Representatives. Quarterly Newsletter is the team's effort to share the teams work. Its new, so any feedback will help. Senate Survey asking Senators' winter quarter experience is coming. Last quarter the data was good, but response rate was low. One of the big thing in winter quarter was the OPT/CPT fee. Student Regent interfered and stopped ISS from imposing. It was a huge achievement in a short span of time.

11. Announcement

7:25 PM

Rene Singleton (Assistant Director of Student Activities): Roller skate at Hub tomorrow.

Matt Munoz (Vice President of External Affairs): WSA is holding election at general assembly. To know more about the positions and the process of nomination and running etc, please contact me.

Sydney Pearce (Director of Events): End of the year fun and music event on May 17th.

Ted Cohen (Co-commodore, UW Yacht Club): Inviting spring members at Washington yacht club. Lessons for 25 dollars per quarter.

Bo Goodrich (ASUW Board of Directors): ASUW BOD elections are coming up too. Senators can run. Final deadline is April 20th.

12. Adjournment

7:30 PM

Cory Campbell (Higher Education): Moves to adjourn

Pedro Marquez (Social Work): Seconds
