

Bridging the Gap: Grades PK-12 to Postsecondary



We will know success when:

Potential solutions to explore (on back)

PK - 12

Describe how these elements impact (+/-) successful transition **to** postsecondary ed.:

- A) Opportunity for all students:
[Access and Capacity]
 - Number of languages
 - Number of classes
 - Advanced courses (AP, IB, College in High School)
 - Early language learning

- B) Credit
 - routes available
 - how earned/what they represent

- C) Role of technology & online learning

- D) Other Issues Impacting Successful Transition

Barriers

1) Goals: do we have common goals?

2) Teacher Preparation:

3) Assessments:

4) Trust:

5) "Will" to build the bridge:

6) Who needs to be involved (and how):

7) Other barriers impacting successful transition:

Postsecondary

Describe how these elements impact (+/-) successful transition **from** PK-12 education:

- A) Placement

- B) Credit for prior learning
 - for prior experiences
 - for heritage speakers' language proficiency

- C) Role of technology & online learning

- D) Other Issues Impacting Successful Transition