

UNIVERSITY OF WASHINGTON & UNIVERSITY OF OREGON

LANGUAGE EDUCATOR SUMMIT

The **UW/UO Language Educator Summits** are a collaboration between the Language Learning Center (UW) and the Yamada Language Center (UO) with a goal of **increasing professional development for language educators at institutions of higher education** in our region, while also being accessible to all educators virtually. While these summits aim to emphasize topics that are particularly relevant to LCTLs, educators of all languages are welcome and should find the topics useful.

There will be one summit each academic quarter centered around an important topic (often involving technology and language learning). The first part of the summit will last one hour and will consist of at least 1 presenter from UW and 1 from UO and will be held in a hybrid format. The presentations will be followed by a hybrid Q&A session. The second part of the summit will be in-person discussion groups about the topic (i.e., UO colleagues will meet at the Yamada Language Center, and UW colleagues will meet at the Language Learning Center separately).

SPRING 2024

Accessibility in the University Language Classroom

The topic for our third summit will be accessibility and accommodation in the university language classroom setting. As we strive to not only meet, but exceed, ADA guidelines, we will explore a multitude of options for improving the learning experience for all students.

Using the QR code or the URL below, please complete the form to RSVP or to join our mailing list and be notified of future events. *Space is limited in-person (Denny Hall 159).

<https://depts.washington.edu/llc/news/summits/>

June 3rd

12:30-1:30pm (Summit)

1:30-2pm (Discussion)

ALL TIMES PST

**Denny Hall 159
& Zoom**

RSVP



UW Language Learning Center services and events are intended to be inclusive and accessible. If at any time, you have a need or concern please contact us. For accommodation requests connected to a disability or health condition contact Russell Hugo [rlhugo@uw.edu].