

Screening and Case Detection of Cognitive Impairment



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Project ECHO Dementia 6/10/20



Overview

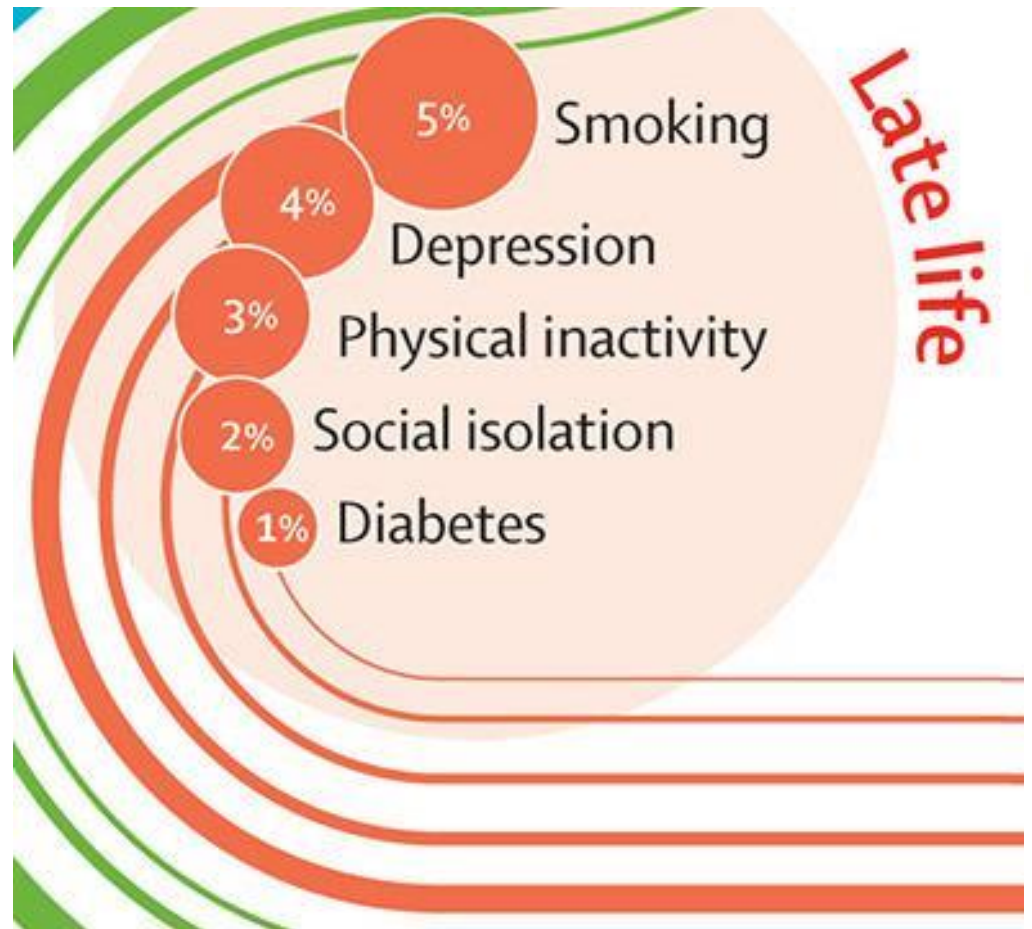
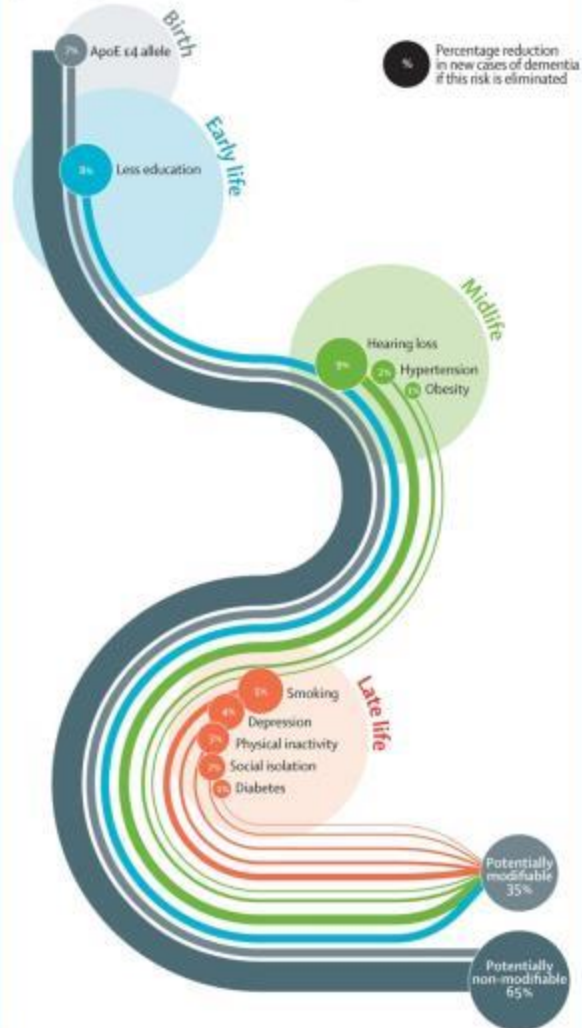
- Learning Objectives
 - Importance of early detection
 - Tools & measures
 - Opportunities for objective assessment
 - Resources

