

The University of Washington Q Center

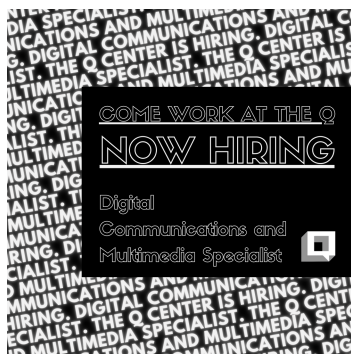
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Issue 02.19.21

# The Leadership Development Newsletter



## ANNOUNCEMENTS



### Digital Communications and Multimedia Specialist

The Q is hiring! This team member is responsible for handling the Q Center's social



### Q Center Research & Learning Hub

Through the Q Center's Research & Learning Hub advising students will have the opportunity to further their research and scholarship, work to incorporate Queer



### Check Out Previous Issues on Our Website!

You can view all previous issues of The Leadership Development Newsletter, and their previews, from our website! Happy reading!

campaign efforts, and is a vital part of our community here at the Center.

[More](#)

how to navigate databases, archives, and other spaces containing Queer history and narratives.

[Contact](#)

### **Take Our Gift Card Poll!**

We want your input! The Leadership Development Advisor will be working to set up some raffles for the Leadership Development Newsletter. Basically, when you sign up, you get a chance to win a gift card during each of the raffle windows! If you already receive the newsletter, you too will have a chance to win!

[More](#)

### **Schedule and Learn More about Leadership Development Advising!**

The Q Center offers Leadership Development Advising and Coaching on a variety of support topics. Visit our website to learn more and schedule an appointment. This offering is available to students, faculty, staff, and community.

[More](#)

### **Submit a Question!**

Have a question to submit to the Leadership Development Newsletter? Find the form to submit questions answered in the newsletter here!

[More](#)

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## This Week's Highlighted Articles:

### **Queer Advocacy Leadership: A Queer Leadership Model for Higher Education**

"College and university administrative staff members hold a significant role in supporting the advancement of LGBTQ

### **Stronger Together: When Self-Care Becomes Community Care**

"Self-care has become a buzzword, a mantra, and a commodity over the past few years. The upside is

staff advocacy or activism in higher education (Kezar, 2010), particularly within the context of championing advancement for sexual and gender diverse communities (Martin, Broadhurst, Hoffshire, & Takewell, 2018). " - Jonathan T. Pryor

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being in a variety of ways. Self-care is work, and it puts the onus on the individual to ensure their own health and well-being are prioritized. Unfortunately, it's often oversimplified. A shift to community care is necessary." - Allicia A. Wallace

[Read More +](#)

### **Dressing Professionally When You Don't Conform to Gender Norms**

"Whether you are dressing for an interview or a big meeting with a client, it is important that you look and feel your best, while still being polished and professional. Here are the tried and true standbys re-written for the modern queer without dividing the advice into gender specific categories. " - Amber Crow

[Read More +](#)

### **I'm a Queer, Black, Disabled Woman. It's Not My Job to Educate You**

"Over the past several weeks, people have been asking me to explain my oppression—conversations that are important but also draining. I use an Activist Self-Care Checklist to determine how to respond." - Kay Skakespeare

[Read More +](#)

## **Community Engagement Opportunities**

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### **[Career Development Sessions: Navigating Identity and Career as a BIPOC Professional](#)**

Centering the career experiences of BIPOC professionals, we have invited BIPOC experts in career development and HR to share their wisdom. These sessions are free for UWAA members and friends of Othello-UW Commons. \$10 for general public.

### **[Making Abolition Geographies](#)**

***Thur., Feb. 25th, from 4:30-5:30 pm***

Ruth Wilson Gilmore's work has led the way in showing that abolition is a practical program for urgent change based in the needs, talents, and dreams of vulnerable people. Scholars and community organizers join her for a conversation about decarceration and community-based approaches to generating well-being and addressing harm.

### [Achievement](#)

***Wed., Feb. 24th, from 6-8 pm***

Join the 19th Annual Celebration of African American Alumni Achievement. At the event, hosted online, The Thaddeus Spratlen Legacy Award is presented, recognizing an individual who has made significant contributions to advancing the success of African Americans in the business world. And we'll hear from our current Association of Black Business Students (ABBS) scholarship recipient. The evening will also provide a forum to discuss critical issues related to diversity, equity, and inclusion at Foster and in the Seattle business community; we welcome your voice in this important dialogue.

