The University of Washington Q Center

Issue 03.05.21

The Leadership Development Newsletter

This Week's Highlighted Articles:

**This Queer College Rower wanted to Find the LGBT Athletes at her School, So She Started Her own Club**

"Megan Duthart would see members of the

**3 Black Queer Journalists Share their Advice for Breaking into the Journalism Industry and what Publications Should Do**

"...we're left with a lingering question of

**A Gay College Professor Wonders: Do I Need to Delete My Grindr Profile?**

"What happens when professional duties and life needs overlap? So wonders a 32-year-old teacher, writing to
Washington State University, except in the athletic department. So she decided to change that. This fall, Duthart launched the Cougar Pride Student-Athlete Alliance, which is open to all LGBTQ athletes, staff members and allies."

- Alex Reimer

Trans Job Seeker Guide: Overcoming Obstacles in the Job Market

"Applying for jobs can feel overwhelming, especially when you're a trans applicant. Do you out yourself immediately or wait until paperwork is filed? Can you avoid outing yourself at all? Can you apply with your new name or do you have to use your legal name? What about company dress codes? These are just a few questions trans job seekers ask themselves. Here's a resource to guide trans job seekers- and help employers be more supportive."

- Kathy Morris

Black Men in White Coats Documentary Screening and Q&A

**Wed., Mar. 3rd, from 5:00- 6:00 pm. PST**

From the University of Washington Health Sciences Library. This...
becoming medical doctors and the consequences to society at large. The film will be available for viewing anytime between February 27 and March 3. A unique streaming code will be emailed to attendees once registered. Please join us for a virtual Q&A and discussion panel with Dr. Dale Okorodudu, founder and executive director of the film. The session will be facilitated by Dr. Paula Houston, Chief Equity Officer, Office of Healthcare Equity.

Husky 100 Application Review (Staff & Faculty)
Serving as a volunteer allows you to review the stories of a handful of students we serve in our various roles, and helps us to effectively administer this important program. Reviewers would need to commit to the following:
Participate in a reviewer training in early March - 60 minutes. Individual review of about 8 to 12 applications - estimated 3-6 hours of self-paced review from March 19 through April 5. Partner review and norming of shared applications – estimated 1-2 hours between March 19 through April 5. If you are interested, please complete the interest form by February 22nd. Reach out to Nathan Miglich (miglichn@uw.edu) with any questions.

Using the Race Tools of Microggressions and Microaffirmations to Examine Everyday Racism in Academic and Social Spaces
Mon., Mar. 1st, from 6:30–7:30 pm
Sponsored by UWNURF and ISCRM. Professor Solorzano will lead an interactive dialogue about ways to improve the learning environment to maximize engagement, learning, and discovery for our increasingly diverse community. All are welcome—community, students, trainees, faculty and staff. Zoom link: https://washington.zoom.us/j/3117825083.

Lorde Knows #1
Sat., Mar. 6th, from 12:30–2:00 pm
In conjunction with Anastacia-Renée's solo exhibition (Don’t Be Absurd) Alice in Parts, four of her most beloved poets will read their works in engagement with and in response to her exhibition. This reading will be interspersed with the poets’ reflections on the exhibitions and the ideas that fuel their practices. Performance with Derrick Weston Brown, JP Howard, I.S. Jones, and Bettina Judd.

Imagining Trans Futures: Dr. Cameron Awkward–Rich
Thurs., Mar. 4th, from 6–8pm
Join the Imagining Trans Futures Crossdisciplinary Research Cluster and the MFA in Creative Writing and Poetics Cultural Change seminar for a talk and conversation with Dr. Cameron Awkward–Rich on “Looking for Pauli (In Black Trans Time).” Pauli Murray has increasingly come to be regarded as a figure in/for a black trans past. While such recovery projects often hinge on
questions about transness—and, in particular, whether it is possible to locate it in the past—this talk hinges on about pastness, about temporality, history, time.

**Faculty of Color (FOC) Research Opportunity: Finding Academic and Professional Success**
The University of Colorado and Purdue University are conducting a research study to examine how faculty of color navigate academic spaces. This interpretive ethnographic study focuses on faculty of color finding academic and professional success in their careers. By investigating faculty of color, they can be empowered to create actual managing and supportive strategies to simplify the progression and remain on a path for success.

**Craft Talk & Conversation on the Time Zone Lab with Nadia Chaney**
Please join the MFA for Creative Writing and Poetics Cultural Change seminar for a Craft Talk & Conversation on the Time Zone Lab with Nadia Chaney and other Time Zone Lab visitors via Zoom. Please pre-register to receive an e-mail with the Zoom details the day of the event here: https://forms.gle/xCverqPiymZHs8X9. This talk is open to the public and will be recorded. Nadia Chaney is a professional poet and performer with a strong interest in musical improvisation, automatic drawing and authentic movement.

