SafeCampus (206-685-7233)
Call SafeCampus anytime to anonymously discuss safety and well-being concerns for yourself or others.
https://www.washington.edu/safecampus/

Childcare Assistance Program

UW Food Pantry
https://www.washington.edu/anyhungryhusky/the-uw-food-pantry/

Student Technology Loan Program
stlp@uw.edu
https://stlp.uw.edu/

GPSS Attendance:
https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
Call To Order
1. Call to Order (Sponsor: A.J. Balatico, Time: 1 min.) [ACTION]
2. Approval of Agenda (Sponsor: A.J. Balatico, Time: 1 min.) [ACTION]
3. Approval of Minutes (Sponsor: A.J. Balatico, Time: 1 min.) [ACTION]
4. Land Acknowledgement (Sponsor: Jack Flesher, Time: 2 min.) [INFORMATION]
5. Announcements (Sponsor: A.J. Balatico, Time: 10 min.) [INFORMATION]
6. 2024-2025 Officer Elections (Sponsors: Alec Solemslie, Time: 120 min.) [ACTION]
7. Senator of the Month (Sponsor: Matthew Moran, Time 5 min.) [INFORMATION]
8. Mid-Year Allocation for Departmental Allocations (Sponsor: A.J. Balatico, Time: 10 min.) [ACTION]
9. Sustained Dialogue (Sponsor: Clare Koesters, Time 20 min.) [INFORMATION]
10. Resolution in Support of UAW 4121 (First Reading) (Sponsors: Ella Spurlock, Joe Rogge, and Maeve Riley, Time: 20 min.) [ACTION]
11. Adjournment (Sponsor: A.J. Balatico, Time: 1 min.) [ACTION]

Total Time: 181 Minutes
Anticipated End Time: 8:31PM

GPSS Attendance: https://forms.office.com/r/rceXpuEts0

(Word of the Day: Community)
Approval of Minutes

-Minutes from the 04/17/2024 GPSS Meeting; circulated by email by Senate Director Daniel Cook on 05/03/2024

GPSS Attendance: https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
Land Acknowledgement

GPSS Attendance:
https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
Resources for Action

**Within UW:**
- Get involved with LAB and the WSA! Our Vice President of External Affairs, Nicholas Juno, will be continuing the effort for tuition waivers for Native American students next year!


**Community:**
- Native and Strong Lifeline – 988 (option 4)
The Native and Strong Lifeline is the first program of its kind in the nation dedicated to serving American Indian and Alaska Native people. Operated by Volunteers of America Western Washington, this line is available for people who call the 988 Lifeline and choose option 4. It is specifically for Washington's American Indian and Alaska Native communities. Calls are answered by Native crisis counselors who are tribal members and descendants closely tied to their communities. Native and Strong Lifeline counselors are fully trained in crisis intervention and support, with special emphasis on cultural and traditional practices related to healing.

- Stand with the Duwamish: [https://www.duwamishtribe.org/stand-with-the-duwamish](https://www.duwamishtribe.org/stand-with-the-duwamish)

- Real Rent Duwamish: [https://www.realrentduwamish.org](https://www.realrentduwamish.org)
Announcements

GPSS Attendance:
https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
MARINERS NIGHT
Athletics VS Mariners

Friday, May 10th - 7:10 PM

$10 Upper Level Seats
$18 Main Level Seats

Join GPSS for a night of baseball with the Mariners!
Sign up for discounted Mariners tickets at the QR code below!

KARAOKE NIGHT

FRIDAY
MAY 10
7:00 PM

PARTY ROOM
HUB
GAMES

FREE BEVERAGES
(21)
Featuring (Left to Right):
Viper Fengz
Kylie Moonkcakes
Sid Seedy
Clara Voyance
Crafts & Drafts

May 23rd 2024
6:00 - 8:00 PM

HUB 314
(21+ with ID)
Upcoming Events Funded by GPSS Diversity Committee

- Filipino Night by FASA, 5/25 7pm at Kane Hall
  - Annual cultural night with student performances

- Keraton 2024, Indonesian Student Organization, 5/18 4-9pm at HUB Lawn
  - Festival with music, food, games, and more!

- Luau 2024 by Hui Hoaloha Ulana, 5/11 6pm at HUB Ballroom
  - Dancing, dinner, and a country store

- UW Night Market by Taiwanese Student Association 5/11 4:30pm-10pm at Red Square
  - Food and performances!