Lancet Commission

Dementia Prevention, Intervention, and Care Livingston et al., 2017

Risk factors for dementia

The Lancet Commission presents a new life-course model showing potentially modifiable, and non-modifiable, risk factors for dementia.



Importance of Early Detection and Accurate Diagnosis

- Rule out reversible causes, mimicking conditions^{1,2}
- Access to resources, supports and services²
- Improved management of comorbid conditions³⁻⁵
- Reduced preventable hospitalizations and emergency room visits⁶
- Clarifying wishes around end-of-life care⁶
- Improved advance and end-of-life care planning^{5,6}
- Timing of behavioral interventions and graduated care plans⁶⁻¹⁰

Basic Assessment of Dementia



- Interview/History
- Physical exam
- Neurological exam
- **Cognitive assessment**
- **Functional status**
- Depression assessment
- Laboratory

- Neuropsychological evaluation
- Neuroimaging

- Repeat if unclear
 - 6-12 months

Assessment: Cognitive Screening



- In primary care settings, only <50% of patients with dementia are diagnosed
 - Critical information for other providers/care team members, esp. if the PCP is unavailable
- Better diagnostic aids are needed
 - Accurate
 - Brief
 - Cost effective

Connolly et al, Aging and Mental Health, 2011; Mattson, et al. JAMA; 302(4):385-393.

Lopponen M, et al. Age Ageing 2003;32(6):606-612.

Cognitive Screening- MMSE

- 30 items, 6 domains, 5-10 minutes
- Standard cutoff of 23-24
 - Sensitivity = 66-73%
 - Specificity = 87-92%
 - Positive Predictive Value= 58-67%
- Misclassification rate = 15%
- Age and education effects/norms
 - Sensitivity = 92%
 - Specificity = 96%

The mini mental state examination

Orientation
Year, month, day, date, season _____/5
Country, county, town, hospital, ward (clinic) _____/5

Registration
Examiner names three objects (for example, apple, pen, and table)
Patient asked to repeat objects, one point for each. _____/3

Attention
Subtract 7 from 100 then repeat from result, stop after five subtractions. (Answers: 93, 86, 79, 72, 65)
Alternatively if patient errs on subtraction get them to spell world backwards: D I O W
Score best performance on either task. _____/5

Recall
Ask for the names of the objects learned earlier. _____/3

Language
Name a pencil and a watch. _____/2
Repeat: 'No ifs, and or buts.' _____/1
Give a three stage command. Score one for each stage (for example, 'Take this piece of paper in your right hand, fold it in half and place it on the table.' _____/3
Ask patient to read and obey a written command on a piece of paper stating: 'Close your eyes.' _____/1
Ask patient to write a sentence. Score correct if it has a subject and a verb. _____/1

Copying
Ask patient to copy intersecting pentagons.
Score as correct if they overlap and each has five sides. _____/1

Total score: _____/30

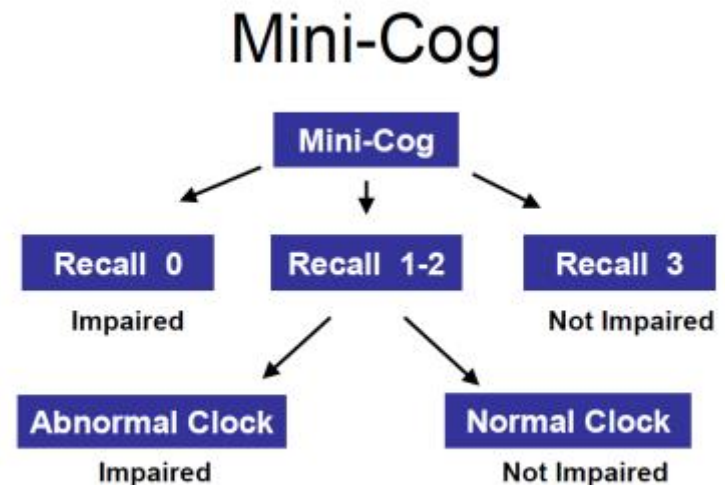
Cognitive Screening- MMSE



- SALSA study (MMSE) (Espino et al., 2001 & 2004; JAGS)
 - Internal consistency depends on scoring
 - Education effects
 - Language ability
 - Neighborhood effects
 - Socioeconomic status
- MMSE False Positive Rates
 - 6% for non-impaired majority
 - 42% for non-impaired minority