### [Alaska Native Men's Voices: Tracking Masculinities Through Indigenous Gender Constructs](#)

***Mon., Mar. 1st, from 1:30-3:30 pm AKST/2:30-3:30 pm PST***

Alaska Native Men's Voices, an exploratory project, begins to make visible experiences of what it means to identify as an Indigenous male. Indigenous sovereignty includes practice of Indigenous gender knowledge systems. Self-determination of health and wellness by honoring relationships necessitates the affirmation of Alaska Native Men's voices.

### [Mirror Memoirs](#)

Mirror Memoirs is an initiative for Two Spirit, Trans, non-binary, intersex, and Queer BIPOC child SA survivors. Meetings are every second Saturday and more information can be found on their instagram: @mirror.memoirs.

### [Leadership Firesides](#)

The Leadership Firesides series offer ongoing opportunities for students to engage in meaningful dialogue with a diverse range of civic, corporate and campus leaders in an informal setting. The theme for this quarter's course is Leadership in a Time of Disillusionment. Registered students will attend the weekly Leadership Firesides, participate in an introductory session and a closing session and submit weekly written reflections. Questions? Contact [uwkli@uw.edu](mailto:uwkli@uw.edu) con paz, Eric Lopez, M.Ed (he/him/él) Manager of Community Relations, Dream Project, CELE Center.

## On Campus Employment Opportunities

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[Administrative Assistant](#) with Creative Communications  
[Grant Writer](#) with Women's Center  
[Student Assistant](#) with American Indian Studies  
[Digital Communications and Multimedia Specialist](#) with The Q Center

See additional On Campus Work Study positions [here](#).

### Professional

[Data Analyst](#) with Institute of Health Metrics and Evaluation  
[Research Scientist](#) with Health Services

See additional On Campus Professional positions [here](#).

## Off Campus Employment Opportunities

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### Part-time and Fulltime

[Various](#) at Treehouse  
[Program Officer](#) at Third Wave Fund  
[Program Associate](#) at Third Wave Fund  
[Technical Director](#) at Base  
[Hotline/SAR Volunteer Coordinator](#) at No More Deaths/No Más Muertes  
[Bilingual Unaccompanied Children Caseworker](#) at International Rescue Committee

### Volunteer or Internships

[Community Resource Center Volunteer](#) at Gay City  
[National Organizing Fellow](#) at the Transgender Law Center

## Conferences

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### Power and Place Symposium: Indigenous Worldviews of Higher Education

The Power and Place Symposium is a two-day pre-conference that will explore issues related to orientation, transition, retention, and other topics that impact the participation of Indigenous higher education communities. The symposium will include a keynote presentation, moderated sessions, and community reflection, all centered in the seminal text *Power and Place: Indian Education in America*, co-authored by the late Vine Deloria, Jr. (Standing Rock Sioux Tribe) and current Haskell Indian Nations University faculty member Dr. Daniel Wildcat (Yuchi member of the Muscogee Nation of Oklahoma).

### Modern Legacies: Celebrating Indigenous Excellence

A celebration of 60 years of Indigenous excellence offered by the Center for Indian Education's (CIE)

distinguished Indigenous scholars, and hear from emerging Indigenous educators. The theme of the webinar series is “Modern Legacies: Celebrating Indigenous Excellence.” The five themes of the webinar series are: Historical Reflections of Indian Education, Building a Legacy of Excellence in Indian Education, Scholars Indigenizing the Academy, The Future of Indigenous Education, and Mentoring the Next Leaders of Indian Education.

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## Editor & Contributors



### Notae Eddo, Editor

Notae (she/her) is your Leadership Development Advisor. She is committed to fostering social development and lifelong learning one laugh, skill, and new story at a time.



### Dr. Tahtzee Nico, Contributor

Dr. Tahtzee Nico (they/them/he/him) is the Director of the UW Q Center. They have been informed by the injustice in identity, space and place and has been guided to pursue not only justice, but liberation as a philosopher, theorist, and practitioner.



### Jas Harcum, Contributor

Jas Harcum (she/they) is a MSW student with a clinical concentration and GCAC at the Q. Jas values multiculturalism and believes in the healing potential of solidarity among and between marginalized communities.

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Advising

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