

The University of Washington Q Center

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Issue 03.19.21

The Leadership Development Newsletter



ANNOUNCEMENTS





Leadership Development Newsletter Raffle Now Live!

The Leadership Development raffles is now live! When you sign up, you get a chance to win a gift card during each of the upcoming six raffle windows! If you already receive the newsletter, you too will have a chance to win! You will be contacted by email if you are a winner. Sign up and stay tuned!

[Sign Up](#)

Schedule and Learn More about Leadership Development Advising!

The Q Center offers Leadership Development Advising and Coaching on a variety of support topics. Visit our website to learn more and schedule an appointment. This offering is available to students, faculty, staff, and community.

[More](#)

Submit a Question!

Have a question to submit to the Leadership Development Newsletter? Find the form to submit questions answered in the newsletter here!

[More](#)

Check Out Previous Issues on Our Website!

You can view all previous issues of The Leadership Development Newsletter, and their previews, from our website! Happy reading!

[More](#)

This Week's Highlighted Articles:

Not All Diverse Hiring Is Created Equal

"Diversity hiring is hiring that levels the playing field by removing the biases of those involved in the hiring process, thus letting candidates' skills

Insight: How do I know if I'm 'queer enough'?

"Others' reactions and assumptions, they said, have made the process of coming to terms with their identity and coming out more difficult when people's ideas were harmful or

the treatment of diverse individuals once they enter an organization."

- Naomi Day

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say, "I am nonbinary. These are my [pronouns](#). Please respect me and them."

- Adrienne Green

[Read More +](#)

Leadership Tip:

Questioning In Silence?: Identity | Self-Discovery | Stigma || Random Thoughts



"this may be a gross overgeneralization on my part, but generally speaking, there is a lot of silence when it comes to talking about [#questioning](#) one's identity, changing it or anything else that others could misunderstand or misconstrue as you having "gotten [something] wrong" in regards to yourself. such pressure /stigma/shame can stifle open discussion of [#introspection](#), [#selfdiscovery](#) and, well... to be honest, i'm rather annoyed with myself for having shied away from talking more about my history of/experience with questioning and changes in identity, but am also determined to change that this year.

this video is me spilling some random thoughts on the topic ahead of delving into my actual experiences/feels/etc in future videos." -QueerAsCat

[American, Asian, Pacific Islander and LGBTQ+ Students](#)**Wed., Apr. 7th, from 1:00-2:30 pm**

Offered by NCORE. The purpose of this session is three-fold: 1) to enhance institutional awareness of suicide risk, which is the second leading cause of death among college-aged students; 2) to examine certain racial, ethnic, and cultural dynamics, gender identities, and sexual orientations, and their relationship to suicide risk and protective factors; 3) to offer participants an opportunity to work, in small groups, to develop strategies for reducing on-campus suicide risk factors, while simultaneously increasing protective factors among diverse populations.

[Studies Graduate Student Symposium](#)**Mon., Apr. 26th to Thurs., Apr. 29th**

Our 9th Annual Graduate Student Symposium will be held virtually and is titled, "From Red Power to Wallmapu Libre and Land Back: Engaging Hemispheric Indigenous Resistance Movements," and hopes to facilitate a forum that recognizes and connects the continued relevance of Indigenous resurgence especially under current sociopolitical contexts. We welcome submissions from graduate students of all disciplines from universities nationally and worldwide. CFP ends March 31st

[The Summit on Diversity, Equity, and Inclusion: Building a Community of Cultural and Racial Competence](#)**Fri., May 7th, 2021 to Sat., May 8th, 2021**

The Summit School Symposium Series, in collaboration with America and MOORE, LLC, is pleased to present The Summit on Diversity, Equity, and Inclusion: Building a Community of Cultural and Racial Competence, a two-day virtual interactive conference, designed to take a look at race and gender in our current educational system and provide educators with context of the current state of Black boys in education in the United States and to offer new ways of seeing, hearing, and understanding those statistics.

[We Are Not Silent: Call to Action Against AAPI Hate](#)**Sat., Mar. 13th, 2021 at 3:00 pm**

Lead by AAPI Coalition Against Hate and Bias. Join us at Hing Hay Park for a rally and march against hate and bias towards the Asian American Pacific Island (AAPI) Community. If you can, please carpool, bike, or take public transportation since parking is limited in the area.