Screening: Mini-Cog

- 3-word recall (0-3 points) + Clock (0 or 2 points)
- 2-4 minutes
- Sensitivity= 83%
 - Rule in 13 of 20 possible patients
 - Rule out 18 of 20 healthy patient



Borson S et al. (2000), Int J Geriatr Psychiatry 15(11):1021-1027

Screening: AD8

- Patient and collateral
 - 0-1 = normal
 - 2+ = likely impaired
- Dementia vs MCI
 - Sensitivity >84%
 - Specificity >80%
 - PPPV >85%
 - NPV >70%
 - AUC = .91

AD8 Dementia Screening Interview

Patient ID#: _____
 CS ID#: _____
 Date: _____

Remember, "Yes, a change" indicates that there has been a change in the last several years caused by cognitive (thinking and memory) problems.	YES, A change	NO, No change	N/A, Don't know
1. Problems with judgment (e.g., problems making decisions, bad financial decisions, problems with thinking)			
2. Less interest in hobbies/activities			
3. Repeats the same things over and over (questions, stories, or statements)			
4. Trouble learning how to use a tool, appliance, or gadget (e.g., VCR, computer, microwave, remote control)			
5. Forgets correct month or year			
6. Trouble handling complicated financial affairs (e.g., balancing checkbook, income taxes, paying bills)			
7. Trouble remembering appointments			
8. Daily problems with thinking and/or memory			
TOTAL AD8 SCORE			



Functional Assessment –FAQ

- Sensitivity and specificity comparable to MMSE
- Rating functional abilities over past 4 weeks
 - Not applicable
 - Normal
 - Some difficulty but does by self
 - Needs assistance
 - Dependent

The FAQ Items

- Writing checks, paying bills, balancing checkbooks
- Assembling tax records, business affairs, or papers
- Shopping alone for clothes, household necessities, or groceries
- Playing a game of skill, working on a hobby
- Heating water, making a cup of coffee, turning off stove
- Preparing a balanced meal
- Keeping track of current events
- Paying attention to, understanding, discussing a TV show, book, magazine
- Remembering appointments, family occasions, holidays, medications
- Traveling out of neighborhood, driving, arranging to take buses

