



## ***Being Bold Being Creative***

### Statement of Objectives

Matthew Juan Moran for Vice President of Equity and Inclusion



#### ***About me***

I am a first-year graduate student at the Evans School attaining a Master's of Public Administration.

Growing up as a Queer Latino in Los Angeles California, I have seen the power and beauty when people from all backgrounds come together to fight for one another. Unfortunately, there is much work to be done to fully realize a future where everyone can be celebrated for who they are and what they strive to be. I am excited to have the opportunity to help make GPSS a leader in combating social and institutional barriers that our grad students face.

#### ***My Experiences***

I have a variety of volunteer and professional experiences that will prepare me to be the next Vice President of Equity and Inclusion. Prior to attending the University of Washington, I was an engaged member of student government as an undergrad at the University of California Santa Cruz. I helped put on *basic needs events dedicated to supporting students experiencing food instability, redesigned a library space to highlight civil rights icons and the importance of student activism in the modern day, and became a vocal advocate for the expansion of ethnic studies*. Currently, I serve as your current Director of Equity and Inclusion. I am the first person to hold this position and have been able to use my own experiences to make this position what I believe it should be. I am working on a project to create different murals dedicated to celebrating Queerness and LGBTQ+ People of Color, by collaborating with campus organizations and creating opportunities for community engagement. I have also been an active member of the Diversity Committee and have represented GPSS at the GEC and QFC ASUW Task Force.

#### ***My Objectives***

- ★ Advancing student self-expression through art
  - Continue to create opportunities for student self-expression
  - Advocate for reforms to the permitting process and campus support so that students can have the ability to create murals and art installations across campus

★ Equity Toolkit

- Revamp and relaunch the Equity Toolkit
- An Equity toolkit can be a powerful and accessible resource for students to advance a more inclusive supportive environment in their departments and studies

★ Diversity Committee

- Ensure Diversity committee continues to disseminate diversity funds efficiently and maintain its accepting environment

★ Judicial Committee

- Make a concerted effort to bring more members onto the committee next year representing a diverse array of departments and cultural resource centers
- Drafting a set of bylaws to create a clear system of accountability for senators, staff, and officers

★ Diversity Summit

- Hold an event showcasing burgeoning research addressing societal inequities and celebrating our vibrant campus community

★ Increasing GPSS engagement with cultural and identity student organizations and resource centers

- Establish rapport and finding points of collaboration with cultural and identity student organizations and resource centers to further develop GPSS as an inclusive space that promotes a campus where all are welcome and supported

I am honored to have the opportunity to run to be the next GPSS Vice President of Equity and Inclusion.

If you have any questions please reach out at [mmoran26@uw.edu](mailto:mmoran26@uw.edu).

# Matthew Juan Moran

Seattle, WA | mmoran26@uw.edu

## Skills

- Microsoft Office Suite//STATA//Canva

## Education

Master of Public Administration *(September 2022-June 2024)*  
Evans School of Public Policy & Governance, University of Washington – Seattle, WA

Bachelor of Arts in Political Science *(September 2019-June 2022)*

Bachelor of Arts in Critical Race and Ethnic Studies, University of California, Santa Cruz-Santa Cruz, CA

## Experience

**Director of Equity and Inclusion** *(October 2022 – Present)*

University of Washington, Graduate and Professional Student Senate (GPSS) – Seattle, WA

- Integrate diversity, equity, and inclusion into GPSS goals and activities
- Promote and ensure the delivery of GPSS Diversity Funds to student groups who propose events catered to graduate students with an emphasis on diversity
- Collaborate broadly with graduate and professional students, administration, faculty, staff, and others on diversity programming and events

**Chief of Staff to the Vice President of Academic Affairs** *(October 2021 to June 2022)*

University of California Santa Cruz, Student Union Assembly – Santa Cruz, CA

- Helped the Vice President of Academic Affairs facilitate projects, meetings, and discussions regarding students and academic policy
- Regularly engaged with administration, professors, staff, and students about academic policy changes
- Promoted the importance of Ethnic Studies as an academic discipline and its impact on students of color