[Reading from We Want it All: An Anthology of Radical Trans Poetics](#)**Thurs., Mar. 11th, 2021 at 6:00 pm**

Hosted by Open Books: A Poem Emporium. We're thrilled to host this virtual Seattle-area launch of We Want it All: An Anthology of Radical Trans Poetics (Nightboat Books), co-edited by Andrea Abi-Karam and Kay Gabriel, on March 11 at 6pm PST. This event is co-sponsored by University of Washington Bothell MFA's

[GO-MAP GSAB BIPOC Peer-to-Peer Mentoring Program Update](#)**Deadline Fri., Mar. 28th, 2021**

Thank you for your interest in the GO-MAP GSAB BIPOC Peer-to-Peer Mentoring Program. Unfortunately, there was an error with our previous google form. Please re-submit your application, if you applied prior to 3/19/2021. [NEW Application Link](#). The application deadline is now Friday, March 28, 2021. *We need all students who have

application and do not hear from us by the first week of April, please reach out directly to gomap@uw.edu

On Campus Employment Opportunities

Various [Faculty & Staff Positions](#) at UW Medicine Department of Radiation and Oncology

[Summer Leadership Training](#) at Alene Moris Leadership Institute

[Technical Manager for Infrastructure](#) at UW Bothell

[Staff Writer/Publications Manager](#) at UW Seattle Advancement

[Vice Chancellor for Finance & Administration](#) at UW Tacoma

[Director of Personnel/HR Dept. Manager](#) at UW Seattle Chemistry Dept.

[MSIM Program Coordinator](#) at UW Seattle Information School

[Associate Director](#) at UW Seattle Foster School of Business

[Training Coordinator](#) at UW Seattle School of Social Work

Off Campus Employment Opportunities

[Various Internships](#) at Food and Agricultural Organization of the United Nations

[Servant Leader Educators](#) at WA-BLOC

[Various](#) at Transgender Law Center

Scholarship Opportunities

[UW Library \(Cross-campus\) Research Award for Undergraduates](#)

The University Libraries recognizes the excellence and creativity of students through the annual Library Research Award for Undergraduates. The award is given to undergraduates who demonstrate outstanding ability to identify, locate, select, evaluate, and

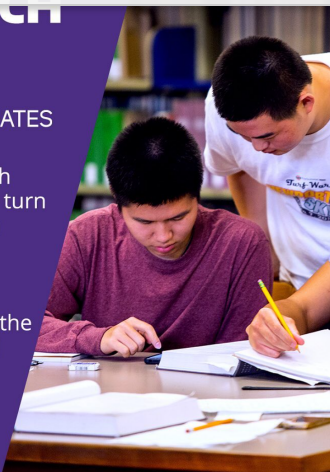
RESEARCH AWARD

FOR UNDERGRADUATES

The Library Research Award can help you turn your latest research project into money!

Open to all UW undergraduates on the Bothell, Seattle, and Tacoma campuses.

Awards range from \$500 to \$1,000!



creation of an original course project. The award illustrates the mission of the University Libraries to enrich the quality of life and advance intellectual discovery by connecting people with knowledge and commitment to the educational mission of the University of Washington. Deadline May 3rd, 2021 at 11:59 pm. View link for additional details.

UW 2021 Burgstahler Encouragement Scholarship Application

Sheryl and David Burgstahler are deeply committed to increasing access as well as the success of students with disabilities in higher education. In their commitment, they have created a scholarship to award. The purpose of their endowment is to provide financial assistance and encouragement to undergraduate and/or graduate students with disabilities at the University of Washington (UW). Two recipients will be awarded \$1,000 each, divided and dispersed quarterly. To apply, complete the application linked.

