

About Our Graduate Program

We invite you to explore our program with its eight major areas of focus within psychology.

Animal Behavior | Behavioral Neuroscience

General Clinical* | Child Clinical*

Cognition & Perception | Developmental

Social Psychology & Personality | Quantitative

Students in any of these areas may supplement their training with coursework in such specialties as Diversity Science and/or Quantitative Methods.

The goal of our program is to train the researchers and academicians of tomorrow.

This program is not designed for students seeking a terminal Master's degree in Psychology.

Please visit our department webpage, especially the FAQ for more information and answers to your questions: <http://www.psych.uw.edu/>

**Students trained in either General or Child Clinical Psychology will gain the skills to do research and teach in these areas, but will require additional training in clinical work.*

Plan ahead!



Application Deadline: **We accept applications once a year.** Materials must be completed/postmarked by **December 1** to be considered for possible entry the following autumn quarter.

**Ph.D. Program in Psychology
at the
University of Washington**

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Psychology Ph.D. Graduate Program Admissions Information



<http://www.psych.uw.edu/>

University of Washington Seattle
Guthrie Hall Room 127



Admissions Statistics 2015-2017

Note: All applications are reviewed by the faculty in their respective areas before decisions to admit or not admit were made. If an area has no admissions for the current year it usually means that an offer was made but declined; or that the applications available were perceived to be insufficiently competitive or insufficiently compatible with our program. When an individual area has only one or two positions available it reserves the right to hold those positions for a particularly outstanding applicant in the future.

	Applications			Offers (Entering)		
	'15	'16	'17	'15	'16	'17
Animal Behavior	19	9	17	2(2)	0	1(1)
Behavioral Neuroscience	26	29	21	3(2)	6(4)	1(1)
Adult Clinical	232	366	256	6(4)	3(3)	4(3)
Child Clinical	208	216	245	7(6)	4(4)	5(5)
Cognition & Perception	70	56	76	5(4)	5(2)	5(3)
Developmental	49	59	61	5(1)	3(1)	4(1)
Social	107	114	162	5(3)	3(1)	6(3)
Quant	12	18	10	0	1(0)	2(0)
Total	723	863	848	33(22)	25(15)	28(17)

Diversity Admissions	2015	2016	2017
Percent of URM applicants out of total applications received	29	28	29
Percent of offers to URM applicants out of total offers made	36	32	32
Percent of entering URM students out of total entering class	36	33	35

Median GRE Verbal Score / Percentile*			
	'15	'16	'17
Clinical	164 / 94%	167 / 95%	164 / 93%
Non-Clinical	162 / 89%	159 / 81%	159 / 81%

Median GRE Quantitative Score / Percentile*			
	'15	'16	'17
Clinical	160 / 78%	160 / 71%	157 / 67%
Non-Clinical	161 / 79%	156 / 62%	158 / 71%

Median GPA*			
	'15	'16	'17
Clinical	3.68	3.8	3.86
Non-Clinical	3.72	3.88	3.59

*GRE and GPAs are median figures for applicants who received offers. The GRE Analytical and Subject exam are not a required component of our application but may be for other programs in which you are applying.



Information for Prospective Underrepresented Minoritized (URM) Community Members

The Department of Psychology at the University of Washington is committed to increasing the representation of well-trained URM researchers, academicians and practitioners in the field.


Diversity Steering Committee (DSC)

A committee composed of graduate students and faculty of all racial and ethnic backgrounds from the Department of Psychology who wish to provide a supportive network for URM students and their allies. psychdsc@uw.edu for more information.

Minority Student Representation

We currently have 35 graduate students from diverse ethnic backgrounds representing 33% of the graduate student population in the Department. URM students are found in almost all major areas of the department, although they are most numerous in clinical, child clinical, social, and cognitive psychology.

Minority Faculty Representation

Ana Mari Cauce, Ph.D.		Sapna Cheryan, Ph.D.
Jaime Diaz, Ph.D.		Stephanie Fryberg, Ph.D.
William H. George, Ph.D.		Jeansok Kim, Ph.D.
John Miyamoto, Ph.D.		Sheri Mizumori, Ph.D.
Yuichi Shoda, Ph.D., Joseph Sisneros, Ph.D.		

Diversity Admissions (table to far left)

The Department relies upon traditional criteria (e.g., GPA, GREs, letters, statement of purpose, etc.) in its evaluation of applicants. However, special consideration is made of students' backgrounds and potentials. As a result, the students admitted to the Department have exhibited a wide range of performance on traditional criteria. We do consider special talents, aptitudes, and abilities, and make an effort to increase the proportion of diverse students.