

APPLICATION FOR PSYCHOLOGY 497:

FIELDWORK OR VOLUNTEER OPPORTUNITIES IN PSYCHOLOGY



<p>INSTRUCTIONS</p> <p>To remain enrolled in Psych 497, this application and the Learning Contract must be completed, signed, and turned in to Cy Delgado in the Psych Advising Office, Guthrie 119A by the end of the first week of the quarter.</p> <p>Contact:</p> <p>University of Washington Department of Psychology Undergrad Advising Office 119A Guthrie Hall Box 351525 Seattle, WA 98195-1525</p> <p>Phone: 206.543.2698 Fax: 206.685.3187</p> <p>Email: delgadoc@uw.edu</p>	<p>Student Number _____ Quarter _____ Year _____</p> <p>Name _____ <div style="display: flex; justify-content: space-around; font-size: small;"> First (Given) Name Last (Family) Name </div> </p> <p>Preferred Name _____</p> <p>Home Phone _____ Cell Phone _____</p> <p>Email Address _____</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Organization/Agency _____</p> <p><input type="radio"/> Site Supervisor Name _____</p> <p>Direct Phone _____ Email _____</p> <p>If supervised by more than one individual, please fill out below. Indicate who should be contacted at the end of the quarter:</p> <p><input type="radio"/> Volunteer Coordinator's Name _____</p> <p>Direct Phone _____ Email _____</p> </div>
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Fieldwork/Volunteer Position Title _____

Number of Hours per week at this site _____

Projected Total Hours Completed for the Quarter _____

Number of Credits of 497* _____ (2 – 5 credits possible per quarter, overall max of 10)

*Students taking 497 for the first time must attend the weekly scheduled 497 class session. Credits for 497 work as follows: Students receive 1 credit for every 3 hours work per week and an additional credit for attending the weekly seminar and course work (i.e., 3 credits = 6 hrs/week + attending class). Continuing students do not attend the class and credit hours are earned from the site hours completed.

Students taking 497 the first time:

Continuing Students:

Number of Credits	Class + Homework Hours per Week	Site Hours per Week	Total Site Hours per Qtr.	Number of Credits	Site Hours per Week	Total Site Hours per Qtr.
2	1.5 class + 1.5 HW	3	30	2	6	60
3	1.5 class + 1.5 HW	6	60	3	9	90
4	1.5 class + 1.5 HW	9	90	4	12	120
5	1.5 class + 1.5 HW	12	120	5	15	150

UW Psychology 497 – Learning Contract

1. Learning Goals: How do you believe that this internship experience will complement your academic studies in Psychology? Specifically, what do you hope to learn as a result of this experience?
2. Job Description: What will you do as a volunteer for this organization? How will these responsibilities help you fulfill your learning goals?
3. Training/Field Supervision: Who in the organization will supervise your volunteer experience and what type of training will you receive?
4. Academic Component: Students registered in their first quarter of *Psych 497* will attend weekly class sessions. Students will participate in class discussions, read articles and complete assignments related to their fieldwork experience. Students registering for subsequent 497 experiences will not attend the course, but will complete written assignment(s).

Although the Department of Psychology has taken reasonable steps to provide the student with skilled supervisors, it should be understood that this fieldwork/volunteer experience is not without risks. In signing this learning contract, the student acknowledges inherent hazards and risks, including but not limited to physical injury and death, and assumes those beyond control of the University and staff. In a case of emergency, I, the student, give my consent for emergency medical treatment and agree to pay for any charges not covered by my personal health insurance.

Student Signature _____ Date _____

Site Supervisor Signature _____ Date _____

*Please provide a copy of your signed, completed learning contract to your site supervisor and retain a copy for yourself. The Learning Contract and the 497 application are due to Cy Delgado in Psychology Advising, 119A Guthrie Hall, by the end of the first week of the quarter.

Psychology 497 provides psychology majors with the opportunity to earn academic credit for a fieldwork or volunteer experience. Students learn by connecting classroom theory and community-based experience through the completion of an academic project. The student, the academic sponsor, and the volunteer site supervisor work together toward the achievement of the goals of Psychology 497.

1. The Student agrees to:
 - Perform to the best of his or her ability and to the satisfaction of the site supervisor those assigned tasks related to the volunteer component of this contract and to adhere to all personal rules.
 - Talk with the academic sponsor, internship supervisor, and the Psychology Advising Office about any changes, revisions, or concerns regarding the volunteer experience.

2. The Academic Sponsor agrees to:
 - Provide instructional support and guidance by communicating with students about their on-site experiences, pertinent readings, theoretical frameworks, and project designs.
 - Utilize seminar times with the student as an opportunity to further develop writing skills by reviewing course paper(s).
 - At the end of the quarter, assign either a grade of "Credit" or "No Credit", depending on the final evaluation of the academic component of the internship.

3. The Site Supervisor agrees to:
 - Provide a good learning and training environment for the student, to include adequate orientation to the program and regular supervision, as necessary, keeping routine work such as typing and filing to a minimum.
 - Work directly with the student and make explicit arrangements with the student concerning the overall goals described in this contract, communication with the student, expectations, and records of the student's hours and performance.
 - Complete an evaluation of the student's performance. This evaluation will be sent to you and must be returned to the Psychology Advising Office before the student can receive credit.

The Psychology Advising Office serves as a liaison between the Psychology Department at the University and host organizations. Psychology advisers will help to coordinate the internship and will provide administrative support services as needed by the student, the academic sponsor, and the site supervisor. Upon request from the student, academic sponsor, or site supervisor, Psychology advisers are available to assist in resolving any difficulties that may arise.

Academic credit will be granted for the internship when the Psychology Advising Office has received the following: a satisfactory evaluation of the student's performance from the site supervisor, a "credit" grade and a copy of the student's final paper or project from the academic sponsor.