

EXAMPLE ISCFC STUDENT AND TEACHER POSTS ON EINZTEIN

Example high school student posts:

Erin G, USA: "When I calculated my carbon footprint, I was surprised to see that my home produced more carbon than my transportation, food, and personal purchases did put together. ...then I started becoming aware of all the things my family does that really increase the size of our carbon footprint."

Alex A, USA: "As a part of this project...[since] our neighborhood doesn't recycle...I've set up a laundry basket [at home] to hold all the paper we aren't using, and I'm going to take it to school to recycle...if I recycled only twenty inches of paper a week, my family would be saving all of this each year: 17.7 trees, 2 tons of coal, 4,903 miles driven in a car, 4.3 cubic yards of trash in a landfill, 7,228 gallons in water, 4,264 Kilowatt hours, and ten dollars for recycling. Think if more than one household did that..."

Elizabeth R, Croatia: "Big advertisement companies affect on our desires... We don't need the latest computer...cell phone...two or more TVs in house. ..In all that technology we're losing sense for each other and...good judgment. We're losing our humanity...becoming blind for those who are really in need."

Audrey B, USA: "If families are trying to be more economically friendly wouldn't it make sense to have less people per family that way there is less waste, water, and electricity used?"

Ana Maria S, Romania: "More than 80% of the Earth's forests have been destroyed -by the man. However,at least, we are beginning to understand that the key role which forests play in keeping us alive...I just hope it's not too late."

Liza R, USA: "It blows my mind that businesses that can afford private jets to send their CEOs on vacations do not take the initiative to put up windmills or solar panels on their buildings. ...I think more 'green' education among the wealthy could benefit the world in countless ways."

Taku Y, Japan: "As a Japanese, and since I study at school in States, I have noticed a lot of governmental propaganda whenever I go back home. Somehow, Japan does not like the information about how serious the nuclear radiation to leak out of the country, and also to the Japanese people..."

Example high school teacher posts:

Dubravka Cokrljic, Croatia: "My pupils (those who are not taking part in this project) asked me today why I was so happy...I decided to show them...[the] literally hundreds of beautiful messages...and heartfelt pledges [of your students*]! ...I am even more pleased because I am sure that (fortunately) they have many soul-mates in this discussion forum! Their messages are so inspiring and comforting and show us that young generation is ready to think, research and look for...solutions to environmental (and many other) problems that are interwoven. ...you have done great job as their teacher, too. Congratulations!"

Irena Lauzadiene, Lithuania: "Students who participated in the project for the second time and did calculations of the test were pleasantly surprised that their amount of carbon emissions has decreased... little changes in their lifestyles influenced their results...cutting down on meat, walking more ...using ecological bags for shopping...or simply turning [off] lights...They say that it is very important to involve more and more people in our societies to perform these calculations which would make them change themselves."

Kim Scoville, USA: "Through participation in the International Student Carbon Footprint Challenge, my students were transformed. They went from viewing themselves as unlucky inheritors of an insurmountable global problem to a community of individuals whose actions matter and who can make a difference in tackling the problems of climate change. In sharing data and exchanging ideas with students from around the world, my students began to envision a future for our planet characterized by cooperation and stewardship."