(4/27/12)

**Punahou Lab School**

**Digital Media Cohort - DML: Set2Learn**

**Description and Plan**

**Co-Facilitators:**

**Karen Morell, Ben McCune, Kori Lyons, Lauren Medeiros, David Wee**

**Overview of cohort (see definition of terms below)**

1. Description for publication:

*With a focus on digital media and learning (DML), participants discuss and practice skills that best support student learning and the creation of digital media. Participants collaborate in small teams and develop a short digital media project. The focus of this project is the team’s expression of at least one of 5 Basic Skills in a learning set (referred to here as Set2Learn). The presentations from all teams are the beginning of a Set2Learn Guide to be shared by participants and others. The participants’ process of creating a digital media project will be repeated with students in a Follow Up project as part of a free online activity called GlobalQuest.*

1. Facilitators’ plan for the Digital Media Cohort

Week 1 Lauren and Kori are the facilitators. The meetings this week provide for cohort participants to introduce themselves and their expectations (this will be started prior to their arrival with a survey or other contact established by Kori with input from other facilitators) and for Lauren and Kori to present, discuss, and practice with participants two of the Set2Learn Basic Skills:

1. Digital media ethical/moral issues and
2. Digital media collaboration (including social media).

Ben and Karen could introduce themselves to the cohort via Skype during the first meeting on Tuesday of Week 1. This would help develop the skill of using new tools for collaboration.

Week 2 all facilitators are present. Ben and Karen will present the two morning “Discussions and Workshops” sessions for the Lab School as well as organize and present the Week 2 Cohort Meetings. The two Discussions and Workshops sessions (July 10: Set2Learn: Mindset and July 12: Set2Learn: Assessment and Recognition) will relate to the work of the cohort.

Lauren, Kori, and Dave share their expertise and work with Karen, Ben, and the participants during this week in creating and sharing their digital media project. During Week 2, participants will have two experiences in a team creating a video digital media production. The first, during Cohort Meeting #3, is designed to assure that all participants experience the ease with which they and their students can create a simple video. The second, which begins during Cohort Meeting #4, is a simple team production of one the Set2Learn Basic Skills. Doing this production provides the experience of planning, shooting, editing, uploading, and sharing digital media. Participants are guided to apply what they learned during Week 1 while doing this production and may choose to focus their production on an element from one of those two Set2Learn Basic Skills. During Cohort Meeting #5, all facilitators will work with participants in presenting and assessing/judging the projects and in discussing the Follow Up activities.

The productions from the teams will be viewed and assessed using rubrics in a manner similar to what a teacher might use in a class and a judge might use for determining successful entries in student digital media competitions.

All activities in the cohort may use the resources, guides, webinar recordings, and tutorials on the University of Washington’s TRIO Training website (<http://uwtrio.org>). In addition, TRIO Training begins a partnership in May with Radiowaves, an award winning group in the UK providing safe space for student media projects around the world. We anticipate uploading the digital media productions to their site, although they could also be uploaded to YouTube or Vimeo.

Follow Up activities listed below will continue through November using a number of social media and other communication tools. All members of the cohort and others in the Lab School will be encouraged to have their students participate in the free GlobalQuest digital media project. This will culminate in November with the judging/assessment of the student work and the entire project. Recommendations will be made shortly thereafter for future activities.

1. Topics, activities, and facilitators:

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| **WHAT** | **TIME and WHO** | **COMMENTS/Q’S** |
|  |  |  |
| **This plan allows for the presentation of five Set2Learn Basic Skills:** |  |  |
| 1. Ethical/Moral Behavior Online | Week 1 Presentation by Lauren |  |
| 1. Collaboration Skills-Tools (including Social Media), Roles, culture | Week 1 Presentation by Kori | Including Ning, Wiki, and other tools |
| 1. Mindset, Stereotype Threat, Mindfulness | Tuesday AM July 10 and Cohort Meetings Week 2 Presentation by Karen and Ben |  |
| 1. Technology Basics (Digital Media) | Week 2—all facilitators | Including storyboarding, shooting, editing, uploading, sharing |
| 1. Assessment (including Badges) and Recognition | Thursday AM July 12 and Cohort Meetings Week 2 Presentation by Ben and Karen |  |
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**Detail of Follow Up**

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| **July - November** | **Follow Up for Cohort with all facilitators and participants** |  |
|  | 1. Ongoing online collaboration by cohort in developing Set2Learn | Use of Ning and Wiki and other tools |
|  | 1. Ongoing discussion, implementation, and assessment of GlobalQuest project |  |
|  | * 1. Publication of Rules and Rubric |  |
|  | * 1. Link to online tutorials |  |
|  | * 1. Uploading |  |
|  | * 1. Judging |  |
|  | * 1. Recognition |  |
|  | * 1. Public view |  |
|  | * 1. Assessment of GlobalQuest project |  |
|  | 1. Ongoing discussion of other Digital Media issues |  |

**Terms**

1. DML – digital media and learning
2. Set2Learn -- a collection of skills and attributes shown to enhance learning
3. GlobalQuest—an online, safe environment for students to create and share digital media projects