- Traditional Chinese Dance 2nd Annual Showcase, 5/18 5-7pm at Kane Hall
  - Lots of amazing performances!
1. Open call for submissions: The CSF is excited to introduce the second volume of our zine titled, “Ways of Knowing,” an independent publication exploring ideas around our worldviews, narratives, and knowledge systems.

We invite submissions of visual, written or mixed media work exploring these questions:

- What does ways of knowing mean to you?
- What stories and narratives do you carry with you?
- How is your relationship with the natural work influenced by your worldviews?

This publication is community-driven and open to all members of the UW community (students, staff, faculty, and alumni). Submit your work to the google form by Thursday, May 30 at 11:59pm. The google form can be found linked in CSF’s Instagram bio (@uw_csf) or you can email lcfrench@uw.edu for the link.

2. While Large Grants and Mini-Grants are now closed for this academic year, please feel free to reach out to lcfrench@uw.edu if you have a project idea for next year’s funding cycles that you would like to get feedback on. You can also visit https://csf.uw.edu/ or follow CSF on Instagram (@uw_csf) to see profiles of past projects and to learn about ongoing work.
The **University Task Forces on Antisemitism and Islamophobia** are seeking participants for focus groups designed to assess the extent to which students, faculty, and staff are experiencing discrimination or harassment due to their identities, with an emphasis on those who identify as Israeli, Palestinian, Jewish, Muslim, Arab, or of Middle Eastern/North African origin, and to what degree they feel the climate is supportive and welcoming. These focus groups are open to all members of the UW Seattle community who share these identities. If you are interested in participating, please follow either of the links below. Please note that expressing interest does not guarantee you will be invited to participate as capacity is limited. If none of these categories applies to you, please feel free to forward the links on to those whom you think may be interested.

Link to Islamophobia Focus Group Interest Form (for those who identify as Palestinian, Muslim, Arab, and/or Middle Eastern/North African): [https://survey.uaa.uw.edu/tf1](https://survey.uaa.uw.edu/tf1)

Link to Antisemitism Focus Group Interest Form (for those who identify as Israeli and/or Jewish): [https://survey.uaa.uw.edu/tf2](https://survey.uaa.uw.edu/tf2)
Looking for Nalaxone or CPR/AED Training? UWEMS can help!

University of Washington Emergency Medical Services (UWEMS) will be holding CPR/AED and Naloxone use training sessions throughout winter and spring quarters, available for free to anyone in the UW community, taught by our team of Emergency Medical Technicians and American Red Cross Instructors.

In participating, you will learn how to recognize and respond to common cardiac, respiratory, overdose, and first aid emergencies. Upon successful completion, you will receive a certification and a responder kit to take home! To sign up, visit our website and complete a registration form on the training calendar. If you have any further questions, please email us at uwems@uw.edu. To connect, join our Discord and Instagram.

<table>
<thead>
<tr>
<th>Monday, May 20</th>
<th>6:00pm</th>
<th>Naloxone Training</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, May 25</td>
<td>10:00am</td>
<td>Adult CPR/AED Training</td>
</tr>
</tbody>
</table>
Rationality: What It Is, Why It Seems Scarc, Why It Matters
May 14, 2024 6:30 pm
Town Hall Seattle, Livestream (Hybrid)
Join experimental psychologist Steven Pinker for an enlightening conversation about rationality and the importance of using critical thinking, logic, and causation and correlation as it relates to modern society.

Kollar Lecture in American Art: Jennifer Greenhill
May 9, 2024 6:00 pm
Henry Art Gallery Auditorium
Join Jennifer Greenhill at the University of Arkansas, for her lecture Imagination Made Material: The Commercial Infrastructures of LeJaren à Hiller and Douglas Leigh.

Center for Environmental Politics, The Duck Family Colloquium Series: "Economic and Environmental Impacts of Mining in Ecuador"
Free Available Open
May 10, 2024 12:00 pm
Gowan Hall 1A
Associate Professor Mahelet Fikru from the Missouri University of Science and Technology speaks on the “Economic and Environmental Impacts of Mining in Ecuador.”

