

From: Sharon Hargus (TA coordinator), David Inman (Lead TA)
To: Linguistics Department 2015-16 TAs (new: Mansfield, Moroz, Piepgrass, Stearns; continuing: Bennett, Conrod, Légréause, Goodman, Griggs, Oganyan, Manlove, Panfili, Sano, Slayden, Yip, Zamaraeva)
Cc: Bender, Wright, Koncel-Kedzioriski, Germain

Re: Autumn 2015 TA Orientation Schedule

1 Goals of Linguistics Department TA¹ training activities

At the beginning of every Autumn quarter, the Linguistics Department holds a workshop for new and continuing TAs. The purpose of TA training within the Linguistics Department is to:

- establish a departmental community of teachers who can be a resource for each other
- provide a forum where lessons learned by grad student teachers can be shared with each other

We hope this information will be immediately useful and/or useful later during your teaching experiences at UW.

2 New TAs

2.1 Center for Teaching and Learning TA Training

As a reminder, new TAs (or any who have never attended the CTL training) should attend at least part of the 2015 TA Conference on Teaching, Learning and Research (Conference Core Workshops) on Monday Sept 20 and Tuesday Sept 21. The schedule is available at <http://www.washington.edu/teaching/programs/ta-ra-conference/>. You have already received our recommendations on what to attend:

- Opening plenary session
- Teaching Social Science and Humanities Quiz Sections: First Day and Beyond (workshop)
- Dealing With Difficult Classroom Situations (workshop)
- Activities to Engage Your Students in Learning (workshop)

2.2 Videotaping

New TAs (or any who have never participated in this activity) are required to be videotaped while teaching for a few minutes and then critiqued afterwards. CTL helps us organize this “microteaching” workshop, which we anticipate will take place Friday, Sept 25, 2:30 pm-4:30 pm. The presentation will be videotaped and commented on by the lead TA and other new TAs. New TAs should come to this event having prepared a 3-to-

¹‘TA’ in this document means any graduate student teacher (i.e. teaching under another instructor or teaching a stand-alone class).

5-minute teaching segment on any topic of their choosing. You will be contacted later by the lead TA with detailed information about how to prepare for microteaching. For now, there is a little information about this at http://faculty.washington.edu/sharon/microteaching_worksheet.pdf

3 All TAs

All new and continuing TAs are required to attend the Linguistics Department TA workshop on Thursday afternoon, September 24 and Friday morning, September 25. We will meet in the seminar room of the Simpson Center for the Humanities, CMU 202. Here is the current departmental TA workshop schedule.

Sept 24, afternoon

1:00	Wright, Hargus and Inman: Welcome
1:05	Hargus: Departmental policies on teaching
1:30	Manlove: Advising perspective on teaching linguistics
1:55	Bennett, Koncel-Kedziorski: Activities, lesson planning and time management
2:20	Break
2:30	Sano: Student participation and commitment to sections
2:55	Panfili, Griggs: Teaching outside the classroom
3:20	Break
3:30	Oganyan, Yip: Assessment and grading
3:55	Germain: Handling cheating and plagiarism
4:20	Day 1 wrap-up (dismissal of continuing TAs)
4:25	UAW Local 4121 union reps: the TA union
4:55	Adjournment

On day 1, continuing TAs who don't want to listen to the union presentation again can slip away at 4:20.

Sept 25, morning

9:10	coffee etc. available
9:20	Legrézausa, Zamaraeva: International perspective on teaching and learning at UW
9:45	Slayden, Conrod: Canvas vs. Catalyst tutorial
10:10	Bender: Balancing teaching and research
10:35	Break
10:45	Inman: LING 100 and 200 specific issues
11:10	Inman: Moodle tutorial
11:35	Day 2 wrap-up/Evaluation of workshop
11:45	Adjournment

On day 2, TAs who are not teaching LING 100 or 200, or any class that uses Moodle (200, 450), can leave at the break. (Of course, you are also welcome to stay and attend these presentations too if you think you might teach one of those classes at some point.) We will give you an evaluation form to fill out on your own and leave in the main office.

Profs. Curtis and McGarrity will be contacting their Autumn TAs about these course-specific meetings in the early afternoon:

Sept 25, afternoon

12:15	Aut 2015 LING 100 TAs meet with Prof. Curtis Aut 2015 LING 200 TAs meet with Prof. McGarrity
2:30	Videotaping (new TAs)

4 Beginning of the year calendar for TAs

<i>Mon</i>	<i>Tues</i>	<i>Wed</i>	<i>Thurs</i>	<i>Fri</i>
				<i>Sept 18</i> CTL Int'l TA Program sessions
<i>Sept 21</i> CTL TA/RA Conference	<i>Sept 22</i> CTL TA/RA Conference		<i>Sept 24</i> (afternoon) dept workshop	<i>Sept 25</i> (morning) dept workshop (afternoon) microteaching
		<i>Sept 30</i> first day of classes		