Mapping \& Enhancing Language Learning in Washington State http://depts.washington.edu/mellwa/

|  | 2010 | 2010 (\%) | $\begin{array}{r} \text { change (\%) } \\ 2009 \text { to } 2010 \end{array}$ | 2009 | 2009 (\%) | $\begin{array}{r} \text { change (\%) } \\ 2007 \text { to } 2009 \end{array}$ | 2007 | 2007 (\%) | $\begin{array}{r} \text { change (\%) } \\ 2004 \text { to } 2007 \end{array}$ | 2004 | 2004 (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Public High Schools in Survey | 466 | 100\% |  | 396 | 100\% |  | 367 | 100\% |  | 160 | 100\% |
| Report Offering World Languages | 335 | 72\% | -7.9\% | 316 | 80\% | -0.9\% | 296 | 81\% |  | N/A |  |
| Report that Do Not Offer World Languages* | 131 | 28\% | 7.9\% | 80 | 20\% | 0.9\% | 71 | 19\% |  | N/A |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Offer Specific Languages: |  |  |  |  |  |  |  |  |  |  |  |
| Spanish | 316 | 94.33\% | -1.24\% | 302 | 95.57\% | 4.69\% | 269 | 90.88\% | 5.25\% | 137 | 85.63\% |
| French | 182 | 54.33\% | 0.85\% | 169 | 53.48\% | 0.44\% | 157 | 53.04\% | -8.21\% | 98 | 61.25\% |
| German | 92 | 27.46\% | -0.70\% | 89 | 28.16\% | 1.14\% | 80 | 27.03\% | -12.97\% | 64 | 40.00\% |
| ASL | 72 | 21.49\% | -1.61\% | 73 | 23.10\% | 1.48\% | 64 | 21.62\% | -7.13\% | 46 | 28.75\% |
| Japanese | 96 | 28.66\% | 4.29\% | 77 | 24.37\% | 1.39\% | 68 | 22.97\% | -1.40\% | 39 | 24.38\% |
| Latin | 20 | 5.97\% | 3.75\% | 7 | 2.22\% | -0.15\% | 7 | 2.36\% | -3.89\% | 10 | 6.25\% |
| Chinese | 34 | 10.15\% | 3.19\% | 22 | 6.96\% | 1.22\% | 17 | 5.74\% | 1.37\% | 7 | 4.38\% |
| Russian | 9 | 2.69\% | 0.47\% | 7 | 2.22\% | -0.83\% | 9 | 3.04\% | -0.71\% | 6 | 3.75\% |
| Arabic | 3 | 0.90\% | -0.05\% | 3 | 0.95\% | 0.95\% | 0 | 0.00\% | -0.63\% | 1 | 0.63\% |
| Native American Languages | 22 | 6.57\% | 4.35\% | 7 | 2.22\% | 1.20\% | 3 | 1.01\% | 1.01\% |  |  |
| Korean | 2 | 0.60\% |  |  |  |  |  |  |  |  |  |
| Italian | 3 | 0.90\% |  |  |  |  |  |  |  |  |  |
| Portuguese | 1 | 0.30\% |  |  |  |  |  |  |  |  |  |

Note: \% for each language represents the \% based on the total schools that do offer languages
2010 Data obtained from the CEDARS state database of course registrations at OSPI
*131 high schools that were part of the 2009 MELL survey did not have any data in the 2010 CEDARS dataset; some may not have reported their data 2007 and 2009 data obtained from MELL surveys (online and telephone) of schools; 2004 data from World Languages Survey

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