**QFSA Virtual End of Winter Quarter Social & Lie Swatter Game**
*Wed., Mar. 10th, from 4- 5:30 pm*
Q Faculty, Staff & Allies Affinity Group is offering an End of Winter Quarter Social and Lie Swatter Trivia Game! Join via [zoom](https://forms.gle/T1fPST9d7L9c2t1O7), [Meeting Password](https://forms.gle/T1fPST9d7L9c2t1O7) is 114733. All LGBTQ+ faculty, staff, allies, and their spouses/SOs are welcome. We’ll chat and possibly play Jackbox.tv “Lie Swatter”

**Recreating, Reuniting, and Reclaiming Event Series**
*Wed. Mar. 17th to Wed. Mar. 31st*
Check out the series of events offered by the Communications Leadership Department on (Re)creating accountability & trust via storytelling, design and content, (Re)uniting our workplaces & teams through intentional leadership practices, (Re)claiming our communities.

**18th Annual Womxn of Color Celebration**
*Tue., Mar. 9th, at 4PM*
In collaboration with the Q Center, UW Housing & Food Services, First Year Program and the UW Women’s Center, the Samuel E. Kelly Ethnic Cultural Center proudly presents the 18th Annual Womxn of Color Celebration (formerly Womxn of Color Reception). Join us on for a feel-good event where we’ll celebrate ourselves, be in community, and envision new futures together. This year’s program will feature the captivating Jodi-Ann

**GO-MAP BIPOC Peer-to-Peer Mentoring Program**
The GO-MAP BIPOC Peer-to-Peer Mentoring Program is a program designed for graduate students to gain and utilize their mentorship skills to support undergraduate students in their academic and non-academic successes. Because we know and understand that it can be difficult for BIPOC students to navigate a predominately white institution, our hope is for this mentoring program to help aid in the difficulties and inequalities that come
Burey as our keynote speaker, an interactive Q&A and community-centered breakout rooms. We hope to see you there!

Reach out to Brittany Ulloa (bulloa@uw.edu) and Jessica Ramirez, with any questions (jr72@uw.edu).

On Campus Employment Opportunities

- **Various Faculty & Staff Positions** at UW Medicine Department of Radiation and Oncology
- **Assistant to the Dean** at UW Bothell School of STEM
- **Electrical Engineer/Electronics Shop Lead** at UW Department of Chemistry
- **Various** at UW Continuum College
- **Admissions Advisor** at UW Bothell
- **Virtual International Internship Program** for Summer 2021 with UW Study Abroad

Off Campus Employment Opportunities

- **Transgender Empowerment Coordinator** at POCAAN
- **Volunteer Coordinator** at Seattle’s LGBTQ+ Youth Community Center
- **Senior Executive Assistant/Office Manager** at The Equity in Education Coalition

Seahawks Players’ Equality and Justice For All Scholarship

The Seahawks Players’ Equality & Justice for All Scholarship Fund aims to build a more compassionate and inclusive society by supporting career opportunities for students who have overcome significant adversity. Preference will be given to students of color and first-generation college students. The scholarships will be renewable for a total of 2-years or 4-years depending on the certification or degree the student pursues.
Eligible expenses include tuition and fees. Funding will be sent directly to the student's institution, which must be a non-for-profit, accredited trade school, college, or university.

Scholarship Description and Application Link: [Seahawks Players' Equality and Justice For All Scholarship - Seattle Foundation (smapply.org)](https://smapply.org)

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**ANNOUNCEMENTS**

**Schedule and Learn More about Leadership Development Advising!**

The Q Center offers Leadership Development Advising and Coaching on a variety of support topics. Visit our website to learn more and schedule an appointment. This offering is available to students, faculty, staff, and community.

**Submit a Question!**

Have a question to submit to the Leadership Development Newsletter? Find the form to submit questions answered in the newsletter here!

**Check Out Previous Issues on Our Website!**

You can view all previous issues of The Leadership Development Newsletter, and their previews, from our website! Happy reading!

**Take Our Gift Card Poll!**

We want your input! The Leadership Development Advisor will be working to set up some raffles for the Leadership Development Newsletter. Basically, when you sign up, you get a chance to win a gift card during each of the raffle windows! If you already receive the newsletter, you too will have a chance to win!
Editor & Contributors

Notae Eddo, Editor

Notae (she/her) is your Leadership Development Advisor. She is committed to fostering social development and lifelong learning one laugh, skill, and new story at a time.

Dr. Tahtzee Nico, Contributor

Dr. Tahtzee Nico (they/them/he/him) is the Director of the UW Q Center. They have been informed by the injustice in identity, space and place and has been guided to pursue not only justice, but liberation as a philosopher, theorist, and practitioner.

Submit an accommodation request regarding this newsletter here.