

World Languages Summit: PK-20 Pathways to Language Learning

November 6, 2008 University of Washington

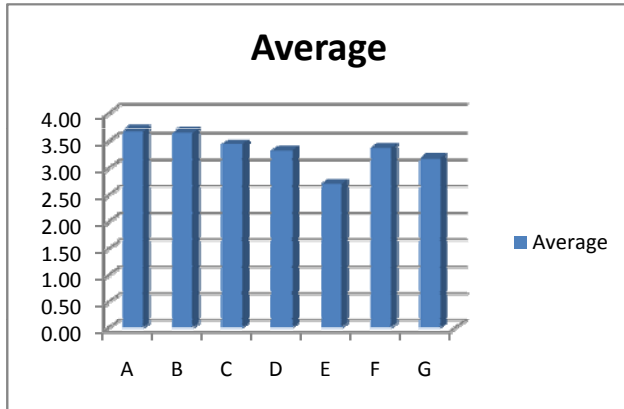
Summary Results from Priority Evaluations

How important is it for Washington state to address the following issues?

Questions	(Rate each item 1-4, where 1= Not important, 2= Somewhat important, 3= Important, 4= Very Important)	Average	Priority (Average)	% Very Important	% Important	% Very + Important	Priority (Importance)
A	Creating opportunities for students to begin learning world languages in elementary school	3.69	1	85%	4%	89%	2
B	Expanding the number of middle school world language programs	3.66	2	77%	15%	92%	1
C	Expecting almost all students to earn 2 world language credits for high school graduation	3.45	3	62%	23%	85%	4
D	Coordinating language proficiency expectations between high school and college courses	3.33	5	53%	31%	84%	5
E	Exploring new approaches to language learning including Online Learning courses	2.70	7	23%	34%	57%	7
F	Expanding the number of teachers earning World Language Endorsements	3.37	4	52%	35%	87%	3
G	Preparing colleges to be ready for students who began learning languages as young children	3.18	6	43%	34%	77%	6

Question	A	B	C	D	E	F	G
Average	3.69	3.66	3.45	3.33	2.70	3.37	3.18
Count	48	47	47	49	47	46	44

Question	A	B	C	D	E	F	G
Very Important	85%	77%	62%	53%	23%	52%	43%
Important	4%	15%	23%	31%	34%	35%	34%



Question	A	B	C	D	E	F	G
Very Important	41	36	29	26	11	24	19
Important	2	7	11	15	16	16	15
Somewhat Important	2	3	6	6	15	5	9
Not important	3	1	1	2	5	1	1

Percentages

Question	A	B	C	D	E	F	G
Very Important	85%	77%	62%	53%	23%	52%	43%
Important	4%	15%	23%	31%	34%	35%	34%
Somewhat Important	4%	6%	13%	12%	32%	11%	20%
Not important	6%	2%	2%	4%	11%	2%	2%