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- MCI

- MMSE = 18%
- MoCA = 90%

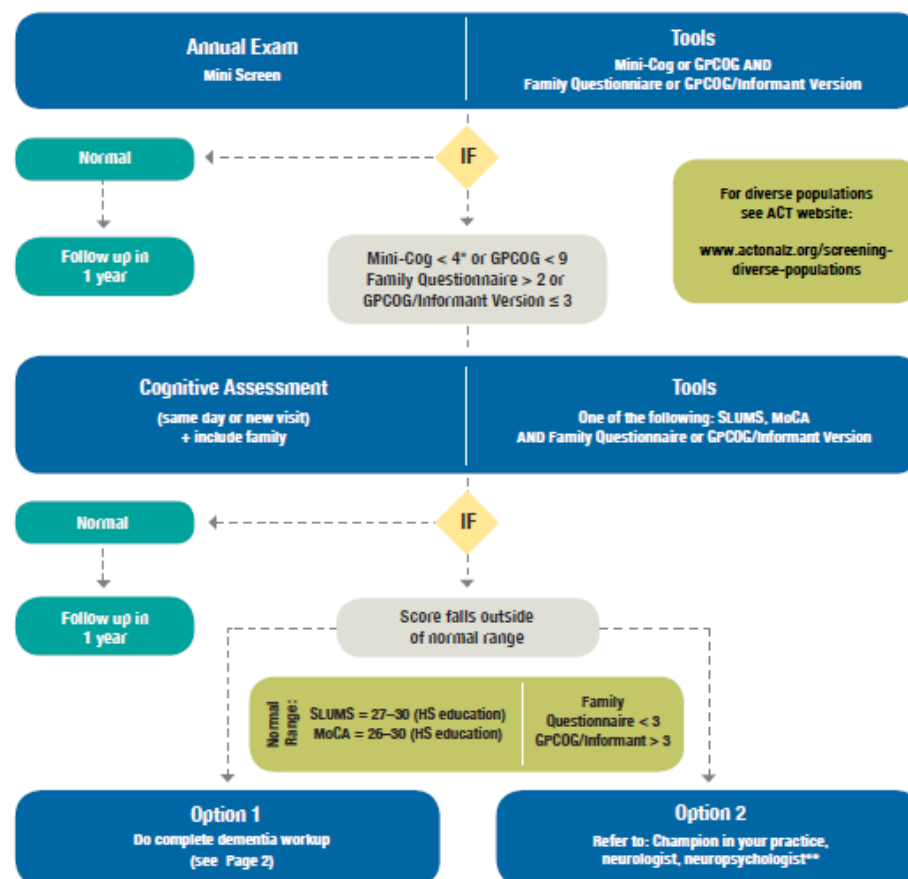
- AD

- MMSE = 78%
- MoCA = 100%.

- Specificity
 - MMSE = 100%
 - MoCA = 87%

MONTREAL COGNITIVE ASSESSMENT (MOCA)				NAME : _____		Education : _____		Date of birth : _____																							
				Sex : _____		DATE : _____																									
VISUOSPATIAL / EXECUTIVE				<div style="display: flex; align-items: center;"> <div>Copy cube</div> </div>		Draw CLOCK (Ten past eleven) (3 points)		POINTS																							
				<div style="display: flex; justify-content: space-around;"> [] [] </div>		<div style="display: flex; justify-content: space-around;"> [] [] [] </div> Contour Numbers Hands		_ / 5																							
NAMING						<div style="display: flex; justify-content: space-around;"> [] [] [] </div>		_ / 3																							
MEMORY				Read list of words, subject must repeat them. Do 2 trials, even if 1st trial is successful. Do a recall after 5 minutes.		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td></td> <td>FACE</td> <td>VELVET</td> <td>CHURCH</td> <td>DAISY</td> <td>RED</td> </tr> <tr> <td>1st trial</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2nd trial</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>			FACE	VELVET	CHURCH	DAISY	RED	1st trial						2nd trial						No points					
	FACE	VELVET	CHURCH	DAISY	RED																										
1st trial																															
2nd trial																															
ATTENTION				Read list of digits (1 digit/ sec). Subject has to repeat them in the forward order [] 2 1 8 5 4 Subject has to repeat them in the backward order [] 7 4 2		_ / 2																									
Read list of letters. The subject must tap with his hand at each letter A. No points if ≥ 2 errors [] F B A C M N A A J K L B A F A K D E A A A J A M O F A A B				_ / 1																											
Serial 7 subtraction starting at 100 [] 93 [] 86 [] 79 [] 72 [] 65 4 or 5 correct subtractions: 3 pts, 2 or 3 correct: 2 pts, 1 correct: 1 pt, 0 correct: 0 pt				_ / 3																											
LANGUAGE				Repeat : I only know that John is the one to help today. [] The cat always hid under the couch when dogs were in the room. []		_ / 2																									
Fluency / Name maximum number of words in one minute that begin with the letter F [] _____ (N ≥ 11 words)				_ / 1																											
ABSTRACTION				Similarity between e.g. banana – orange = fruit [] train – bicycle [] watch – ruler		_ / 2																									
DELAYED RECALL				<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>Has to recall words WITH NO CUE</td> <td>FACE</td> <td>VELVET</td> <td>CHURCH</td> <td>DAISY</td> <td>RED</td> </tr> <tr> <td></td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> <td>[]</td> </tr> <tr> <td>Category cue</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Multiple choice cue</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>		Has to recall words WITH NO CUE	FACE	VELVET	CHURCH	DAISY	RED		[]	[]	[]	[]	[]	Category cue						Multiple choice cue						Points for UNCLUED recall only	
Has to recall words WITH NO CUE	FACE	VELVET	CHURCH	DAISY	RED																										
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Category cue																															
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Optional						_ / 5																									
ORIENTATION				[] Date [] Month [] Year [] Day [] Place [] City		_ / 6																									
© Z.Nasreddine MD Version 7.1 www.mocatest.org Normal ≥ 26 / 30				TOTAL		_ / 30																									
Administered by: _____						Add 1 point if ≤ 12 yr edu																									

COGNITIVE IMPAIRMENT IDENTIFICATION



* A cut point of <3 on the Mini-Cog has been validated for dementia screening, but many individuals with clinically meaningful cognitive impairment will score higher. When greater sensitivity is desired, a cut point of <4 is recommended as it may indicate a need for further evaluation of cognitive status.

