

Non-Pharmacologic Management of Behavioral and Neuropsychiatric Symptoms in Dementia

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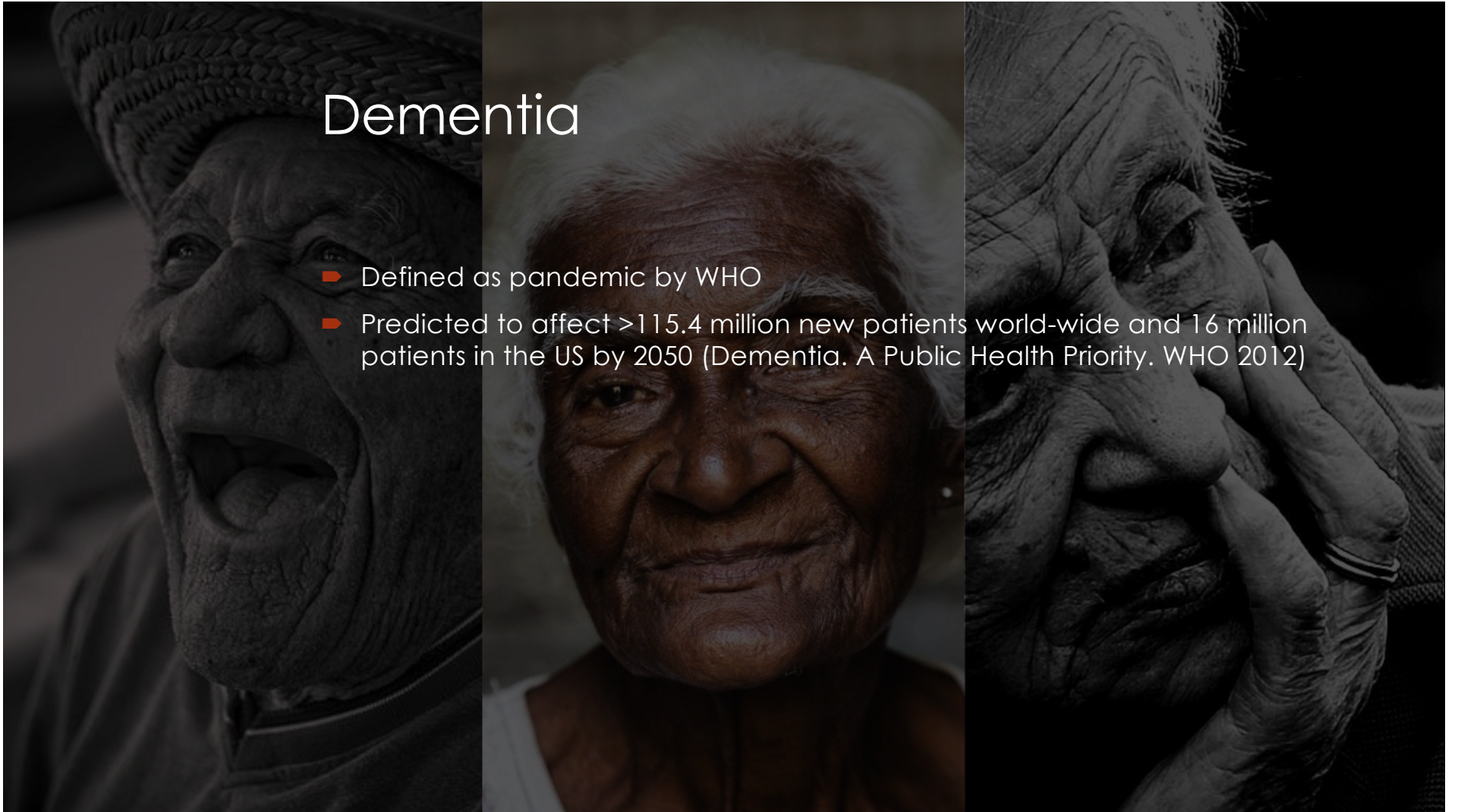


