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### National Context for a Vision of World Language Pathways PK-20

Steps to create global literacy	Defining global literacy
<ul style="list-style-type: none"> <li>• Start with curiosity</li> <li>• Add in experiences to build curiosity</li> <li>• Add desire to communicate</li> <li>• Provide tools to communicate</li> <li>• Instill confidence to communicate across borders</li> </ul>	<ul style="list-style-type: none"> <li>• Trade literate (21st century economics)</li> <li>• Sensitive to foreign cultures (cultural awareness, adaptability, and diplomacy)</li> <li>• Conversant in different languages</li> <li>• Technology savvy</li> <li>• Capable of managing complexity (being creative; knowing how to learn)</li> <li>• Ethical</li> </ul> <p style="text-align: right;">Michael Eskew (CEO of UPS)</p> <p><a href="http://internationaleled.org/statesinstitute2005overview.htm">http://internationaleled.org/statesinstitute2005overview.htm</a></p>

#### Making the Case for Global Literacy

##### Global literacy adds value to our economy (<http://tse.export.gov>)

Committee for Economic Development: *Education for Global Leadership: The Importance of International Studies and Foreign Language Education for U.S. Economic and National Security* ([http://www.ced.org/projects/educ\\_forlang.shtml](http://www.ced.org/projects/educ_forlang.shtml))

##### Global literacy adds value to our diplomacy

Defense Language Transformation Roadmap, 2005  
 (<http://www.defenselink.mil/news/Mar2005/d20050330roadmap.pdf>)

National Security Language Initiative, 2006  
 (<http://www.ed.gov/about/inits/ed/competitiveness/nsli/index.html>)

Association of American Universities, 2006  
*National Defense Education and Innovation Initiative: Meeting America's Economic and Security Challenges in the 21<sup>st</sup> Century* (<http://www.aau.edu/policy/article.aspx?id=4692>)

##### Global literacy adds value for heritage cultures ([http://www.mla.org/census\\_main](http://www.mla.org/census_main))

##### Global literacy adds value by the impact on academic achievement

National Network for Early Language Learning: Resources  
 (<http://www.cal.org/earlylang/benefits/index.html>)

American Council on the Teaching of Foreign Languages (ACTFL)  
 (<http://www.actfl.org/i4a/pages/Index.cfm?pageID=4525>)

##### Global literacy adds value by adding perspectives

## **PK-20: Make it seamless**

### **Common Goals**

Standards for learning world languages (<http://www.dpi.wi.gov/pubsales/language.html>)

Georgetown University curriculum (<http://www1.georgetown.edu/departments/german/>)

Modern Language Association report, *Foreign Languages and Higher Education: New Structures for a Changed World*, 2007 (<http://www.mla.org/flreport>)

Association of American Colleges and Universities: Liberal Education and America's Promise (Project LEAP) (<http://www.aacu.org/leap>)

### **Continuous Progress**

- Elementary Grades: Instruction integrated with grade level content
- Middle School: Continuing development of language proficiency
- Senior High: Program options and flexibility

Menasha (WI) K-12 Curriculum

(<http://www.mjsd.k12.wi.us/district/curriculum/curriculum.html>)

Integrated Performance Assessment

(<http://www.actfl.org/i4a/pages/index.cfm?pageid=3565>)

New Jersey Project (<http://flenj.org/CAPS/?page=parent>)

### **Cooperating Programs**

- Native Language
- Career Languages
- Languages for Global Connections

Glastonbury (CT) Curriculum ([www.foreignlanguage.org](http://www.foreignlanguage.org))

### **Collaborative Development**

Ohio Collaborative Articulation & Assessment Project (<http://caap.osu.edu/index.htm>)

Oregon Chinese PK-16 Flagship Pipeline (<http://casls.uoregon.edu/flagship/en/index.php>)

Ohio Foreign Language Advisory Council, 2007

(<http://internationaleled.org/Ohioforeignlanguageplan.pdf>)

### **Lessons Learned: Principles for Building PK-20 World Language Pathways**

- Have a vision: focus on real communication
- Provide a rich and engaging context
- Build on students' proficiency (gather evidence via performance assessments)
- Take advantage of resources available
- "Grow" the program with students one grade level at a time
- Recruit, nurture, develop, retain staff

### **Resources:**

**Partnership for 21<sup>st</sup> Century Skills** ([www.21stcenturyskills.org](http://www.21stcenturyskills.org))

**Asia Society** (2008) *Going Global: Preparing Our Students for an Interconnected World*  
([www.asiasociety.org/education](http://www.asiasociety.org/education))