**Neuropsychological evaluation is typically most helpful for differential diagnosis, determining nature and severity of cognitive functioning, and the development of an appropriate treatment plan. Testing is typically not beneficial in severe impairment (i.e., MoCA < 12)

Resources: Dementia Action Collaborative

- <https://www.dshs.wa.gov/altsa/dementia-action-collaborative>

Washington State Department of Social and Health Services

How may we help you?

Aging and Long-Term Support Administration

About AL TSA | Frequently Asked Questions | Find Local Services, Information and Resources

Alert: Updated information on COVID-19 [Learn More](#)

Home > **AL TSA** > Stakeholders > Developing a State Plan to Address Alzheimer's Disease > Dementia Action Collaborative

AL TSA

Stakeholders

- ▶ Traumatic Brain Injury (TBI) Resources Washington State
- ▶ Community First Choice Option
- ▶ Washington Health Home Program
- ▶ Roads to Community Living
- Fostering Well-Being
- Long-Term Services and Supports (LTSS) Trust Commission

[Long-Term Care Services & Information](#)

[Long-Term Care Professionals & Providers](#)

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Dementia Action Collaborative

Established in 2016, the Dementia Action Collaborative (DAC) is a group of public-private partners committed to preparing Washington state for the growth of the dementia population. The DAC hosts two meetings each year that are open to the public. This year's meetings will be April 23, 2020 and September 23, 2020. [Learn more about the DAC.](#)

Resources for Individuals & Families

- Dementia Road Map: A Guide for Family and Care Partners - View online [English](#) | [Spanish](#)
- To order up to 5 copies for personal use, send your **name and mailing address** to dementiaroadmap@dshs.wa.gov
- To order 6 or more copies, click [here](#) for instructions or go to <http://myprint.wa.gov>
- To order the Spanish language version, go to inquirywa@alz.org
- Dementia Safety Info Kit

Resources & Tools for Providers

- Alzheimer's Disease and Other Dementia's Report and Recommendations for Primary Care, Bree Collaborative 2017
- Brief Cognitive Screening Tools for Primary Care Practice
- Clinical Provider Practice Tool

"Let's Talk Dementia" Mini-Videos

Six brief videos featuring Washingtonians with dementia and their care partners, talking about the value of early diagnosis and what they suggest for living well with dementia.

1. I'm still me <https://www.youtube.com/watch?v=0sAUXEbxMO4>
2. No regrets <https://www.youtube.com/watch?v=0d35CZYSvSQ>
3. What is the harm in finding out? <https://www.youtube.com/watch?v=JNX7DEczFXk>
4. Tips from Washingtonians who are living well with dementia <https://www.youtube.com/watch?v=XYMJU5cMCxI>
5. Tips for family and care partners <https://www.youtube.com/watch?v=AYThPmp3Yw4>

Family Caregivers and Covid-19

About DAC

Upcoming DAC Meetings

Previous DAC Meetings

Washington State Plan to Address Alzheimer's Disease and Other Dementias

January 1, 2016

Preparing Washington for the Impacts of Alzheimer's Disease and Other Dementias

Cognitive Assessment Toolkit

COGNITIVE ASSESSMENT TOOLKIT

A guide to detect cognitive impairment quickly and efficiently
during the Medicare Annual Wellness Visit



alzheimer's  association®

800.272.3900 | alz.org®

Bree Collaborative

Recommendations Available

<http://www.breecollaborative.org/topic-areas/alzheimers/>





Recommendations - Diagnosis

Propose two-step process: initial test and follow-up appointment

Current State: Issues with memory and cognition are addressed if they are brought up by the patient or family member(s). The primary care provider may be unsure as to screening tools, Federal or State requirements, or next steps if a patient or family members brings up concerns with memory and may not feel comfortable discussing cognitive issues.

Steps Toward Goal: Screening for at-risk populations, clear clinical pathway for people who screen positive including through the Medicare Annual Wellness visit.

Goal for Usual Care: Healthy adults with mild cognitive impairment (MCI) or dementia are detected at an early stage, targeting early evidence-based interventions. Primary care providers are clear on the value of early detection as well as requirements and feel supported and comfortable truthfully discussing cognitive issues.

Contact Information

Memory and Brain Wellness Center

<https://depts.washington.edu/mbwc/>

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UW Medicine
HARBORVIEW
MEDICAL CENTER



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