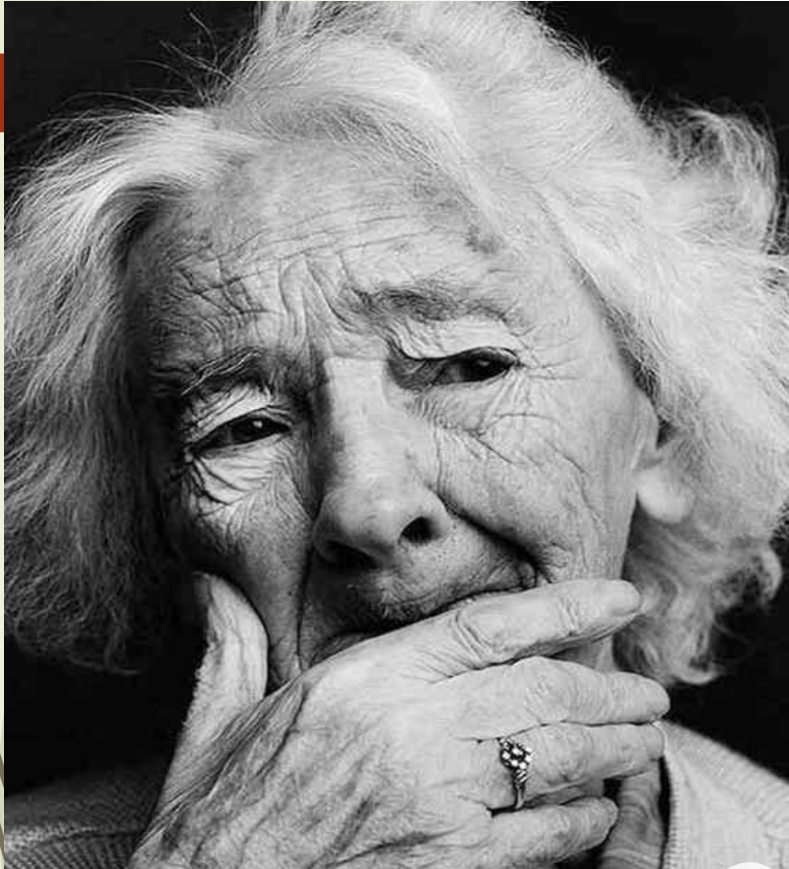
Learning Objectives

- Explore the consequences of untreated behavioral issues
- Learn about what defines behavioral issues
- Review why pharmacologic strategies are first-line
- Explore factors contributing to behavioral issues
- Review range of interventions targeting individuals, the environment, and caregivers

Dementia

- ▶ Defined as pandemic by WHO
- ▶ Predicted to affect >115.4 million new patients world-wide and 16 million patients in the US by 2050 (Dementia. A Public Health Priority. WHO 2012)





Behavioral issues are core clinical feature of dementia

If untreated, lead to the following:

More rapid disease progression, functional decline, increase in morbidity/mortality (falls, sedation, CV and neurologic sx)

Earlier nursing home placement

Worse quality of life

Increase in caregiver burnout (depression, risk of harm, decrease QOL)

Higher healthcare utilization and costs

Increased institutionalization and psychiatric admissions



Non- Cognitive Symptoms

Heterogenous group of non-cognitive manifestations

Psychological

- Depression
- Apathy
- Agitation
- Delusions/Hallucinations

Behavioral

- Repetitive Vocalizations
- Shadowing
- Wandering
- Argumentativeness



Symptoms can change with illness severity

MILD

Depression/apathy

- Decreased motivation for > 4 weeks and 2 of the following:
 - Decrease goal-directed behavior
 - Decrease goal-directed cognitive actions
 - Decrease in emotions

MEDIUM TO SEVERE

Delusions

Hallucinations

Aggression

- Emotional distress
- Excessive psychomotor activity
- Wandering
- Aggressive behavior, Irritability
- Disinhibition
- Vocally disruptive behavior



