

Competency-Based Credits

LinguaFolio Online Tasks

Writing – Intermediate Low

CANDO Statement: I can express my opinion on familiar topics using a series of sentences with some details.

Function: *Express and support opinions*

Topic: *Politics*

Title: *WR-IL-president*

Input:

Task: You are writing a brief opinion paper for your political science class. Write a series of sentences stating your opinion about the President of The United States. Make sure to include a clear statement of opinion and a few reasons to support your opinion.



Evidence: **Upload your evidence into LinguaFolio Online.**

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Writing – Intermediate Low

CANDO Statement: I can compare things using a series of sentences.

Function: *Compare*

Topic: *Community*

Title: *WR-IL-compare.city*

Task: Your friend from your home country has been admitted to two different U.S. universities, both of which are comparable academically. One is in New York City and one is in a small town close to where you live. She has asked you for advice in deciding which school to attend.

Input: Write your friend an email describing the differences between living in a small town and a big city, and give her your advice as to where she should go to study. Your points of comparison should address at least three of the following topics:

- weather and location
- recreational and sports activities
- entertainment and leisure activities
- aspects of small town life vs. big city life
- your recommendation

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Writing – Intermediate Mid

CANDO Statement: I can write personal communications on familiar topics using connected sentences with many details.

Function: *Express*

Topic: *Daily routines*

Title: *WR-IM-home.late*

Task: You are living with a host family. You are going out with some friends, and you won't be home for dinner.

Input: Write a note to your host family to let them know that you'll miss dinner. Be sure to include an appropriate greeting and sign-off. Make sure you include the following details:

- apologize for missing dinner
- explain where you are going
- tell them whom you are going with
- mention when you expect to return

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Writing – Intermediate Mid

CANDO Statement: I can state my opinion and give supporting reasons using connected sentences.

Function: *Contrast*

Topic: *Geography*

Title: *WR-IM-spring.break*

Task: You and your friend are emailing one another to decide where to go for spring break. Write your friend an email telling her/him whether you would rather go to Seattle, Washington or Washington, DC. Make sure to write your email as a series of connected sentences to support your opinion. Use details about the city to support your answer. (Or you may choose two locations in your home country to compare instead.)

Input:



Seattle, WA



Washington, DC

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Writing – Intermediate Mid

CANDO Statement: I can write a short report on a familiar topic using **connected sentences with many details.**

Function: *Describe people/places/things*

Topic: *Culture/Contemporary Issues*

Title: *WR-IM-celebration*

Task: For your school's language website, you have been asked to write about the most interesting holiday or special-event celebration in your city or region.

Input: Choose a local holiday or celebration and write about it. Describe for someone new to your area why he/she shouldn't miss this celebration. Include some details about at least four of the following aspects of the event:

- the name and theme of the event
- some interesting event activities
- historical and/or cultural significance
- performances
- traditions

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Writing – Intermediate High

CANDO Statement: I can write descriptions or narratives in the present, past, and future using connected, detailed paragraphs.

Function: *Retell past events*

Topic: *Travel/Vacations*

Title: *WR-IH-narrative*

Input:



Task: Write a narrative about a vacation or trip you have taken in the past and tell your audience if you would like to return in the future. Make sure to write in multiple connected paragraphs. Your conclusion should include a discussion on why you want or why you do not want to return in the future.

Evidence: **Upload your evidence into LinguaFolio Online.**

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