**Residential Assistant**

*(September 2021 to June 2022)*

Residential Life John R. Lewis College, UC Santa Cruz

- Facilitated a safe welcoming on campus living experience for a floor of 50 residents
- Collaborated with fellow coworkers to coordinate events for our residents
- Regularly held discussions with my supervisors about how to make the RA team stronger organizationally and respond to the needs of residents

## Volunteer Experience

**Member of the Lewis College Governing Cooperative**

*(December 2020-June 2022)*

Lewis College Governing Cooperative, UC Santa Cruz

- Lead the remodeling of the college library installing a TV, bookcases with social justice themed books, and a mural dedicated to Rep. John R. Lewis and Professor Emeritus Angela Y. Davis

**Elected Student Representative, John R. Lewis College**

*(November 2020- June 2021)*

Student Union Assembly, UC Santa Cruz

- Represented the students of John R. Lewis College as a voting member of the Student Union Assembly body.

**Undergraduate Student Representative, Committee on Affirmative Action and Diversity**

Academic Senate, UC Santa Cruz

*(September 2020- June 2021)*

- Worked with faculty and other student representatives to evaluate academic policy through a diversity and equity lens.

**Field Office Intern**

*(June 2020- August 2020)*

State Senator Bob Hertzberg, Van Nuys, CA

- Learned of the day-to-day operations of the California State Legislator's field office, taking constituent calls, processing certificates, and surveying potential affordable housing locations.

## **OFFICER CANDIDATE NOMINATION FORM 2023-2024**

This form is to be completed by the candidate and submitted to the Elections Committee ([gpsselect@uw.edu](mailto:gpsselect@uw.edu)), by Wednesday, **April 26, 2023, 5:30 PM** in order for candidate information to be posted on the GPSS website and by **Thursday, April 27, 2023** to be distributed via email to Senators. Senators wishing to nominate themselves from the floor must also provide this information at time of nomination.

1. Full Name: **Matthew Juan Moran**
2. Graduate or professional program of study: **Master of Public Administration**
3. Are you currently a registered student? **Yes**  **No** ( )
4. Do you expect to be a graduate or professional student during the 2023-2024 academic year (Fall, Winter & Spring Quarters)? **Yes**  **No** ( )
5. The position you are running for is: **Vice President of Equity and Inclusion**
6. Indicate at least three GPSS Senate or committee meetings, including at least one meeting conducted under rules of parliamentary procedure, that you have attended during the 2023-2024 academic year prior to the election meeting.
  - See Section 2.1 of the Elections Guide for a list of qualifying committee meetings.
    - 4/5 General Senate Meeting**
    - 4/12 Executive Committee Meeting**
    - 4/13 Diversity Committee Meeting**
7. Do you understand and acknowledge that you should be able to work for GPSS for 19.5 hours per week during the 2023-2024 academic year, including 8 hours per week in the office (4 for President) between the standard business hours of 8:00 a.m. and 5:00 PM, Monday through Friday? **Yes**  **No** ( )
8. If 'No' to question 7, please explain:

## **Affirmative Statements**

I, **Matthew Juan Moran**, do not have any responsibilities (be them academic, employment, or personal) that might prevent me from fulfilling the responsibilities as a GPSS Officer. I affirmatively declare that I meet the eligibility requirements outlined in the GPSS Election Guide.

The requirements as stipulated are:

- I am enrolled as a graduate or professional student at the time of the election or will be enrolled during the Fall, Winter, and Spring quarters of 2023-2024.

Yes  No ( )

- I am not a member of the Elections Committee.

Yes  No ( )

- I have attended at least 3 GPSS Senate or qualifying committee meetings, including one conducted under rules of parliamentary procedure, prior to the Elections meeting during the 2022-2023 academic year.

Yes  No ( )

- I will intend to maintain full time student status during the term, if elected and be on campus through the 2023-2024 academic year (Fall, Winter and Spring). *Vice President of External Affairs is permitted to take a reduced course load during Winter Quarter.*

Yes  No ( )

- I will be able to work 19.5 hours per week during the 2023-2024 academic year, including 8 hours per week in the office (4 hours per week for the President) between 8:00 a.m. – 5:00 PM, Monday through Friday.

Yes  No ( )