Musical Activities You Can Do at Home

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Activity 1: Sing Along with Your Favorite Artist

- Step 1. Go to https://www.youtube.com
- Step 2. Enter the name of your favorite artist and the words “sing along”
  - E.g. “Judy Garland sing along”
- Step 3. Click the search icon
- Step 4. Click on a video picture or a video title to play the video
Step 4

The Trolley Song by Judy Garland with lyrics on screen
Activity 2: Familiar Songs in Different Languages (Music Listening)

- Step 1: Go to https://www.youtube.com
- Step 2. Enter the name of the song and a foreign language
  - E.g. “Oh Susanna Korean”
- Step 3. Click the search icon
- Step 4: Click a video picture or a video title and listen
- Step 5: Try another language and see how many different languages you can find!

Tip: Many familiar songs and Christmas songs have been translated into many different languages.
Activity 3: Song Trivia/Name That Tune

- Guess the 60s TV Show Theme Songs: https://youtu.be/SI12vnSHsY
- More TV Show Theme Songs: https://www.youtube.com/channel/UCec29XzGJM6XGMaBptvTO7Q

More options:
- Step 1. Go to https://www.youtube.com
- Step 2. Enter “song trivia” “name that tune” or “song quiz” + era
  - e.g. “song trivia 50s” “name that tune 40s” “song quiz 60s”
- Step 3. Click the search icon ( )
- Step 4. Click a video picture or a video title to play the video
Activity 3: Song Trivia/Name That Tune

Tips:
- Click the “pause” button when you need more time to think.
- You can always replay the song hint.
- You can always create your own version!
  - Step 1: Write down the list of songs.
  - Step 2: Search the first song on your list on YouTube (https://www.youtube.com)
  - Step 3: Play the song, pause, and have another person guess the song.
  - Step 4: Search the next song on your list on YouTube.
  - Step 5: Repeat Step 3 and Step 4.
Activity 4: Fill-in-the-Blank Songs

Instructions: Find a familiar song. One person sings the first part of each line, pauses when there is 1-3 words left, and has another person sing or say the remaining words to finish the line.

- Let me call you ___________. [1 word]
- I’m in love with _______. [1 word]
- Let me hear you whisper that you ______________. [3 words]
- Keep the love light glowing in your eyes _____________. [2 words]
- Let me call you ________. [1 word]
- I am in love with _______. [1 word]
Activity 5: Unscramble Songs

Instructions: Write down each line of a familiar song on a separate piece of paper or card. Re-arrange each piece of the paper or card following the correct order of the lyrics. Sing the song together to help you find the next correct line of the lyrics. [Or one person takes charge of the singing while another person is rearranging the lyrics.]

E.g. Row Row Row Your Boat

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Gently Down the Stream
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Life is but a Dream
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Row Row Row Your Boat
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Merrily, Merrily, Merrily
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Activity 5: Unscramble Songs

Rearranged:

Row Row Row Your Boat

Gently Down the Stream

Merrily, Merrily, Merrily

Life is but a Dream
Activity 6: Body Percussion

- Step 1: Establish a rhythmic pattern using 2 or more of the following:
  - Rub your hands
  - Snap your fingers
  - Clap your hands
  - Tap different body parts with your hands
  - Stomp your feet

- Step 2: Use your body as a percussion instrument and play along to a song of your choice, using the rhythmic pattern that you have established in Step 1.

- Example video:
  https://www.youtube.com/watch?v=lk75qDst8wE&list=RDlk75qDst8wE&index=1
More Musical Activity Ideas

Recommended Book:

The Joy of Music in Maturity
(Many themed group activity ideas that can also be adapted for 1:1 settings.)
Questions?

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