Statement of Objectives

2024-2025 GPSS Vice President of Equity and Inclusion

Avery Clare (Wanmin Zhu)

As a first-generation international graduate student pursing a Ph.D. degree in the Asian Languages & Literature (AL&L) Department, I am thrilled to have the opportunity to run for the GPSS Vice President of Equity and Inclusion for the next academic year. I have a variety of student activities experiences and work experiences that will make me a helpful addition to the GPSS with my interpersonal communication skills and problem-solving skills. My experience as an AL&L student has brought my concern to the inclusiveness of gender and ethnic diversity and keep the mindfulness to these issues in my personal and professional life.

Objectives if elected:

Events: collaborate with the UW research institutions such as the Simpson Center for the Humanities, the OWRC, to hold workshops and symposiums to support a diversified group of students to not only bring visibility to their research projects but also improve interdisciplinary academic communications.

Student engagement: outreach with programs such as FIUTS, CIRCLE to support the onboarding of the new graduate students during the orientations. Encourage student expression of their concerns through open-ended surveys. Improve the visibility of GPSS to the graduate students while being reflective to student concerns and better represent student rights and benefits.

Diversity Committee: advocate for university-wide graduate students from diversified range of departments to beware of the role of the GPSS and join the committee to build rapport with student life. Advocate for the consideration of funding distribution involving diversity and equity factors.

Queer community: outreach with the UW Q Center to bring higher awareness of the queer community to the UW students. Improve the engagement of the international queer students through social media, podcasts, and event hosting.

If elected the Vice President of Equity Inclusion, I wish to bring my awareness of the diversity and equity to the next academic year and support the growth of the GPSS.