Agitation

Physical


- Hitting, biting, pushing

Verbal

- Threats, screaming, attention getting

Passive

- Withdrawing, handwringing, blank stares




Behavior
specific to
particular
types of
dementia

Vascular Dementia → depression

Lewy-Body Dementia →
hallucinations

Fronto-Temporal Dementia → loss of
executive control

- Disinhibition
- Wandering
- Social inappropriateness
- Apathy



Non-pharmacologic treatment is first line

Management frequently involves psychopharmacology (off label use of anti-psychotics, anti-cholinergic medications)

Medications show modest to no benefits compared to placebo

Treatments have myriad side effects – increased confusion, falls, EPS

Antipsychotics increase risk of all-cause mortality

Risk Factors

- Caregiver distress
- Patient pain
- Sleep disturbance
- Inadequate nutrition
- Infection
- Acute medical illness




Interacting Factors

Behavioral issues not only result of cognitive decline

Represent confluence of interacting factors

Internal – pain, fear

External – over-stimulation, complex caregiver communication



Behaviors can
be
conceptualized
as:

Expression of unmet needs

Inadvertant re-enforcement –
screaming to get attention

Consequences of mismatch between
environment and patient inability to
process and act on cues, expectations,
and demands



Strategies directed towards **individuals**

- Increase calming sensory stimulation (eg, music therapy and personalized activities)
- Use a gentle, calm approach
- Use nonverbal, nonthreatening communication
- Keep communication simple and direct
- Give reassurance
- Empathize with and acknowledge concerns
- Avoid using commands or bossing
- Use distraction or redirection to alter focus
- Maintain routines to avoid disorientation
- Increase daytime activities

Strategies directed towards **environment**

- Avoid sensory deprivation
- Avoid overstimulating environments
- Watch for utilization behaviors
- Out of sight, out of mind
- Provide an open, safe, contained environment
- Remove objects if hyperoral behaviors are present
- Increase lighting to reduce evening and nocturnal confusion



Strategies directed towards **caregivers**

Caregiver
education and
resource
support

Person-
Centered Care
(PCC)
approaches

Dementia Care
Mapping
(DCM)

Treatment
Routes for
Exploring
Agitation (TREA)

Tailored Activity
Programs (TAP)

Describe-
Investigate-
Create-
Evaluate (DICE)



Communication

- ▶ Allow patient sufficient time to respond to a question
- ▶ Provide one to two step simple verbal commands
- ▶ Use calm, reassuring tone
- ▶ Offer simple choices (no more than 2 at a time)
- ▶ Avoid negative words and tone
- ▶ Use a light touch to reassure, calm, or redirect
- ▶ Identify self and others if patient does not remember names
- ▶ Help patient find words to express him/hers



Environment

- ▶ Remove clutter or unnecessary objects
- ▶ Use labeling or other visual cues
- ▶ Eliminate noise and distractions while you are communicating or when patient is engaging in an activity
- ▶ Use simple visual reminders (arrows pointing to bathroom)



Caregiver

- ▶ Understand that behaviors are not intentional
- ▶ Learn how to relax the rules (e.g., no right or wrong in performing activities/tasks as long as patient and caregiver is safe)
- ▶ With disease progression, patient may have difficulty initiating, sequencing, organizing and completing tasks without guidance and cueing
- ▶ Go along with patient's view of what is true and avoid arguing or trying to reason or convince
- ▶ Take care of self; find opportunities for respite; practice healthy behaviors and preventive doctor visits
- ▶ Identify and draw upon a support network

Tasks




- Break each task into very simple steps
- Use verbal or tactile prompt for each step
- Provide structured daily routines that are predictable



Activities

- Introduce activities that tap into preserved capabilities and previous interests
- Introduce activities involving repetitive motion (washing windows, folding towels, putting coins in container)
- Set up of the activity and helping patient initiate may be necessary



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