

# JUNE SHIN

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## EDUCATION

**University of Washington (UW)** **Expected June 2026**  
Master of Social Work, Community-Centered Integrative Practice

**University of Washington (UW)** **Expected June 2024**  
Certificate in E-Learning Instructional Design

**University of California, Los Angeles (UCLA)** **June 2021**  
Bachelors of Arts, Psychology; Minor in Education Studies  
• **GPA: 3.75**

**Yonsei University, Seoul, South Korea** **Aug 2019 - Dec 2019**  
Exchange Student and Volunteer English Tutor

## RELEVANT EXPERIENCE

**Psychology Department, University of Washington** **Sep 2022 - Present**  
Teaching Associate

- Collaborate with teaching professors, peer tutors, and graduate teaching assistants to design equitable, engaging, and impactful learning experiences for courses ranging from 50 to more than 400 students
- Cultivate extensive knowledge on introductory psychology, personality psychology, positive psychology, and study skills in order to guide student learning in office hours and during lectures
- Connect students with campus resources, internship opportunities, and student organizations as part of mentoring and advising responsibilities. Represent faculty perspective in UW's Q Center Advisory Board.
- Compare teaching and learning techniques in biweekly teaching faculty discussions with a focus on increasing diversity, equity, and inclusion for students that have been historically marginalized

**Undergraduate Student Initiated Education (USIE), UCLA** **Sep 2020 - June 2021**  
USIE Student Facilitator

- Participated in a competitive year-long cohort-based program where undergraduate students researched, planned, and taught a one unit seminar available in the official course catalog
- Received mentorship from Psychology and Management Professor Hal Hershfield during development of course materials including the syllabus, course map, and teaching materials
- Created and remotely taught a quarter-long seminar titled "Procrastination: Why You Do It and What to Do About It" for undergraduate students at UCLA
- Facilitated a warm, safe, and welcoming weekly course for 16 students that led to extensive discussion and collaborative learning opportunities

**Breakthrough Manchester, Manchester, NH** **June 2020 - Aug 2020**  
Teaching Fellow; Leadership Councilmember

- Remotely taught seventh grade level literature courses using Zoom, Google Meet, and Google Classroom in a summer enrichment program for historically-resilient middle school students
- Closely advised group of middle school students by meeting with them daily, fostering community, and conducting academic progress meetings with their family members
- Planned student council elections and several community-wide events related to Diversity, Equity, and Inclusion with the Student Council Committee consisting of four members

- Designed and trained entire staff on leading conversations about LGBTQ+ allyship with middle schoolers
- Evaluated the program's mission alignment, logistics, and relations during weekly meetings as a member of the Leadership Council with administrators to make adjustments throughout the summer

### **Academic Advancement Program, UCLA**

Sep 2018 - Mar 2020

Peer Learning Facilitator; Introduction to Life Sciences

- Facilitated review of a life science course for over 30 peers by developing 2 weekly lesson plans
- Encouraged students to identify and utilize their strengths and existing knowledge by structuring sessions around group participation, collaboration, and reflection
- Informed students of exam preparation, test-taking strategies, and campus opportunities to ensure academic and personal success
- Referred and provided campus resources to historically underrepresented students of all grade levels

### **Career Center, UCLA**

Sep 2018 - June 2019

Career Peer Intern; Marketing & Engagement

- Reviewed resumes, cover letters, and advised job search process for undergraduate UCLA students
- Organized a panel of undergraduate students and alumni involved in Psychology related internships
- Designed social media content and identified strategies to improve student engagement with the Career Center in marketing team of eight Career Peer Interns

### **Matriculate, Los Angeles, CA**

July 2018 - Aug 2019

Virtual Advising Fellow

- Incorporated Matriculate curriculum into advising sessions for three high school students from low income backgrounds to support them with their applications for universities that were an academic, social, and financial fit
- Scheduled weekly hour long meetings through Google Calendars and Hangouts
- Advised students were accepted into schools such as Brigham Young University, Occidental College, University of California-Santa Barbara, Emory University, and Carleton College

## **SKILLS**

**Languages:** Fluent in Korean and English | Learning beginner Spanish

**Computer Skills:** Proficient in the LMS system Canvas, Microsoft Office (Word, Excel, Powerpoint, Outlook, Forms) & Google Suite (Docs, Sheets, Forms, and Sites), Wix, Canva, and Notion; Experience with Adobe Creative Cloud (Photoshop, Illustrator, & Captivate), Qualtrics, SPSS, Articulate 360 (Rise & Storyline), Basecamp, Videoscribe, HTML, and CSS | Learning beginner R and Figma

## **SERVICE & INTERNSHIPS**

Mentor, UW Psychology Undergraduate Mentoring Program

**2023 - Present**

Media Planning Intern, One&All Nonprofit Marketing Agency

**2019**

Events Committee Director & General Member, UCLA Active Minds

**2017 - 2019**

## **HONORS & AWARDS**

UCLA Achievement Scholarship (\$40,000)

**2017 - 2022**

Overseas Ambassador Scholarship (\$200)

**2019**

Leadershape Institute Participant

**2018**

Palazzo Strozzi Renaissance Award (\$15,000)

**2016**