Film Screening – Ukrainians in Exile
Free Available Open
May 9, 2024 5:00 pm
Allen Library Auditorium
Join the Jackson School for a film screening and Q&A with Janek Ambros, the director and producer of the documentary “Ukraïintsu u Vyhnanni” (Ukrainians In Exile).
Spring 2024 Graduation Ceremonies

Please see the link below for all of the individual School and Department ceremonies

https://www.washington.edu/graduation/school-and-department-ceremonies/

Commencement at Husky Stadium:
June 8
Doors open 12:30PM, Procession begins at 1:30PM
Follow us on Instagram :)
2024-2025 Officer Elections

120 min

GPSS Attendance:
https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
Overview

1.) Candidates will be given 3 minutes each to speak to the Senate

2.) Each position will have a collective 10 minutes for Q&A for all the candidates for that position

3.) There will be a period for Senate discussion of candidates while the candidates are sequestered (and prior to voting)
Vice President of Internal Affairs

Candidate:

Kana Saarni
Kana Saarni
GPSS VP Internal Platform

Platform

- Grow the GPSS Interdisciplinary Research Symposium
- Building GPSS Community & Senate Social Connection
- Planned Events:
  - Night at Burke, Drag Show, Husky Sunrise/Sunset, CIRCLE Collabs, Graduate Associations/RSO Collabs, Pro-D Opportunities, and more!

Experience

- Current GPSS Creative & Communications Director
- 4 Years of Leadership in UBC Student Government
- 2 Years Experience in BC Government & Policy Work
Vice President of Internal Affairs

Q&A (10 minutes)
Vice President of External Affairs

Candidate:
Mykhail Lembke
MYKHAIL LEMBEK

Academic Experience

- UW Evans School - Public Administration
- UW - Political Science and minors in LSJ and Diversity

Professional Experience

- 2021 - WA State Senate Democratic Caucus Communications Intern
- 2022 - Senate Democratic Caucus Communications Specialist
- 2023 - Assistant Senate Civic Education Coordinator

GPSS Experience

2023-2024
- GPSS Policy Director
- GPSS Senator (Public Admin.)

Legislative Objectives

1) Expand funding for the Graduate Student Loan program and allow for more degrees to be eligible.

2) Advocate for the Washington College Grant at its current funding to be enshrined into law, rather than a provision in the state budget.

3) Alternatively, expand the Washington College Grant via state budget increase.

Mykhail Lembke for VP of External Affairs
Vice President of External Affairs

Q&A (10 minutes)
Vice President of Equity and Inclusion

Candidates:

Edith Dale
Avery Clare
June Shin
Edith Dale
Avery Clare
AN OVERVIEW OF Faculty as Sources of Support for LGBTQ College Students


About the Study

Purpose

The purpose of this study was to understand the experiences of faculty as sources of support for LGBTQ college students. By exploring the perspectives of faculty members, the study aimed to identify the ways in which faculty can support LGBTQ students in their academic and personal journeys.

Background

Despite the increasing visibility and acceptance of LGBTQ individuals in recent years, many still face challenges in their higher education experiences. These challenges can include discrimination, lack of understanding, and limited support from faculty. The study sought to shed light on the experiences of faculty members and how they can better support LGBTQ students.

Method

The study employed a qualitative research design, utilizing semi-structured interviews with faculty members at a large public university. Participants were selected based on their experience working with LGBTQ students. The interviews were transcribed and analyzed to identify key themes and insights.

The Art of Queering Higher Education

INSIDE THE CLASSROOM

What can you do within your course?

- Incorporate a diverse range of readings, assignments, and perspectives.
- Encourage students to reflect on and challenge their own biases and assumptions.
- Create a safe and inclusive learning environment that respects all students.
- Foster a classroom culture where everyone feels valued and supported.

OUTSIDE THE CLASSROOM

What can you do beyond your course?

- Provide opportunities for students to engage in peer support and networking.
- Connect students to resources and mentorship programs.
- Include LGBTQ speakers and events to diversify the campus culture.
- Advocate for inclusive policies and practices within the institution.

VISIBILITY & ALLYSHIP

Representation matters.

- Make sure LGBTQ faculty and staff are visible within the institution.
- Encourage LGBTQ-identified faculty to share their stories and experiences.
- Foster a community that values diversity and inclusion.

Consider These Questions

- What challenges do you face in providing support for LGBTQ students?
- How do you ensure that your classroom is welcoming and inclusive for all students?
- What strategies have you used to create a safe and supportive learning environment?
- How do you stay informed about the needs and experiences of LGBTQ students?
- What resources are available to help you better support LGBTQ students?

