## SUMMATIVE EVALUATION OF COMPETENCIES

## **Global Resident Competency Rating Form**

	 Date:									
Please circle the number corresponding to the resident's performance in each area.										
Unsatisfactory = Several behaviors performed poorly or missed (ratings 1, 2, or 3) Satisfactory = Most behaviors performed acceptably (ratings 4, 5, or 6); satisfactory performance is described below Superior = All behaviors performed very well (ratings 7, 8, or 9)										
	UNSATISFACTORY SATISFACTORY SUPE	UPERIOR								
Professionalism  1. Demonstrates integrity and ethical behavior; Accepts responsibility and follows through on tasks	1 2 3 4 5 6 7 8  Takes responsibility for actions willingly; admits mistakes; puts patient needs above own interests; recognizes & addresses ethical dilemmas & conflicts of interest; maintains patient confidentiality; is industrious & dependable; completes tasks carefully & thoroughly; responds to requests in a helpful & prompt manner	3 9								
2. Practices within the scope of his/her abilities	1 2 3 Fecognizes limits of his/her abilities; asks for help when needed; refers patients when appropriate; exercises authority accorded by position and /or experience	3 9								
3. Demonstrates care and concern for patients and their families regardless of age, gender, ethnicity or sexual orientation; Responds to each patient's unique characteristics and needs	1 2 3 4 5 6 7 8  Responds appropriately to patient & family emotions; establishes rapport; provides reassurance; is respectful & considerate; does not rush; is sensitive to issues related to each patient's culture, age, gender & disabilities; provides equitable care regardless of patient culture or socioeconomic status	3 9								
<ul><li>Interpersonal &amp; Communication Skills</li><li>4. Communicates effectively with patients and their families</li></ul>	1 2 3 4 5 6 7 8  Allows patient to tell his/her own story; listens attentively; uses non technical language when explaining & counseling; involves patient or family in decision-making; encourages questions & checks for understanding; demonstrates ability to counsel patient and obtain informed consent	3 9								
5. Communicates effectively with other healthcare professionals	1 2 3 4 5 6 7 8  Maintains complete & legible medical records; writes clear & concise consultation reports & referral letters; makes organized & concise presentations of patient information; gives clear & well-prepared presentations	3 9								
Works effectively with other members of healthcare team	1 2 3 4 5 6 7 8  Demonstrates courtesy to and consideration of consultants, therapists, & other team members; invites others to share their knowledge & opinions; makes requests not demands; negotiates & compromises when disagreements occur; handles conflict constructively	<b>9</b>								
Medical Knowledge 7. Demonstrates basic science and up-to-date clinical knowledge	1 2 3 4 5 6 7 8  Is able to identify & discuss pathophysiology of disease processes; can intelligently discuss diagnosis; evaluation & treatment of medical disorders; understands rationale for varied approaches to clinical problems; seeks new information by searching the literature & asking questions; cites recent literature when	<b>9</b>								
Uses knowledge & analytical thinking to address clinical questions	appropriate; asks knowledgeable & well-informed questions  1	; 9								

		UNSATISFA	ACTORY	SATISFA	ACTORY	SUPE	ERI	OR
	Understands concepts of Quality Improvement and	1 2	3 es own outcomes to	4 5	5 6	7	8	9
	ntegrates		on critical incidents to		ths & weaknesses			
10.	Critically evaluates scientific literature and applies to clinical practice	seeks informati	3 nines how learning of feedback; does extr ion from the literatur ity to patient care; u	ra reading & pra re; critically app	ctice when neede raises research ev	d; seeks vidence for	8	9
11.	Implements improvement activities	applies ne	3 s practice patterns w skills or knowledgare of individual pati	e to patient car	e; tailors research	feedback; evidence t	<b>8</b>	9
12.	Facilitates the learning of others		3 clinical reasoning & nformation in respor ι		uestions; directs le		8	9
Pat	ient Care							
13.	Demonstrates comprehensive assessment and management		<b>3</b> is complete & accur			rough &	8	9
	J		ate physical exams; integrates informati appropria		/ & coherently; ger			
14.	Assesses problems and provides the ongoing management of patients	patient r	3 appropriate evaluaneeds; effectively idealear & appropriate p	entifies & mana	ges clinical proble	ms; writes	8	9
15.	Makes informed diagnostic and therapeutic decisions.	decisio availa	3 zes evidence in mak ons; utilizes subspec ible resources to su ultants to ensure tim	cialty consultation pport decision;	on appropriately; io works collaborativ	therapeutic dentifies ely with	8	9
16.	Responds appropriately to the emergency clinical problems		<b>3</b> y responds to changons; utilizes consult			propriate	8	9
17.	Demonstrates procedural skills appropriate to level of training	procedure: aspec	3 trates appropriate ms; shows appropriate ts of the procedure; ss of the indications	e confidence an in performing a	e and dexterity in place and dexterity in place and proficiency with procedure, demo	performing all technicanstrates	8 al	9
	tems-based Practice							
18.	Provides cost-conscious effective medical care		3 isiders costs and be shed patient care pa				8	9
19.	Works to promote patient safety		3 ies system causes care problems; adhe accepts inpu		s that ensure patie	ponds to	8	9
20.	Coordinates care with other Healthcare providers	resolves Assures	3 consultation when r differences in treati patient awareness of assists with arrange	ment plans; reco of available care	onciles contradicto options; makes a	ory advice; appropriate	8 re.	9

**COMMENTS** (write on the other side if needed)