

Relatable Resources

*The collected resources are not affiliated with the University of Washington

Videos (Autistic Voices):

Link

What the page should look like

Summary

Video:

<https://www.youtube.com/watch?v=i8DZnEnO4cE>



From the perspective of college students on the spectrum who discuss:

- Passion and Goals
- Sensory load
- Disability services: private room, testing time
- Self-Advocacy
- Skills, Ability, and Resources
- Sharing

Video:

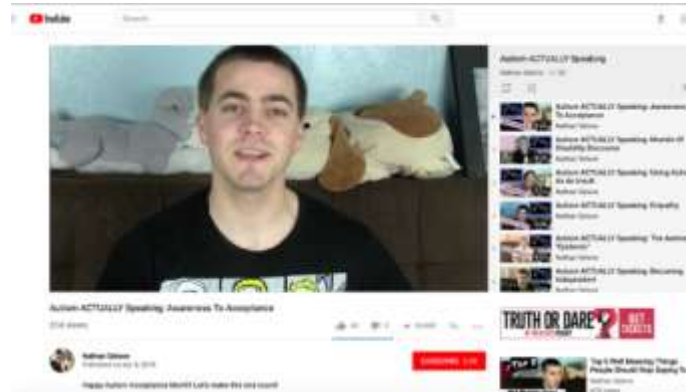
https://www.youtube.com/watch?v=WexCWZPJE6A&list=PLAoYMFsyj_k1ApNj_QUkNgKC1R5F9bVHs



Amythest Schaber created a video series called “Ask and Autistic”. The aim of the series is to answer any questions that neurotypicals or autistic individuals have. She unpacks various terms and concepts such as, stimming, passing, autistic burnout, etc.

Video:

<https://www.youtube.com/watch?v=o8DvZHz7b-o&list=PLd9bHbmPbjIeaJfFfsYOLZXqzZMH1Tfh5>



Through creating a series called, “Autism ACTUALLY Speaking”, Nathan Selove provides a platform for those in the autistic community. With his witty and playful humor, he discusses various topics that include:

- Disability Activism
- Neurodiversity
- Autism Awareness
- Empathy, Anxiety
- Coping with Change

Videos (Animation):

Video:

<http://amazingthingshappen.tv>

For more information on the purpose of the video:

http://amazingthingshappen.tv/?page_id=76



This is an animated short film created as an introduction to the subject, autism. The creator, Alex Amelines, aimed “to raise autism awareness among young non-autistic audiences to encourage understanding and acceptance in future generations.” The same video is offered in 26 different languages.

Videos (Parent Perspectives)

Video:

<https://www.youtube.com/watch?v=S8Nb2FDmQo4>



“In this talk, Guy Shabar uses the experiences and insights that he has gathered in his years as the father of an autistic boy to propose a radically different perspective on autism. Far from being a disability characterized by a set of accepted difficulties, he suggests that the underlying condition that gives rise to what we call autism is in fact one to be cherished.”

Video:
https://www.youtube.com/watch?v=nd5CLjH8S_w



This video provides a parent's perspective on witnessing and aiding their autistic child's transition to college.

Interactive User Experience:

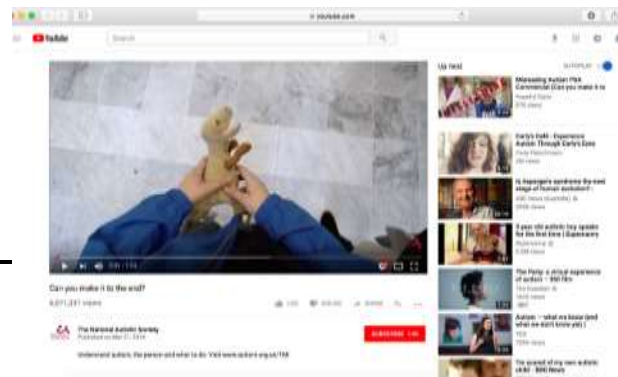
Video:
<https://www.youtube.com/watch?v=KmDgVquzn2k>



This is an interactive user experience video that allows the viewer to perceive some aspects of living with non-verbal Autism, who faces sensory overload and misunderstanding from others at a coffee shop.

Note: This video does not depict the experience of **every** individual who is autistic and non-verbal.

Video:
https://www.youtube.com/watch?v=Lr4_dOorquQ



This is an interactive user experience video that allows the viewer to perceive the perspective of a child with Autism at a shopping mall.

Note: This video does not depict the experience of **every** child who is autistic.

Blogs/Blogposts:

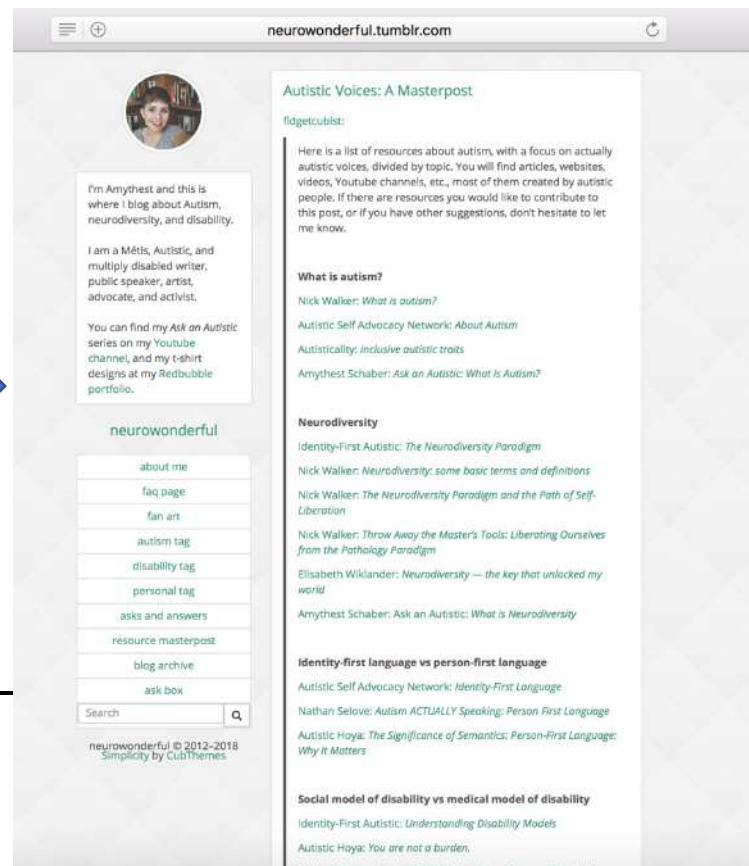
Blogpost: “11 Tips for Students With Autism Who Are Going to College” - <https://kfmmakingadifference.org/2016/09/18/11-tips-for-students-with-autism-who-are-going-to-college/>



This is a blogpost that explores what college campuses have to offer students on the spectrum. This post includes content and tips on:

- Accommodations available
- Individualized Education Programs
- Residence Halls/Living Situation
- Campus Organizations
- Interacting with faculty and peers

Blogpost: <http://neurowonderful.tumblr.com/post/172284758986/autistic-voices-a-masterpost>



This is a blogpost that includes various resources (articles, websites, etc.) by autistic voices, which is separated by topic. Topics include, but are not limited to:

- What is autism?
- Self-Advocacy
- Functioning Labels
- Executive Functioning
- What not to say to an autistic person
- When autism parents don't listen