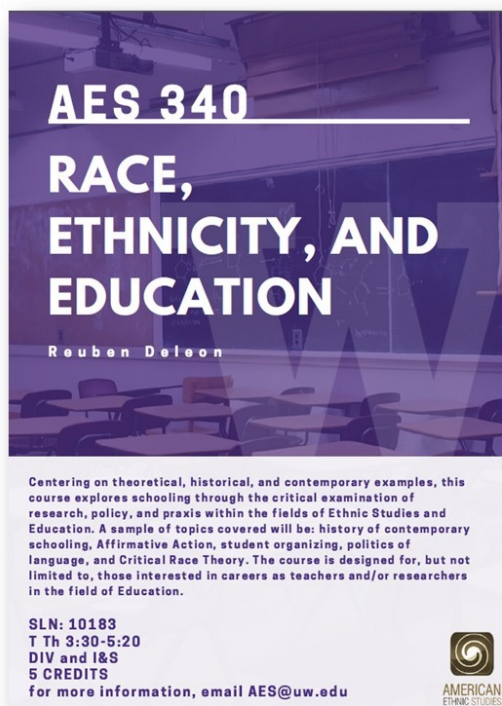
GPSS Travel Grant

The GPSS Travel Grant helps financially support students who need to attend conferences or events that would play a significant role in the student's academic or professional development. Due to the pandemic, we are now also using Travel Grant funds to sponsor students with remote events and learning opportunities, such as virtual conferences or presentations. Using Google forms, graduate students can apply for Travel Grants! We are currently taking applications on a rolling basis instead of on seasonal deadlines. We have lots of funding available to support students! If you need help covering registration fees, travel expenses, or other seminar fees, apply for a Travel Grant! Complete the [Travel Grant Application](#) and [Faculty Recommendation](#) forms to apply.

APPLY FOR A GPSS TRAVEL GRANT



Highlighted Upcoming Courses



SLN: 10183

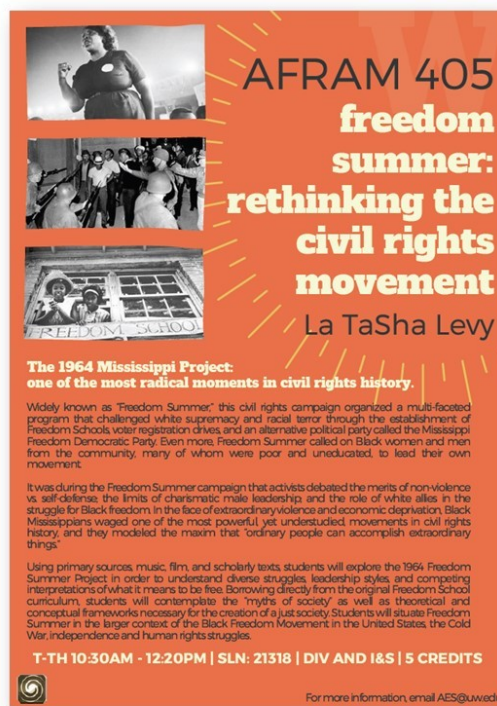
T Th 3:30-5:20

Instructor: [Reuben Deleon](#)

Centering on theoretical, historical, and contemporary examples, this course explores schooling through the critical examination of research, policy, and praxis within the fields of Ethnic Studies and Education. A sample of topics covered will be: history of contemporary schooling, Affirmative Action, student organizing, politics of language, and Critical Race Theory. The course is designed for, but not limited to, those interested in careers as teachers and/or researchers in the field of Education.

Originally from White Center, Reuben Deleon is a scholar of both Ethnic Studies and Higher Education. His primary research interests are on the experiences of students of color in extracurricular activities, student organizations, and burnout

5 Credits – I&S / DIV



SLN: 21318

T Th 10:30 – 12:20

Instructor: [La TaSha Levy](#)

This course examines one of the most radical moments in civil rights history—the 1964 Mississippi Project. Widely known as “Freedom Summer,” this civil rights campaign organized a multi-faceted program that challenged white supremacy and racial terror through the establishment of Freedom Schools, voter registration drives, and an alternative political party called the Mississippi Freedom Democratic Party. Even more, Freedom Summer called on Black women and men from the community, many of whom were poor and uneducated, to lead their own movement. Using primary sources, music, film, and scholarly texts, students will explore the 1964 Freedom Summer Project in order to understand diverse struggles, leadership styles, and competing interpretations of what it means to be free.

5 Credits I&S / DIV



Notae Eddo, Editor

Notae (she/her) is your Leadership Development Advisor. She is committed to fostering social development and lifelong learning one laugh, skill, and new story at a time.



Dr. Tahtzee Nico, Contributor

Dr. Tahtzee Nico (they/them/he/him) is the Director of the UW Q Center. They have been informed by the injustice in identity, space and place and has been guided to pursue not only justice, but liberation as a philosopher, theorist, and practitioner.

Submit an accommodation request regarding this newsletter [here](#).

Schedule LD
Advising

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Letter

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