JUNE SHIN'S SHINE MODEL

FOR EQUITABLE ADULT TEACHING

JUNE SHIN

SCHOOL OF SOCIAL WORK

UNIVERSITY OF WASHINGTON

SELF DIRECTION

- Complement teaching with facilitating by always creating space for student participation, collaborative learning, decision making, and self-direction. Treat learners with respect.
- Provide structure and clear communication. Be crisp and concise, and keep things simple.
- Make lessons applicable to life and include lots of problem-solving activities.

HAVING FUN

- Share resources with learners and ensure that their basic needs are being met. Provide learners with unconditional positive regard.
- Prioritize having fun and maintaining balance! Savor for self-actualization in your daily life and encourage self-actualization in students.
- Utilize activities that involve intrinsic motivation, reflection, inspiration, laughter, community, and creativity. Lots of games!

INCLUSION

- Build course content, assessments, and motivations to be accessible for all from the beginning and remain flexible.
- Conduct a needs assessment so you can adapt to students' interests, preferences, needs, and wants.
- Create a safe space for students by being explicit about your dedication to equity. Integrate different perspectives and cultures into content. Encourage critical thinking.
- Share your culture with learners and give opportunities for them to share/reflex on their cultures and experiences.

NOVELTY

- Seek out and engage in opportunities to grow: collaborate with fellow educators, and update your teaching practice.
- Reflect often and make changes to content and activities so that they are relevant for each group of students.
- Don't be afraid to try new techniques and break out of the status quo.
- Seek and incorporate feedback from learners, peers, and supervisors.

EMPATHY

- Get to know students and why they are learning with you. What are their stories?
- Never make assumptions about learners and make sure content foundations are sturdy before moving on to more challenging subjects.
- Embrace the power of emotions in the learning process.

UAW 4121

4121

THE BRUINS

UCLA BRUINS

LULI
Vice President of Equity and Inclusion

Q&A (10 minutes)
Vice President of Administration

Candidates:

Noah Hough
Weilin Kao
Noah Hough
GPSS Vice President of Administration Candidate
2024 - 2025

Experience
- MS, Materials Science and Engineering, UW Seattle (expected 2026)
- BS, Computer Science & Software Engineering, UW Bothell (2023)
- Student Assistant, UW Bothell School of STEM
- Software Engineer Intern, Leading Change – Africa

GPSS Experience
- Office Director 2023 – 2024
- Executive Senator & Senator
- Representative, Tri-campus Faculty Council
- Chair, GPSS Book Club, Knitting & Crocheting Circle
- Member, Arts Council

Objectives
- Community Outreach & Recruitment
- Website & Records Maintenance
- Interdisciplinary Committee Activities
- Support and Guidance for GPSS Officers, Staff, and Senators
Campaign for Vice President of Administration

Weilin Kao

**Background:**
- Teaching Assistant, Chinese Flagship Program, UNG.
- M.A. in Chinese Language Teaching, National Chengchi University.

**Key Strengths:**
- Meeting Accuracy
- Teamwork
- Time Management

**Vision:**
- Develop team collaboration and efficiency.
- Commit to elevating administrative standards for long-term success.
Vice President of Administration

Q&A (10 minutes)
Vice President of Finance

Candidate:

None
Vice President of Finance

Q&A (10 minutes)
President

Candidate:

None
President

Q&A (10 minutes)
Senate Discussion
GPSS Attendance:
https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)

Election Voting

HuskyLink:
https://huskylink.washington.edu/submitter/election/start/639395
Senator of the Month

GPSS Attendance:
https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
Mid-Year Allocation for Departmental Allocations

GPSS Attendance: https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
Motion to Approve a Mid-Year Allocation from Special Allocations to Departmental Allocations

https://forms.office.com/r/mbXqmGfyWK
Sustained Dialogue

GPSS Attendance:
https://forms.office.com/r/rcexpuEts0
(Word of the Day: Community)
Resolution in Support of UAW 4121
(First Reading)

GPSS Attendance:
https://forms.office.com/r/rceXpuEts0
(Word of the Day: Community)
Motion to Approve a the Resolution in Support of UAW 4121

Resolution: GPSS.Resolution.6-23.24(Resolution in Support of UAW 4121).docx

Vote: https://forms.office.com/r/z4Puyj0ieA